

2024-25 Student and Family Handbook



Barbara McClintock STEM Elementary School

Everyone Learns Every Day!

5706 North Road 60
Pasco, WA 99301
(509) 416-7808
www.psd1.org/McClintock

Principal: Brooke Schuldheisz

Assistant Principal: Scott Raab

	Arrival and Dismissal				
	Monday	Tuesday	Wednesday	Thursday	Friday
Classes Begin	9:00 AM	9:00 AM	9:00 AM	9:00 AM	9:00AM
Classes End	3:40 PM	3:40 PM	1:40 PM	3:40 PM	3:40 PM

**Conferences and holiday early release days typically dismiss at 12:30 PM.*

Office Hours are 8:00 AM until 4:30 PM



Putting students first to make learning last a lifetime. Celebrating academics, diversity and innovation.

We would love to answer your questions or concerns.

Principal
Asst. Principal

Brooke Schuldheisz
Scott Raab

bschuldheisz@psd1.org
sraab@psd1.org

509-416-7808
509-416-7808

Student Behavioral Expectations

Student Behavior Expectations:

At McClintock Elementary we believe in the power of positive interactions. We focus on positive behavior interventions that include restorative conversations, reteaching expectations and celebrating students. All staff are on the lookout for students who are showing SOAR expectations. Periodically, a staff member may give a student a SOAR ticket, signifying that the student has been caught following McClintock expectations.

Students are expected to keep hands and feet to themselves, use kind and appropriate language and show respect to their peers and the staff. These expectations are specifically taught in classrooms and can be found on our SOAR matrix.

Students who attend schools within the district will be expected to respect their studies, school employees, their peers, and all school expectations. A student's failure to do so may lead to consequences as outlined by Pasco School District Policy and Procedures. Please refer to the Pasco School District's Website for more information.

<https://www.psd1.org/about/policies-and-procedures/3000-series>



Safe

We act in a way that protects ourselves and others.

Respectful

We are kind and helpful to ourselves and others.

Responsible

We come prepared every day and make responsible choices.

Family Support: In the event that your family is experiencing a crisis, please contact:

Salina Castro

School Counselor

Scastro@psd1.org

Jennifer Flajole

Behavior Intervention Specialist

jflajole@psd1.org

Nutrition Services

Meal Menus and Payments: Please visit the Nutrition Services' department webpage

(<https://www.psd1.org/Page/7477>) on the district website for access to school menus. All students at McClintock receive free breakfast and lunch each day.

Birthdays and Holidays

Birthdays: Birthdays are important milestones for elementary students. If you would like to bring treats for your child's birthday or other event, **please check with your child's teacher the day before**, in order to determine the best time to bring treats to school. In addition, please make sure all food is pre-packaged. We have students with allergies that can be life threatening.

Holidays: Throughout the year, the school will host events in celebration of personal, cultural, social, national or academic events. If you do not want your child to be a part of such celebrations, please inform their teacher.

Student Personal Items

Toys and Electronics: Students are not to bring toys or electronics from home**. If parents would like their child to carry a cell phone/smart watches, they do so at their own risk. Student cell phones are to be left on silent and in backpacks during the school day. SmartWatches may be worn unless they become a distraction. Toys that are simulated weapons are strictly prohibited.

**Students may bring a ball to play with at recess as long as they allow others to play and follow all school expectations.

Lost and Found: The Lost and Found is located in the bathroom hallway. We suggest that all clothing and personal property be labeled with the student's name. Unclaimed items will be donated on the last Wednesday of each month to charitable organizations.

Dress Code: Student clothing should be school appropriate and be safe for playground or PE. Please see the graphic below for additional information.

School and Home Communication

Parent Square and Class DoJo

We use both Parent Square or Class DoJo for family communications! We ask that you check the platforms regularly to be up to date on the most current information.

Inclement Weather:

In the event it is necessary to cancel or delay classes due to bad weather or poor road conditions, PSD's website, Parent Square, and Facebook page, local radio, and local TV stations will carry alerts.

Attendance

State Law (RCW 28A.225): Attendance is vital to the academic success of our students and required by Washington state law.

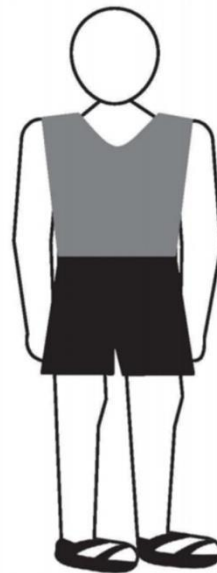
Absence Notification: Guardians are to notify the Attendance Clerk if a student will be absent or was absent, utilizing Parent Square, phone (509-416-7808) or email (Attendance.McClintock@psd1.org). If an absence is not excused within two weeks, it may be designated an unexcused absence in student records. Students may be considered tardy if they arrive after 9:00 AM.

School Attendance is vital to student attendance and more than 2 absences per month or 18 per year will require a meeting with an administrator.

McClintock Expectations

School Clothes

Expectativas de vestimenta de McClintock



- Clothing must cover the shaded areas shown in the graphic on the left.
- Clothing must have school appropriate words, logos and designs.
- No flip flops.
- Bra straps and underwear should not be visible.

- La ropa debe cubrir las áreas sombreadas que se muestran en el gráfico de la izquierda.
- La ropa debe tener palabras, logotipos y diseños apropiados para la escuela.
- Los zapatos deben tener correas. Sin chanclas por seguridad.
- Los tirantes del sostén y la ropa interior no deben ser visibles.

Student Arrival and Dismissal

Student Checkout: When picking up a student during the school day, an adult must present a picture ID. To ensure student safety, anyone picking up any student must be listed on that student's emergency contact registration.

Please note the following procedures that will begin on October 1, 2024

- **Please note that we will not permit early dismissals 25 minutes prior to the end of the school day, as this affects our dismissal procedures.**
- **We kindly request that any changes to a student's end-of-day dismissal (e.g., a student walking home instead of being picked up) be communicated to us before 3:15 PM to ensure staff can properly receive and process these messages.**

Grade Level Dismissal Locations:

- Kindergarten at South Plaza
- 1st Grade at South Plaza
- 5th and 3rd Grades at the Main Office doors
- 4th and 2nd Grades go out the double gate

Student Pick-Up and Drop-Off:

- The east loop is for express pick-up and drop-off only, not for standing or parking. While merging, please use your blinker and be courteous. Do not leave vehicles unattended in the pick-up/drop-off loop.
- Please observe all signs and do not use the south bus loop.
- Visitor parking is available in the east and south parking lots.
- Handicapped parking is for those with visible permits only.
- Please watch children carefully in the parking lot and do not allow them to cut between cars, especially in the loop.
- When walking from the parking lot to the building, please walk with your student and use only painted crosswalks and raised ramps.
- Please allow 20 minutes in the afternoon for pick-up, due to congestion.
- The posted speed limit is 20 MPH during school hours but consider driving more slowly to account for the hundreds of pedestrians around our school, while modeling patient, helpful, kind and courteous behavior to pedestrians and other drivers for our students.

Parents are required to come into the building to sign their child in to school for Students Arriving After 9:00 AM.

Walkers and Bike Riders: Crossing guards begin their duties at Sandifur/Robert Wayne, Sandifur/Road 60 and Three Rivers / Road 60 at 8:45 AM. For their safety, do not allow children to leave home before then. After school, students are not to stop and play at Mariposa Park without a guardian. When traveling to and from school, everyone is expected to cross the parking lots and streets using the painted crosswalks. See the Safe Walking Routes Map below. Skateboards, bikes, scooters or rollerblades are to be walked across streets and on school sidewalks or grass. In addition, students must bring their own locks to secure their wheels during school hours, using the racks on the south side of the building. **Unless previously arranged with a staff member,**



students are not to arrive on campus prior to 8:45 AM, as supervision is not available until that time.

Students must follow all directions from our Crossing Guards and may not enter the street and begin crossing prior to their instruction.

Visitors and Volunteers

Visitors: All visitors are required to sign in and out at the main office and wear a district badge or visitor sticker at all times. School staff throughout the building may ask to see a sticker or badge if it is not immediately visible.

Volunteers: We welcome and encourage guardians and community members to volunteer at our school. According to Board Policy 5430, all who work directly with children must have a pre-approved criminal background check that is updated every two years. Please click the link here to volunteer.

<https://forms.psd1.org/Forms/volunteer> Once approved, volunteers are to communicate with their student's classroom teacher or applicable staff member to determine an appropriate schedule.

Parent Teacher Organization (PTO) and Action Team for Partnerships (ATP): The two groups work cooperatively to improve academic achievement and increase family and community involvement in our students' education. Additional information about our PTO and ATP can be found at www.psd1.org/domain/1165. If you would like to contact McClintock PTO directly: barbara.mcclintock.pto@gmail.com.

Student Health

Illnesses: Children should not be sent to school if they are not feeling well. Please keep students at home and contact the office if they have any of the following:

- Nausea or vomiting
- Diarrhea
- Fever (oral temperature of 100.0 or above)
- Mattering or inflammation of eyes
- Communicable disease (Please notify the school.)
- Earache or severe headache
- Recurring cough
- Shortness of breath or difficulty breathing
- Severe runny nose or severe congestion
- Scabies

Medications: The following requirements apply to medication given at school by the school nurse:

1. All medication, including over the counter drugs **must** be prescribed by a licensed medical physician, osteopathic physician, or dentist. Medication, or emergency medications must have a medication authorization form signed by provider (MD, NP, DO, PA) and on file at the school.
2. Medication remains in its original container with prescription tag.
3. Only the amount needed to take while at school is sent. (Pharmacists will usually provide an extra bottle upon request.)
4. Student must have the Asthma Medication Form signed by provider and on file at the school. Inhalers must be kept in the health room as inhalers can **NOT** be carried by students at elementary level.

Allergies: Students with allergies are to communicate with the school nurse to determine appropriate accommodations to support that student.

Snacks: Please communicate with your child's classroom teacher to determine what type of snacks might be approved for classroom consumption. Gum is not to be chewed on campus. Note that food and beverages other than water are not allowed on the playground to reduce the attraction of bees and wasps to our school grounds.

NOTICE OF NONDISCRIMINATION:

Pasco School District does not discriminate in any programs or activities on the basis of sex, race, creed, age, religion, color, national origin, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of trained guide dog or service animal. Pasco School District provides equal access to the Boy Scouts, Girl Scouts, and other designated youth groups. Questions and complaints of alleged discrimination should be addressed to the following designated employees:

Title IX and Civil Rights Compliance Officer-Sarah Thornton; 1215 W. Lewis St., Pasco, WA 99301, 509-543-6700, sthornton@psd1.org Sec. 504 Coordinator-Kristi Docken, 1215 W. Lewis St., Pasco, WA 99301, 509-543-6700, kdocken@psd1.org. Pasco School District Board Policies are available online at www.psd1.org/Page/9920.

Our Schools Protect Students from Harassment, Intimidation, and Bullying (HIB)

Schools are meant to be safe and inclusive environments where all students are protected from Harassment, Intimidation, and Bullying (HIB), including in the classroom, on the school bus, in school sports, and during other school activities. This section defines HIB, explains what to do when you see or experience it, and our school's process for responding to it.

What is HIB?

HIB is any intentional electronic, written, verbal, or physical act of a student that:

- Physically harms another student or damages their property;
- Has the effect of greatly interfering with another student's education; or,
- Is so severe, persistent, or significant that it creates an intimidating or threatening education environment for other students.

HIB generally involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated. HIB is not allowed, by law, in our schools.

How can I make a report or complaint about HIB?

Talk to any school staff member (consider starting with whoever you are most comfortable with!). You may use our district's reporting form to share concerns about HIB by clicking [here](#) but reports about HIB can be made in writing or verbally. Your report can be made anonymously, if you are uncomfortable revealing your identity, or confidentially if you prefer it not to be shared with other students involved with the report. No disciplinary action will be taken against another student based **solely** on an anonymous or confidential report.

If a staff member is notified of, observes, overhears, or otherwise witnesses HIB, they must take prompt and appropriate action to stop the HIB behavior and to prevent it from happening again. Our district also has a HIB Compliance Officer, Dr. Alice Amaya (call 509-543-6700 or email aamaya@psd1.org), that supports prevention and response to HIB.

What happens after I make a report about HIB?

If you report HIB, school staff must attempt to resolve the concerns. If the concerns are resolved, then no further action may be necessary. However, if you feel that you or someone you know is the victim of unresolved, severe, or persistent HIB that requires further investigation and action, then you should request an official HIB investigation.

Also, the school must take actions to ensure that those who report HIB don't experience retaliation.

What is the investigation process?

When you report a complaint, the HIB Compliance Officer or staff member leading the investigation must notify the families of the students involved with the complaint and must make sure a prompt and thorough investigation takes place. The investigation must be completed within 5 school days, unless you agree on a different timeline. If your complaint involves circumstances that require a longer investigation, the district will notify you with the anticipated date for their response.

When the investigation is complete, the HIB Compliance Officer or the staff member leading the investigation must provide you with the outcomes of the investigation within 2 school days. This response should include:

- A summary of the results of the investigation
- A determination of whether the HIB is substantiated
- Any corrective measures or remedies needed
- Clear information about how you can appeal the decision

What are the next steps if I disagree with the outcome?

For the student designated as the “targeted student” in a complaint:

If you do not agree with the school district’s decision, you may appeal the decision and include any additional information regarding the complaint to the superintendent, or the person assigned to lead the appeal, and then to the school board.

For the student designated as the “aggressor” in a complaint:

A student found to be an “aggressor” in a HIB complaint may not appeal the decision of a HIB investigation. They can, however, appeal corrective actions that result from the findings of the HIB investigation.

For more information about the HIB complaint process, including important timelines, please see the district’s [HIB web page](#) or the district’s HIB Policy [3207](#) and Procedure [3207P](#).

Our School Stands Against Discrimination

Discrimination can happen when someone is treated differently or unfairly because they are part of a **protected class**, including their race, color, national origin, sex, gender identity, gender expression, sexual orientation, religion, creed, disability, use of a service animal, or veteran or military status.

What is discriminatory harassment?

Discriminatory harassment can include teasing and name-calling; graphic and written statements; or other conduct that may be physically threatening, harmful, or humiliating. Discriminatory harassment happens when the conduct is based on a student’s protected class and is serious enough to create a hostile environment. A **hostile environment** is created when conduct is so severe, pervasive, or persistent that it limits a student’s ability to participate in, or benefit from, the school’s services, activities, or opportunities.

To review the district’s Nondiscrimination Policy [3210](#) and Procedure [3210P](#), visit www.psd1.org.

What is sexual harassment?

Sexual harassment is any unwelcome conduct or communication that is sexual in nature and substantially interferes with a student’s educational performance or creates an intimidating or hostile environment. Sexual harassment can also occur when a student is led to believe they must submit to unwelcome sexual conduct or communication to gain something in return, such as a grade or a place on a sports team.

Examples of sexual harassment can include pressuring a person for sexual actions or favors; unwelcome touching of a sexual nature; graphic or written statements of a sexual nature; distributing sexually explicit texts, e-mails, or pictures; making sexual jokes, rumors, or suggestive remarks; and physical violence, including rape and sexual assault.

Our schools do not discriminate based on sex and prohibit sex discrimination in all of our education programs and employment, as required by Title IX and state law.

To review the district’s Sexual Harassment Policy [3208](#) and Procedure [3208P](#), visit www.psd1.org.

What should my school do about discriminatory and sexual harassment?

When a school becomes aware of possible discriminatory or sexual harassment, it must investigate and stop the harassment. The school must address any effects the harassment had on the student at school, including eliminating the hostile environment, and make sure that the harassment does not happen again.

What can I do if I'm concerned about discrimination or harassment?

Talk to a Coordinator or submit a written complaint. You may contact the following school district staff members to report your concerns, ask questions, or learn more about how to resolve your concerns.

Concerns about discrimination:

Civil Rights Coordinator: Sarah Thornton, Assistant Superintendent of Legal Services
1215 W. Lewis St, Pasco, WA 99301
509-543-6700 sthornton@psd1.org

Concerns about sex discrimination, including sexual harassment:

Title IX Coordinator: Sarah Thornton, Assistant Superintendent of Legal Services
1215 W. Lewis St, Pasco, WA 99301
509-543-6700 sthornton@psd1.org

Concerns about disability discrimination:

Section 504 Coordinator: Kristi Docken, Director of Special Services
1215 W. Lewis St, Pasco, WA 99301
509-543-6700 kdocken@psd1.org

Concerns about discrimination based on gender identity:

Gender-Inclusive Schools Coordinator: Sarah Thornton, Assistant Superintendent of Legal Services
1215 W. Lewis St, Pasco, WA 99301
509-543-6700 sthornton@psd1.org

To **submit a written complaint**, describe the conduct or incident that may be discriminatory and send it by mail, fax, email, or hand delivery to the school principal, district superintendent, or civil rights coordinator. Submit the complaint as soon as possible for a prompt investigation, and within one year of the conduct or incident.

What happens after I file a discrimination complaint?

The Civil Rights Coordinator will give you a copy of the school district's discrimination complaint procedure. The Civil Rights Coordinator must make sure a prompt and thorough investigation takes place. The investigation must be completed within 30 calendar days unless you agree to a different timeline. If your complaint involves exceptional circumstances that require a longer investigation, the Civil Rights Coordinator will notify you in writing with the anticipated date for their response. When the investigation is complete, the school district superintendent or the staff member leading the investigation will send you a written response. This response will include:

- A summary of the results of the investigation
- A determination of whether the school district failed to comply with civil rights laws
- Any corrective measures or remedies needed
- Notice about how you can appeal the decision

What are the next steps if I disagree with the outcome?

If you do not agree with the outcome of your complaint, you may appeal the decision to Board of Directors and then to the Office of Superintendent of Public Instruction (OSPI). More information about this process, including important timelines, is included in the district's Nondiscrimination Procedure [3210P](#) and Sexual Harassment procedure [3208P](#).

I already submitted an HIB complaint – what will my school do?

Harassment, intimidation, or bullying (HIB) can also be discrimination if it's related to a protected class. If you give your school a written report of HIB that involves discrimination or sexual harassment, your school will notify the Civil Rights Coordinator. The school district will investigate the complaint using both the Nondiscrimination Procedure [3210P](#) and the HIB Procedure [3207P](#) to **fully resolve your complaint**.

Who else can help with HIB or Discrimination Concerns?

Office of Superintendent of Public Instruction (OSPI)

All reports must start locally at the school or district level. However, OSPI can assist students, families, communities, and school staff with questions about state law, the HIB complaint process, and the discrimination and sexual harassment complaint processes.

OSPI School Safety Center (For questions about harassment, intimidation, and bullying)

- Website: ospi.k12.wa.us/student-success/health-safety/school-safety-center
- Email: schoolsafety@k12.wa.us
- Phone: 360-725-6068

OSPI Equity and Civil Rights Office (For questions about discrimination and sexual harassment)

- Website: ospi.k12.wa.us/policy-funding/equity-and-civil-rights
- Email: equity@k12.wa.us
- Phone: 360-725-6162

Washington State Governor's Office of the Education Ombuds (OEO)

The Washington State Governor's Office of the Education Ombuds works with families, communities, and schools to address problems together so every student can fully participate and thrive in Washington's K-12 public schools. OEO provides informal conflict resolution tools, coaching, facilitation, and training about family, community engagement, and systems advocacy.

- Website: www.oeo.wa.gov
- Email: oeoinfo@gov.wa.gov
- Phone: 1-866-297-2597

U.S. Department of Education, Office for Civil Rights (OCR)

The U.S. Department of Education, Office for Civil Rights (OCR) enforces federal nondiscrimination laws in public schools, including those that prohibit discrimination based on sex, race, color, national origin, disability, and age. OCR also has a discrimination complaint process.

- Website: <https://www2.ed.gov/about/offices/list/ocr/index.html>
- Email: orc@ed.gov
- Phone: 800-421-3481

Our School is Gender-Inclusive

In Washington, all students have the right to be treated consistent with their gender identity at school. Our school will:

- Address students by their requested name and pronouns, with or without a legal name change
- Change a student's gender designation and have their gender accurately reflected in school records
- Allow students to use restrooms and locker rooms that align with their gender identity
- Allow students to participate in sports, physical education courses, field trips, and overnight trips in accordance with their gender identity
- Keep health and education information confidential and private
- Allow students to wear clothing that reflects their gender identity and apply dress codes without regard to a student's gender or perceived gender
- Protect students from teasing, bullying, or harassment based on their gender or gender identity

To review the district's Gender-Inclusive Schools Policy [3210](#) and Procedure [3210P](#), visit www.psd1.org. If you have questions or concerns, please contact the Gender-Inclusive Schools Coordinator:

Sarah Thornton, Assistant Superintendent of Legal Services, 1215 W. Lewis St., Pasco, WA 99301 sthornton@psd1.org 509-543-6700.

For concerns about discrimination or discriminatory harassment based on gender identity or gender expression, please see the information above under “Our School Stands Against Discrimination”

Pasco School District Non-Discrimination Information

Discrimination:

You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint (see below). For a copy of your district’s nondiscrimination policy and procedure, contact your school or district office or view it online here: <https://www.psd1.org/Page/10095>.

Sexual Harassment:

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus during a school-sponsored activity.

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- The conduct substantially interferes with a student's educational performance or creates an intimidating or hostile educational or employment environment.

Examples of Sexual Harassment:

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, e-mails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault

You can report sexual harassment to any school staff member or to the district's Title IX Officer, who is listed above. You also have the right to file a complaint (see below). For a copy of your district’s sexual harassment policy and procedure, contact your school or district office, or view it online here: <https://www.psd1.org/Page/10095>.

COMPLAINT OPTIONS: DISCRIMINATION AND SEXUAL HARASSMENT:

If you believe that you or your child have experienced unlawful discrimination, discriminatory harassment, or sexual harassment at school, you have the right to file a complaint.

Before filing a complaint, you can discuss your concerns with your child’s principal or with the school district’s Section 504 Coordinator, Title IX Officer, or Civil Rights Coordinator, who are listed above. This is often the fastest way to revolve your concerns.

Complaint to the School District :

Step 1. Write Our Your Complaint

In most cases, complaints must be filed within one year from the date of the incident or conduct that is the subject of the complaint. A complaint must be in writing. Be sure to describe the conduct or incident, explain why you believe discrimination, discriminatory harassment, or sexual harassment has taken place, and describe what actions you believe the district should take to resolve the problem. Send your written complaint—by mail, fax, email, or hand delivery—to the district superintendent or civil rights compliance coordinator.

Step 2: School District Investigates Your Complaint

Once the district receives your written complaint, the coordinator will give you a copy of the complaint procedure and make sure a prompt and thorough investigation takes place. The superintendent or designee will respond to you in writing within 30 calendar days—unless you agree on a different time period. If your complaint involves exceptional circumstances that demand a lengthier investigation, the district will notify you in writing to explain why staff need a time extension and the new date for their written response.

Step 3: School District Responds to Your Complaint

In its written response, the district will include a summary of the results of the investigation, a determination of whether or not the district failed to comply with civil rights laws, notification that you can appeal this determination, and any measures necessary to bring the district into compliance with civil rights laws. Corrective measures will be put into effect within 30 calendar days after this written response—unless you agree to a different time.

Appeal to the School District

If you disagree with the school district's decision, you may appeal to the school district's board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you receive the school district's response to your complaint. The school board will schedule a hearing within 20 calendar days after they receive your appeal, unless you agree on a different timeline. The school board will send you a written decision within 30 calendar days after the district receives your notice of appeal. The school board's decision will include information about how to file a complaint with the Office of Superintendent of Public Instruction (OSPI).

Complaint to OSPI

If you do not agree with the school district's appeal decision, state law provides the option to file a formal complaint with the Office of Superintendent of Public Instruction (OSPI). This is a separate complaint process that can take place if one of these two conditions has occurred: (1) you have completed the district's complaint and appeal process, or (2) the district has not followed the complaint and appeal process correctly.

You have 20 calendar days to file a complaint to OSPI from the day you received the decision on your appeal. You can send your written complaint to the Equity and Civil Rights Office at OSPI:

Email: Equity@k12.wa.us | **Fax:** 360-664-2967

Mail or hand deliver: PO Box 47200, 600 Washington St. S.E., Olympia, WA 98504-7200

For more information, visit our [website](#), or contact OSPI's Equity and Civil Rights Office at 360-725-6162/TTY: 360-664-3631 or by e-mail at equity@k12.wa.us.

Other Discrimination Complaint Options:

Office for Civil Rights, U.S. Department of Education

206-607-1600 | TDD: 1-800-877-8339 | OCR.Seattle@ed.gov | [OCR Website](#)

Washington State Human Rights Commission

1-800-233-3247 | TTY: 1-800-300-7525 | [Human Rights Commission Website](#)