

STEP at Work



Students participating in the **Student Transition & Employability Program** will not be eligible to sit for certification exams as is required of most other students at the School of Technology.

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Student Transition & Employability Program

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Student Transition & Employability Program



Overview

The **Student Transition & Employability Program** (STEP) at the Cecil County School of Technology will provide transition-aged youth within Cecil County Public Schools the opportunity to increase independent, vocational skill development through instruction based on the Maryland Career Development Framework and the Maryland Career and Work Readiness standards and competencies.

Identified Competencies:

Self Awareness

Career Awareness

Career Exploration

Career Preparation

Job Seeking and Advancement

STEP - Year 1

Students are provided with classroom instruction based on the Career and Work Readiness Standards.

STEP - Year 2

Students are given an opportunity to apply what they have learned to school based work environments: screen printing, embroidery, heat press, and laser engraving.

Requirements

Students participating in STEP will:

- **Be a student who has an Individualized Education Program (IEP) enrolled in a Cecil County Public High School.**
- **Be enrolled in STEP for their last two years before exiting high school.**
- **Have community based, independent employment reflected in the transition plan of their IEP.**
- **Be referred by his/her home school building coordinator using the Building Coordinator Referral Form.**

Expect Success at CCST

Certifications, Citizenship, Skills &

Application Process

- STEP Staff should be invited to IEP meetings if STEP will be part of the discussion for programming.
- The building coordinator will complete the Building Coordinator Referral Form one year prior to student's entry year in STEP.
- STEP Staff will review the referral.
- STEP Staff will observe student at the home school.
- STEP Staff will make a recommendation to the Special Education Instructional Coordinator for final approval of acceptance.
- If approved, the student will attend a transition day at STEP prior to entry the following school year.
- An IEP meeting will be held at the home school to reflect acceptance into the program.