

USDB Curriculum Committee Meeting Agenda

1/11/2022

1. Discussion of Purpose and Goals of the LEA Curriculum Committee:

R277-474-5. LEA Responsibilities.

(1) An LEA shall require all newly hired or newly assigned Utah educators with responsibility for any aspect of sex education instruction to attend professional development outlining the sex education curriculum and the criteria for sex education instruction in any courses offered in the public education system.

(2) An LEA governing board shall provide training consistent with Subsection R277- 474-5(1) at least once during every three years of employment for Utah educators.

(3) An LEA governing board shall form a curriculum materials review committee at the school district or charter school level as described in Subsection (4).

(4)

(a) An LEA governing board shall annually appoint and review members of the LEA's curriculum materials review committee on or before August 1.

(b) An LEA's curriculum materials review committee shall include parents, health professionals, school health educators, and administrators, with at least as many parents as school employees.

(c) The members of an LEA's committee shall: (i) meet on a regular basis, as determined by the membership; (ii) select officers; and (iii) comply with Title 52, Chapter 4, Open and Public Meetings Act.

(5) An LEA's curriculum materials review committee shall:

(a) be organized consistent with Subsection R277-474-2(1);

(b) designate a chair and procedures; and

(c) review and approve all guest speakers and guest presenters and their respective materials relating to sex education instruction in any course and maturation education prior to their presentation.

(6) The committee may not authorize the use of any sex education instructional program or maturation education program not previously:

(a) approved by the Board;

(b) approved consistent with R277-474-6; or

(c) approved under Subsection 53G-10-402(2)(f) and (g).

(7) The district superintendent or charter school administrator shall report educators who willfully violate the provisions of this rule to the Utah Professional Practices Advisory Commission for investigation and possible discipline.

(8)

(a) Students may not participate in sex education instruction, maturation education, or other instructional programs without prior affirmative parent consent, as evidenced by a completed parental notification form, on file.

(b) An LEA shall obtain parental consent from a student's parent using the common parental notification form or a form that satisfies all criteria of the law and Board rules and comply with timelines approved by the Board.

(9) The parental notification form shall:

- (a) explain a parent's right to review proposed curriculum materials in a timely manner;
- (b) request the parent's permission to instruct the parent's student in identified course material related to sex education or maturation education;
- (c) allow the parent to exempt the parent's student from attendance for a class period where identified course material related to sex education instruction or maturation education is presented and discussed;
- (d) be specific enough to give parents fair notice of topics to be covered;
- (e) include a brief explanation of the topics and materials to be presented and provide a time, place and contact person for a review of the identified curricular materials;
- (f) be retained on file with affirmative parental consent for each student prior to the student's participation in discussion of issues protected under Section 53G-10-402; and
- (g) be maintained at the student's school for a reasonable period of time.

(10) An LEA shall develop a logging and tracking system of parental and community complaints and comments resulting from student participation in sex education instruction, to include the disposition of the complaints, and provide that information to the Superintendent upon request.

(11) If a student is exempted from course material required by the Board-approved Core Standards consistent with Section 53G-10-205(1), (2) and (3), the school shall:

- (a) waive the participation requirement; or
- (b) provide a reasonable alternative to the requirement.

R277-474-6. Local School Board or Charter School Governing Board Adoption of Sex Education and Maturation Education Instructional Materials.

(1) An LEA governing board may adopt the LEA's instructional materials if the instructional materials meet the requirements of Subsection 53G-10-402.

(2) Instructional materials adopted as described in Subsection (1) shall:

- (a) comply with the criteria of Subsection 53G-10-402(2)(h) and:*
- (b) be medically accurate;*
- (c) be approved by a majority vote of the LEA governing board present at a public meeting of the LEA governing board;*
- (d) be available for reasonable review opportunities to residents of the school district or parents of charter school students prior to consideration for adoption; and*
- (e) comply with the county data review requirements as outlined in Subsection 53G-10-402(8).*

(3) An LEA shall comply with the reporting requirements of Subsection 53G-10-402(1)(c)(iii)(D).

(4) A report to the Board shall include:

- (a) a copy of sex education instructional materials or maturation education materials not approved by the Instructional Materials Commission that the local board or local charter board seeks to adopt;
- (b) documentation of the materials' adoption in a public board meeting;

- (c) documentation that the materials or program meets the medically accurate criteria as defined in Subsection R277-474-2(7);
- (d) documentation of the recommendation of the materials by the committee; and
- (e) a statement of the local board's or local charter board's rationale for selecting materials not approved by the instructional materials commission.

(5) An LEA governing board's adoption process for sex education instructional materials and maturation education materials shall include a process for annual review of the LEA governing board's decision.

(a) an appeals process for the adopted materials; and

(b) a process for annual review of the LEA governing board's decision.

Goals for Today:

- Establish the purpose and goals for the committee
- Ensure we have all the required members participating
- Establish a meeting schedule
- Identify which tasks we want to tackle first
- Assign someone to find model policies from which to work