

## INCLEMENT WEATHER PLAN - ELEMENTARY

Given the challenges associated with daily device transportation at the elementary level, including potential misuse or damage, the following plan offers alternative solutions for unexpected events. For the first inclement weather day, school is canceled for both learners and educators with a make-up day already scheduled on the calendar. In the case of subsequent inclement weather days or unexpected closures, either devices will go home daily OR an alternative plan will be implemented at both the building and classroom levels. **If inclement weather is forecasted, ALL elementary learners will bring their devices home to prepare for online learning.**

This document is intended to maintain consistency and ensure that learning can continue effectively during unexpected disruptions. The plan provides detailed instructions for synchronous and asynchronous learning alternatives to support learners and educators under these circumstances.

<b>INCLEMENT WEATHER LEARNING PLAN</b>		<b>UNEXPECTED ALTERNATIVE PLAN</b>	
<b>SYNCHRONOUS LEARNING</b>		<b>ASYNCHRONOUS LEARNING</b>	
9:00 - 9:30	Morning Meeting •Connection on TEAMS	There will be no synchronous learning connection if learners have not been instructed to take home their device for a connection on TEAMS.  Learners will complete the activities* that have been provided in a folder by their classroom teacher in case of an unexpected event.  *Including specifics for learners on individualized plans.	
9:30 - 10:00	Academic Lesson •Connection on TEAMS		
10:00 - 10:30	Intervention Connection as needed •Connection on TEAMS through an individual invitation.		
<b>EDUCATOR OFFICE HOURS</b>			
10:00 - 11:30	Educator Office Hours	9:00 - 11:30	Educator Office Hours
Educators will be available through TEAMS, Seesaw, and Email to answer questions and provide clarification for learners.		Educators will be available through Seesaw and Email to answer questions and provide clarification for learners.	
<b>ASYNCHRONOUS LEARNING</b>			
20 minutes	Intervention/Enrichment		
Personalized	Special Services Goal Work		
20 minutes	Choice Reading		
20 minutes	DreamBox math lesson		
20 minutes	eReading lesson		
20 minutes	Specialist lesson		

Educator connection time prior to synchronous learning to allow for adjustments needed for staff members who are unable to attend, common messages, etc. Messaging about who needs to attend this meeting will be shared by the principal.

The statements in this document are intended to provide guidance for daily procedures and practices in order to maintain order, efficiency, and continuity amongst our schools.