



Tarkington Independent School District HQPK Family Engagement Plan 2024-2025

Introduction

“The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

Tarkington ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in Prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members:

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HQPK Family Engagement Plan SY 2024-2025

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to- Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	• Meet the Teacher – August 2024 • Games Night with the Grahams – September 2024 • Pre-Kindergarten/Kindergarten Roundup – April 2025

Establish a network of community resources	Tarkington ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.	● Backpack Buddies - All year ● Lucky Elves Program - December 2024 ● Parent Engagement Presentation (Supported by the Stronger Connections Grant) - January/February/ March 2025 ● Careers on Wheels Event- May 2025 ● Fire Safety Week -October 2024
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	● Campus Improvement Plan Committee ● LPAC Committee ● Parent Engagement Night (Stronger Connections Grant)- January/February/March 2025
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	● TECS Curriculum Night (Pre-K/K) – September 2024 ● Boo Bash (Literacy Night) – October 2024 ● Science Night – November 2024 ● Specials Night – January 2025 ● Open House with Pre-K/K Learning Showcase – March 2025 ● Nachos with Numbers – April 2025 ● CLI Lessons with QR Codes – Sent Home Annually
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	● Tarkington Growth Academy – Ongoing ● Reading Academies – All Year ● Student Discourse in Early Childhood – February 2025
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	● Campus Improvement Committee Cycle – Ongoing ● District and Campus Climate Surveys ● Instructional Focus (Big Rocks) Parent Survey

Transition Activities

- Provide school tours/visits with local childcare providers and other community programs to encourage smooth transitions to kindergarten.

Conclusion

The Tarkington ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that Tarkington ISD promotes through the HQPK Family Engagement plan help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.