

Value Added

Students who complete the Teacher Academy of Maryland Program, with a B or better in all courses in the program sequence, have the ability to earn transcribed college credit, articulated college credit, and take teacher specific exams.

Transcribed Credit

- Bowie State University
- Coppin State University
- Frostburg State University
- Hood College
- Morgan State University
- Notre Dame of Maryland
- Salisbury University
- Stevenson University
- St. Mary's College of Maryland
- Towson University

Articulated Credit

- Cecil College
- Harford Community College

Teaching Exams

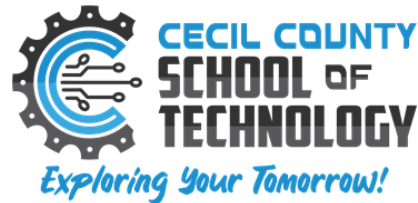
- ParaPro



Students from the five county high schools have the opportunity to begin programs during their junior year by a designated application process. Students will complete their programs during their senior year.



Cecil County Public Schools does not discriminate in admissions, access, treatment, or employment in its programs and activities on the basis of race, color, gender, age, national origin, religion, sexual orientation, or disabling condition.

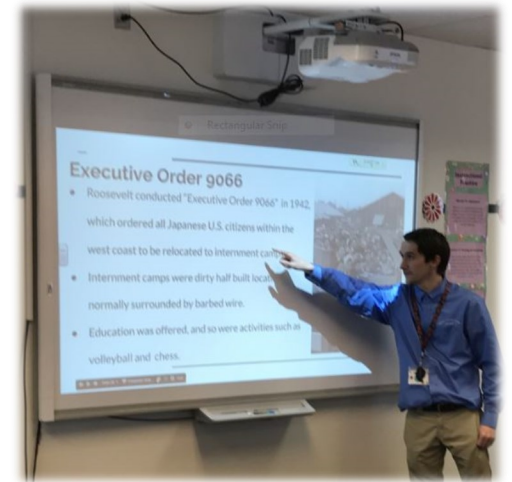


Cecil County School of Technology
912 Appleton Road Elkton, MD 21921
Phone: 410-392-8879
Fax: 410-392-8884

CECIL COUNTY SCHOOL OF TECHNOLOGY

Cecil County Public Schools

Teacher Academy of Maryland



**Expect Success at CCST
Certifications, Citizenship,
Skills & Technology**



TEACHER ACADEMY OF MARYLAND

Program Overview

The Teacher Academy of Maryland is a Career and Technical Education (CTE) program that aligns with the Interstate Teacher Assessment and Support Consortium (InTASC) and the Maryland Essential Dimensions of Teaching (EdoTs). The program prepares students for further education and careers in the education profession. This program is based on the outcomes of the Maryland Associate of Arts in Teaching (A.A.T.) degree, which aligns with the National Council for the Accreditation of Teacher Education (NCATE) standards.

Students are expected to:

- Identify the current, historical, philosophical, and social perspectives of American education, including trends and issues.
- Demonstrate an understanding that knowledge of the learner's physical, cognitive, emotional, social, and cultural development is the basis of effective teaching.
- Explore curriculum delivery models in response to the developmental and cultural needs of all children.
- Use instructional technology to meet student and professional needs as guided by the Maryland Teacher Technology Standards.

- Participate in internship experiences which include exposure to multiple age levels and subjects, including critical shortage areas.

Program Course Sequence

The following four courses are a part of the Teacher Academy of Maryland program and will be covered in the time frame that students are enrolled at Cecil County School of Technology.

Human Growth & Development through Adolescence (Junior Year—All Year)

This course focuses on human development from birth through adolescence. Emphasis is placed on theories of physical, cognitive, and psychological development; the effect of heredity and the environment; the role of caregivers and the family, health and safety concerns; and contemporary issues. Students explore special challenges to growth and development.

Teaching as a Profession (Junior Year—All Year)

This course focuses on the profession of teaching. Emphasis is placed on identifying the current, historical, philosophical and social perspectives of American education, including trends and issues. Students will explore major approaches to human learning.



Foundations of Curriculum and Instruction (Senior Year—All Year)

This course explores curriculum delivery models in response to the developmental needs of all children. Emphasis is placed on the development of varied instructional materials and activities to promote learning, classroom management strategies, and a supportive classroom environment. Students will explore basic theories of motivation that increase learning.

Honors Education Academy Internship (Senior Year, Second Semester)

Students will have an opportunity to integrate content and pedagogical knowledge in an educational area of interest. They will have the opportunity to extend and apply their knowledge about teaching in a classroom setting under the supervision of a mentor teacher. Students will complete their internship at their home high schools unless they have their own transportation to another CCPS location.

Fees

\$15 Materials, \$55 Uniforms, \$55 Exams

