

Instruction

Supplementary Instructional Materials

The Board of Education encourages the use of supplementary instructional materials to enrich the curriculum and enhance student learning. Such materials shall be aligned with District goals, curriculum objectives, and academic standards and shall supplement and not supplant the use of Board-adopted basic instructional materials that serve as the primary learning resources.

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code 60010)

1. To provide more complete coverage of one or more subjects included in a given course
2. To meet the various learning ability levels of students in a given age group or grade level
3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism
5. To use current, relevant technology that further engages interactive learning in the classroom and beyond

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the District and/or available funding sources designated for these purposes.

As appropriate, supplementary instructional materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in AR 6161.1 - Selection and Evaluation of Instructional Materials.

Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use or reproduction of supplementary instructional materials shall be in accordance with Federal copyright law.

Appropriateness of Materials

Whenever a District employee proposes to use a supplementary resource which is not included in the approved learning resources of the District, the employee shall preview the material to determine whether, in the employee's professional judgment, it is appropriate for the grade level taught and is consistent with District criteria for the selection of supplementary instructional materials.

The employee shall confer with the Superintendent or designee as necessary to determine the compliance of the material with District criteria. The primary considerations should be the educational value, factual accuracy, appropriateness, including whether the material contains pervasive vulgarity or profanity, and relevance of the materials, as well as the ages and maturity of the students.

BP 6161.11(b)

The Superintendent or designee may provide training to administrators and teachers in the selection and evaluation of supplementary instructional materials, including the criteria to be utilized and applicable legal considerations.

Complaints

Complaints concerning instructional materials shall be handled in accordance with law, Board policy, and administrative regulation.

Legal Reference:

EDUCATION CODE

220 Prohibition of discrimination

233.5 Teaching of principles

242 Access to information about educational laws and policies regarding right to accurate and inclusive curriculum

243 Unlawful discrimination related to the use or prohibited use of textbooks and instructional materials

18111 Exclusion of books by governing board that are sectarian, partisan, or denominational character

48907 Exercise of free expression; time, place and manner rules and regulations

48950 Speech and other communication

51204.5 Social sciences instruction; contributions of specified groups

51501 Nondiscriminatory subject matter

51510 Prohibited study or supplemental materials

51511 Religious matters properly included in courses of study

51933 Sexual health education and HIV prevention materials

60000-60005 Instructional materials; legislative intent

60010 Instructional materials; Definition

60040-60052 Requirements for instructional materials

60060-60063.5 Requirements for publishers and manufacturers

60200-60213 Elementary school materials

60226 Requirements for publishers and manufacturers

60400-60411 Instructional materials; high schools

60605 State-adopted content and performance standards in core curricular areas

60605.8 Common Core standards

60811.3 English language development standards

CODE OF REGULATIONS, TITLE 5

4600-4670 Uniform complaint procedures