Shifting Culture to Shift the Data

Using Connections to Leverage Results

2024-2025 School Improvement Goal for Reading:

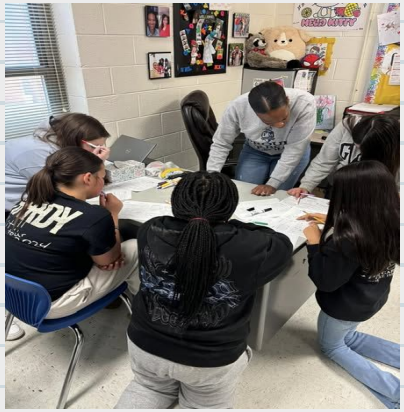
By the end of the 2024-2025 school year, East Middle School will increase overall Math proficiency to 57.8%.

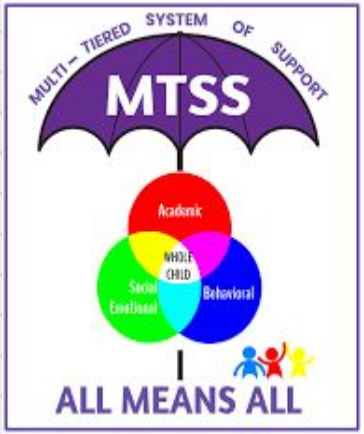


Amplify.

2024-2025 School Improvement Goal for Math:

By the end of the 2024-2025 school year, East Middle School will increase Reading proficiency overall to 52.8%.







2024-2025 School Improvement Team Goal for Teacher Attendance:

East Middle School will increase teacher attendance by 5% for the 2024-2025 school year.







Student Engagement





- Clubs
- Knightly News
- Knights on the Rise
- Part-Time Translator
- Small-group Instruction
- Heterogeneous groups
- Intramurals
- Morning Announcements
- Student Government
- Level 2 Depths of Knowledge Focus

Staff Empowerment





- Final Fridays
- Duty-Free Lunch
- District Staff Attendance Recognition
- Staff PD
- Reduced Transitions=Increase Instructional Time

Teacher Working Conditions Survey Results

	2020	2022	2024
1. Students* follow the rules for student conduct.	68.75%	50.00%	48.48%
2. Teachers* routinely enforce the rules for student conduct.	84.38%	80.00%	78.79%
3. School leadership* supports teachers' efforts to maintain discipline in the classroom.	78.13%	80.00%	84.85%
4. School leadership* routinely enforces rules for student conduct.	71.88%	76.67%	90.91%

EOG IRR Sub-Group Data Comparison

22-23 School Year	23-24 School Year
All - NOT MET	All- EXCEED
Black - NOT MET	Black - MET
Hispanic - NOT MET	Hispanic - EXCEED
White - NOT MET	White -MET
Multi-racial - NOT MET	Multi-racial - MET
EDS - NOT MET	EDS - EXCEED
ELL - NOT MET	ELL - EXCEED
SWD - MET	SWD - MET

EOG Growth Data

22-23 School Year	23-24 School Year
Reading Growth- 61.2	Reading Growth- 85.2
Math Growth - 58.3	Math Growth - 90.1
ALL Growth - (-7.53)	ALL Growth - (2.73)
Reading - (-3.76)	Reading - (2.09)
Math - (-4.98)	Math - (2.89)

Closing

"Teaching is not always easy, but it is always worth it. When we see the impact we have on our students' lives, when we witness their growth and development, we know that we are doing something meaningful and important."

- Anonymous

