



The  
Frederick  
Gunn  
School

## ENGLISH TEACHER

[gogunn.org](http://gogunn.org) | Washington, CT

The Frederick Gunn School, founded in 1850, is a co-ed boarding and day school for students in grades 9-12 as well as a post-graduate year. Mr. Gunn had a deep appreciation for the natural world, believing that in nature students understand themselves as humans and their place in the world. He took a principled stand against slavery and spurred students (and the town at large) to examine their beliefs. In addition to the habits and skills students will need in college and life beyond, we teach them to follow Mr. Gunn's example: to cultivate wisdom, to be trailblazers, to act with conviction, and to value character as highly as intellect and achievement.

Our continuous focus on moral character development intentionally engages all members of our school in the work of creating an inclusive and equitable living and learning ecosystem. Community and citizenship are at the heart of our aspiration to both social justice and academic excellence, with individual diversity integral to the strength of that community. When we embrace difference and pursue school life with respect, equity, and compassion, we build a foundation for engaged citizens.

In keeping with the tenets of our founder Frederick Gunn, who was himself a prominent abolitionist and progressive educator, The Frederick Gunn School seeks to provide a pluralistic learning environment for all inclusive of (but not limited to): culture, ethnicity, gender identity or expression, national origin, learning differences, physical difference, political affiliation, race, religion, sex, sexual orientation, and socioeconomic differences.

We invite applicants who resonate with our mission and who will foster an environment of cultural and intellectual richness and an active participant in advancing equity and inclusion.

### **Job Summary:**

The Frederick Gunn School is seeking a full-time English teacher passionate about literature and who enjoys working with high school students. Applicants should embrace the values of a boarding school, bring energy to the classroom, and possess a strong interest in teaching close reading, composition, and analytical thinking. ***In addition, this role entails responsibilities as a coach, house parent, and student advisor.***

### **Key Responsibilities:**

- Teach four English courses, covering diverse literary texts (fiction and non-fiction) and providing instruction in expository, critical, and creative writing.
- Employ varied pedagogical approaches to accommodate student-focused classrooms.
- Implement the school's educational philosophy and English department goals.
- Create a conducive classroom environment suited to students' maturity and interests.



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- Prepare course materials (syllabi, quizzes, assignments, rubrics).
- Use HighlanderNation (learning management system) to post course material and track grades.
- Offer extra help and review sessions to support students' academic and personal growth.
- Regularly assess student progress and provide written reports.
- Eager to work collaboratively with colleagues within and outside the English department.
- Committed to improving professionally
- Communicate effectively and compassionately in writing.

## Job Details

The position is available for the 25/26 school year, possibly opening as early as the spring of 2025. Offer of employment will be contingent upon a successful background check.

## Qualifications

Ideal candidates are expected to have a minimum of a bachelor's degree in English; teaching experience is preferred.

## To Apply:

This position is a 10-month, full-time, exempt opening. Salary is competitive, and the employment package includes excellent benefits, including outstanding health and dental coverage and a retirement plan. To apply, please send a cover letter, resume, and three professional references (references will not be contacted without notifying you) to: [HR@Frederickgunn.org](mailto:HR@Frederickgunn.org). Application materials are being accepted now, and qualified applicants will be invited to interview on a rolling basis.

***The Frederick Gunn School is an equal-opportunity employer. We are dedicated to promoting diversity within its faculty, staff, and student body, and warmly invites applicants from historically marginalized groups to apply.***

*The Frederick Gunn School is an Equal Opportunity Employer. Except in cases of a bona fide occupational qualification or need, or except as otherwise permitted or required by law, The Frederick Gunn School does not discriminate against applicants for employment on the basis of race, color, religious creed, age, sex, marital status, pregnancy, sexual orientation, national origin, ancestry, present or past history of mental disorder, intellectual disability, learning disability or physical disability, gender identity or expression, genetic information, victims of domestic violence or any other protected class status under applicable law with respect to hiring, compensation, promotion, discharge from employment or other terms and conditions of employment. Position announcements are intended to describe the general nature and level of work performed by employees assigned to the job title and the education and skills required. Descriptions are not intended to be a complete list of all responsibilities, duties and skills that are required or may be required in the future.*

**BACKGROUND SCREENING:** The Frederick Gunn School conducts background checks on all job candidates upon acceptance of a contingent offer, which includes using a third-party administrator to conduct the checks.