

Chaparral Middle School



Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

- Create a parent involvement policy in collaboration with parents.
 - Notify parents about the policy in an understandable format and, to the extent practicable, in a language that parents can understand.
 - Make the policy available to the local community.
 - Update the policy periodically to meet the changing needs of parents and the school.
 - Provide opportunities for the full participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.
 - Involve the parents of children served in Title I and Magnet Grant programs in decisions about how funds reserved for parental involvement is spent.
- Build its own and the parent's capacity for strong parental involvement, to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement
- Provide other reasonable support for parental involvement activities as requested by parents

To involve parents in the Title I, Part A programs, the following practices have been established:

- School Site Council Meetings
- Annual Title I Meeting
- English Learner Advisory Committee

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

- Making phone calls to reach all parents
- Sending home letters and reminders to inform parents about time and place
- Sending home all information distributed, in Spanish and English, so that all Title I parents have access to the information
- Utilizing Social Media platforms to make parents aware of the meeting and subsequent information
- Sending home all information distributed, in Spanish and English, so that all Title I parents have access to the information

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

- Annual meeting offered at multiple times during the day to accommodate parents
- Offer information to parents as requested at other times
- Title 1 Meeting information discussed in other venues including SSC, ELAC, and PTSA

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- Parent Input during School Site Council
 - Parent input during ELAC
 - Parent input during PTSA
 - Individual meetings with parents as requested to discuss and receive input on the Title 1 Program
- DELAC
LCAP

Band Boosters

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

- All parents invited to attend Title 1 Annual meeting
- All parents invited to attend School Site Council meetings
- All parents invited to attend ELAC meetings
- Weekly communication to parents with school information, including information on the Title 1 Programs at the school

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c](4)[B]). How does the school provide the information?

- Student Planner/Agenda offers academic and curriculum information
- Parent communication to discuss curriculum and academic goals
- Parent meetings to discuss test scores
- Individual meetings with parents as requested to discuss test scores and their impact on the curriculum
- Ongoing teacher-parent conferences to discuss student progress and test scores

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c](4)[C]). How does the school provide the opportunities?

- Annual Title 1 Meeting
- Parent requests for information about the Title 1 program are quickly addressed and input is shared with school site council and school staff

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e](1)).

- School Compact clearly states the responsibilities of parents, students, and staff to lay foundation for quality partnership between all stakeholder groups
- Student agenda/planner clearly explains the academic programs and student goals for
- State content standards discussed at Back to School Night
- State content standards discussed at individual parent-teacher meetings
- Regular progress reports and report cards report each student's progress towards mastering state content standards and explain academic achievement levels
- Parent/teacher conferences
- Parents encouraged to utilize Q Parent Connect Program to closely monitor student progress towards meeting grade level content standards

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- School Site Council and ELAC training for parents
- Training provided to parents at Annual Title I parent meeting
- Offer information to parents as requested at other times
- Title 1 Meeting information discussed in other venues including SSC, ELAC, and PTSA

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- Presentations and discussion at staff meetings
- Staff In-service days
- Induction and new teacher education programs
- Discussions at SSC and ELAC meetings
- Information posted on the school website

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- School Compact clearly states the responsibilities of parents, students, and staff to lay foundation for quality partnership between all stakeholder groups
- Principal chats throughout the year

Parent Education training provided by internal and external providers

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

•Weekly communication via Parent Square to parents with school information, including information on the Title 1 Programs at the school (English and Spanish)

Making phone calls to reach all parents (English and Spanish)

•Notify parents about the policy in an understandable format and, to the extent practicable, in a language that parents can understand.

Sending home all information distributed, in Spanish and English, so that all Title I parents have access to the information

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

Discussions of Title 1 Parent Involvement Activities in School Site Council

Discussions of Title 1 Parent Involvement Activities in EALC

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by **Chaparral Middle School** on **September 24, 2024** and will be in effect for the period of 2024-2025 School Year

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: **December 2024**

Tisha Glassman

Tisha Glassman

September 24, 2024

Date

For a copy of the District-level Parent and Family Engagement Policy, you may:

- Request a paper copy from your child's school