



Welcome to the
Marshall County Schools
Advisory Council Meeting

September 19, 2024



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Why are we here?

The *Every Student Succeeds ACT of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...

- Informing you of your school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved





What will we discuss?

- Marshall County Schools Budget (Overall)
- Federal Programs Allocations Overview
- Marshall County Demographics Overview
- What does it mean to be a Title I School?
- What is the 1% Set-Aside for parent and family engagement?
- What is the LEA Title I Consolidated Plan?
- What is the LEA Parental and Family Engagement Policy?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teachers?





What will we discuss?

- How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
- Evaluations need to target 3 key components:
 - 1) Barriers
 - 2) Ability to assist learning
 - 3) Successful interactions
- How can I be involved in all of these things that I am learning about?





Marshall County Schools Demographics

- 12 schools and four feeder patterns (districts)
- Total Enrollment: 6060 (221 Pre-K and under)
- Increase of 88 students from 2023-2024
- 81.95% White; 11.30% American Indian; 3.56% two or more races, 1.63% Black
- 31.30% Hispanic/Latino (1,897 students)
- 970 EL students
- Migrant – 83 students (seasonal employment)
- Immigrant – 169 students (not born in the USA, 3-21, fewer than three years of school in the US – total)
- Current Poverty Level – 74.54%
- Largest Campus – Douglas – 2358 students





Marshall County Schools – Poverty Rank (24-25)

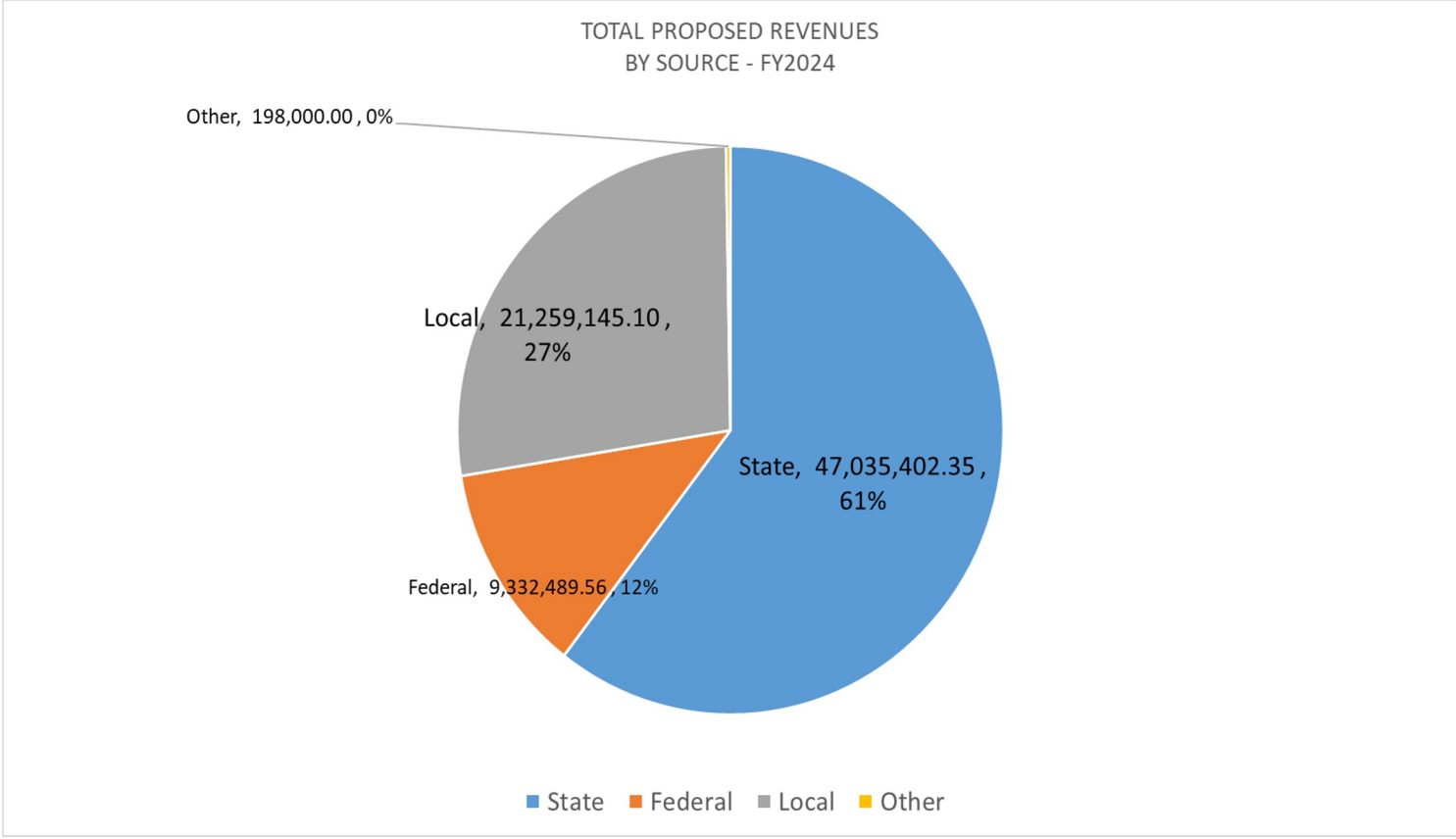
1) Asbury Elementary	85.82 %
2) Brindlee Mtn. Primary	83.27 %
3) Asbury High	82.50 %
4) Douglas Elementary	80.97 %
5) Sloman Primary	79.14 %
6) Douglas Middle	78.97 %
7) Brindlee Mtn. Elementary	77.72 %
8) Douglas High	75.22 %
9) Brindlee Mtn. High	69.09 %
10) KDS DAR Elementary	64.34 %
11) KDS DAR Middle	53.85 %
12) KDS DAR High	51.72 %

MARSHALL COUNTY SCHOOL DISTRICT = 74.54 %





Marshall County Schools – Overall Budget





Marshall County Schools – Federal Allocations

- Title I \$2,822,137.00 (-\$181,253.00)
 - Set-Asides (Admin, Indirect, PD, EL, Parent Engagement, Homeless, Preschool, Mental Health, Intervention, and materials to assist with After-school, Tier 3, and Summer School K-12).
 - Money distributed via PPA
 - >> “Per-pupil allocation”

- Title II \$396,118.00 (-\$14,918.00)
 - Class-Size Reduction / Instruction
 - Staff Development
 - Indirect Costs

- Title III \$85,853.00 (+\$3,433.34)
 - Supporting English Learners
 - Instruction





Marshall County Schools – Federal Allocations

- Title IV, Part A \$215,394.00 (-\$5,424.00)
 - Well-Rounded Students (Robotics, Music, Dual enrollment grants)
 - Safety (Doors, Entrances, Radios, Safety Task-force Coordinator)
 - Safety Professional Development
 - Indirect Costs

- Title V-B Rural \$0.00 (-\$172,705.00)
 - Instruction
 - Indirect Costs

- Migrant \$187,670.00 (-\$66,880.66)
 - Staff
 - Instruction

- Additional Allocations, Grants, Etc.
 - State EL funds, Homeless, & 21st Century





What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I Dollars) to supplement the school's existing programs. These dollars are used for:
 - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.





What is the 1% set-aside & how are parents involved?

- Any LEA with a Title I Allocation exceeding \$500,000.00 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore, each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title parents, have the right to be involved in how this money is spent.
- **\$3.9221 per student - \$23,767.96 to the schools**





What is the LEA Consolidated Plan?

- The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:
 - Student academic assessments
 - Additional assistance provided to struggling students
 - Coordination and integration of federal funds and programs
 - School programs include Migrant, Preschool, EL, and Homeless, as applicable.
 - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan.





What is the LEA Parent & Family Engagement Plan?

- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes:
 - The LEA's expectations for parents and families
 - How the LEA will involve parents in decision-making
 - How the LEA will work to build schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.





What is a CIP?

- The CIP is your school's Continuous Improvement Plan and includes:
 - A Needs Assessment and Summary of Data
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources/Comprehensive Budget
 - The School's Parent and Family Engagement policy
- You, as Title I parents, have the right to be involved in the development of this plan.





What's included in the school's Parent & Family Engagement Plan?

- This plan addresses how the school will implement the parent and family engagement requirements of Every Student Succeeds Act of 2015. Components include:
 - How parents can be involved in decision-making and activities
 - How parental and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence-based” strategies
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.





What is the School-Parent Compact?

- The Compact is a commitment from the **school**, the **parent(s)**, and the **student** to share in the responsibility for improved academic achievement.
- You, as Title I parents, have the right to be involved in the development of the School-Parent Compact.
- School section **MUST** include the following 6 Components:
 - Provide high-quality curriculum and instruction
 - Hold parent-teacher conferences
 - Provide parents with reports on their child's progress
 - Provide parents with reasonable access to staff
 - Provide parents opportunities to volunteer
 - Ensure regular, two-way, meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- Distribution of the Compact





How do I request the qualifications of my child's teachers?

- You, as Title I parents, have the right to request the qualifications of your child's teacher.
- How are you notified of this right and the process for making such a request?





How is the evaluation of the LEA Parent & Family Engagement Policy conducted?

- Evaluation Requirements
 - LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
 - Conduct Annually
 - Conduct with Title I parents
 - Analyze Content and Effectiveness of the current plan
 - Identify Barriers to Parental and Family Engagement
 - Data/Input may include:
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees
- Process and Timeline
- How does the evaluation inform next year's plan?





Who can help you at the District Level?

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QUESTIONS?

