Social Science Adoption Committee: World History/World Geography, American and Arizona History, AP Human Geography, AP United States History, AP World History: Modern
Additional Resources for January 8, 2025 meeting

Additional Resources for:
Agenda Item 10. Rubric Review and Creation

2024-2025 SUSD
Textbook Adoption Review Rubric

Scottsdale *Unified*
SCHOOL DISTRICT

Course Title: _____

Your Role (Teacher/Admin/Parent) _____

Publisher/Author: _____ Member ID # _____

Text Name: _____

Alignment to Standards
Depth of Knowledge

	None	Some	All	Comment(s)
Text is designed for AP (*For example: see TE acknowledgment page*)	0	1	2	
Aligned to standards, scope & sequence, and disciplinary practices of the AP course (*For example: In TE alignment seen in the table of contents/chapter openings*)	0	1	2	
Pedagogy fosters culturally responsive teaching (*For example: Activate students' prior knowledge, many & varied resources & view points, open-ended student responses, personal and cultural expression & helps build community*)	0	1	2	
Appropriate Depth of Knowledge to prepare students for high stakes assessment and performance-based tasks (*For example: students must demonstrate Level 3 strategic thinking such as, Critique & Draw Conclusions & Level 4 such as, Analysis & Synthesis - project based learning or authentic assessment such as simulations or discussions, and* expectations of the AP exam)	0	1	2	
Supports essential questions, understanding, and objectives (*For example: overarching or topical questions that guide the lesson found in the TE/Student Edition in student friendly language that are reinforced throughout the unit*)	0	1	2	

Curriculum is accurate & current with supporting evidence. (*For example: dates, events, people, places, visuals are up to date*)	**0**	**1**	**2**	

Alignment to Standards Depth of Knowledge Subtotal: _____/12

Ease of Use & Support	None	Some	All	Comment(s)
The resource layout and organization contribute to ease of use for teachers, students, and parents. (*For example: TE/Student edition should be easy to navigate*)	**0**	**1**	**2**	
The resource has multiple formats: hard-copy, digital and ancillaries consist of primary & secondary sources, professional articles, & media. (*For example: digital and hard copies of all materials*)	**0**	**1**	**2**	
The resource has digital tools for collaboration and remote sharing opportunities. (*For example: Learning Management System - Google Classroom, Canvas, Schoology*)	**0**	**1**	**2**	
The teacher edition provides options for methods of instruction and choice for differentiated learning. (*For example: In TE margins for teaching strategies and ways of supporting different learners*).	**0**	**1**	**2**	
The resource is fully supported by the vendor, including: professional development, web-based training, and customer service/help desk. (*For example: In TE/Website includes contact information for support, teacher tips or links to instructional strategies*)	**0**	**1**	**2**	

Ease of Use & Support Subtotal _____/10

2024-2025 SUSD
Textbook Adoption Review Rubric

Scottsdale *Unified*
SCHOOL DISTRICT

Engagement & Ability to Meet Student Needs:	None	Some	All	Comment(s)
The resource has questions and learning tasks that encourage the development and application of critical and creative thinking. *(For example - In TE/Supplemental materials for examples of problem based learning and simulations relevant to the discipline)*	0	1	2	
The resources provide options for leveled learning to meet student interest and ability. *(For example: teaching strategies to meet learner needs, ideas and resources for advanced to struggling learners and recommendations for different learning styles.*	0	1	2	
The resource is culturally relevant for students from diverse backgrounds and provides multiple perspectives. *(For example: TE shows various viewpoints, builds classroom community, & allows students to draw on different backgrounds)*	0	1	2	
The resource sparks student interest, is relevant to today, and includes interdisciplinary and real world connections. *(For example: engages students in current events and exposes them to the work habits of experts within different fields of study)*	0	1	2	
The resource provides the ability to altar instructional materials and assessments to accomodate students.	0	1	2	

(*For example: Digital TE can be used to assign assignments & assessments for personalized learning, including use of assistive technology*)				
The resource has interactive activities for collaborative learning and discourse. (*For example: Activities centered around student to student interaction*)	0	1	2	

Engagement & Ability to Meet Student Needs Subtotal: _____/12

Total

____/12 + ____/10 + ____/12 = _____/34

SUSD Science Curriculum Adoption Rubric:
AP Biology, AP Chemistry, IB Biology, IB Chemistry

Scottsdale *Unified*
SCHOOL DISTRICT

Committee Member ID _____

Material Number _____

Course Alignment _____

Publisher/Vendor _____

Material/Text Name _____

_____

_____

☐ Inputted by _____

Category I: Alignment to Standards and Depth of Knowledge	Evidence of Quality	Comments
1A: Text is designed for AP/IB and meets the College Board and International Baccalaureate requirements	[0] [1] [2] [3]	
1B: Aligned to standards, scope and sequence, and disciplinary practices of the AP and IB courses	[0] [1] [2] [3]	
1C: Appropriate rigor and Depth of Knowledge to prepare students for high stakes and performance-based assessments	[0] [1] [2] [3]	
1D: Science Practices and/or Approaches to Learning are present and spiraled throughout the course.	[0] [1] [2] [3]	
1E: Units are grounded in Big Ideas, IB Themes and/or Crosscutting Concepts.	[0] [1] [2] [3]	
1F: Curriculum is accurate and current.	[0] [1] [2] [3]	
Rating for Category I: Alignment to Standards and Depth of Knowledge		__/18

Category II: Ease of Use and Support	Evidence of Quality	Comments
2A: The resource layout and organization contribute to ease of use for teachers, students, and parents.	[0] [1] [2] [3]	
2B: The resource has multiple formats (hard-copy, digital) of a variety of resources.	[0] [1] [2] [3]	
2C: The resource contains all materials needed for successful implementation (example: problem solutions, answer keys, lab descriptions, lab notebooks, lesson plans, presentations, etc.).	[0] [1] [2] [3]	
2D: The resource provides options and guidance of methods for differentiated learning.	[0] [1] [2] [3]	
2E: The resource is fully supported by the vendor, including: professional development, platform training and customer support.	[0] [1] [2] [3]	
2F: The resource provides various formative and summative assessments and practice exams that prepare students for success.	[0] [1] [2] [3]	
Rating for Category II: Ease of Use and Support		__/18

0 = None   1 = Inadequate/Developing   2 = Adequate   3 = Extensive

Category III: Student Engagement and Success	Evidence of Quality	Comments
3A: The resource has questions and learning tasks that encourage the development and application of critical and creative thinking.	0 1 2 3	
3B: The resources provide options to support student success and readiness for assessments (supports and accelerations).	0 1 2 3	
3C: The resource is culturally relevant for students from diverse backgrounds and provides multiple perspectives.	0 1 2 3	
3D: The resource sparks student interest, is relevant to today, and includes interdisciplinary and real-world connections.	0 1 2 3	
3E: The resource aligns with laboratory requirements.	0 1 2 3	
3F: The resource has an interactive and comprehensive online platform to augment classroom instruction.	0 1 2 3	
Rating for Section III: Student Engagement and Success	__/18	

Category Ratings			TOTAL SCORE
Category I: Alignment to Standards and Depth of Knowledge	Category II: Ease of Use and Support	Category III: Student Engagement and Success	
__/18	__/18	__/18	__/54

Notes

0 = None   1 = Inadequate/Developing   2 = Adequate   3 = Extensive