

AN INVITATION TO APPLY FOR THE POSITION OF SUPERINTENDENT



WOODSTOCK
PUBLIC SCHOOLS

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PUBLIC SCHOOLS**

ANNOUNCEMENT OF VACANCY

Woodstock Public Schools seeks an outstanding educational leader for the position of Superintendent of Schools and invites qualified and interested candidates to apply.

Cooperative Educational Services Executive Searches will facilitate the search on behalf of the Board of Education. The search committee's goal is to have the new superintendent assume the responsibilities of the superintendency **July 1, 2025**.



WOODSTOCK PUBLIC SCHOOLS

The mission of the Woodstock Public Schools is to educate individuals for today and tomorrow. We will provide a curriculum that develops essential skills, encourages uniqueness and creativity, offers the opportunity to cultivate diverse talents and to develop the full potential of every student. We will promote a cooperative spirit and love of learning in an atmosphere based on respect and trust.

BOARD OF EDUCATION

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Alan Barker

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ABOUT THE AREA

Woodstock, Connecticut, is part of the "Quiet Corner" and known for its tranquility, history, and pastoral beauty. Located in the northeastern corner of the state, it is the second largest town area-wise but has a small, growing population of 8,312 as of 2022. Woodstock is a rural, historic community with strong support for open space conservation and farming, boasting more operating dairy farms than any other town in Connecticut.

The town encourages light manufacturing and small businesses, with industries producing items like jet aircraft components, microporous plastics, and fine furniture. Many residents have college degrees, and a number of professionals run small businesses or telecommute. To preserve its rural character, residents have adopted "The Right to Farm Ordinance" and established The Woodstock Land Preservation and Land Acquisition Fund.

WOODSTOCK PUBLIC SCHOOLS, 147A ROUTE 169 WOODSTOCK, CT 06281



CANDIDATE PROFILE

Qualified candidates, at minimum, are expected to meet the following general performance standards for a superintendent:

- Demonstrate leadership through empowering and inspiring others within the organization by visioning and shaping a positive and productive school and district culture;
- Work effectively with the board to formulate district policy, define mutual expectations of personnel performance, and demonstrate effective district governance to all staff, students, and the community at large;
- Establish and sustain effective communications with the board, students, staff, parents, and the community as a whole, including fostering beneficial relationships with the media and responding to community feedback;
- Possess knowledge about and ability to promote effective teaching techniques throughout the district and to facilitate the use of instructional resources to maximize student achievement for all students;
- Demonstrate skill in developing and implementing up-to-date staff performance evaluation systems and apply ethical, contractual, and legal requirements for personnel selection, development, retention, promotion, and dismissal;
- Understand and model appropriate value systems, ethics, and moral leadership and exhibit multicultural and ethnic acumen, coordinating with social and human services, as appropriate, to help students grow and develop;
- Provide technical assistance to the board during labor negotiations and administer negotiated labor contracts effectively while keeping abreast of legislative changes affecting the collective bargaining process;
- Maintain attention on the attainment of district goals, as adopted by the board, and report progress toward goal attainment regularly and periodically;
- Gather and analyze data for decision-making and provide recommendations to the board for effective and efficient allocation of district resources.

Exhibit:

- Strong financial and managerial background;
- Instructional leadership skills;
- Extensive experience in curriculum and instruction;
- Knowledge about Connecticut law and reform issues.

CONTRACT PROVISIONS

Woodstock Public Schools expects to offer the successful candidate a three-year employment contract based on a compensation package commensurate with the new superintendent's qualifications, credentials, and experience. Provisions of the contract will be competitive for the region.

Woodstock Public Schools is an Equal Opportunity Employer.

Completed application packets are comprised of the following:

- Cover letter outlining qualifications for position and interest in this specific position.
- Copy of updated, complete resume which includes a chronology of work history and educational background and a preferred email address and phone contact.
- Copy of Connecticut 093 certification or evidence of eligibility.
- Copies of transcripts for all degrees held from all granting colleges/universities.
(*Finalist candidates will be required to supply official transcripts.*)
- Three signed letters of reference from current or former employers and professional contacts. (*Please limit reference letters to three letters written within the past year.*)



Application packets are due via email to Cooperative Educational Services by **February 13, 2025**. Applications MUST be submitted as ONE PDF file and emailed to executivesearches@cestrumbull.org. Applications will be reviewed upon receipt and interviews may be conducted on a rolling basis. Applications will be accepted until a candidate is selected, but no later than the deadline above. All inquiries related to the open position should be directed to: Dr. Charles Dumais, 203-530-0232 or dumaisc@cestrumbull.org or David Erwin, (860) 567 - 0863 X1138 or erwin@edadvance.org.