2023-24 Texas Academic Performance Report (TAPR)

District Name: GODLEY ISD

District Number: 126911

2024 Special Education Determination Status:

Needs Assistance



	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	72%	*	63%	77%	*	-	-	*	42%	100%	71%	74%	61%	63%
	2023	76%	76%	77%	*	72%	80%	-	-	-	*	34%	78%	78%	75%	66%	60%
At Meets Grade Level or Above	2024	48%	48%	42%	*	35%	45%	*	-	-	*	18%	50%	39%	49%	28%	38%
	2023	50%	51%	41%	*	28%	47%	-	-	-	*	13%	44%	40%	44%	32%	20%
At Masters Grade Level	2024	21%	20%	7%	*	6%	8%	*	-	-	*	4%	25%	5%	11%	4%	0%
	2023	20%	20%	10%	*	6%	13%	-	-	-	*	6%	11%	10%	11%	7%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	74%	*	70%	76%	*	-	-	*	46%	83%	74%	74%	65%	63%
	2023	73%	73%	72%	*	65%	77%	-	-	_	*	44%	89%	74%	66%	60%	57%
At Meets Grade Level or Above	2024	42%	44%	45%	*	37%	49%	*	-	-	*	21%	58%	44%	49%	33%	42%
	2023	45%	45%	38%	*	28%	44%	-	-	-	*	16%	56%	39%	34%	28%	17%
At Masters Grade Level	2024	15%	16%	14%	*	7%	17%	*	-	-	*	5%	33%	14%	16%	6%	0%
	2023	19%	19%	13%	*	4%	17%	-	-	-	*	3%	22%	12%	14%	3%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	83%	*	80%	84%	*	-	-	80%	43%	83%	81%	86%	76%	70%
	2023	77%	78%	81%	*	77%	82%	*	-	-	*	50%	*	80%	82%	69%	77%
At Meets Grade Level or Above	2024	51%	51%	47%	*	37%	53%	*	-	_	60%	11%	42%	44%	51%	35%	27%
	2023	48%	49%	45%	*	31%	51%	*	-	_	*	21%	*	46%	45%	31%	23%
At Masters Grade Level	2024	23%	23%	15%	*	5%	22%	*	-	-	0%	5%	25%	14%	17%	10%	0%
	2023	22%	22%	12%	*	7%	14%	*	-	-	*	0%	*	13%	10%	4%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	70%	*	67%	72%	*	-	-	60%	35%	75%	69%	71%	62%	64%
	2023	71%	70%	71%	*	64%	75%	*	-	_	*	26%	*	75%	66%	63%	68%
At Meets Grade Level or Above	2024	46%	45%	45%	*	39%	47%	*	-	-	40%	22%	58%	47%	42%	34%	39%
	2023	48%	48%	45%	*	39%	48%	*	-	-	*	19%	*	46%	43%	39%	42%
At Masters Grade Level	2024	21%	21%	19%	*	14%	22%	*	-	-	0%	0%	33%	17%	23%	12%	9%
	2023	22%	22%	17%	*	13%	19%	*	-	-	*	4%	*	16%	18%	9%	16%
Grade 5 Reading																	

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	81%		81%	81%		-	-	*	43%	71%	78%	86%	70%	82%
	2023	81%	81%	79%		7070	82%		_	-	80%	47%	100%	78%	81%	71%	71%
At Meets Grade Level or Above	2024	55%	55%	51%		4070	55%		_	-	*	14%	43%	54%	48%	35%	48%
	2023	57%	57%	48%		42%	51%		-	-	40%	20%	80%	44%		40%	37%
At Masters Grade Level	2024	29%	28%	24%	*	17%	26%	*	-	-	*	3%	14%	28%	18%	10%	18%
	2023	28%	29%	18%	*	17%	21%	*	-	-	0%	7%	20%	18%	19%	15%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	76%	*	71%	78%	*	-	-	*	40%	57%	76%	75%	66%	82%
	2023	80%	79%	83%	*	80%	83%	*	-	-	100%	67%	80%	83%	83%	79%	76%
At Meets Grade Level or Above	2024	50%	50%	46%	*	46%	47%	*	-	-	*	14%	43%	48%	43%	42%	58%
	2023	51%	50%	52%	*	42%	57%	*	-	-	60%	33%	40%	51%	54%	40%	42%
At Masters Grade Level	2024	19%	20%	11%	*	11%	11%	*	-	-	*	0%	0%	12%	10%	6%	12%
	2023	21%	22%	21%	*	18%	23%	*	-	_	20%	7%	40%	21%	22%	14%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	69%	*	56%	75%	*	-	-	*	23%	57%	68%	71%	56%	55%
	2023	65%	66%	74%	*	61%	80%	*	-	-	100%	57%	80%	74%	74%	66%	58%
At Meets Grade Level or Above	2024	28%	28%	36%	*	21%	43%	*	_	_	*	14%	29%	37%	35%	23%	24%
	2023	36%	37%	45%	*	32%	55%	*	-	-	20%	23%	60%	44%	48%	35%	26%
At Masters Grade Level	2024	11%	11%	15%	*	5%	19%	*	-	_	*	6%	29%	16%	13%	8%	3%
	2023	16%	16%	18%	*	14%	21%	*	-	_	20%	3%	20%	17%	20%	12%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	84%	*	80%	85%	*	-	-	100%	58%	80%	85%	83%	74%	69%
	2023	77%	78%	82%	*	74%	85%	_	-	-	80%	47%	*	79%	85%	75%	76%
At Meets Grade Level or Above	2024	57%	57%	62%	*	56%	66%	*	-	_	40%	21%	20%	64%	58%	50%	49%
	2023	52%	54%	53%			59%		_	-	70%	27%	*	49%		41%	45%
At Masters Grade Level	2024	26%	26%	21%			26%		_	_	20%	0%	20%			13%	15%
	2023	22%	23%	19%			23%		_	_	30%	7%	*	15%		13%	14%
Grade 6 Mathematics				,0		. 3 70	_5,0				20,0	, ,0		.570		.5 ,0	, 0
At Approaches Grade Level or Above	2024	72%	72%	81%	*	77%	83%	*	-	-	80%	50%	80%	82%	80%	70%	69%
	2023	75%	77%	82%	*	69%	89%	-	-	-	80%	57%	*	79%	88%	74%	74%
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	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	40%	43%		35%		*	-	-	60%	13%	40%			28%	31%
	2023	40%	42%	43%		36%		-	-	-	40%	23%	*	42 /0		35%	40%
At Masters Grade Level	2024	14%	14%	10%		6%	14%	*	-	-	0%	0%	20%			6%	5%
	2023	16%	17%	12%	*	10%	14%	-	-	-	10%	10%	*	12%	13%	7%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	82%	78%	78%	85%	-	-	-	82%	39%	67%	81%	83%	73%	80%
	2023	78%	79%	84%	*	84%	83%	-	-	_	100%	48%	78%	84%	84%	86%	77%
At Meets Grade Level or Above	2024	54%	55%	64%	67%	54%	68%	-	-	-	73%	17%	67%	63%	66%	50%	58%
	2023	55%	56%	60%	*	54%	62%	-	-	-	83%	17%	67%	57%	66%	59%	46%
At Masters Grade Level	2024	29%	30%	32%	22%	24%	37%	_	-	-	27%	8%	17%	28%	39%	21%	24%
	2023	27%	28%	29%	*	16%	35%	_	-	-	33%	7%	44%	28%	29%	29%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	58%	56%	43%	64%	-	-	-	64%	19%	33%	58%	58%	46%	47%
	2023	63%	64%	66%	*	51%	71%	_	-	-	100%	28%	78%	69%	60%	67%	54%
At Meets Grade Level or Above	2024	34%	33%	33%	11%	30%	36%	-	-	_	36%	8%	33%	30%	39%	19%	31%
	2023	37%	38%	37%	*	18%	45%	_	-	-	50%	17%	56%	37%	36%	38%	19%
At Masters Grade Level	2024	11%	10%	9%	0%	6%	12%	_	-	-	0%	0%	0%	7%	12%	6%	9%
	2023	11%	11%	7%	*	0%	9%	_	-	_	17%	7%	22%	8%	4%	7%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	81%	*	79%	81%	-	-	-	86%	47%	75%	81%	81%	72%	71%
	2023	83%	83%	86%	*	82%	88%	-	*	*	100%	58%	*	87%	84%	78%	83%
At Meets Grade Level or Above	2024	56%	57%	59%	*	48%	65%	_	-	-	71%	27%	75%	59%	59%	46%	43%
	2023	58%	57%	59%	*	51%	64%	_	*	*	80%	26%	*	60%	58%	49%	51%
At Masters Grade Level	2024	29%	31%	28%	*	18%	34%	_	-	_	14%	10%	25%	25%	33%	20%	10%
	2023	28%	28%	27%	*	15%		_	*	*		3%	*	26%	28%	14%	11%
Grade 8 Mathematics														7.1			
At Approaches Grade Level or Above	2024	72%	71%	58%	*	42%	66%	-	-	-	80%	41%	57%	58%	58%	49%	43%
	2023	76%	76%	71%	*	58%	79%	-	*	*	100%	55%	*	71%	71%	60%	53%
At Meets Grade Level or Above	2024	43%	42%	30%	*	25%	32%	_	-	-	20%	17%	43%	31%	28%	26%	33%
	2023	46%	46%	30%	*	17%	38%	_	*	*	60%	13%	*	33%	25%	17%	15%

	School Year	State		District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	15%		*	2%		-	-	-	0%	0%	0%	4%	4%	4%	0%
C d. 0 Ci	2023	17%	17%	2%	*	0%	3%	-	*	*	20%	0%	*	2%	3%	0%	0%
Grade 8 Science	2024	700/	700/		at.	770/	000/				0.007	= 20/	4.000/	0.50/	020/	000/	740/
At Approaches Grade Level or Above	2024	70%	70%	85%	*	77%	88%	-	-	-	86%	52%	100%	86%	83%	83%	71%
	2023	74%	74%	75%	*	56%	85%	-	*	*	100%	55%	*	77%	72%	63%	57%
At Meets Grade Level or Above	2024	44%	43%	52%	*	38%	58%	-	-	-	71%	24%	50%	54%	49%	38%	33%
	2023	47%	46%	45%	*	28%	53%	-	*	*	60%	19%	*	44%	46%	28%	23%
At Masters Grade Level	2024	17%	16%	20%	*	10%	25%	-	-	-	29%	14%	38%	22%	17%	13%	10%
	2023	17%	16%	12%	*	11%	12%	-	*	*	20%	3%	*	11%	13%	6%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	57%	*	38%	64%	-	-	-	71%	28%	50%	55%	60%	47%	33%
	2023	62%	63%	52%	*	34%	61%	-	*	*	60%	35%	*	55%	47%	40%	31%
At Meets Grade Level or Above	2024	33%	34%	31%	*	18%	35%	-	-	-	57%	17%	38%	27%	38%	21%	10%
	2023	33%	34%	26%	*	15%	33%	-	*	*	20%	16%	*	25%	27%	17%	17%
At Masters Grade Level	2024	17%	18%	10%	*	7%	11%	-	-	-	14%	10%	38%	9%	10%	7%	5%
	2023	16%	17%	14%	*	8%	18%	-	*	*	0%	10%	*	14%	14%	6%	9%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	69%	67%	60%	76%	-	*	*	71%	41%	*	74%	61%	57%	57%
	2023	72%	74%	78%	100%	72%	80%	*	-	-	67%	34%	*	76%	80%	70%	66%
At Meets Grade Level or Above	2024	52%	53%	47%	50%	33%	57%	-	*	*	57%	20%	*	49%	42%	34%	30%
	2023	52%	55%	55%	54%	38%	65%	*	-	-	56%	17%	*	52%	60%	36%	22%
At Masters Grade Level	2024	16%	16%	10%	0%	4%	15%	-	*	*	0%	0%	*	10%	10%	3%	2%
	2023	13%	15%	8%	8%	3%	12%	*	-	-	0%	0%	*	7%	10%	4%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	78%	89%	70%	82%	*	-	-	83%	21%	*	78%	77%	72%	66%
	2023	74%	76%	76%	86%	75%	77%	*	-	*	57%	40%	*	76%	77%	72%	74%
At Meets Grade Level or Above	2024	58%	60%	61%	56%	47%	71%	*	-	-	67%	11%	*	60%	63%	52%	31%
	2023	54%	57%	54%	14%	48%	61%	*	-	*	43%	20%	*	52%	58%	44%	30%

	School Year			District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%					*	-	-	0%	0%	*	4%	3%	3%	0%
- 1 (C	2023	9%	9%	4%	0%	3%	5%	*	-	*	0%	0%	*	4%	3%	0%	0%
End of Course Algebra I																	- 101
At Approaches Grade Level or Above	2024	81%						-	*	*	78%	64%	*	81%		73%	54%
	2023	79%		81%	88%	77%	84%	*	-	-	78%	61%	*	83%	79%	77%	75%
At Meets Grade Level or Above	2024	43%	41%	25%	17%	13%	33%	-	*	*	33%	11%	*	27%	22%	14%	7%
	2023	43%	43%	35%	38%	28%	41%	*	-	-	22%	13%	*	33%	40%	24%	28%
At Masters Grade Level	2024	24%	23%	8%	17%	4%	11%	-	*	*	0%	3%	*	8%	8%	4%	2%
	2023	23%	23%	10%	0%	8%	12%	*	-	-	0%	0%	*	11%	8%	5%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	95%	100%	93%	97%	-	*	*	86%	89%	*	95%	96%	93%	86%
	2023	88%	89%	91%	75%	91%	93%	*	-	-	75%	72%	*	93%	88%	89%	84%
At Meets Grade Level or Above	2024	56%	57%	48%	43%	35%	58%	-	*	*	43%	32%	*	51%	44%	31%	28%
	2023	56%	58%	51%	38%	38%	59%	*	-	-	50%	6%	*	51%	51%	40%	31%
At Masters Grade Level	2024	19%	19%	7%	0%	6%	8%	-	*	*	0%	0%	*	8%	4%	2%	8%
	2023	21%	23%	8%	0%	1%	13%	*	-	-	0%	0%	*	9%	5%	2%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	94%	100%	86%	98%	-	*	*	100%	67%	*	94%	93%	91%	80%
	2023	94%	94%	93%	100%	95%	91%	-	-	-	*	73%	*	95%	88%	86%	95%
At Meets Grade Level or Above	2024	69%	70%	51%	43%	42%	56%	-	*	*	71%	7%	*	48%	56%	45%	27%
	2023	70%	72%	59%	86%	61%	58%	-	-	-	*	13%	*	59%	60%	46%	52%
At Masters Grade Level	2024	37%	39%	16%	14%	10%	18%	-	*	*	43%	0%	*	17%	15%	11%	0%
	2023	38%	40%	16%	0%	10%	21%	-	-	-	*	7%	*	15%	18%	5%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	90%	97%	*	100%	97%	-	-	-	-	*	*	97%	100%	*	-
	2023	90%	93%	92%	*	100%	88%	-	-	-	-	-	-	100%	75%	100%	-
At Meets Grade Level or Above	2024	59%	63%	71%	*	67%	73%	-	-	-	-	*	*	75%	50%	*	-
	2023	61%	65%	76%	*	71%	76%	-	-	-	-	-	-	82%	63%	89%	-

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	13%	0%		0%	0%		-	-	-	*	*	0%		*	-
All Grades All Subjects	2023	12%	13%	0%	T	0%	0%	-	-	-	-	-	-	0%	0%	0%	-
At Approaches Grade Level or Above	2024	75%	75%	76%	77%	69%	80%	100%	60%	*	79%	44%	74%	76%	76%	67%	65%
	2023	76%	77%	78%	85%	71%	81%	100%	*	60%	82%	49%	78%	79%	77%	71%	68%
At Meets Grade Level or Above	2024	48%	49%	46%	42%	37%	51%	75%	0%	*	53%	17%	47%	46%	46%	34%	35%
	2023	49%	50%	46%	42%	36%	52%	44%	*	20%	48%	19%	53%	46%	48%	36%	31%
At Masters Grade Level	2024	20%	20%	14%	11%	8%	17%	42%	0%	*	10%	3%	23%	14%	15%	8%	7%
	2023	20%	21%	14%	4%	8%	17%	11%	*	0%	11%	4%	18%	13%	14%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	79%	82%	73%	81%	100%	*	*	82%	42%	80%	78%	79%	69%	70%
	2023	77%	78%	80%	88%	76%	82%	*	*	*	80%	45%	77%	79%	81%	73%	73%
At Meets Grade Level or Above	2024	54%	55%	54%	52%	44%	60%	67%	*	*	61%	17%	46%	54%	54%	41%	41%
	2023	53%	55%	52%	38%	41%	58%	*	*	*	63%	20%	51%	50%	56%	41%	34%
At Masters Grade Level	2024	22%	22%	17%	14%	10%	22%	50%	*	*	12%	4%	20%	16%	19%	10%	9%
	2023	20%	21%	15%	6%	9%	19%	*	*	*	13%	4%	21%	15%	17%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	71%	61%	64%	76%	100%	*	*	69%	43%	68%	72%	70%	62%	60%
	2023	75%	75%	76%	81%	67%	80%	*	*	*	82%	49%	78%	77%	74%	70%	66%
At Meets Grade Level or Above	2024	43%	43%	39%	31%	32%	43%	80%	*	*	36%	16%	47%	40%	37%	28%	33%
	2023	45%	45%	40%	38%	30%	46%	*	*	*	38%	19%	53%	41%	40%	32%	30%
At Masters Grade Level	2024	17%	17%	11%	11%	7%	13%	20%	*	*	0%	1%	19%	10%	12%	6%	6%
	2023	19%	19%	12%	5%	8%	14%	*	*	*	10%	4%	22%	12%	11%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	83%	86%	77%	86%	*	*	*	82%	56%	81%	83%	83%	76%	71%
	2023	77%	77%	81%	73%	71%	86%	*	*	*	89%	59%	82%	82%	78%	74%	66%
At Meets Grade Level or Above	2024	43%	44%	46%	43%	31%	52%	*	*	*	59%	24%	44%	48%	42%	30%	28%
	2023	47%	48%	47%	36%	33%	56%	*	*	*	44%	18%	64%	47%	48%	35%	27%

		State		District	African American	_		American Indian		Pacific Islander			Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	16% 19%			7% 8%		*	*	*	12% 11%	6% 3%	31% 9%	15% 12%	11% 13%	8% 6%	
All Grades Social Studies	2023	1070	1370	12 /0	0 70	070	1370				1170	370	370	12/0	1370	070	0 70
At Approaches Grade Level or Above	2024	78%	79%	73%	100%	59%	78%	-	*	*	86%	41%	60%	73%	75%	67%	53%
	2023	78%	79%	72%	100%	62%	77%	-	*	*	78%	48%	83%	76%	66%	63%	55%
At Meets Grade Level or Above	2024	51%	53%	40%	40%	29%	44%	-	*	*	64%	14%	50%	36%	46%	32%	17%
	2023	52%	54%	42%	75%	36%	46%	-	*	*	22%	15%	50%	43%	42%	31%	30%
At Masters Grade Level	2024	27%	29%	13%	10%	8%	14%	-	*	*	29%	7%	40%	13%	12%	9%	3%
	2023	27%	29%	15%	0%	9%	20%	-	*	*	0%	9%	0%	15%	16%	6%	5%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	36%	33%	*	27%	35%	*	-	_	*	12%	50%	30%	39%	21%	33%
	2023	37%	38%	29%	*	16%	36%	-	-	-	*	13%	33%	29%	27%	19%	13%
Reading and Mathematics Including EOC	2024	35%	36%	33%	*	27%	35%	*	-	-	*	12%	50%	30%	39%	21%	33%
	2023	37%	38%	29%	*	16%	36%	-	-	-	*	13%	33%	29%	27%	19%	13%
Reading Including EOC	2024	48%	48%	42%	*	35%	45%	*	-	-	*	18%	50%	39%	49%	28%	38%
	2023	50%	51%	41%	*	28%	47%	-	-	-	*	13%	44%	40%	44%	32%	20%
Math Including EOC	2024	42%	44%	45%	*	37%	49%	*	-	-	*	21%	58%	44%	49%	33%	42%
	2023	45%	45%	38%	*	28%	44%	-	-	_	*	16%	56%	39%	34%	28%	17%
4th Graders																	
Reading and Mathematics	2024	38%	38%	34%	*	24%	42%	*	-	_	20%	11%	42%	35%	33%	20%	21%
	2023	38%	39%	32%	*	18%	39%	*	-	_	*	19%	*	32%	33%	23%	10%
Reading and Mathematics Including EOC	2024	38%	38%	34%	*	24%	42%	*	-	_	20%	11%	42%	35%	33%	20%	21%
	2023	38%	39%	32%	*	18%	39%	*	-	-	*	19%	*	32%	33%	23%	10%
Reading Including EOC	2024	51%	51%	47%	*	37%	53%	*	-	-	60%	11%	42%	44%	51%	35%	27%
	2023	48%	49%	45%	*	31%	51%	*	-	-	*	21%	*	46%	45%	31%	23%
Math Including EOC	2024	46%	46%	45%	*	39%	47%	*	-	_	40%	22%	58%	47%	42%	34%	39%
	2023	48%	48%	45%	*	39%	48%	*	_	_	*	19%	*	47%	43%	39%	42%
5th Graders																	
Reading and Mathematics	2024	42%	42%	38%	*	37%	39%	*	-	-	*	11%	43%	39%	36%	30%	42%
	2023	43%	43%	40%	*	35%	43%	*	-	_	40%	20%	40%	37%	46%	29%	29%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%			*	37%		*	-	-	*	11%	43%			30%	42%
	2023	43%	43%	40%		33 /0		*	_	-	40%	20%	40%	37%	46%	29%	29%
Reading Including EOC	2024	55%	55%	51%	*	46%	55%	*	_	-	*	14%	43%	54%	48%	35%	48%
	2023	57%	57%	48%	*	42%	51%	*	-	-	40%	20%	80%	44%	54%	40%	37%
Math Including EOC	2024	51%	50%	47%	*	46%	48%	*	-	-	*	14%	43%	49%	44%	42%	58%
	2023	51%	51%	52%	*	42%	57%	*	-	-	60%	33%	40%	50%	54%	40%	42%
6th Graders																	
Reading and Mathematics	2024	36%	37%	36%	*	30%	39%	*	-	_	40%	11%	20%	38%	30%	24%	28%
	2023	35%	37%	36%	*	28%	40%	_	-	_	40%	23%	*	33%	40%	27%	33%
Reading and Mathematics Including EOC	2024	36%			*	30%	39%	*	-	-	40%	11%	20%	38%	30%	24%	
	2023	35%	37%	36%	*	28%	40%	_	-	-	40%	23%	*	33%	40%	27%	33%
Reading Including EOC	2024	57%	57%	62%	*	56%	66%	*	_	_	40%	21%	20%	64%	58%	50%	49%
	2023	52%	54%	53%	*	41%	59%	_	-	_	70%	27%	*	49%	60%	41%	45%
Math Including EOC	2024	40%	41%			35%	46%	*	-	_	60%	13%	40%			28%	
3	2023	40%	43%			36%		_	-	_	40%	23%	*			35%	
7th Graders																	
Reading and Mathematics	2024	35%	35%	32%	11%	30%	34%	_	_	_	36%	8%	33%	28%	38%	18%	31%
3	2023	37%	39%	33%		15%		_	_	_	50%	14%	56%			32%	15%
Reading and Mathematics Including EOC	2024	36%	36%					-	-	-	36%	8%	33%			18%	
	2023	38%	40%	33%	*	15%	42%	_	_	_	50%	14%	56%	35%	30%	32%	15%
Reading Including EOC	2024	54%	56%		67%	54%		_	_	_	73%	17%	67%	63%	66%	50%	58%
a second meaning and	2023	55%	56%	60%		54%		_	_	_	83%	17%	67%			59%	46%
Math Including EOC	2024	40%	41%					_	_	_	36%	8%	33%			19%	
maar moraamig 200	2023	43%	45%					_	_	_	50%	17%	56%			38%	
8th Graders		.0 ,0	.0,0	0770			.0,0				3070	.,,,	3378	0.70	3370	30,0	,
Reading and Mathematics	2024	28%	25%	25%	*	23%	27%	_	_	_	20%	14%	43%	26%	24%	20%	29%
. todanig and mathematics	2023	31%	30%	25%			31%	_	*			10%	**			14%	
Reading and Mathematics Including EOC	2023	41%				27%		-	-	_	29%	20%	50%	2070		27%	
mading Loo	2023	44%	44%	33%	*	21%	40%	_	*	*	60%	10%	*	35%	30%	17%	17%
Reading Including EOC	2024	57%	58%	59%		48%	65%	_	_	_	71%	27%	75%			46%	
Treading melading 200	2023	58%	59%			51%			*		80%	26%	*			49%	

	School Year	State	Region 11		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	47%	38%	*	30%	42%	-	-	-	29%	23%	50%	38%	39%	33%	33%
	2023	51%	50%	37%	*	23%	46%	-	*	*	60%	13%	*	39%	34%	20%	17%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	33%	25%	28%	36%	60%	-	-	30%	11%	41%	33%	34%	22%	31%
	2023	37%	38%	33%	17%	21%	39%	*	*	*	40%	16%	39%	32%	33%	24%	20%
Reading and Mathematics Including EOC	2024	38%	39%	34%	28%	29%	38%	60%	-	-	31%	12%	42%	34%	35%	23%	31%
	2023	39%	40%	34%	17%	22%	40%	*	*	*	40%	16%	39%	33%	35%	25%	21%
Reading Including EOC	2024	54%	54%	54%	52%	46%	58%	60%	-	-	59%	18%	50%	54%	55%	41%	45%
	2023	53%	54%	51%	33%	41%	56%	*	*	*	70%	21%	55%	49%	55%	42%	38%
Math Including EOC	2024	45%	45%	42%	34%	36%	45%	80%	-	-	38%	17%	50%	42%	42%	31%	38%
	2023	47%	47%	42%	33%	31%	48%	*	*	*	43%	20%	55%	42%	41%	34%	31%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	70%	*	67%	73%	*	-	-	60%	51%	71%	68%	73%	65%	64%
_	2023	55%	55%	43%	*	43%	43%	*	-	-	*	35%	*	44%	41%	41%	44%
Grade 4 Mathematics	2024	60%	59%	62%	*	61%	62%	*	-	-	90%	47%	71%	64%	58%	58%	64%
	2023	63%	62%	54%	*	53%	56%	*	-	-	*	34%	*	56%	51%	52%	52%
Grade 5 ELA/Reading	2024	70%	69%	68%	*	73%	65%	*	-	-	*	53%	43%	66%	71%	61%	73%
-	2023	65%	64%	57%	*	52%	61%	*	-	-	*	43%	60%	60%	53%	51%	51%
Grade 5 Mathematics	2024	65%	65%	67%	*	75%	64%	*	-	-	*	58%	43%	65%	71%	67%	81%
	2023	71%	70%	72%	*	67%	74%	*	-	-	*	73%	80%	72%	72%	71%	71%
Grade 6 ELA/Reading	2024	61%	62%	74%	*	71%	75%	*	-	-	70%	61%	*	75%	72%	66%	63%
_	2023	51%	51%	59%	*	60%	59%	-	-	-	55%	31%	*	60%	58%	60%	70%
Grade 6 Mathematics	2024	48%	50%	53%	*	53%	54%	*	-	-	60%	41%	*	53%	53%	46%	43%
	2023	54%	57%	51%	*	43%	52%	-	-	-	65%	58%	*	48%	55%	53%	51%
Grade 7 ELA/Reading	2024	66%	67%	79%	93%	76%	81%	-	-	-	73%	58%	83%	77%	84%	73%	76%
_	2023	71%	70%	86%	*	86%	85%	-	-	-	100%	64%	78%	86%	86%	86%	82%
Grade 7 Mathematics	2024	49%	46%	44%	50%	55%	39%	-	-	-	41%	33%	58%	40%	49%	41%	58%
	2023	56%	55%	53%	*	43%	58%	-	-	-	58%	48%	67%	58%	45%	49%	32%
Grade 8 ELA/Reading	2024	69%	69%	63%	*	56%	66%	-	-	-	75%	50%	50%	62%	66%	56%	53%
	2023	63%	62%	72%	-	77%	71%	-	*	*	60%	47%	*	73%	71%	72%	74%
Grade 8 Mathematics	2024	66%	64%	55%	*	56%	55%	-	-	-	*	54%	57%	53%	58%	48%	63%
	2023	74%	73%	71%	-	64%	75%	-	*	*	100%	50%	*	73%	68%	68%	62%
End of Course English I	2024	64%	65%	52%	30%	39%	60%	-	*	*	80%	45%	*	54%	48%	45%	39%
	2023	57%	57%	61%	79%	53%	65%	*	-	-	58%	42%	*	65%	53%	59%	54%
End of Course English II	2024	69%	69%	68%	78%	63%	71%	*	-	-	72%	32%	*	69%	65%	64%	57%
	2023	74%	74%	81%	92%	84%	82%	*	-	*	58%	62%	*	81%	82%	81%	91%
End of Course Algebra I	2024	72%	71%	55%	*	53%	57%	-	*	*	57%	59%	*	56%	52%	52%	47%
	2023	76%	77%	76%	83%	75%	76%	-	-	-	67%	90%	*	73%	82%	78%	69%
All Grades Both Subjects	2024	64%	64%	62%	61%	61%	63%	50%	*	*	65%	50%	58%	62%	63%	57%	60%
	2023	64%	64%	64%	73%	61%	65%	50%	*	*	69%	52%	63%	65%	62%	63%	61%
All Grades ELA/Reading	2024	67%	67%	68%	72%	63%	70%	*	*	*	72%	51%	59%	67%	69%	62%	62%
	2023	63%	62%	65%	73%	64%	66%	*	*	*	67%	45%	53%	67%	62%	63%	64%
All Grades Mathematics	2024	60%	60%	56%	46%	58%	55%	*	*	*	56%	48%	58%	55%	57%	52%	58%
	2023	66%	66%	63%	73%	58%	65%	*	*	*	70%	59%	73%	63%	61%	62%	57%
					School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2024	38%	39%	49%	*	52%	48%	-	-	-	-	33%	*	46%	52%	51%	43%
	2023	33%	33%	31%	-	21%	38%	-	-	-	-	33%	*	26%	38%	30%	22%
Grade 4 Mathematics	2024	26%	25%	28%	*	33%	24%	-	-	-	*	19%	*	26%	30%	31%	38%
	2023	27%	24%	23%	-	33%	14%	-	-	-	-	6%	-	23%	24%	24%	13%

	School Year		Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	34%	38%	*	53%	26%	-	-	-	-	32%	*	33%	47%	30%	63%
	2023	37%	36%	34%	*	38%	35%	-	-	-	*	21%	*	32%	38%	27%	25%
Grade 5 Mathematics	2024	41%	39%	43%	*	48%	43%	-	-	-	*	28%	*	36%	50%	37%	50%
	2023	48%	45%	49%	*	50%	45%	*	-	-	-	44%	*	49%	50%	55%	47%
Grade 6 ELA/Reading	2024	24%	24%	46%	*	40%	44%	-	-	-	*	44%	-	50%	33%	41%	20%
	2023	26%	25%	33%	*	45%	22%	-	-	-	*	7%	*	35%	25%	34%	50%
Grade 6 Mathematics	2024	27%	28%	41%	-	46%	38%	-	-	-	-	21%	-	41%	42%	33%	38%
	2023	35%	37%	37%	*	29%	47%	-	-	-	*	40%	*	27%	54%	32%	27%
Grade 7 ELA/Reading	2024	23%	23%	40%	-	53%	35%	-	-	-	*	25%	*	45%	31%	38%	50%
	2023	39%	38%	58%	-	55%	59%	-	-	-	*	33%	*	59%	56%	58%	58%
Grade 7 Mathematics	2024	14%	13%	2%	*	0%	0%	-	-	-	*	6%	*	3%	0%	3%	7%
	2023	22%	21%	23%	-	20%	26%	-	-	-	-	11%	*	23%	23%	18%	13%
Grade 8 ELA/Reading	2024	34%	33%	19%	*	10%	20%	-	-	-	-	0%	*	16%	29%	15%	17%
	2023	39%	38%	58%	-	65%	53%	-	*	-	-	40%	-	55%	64%	58%	64%
Grade 8 Mathematics	2024	44%	39%	22%	-	15%	28%	-	-	-	-	22%	*	22%	24%	14%	9%
	2023	49%	47%	53%	-	43%	58%	-	-	-	*	35%	-	46%	67%	46%	35%
End of Course English I	2024	20%	20%	15%	*	17%	17%	-	*	-	-	15%	-	15%	15%	12%	25%
	2023	26%	28%	33%	-	33%	35%	-	-	-	*	7%	-	36%	20%	39%	13%
End of Course English II	2024	29%	29%	27%	*	29%	19%	-	-	-	*	6%	-	31%	17%	22%	38%
	2023	41%	42%	57%	*	63%	54%	-	-	-	*	40%	*	55%	64%	59%	78%
End of Course Algebra I	2024	55%	51%	49%	*	41%	67%	-	-	*	*	58%	-	57%	40%	48%	40%
	2023	58%	56%	67%	*	63%	68%	-	-	-	*	61%	-	64%	71%	70%	60%
All Grades Both Subjects	2024	32%	31%	33%	42%	34%	32%	-	*	*	31%	25%	17%	32%	34%	30%	34%
	2023	38%	37%	45%	82%	45%	45%	*	*	-	31%	30%	21%	44%	48%	44%	41%
All Grades ELA/Reading	2024	30%	29%	36%	67%	39%	32%	-	*	-	33%	25%	29%	36%	34%	33%	38%
	2023	35%	35%	45%	83%	48%	43%	-	*	-	11%	25%	25%	45%	45%	44%	46%
All Grades Mathematics	2024	35%	33%	31%	17%	30%	32%	-	-	*	29%	25%	9%	29%	33%	28%	30%
	2023	40%	39%	45%	80%	42%	47%	*	-	-	57%	35%	17%	42%	51%	45%	35%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	ince Rate l	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	76%	-	-	-	-	-	-	63%	64%	61%	-	88%	78%	64%	96%
	2023	76%	77%	78%	-	-	-	-	-	-	66%	69%	65%	74%	82%	80%	67%	95%
At Meets Grade Level or Above	2024	48%	49%	46%	-	-	-	-	-	-	30%	34%	28%	-	65%	48%	32%	81%
	2023	49%	50%	46%	-	-	-	-	-	-	29%	33%	26%	30%	41%	49%	30%	69%
At Masters Grade Level	2024	20%	20%	14%	-	-	_	-	-	-	6%	8%	5%	-	6%	15%	6%	25%
	2023	20%	21%	14%	-	-	_	-	-	-	7%	10%	4%	5%	14%	15%	7%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	79%	-	-	_	-	_	-	67%	67%	66%	-	100%	80%	68%	100%
	2023	77%	78%	80%	-	-	_	-	-	-	72%	71%	74%	62%	80%	81%	72%	93%
At Meets Grade Level or Above	2024	54%	55%	54%	-	-	_	-	-	-	36%	36%	36%	-	80%	56%	39%	88%
	2023	53%	55%	52%	-	_	_	-	-	-	32%	32%	33%	27%	50%	55%	33%	74%
At Masters Grade Level	2024	22%	22%	17%	_	_	_	-	_	-	8%	11%	7%	-	13%	19%	9%	21%
	2023	20%	21%	15%	-	_	_	-	-	-	7%	9%	5%	12%	20%	17%	8%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	71%	_	-	_	-	_	-	58%	67%	50%	-	77%	73%	59%	92%
	2023	75%	75%	76%	-	_	_	-	-	-	64%	70%	58%	70%	80%	77%	65%	100%
At Meets Grade Level or Above	2024	43%	43%	39%	-	-	-	-	-	-	29%	35%	23%	-	62%	40%	31%	83%
	2023	45%	45%	40%	-	-	_	-	-	-	28%	37%	17%	35%	30%	43%	28%	57%
At Masters Grade Level	2024	17%	17%	11%	_	_	_	-	_	-	5%	6%	5%	-	0%	12%	5%	25%
	2023	19%	19%	12%	-	-	_	-	-	-	6%	10%	2%	5%	10%	12%	7%	21%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	83%	_	_	_	-	_	_	69%	48%	81%	-	80%	85%	70%	100%
	2023	77%	77%	81%	_	_	_	-	_	_	65%	56%	70%	75%	*	84%	65%	92%
At Meets Grade Level or Above	2024	43%	44%	46%	_	_	_	-	_	_	25%	21%	27%	-	40%	49%	26%	67%
	2023	47%	48%	47%	_	_	_	-	_	-	23%	26%	23%	8%	*	51%		
At Masters Grade Level	2024	16%	16%	14%	_	_	_	_	_	_	5%	3%	6%	_	0%	15%	5%	33%
7 11 11 11 11 11 11 11 11 11 11 11 11 11	2023	18%	19%	12%	_	_		-	_	_	7%	12%	5%	0%	*	13%		
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	73%	_	_	_	_	_	_	48%	-	48%	-	*	75%	50%	91%
,,,	2023	78%	79%	72%	_	_	_	_	_	_	52%	*		100%	*	75%		
At Meets Grade Level or Above	2024	51%	53%	40%	_	_	_	_	_	_	10%	_	10%	-	*	42%		
	2023	52%	54%	42%	_	_	_	_	_	_	29%	*		47%	*	44%		
At Masters Grade Level	2024	27%	29%	13%	_	_	_	_	_	_	0%	-	0%	-	*	13%		
	2023	27%	29%	15%	_	_	_	_	_	_	6%	*	6%	0%	*	17%	6%	
		,3	_5,0			Cal	nool Progr	nee - Annu	al Groudh		3,0		5,0	5,0		.,,0	570	3 70

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	62%	-	-	_	-	-	-	59%	63%	55%	-	66%	63%	59%	80%
	2023	64%	64%	64%	-	-	_	-	-	-	60%	59%	63%	51%	58%	65%	60%	74%
All Grades ELA/Reading	2024	67%	67%	68%	-	-	-	-	-	_	60%	65%	57%	-	71%	69%	61%	80%
	2023	63%	62%	65%	-	-	_	-	-	-	63%	55%	71%	58%	72%	65%	64%	75%
All Grades Mathematics	2024	60%	60%	56%	-	-	_	-	-	-	57%	61%	54%	-	60%	55%	57%	80%
	2023	66%	66%	63%	-	-	_	-	-	-	57%	63%	54%	45%	44%	64%	57%	71%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	33%	-	-	_	-	-	-	34%	39%	30%	-	*	32%	34%	*
	2023	38%	37%	45%	-	-	_	-	-	-	41%	36%	47%	31%	33%	46%	41%	*
All Grades ELA/Reading	2024	30%	29%	36%	-	-	_	-	-	-	37%	35%	38%	-	*	35%	38%	*
	2023	35%	35%	45%	-	-	_	-	-	-	47%	33%	58%	14%	*	44%	46%	-
All Grades Mathematics	2024	35%	33%	31%	-	-	_	-	-	-	31%	43%	23%	-	*	31%	30%	-
	2023	40%	39%	45%	-	-	-	-	-	-	35%	38%	33%	50%	*	48%	35%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						(////	Jiaues,									
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	*	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	94%	80%	93%	95%	80%	100%	*		96%	88%	96%		93%	90%
Not Included in Accountability: Mobile	4%	4%	4%	18%	4%	4%	20%	0%	*	9%	2%	13%	3%	7%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	0%	*	0%	1%	0%	1%	1%	2%	5%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	*	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	*	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	*	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	91%	93%	83%	92%	95%	86%	*	*	91%	96%	89%	95%	90%	92%	87%
Not Included in Accountability: Mobile	4%	4%	4%	17%	3%	4%	14%	*	*	9%	2%	11%	3%	7%	4%	3%
Not Included in Accountability: Other Exclusions	4%	4%	2%	0%	5%	0%	0%	*	*	0%	1%	0%	2%	2%	3%	10%
Not Tested	1%	1%	1%	0%	0%	1%	0%	*	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	*	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	*	*	10070	99%	100%	99%		99%	100%
Included in Accountability	93%	94%	95%		95%	96%	83%	*	*	91%	97%	90%	97%		95%	95%
Not Included in Accountability: Mobile	5%	5%	4%	16%	4%	3%	17%			9%	1%	10%	2%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	*	*	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	0%	*	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	*	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%		98%	99%	*	*	*	10070	96%	100%	99%		99%	100%
Included in Accountability	93%	94%	94%			96%		*	*	89%	94%	84%	97%	89%	94%	93%
Not Included in Accountability: Mobile	4%	4%				4%		*	*	1170	3%	16%			5%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	5%	2%	1%	*	*	*	0%	4%	0%	1%	2%	1%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	5%	2%	1%	*	*	*	0%	4%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	92%	99%	98%	-	*	*	100%	94%	100%	99%	98%	98%	100%
Included in Accountability	94%	95%	93%	77%	92%	94%	-	*	*	93%	92%	77%	95%	89%	92%	88%
Not Included in Accountability: Mobile	4%	4%	5%	15%	7%	4%	-	*	*	7%	2%	23%	4%	8%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	2%	8%	1%	2%	-	*	*	0%	6%	0%	1%	2%	2%	0%
Absent	1%	1%	2%	8%	1%	2%	-	*	*	0%	6%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	97%	*	100%	97%	-	-	-	-	*	*	100%	86%	80%	-
					2023		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	92%	92%	97%	100%	*	100%	84%	98%	81%	97%	90%	94%	90%
Not Included in Accountability: Mobile	4%	4%	5%	8%	6%	3%	0%	*	0%	16%	2%	18%	2%	9%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	*	0%	0%	0%	1%	1%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	91%	90%	96%	*	*	*	85%	97%	85%	96%	90%	92%	86%
Not Included in Accountability: Mobile	4%	5%	5%	9%	6%	3%	*	*	*	15%	3%	13%	2%	9%	5%	5%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	4%	0%	*	*	*	0%	1%	2%	2%	1%	3%	9%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	88%	94%	97%	*	*	*	83%	98%	86%	98%	90%	95%	94%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	13%	6%	3%	*	*	*	17%	2%	14%	2%	9%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	*	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	95%	100%	94%	97%	*	*	*	86%	99%	73%	98%	91%	96%	93%
Not Included in Accountability: Mobile	4%	4%	4%	0%	6%	2%	*	*	*	14%	0%	27%	2%	7%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	*	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	*	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	100%	92%	97%	-	*	*	82%	100%	60%	98%	90%	96%	88%
Not Included in Accountability: Mobile	4%	4%	5%	0%	8%	3%	-	*	*	18%	0%	40%	2%	10%	4%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	89%	*	88%	89%	-	-	-	-	-	-	94%	80%	90%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

										Two or			
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.9%	94.5%	96.1%	94.8%	94.3%	94.7%	*	*	94.3%	94.0%	93.7%	95.2%
2021-22	92.2%	92.7%	93.1%	95.9%	93.5%	93.0%	89.7%	*	*	92.0%	92.4%	92.3%	94.0%
Chronic Absenteeism													
2022-23	20.3%	17.9%	14.1%	5.7%	11.6%	15.5%	0.0%	*	*	18.9%	17.1%	18.1%	10.8%
2021-22	25.7%	23.8%	22.3%	9.4%	22.3%	22.0%	50.0%	40.0%	*	30.9%	26.2%	26.3%	20.4%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.8%	0.0%	*	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.8%	0.8%	0.0%	0.8%	0.8%	*	*	*	4.3%	1.1%	1.9%	1.2%
2021-22	2.2%	2.1%	0.8%	0.0%	0.8%	0.8%	*	*	*	0.0%	1.9%	2.0%	2.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	89.9%	97.0%	100.0%	98.2%	96.2%	-	-	-	*	88.2%	94.2%	100.0%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.8%	0.6%	0.0%	1.8%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.1%	2.4%	0.0%	0.0%	3.8%	-	-	-	*	11.8%	5.8%	0.0%
Graduates and TxCHSE	90.6%	90.2%	97.0%	100.0%	98.2%	96.2%	-	-	-	*	88.2%	94.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	93.9%	97.6%	100.0%	100.0%	96.2%	-	-	-	*	88.2%	94.2%	100.0%
Class of 2022													
Graduated	89.7%	89.5%	97.6%	*	96.2%	99.0%	*	*	-	85.7%	100.0%	95.5%	100.0%
Received TxCHSE	0.3%	0.3%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.0%	0.6%	*	0.0%	0.0%	*	*	-	14.3%	0.0%	0.0%	0.0%
Dropped Out	6.4%	6.2%	1.8%	*	3.8%	1.0%	*	*	-	0.0%	0.0%	4.5%	0.0%
Graduates and TxCHSE	90.0%	89.8%	97.6%	*	96.2%	99.0%	*	*	-	85.7%	100.0%	95.5%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	98.2%	*	96.2%	99.0%	*	*	-	100.0%	100.0%	95.5%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	92.1%	97.6%	*	96.2%	98.1%	*	*	-	100.0%	100.0%	94.1%	100.0%
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.1%	0.6%	*	0.0%	1.0%	*	*	-	0.0%	0.0%	1.5%	0.0%
Dropped Out	6.8%	6.4%	1.8%	*	3.8%	1.0%	*	*	-	0.0%	0.0%	4.4%	0.0%
Graduates and TxCHSE	92.2%	92.5%	97.6%	*	96.2%	98.1%	*	*	-	100.0%	100.0%	94.1%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	93.6%	98.2%	*	96.2%	99.0%	*	*	-	100.0%	100.0%	95.6%	100.0%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	92.9%	98.6%	*	97.7%	98.9%	_	*	-	*	100.0%	96.7%	83.3%
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.6%	1.4%	*	2.3%	1.1%	-	*	-	*	0.0%	3.3%	16.7%
Graduates and TxCHSE	92.7%	93.3%	98.6%	*	97.7%	98.9%	-	*	-	*	100.0%	96.7%	83.3%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	98.6%	*	97.7%	98.9%	-	*	-	*	100.0%	96.7%	83.3%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.4%	98.6%	*	97.7%	98.9%	-	*	-	*	100.0%	96.7%	83.3%
Received TxCHSE	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.6%	1.4%	*	2.3%	1.1%	-	*	-	*	0.0%	3.3%	16.7%
Graduates and TxCHSE	93.2%	93.9%	98.6%	*	97.7%	98.9%	-	*	-	*	100.0%	96.7%	83.3%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	98.6%	*	97.7%	98.9%	-	*	-	*	100.0%	96.7%	83.3%
Class of 2020													
Graduated	92.7%	93.8%	98.0%	*	100.0%	97.2%	*	*	-	-	100.0%	96.0%	100.0%
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	2.0%	*	0.0%	2.8%	*	*	-	-	0.0%	4.0%	0.0%
Graduates and TxCHSE	93.2%	94.4%	98.0%	*	100.0%	97.2%	*	*	-	-	100.0%	96.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	98.0%	*	100.0%	97.2%	*	*	-	-	100.0%	96.0%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.9%	96.4%	100.0%	98.2%	95.3%	-	-	-	*	83.3%	94.2%	100.0%
Class of 2022	89.7%	89.5%	95.3%	*	92.6%	99.0%	*	*	*	85.7%	92.6%	92.8%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	20.0%	-	-	-	-	-	-	-	-	_	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	_	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	2.6%	11.7%	0.0%	14.8%	10.8%	-	-	-	*	26.7%	12.3%	29.4%
Class of 2022	3.7%	3.5%	16.6%	*	20.0%	14.9%	*	*	-	33.3%	52.0%	21.9%	46.2%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	83.1%	76.1%	80.0%	77.8%	75.5%	-	-	-	*	20.0%	67.7%	52.9%
Class of 2022	84.3%	81.7%	71.2%	*	68.0%	73.3%	*	*	-	50.0%	16.0%	64.1%	30.8%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	85.7%	87.7%	80.0%	92.6%	86.3%	-	-	-	*	46.7%	80.0%	82.4%
Class of 2022	88.0%	85.2%	87.7%	*	88.0%	88.1%	*	*	-	83.3%	68.0%	85.9%	76.9%
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	23.1%	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	2.6%	10.6%	0.0%	12.7%	10.2%	-	-	*	*	21.1%	10.4%	25.0%
2021-22	3.9%	3.5%	17.9%	*	23.3%	15.6%	*	*	-	33.3%	48.1%	24.6%	60.0%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	81.2%	73.3%	80.0%	74.6%	74.1%	-	-	*	*	15.8%	64.9%	55.0%
2021-22	82.3%	79.6%	71.5%	*	67.4%	74.0%	*	*	-	50.0%	14.8%	63.2%	30.0%
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	83.8%	83.9%	80.0%	87.3%	84.3%	-	-	*	*	36.8%	75.3%	80.0%
2021-22	86.0%	83.1%	89.4%	*	90.7%	89.6%	*	*	-	83.3%	63.0%	87.7%	90.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

		District Percent	State Count	State
Graduates (2022-23 Annual Gradu		Cicciic	Count	rereent
Total Graduates	180	100.0%	377,367	100.0%
By Ethnicity:				
African American	5	2.8%	46,822	12.4%
Hispanic	63	35.0%	197,333	52.3%
White	108	60.0%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	0	0.0%	19,151	5.1%
Pacific Islander	1	0.6%	574	0.2%
Two or More Races	3	1.7%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	29	16.1%	49,278	13.1%
Foundation H.S. Program (Endorsement)	19	10.6%	16,475	4.4%
Foundation H.S. Program (DLA)	132	73.3%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	19	10.6%	34,589	9.2%
Economically Disadvantaged Graduates	77	42.8%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	20	11.1%	50,229	13.3%
At-Risk Graduates	110	61.1%	168,430	44.6%
CTE Completers	98	54.4%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military						
							nt Achieven	_					
College, Ca	areer. or	Military R	eady (An	nual Gradu	ates)			•					
2022-23	76.3%	73.7%	72.1%		65.1%	77.6%	_	-	*	*	47.4%	59.7%	50.0%
2021-22	70.0%	66.6%	83.4%		81.4%	85.4%	*	*	-	66.7%	81.5%	80.7%	80.0%
						College	Ready						
						Gradua	_						
College Re	adv (Anr	ıual Gradı	uates)†										
2022-23	57.8%	56.8%	23.9%	40.0%	19.0%	26.9%	_	_	*	*	0.0%	18.2%	0.0%
-				guage Arts							0.070	10.270	0.07
2022-23	62.8%	64.9%	36.1%	_	30.2%	40.7%	-, 	_	*	*	5.3%	26.0%	10.0%
2021-22	57.1%	58.6%	35.1%		20.9%	41.7%	*	*	_	33.3%	0.0%	21.1%	0.0%
				(Annual G		, , ,				33.370	0.070	=,	0.07
2022-23	54.3%	54.5%	21.1%		19.0%	22.2%	_	-	*	*	0.0%	18.2%	0.0%
2021-22	48.2%	47.7%	28.5%		18.6%	32.3%	*	*		33.3%	0.0%	17.5%	0.0%
				ts (Annual									
2022-23	48.4%	49.2%	20.0%		15.9%	22.2%	_	_	*	*	0.0%	15.6%	0.0%
2021-22	42.2%	42.0%	27.2%		16.3%	31.3%	*	*	_	33.3%	0.0%	17.5%	0.0%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	20.2%	0.6%	0.0%	1.6%	0.0%	-	-	*	*	0.0%	1.3%	0.0%
2021-22	20.5%	20.6%	2.0%	*	4.7%	1.0%	*	*	-	0.0%	0.0%	3.5%	0.0%
Associate	Degree (Annual Gr	aduates)										
2022-23	2.5%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
2021-22	2.4%	1.6%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	17.9%	13.9%	0.0%	9.5%	17.6%	-	-	*	*	0.0%	6.5%	0.0%
2021-22	24.0%	18.6%	20.5%	*	9.3%	26.0%	*	*	-	0.0%	0.0%	7.0%	0.0%
Onramps O	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	6.6%	0.0%		0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
2021-22	4.4%	5.5%	0.0%		0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
Graduates	Under ar	Advance	ed Diplon	na Plan and	Identified	d as a Cu	rrent Speci	ial Educa	tion Stude	ent (Annu	ial Gradua	ites)	
2022-23	5.6%		3.9%		7.9%	1.9%		-	*	*	36.8%	3.9%	10.0%
2021-22	5.0%	3.8%	11.3%	*	11.6%	10.4%		*	-	16.7%	63.0%	15.8%	30.0%
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	34.4%	68.3%	40.0%	63.5%	73.1%	-	-	*	*	47.4%	55.8%	50.0%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2022-23	33.4%	28.6%	66.7%	40.0%	60.3%	72.2%	-	-	*	*	31.6%	54.5%	50.0%
2021-22	28.0%	24.9%	70.9%	*	69.8%	71.9%	*	*	-	66.7%	37.0%	63.2%	50.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2022-23	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	1.3%	*	0.0%	2.1%	*	*	-	0.0%	3.7%	3.5%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	3.1%	0.6%	0.0%	1.6%	0.0%	-	-	*	*	5.3%	0.0%	0.0%
2021-22	2.5%	2.8%	0.7%	*	0.0%	1.0%	*	*	-	0.0%	3.7%	1.8%	0.0%
U.S. Arme	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American		Pacific Islander		Special Ed	Econ Disadv	ER/EI
TSIA Results (Graduates >= 0				District	American	riispanic	vviiite	Illulaii	ASIAII	isianuei	Naces	Lu	Disauv	LD/LL
Reading	2022-23			17.2%	20.0%	9.5%	22.2%	_	_	*	*	0.0%	7.8%	0.0%
3	2021-22						38.5%	*	*	-	33.3%	0.0%	17.5%	
Mathematics		19.9%					15.7%	_	_	*		0.0%	9.1%	
	2021-22	18.7%	15.3%	22.5%	*	14.0%	26.0%	*	*	-	16.7%	0.0%	12.3%	0.0%
Both Subjects	2022-23	12.5%	9.4%	11.1%	0.0%	7.9%	13.9%	_	-	*	*	0.0%	5.2%	0.0%
•	2021-22	12.6%	10.3%	20.5%	*	11.6%	24.0%	*	*	_	16.7%	0.0%	10.5%	0.0%
Completed and Received Cre	dit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2022-23	18.2%	19.3%	0.6%	0.0%	1.6%	0.0%	_	-	*	*	0.0%	1.3%	0.0%
	2021-22	11.7%	12.5%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	22.5%	0.6%	0.0%	1.6%	0.0%	-	-	*	*	0.0%	1.3%	0.0%
	2021-22	14.0%	13.9%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	13.5%	0.6%	0.0%	1.6%	0.0%	_	-	*	*	0.0%	1.3%	0.0%
	2021-22	7.5%	6.8%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	22.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
	2022	23.0%	22.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2023	13.8%	12.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
	2022	13.2%	12.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	6.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
	2022	6.9%	6.4%	0.0%	0.0%	0.0%		*	*	-	0.0%		0.0%	
Science	2023	10.3%	9.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
	2022	9.6%	9.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	12.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
	2022	12.5%		0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%		-	-	-	-	-	-	-	-	-	_	_
	2022	53.3%		-	-	-	-	-	-	-	-	-	_	
English Language Arts	2023	52.3%		-	-	-	-	-	-	-	-	-	_	
	2022	53.2%			-	-	-	-	-	-	-	-	_	
Mathematics	2023	50.8%		-	-	-	-	-	-	-	-	-	_	
	2022	50.4%		-	-	-	-	-	-	-	-	-	-	
Science	2023	44.8%	49.2%	-	-	-	-	-	-	-	-	-	_	-
	2022	44.7%	48.4%	-	-	-	-	-	_	-	-	-	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	47.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	80.5%	75.0%	40.0%	74.6%	79.6%	-	-	*	*	63.2%	73.7%	75.0%
	2021-22	71.5%	71.6%	92.7%	*	100.0%	90.6%	*	*	-	66.7%	51.9%	87.7%	90.0%
At/Above Criterion for All Examinees	2022-23	28.9%	31.4%	17.0%	*	10.6%	19.8%	_	-	-	-	0.0%	12.5%	0.0%
	2021-22	32.1%	36.2%	15.0%	*	13.6%	16.1%	*	*	-	*	0.0%	10.0%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	989	919	*	902	928	-	-	-	-	756	876	815
	2021-22	1001	1024	1076	-	1138	1043	-	-	-	1230	740	1116	-
English Language Arts and Writing	2022-23	497	503	466	*	447	478	-	-	-	-	382	436	399
	2021-22	506	518	550	-	566	535	-	-	-	680	450	576	-
Mathematics	2022-23	482	485	453	*	455	450	-	-	-	-	374	440	416
	2021-22	496	506	526	-	572	508	-	-	-	550	290	540	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	18.6	26.2	-	*	*	-	-	-	-	-	*	-
	2021-22	19.5	19.6	16.3	15.0	14.8	17.2	15.0	15.5	-	13.3	11.1	14.4	10.9
English Language Arts	2022-23	18.8	18.3	26.8	-	*	*	-	-	-	-	-	*	_
	2021-22	19.2	19.4	15.5	12.5	14.0	16.4	14.8	13.3	-	13.2	9.8	13.4	9.4
Mathematics	2022-23	18.9	18.5	24.3	-	*	*	-	-	-	-	-	*	-
	2021-22	19.3	19.3	16.7	16.0	15.4	17.5	16.0	17.5	_	12.0	13.1	15.4	13.0
Science	2022-23	19.5	18.9	25.8	-	*	*	-	-	-	-	-	*	-
	2021-22	19.8	19.8	17.0	18.0	15.5	17.8	15.0	18.5	_	14.0	11.2	15.3	11.8

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

 $^{? \}quad \text{Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.} \\$

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti												
Any Subject	2022-23	45.4%	42.0%	30.7%	31.0%	30.9%	32.2%	*	*	*	4.8%	14.5%	23.6%	22.0%
	2021-22	44.2%	40.6%	34.6%	31.3%	31.1%	36.6%	*	*	*	27.8%	34.8%	30.4%	27.9%
English Language Arts	2022-23	17.4%	14.9%	9.9%	11.5%	6.9%	11.9%	*	*	*	0.0%	1.4%	4.1%	1.3%
	2021-22	16.6%	13.9%	10.6%	7.1%	6.8%	12.6%	*	*	*	0.0%	2.4%	5.0%	0.0%
Mathematics	2022-23	19.5%	17.3%	14.5%	15.4%	12.4%	16.4%	*	*	*	0.0%	2.9%	8.3%	6.5%
	2021-22	19.9%	18.2%	14.6%	7.7%	11.1%	16.0%	*	*	*	12.5%	3.8%	13.2%	3.3%
Science	2022-23	21.5%	20.6%	25.2%	28.0%	22.7%	27.6%	*	*	*	5.3%	10.3%	20.6%	19.7%
	2021-22	21.1%	19.9%	30.1%	28.6%	28.7%	30.6%	*	*	*	29.4%	40.5%	29.1%	28.3%
Social Studies	2022-23	24.0%	23.6%	5.1%	4.0%	4.0%	6.0%	*	*	*	0.0%	1.4%	1.7%	0.0%
	2021-22	22.8%	22.3%	6.6%	0.0%	5.5%	7.8%	*	*	*	0.0%	0.0%	3.3%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	_	-	_	-	-	-	-	_
Graduates in TX IHE (Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	_	-	_	-	-	-	_

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	Membership					Enrollment			
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	2,988	100.0%	5,517,464	100.0%	3,002	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	8	0.3%	18,968	0.3%	17	0.6%	26,847	0.5%	
Pre-Kindergarten	138	4.6%	247,979	4.5%	138	4.6%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	10	0.3%	42,448	0.8%	10	0.3%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	128	4.3%	205,531	3.7%	128	4.3%	205,907	3.7%	
Kindergarten	219	7.3%	361,329	6.5%	220	7.3%	361,799	6.5%	
Grade 1	246	8.2%	385,096	7.0%	248	8.3%	385,471	7.0%	
Grade 2	223	7.5%	402,233	7.3%	223	7.4%	402,576	7.3%	
Grade 3	229	7.7%	399,869	7.2%	230	7.7%	400,181	7.2%	
Grade 4	221	7.4%	399,137	7.2%	222	7.4%	399,422	7.2%	
Grade 5	220	7.4%	399,200	7.2%	220	7.3%	399,419	7.2%	
Grade 6	209	7.0%	400,347	7.3%	209	7.0%	400,511	7.2%	
Grade 7	237	7.9%	405,118	7.3%	237	7.9%	405,298	7.3%	
Grade 8	211	7.1%	414,033	7.5%	211	7.0%	414,195	7.5%	
Grade 9	235	7.9%	472,595	8.6%	235	7.8%	472,783	8.5%	
Grade 10	241	8.1%	439,091	8.0%	241	8.0%	439,298	7.9%	
Grade 11	165	5.5%	406,681	7.4%	165	5.5%	406,966	7.4%	
Grade 12	186	6.2%	365,788	6.6%	186	6.2%	367,894	6.7%	
Ethnic Distribution									
African American	92	3.1%	706,235	12.8%	93	3.1%	707,609	12.8%	
Hispanic	996	33.3%	2,936,051	53.2%	1,002	33.4%	2,942,144	53.2%	
White	1,803	60.3%	1,379,090	25.0%	1,809	60.3%	1,384,437	25.0%	
American Indian	13	0.4%	17,886	0.3%	13	0.4%	17,939	0.3%	
Asian	4	0.1%	295,946	5.4%	4	0.1%	296,367	5.4%	
Pacific Islander	2	0.1%	8,831	0.2%	2	0.1%	8,844	0.2%	
Two or More Races	78	2.6%	173,425	3.1%	79	2.6%	173,896	3.1%	
Sex									
Female	1,436	48.1%	2,695,318	48.9%	1,441	48.0%	2,700,356	48.8%	
Male	1,552	51.9%	2,822,146	51.1%	1,561	52.0%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	1,401	46.9%	3,434,955	62.3%	1,410	47.0%	3,439,856	62.2%	
Non-Educationally Disadvantaged	1,587	53.1%	2,082,509	37.7%	1,592	53.0%	2,091,380	37.8%	
Section 504 Students	343	11.5%	399,808	7.2%	343	11.4%	400,078	7.2%	
EB Students/EL	390	13.1%	1,344,804	24.4%	390	13.0%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	41	1.3%	105,976	1.9%					
Students w/ Dyslexia	298	10.0%	329,004	6.0%	298	9.9%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	Membersh			ship		Enrollment			
	Dis	strict	Sta	te	District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	11	0.4%	12,418	0.2%	11	0.4%	12,469	0.2%	
Homeless	21	0.7%	77,809	1.4%	21	0.7%	77,942	1.4%	
Immigrant	22	0.7%	158,717	2.9%	22	0.7%	158,832	2.9%	
Migrant	6	0.2%	13,481	0.2%	6	0.2%	13,528	0.2%	
Title I	2,987	100.0%	3,624,288	65.7%	3,001	100.0%	3,632,539	65.7%	
Military Connected	261	8.7%	212,919	3.9%	261	8.7%	213,035	3.9%	
At-Risk	1,547	51.8%	2,937,834	53.2%	1,547	51.5%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	373	12.5%	1,350,113	24.5%	373	12.4%	1,350,920	24.4%	
Career and Technical Education	822	27.5%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	752	90.9%	1,234,615	73.3%	-	-	-	-	
Gifted and Talented Education	237	7.9%	469,054	8.5%	237	7.9%	469,170	8.5%	
Special Education	468	15.7%	764,858	13.9%	482	16.1%	774,489	14.0%	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	468		764,858						
Students with Intellectual Disabilities	251	53.6%	349,307	45.7%					
Students with Physical Disabilities	88	18.8%	144,191	18.9%					
Students with Autism	**	**	124,254	16.2%					
Students with Behavioral Disabilities	76	16.2%	134,373	17.6%					
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	387	14.6%	864,058	16.1%					
African American	15	0.6%	181,855	3.4%					
Hispanic	115	4.3%	455,070	8.5%					
White	230	8.7%	165,204	3.1%					
American Indian	3	0.1%	3,184	0.1%					
Asian	1	0.0%	27,631	0.5%					
Pacific Islander	0	0.0%	1,840	0.0%					
Two or More Races	23	0.9%	29,274	0.5%					
Special Ed Students who are Mobile	77	17.1%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	36	10.2%	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	229	17.8%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	382	17.0%	767,390	18.1%					

Texas Education Agency 2023-24 Student Information (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District State		District	State				
Retention Rates by Grade								
Kindergarten	4.2%	1.3%	4.9%	3.9%				
Grade 1	2.0%	2.1%	0.0%	3.3%				
Grade 2	0.7%	1.3%	0.0%	1.6%				
Grade 3	0.0%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.6%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	2.9%	7.9%	6.5%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.8	18.4
Grade 1	16.9	18.8
Grade 2	18.1	19.1
Grade 3	18.6	19.4
Grade 4	19.5	19.4
Grade 5	18.0	20.9
Grade 6	18.6	19.2
Secondary		
English/Language Arts	18.2	16.3
Foreign Languages	14.7	18.8
Mathematics	17.5	17.5
Science	18.0	18.5
Social Studies	20.4	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	522.6	100.0%	775,882.5	100.0%	
Professional Staff	300.9	57.6%	496,151.0	63.9%	
Teachers	229.1	43.8%	374,799.9	48.3%	
Professional Support	41.6	8.0%	86,026.7	11.1%	
Campus Administration (School Leadership)	22.2	4.2%	25,836.1	3.3%	
Central Administration	8.0	1.5%	9,488.3	1.2%	
Educational Aides	73.7	14.1%	88,200.6	11.4%	
Auxiliary Staff	148.0	28.3%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	1.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	10.0	n/a	13,870.0	n/a	
Part-time Counselors	0.0	n/a	1,172.0	n/a	
Total Minority Staff	103.6	19.8%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	3.0	1.3%	47,341.1	12.6%	
Hispanic	20.9	9.1%	112,921.8	30.1%	
White	201.2	87.8%	200,118.0	53.4%	
American Indian	4.0	1.7%	1,286.9	0.3%	
Asian	0.0	0.0%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	0.0	0.0%	4,726.6	1.3%	
Teachers by Sex					
Males	55.0	24.0%	91,815.2	24.5%	
Females	174.1	76.0%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	2.0	0.9%	9,453.8	2.5%	
Bachelors	186.9	81.6%	268,886.4	71.7%	
Masters	40.3	17.6%	93,414.7	24.9%	
Doctorate	0.0	0.0%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	7.5	3.3%	32,507.6	8.7%	
1-5 Years Experience	71.0	31.0%	102,619.4	27.4%	
6-10 Years Experience	47.4	20.7%	75,585.4	20.2%	
11-20 Years Experience	69.6	30.4%	101,415.3	27.1%	
21-30 Years Experience	30.9	13.5%	51,471.9	13.7%	
Over 30 Years Experience	2.7	1.2%	11,200.2	3.0%	
Number of Students per Teacher	13.0	n/a	14.7	n/a	

Texas Education Agency 2023-24 Staff Information (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	7.1	6.0
Average Years Experience of Principals with District	4.1	5.1
Average Years Experience of Assistant Principals	3.7	5.1
Average Years Experience of Assistant Principals with District	3.4	4.3
Average Years Experience of Teachers	11.0	11.1
Average Years Experience of Teachers with District	4.8	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$48,682	\$54,272
1-5 Years Experience	\$56,018	\$58,185
6-10 Years Experience	\$57,435	\$61,494
11-20 Years Experience	\$62,473	\$65,219
21-30 Years Experience	\$66,285	\$69,723
Over 30 Years Experience	\$67,215	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$59,549	\$62,474
Professional Support	\$72,381	\$73,783
Campus Administration (School Leadership)	\$80,981	\$86,738
Central Administration	\$106,533	\$116,028
Instructional Staff Percent	66.4%	65.0%
Turnover Rate for Teachers	14.3%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	19.9	1,284.6
Educational Aides	10.4	181.6
Auxiliary Staff	12.1	373.8
Contracted Instructional Staff	0.0	1,970.1

	District		Stat	e			
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

Texas Education Agency 2023-24 Staff Information (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%		
Career and Technical Education	19.4	8.5%	20,454.1	5.5%		
Compensatory Education	17.7	7.7%	11,626.3	3.1%		
Gifted and Talented Education	1.0	0.4%	6,181.4	1.6%		
Regular Education	157.1	68.6%	261,452.4	69.8%		
Special Education	26.6	11.6%	38,736.9	10.3%		
Other	7.3	3.2%	13,749.8	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)