



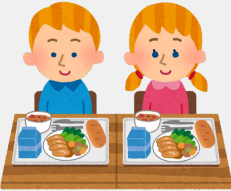




## Example of an ASL/English Bilingual Language Plan


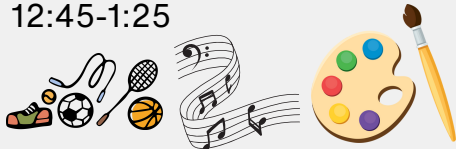



Activity	Language Use/Implementation Plan		
<b>Arrival/Breakfast</b> 8:00-8:45 	Daily hearing aid check. Child's choice of language used (ASL or spoken English)*		
<b>Calendar Math</b> 8:45-9:10 	ASL used for full time		
<b>English Language Arts</b> 9:10-10:30 	Whole group: ASL used for story-time, text visible for written English. Use of Preview, View, Review ( <a href="#">VL2, 2012</a> ).		
	Break-out Option 1	Break-out Option 2	Break-out Option 3
Teacher/para-led group of ASL development OR spoken English development	Independent center and/or with SLP-students grouped based on spoken language ability to enhance and encourage spoken English development	Independent center- ASL "listening" center	
<b>Math</b> 10:30-11:45 	ASL used for full time		
<b>Lunch</b> 11:45-12:15 	Child's choice of language used (ASL or spoken English)*		



# RMTC-DHH

Resource Materials and Technology Center for the Deaf/Hard of Hearing



<b>Recess</b> 12:15-12:45 	Child's choice of language used (ASL or spoken English)*
<b>Resource (PE, Music, Art)</b> 12:45-1:25 	ASL used via interpreter
<b>ASL Language Arts</b> 1:30-2:15 	ASL only
<b>Social Studies/Science</b> 2:15-2:45 	ASL used for whole-group. Spoken English used for break-out groups (if appropriate)
<b>Dismissal/Wrap-up</b> 2:45-3:00 	Removal of hearing aids, class "meeting" on carpet to discuss the day in ASL (i.e. challenges throughout the day, what did you learn, favorite part of the day, etc).
<b>Additional Supports</b>	<ul style="list-style-type: none"><li>• Speech services provided by SLP (as described in IEP) with use of interpreter (if SLP does not know ASL)</li><li>• Family ASL classes offered at school 1x/week</li><li>• Family plan for language use at home provided individually</li><li>• *"Language choice" includes consideration of communication partners to promote language access for all.</li></ul>