



**Hillsboro Junior High
Parent & Family Engagement Plan
ESSA Section 1116
2024-2025**

Revise the introductory paragraph for your campus.

Hillsboro Independent School district is dedicated to providing a quality education for every student in our district. In support of the district mission statement in preparing “today’s students for tomorrow’s world,” the Hillsboro ISD Parent and Family Engagement Plan will promote a highly effective working partnership among families and staff. Hillsboro ISD ensures that we provide parents and families with substantial and meaningful opportunities to participate as equal partners in the education of their children. Additionally, the district will support its campuses in their efforts to build capacities of the school staff, as well as the capacities of parents, families, and community members, to work together as equal partners to succeed in improving achievement for all students. Furthermore, the district will involve parents/caregivers in all aspects of the various local, state, and federal programs offered in Hillsboro ISD schools. To encourage parental involvement, the district shall actively commit to the following activities contained in this plan:

REQUIREMENT: Hillsboro Junior High will...	PLAN: Campus support and action steps...
<p>1. Hillsboro Junior High shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. <u>Section 1116 (b)(1) & (e)(5)</u></p>	<ul style="list-style-type: none"> ● School staff and parent volunteers will form the Campus Improvement Committee (CIC). The CIC will review the design and implementation of the Parent and Family Engagement Plan (PFE). ● Once the review and revision process is complete, parents will be informed that the PFE is available using our district communication platform, ParentSquare. ● The PFE policy will be available on the campus website in both English and Spanish.

<p>2. Hillsboro Junior High shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; <u>Section 1116 (c)(1)</u></p>	<ul style="list-style-type: none"> • Hillsboro Junior High Administration will hold Annual Title I Meetings during the fall semester. The meetings will be held on different days at different times to be convenient for all concerned stakeholders.
<p>3. Hillsboro Junior High shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement; <u>Section 1116 (c)(2)</u></p>	<ul style="list-style-type: none"> • Hillsboro Junior High will hold a variety of meetings and activities for the purpose of involving parents in the academics and achievements, both academic and extracurricular, of the students and campus. • Meetings may include but are not limited to, ARDs, 504s, LPACs, Open House, Parent Conferences, Booster Clubs, etc...
<p>4. Hillsboro Junior High shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; <u>Section 1116 (c)(3)</u></p>	<ul style="list-style-type: none"> • Hillsboro Junior High uses a variety of avenues, such as interest letters and phone calls, to encourage adequate and appropriate parent representation for participation on the CIC for the purpose of reviewing and revising the Campus Improvement Plan (CIP). This process takes place in the fall and is reviewed again during the late spring. • Parents and other stakeholders utilize the Needs Assessment to develop goals and strategies to improve academic achievement for all students. • The PFE Plan is developed during CIC and/or other meetings to involve parents in helping the school to address and achieve all goals.
<p>5. Hillsboro Junior High shall provide parents of participating children— (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; <u>Section 1116 (c)(4)</u></p>	<ul style="list-style-type: none"> • HISD will host a parent survey on meaningful parent and family involvement yearly to gather campus data. • The District Education Improvement Committee (DEIC) and CIC will evaluate the PFE policy each year. • Parents will be recruited/invited to serve on both committees. • The Campus Name PFE will be posted on the Campus Name website. • Notification of PFE posting will be made via ParentSquare and social media. A hard copy will be available upon request. • Curriculums used are state approved, teacher selected, meet required standards, and support the goals of the DEIC and CIP.

<p>6. If the schoolwide program plan (Campus Improvement Plan, CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. <u>Section 1116 (c)(5)</u></p>	<ul style="list-style-type: none"> ● The CIP will be posted on the campus website once the reviewal process is complete. ● Announcements about posting will be made on the website, on social media, and through ParentSquare. ● Parent input is always welcome at Campus Name. Parents may attend any CIP meeting that is scheduled for the campus. They can also reach out via email, phone, or ParentSquare at any time. ● Any parent concerns not directed to the principal will be shared in a timely manner. The principal will present the concerns to the District Administration for input/review.
<p>7. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, shall: <u>Section 1116 (e)</u></p> <p>(i) provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child’s progress and work with educators to improve the achievement of their children; <u>Section 1116 (e)(1)</u></p> <p>(ii) provide materials and training to help parents to work with their children to improve their children’s achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; <u>Section 1116 (e)(2)</u></p> <p>(iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the</p>	<ul style="list-style-type: none"> ● Parents may access the state Accountability Report on the campus website under the Our School tab for an overview of student performance. Individual student performance report cards are mailed home each year after testing is complete. The reports are in both English and Spanish. Parents also have access to Skyward, our gradebook program so that they can view their child’s grades and monitor progress. ● Hillsboro ISD has implemented the Tech Tuesday program that provides tips for parents to help their child navigate the internet safely. Information will come from CommonSense Media and will be shared using social media and our district platform, ParentSquare. ● Hillsboro Junior High has a variety of sources to provide materials and training to support literacy achievement, such as, Informational Flyers, and links to resources on the website. ● All staff participate in training, Building Authentic Relationships with Parents, for the purpose of fostering the school-home relationship. Parents give feedback through surveys which helps

<p>assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; <u>Section 1116 (e)(3)</u></p> <p>(iv) to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; <u>Section 1116 (e)(4)</u></p> <p>(v) provide such other reasonable support for parental involvement activities as parents may request. <u>Section 1116 (e)(14)</u></p>	<p>the school/district prioritize areas of importance for our parents.</p> <ul style="list-style-type: none"> ● Parent and family engagement is encouraged and supported by incorporating information and activities in conjunction with other meetings or activities that parents attend, such as parent conferences, PTO meetings, Booster Club meetings, etc... ● In response to any parent request, Hillsboro Junior High will provide support to the best of its ability. Such support may include but is not limited to Good to Go Head to Toe, GED Information, information about free computer access at the local library, Senior Thanksgiving Luncheon, etc...
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Parent and Family Engagement organizations and activities at Hillsboro Junior High:
PTO, Athletic Boosters, Band Boosters, Ag Boosters, Hillsboro ISD Education Foundation, Meet the Teacher Night, College Financial Night, Meet the Eagles Night, Open House, Texas Public School Week, WatchDOGS, Theater Productions, Award Ceremonies, Talent Shows, Parent Training Sessions, Parent/Teacher Conference, UIL, Robotics, STAAR Scavenger Hunt, Field Trips, Blood Drives, FFA Chapter Stock Shows, Athletic Tournaments, Spring Relays, Academic Showcases, Career Days, Good-to-Go Head-to-Toe, National Junior Honor Society, National Honor Society, Fellowship of Christian Athletes, ARD/504/SST Meetings, E3, etc...