Board of Trustees Meetings

- Jan 6: Campus Tour with Facilities Assessment Committee
- Jan 10: Workshop with FAC
- Jan. 16: Meeting with FAC.
- Feb 7: Workshop with FAC. Received recommendations.
- Feb 13: SBM. Bond called.
- May 28 RBM. Discussion of real estate acquisition in executive session. No action taken.
- June 10. SBM. Discussion of land acquisition. Motion passes to proceed with admin recommendations for land acquisition as discussed in executive. LOI sent to available sites. Motion by Barnes seconded by Trout.
- July 23: SBM. Approved admin recommendation to authorize procedeo and cbre to continue negotiations of preferred sites to they reach a price point. Contract to be taken to the board.
- Aug 12. SBM. Procedeo provides BOT with management plan.
- Sept. 10: SBM. Board approved RFQs for architectural and general contractors for bond projects.
- Sept 23: RBM: Procedeo gives quarterly update to BOT
- Sept 30: SBM. Board approved contracts for CMAR

Community/Staff Meetings

- Sept. 11 - Educational Specification Visioning meeting day one.
- Sept. 12 - Educational Specification Visioning meeting day two.
- Oct. 14 - In-Person Bond Community Meeting for Quarterly Update
- Oct. 16 - Virtual Bond Community Meeting for Quarterly Update
- Oct. 28 - Canutillo Bond Design Charrettes, Canutillo Middle School
- Oct. 28 - Canutillo Bond Design Charrettes, Deanna Davenport Elementary
- Oct. 29 - Canutillo Bond Design Charrettes, Alderete Middle School
- Oct. 30 - Canutillo Bond Design Charrettes, Northwest Early College High School
- Nov. 21 - Pie with PROCEDEO, bond information and q & a with Central Office staff

CBAC

- Aug. 1 - First CBAC meeting
- Sept. 30 - Second CBAC meeting

Land Broker Timeline

- Prior to May 2024: Discussed this site along with 2-3 other options (i.e west of I-10) as possible CMS solution, prior to and after the passing of the School Bond first part of May
- 05/28/24: Discussed site pursuits and approval to submit non-binding LOI.
- 06/07/24: Made initial offer to Johnny Bean Seller @ $6.2M
- 06/10/24: Email string (see attached labeled "june 10 sbm") about some procedural details
- 06/19/24: Received counter offer back from Seller @ $6.7M
- 07/11/24: Meeting between Dr. Galaviz, Dr. Rico, Andre Rocha with the title of "Acquisition//Disposition Review" at Central Office.
- 07/11/24: Property is officially escrowed and under contract @ $6.6M
- 08/08/24: Emails between CISD counsel, CISD Admin, CISB Board President on approval process of Johnny Bean Horse Farm.
- 09/18/24: Meeting with CISD Attorney on-site to review survey/title
- 9/19/24 – 11/6/24: Buyer finalizes due diligence, title review, survey, phase I reports, etc.
- 11/7/24: Closing/Funding

CANutillo CAN!

Your voice, their future.

January 6, 2024





Vision

LEAD today. IMPACT tomorrow.

Mission

We provide Equitable Opportunities to ensure our future-ready students are empowered to Explore, Learn, Grow, and Excel.

Tasks

The Facilities Assessment Taskforce will help CISD determine the appropriate approach to school infrastructure and enrollment loss and make community-based recommendations to the Board of Trustees.

Canutillo ISD Snapshot

Students:

5,861

Employees

1,005

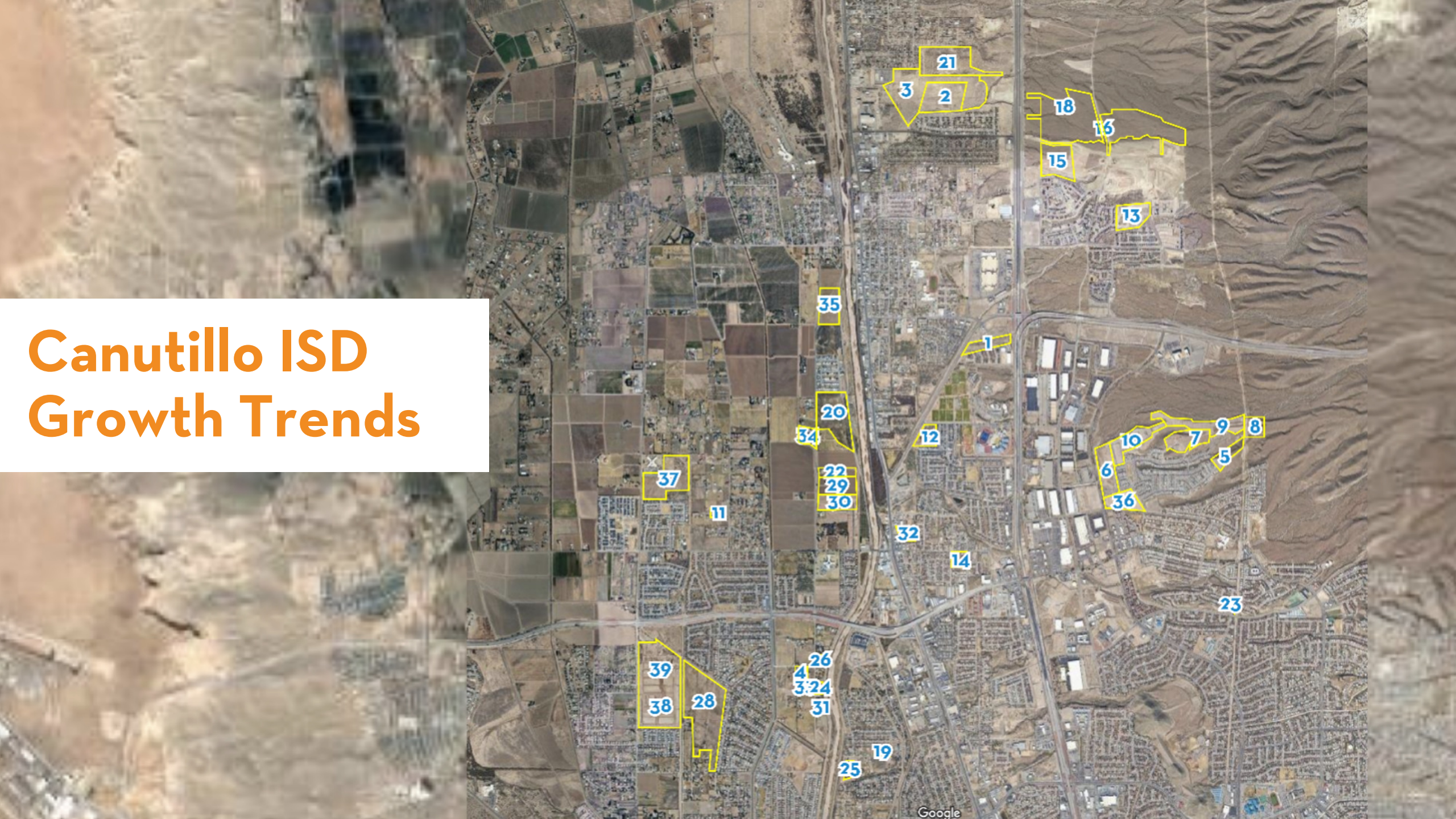
Schools & Facilities

1 Comprehensive High School
1 Early College High School
2 Middle Schools
6 Elementary Schools
Lone Star Building
1 Administrative Building
1 Transportation Hub

Canutillo ISD Demographics

- Canutillo region is challenging far East Side for rapid residential and commercial development in El Paso County.
- Canutillo region experiencing 20% growth, on par with rest of Texas and outpacing El Paso County average.
- Canutillo ISD is one of two El Paso County school districts with natural growth potential.
- More than 3,100 homes under construction within Canutillo ISD boundaries.
- Additional 5,000 homes plotted and planned in new neighborhoods.
- Birth rate of 3,400 is highest in the region.

Canutillo ISD Growth Trends





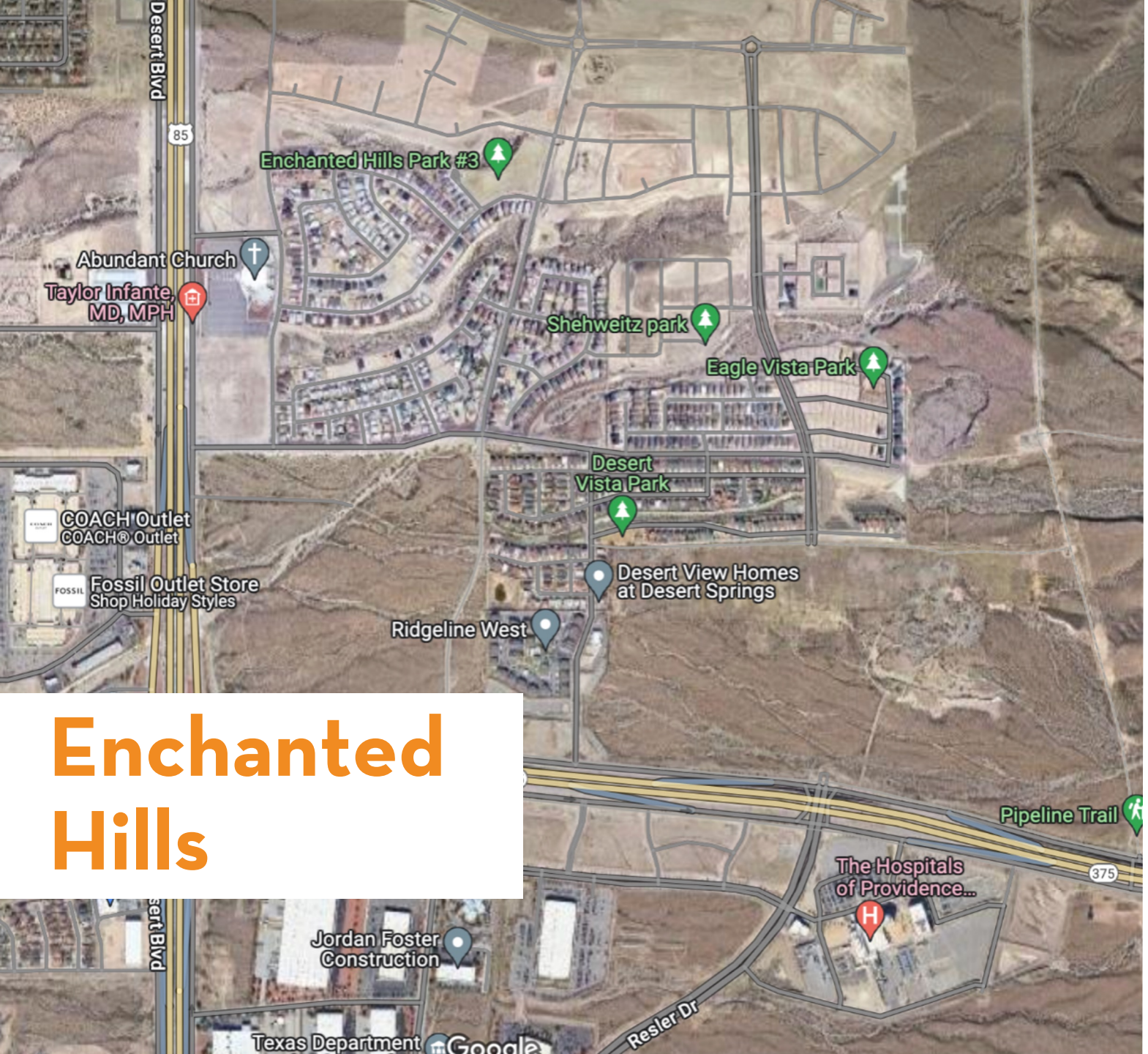


Cimarron





Enchanted Hills









Vinton/ Canutillo Heights









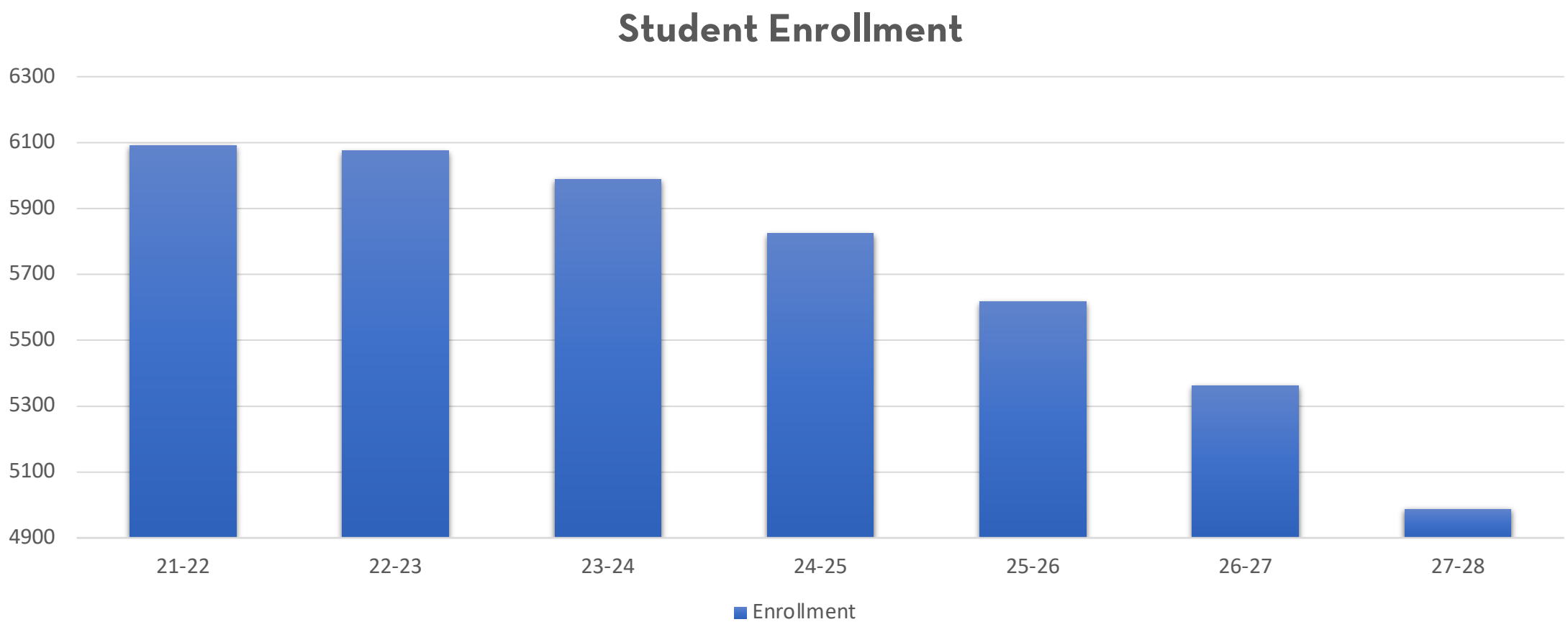
Artcraft/ Upper Valley







Enrollment Trends



$30 million

Annual Revenue Loss to CISD by 2028

Vision

LEAD today. IMPACT tomorrow.

Mission

We provide Equitable Opportunities to ensure our future-ready students are empowered to Explore, Learn, Grow, and Excel.

Mission and Vision

What do the CISD Mission & Vision mean?

How do you see it reflected in our current learning spaces?

Future Meetings

- **January 10:** Workshop with Board of Trustees
- **January 17:** Committee Meeting.
- **January 24:** Committee Meeting.
- **February 7:** Workshop with Board of Trustees to discuss committee findings.
- **February 13:** Board of Trustees meets to make final determination.

Assumptions	Reality	Clarify
Before I went on the tour	While I'm on the tour	After the tour


CANutillo
CAN!
Your voice, their future.
January 10, 2024



Vision

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Mission

We provide Equitable Opportunities to ensure our future-ready students are empowered to Explore, Learn, Grow, and Excel.

Mission and Vision

What do the CISD
Mission & Vision mean?

How do you see it reflected
in our current learning spaces?

When it comes to CISD facilities ...

What do you know?

What do you want to know?

What did you learn?

School Capacity

Capacity 2023-24 Enrollment

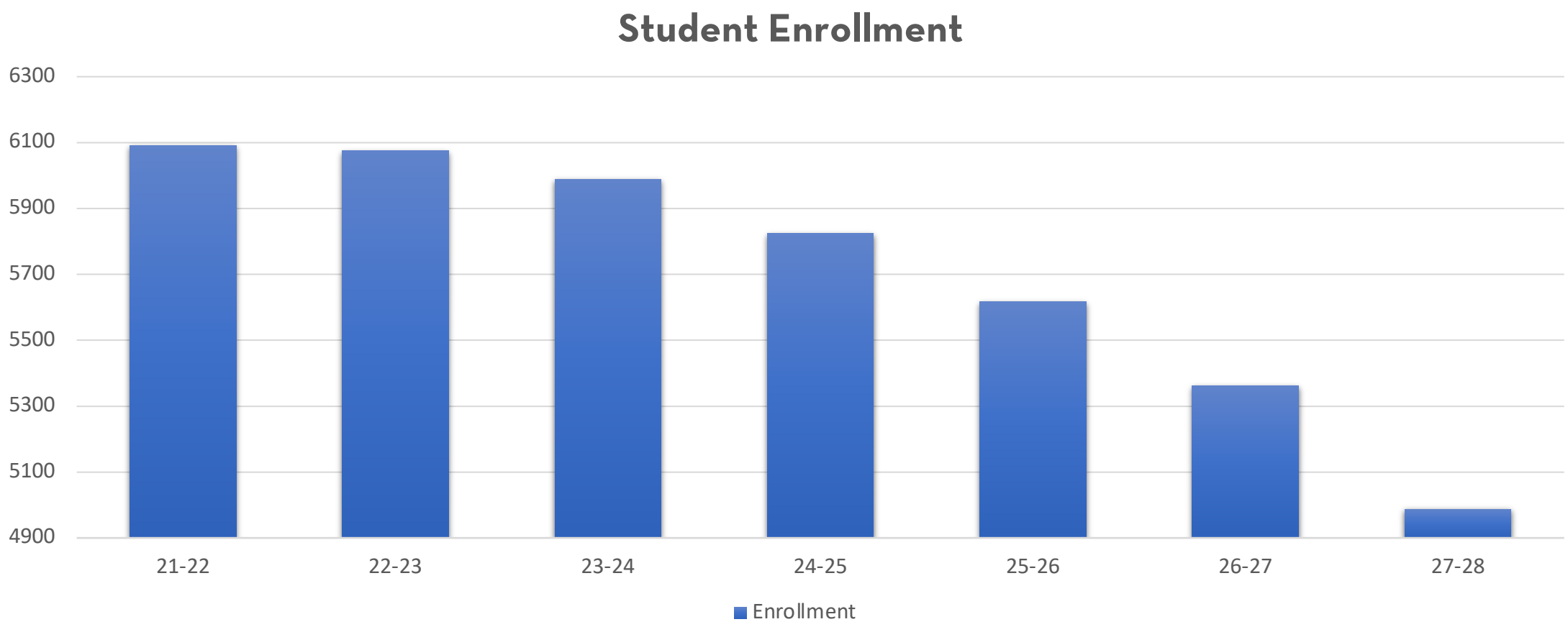
Campus	Year Built	Optimal Capacity	23-24 Enrollment	% utilization
Canutillo HS	2005	1,571	1,542	97%
NW Early College	2008	374	371	99%
Alderete MS	1976	1,167	561	48%
Canutillo MS	1974	1,082	720	67%
Canutillo Elem	1998	839	494	59%
Bill Childress Elem	1996	913	383	42%
Jose Damian Elem	1992	764	487	64%
Davenport Elem	1990	663	313	47%
Garcia Elem	2008	671	458	68%
Reyes Elem	2015	556	580	104%

Enrollment Trends

2022-2023	
CHS	1,642
NECHS	361
CMS	700
AMS	595
CES	519
DDE	304
JDE	515
BCE	401
GES	466
RES	573
Total	6,076

2023-2024	
CHS	1,542
NECHS	371
CMS	720
AMS	561
CES	494
DDE	313
JDE	487
BCE	383
GES	458
RES	580
Total	5,909

Enrollment Trends



Out Transfer Trends

SCHOOL YEAR	NUMBER OF TRANSFERS	+/-
2013-14	477	
2016-17	808	331
2017-18	1,019	211
2018-19	1,135	116
2020-21	1,305	170
2022-23	1,546	241
2023-24	1,761	215

Why Parents Leave CISD

Neighborhood Schools



Traffic



Convenience



Proximity

Why Parents Leave CISD

State of Facilities







Community Investment

El Paso ISD 2016 Bond:
$668 million

New Burges HS



Old Burges HS

Community Investment

El Paso ISD 2016 Bond:
$668 million

New
Don Haskins
PK-8 School



Old Lincoln MS

Community Investment

Ysleta ISD 2015 Bond:
$430 million

New Bel Air HS



Old Bel Air HS

Community Investment

Socorro ISD 2015 Bond:
$449 million

New Socorro HS



Old Socorro HS





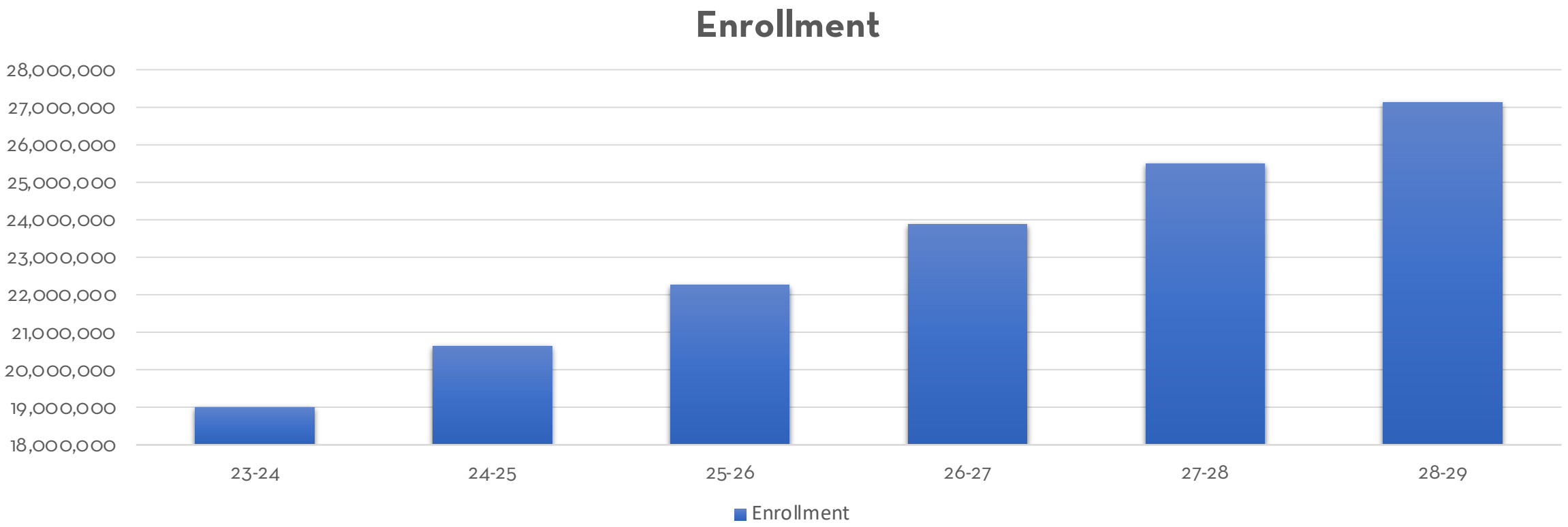
Community Investment

Voters in Canutillo did not approve bond proposals in 2021 & 2022.



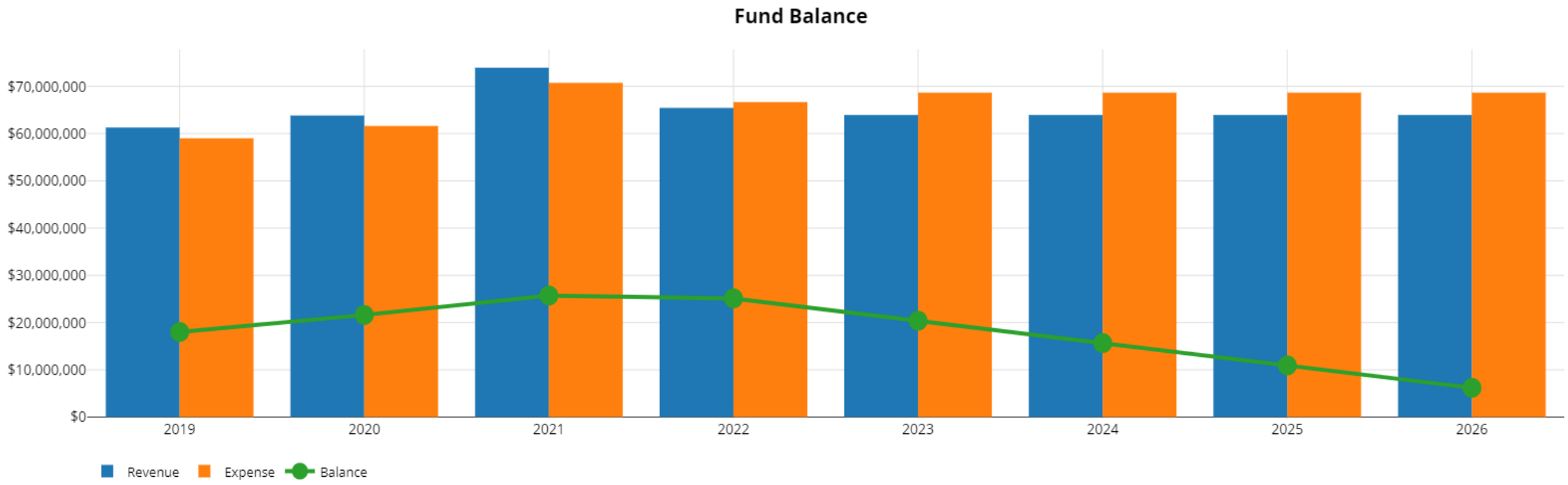


Revenue Loss at Current Trends



Calculated at the Governor's office funding formula of $10,800 per pupil expenditure.

Revenue/expenses and impact on general fund



~$27 million

Annual Revenue Loss to CISD by 2028



Impact of Revenue Loss

- Continued omission of student programming (orchestra, swimming, wrestling, elementary fine arts)
- Deteriorating buildings
- Lack of modern learning spaces
- Highly qualified staff retention
- Reduction in force
- School closures

Vision

LEAD today. IMPACT tomorrow.

Mission

We provide Equitable Opportunities to ensure our future-ready students are empowered to Explore, Learn, Grow, and Excel.

Community Driven Mission

Does the current reality of CISD learning spaces match the Mission and Vision of the District?

School Financing & Bonds

Nickel Hayden Advisors

- CISD Financial Advisors

What's next?

What should the long-term goals for the children of the Canutillo Community be?

What should our community's commitment be to reach these goals?

Potential Options

No Bond Election

Address current deferred maintenance and new growth needs with existing budget

-

Adopt more severe balanced-budget measures

Deferred Maintenance Bond

Address deferred maintenance issues only (i.e. roofs, HVAC, Northwest ECHS)

-

Defer projects designed to reverse enrollment loss to non-bond solutions

-

Adopt more severe balanced-budget measures

Major Construction Bond

Address deferred maintenance issues

-

Address rapid growth and loss of enrollment issues

-

Continue fiscal responsibility and adopt balanced-budget measures



What's next?

Your voice, their future.

Which direction should we take?



What's Next?

Next meeting is at 6 p.m. on Wednesday, Jan. 17, at Canutillo Middle School.

See you there!

Facilities Assemssment Task Force

February 7, 2024

1. Presentation
2. Bundle Options
3. Cost Estimates
4. Combo School Sample
5. Boundary Map
6. Land Acquisition Map
7. Bean Farm Location
8. Enchanted Hills Lot
9. Ballot Sample Language
10. Tax Impact

Option 1

Combo/CMS/NECHS Bean Lot

Repairs	$42,050,000.00
MTN	$8,000,000.00
New Construction	$322,805,000.00
Safety Security	$8,300,000.00
School Upgrades	$5,000,000.00
CHS Jumbotron	$800,000.00
Total	**$386,955,000.00**

*Administration recommendation

Option 2

Combo/CMS/NECHS/ Land Adjacent to JDE plot 3

Repairs	$42,050,000.00
MTN	$8,000,000.00
New Construction	$328,148,400.00
Safety Security	$8,300,000.00
School Upgrades	$5,000,000.00
CHS Jumbotron	$800,000.00
Total	**$392,298,400.00**

Option 3

AMS/DDE/CMS/NECHS/ Bean Lot

Repairs	$42,050,000.00
MTN	$8,000,000.00
New Construction	$356,321,000.00
Safety Security	$8,300,000.00
School Upgrades	$5,000,000.00
CHS Jumbotron	$800,000.00
Total	**$420,471,000.00**

Option 4

AMS/DDE/CMS/NECHS
Land Adjacent to JDE plot 3

Repairs	$42,050,000.00
MTN	$8,000,000.00
New Construction	$361,644,400.00
Safety Security	$8,300,000.00
School Upgrades	$5,000,000.00
CHS Jumbotron	$800,000.00
Total	**$425,814,400.00**

Alt Option 1

Combo/NECHS
(NO CMS-Land Only)

Repairs	$42,050,000.00
MTN	$8,000,000.00
New Construction	$188,000,000.00
Safety Security	$8,300,000.00
School Upgrades	$6,000,000.00
CHS Jumbotron	$800,000.00
Land acquisition for future CMS site	$6,200,000.00
Total	**$259,350,000.00**

Alt Option 2

AMS/DDE/NECHS
(NO CMS-Land Only)

Repairs	$52,800,000.00
MTN	$8,000,000.00
New Construction	$216,000,000.00
Safety Security	$9,000,000.00
School Upgrades	$6,000,000.00
CHS Jumbotron	$800,000.00
Land acquisition for future CMS site	$6,200,000.00
Total	**$298,800,000.00**

TAX IMPACT SCENARIOS

Current Tax Rate

- Maintenance & operation: $0.7605 per $100 home valuation
- Interest & sinking (debt repayment): $0.40 per $100 home valuation
- Total: $1.1605 per $100 home valuation

Average CISD Home Value: $288,196
Current CISD Average Home School Taxes: $2,184.
Homestead Exemption: $100,000 As of 2023.

SCENARIO FOR AVERAGE CISD HOME WITH TWO CENT TAX INCREASE

Tax Rate: $1.1805
Average Home CISD Taxes: $2,222
Difference From Current Tax Rate: $38 per year or $3.17 a month

SCENARIO $200,000 HOME WITH TWO CENT TAX INCREASE

Tax Rate: $1.1805
CISD Taxes: $1,181
Difference From Current Tax Rate: $20 per year or $1.66 a month

SCENARIO $350,000 HOME WITH TWO CENT TAX INCREASE

Tax Rate: $1.1805
CISD Taxes: $2,951
Difference From Current Tax Rate: $50 per year or $4.15 a month

SCENARIO $500,000 HOME WITH TWO CENT TAX INCREASE

Tax Rate: $1.1805
CISD Taxes: $4,722
Difference From Current Tax Rate: $80 per year or $6.66 a month

ENCHANTED HILLS UNIT SEVEN

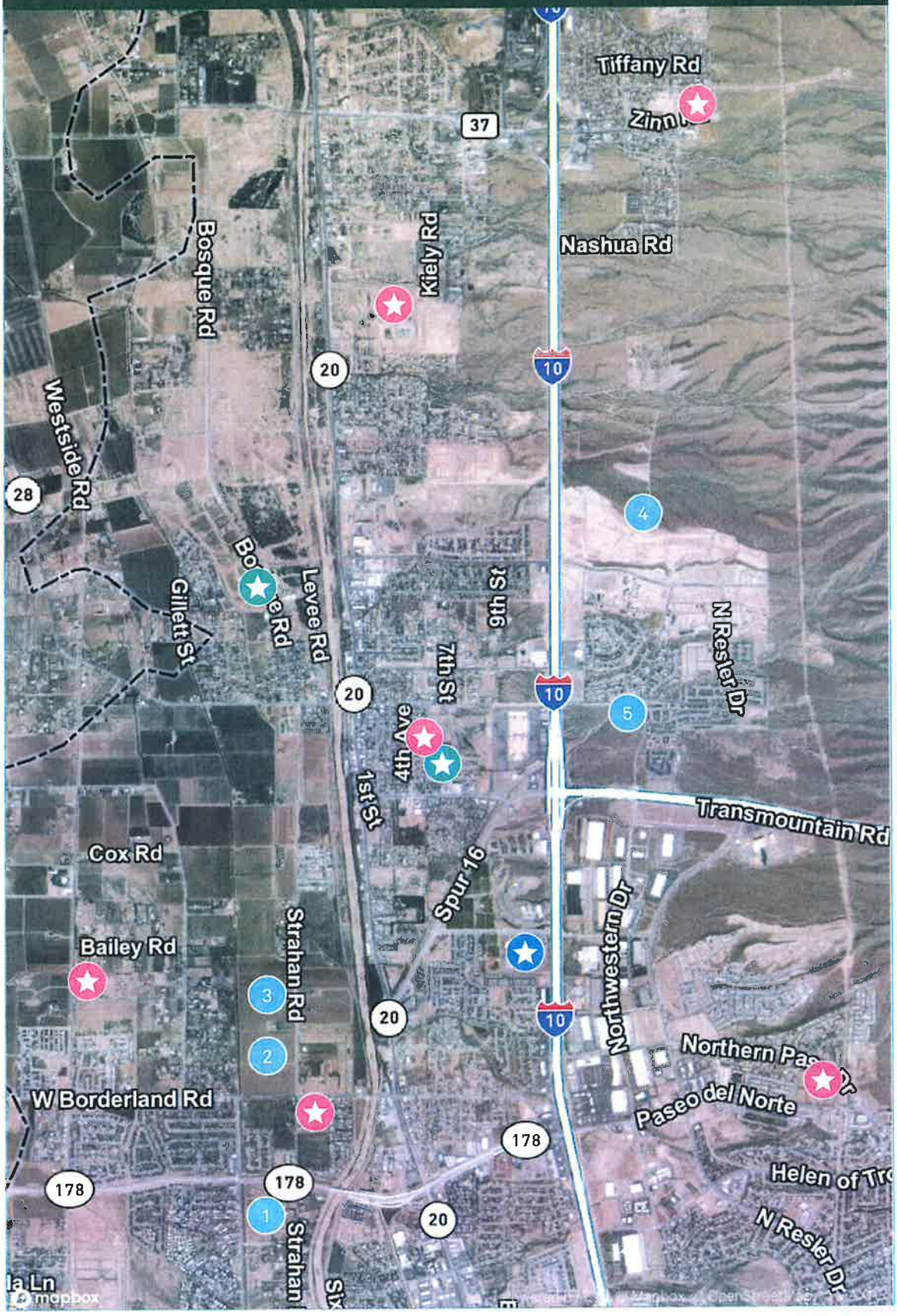
(PROPOSED SCHOOL-A)




Bean Farm Location

CISD Acquistion Target Map

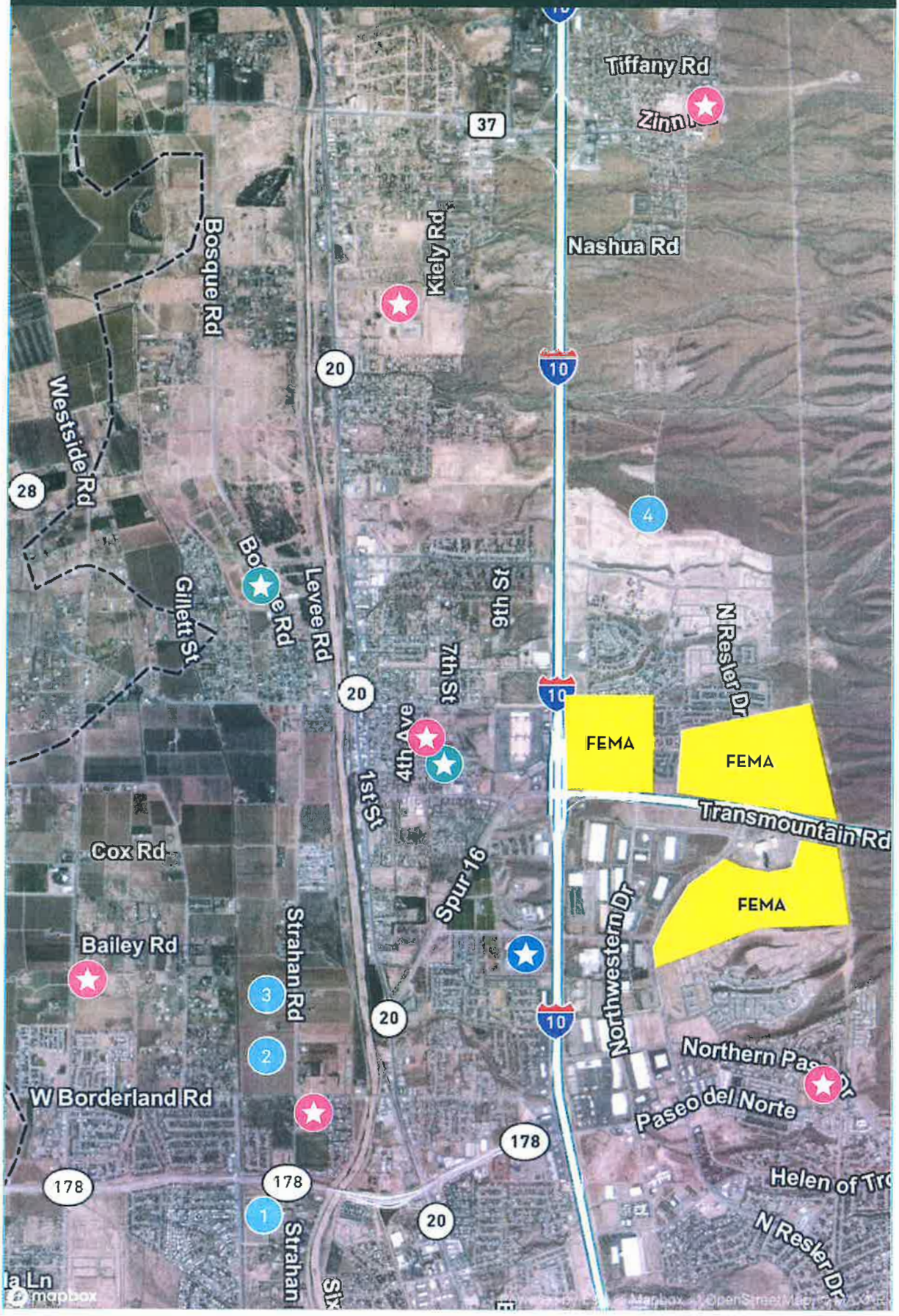
Canutillo & El Paso, Texas



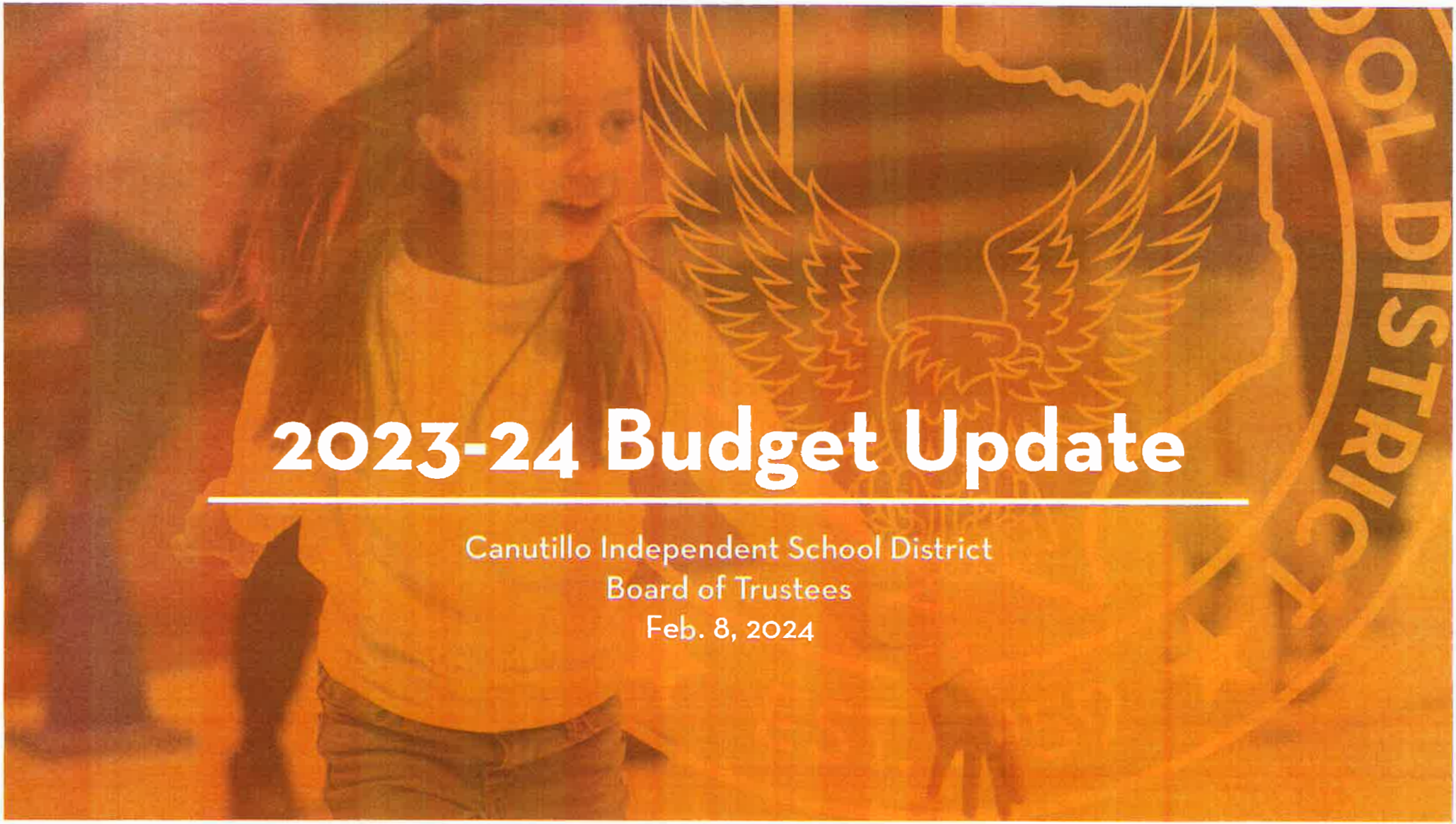
CBRE

CISD Acquistion Target Map

Canutillo & El Paso, Texas



CBRE



2023-24 Budget Update

Canutillo Independent School District
Board of Trustees
Feb. 8, 2024

2024 BOND PROGRAM

Canutillo Independent School District

4yr
2024-2028

10
PROJECTS

$379
PROPOSITION A

	Project Name	Overall Budget **	Current Capacity Fall 23/24*
1	Canutillo High School	$16,539,978	1,571
2	Canutillo Middle School – New Location	$107,000,000	1,082
3	Alderete Middle School – New Location	$107,000,000	1,167
4	Davenport Elementary – New Location	$74,000,000	313
5	Northwest Early College High School	$34,000,000	371
6	Canutillo Elementary	$16,539,978	494
7	Bill Childress Elementary	$7,395,248	381
8	Damian Elementary	$7,395,248	487
9	Garcia Elementary	$7,158,629	458
10	Reyes Elementary	$2,236,000	580

New Campuses	Proposed Site Locations
Canutillo Middle School	Upper Valley Subdivision
Alderete Middle School	Enchanted Hills Subdivision
Davenport Elementary	Enchanted Hills Subdivision
Northwest Early College High School	Same Site

GROWTH & ENROLLMENT

- Relocation of schools to more accessible locations

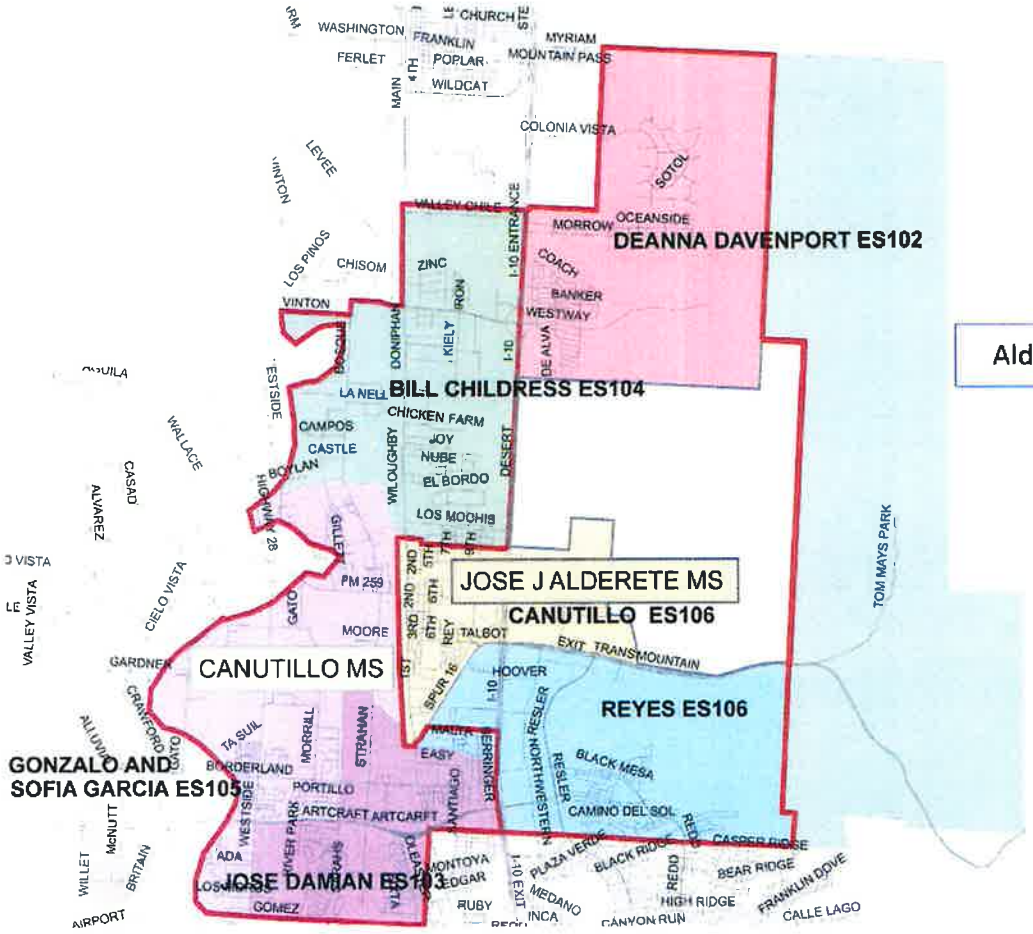
As per the Demographic Report Spring 2024

- **10 years projected student enrollment: 7243**
- **Increase in about 900 Students**
- **Critical to attract new students while also retaining current population**

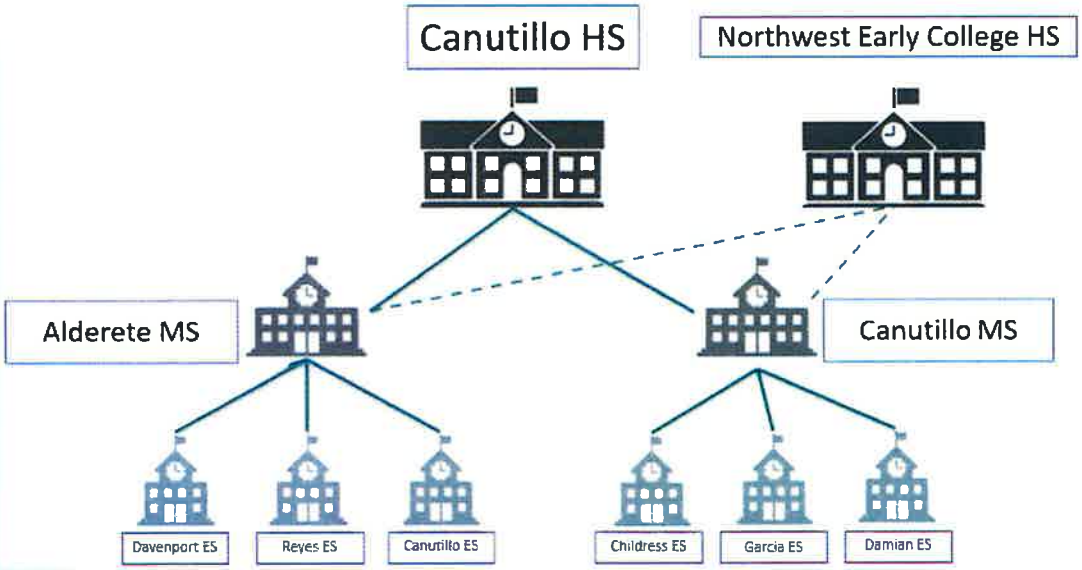
New Campuses result an increase in enrollment

****Land Acquisition budget is included in the Overall Budgets for the schools to be relocated.**

CANUTILLO INDEPENDENT SCHOOL DISTRICT
ATTENDANCE BOUNDARIES



2024 BOND PROGRAM

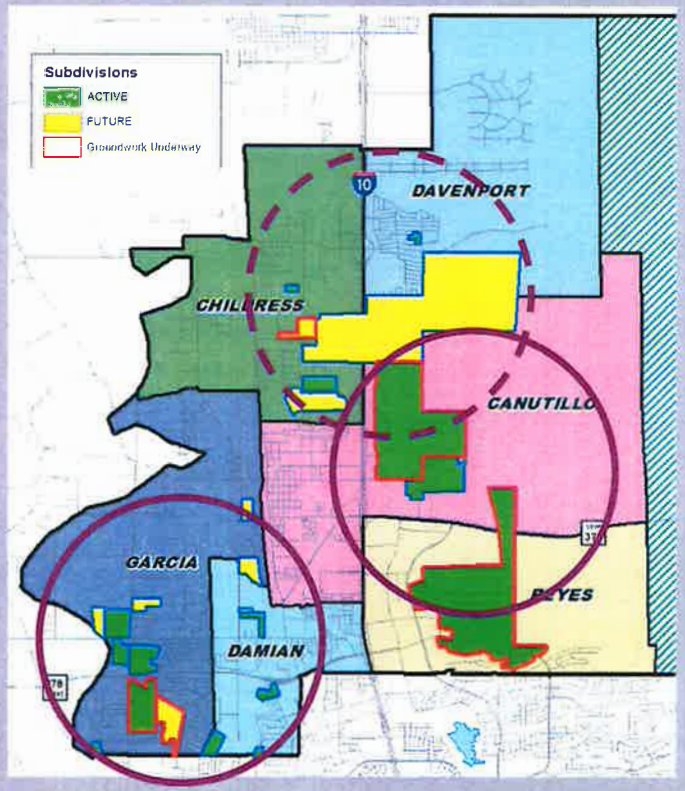


As per the Demographic Report Spring 2024

- **381 transfer in (2023/2024)**
- **2314 transfer out (2023/2024)**
- **5-year projections, number of transfer out will decrease to 1,081**

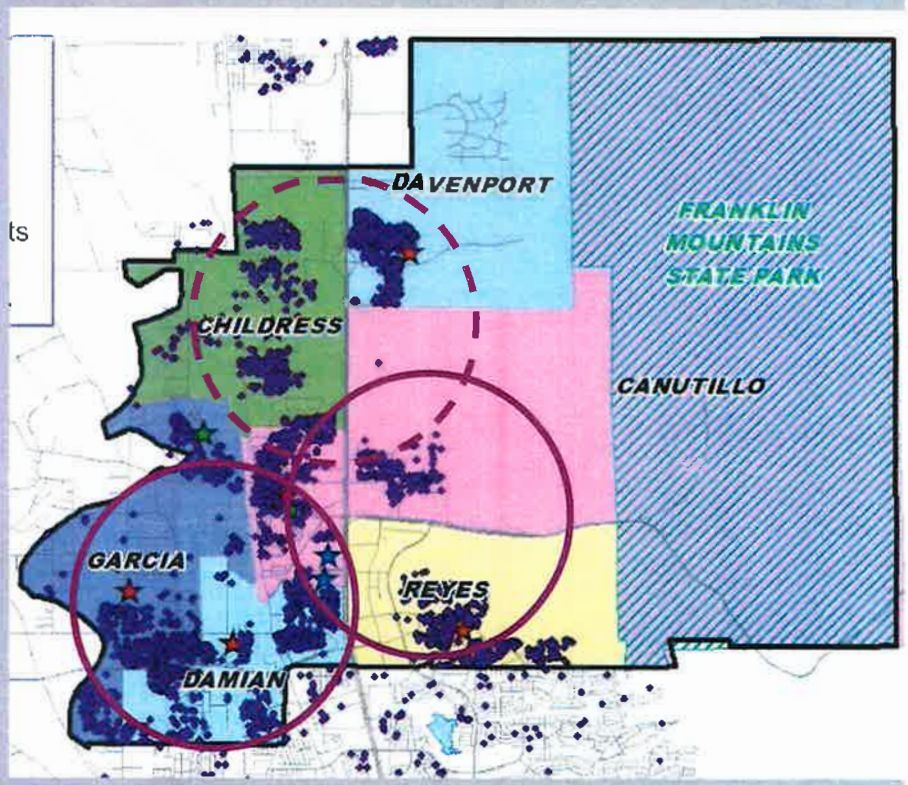
2024 BOND
CANUTILLO ISD

As per the Demographic Report Spring 2024



- The district has 15 actively building subdivisions
- Within CISD there are 9 future subdivisions
- Of these, groundwork is underway on over 1,000 lots within 5 subdivisions
- The new home activity in Canutillo represents more than 14% of the new home transactions in the El Paso MSA making CISD the 2nd fastest growing school district

Housing Growth



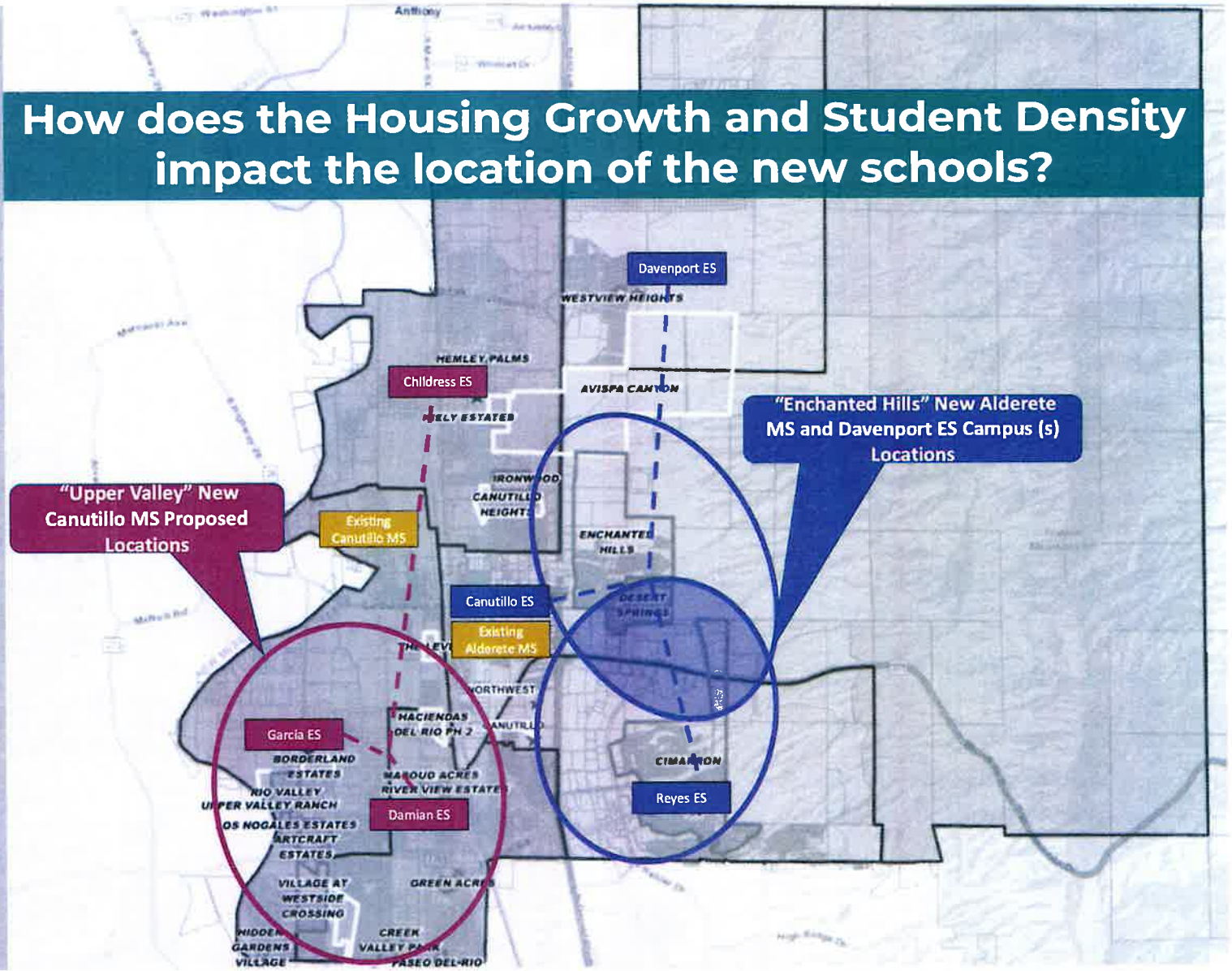
- There are 402 students that currently reside outside the district
- This represents roughly 6.8% of the total student population
- 3,095 students, or 52% of the total student population resides within the El Paso city limits
- 320 students, or 5.4% of the total student population resides within the Vinton city limits

Student Density

PROCEDEO

2024 BOND
CANUTILLO ISD

How does the Housing Growth and Student Density impact the location of the new schools?



PROCEDEO

ACTION PLAN

Canutillo ISD 2024 Bond

PROCEDEO

OUR NEXT STEPS

Operations



Growth



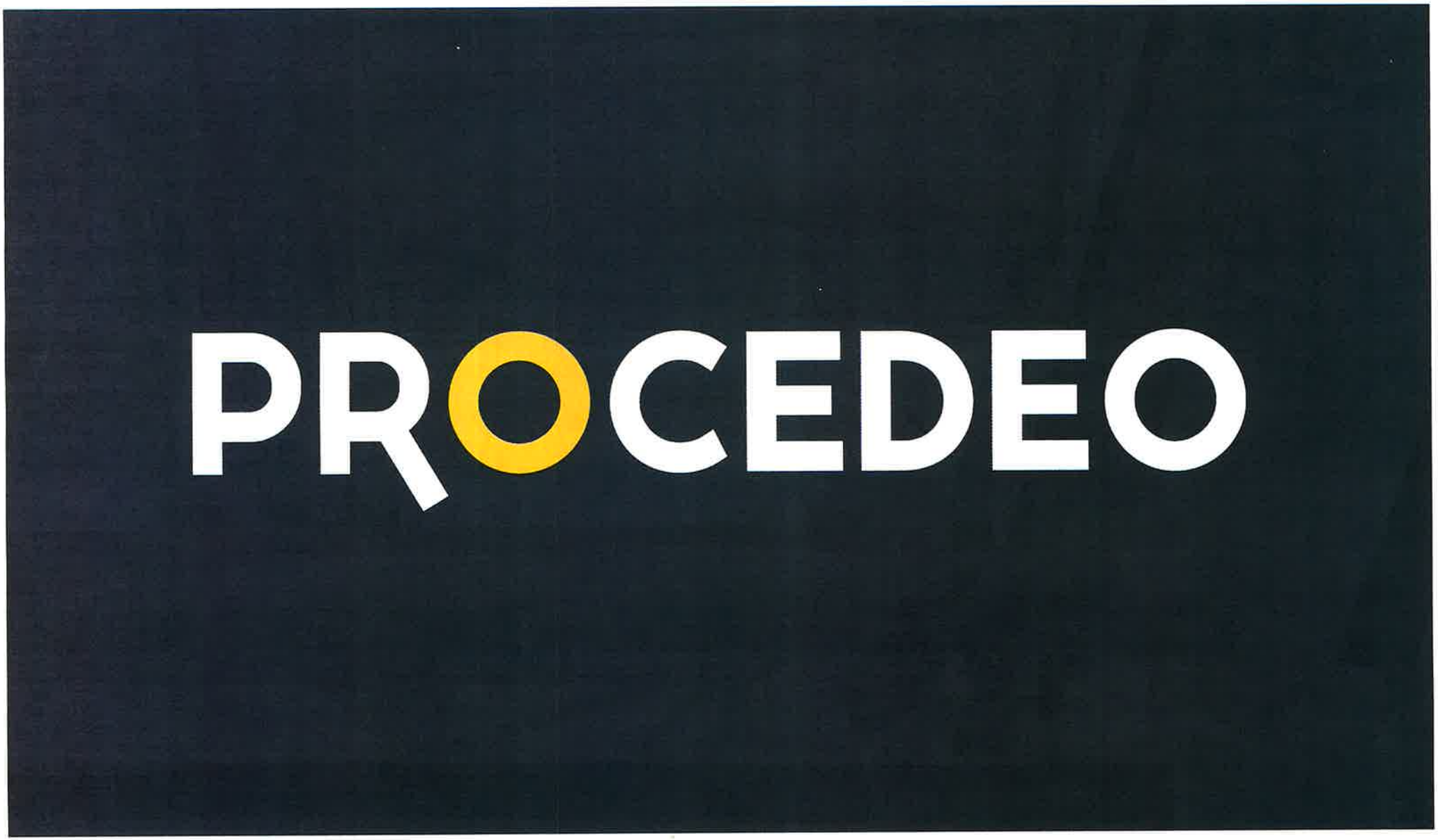
Budget



Schedule




PROCEDEO


PROCEDEO

2024 BOND PROGRAM

Canutillo Independent School District

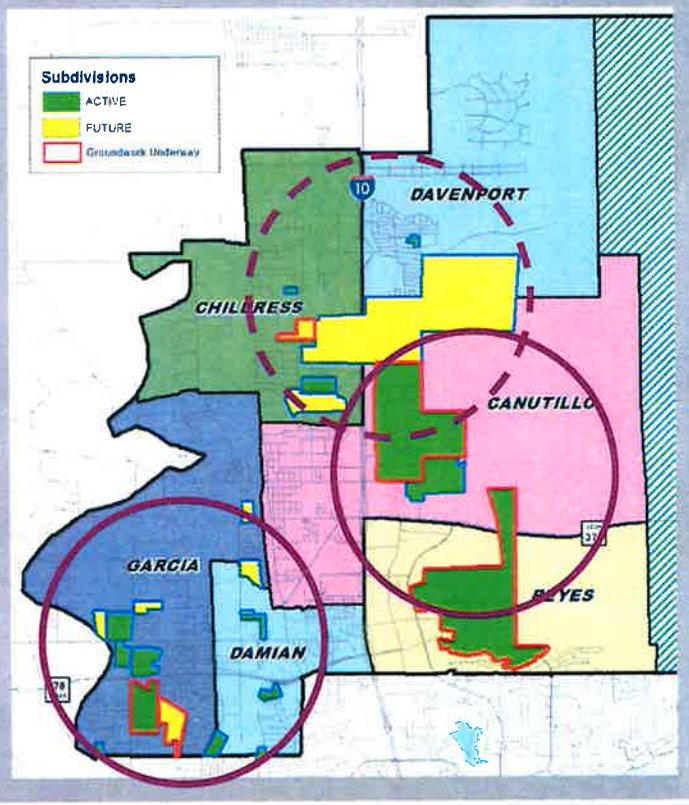
4yr
2024-2028

10
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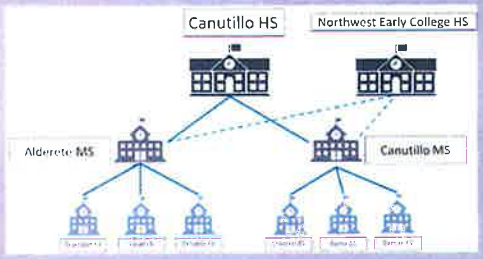
	Project Name	Current Capacity Fall 23/24	Size Requirement (SF)	Overall Budget
1	Canutillo High School	1,571	X	$16,539,978
2	Canutillo Middle School – New Location	1,082	X	$107,000,000
3	Alderete Middle School – New Location	1,167	X	$107,000,000
4	Davenport Elementary – New Location	313	X	$74,000,000
5	Northwest Early College High School	371	X	$34,000,000
6	Canutillo Elementary	494	X	$16,539,978
7	Bill Childress Elementary	381	X	$7,395,248
8	Damian Elementary	487	X	$7,395,248
9	Garcia Elementary	458	X	$7,158,629
10	Reyes Elementary	580	X	$2,236,000

New Campuses	Proposed Site Locations
Canutillo Middle School	Upper Valley Subdivision
Alderete Middle School	Enchanted Hills Subdivision
Davenport Elementary	Enchanted Hills Subdivision
Northwest Early College High School	Same Site



2024 BOND
CANUTILLO ISD





As per the Demographic Report Spring 2024

381 transfer in (2023/2024)

2314 transfer out (2023/2024)

5-year projections, number of transfer out will decrease to 1,081

PROCEDEO

How does the Housing Growth and Student Density impact the location of the new schools?



2024 BOND
CANUTILLO ISD

CURRENT POTENTIAL SCHOOL SITES

	Size (Acres)	Zoned	Location Relative to I-10 East/West
1	37.187	Residential	East
1A	25.192	Residential	East
2	51	Farm/Ranch	West
3	35-38	R3	East
4	71	Residential	East
4A	29.003	Residential	East
5	40-45	Residential	East



PROCEDEO

2024 BOND
CANUTILLO ISD

SCHOOL SITE - OPTION 1

Size (Acres)	Zoned	Comments
37.187	Residential	None

Enchanted Hills Area
Seller: EP Transmountain Residential LLC
Price: $9.12/sf





PROCEDEO

2024 BOND
CANUTILLO ISD

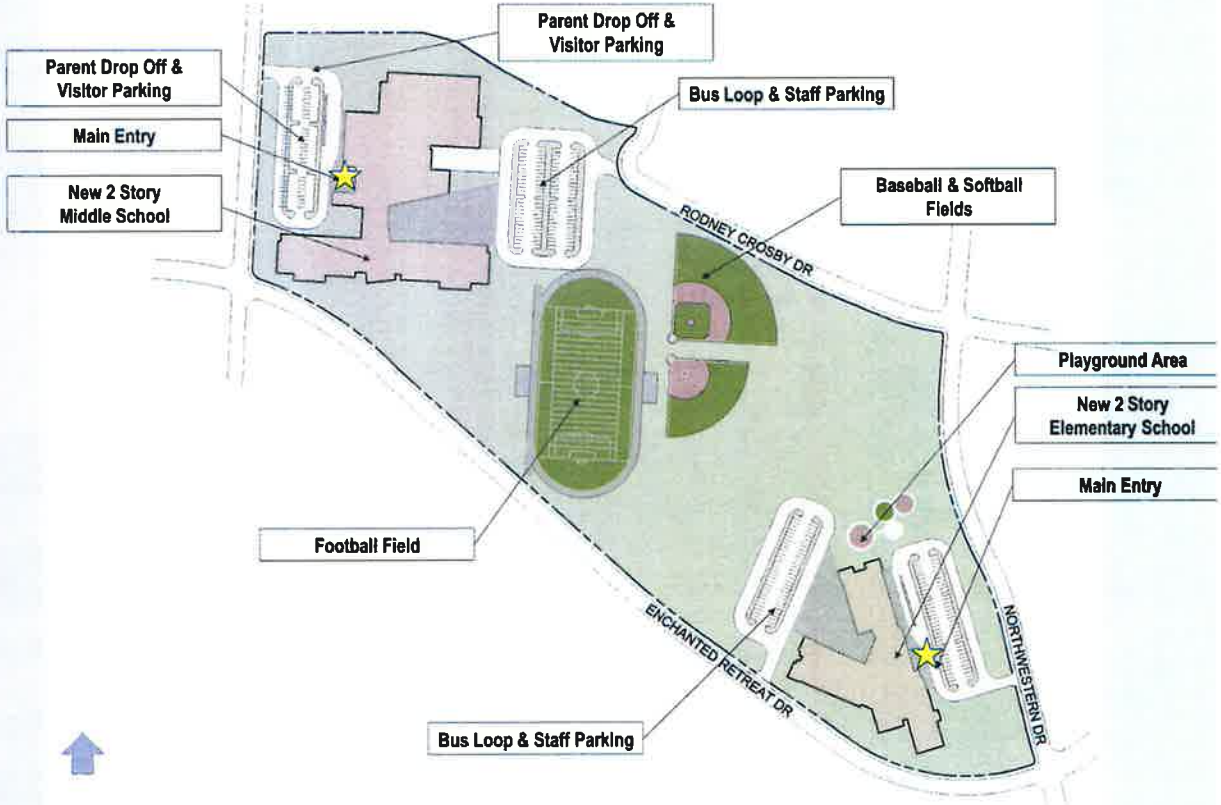
SCHOOL SITE - OPTION 1
POSSIBLE SITE PLAN - COMBINATION MIDDLE & ELEMENTARY SCHOOLS

SITE PRO'S

- Large site can easily accommodate one- or two-story elementary school as well as two-story middle school.
- Flanked by four roads, access can be separated by school for buses and parents, enhancing safety and reducing traffic issues.
- Located in residential neighborhood.
- Available land allows for athletic fields with correct sun orientation.

SITE CON'S

- Significant drop in terrain from East to West may result in increased land development costs.
- Can combine roads for reduced paving but may end up with significant slopes.



PROCEDEO

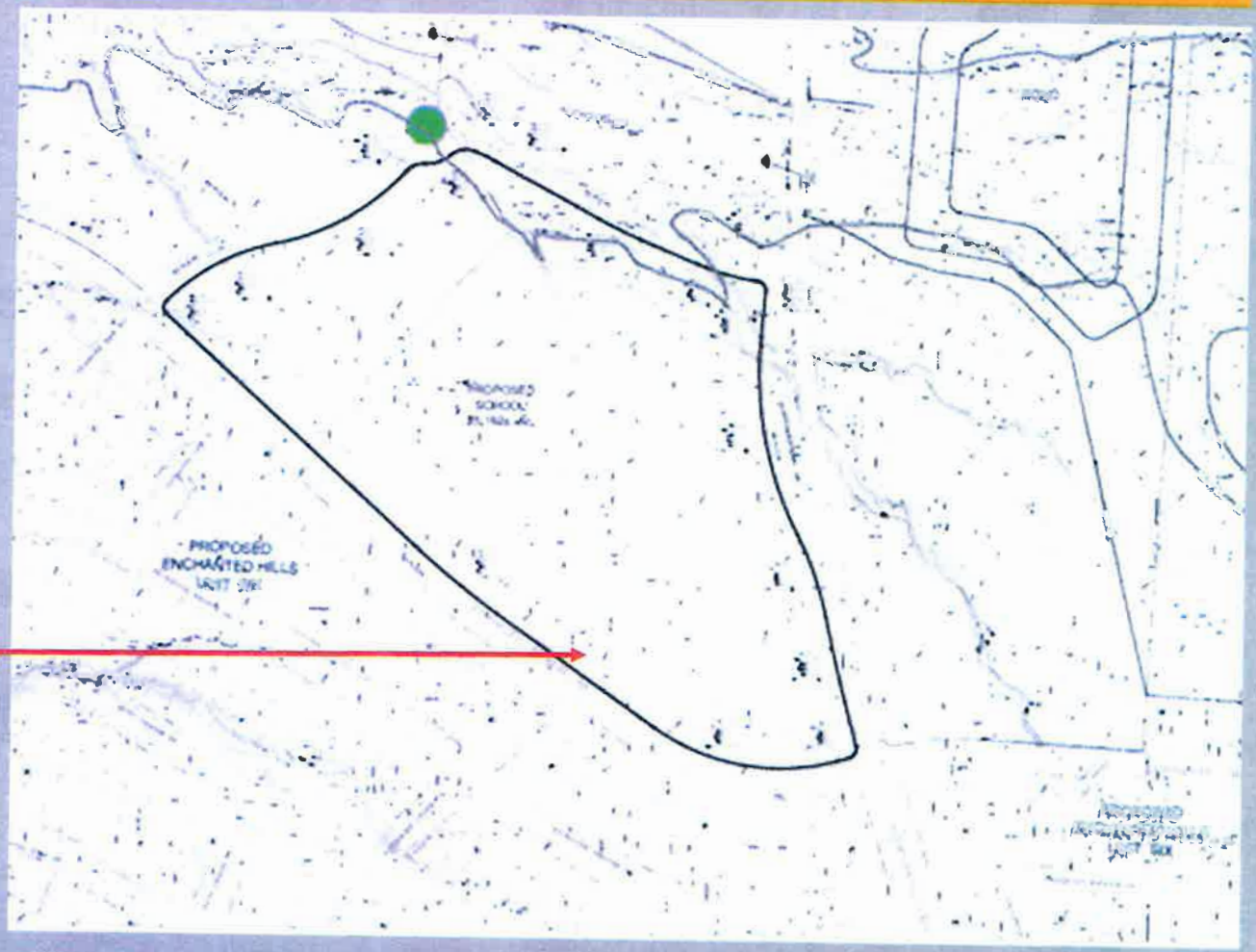
2024 BOND
CANUTILLO ISD

SCHOOL SITE - OPTION 1A

Size (Acres)	Zoned	Comments
25.192	Residential	None

Potential Site for Davenport ES
Enchanted Hills Area
Seller: EP Transmountain Residential LLC
Price: $7.10/sf





PROCEDEO

2024 BOND
CANUTILLO ISD

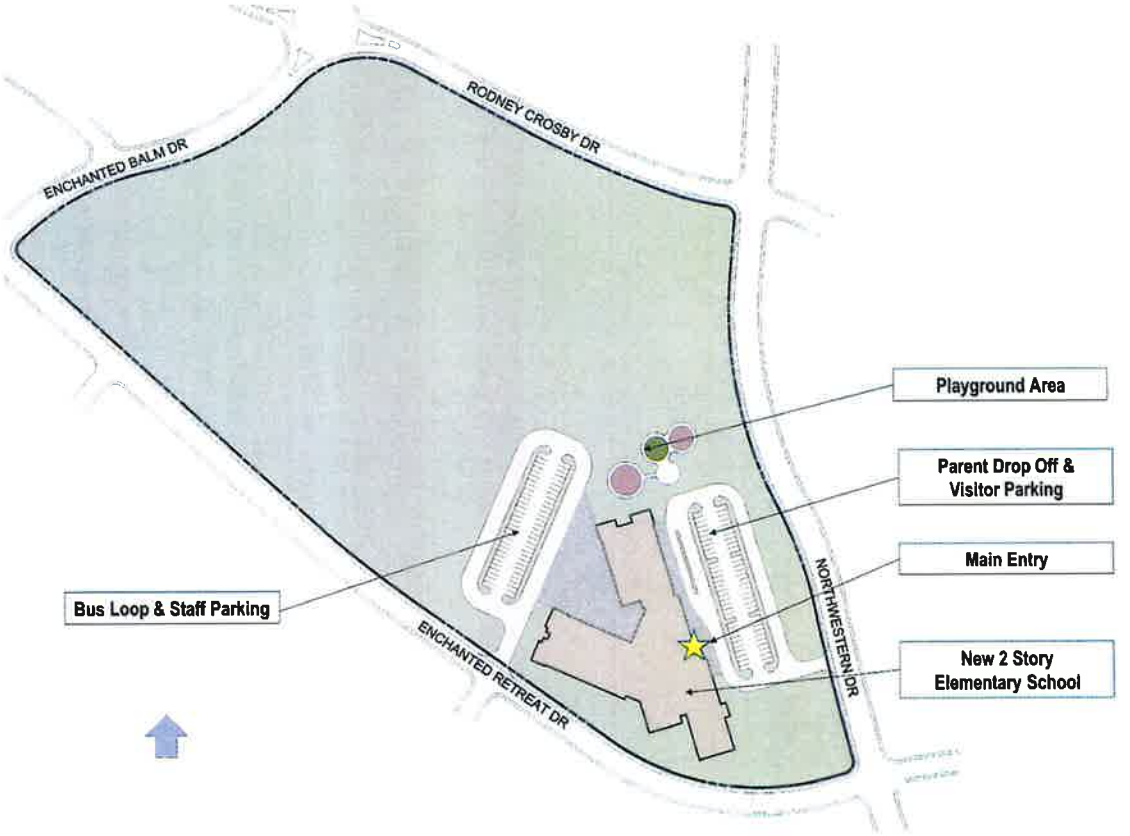
SCHOOL SITE - OPTION 1A
POSSIBLE SITE PLAN - ELEMENTARY SCHOOL

SITE PRO'S

- Large site can easily accommodate one- or two-story elementary school.
- Flanked by four roads, access can be separated for buses and parents, enhancing safety and reducing traffic issues.
- Located in residential neighborhood, allows for bike riders and walkers to access the campus.

SITE CON'S

- Significant drop in terrain from East to West may result in increased land development costs. However, a two-story school can be built into the hill, limiting height and blending into residential context.



PROCEDEO

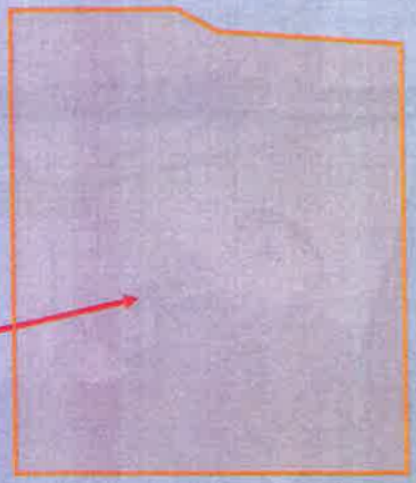
2024 BOND
CANUTILLO ISD

SCHOOL SITE - OPTION 2

Size (Acres)	Zoned	Comments
51.000	Residential	Potential land purchase in process

Potential Site for Canutillo MS
Seller: Johnny Bean Horse Farm
$6.6M





PROCEDEO

2024 BOND
CANUTILLO ISD

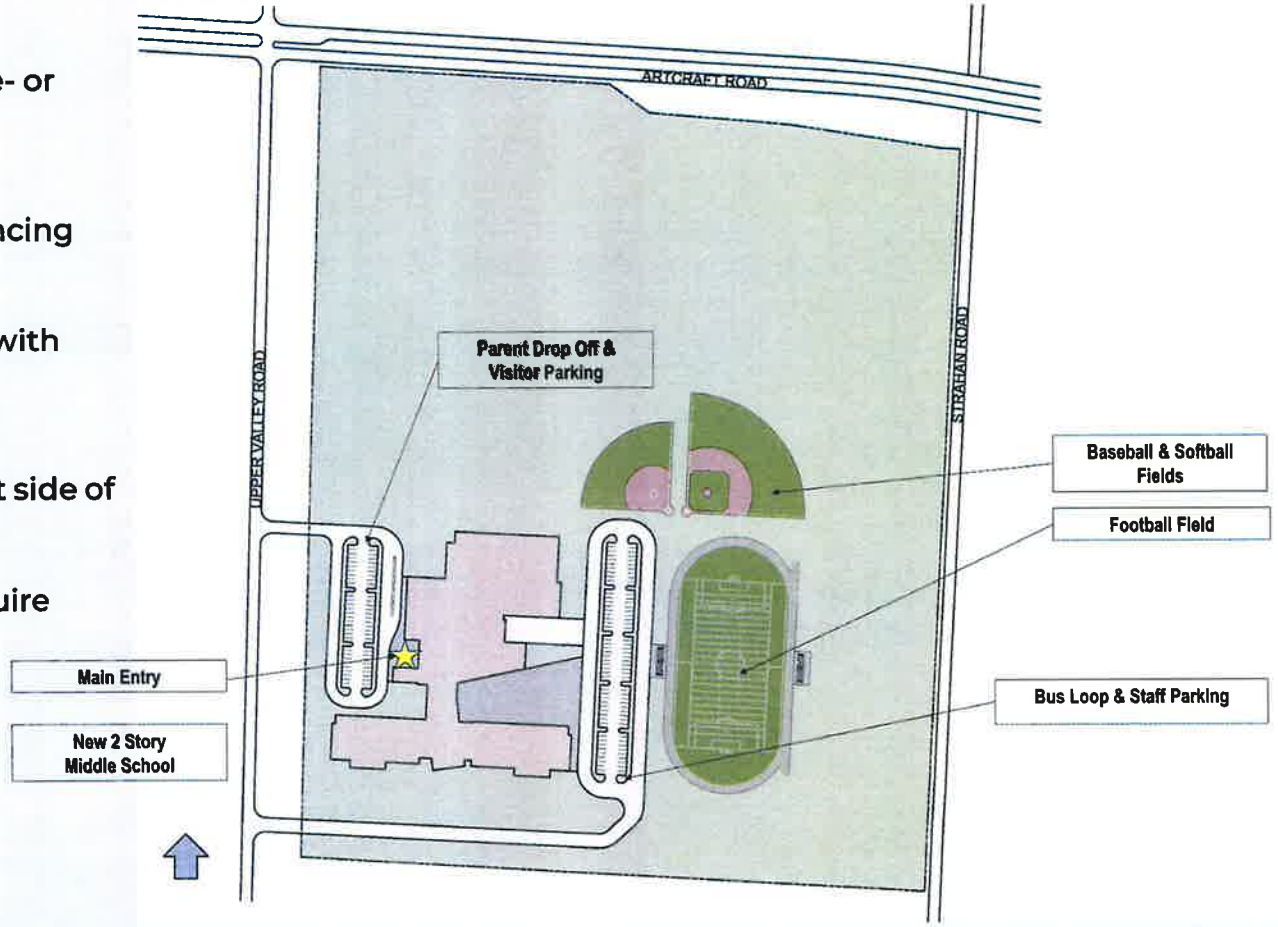
SCHOOL SITE - OPTION 2
POSSIBLE SITE PLAN - MIDDLE SCHOOL

SITE PRO'S

- Large site can easily accommodate one- or two-story middle school.
- Flanked by three roads, access can be separated for buses and parents, enhancing safety and reducing traffic issues.
- Available land allows for athletic fields with correct sun orientation.

SITE CON'S

- Access will be over basin along the West side of the property, which may add some cost.
- Development along Aircraft Rd. will require some easements.



PROCEDEO

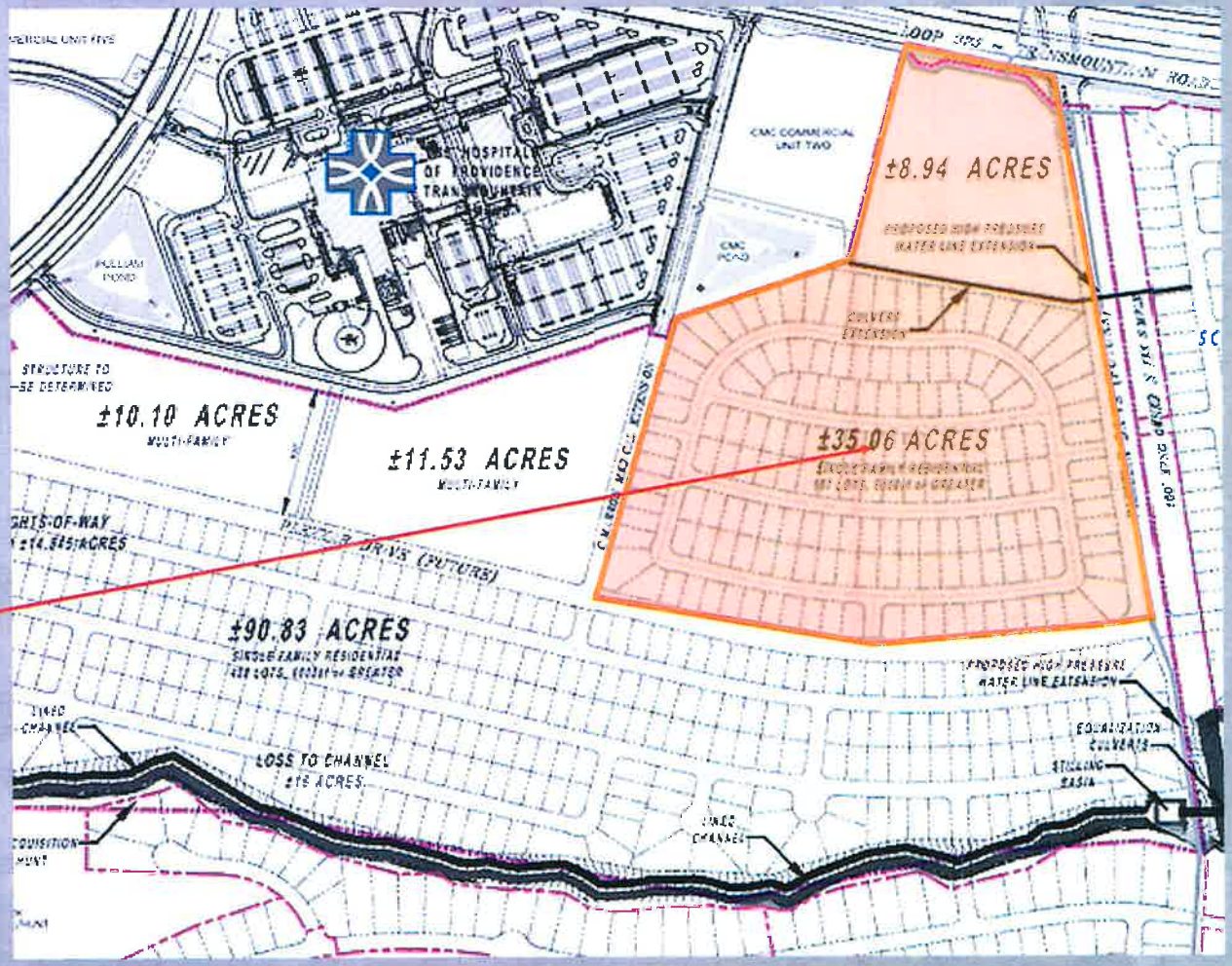
2024 BOND
CANUTILLO ISD

Size (Acres)	Zoned	Comments
35-38	Residential	Have not heard back from Seller

1st Potential Site for Alderete MS
Seller: Plexxar Capital Limited
Price: $7.00/sf



SCHOOL SITE - OPTION 3



PROCEDEO

2024 BOND
CANUTILLO ISD

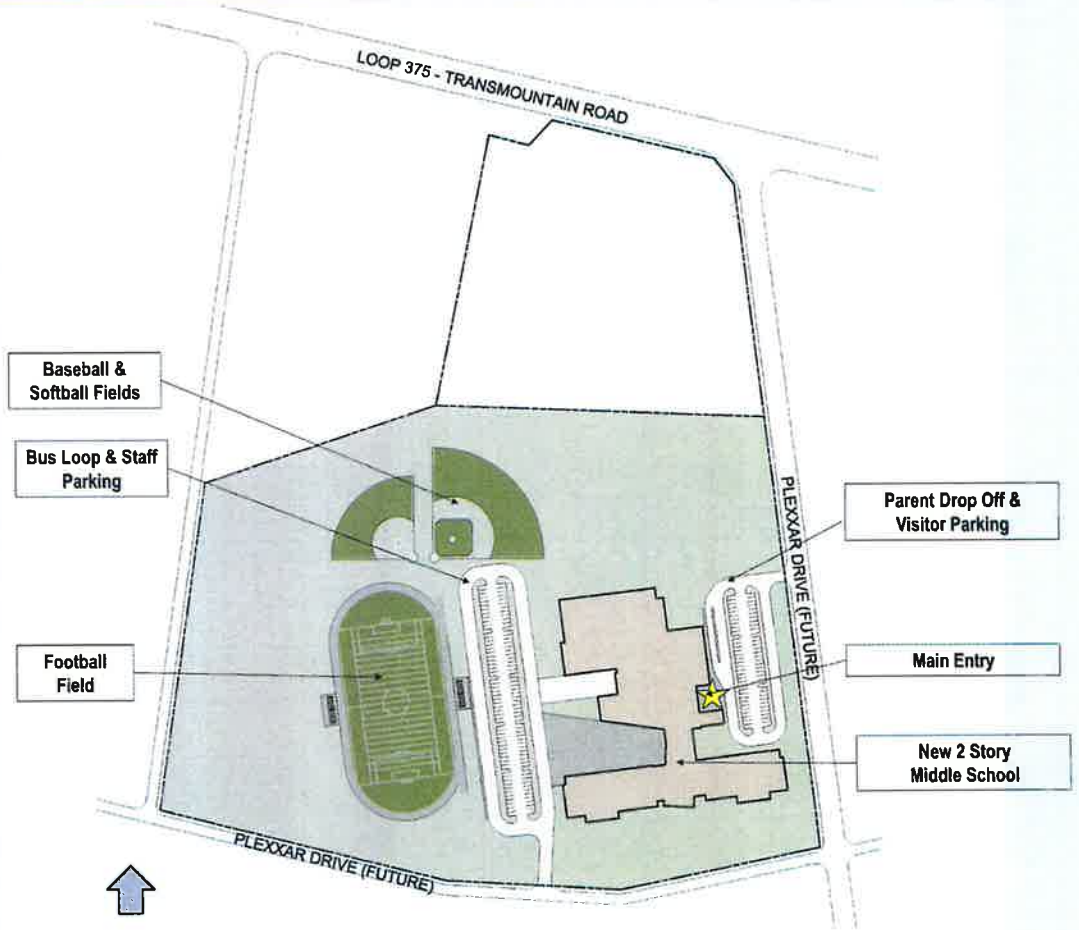
SCHOOL SITE - OPTION 3
POSSIBLE SITE PLAN - MIDDLE SCHOOL

SITE PRO'S

- Large site can easily accommodate one- or two-story middle school.
- Flanked by four roads, access can be separated for buses and parents, enhancing safety and reducing traffic issues.
- Located in residential neighborhood, allows for bike riders and walkers to access the campus.
- Available land allows for athletic fields with correct sun orientation.
- Residential area is in development, which allows for the possibility of aligning driveways.

SITE CON'S

- Residential area still under development.



PROCEDEO

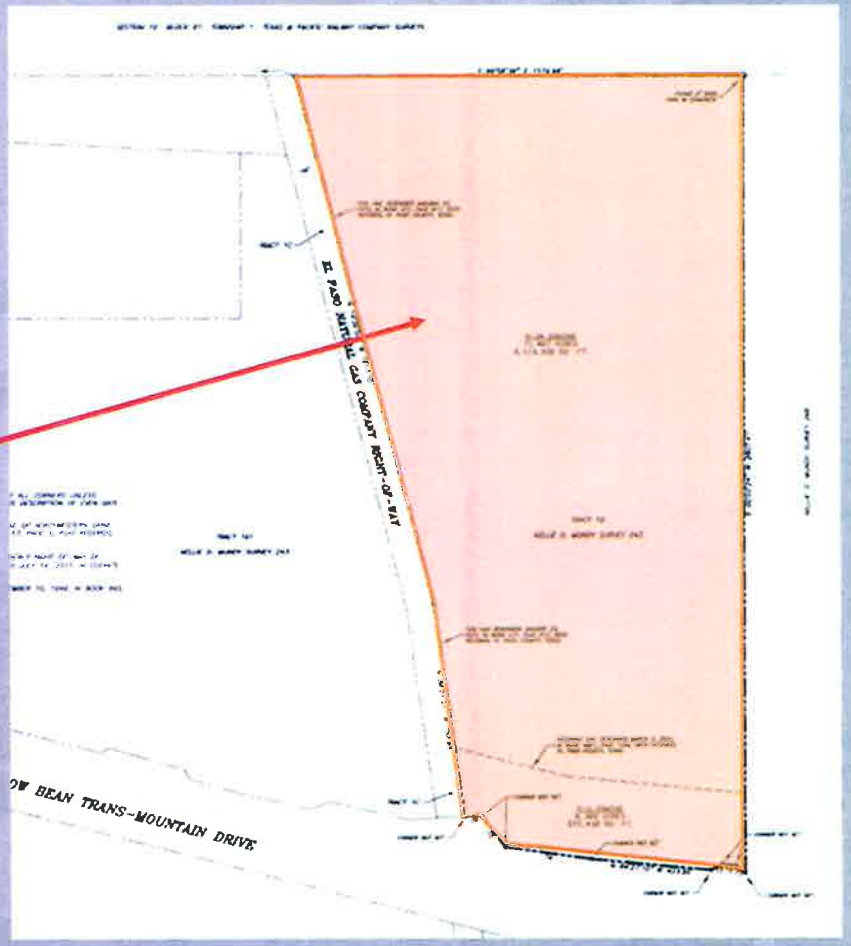
2024 BOND
CANUTILLO ISD

SCHOOL SITE - OPTION 4

Size (Acres)	Zoned	Comments
71	R3	

3rd Potential Site for Alderete MS
Seller: HUNT Communities
$7.00/sf





PROCEDEO

2024 BOND
CANUTILLO ISD

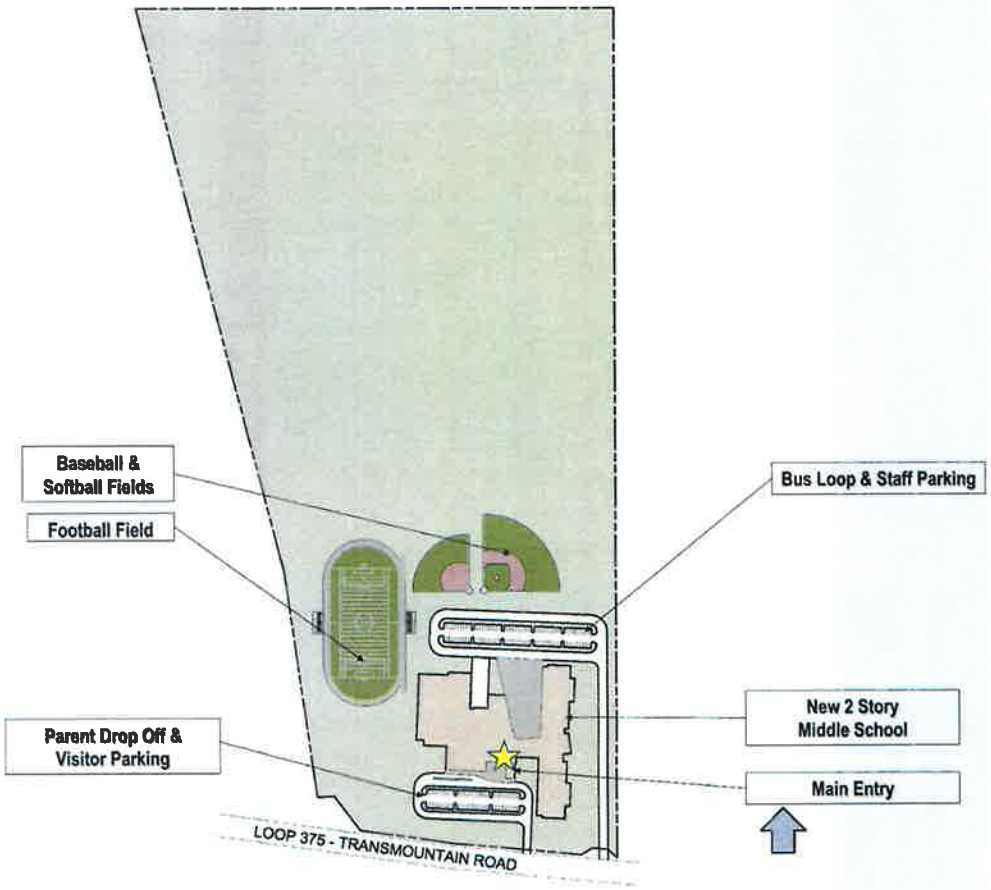
SCHOOL SITE - OPTION 4
POSSIBLE SITE PLAN - MIDDLE SCHOOL

SITE PRO'S

- Large site can easily accommodate one- or two-story middle school.
- Available land allows for athletic fields with correct sun orientation.

SITE CON'S

- Flanked by one road, access cannot be separated for buses and parents, which may create traffic issues.
- Additional costs due to Loop 375 location, such as possible deceleration lanes or traffic signals.



PROCEDEO

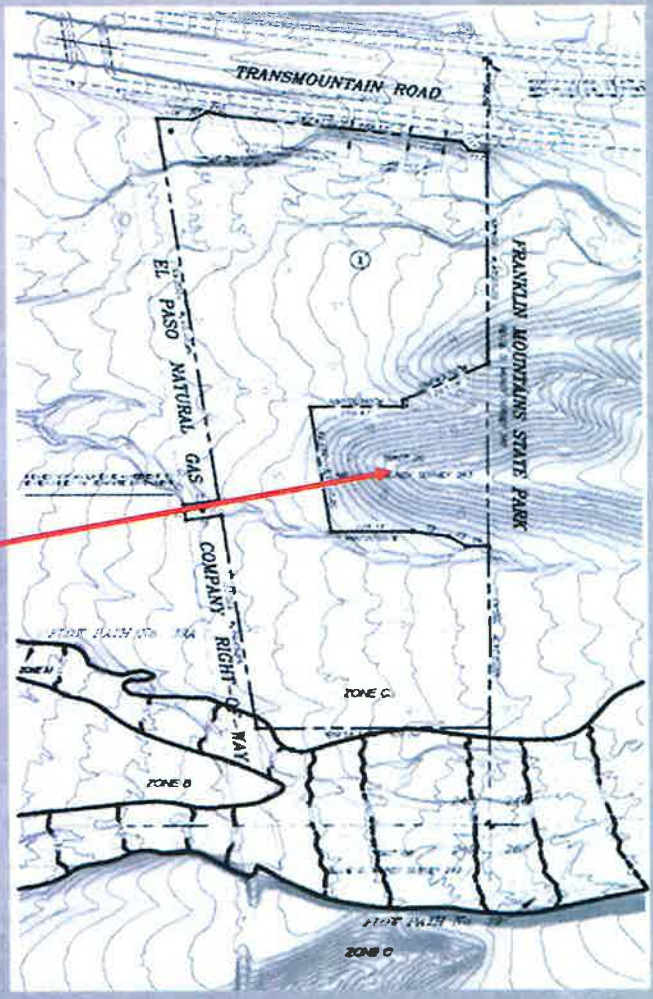
2024 BOND
CANUTILLO ISD

SCHOOL SITE - OPTION 4A

Size (Acres)	Zoned	Comments
29.033	Residential	Topography, drainage, and access challenges

2nd Potential Site for Alderete MS
Seller: HUNT Communities
Price: $8.50/sf





PROCEDEO

2024 BOND
CANUTILLO ISD

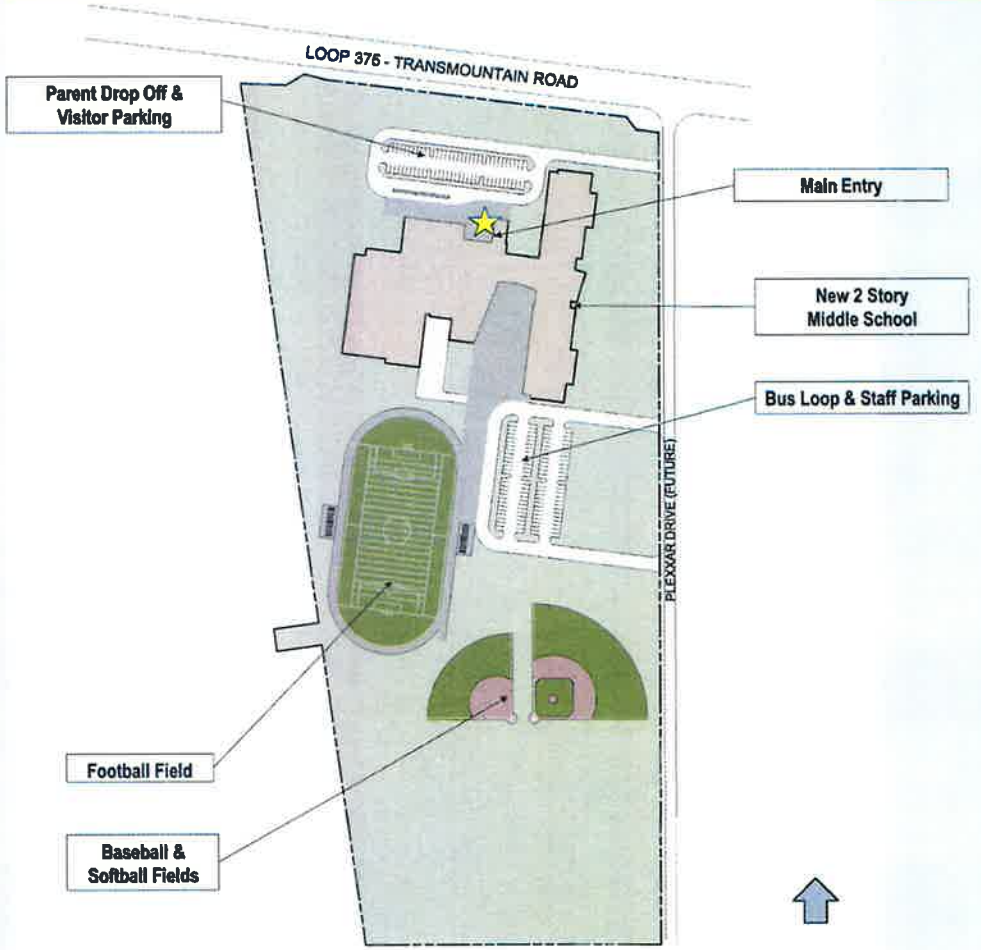
SCHOOL SITE - OPTION 4A
POSSIBLE SITE PLAN - MIDDLE SCHOOL

SITE PRO'S

- Large site can easily accommodate one- or two-story elementary and middle school.
- Allows for shared drives for bus, service and staff.
- Available land allows for athletic fields with correct sun orientation.

SITE CON'S

- Flanked by two roads, access can be separated for buses and parents, but one access may be from a busy road.
- Additional costs due to Loop 375 location, such as possible deceleration lanes or traffic signals.
- Additional costs due to topography.



PROCEDEO

2024 BOND
CANUTILLO ISD

Size (Acres)	Zoned	Comments
40-45.00	Residential	Have not heard back from Seller

Price: $6.00/sf



PROCEDEO

SCHOOL SITE - OPTION 5



2024 BOND
CANUTILLO ISD

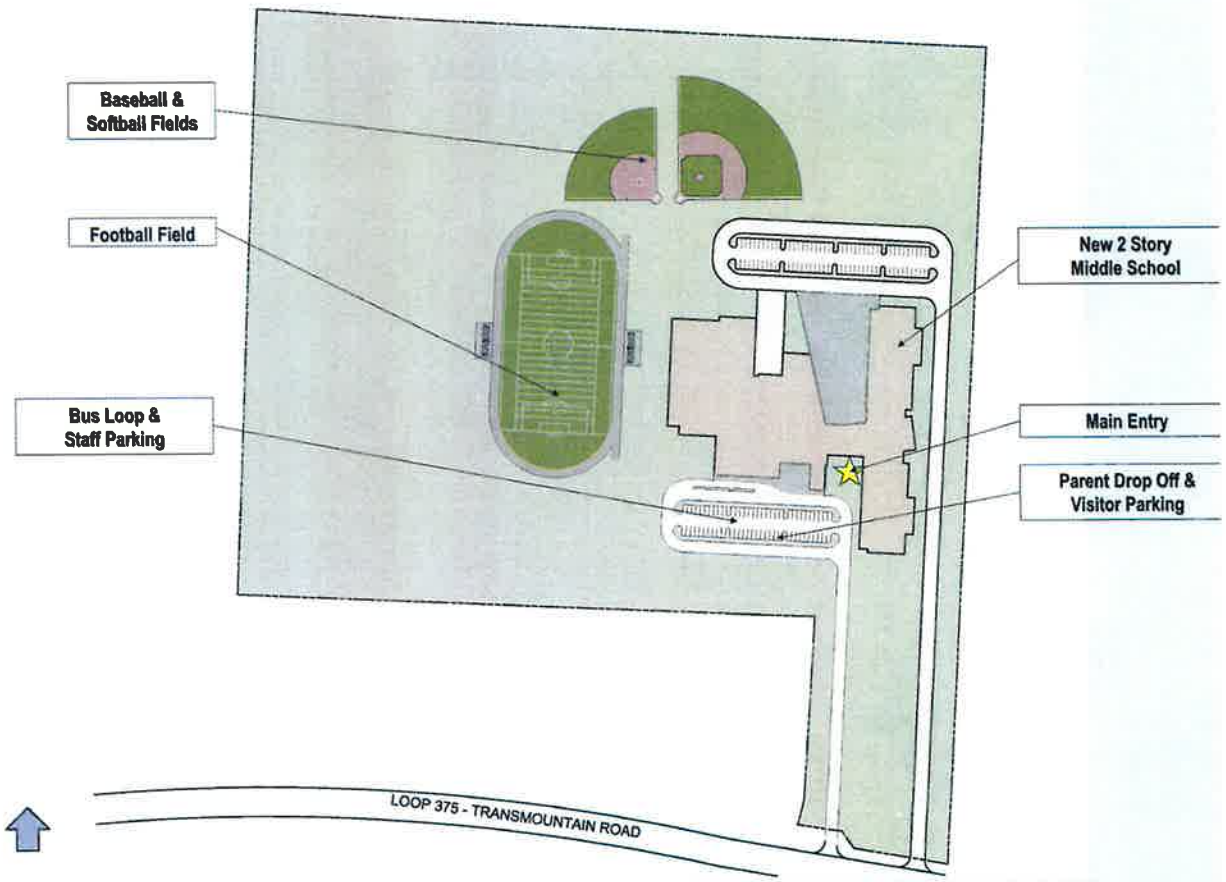
SCHOOL SITE - OPTION 5
POSSIBLE SITE PLAN - MIDDLE SCHOOL

SITE PRO'S

- Large site can easily accommodate one- or two-story middle school.
- Available land allows for athletic fields with correct sun orientation.

SITE CON'S

- Flanked by one road, access will be limited which may create traffic issues. Depth of site may help mitigate as traffic can move off public road into stacking areas.



PROCEDEO

Combined vs. Separate Sites

Canutillo ISD 2024 Bond - Site Options

PROCEDEO

Pro's & Con's

As per land consultant
Average Cost/Acre

$440,000

Approx Cost for 35 Acres of land

$15M

Approx Acreage Per Middle School Of 1000 Student

5 Acres Minimum – *Plus 1 Acre per every additional 100 students*

Approx Acreage Per Elementary School Of 800 Student

8 Acres – *Plus 1 Acre per every additional 100 students*

Approx SF Per Middle School Of 1000 Student

120,000 SF

Approx SF Per Elementary School Of 800 Student

90,000 SF

COMBINED SITES

Davenport ES & Alderete MS in Enchanted Hills

EXAMPLE

PROS

SHORT-TERM

- Cost Effective in the short term
- Consolidation of schools allows for more dollars to be budgeted towards investment property
- More effective from a budgeting perspective

LONG-TERM

Academically:

- The trend suggesting that the combo model benefits kids academically and socially.
- Teaming approach creates consistency and belonging which is very important to students in the middle grades.
- It also allows students to be grouped and re-grouped based on need.
- It also allows teachers to coordinate their instruction, familiarize themselves with the strengths/weaknesses of the same group of students, and create the curriculum across disciplines with units with a single theme.

Operational:

- Maintaining one building from an operation and maintenance perspective is more efficient and cost effective.

Financials:

- Once admin staff, shared teachers, etc.

CONS

SHORT-TERM

- Escalation overall longer construction timeline will cause the overall cost of construction to increase
- Longer Construction Timeline

LONG-TERM

- Site would be "land locked"
- Consolidation may raise safety assurance
- Shared Logistics such as Drop off & pick up zones
- Limited Future Growth Options

SEPARATE SITES

Acquiring Separate Properties

PROS

SHORT-TERM

- More effective from a scheduling perspective
- Shorter Construction Timeline

LONG-TERM

- BOTH potential campus sites adequately sized for future growth
- Provides effective avenues for new additions in future bond programs
- Safety Measures
- Amenities (athletic facilities, media centers, cafeteria, etc.) will be unique to location rather than shared

CONS

SHORT-TERM

- Purchasing two separate properties

LONG-TERM

Academically:

- Teaming approach for students would not be achievable
- It would require students to be grouped and re-grouped based on class.
- It also allows teachers to coordinate their instruction, familiarize themselves with the strengths/weaknesses of the same group of students, and create the curriculum across disciplines with units with a single theme.

Operational:

- Maintenance and Operation would be dealt with individually and would require stand alone staff.

Financials:

- Would require two admin staff, teachers, custodian, etc.

2024 BOND
CANUTILLO ISD

LAND ATTRIBUTE MATRIX

CURRENT POTENTIAL SCHOOL SITES

LAND ATTRIBUTE	1	1A	2	3	4	4A	5
WEST OF INTERSTATE 10	•			✓			
CAPACITY FOR EXPANSION							
ACCESSIBLE ON 4 SIDES							
FLAT TERRAIN							
UTILITIES AVAILABLE							
WITHIN BUDGET							
WALKABLE (¼ MILE PROXIMITY TO RESIDENTIAL NEIGHBORHOOD)							

PROCEDEO


PROCEDEO

Fiscal Year 2023-24 Budget Adoption

- Budget Workshops
  - March 28, 2023
  - May 23, 2023 (Compensation Package Approved)
  - June 19, 2023
  - June 26, 2023 (Budget Adoption)

Projected Revenues Less Expenditures For FY 2023-24 General Fund

Excluding Child Nutrition and NO NEW EXPENDITURES

Presented: March 28, 2023

	FY23 Estimated Actual	FY24 Proposed Budget
Local Revenues	$ 30,280,286	$ 32,160,217
State Revenues	29,222,751	28,835,887
Federal Revenues	2,296,623	1,270,000
Other Sources (Land Sales)	1,600,000	-0-
Total Estimated Revenues	63,399,660	62,266,104
Preliminary Expenditures Before Adding Budget Priorities	(66,770,389)	(68,601,400)
Estimated Revenues Over/(Under) Expenditures	$ (3,370,729)	$ (6,335,296)
Expenditures Budgeted from Fund Balance	$ 5,233,287	

FY23: $2.4M Prior Year Carryover Items
$1.2M Maintenance Tax Note Payment
$1.7M New Instructional FTE's

Optimum Unassigned Fund Balance for FY24 = $16,767,468 (90 Days)

FY24 Projected Ending Unassigned Fund Balance = $9,724,614 (52 Days)

Budget Scenarios

Presented: May 23, 2023 Prior to approval of compensation package and $1.2M in additional positions

	No Raise	3%/4% Raise	3%/5% Raise
Revenues (96% Attendance Rate)	$63,762,550	$63,762,550	$63,762,550
*Expenditures	$66,349,190	$68,169,330	$68,703,023
Net Surplus (Deficit)	$(2,586,640)	$(4,406,781)	$(4,940,473)

* Expenditure amounts do not include any budget request or additional needs identified for FY24

Fund Balance Projections

Presented: May 23, 2023 Did not include $1.2M in additional positions

	No Raise	3%/4% Raise	3%/5% Raise
Projected Ending FY23 Unassigned Fund Balance	$13,534,369	$13,534,369	$13,534,369
Net Surplus (Deficit)	$(2,586,640)	$(4,406,781)	$(4,940,473)
Projected Ending FY24 Unassigned Fund Balance	$10,947,729	$9,127,588	$8,593,896
Days of Fund Balance*	60	49	46

*Optimum Fund Balance = 90 Days

Projected Revenues Less Expenditures For FY 2023-24 General Fund

Excluding Child Nutrition

Presented: June 19, 2023

	FY23 Estimated Actual	FY24 Proposed Budget
Local Revenues	$ 31,964,619	$ 32,768,375
State Revenues	29,795,141	29,724,175
Federal Revenues	2,610,474	1,270,000
Other Sources (Land Sales)	1,675,370	-0-
Total Estimated Revenues	66,045,604	63,762,550
Preliminary Expenditures Before Adding Budget Priorities	(70,462,227)	(69,700,663)
Estimated Revenues Over/(Under) Expenditures	$ (4,416,623)	$ (5,938,117)
Expenditures Budgeted from Fund Balance	$ 5,233,287	
FY23: $2.4M Prior Year Carryover Items		
$1.2M Maintenance Tax Note Payment		
$1.7M New Instructional FTE's		

Optimum Unassigned Fund Balance for FY24 = $17,186,465 (90 Days)
FY24 Projected Ending Unassigned Fund Balance = $7,475,901 (40 Days)

Projected Revenues Less Expenditures For FY 2023-24 General Fund

Excluding Child Nutrition

Presented: June 26, 2023

	FY23 Estimated Actual	FY24 Proposed Budget
Local Revenues	$ 31,519,636	$ 33,209,722
State Revenues	29,795,141	29,724,175
Federal Revenues	2,610,474	1,270,000
Other Sources (Land Sales)	1,675,370	-0-
Total Estimated Revenues	65,600,621	64,203,897
Preliminary Expenditures Before Adding Budget Priorities	(69,372,356)	(67,941,596)
Estimated Revenues Over/(Under) Expenditures	$ (3,771,735)	$ (3,737,699)
Expenditures Budgeted from Fund Balance	$ 5,233,287	
FY23: $2.4M Prior Year Carryover Items		
$1.2M Maintenance Tax Note Payment		
$1.7M New Instructional FTE's		

- Deficit was reduced by $2,200,418 (Revenue up $441K, Personnel down $1.172M, ESSER up $587K)
- Assigned Fund Balance was reduced by $750K for delayed funding of Apple Refresh
- Resulted in a positive impact of $2.9M on Unassigned Fund Balance

Optimum Unassigned Fund Balance for FY24 = $16,752,723 (90 Days)
FY24 Projected Ending Unassigned Fund Balance = $10,546,670 (56.7 Days)

Motion: To Approve the 2023-24 Proposed Deficit Budget ($3 million)

Adopted Budget June 26, 2023

FUNCTION	DESCRIPTION OF FUNCTION	2023-2024 GENERAL FUND	2023-2024 FOOD SERVICE FUND	2023-2024 DEBT SERVICE FUND	2023-2024 TOTAL
11	INSTRUCTION	37,858,789			37,858,789
12	INSTRUCTIONAL RESOURCES & MEDIA	811,695			811,695
13	STAFF/CURRICULUM DEVELOPMENT	998,017			998,017
21	INSTRUCTIONAL ADMINISTRATION	1,177,915			1,177,915
23	SCHOOL LEADERSHIP	4,094,011			4,094,011
31	GUIDANCE & COUNSELING SERVICES	2,569,057			2,569,057
32	SOCIAL WORK SERVICES	272,329			272,329
33	HEALTH SERVICES	1,065,024			1,065,024
34	STUDENT TRANSPORTATION	1,888,560			1,888,560
35	FOOD SERVICE		4,881,349		4,881,349
36	COCURRICULAR ACTIVITIES	1,684,176			1,684,176
41	GENERAL ADMINISTRATION	3,389,437			3,389,437
51	PLANT MAINTENANCE & OPERATIONS	7,002,390	466,608		7,468,998
52	SECURITY & MONITORING SERVICES	1,259,813			1,259,813
53	DATA PROCESSING SERVICES	2,200,621			2,200,621
61	COMMUNITY SERVICES	17,333			17,333
71	DEBT SERVICE	428,534		13,379,016	13,807,550
81	FACILITIES ACQUISITION/CONSTRUCTION	0			0
99	OTHER INTER-GOVERNMENTAL CHARGES	486,196			486,196
	BUDGET TOTALS	**$67,203,897**	**$5,347,957**	**$13,379,016**	**$85,930,870**

Maintenance Tax Note Historical Transactions

Maintenance Tax Notes Proceeds	$	10,000,000
Prior Purchase Reimbursement Program (CRF)		1,160,100
Coronavirus Relief Fund (CRF) Operation Connectivity		39,188
El Paso Electric Rebate		45,631
Total Proceeds and Reimbursements		**11,244,919**
FY21 Expenditures		(7,810,313)
FY22 Expenditures		(600,550)
FY22 MTN Payment Year 1		(1,155,571)
FY23 MTN Payment Year 2		(1,153,950)
FY24 MTN Payment Year 3		(1,152,350)
Assigned Fund Balance - Board Approved 8.22.2023	**$**	**(627,815)**

Outstanding Principal Balance as of 2.15.2024	**$**	**7,285,000**
Outstanding Principal and Interest Balance as of 2.15.2024	**$**	**8,075,575**

FY 2024 Budget Deficit Projections

Deficit	$	(3,385,826)	
		(170,000)	Projected Bond Costs
		(2,455,362)	Estimated State Funding Loss*
		(1,840,000)	Healthcare Fund Infusion**
Total	$	(7,851,188)	
		350,000	ESSER Savings
Savings to Budget		300,000	Personnel Reduction (January 19, 2024)
		8,000	Technology Savings
Budget (Deficit)	$	(7,193,188)	

*Estimated State funding loss is based on information currently available as well as the most current funding template
**Healthcare fund infusion includes projected loss of $840K which would be the minimum amount needed to balance the fund, the additional $1M would be to fund the target reserve

FY25 General Fund Budget Projections

		Estimated Adopted Budget
Revenues Over Expenditures		
Revenues (Est 2.2.2024)	$	61,764,028
Expenditures		(69,618,197)
Projected FY25 Deficit	**$**	**(7,854,169)**

Changes from FY24 Adopted to FY25 Projected Adopted Budget		
State Funding Decrease	$	2,439,869
Maintenance Tax Note Payment		1,154,300
Board Election Costs		70,000
Bus		120,000
C&I Software Renewal Increases		70,000
Property Insurance Increase		400,000
Marketing		250,000
Student TASB Travel		100,000
Data Server		200,000
Restore Althletics and School of Music FY24 Budget Cuts		50,000
		4,854,169
FY24 Adopted Budget	$	(3,000,000)

Fund Balance Projections

	Estimated FY24	Estimated FY25
Revenues Over Expenditures		
Revenues	$ 62,496,307	$ 61,764,028
Expenditures & Other Uses	(70,901,845)	(69,618,197)
Revenues Over Expenditures (Deficit)	**(8,405,538)**	**(7,854,169)**
Fund Balance		
Beginning Fund Balance	16,947,660	8,542,122
Ending Fund Balance	8,542,122	687,953
Assigned Fund Balance (Technology Refresh)	(1,390,000)	(2,140,000)
Ending Unassigned Fund Balance	**$ 7,152,122**	**$ (1,452,047)**
1 Day of Operations	$ 197,813	$ 190,735
Optimum Unassigned Fund Balance (90 Days)	$ 17,803,195	$ 17,166,131
Days of Fund Balance	36	-8

Legislative Failure

HOUSTON PUBLIC MEDIA
A SERVICE OF THE UNIVERSITY OF HOUSTON

Amid a lack of state funding, challenges lie ahead for Houston-area school districts in multi-million dollar budget deficits

Texas lawmakers this year underwent a series of four special legislative sessions that focused on measures that would have increased funding for families enrolled in private schools.

THE TEXAS TRIBUNE

TEXAS LEGISLATURE 2023

Texas superintendents say lack of school safety funding may lead to budget cuts

The fourth special legislative session this year ended without any increased funding for school safety — even though public schools have complained for months they don't have enough money to meet new safety mandates approved this year.

FOX4

Texas school districts making cuts after state fails to pass funding increase

Austin American-Statesman
SERVING OUR COMMUNITY SINCE 1871

EDUCATION

How Texas schools grapple with budget deficits after Legislature punts major funding

kxan

Texas schools 'disappointed' after Legislature leaves $800M for safety on the table

The Dallas Morning News

Texas public school leaders demand more funding ahead of expected special session

Superintendents, trustees want the Legislature to once again reject voucher-like plans

88th Texas Legislature

- **Senate Bill 5:** $800 million for safety and security. Not approved.
- **House Bill 1:** $7.6 billion for school funding. Not approved.
- **Senate Bill 1:** $5.2 billion for school funding. Not approved.
- **Senate Bill 2:** Increase basic allotment by $75 and provide $3,000 for teacher bonuses. Not approved.
- **House Bill 3:** $0.28 per student added for safety and security, mandates armed police officer at every campus. Approved.

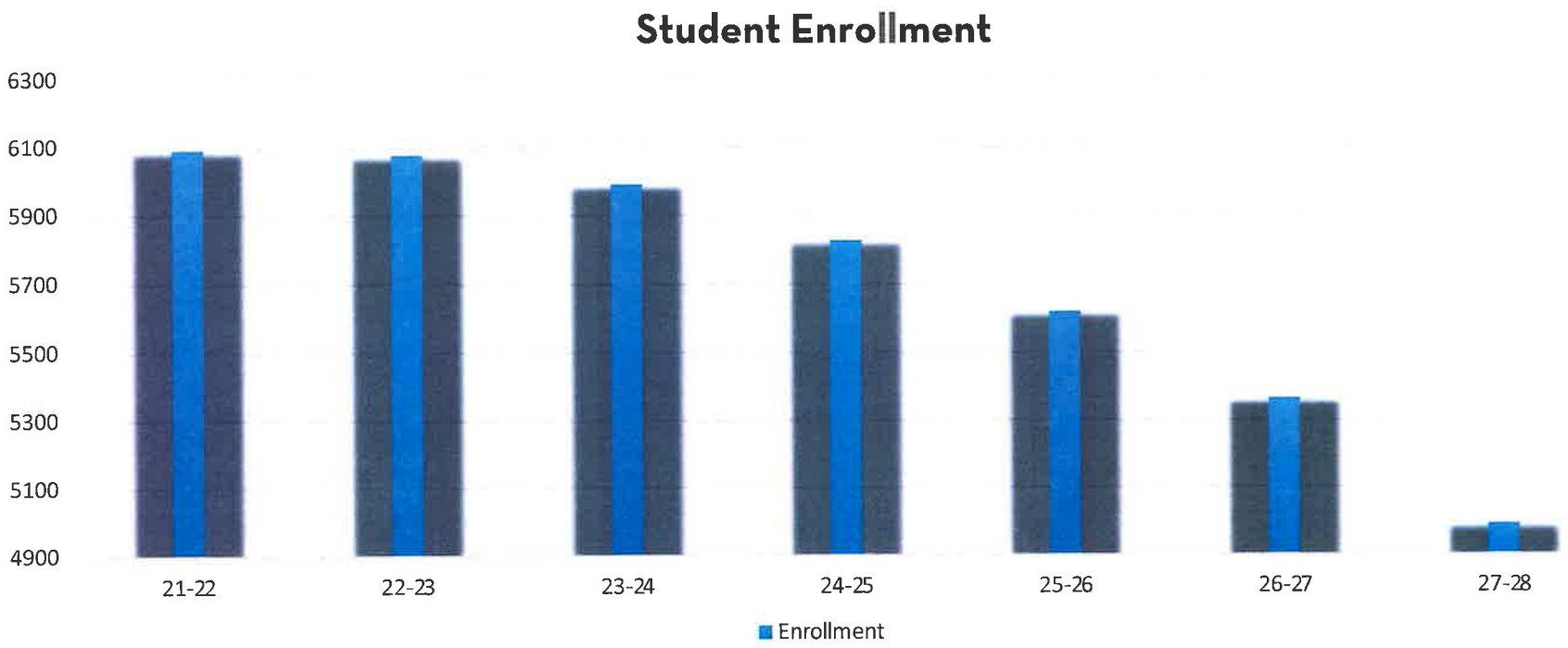
While there was $4 billion set aside for school funding and teacher compensation increases, no legislation passed that would have enacted that funding.

Enrollment Trends

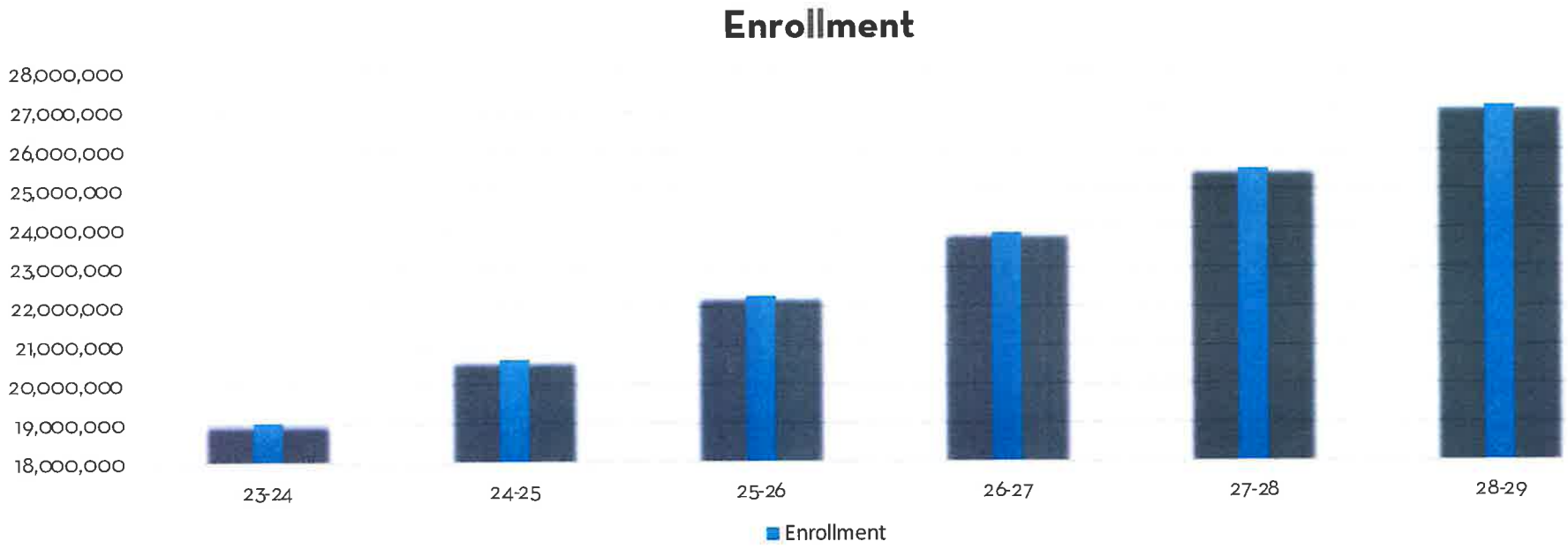
2022-2023	
CHS	1,642
NECHS	361
CMS	700
AMS	595
CES	519
DDE	304
JDE	515
BCE	401
GES	466
RES	573
Total	6,076

2023-2024	
CHS	1,542
NECHS	371
CMS	720
AMS	561
CES	494
DDE	313
JDE	487
BCE	383
GES	458
RES	580
Total	5,909

Enrollment Trends

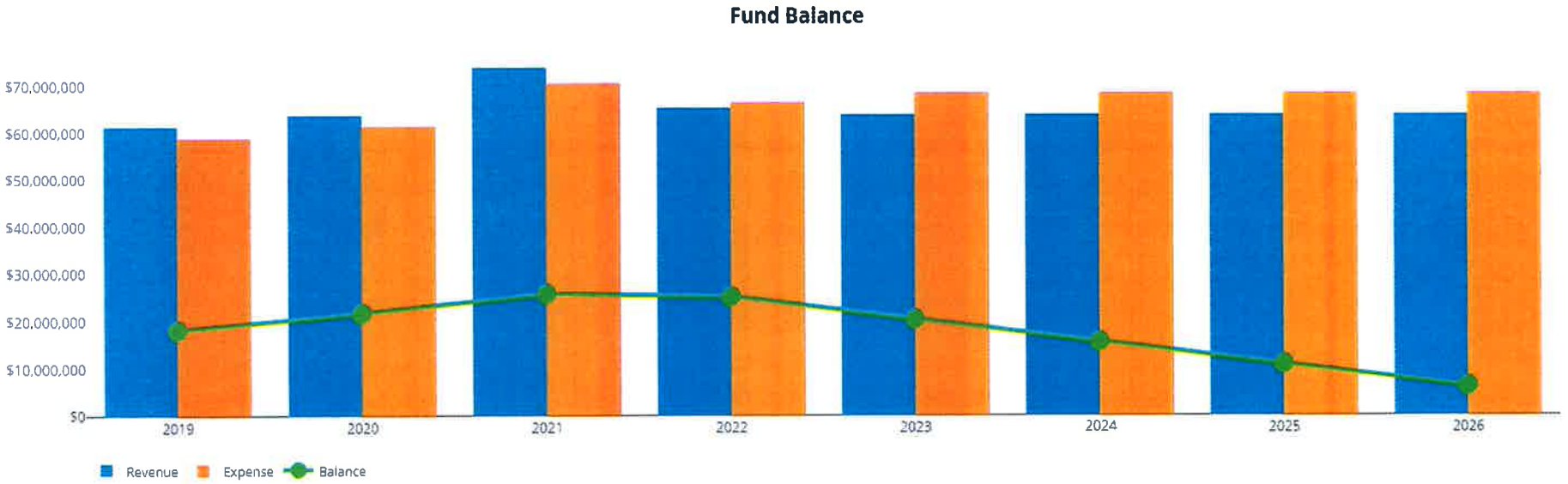


Revenue Loss at Current Trends



Calculated at the Governor's office funding formula of $10,800 per pupil expenditure.

Revenue/expenses and impact on general fund




~$27
million
Annual Revenue Loss to CISD by 2028

Elementary Staffing - Sample

MINIMUM

- 1 - PRINCIPAL
- 1 - ASSISTANT PRINCIPAL
- 1 - COUNSELOR
- 1 - NURSE/LVN
- 1 - OFFICE MANAGER
- 1 - ATTENDANCE / REGISTRAR
- 1 - RECEPTIONIST
- 1 - PARENT LIAISON (SPEC REV)
- 1 - PE TEACHER
- 1 - LIBRARIAN
- 1 - LPAC AIDE (SPEC REV)
- 1 - CUSTODIAN PER 20,000SQ
- 1 - POLICE OFFICER

TEACHERS / AIDES - STAFFING GL.

- MONO
- BILINGUAL (SPEC REV)
- SPED (SPEC REV)
- AT RISK (SPEC REV)
- IC (SPEC REV)

POSSIBLE REDUCTION

- LIBRARY AIDE
- P.E. AIDE
- MUSIC TEACHER
- KINDER AIDES
- PREK AIDES
- REVISIT CUSTODIAL TEAM

IMPORTANT MESSAGE:

Although programs may change, the district will continue offering high quality instruction - but it will look different.

Middle Staffing - Sample

MINIMUM

- 1 - PRINCIPAL
- 1 - ASSISTANT PRINCIPAL (ENROLLMENT - STAFFING GUIDELINES)
- 2 - COUNSELOR (ENROLLMENT - STAFFING GUIDELINES)
- 1 - NURSE/LVN
- 1 - OFFICE MANAGER
- 2 - ATTENDANCE / REGISTRAR
- 1 - RECEPTIONIST
- 1 - PARENT LIAISON (SPEC REV)
- 2 - PE / HEALTH TEACHER
- 1 - LIBRARIAN
- 1 - LPAC AIDE (SPEC REV)
- 1 - CUSTODIAN PER 20,000SQ
- 1 - ISS AIDE
- 2 - BAND / CHOIR TEACHER
- 1 - POLICE OFFICER

TEACHERS / AIDES
(ENROLLMENT - STAFFING GUIDELINES 1:22)

- MONO
- BILINGUAL (SPEC REV)
- SPED (SPEC REV)
- AT RISK (SPEC REV)
- IC (SPEC REV)
- RTI (SPEC REV)

POSSIBLE REDUCTION

- LIBRARY AIDE
- REVISIT CUSTODIAL TEAM

IMPORTANT MESSAGE:

Although programs may change, the district will continue offering high quality instruction – but it will look different.

NWECHS is similar to middle school staffing.

High School Staffing - Sample

MINIMUM

- 1 - PRINCIPAL
- 4 - ASSISTANT PRINCIPAL
  (ENROLLMENT - STAFFING GUIDELINES)
- 4 - COUNSELOR
  (ENROLLMENT - STAFFING GUIDELINES)
- 2 - NURSE/LVN
- 1 - BUSINESS AGENT
- 1 - SECRETARY
- 1 - LIBRARIAN
- 4 - ATTENDANCE / REGISTRAR
- 1 - RECEPTIONIST
- 1 - TEXTBOOK TECH CLERK
- 1 - PARENT LIAISON (SPEC REV)
- 2 - PE / HEALTH TEACHER
- 1 - LIBRARY AIDE
- 1 - LPAC AIDE (SPEC REV)
- 1 - CUSTODIAN PER 20,000SQ
- 1 - ISS AIDE
- 2 - BAND /MUSIC TEACHER

TEACHERS / AIDES
(ENROLLMENT - STAFFING GUIDELINES 1:22)

- MONO
- BILINGUAL (SPEC REV)
- SPED (SPEC REV)
- AT RISK (SPEC REV)
- IC (SPEC REV)
- RTI (SPEC REV)

POSSIBLE REDUCTION

- NURSE
- LIBRARY AIDE
- REVISIT CUSTODIAL TEAM
- NAVAL INSTRUCTOR (ENROLLMENT)
- COUNSELOR CLERK
- DATA ENTRY CLERK

IMPORTANT MESSAGE:

Although programs may change, the district will continue offering high quality instruction – but it will look different.

Central Office Personnel

The district will engage with TASB Staffing to have a Central Office Personnel review.

Reduction in Force - Definition
Program Change (DFFB Local)

"Program change" shall mean any elimination, curtailment, or reorganization of a program, department, school operation, or curriculum offering, including, for example, a change in curriculum objectives; a modification of the master schedule; the restructuring of an instructional delivery method; or a modification or reorganization of staffing patterns in a department, on a particular campus, or District-wide.

Reduction in Force - Definition
Program Change (DFFB Local)

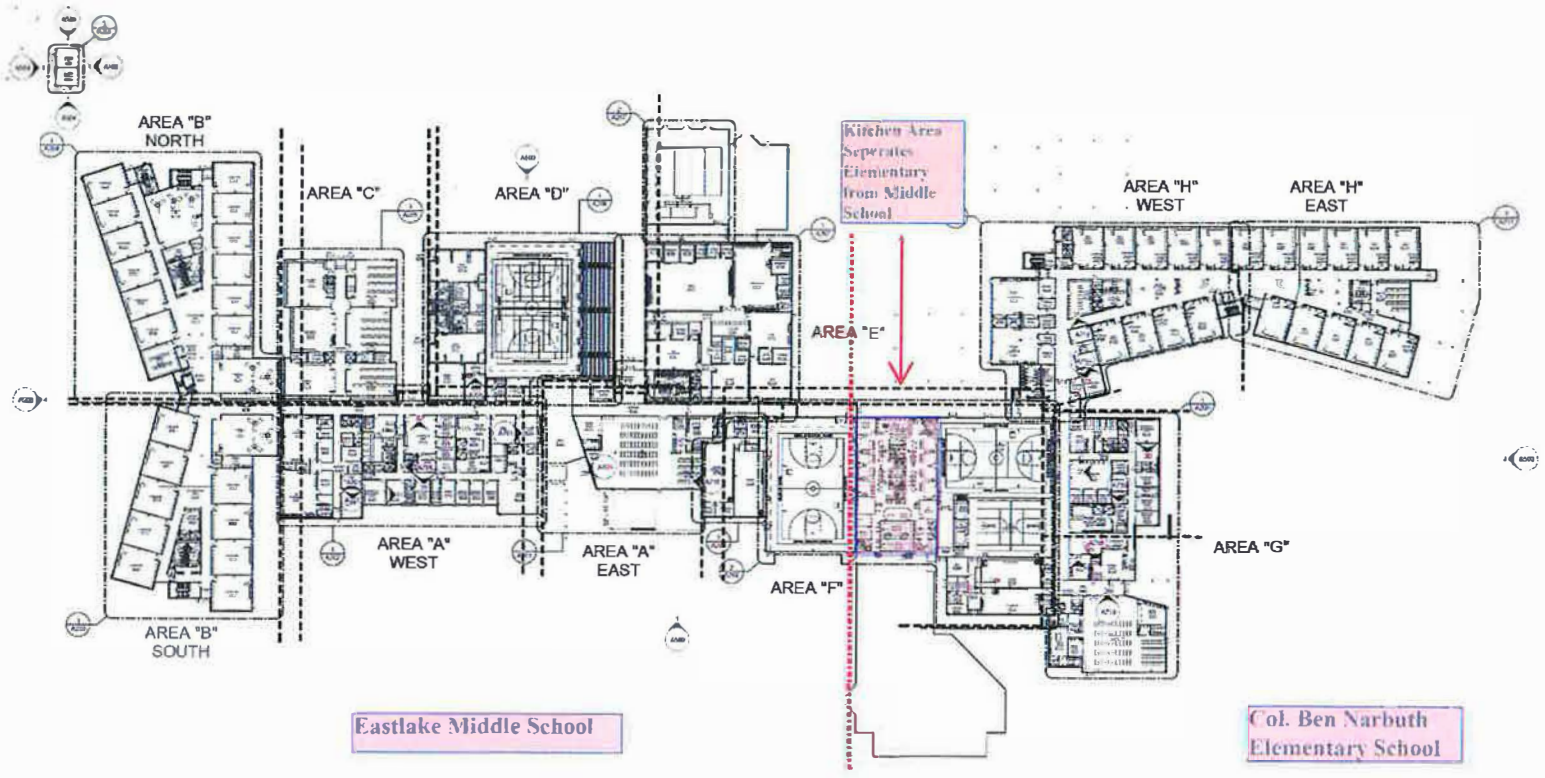
EMPLOYMENT AREAS AFFECTED:

- Elementary grades, levels, subjects, departments, or programs.
- Secondary grades, levels, subjects, departments, or programs, including career and technical education subjects.
- Special programs, such as gifted and talented, bilingual/ESL programs, special education and related services, compensatory education, or migrant education.
- Counseling programs.
- Library programs.
- Nursing and other health services programs.
- An educational support program that does not provide direct instruction to students.
- Other District-wide programs.
- An individual campus.
- Any administrative position, unit, or department.
- Other contractual positions.

https://pol.tasb.org/PolicyOnline/PolicyDetails?key=442&code=DFFB#localTabContent

Combo School Sample





Subject: Re: june 10 sbm

Steve Blanco <SBlanco@bomwlaw.com> Tue, Jun 4, 10:03 AM
to Pedro Galaviz, Adrian Cerros, Oscar Rico, Cristina Pulley, Gustavo Reveles, Brian Johnson, McCleskey, C

External

See below.
Sent from my iPhone

> On Jun 4, 2024, at 9:53 AM, Pedro Galaviz <pgalaviz@canutillo-isd.org> wrote:
>
> 4 things
> CMAR for central office (open)?

Yes. You are selecting one?
Discussion and possible action to engage and approve construction manager at risk for central office remodel.

> Zonda will be covering the demographic report (open)?

Yes

> CBRE covering land availability and to offer intent letters (closed)?

Closed. Discussion regarding potential acquisition of real property.

Open. Discussion and possible action regarding potential acquisition of real property.

> Procedeo to lay out a plan for letters of intent (open or close)?

What's this for? Real property? They can discuss in closed with the above item.

> --
>
> Dr. Pedro Galaviz
> Superintendent of Schools

Yes. You are selecting one?
Discussion and possible action to engage and approve construction manager at risk for central office remodel.

Zonda will be covering the demographic report (open)?

Yes

CBRE covering land availability and to offer intent letters (closed)?

Closed. Discussion regarding potential acquisition of real property.

Open. Discussion and possible action regarding potential acquisition of real property.

Procedeo to lay out a plan for letters of intent (open or close)?

What's this for? Real property? They can discuss in closed with the above item.

--

Dr. Pedro Galaviz
Superintendent of Schools



The Canutillo Independent School District does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, military status, genetic information, or any other basis prohibited by law in its employment practices or in providing education services, activities and programs, including career and technical education (vocational programs). For additional information regarding Canutillo Independent School District's policy of nondiscrimination contact the Human Resources Division: (915) 877-7423, 7965 Artcraft Rd., El Paso, TX 79932.

El Distrito Escolar Independiente de Canutillo no discrimina por motivos de raza, color, religión, sexo, género, origen nacional, edad, discapacidad, estado militar, información genética o cualquier otra razón prohibida por la ley en sus prácticas laborales, o en la prestación de servicios educativos, actividades y programas, incluida la educación profesional y técnica (programas vocacionales). Para obtener información adicional sobre la política de no discriminación del Distrito Escolar Independiente de Canutillo, comuníquese con la División de Recursos Humanos: (915) 877-7423, 7965 Artcraft Rd., El Paso, TX 79932.

JUNE 2024

CBRE

CANUTILLO | A Premier District

Tomorrow's Best Today

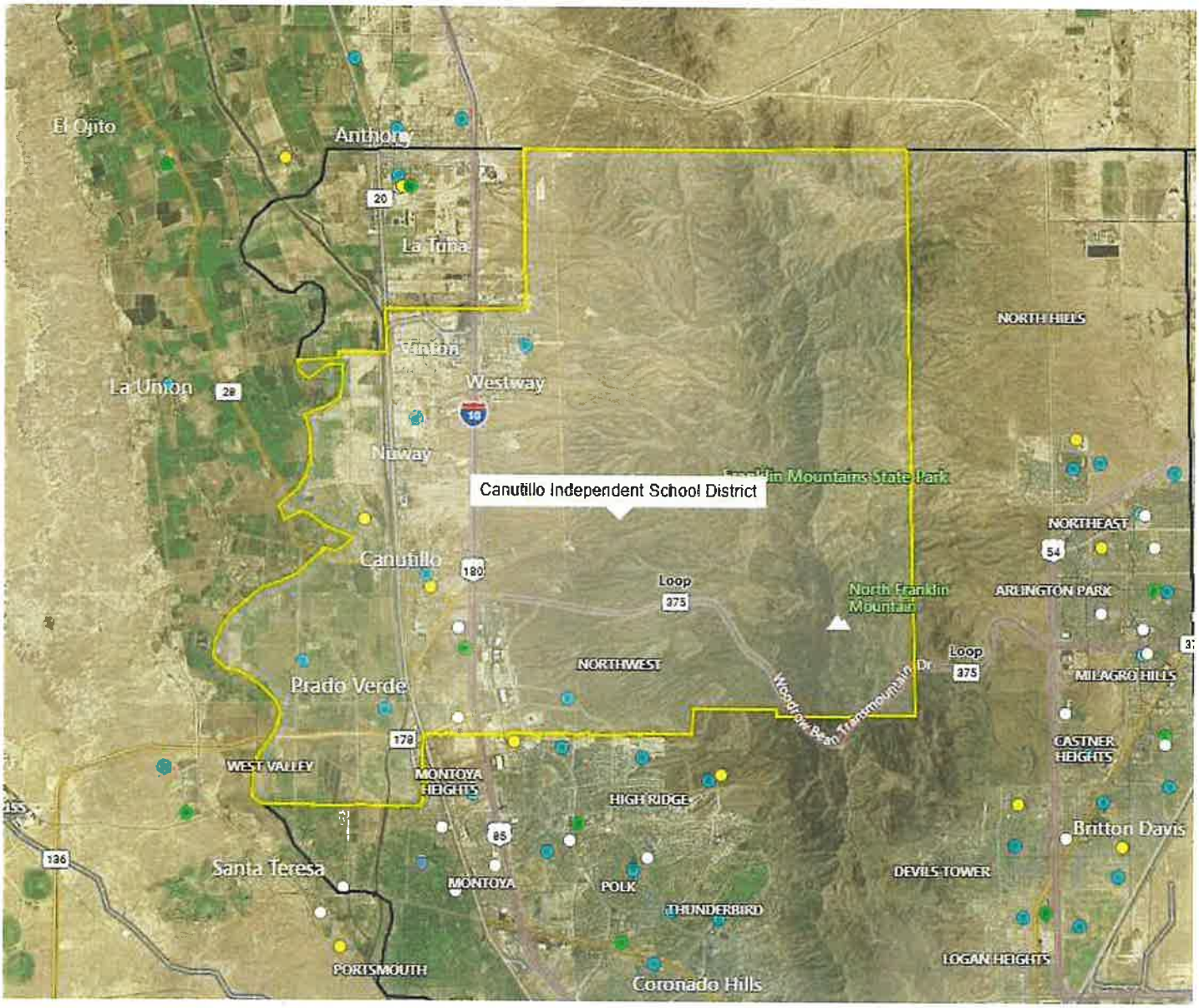
SCHOOL SITE ACQUISITION TARGETS

Prepared For:

CANUTILLO ISD

ADMINISTRATION & SCHOOL BOARD

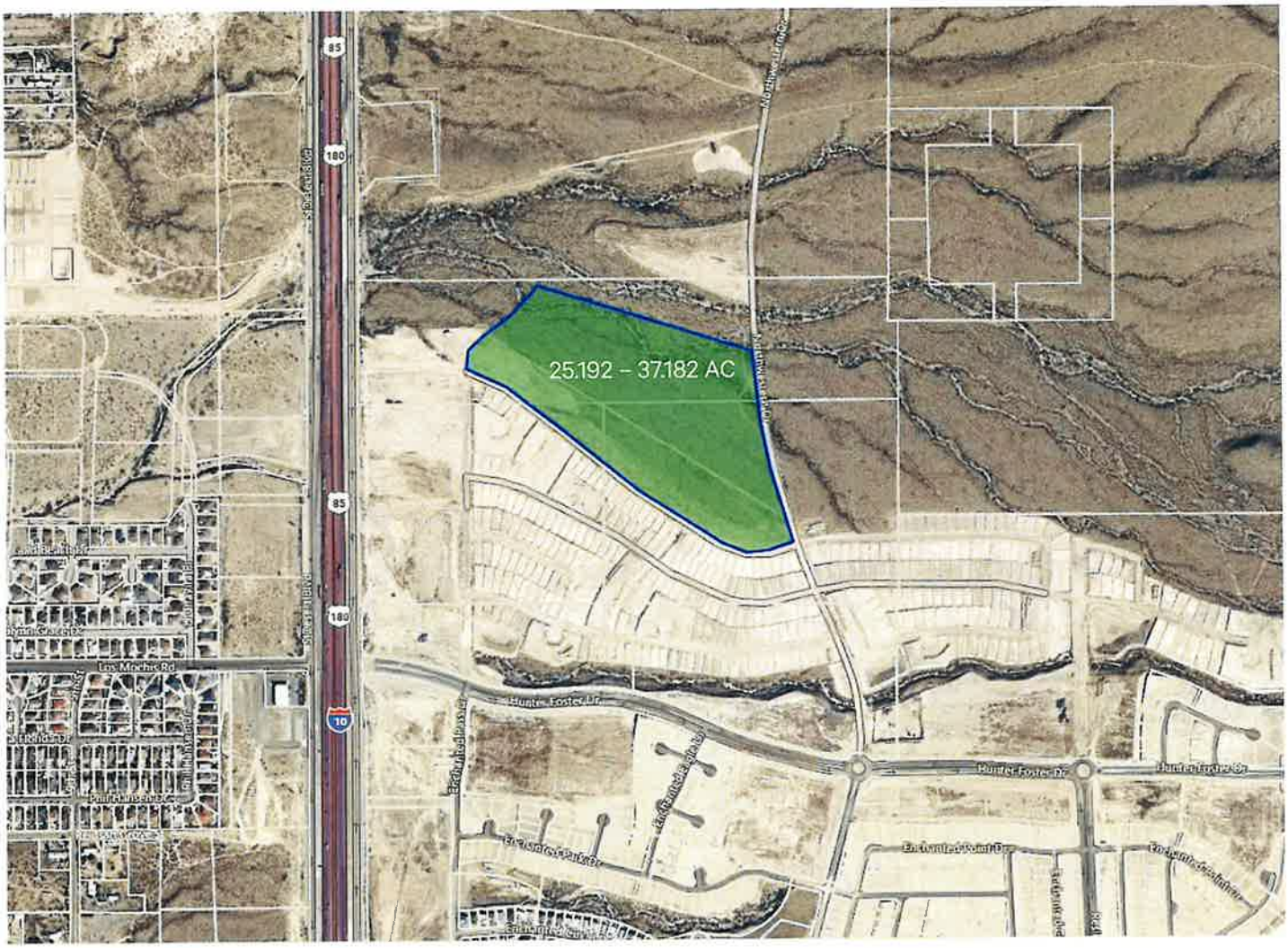
Canutillo ISD Boundary Map



SCHOOL SITE ACQUISITION TARGETS

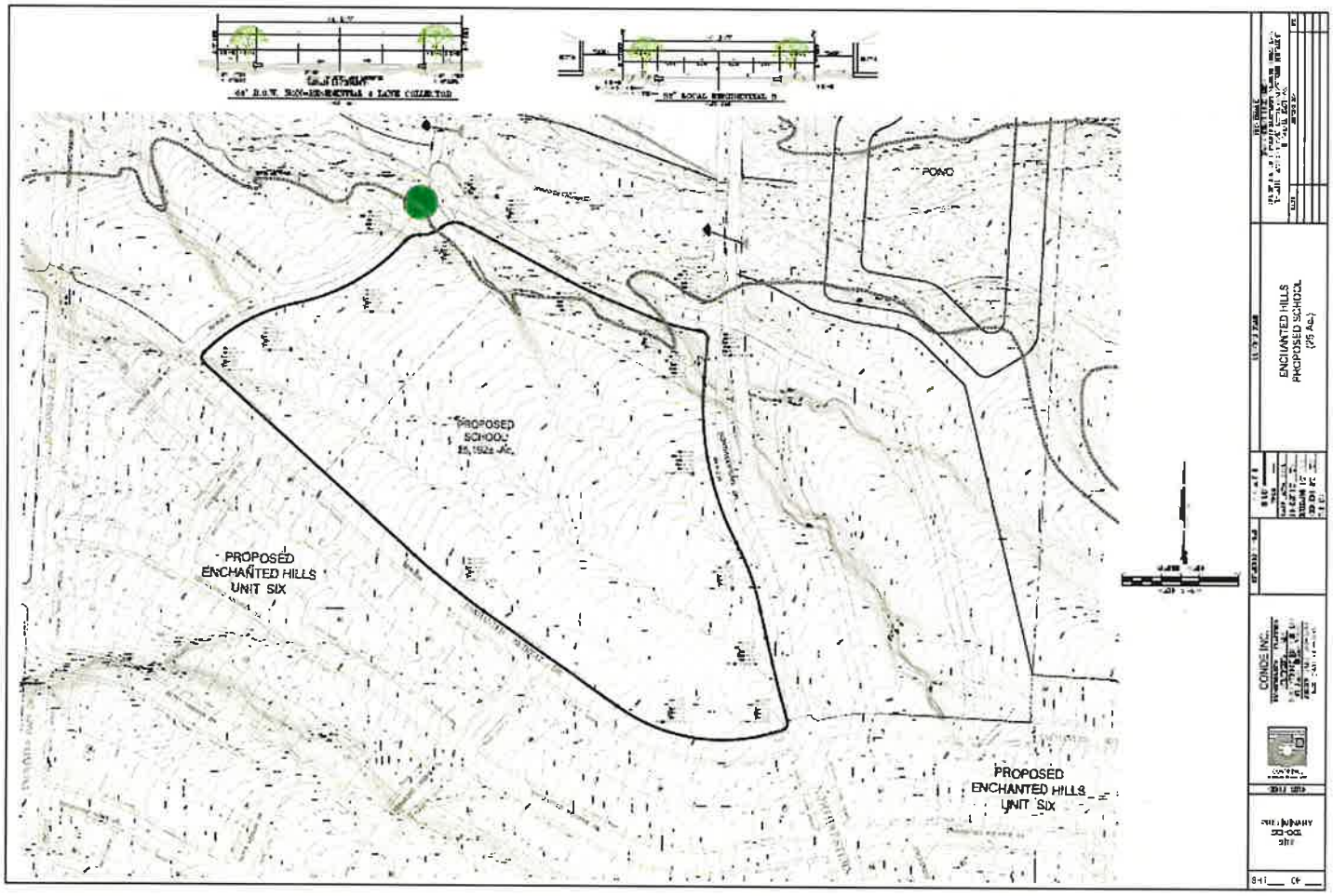
School Site - Option 1

Acres	Asking Price	Zoned	Comments
25.192 – 37.182 Acres	$8.50 - 9.50 PSF	Residential	



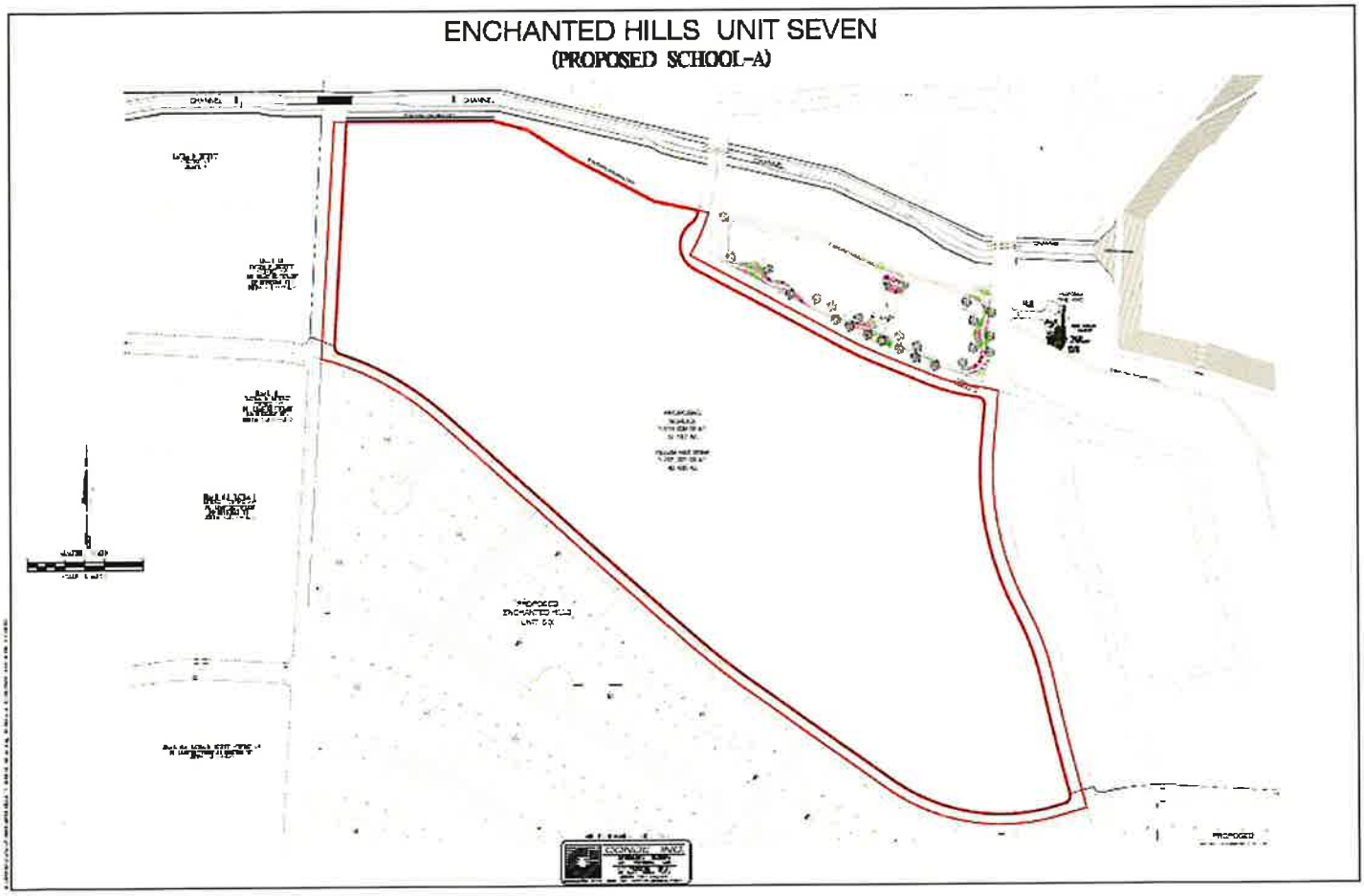
School Site – Option 1

Acres	Asking Price	Zoned	Comments
25.192	$8.50 - $9.00 PSF	Residential	



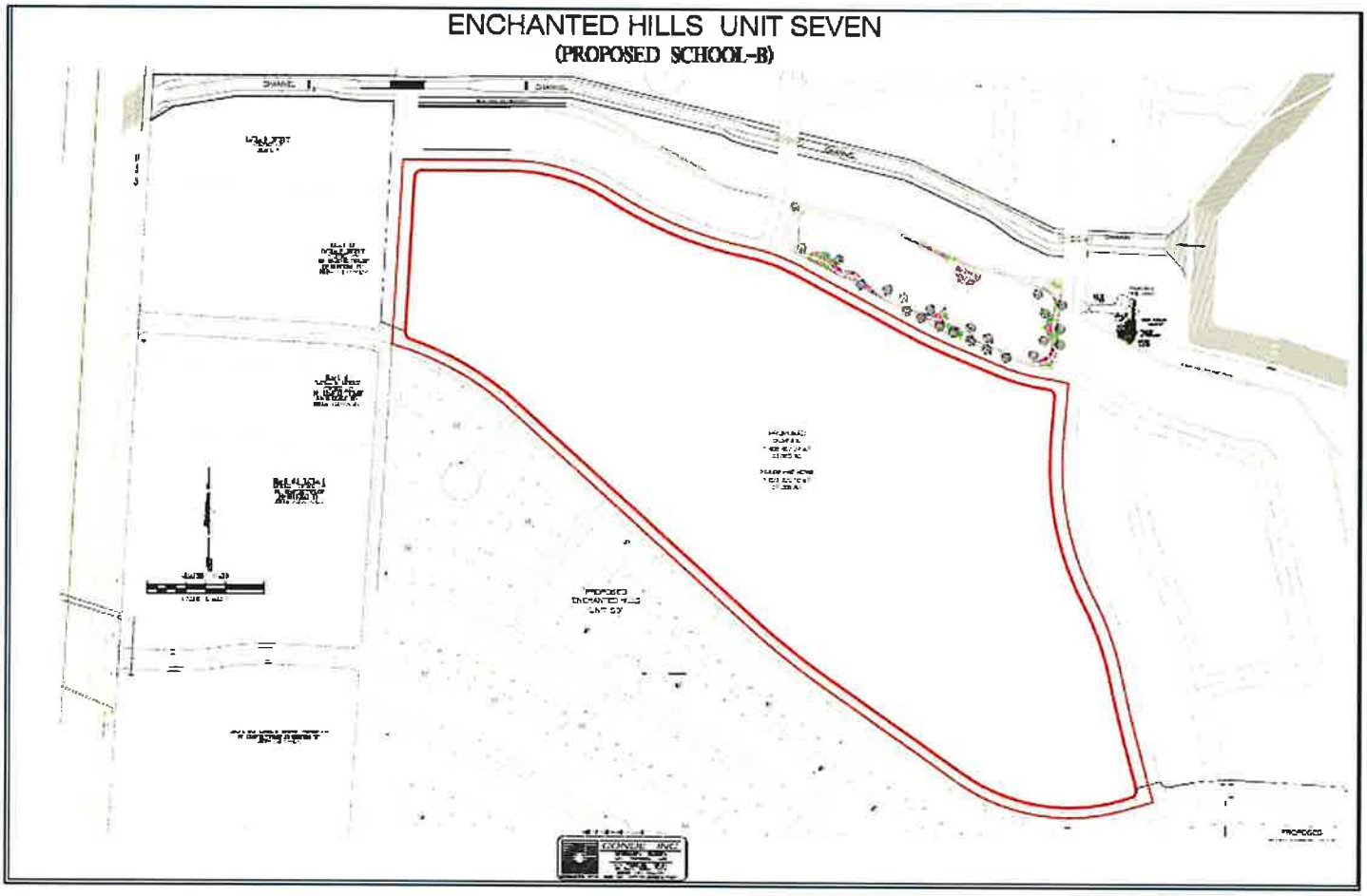
School Site - Option 1A

Acres	Asking Price	Zoned	Comments
37.187	$8.50 - $9.00 PSF	Residential	



School Site - Option 1B

Acres	Asking Price	Zoned	Comments
33.665	$8.50 - $9.00 PSF	Residential	



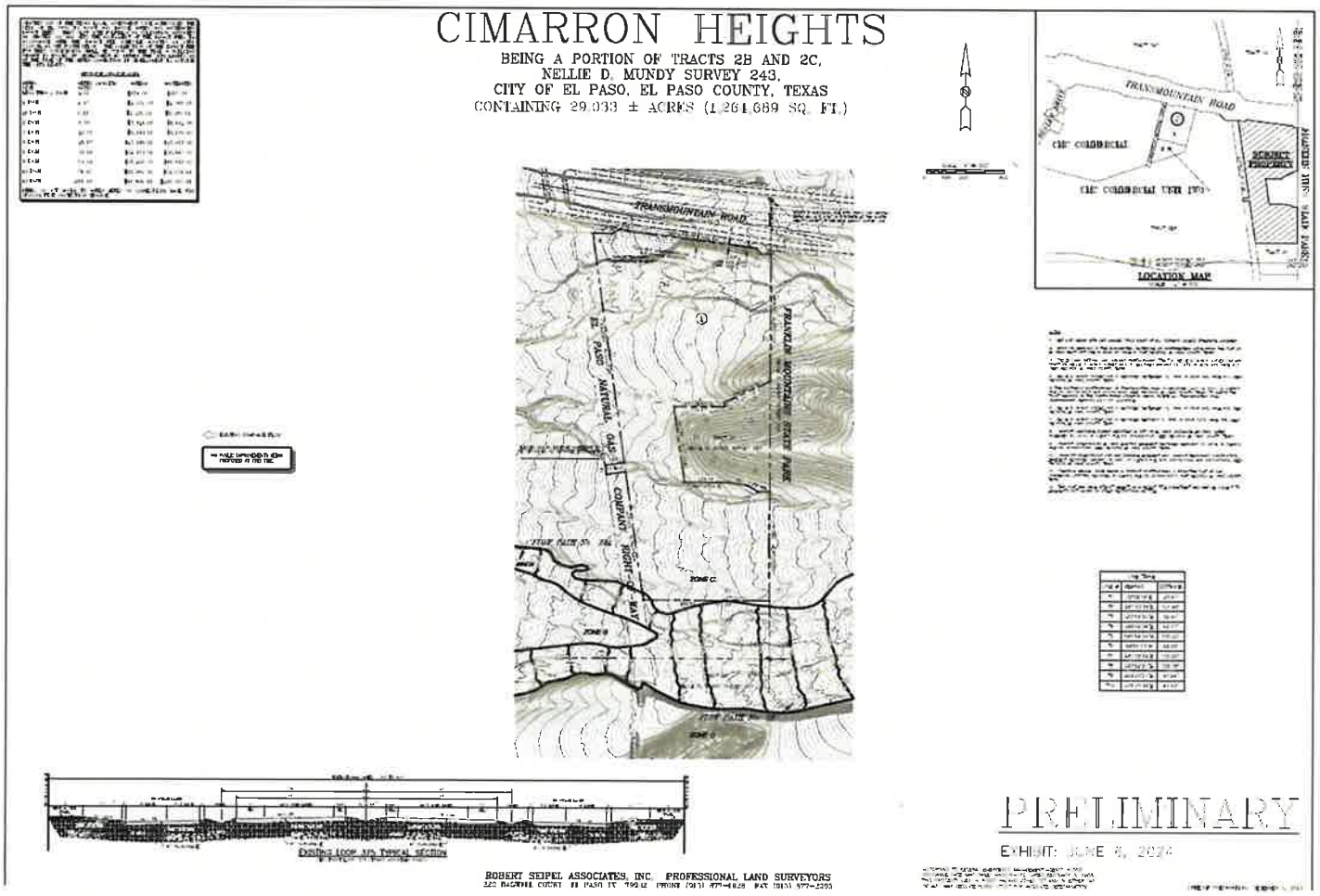
School Site - Option 2

Acres	Asking Price	Zoned	Comments
29.033	$8.50 - $9.00 PSF	Residential	Middle Section of site can be added to total area



School Site - Option 2

Acres	Asking Price	Zoned	Comments
29.033	$8.50 - $9.00 PSF	Residential	Middle Section of site can be added to total area



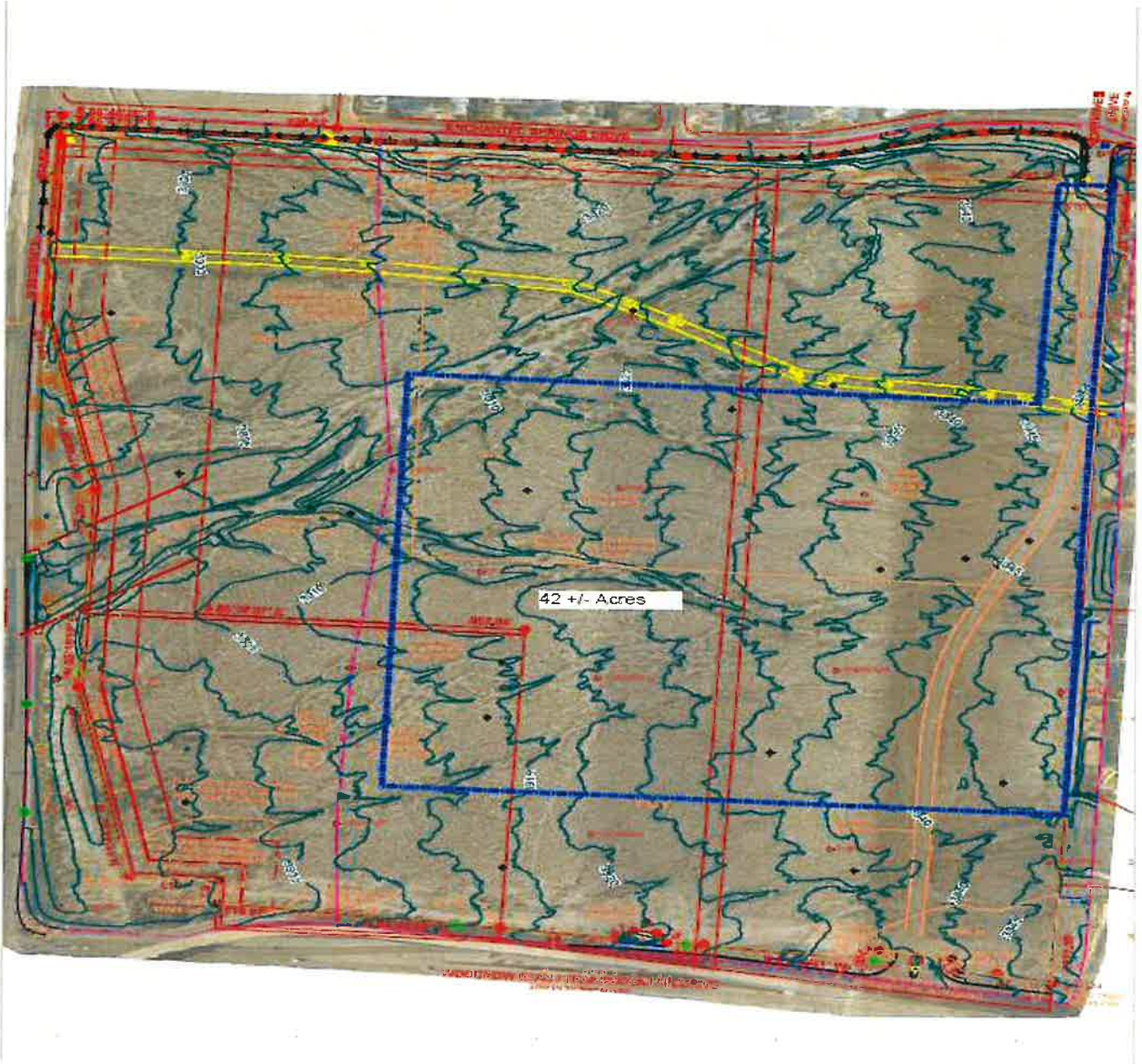
School Site - Option 3

Acres	Asking Price	Zoned	Comments
110 Acres	$8.50 - $9.50 PSF	Residential	Pending proposed site options from owner of 40 – 45 AC



School Site - Option 3A

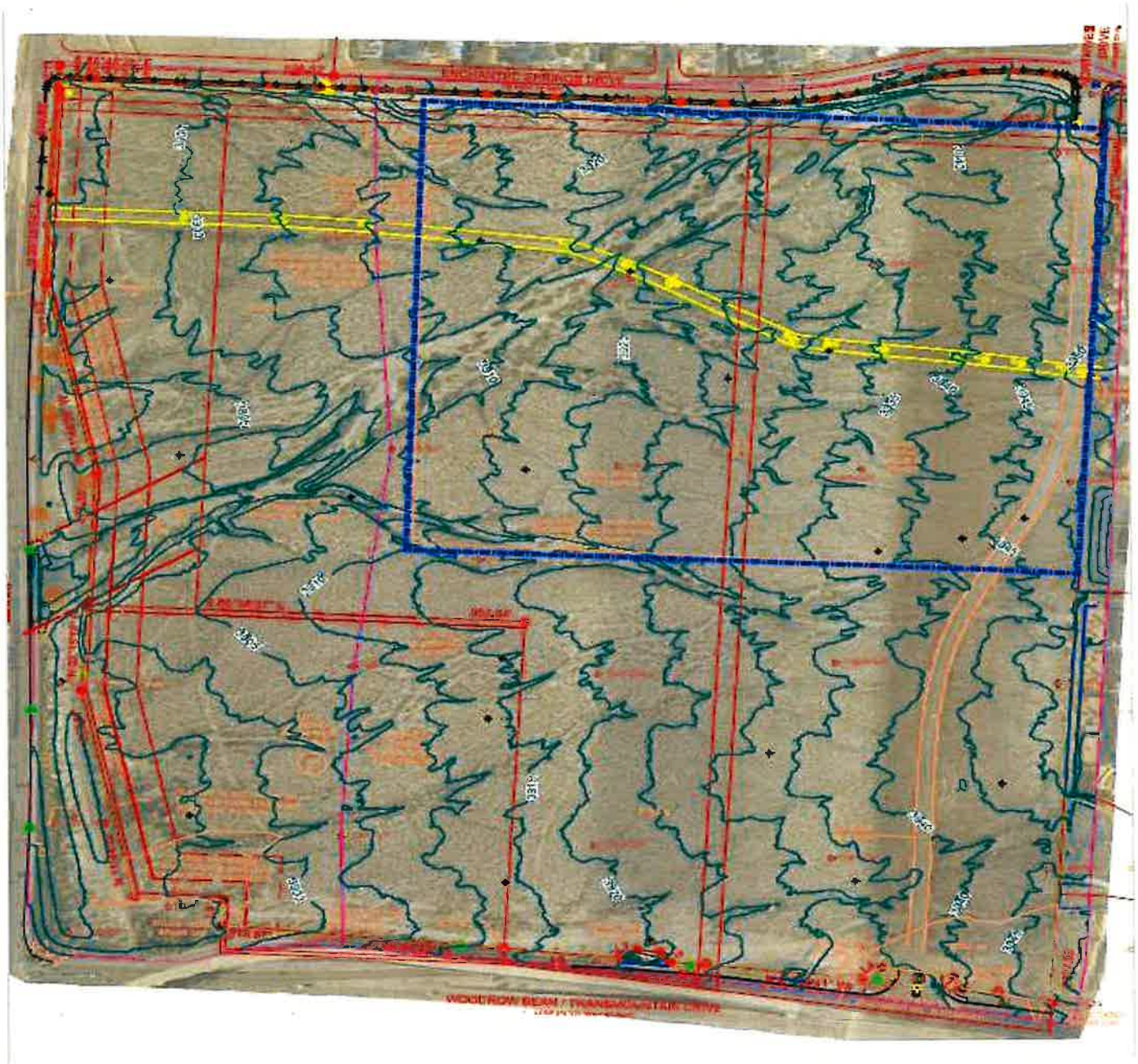
Acres	Asking Price	Zoned	Comments
40 – 45 Acres	$8.50 - $9.50 PSF	Residential	Pending proposed site options from owner



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School Site - Option 3B

Acres	Asking Price	Zoned	Comments
40 – 45 Acres	$8.50 - $9.50 PSF	Residential	Pending proposed site options from owner



School Site - Option 3C

Acres	Asking Price	Zoned	Comments
40 – 45 Acres	$8.50 - $9.50 PSF	Residential	Pending proposed site options from owner



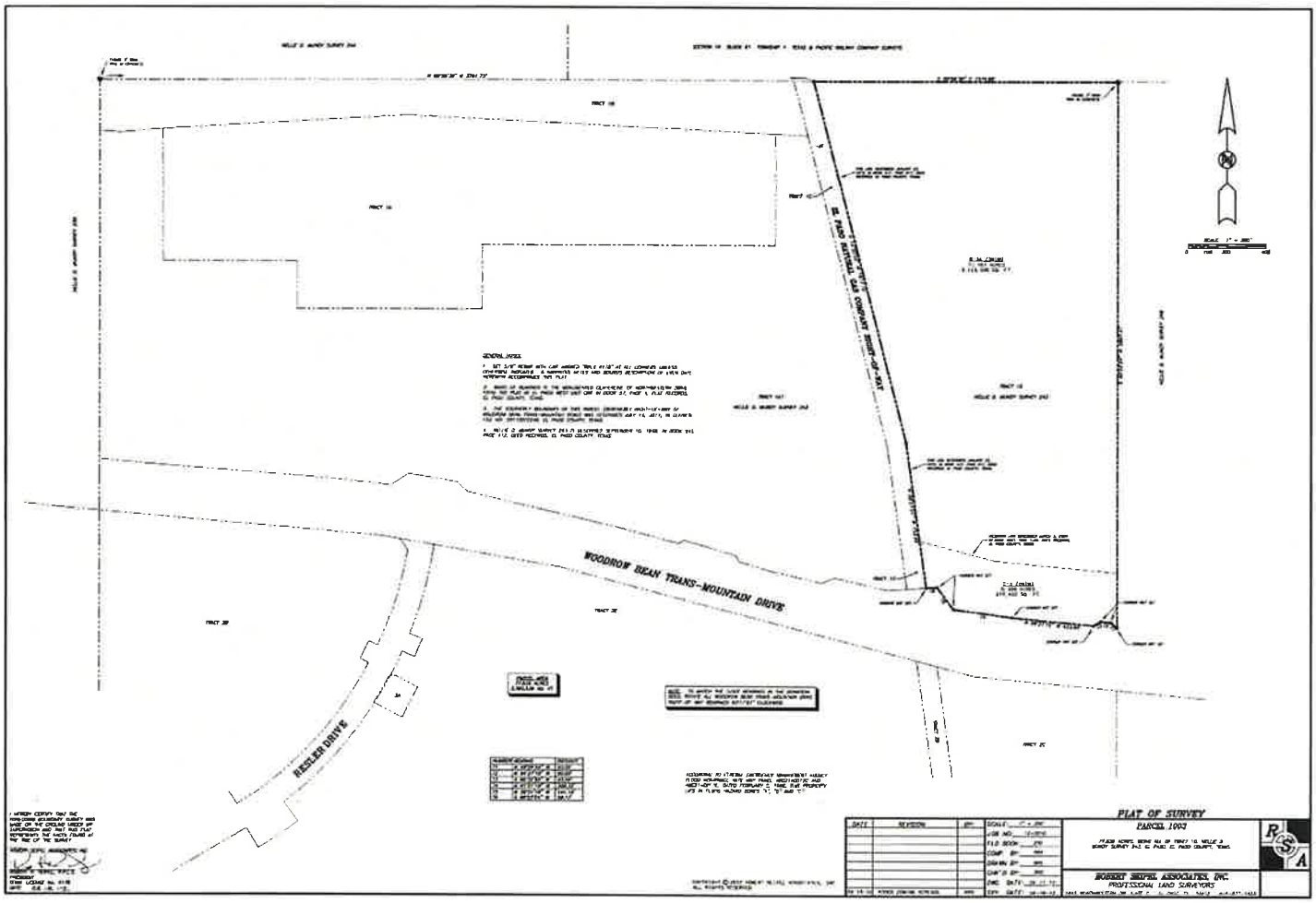
School Site - Option 4

Acres	Asking Price	Zoned	Comments
135 Acres	$8.00 - $9.00 PSF	R3	Further discussion required on price and how it is carved up



School Site - Option 4

Acres	Asking Price	Zoned	Comments
77.836 Acres	$8.00 - $9.00 PSF	R3	Further discussion required on price and how it is carved up, may have to purchase entire site



School Site - Option 5

Acres	Asking Price	Zoned	Comments
51 Acres	$6,200,000	Residential	Has 2 full priced offers, but owner would rather sell to District



School Site – Option 5

Acres	Asking Price	Zoned	Comments
51 Acres	$6,200,000	Residential	Has 2 full priced offers, but owner would rather sell to District



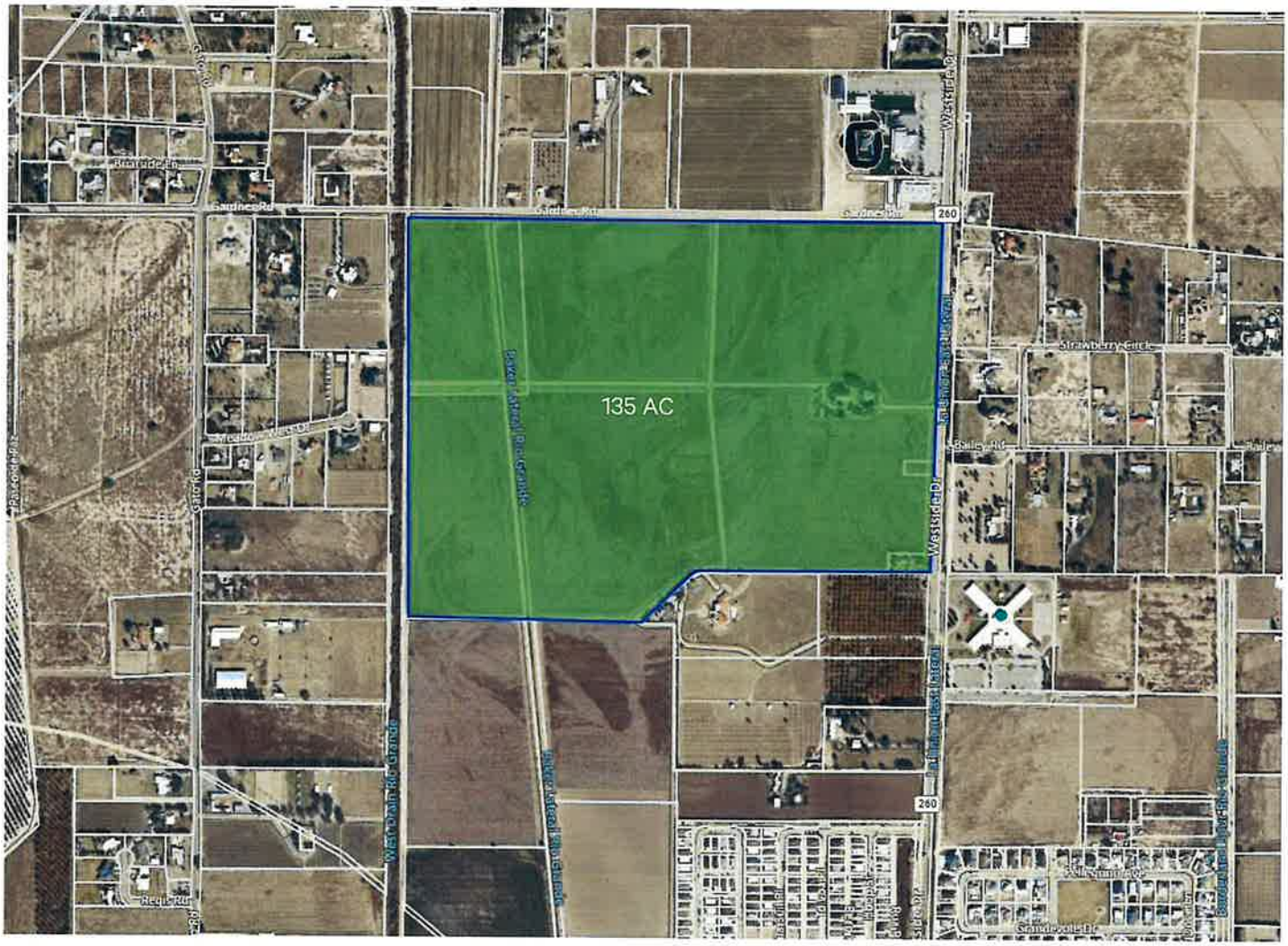
School Site - Option 6

Acres	Asking Price	Zoned	Comments
130 Acres	$5.00 - $6.00 PSF	Residential	Open to carving out a piece. Plan is to develop single-family lots, 2 parcels of 60 AC & 70 AC



School Site - Option 7

Acres	Asking Price	Zoned	Comments
135 Acres	$95,000 Per Acre	Farm / Ranch	Potential to carve out a piece



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School Site - Option 7

Acres	Asking Price	Zoned	Comments
135 Acres	$95,000 Per Acre	Farm / Ranch	Potential to carve out a piece



CBRE

CBRE

Thank you

CBRE

Chad McCleskey
Senior Vice President
+1 915 313 8805
chad.mccleskey@cbre.com

Andre Rocha
Vice President
+1 915 313 8816
andre.rocha@cbre.com

Disclaimer: This valuation analysis or broker opinion of value is not an appraisal and has not been performed in accordance with the uniform standards of professional appraisal practice. Neither you, nor any third parties, may rely on this analysis for any tax purposes, estate work, litigation, lending or any other matter other than your direct use in connection with a contemplated transaction.

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Meeting Minutes
Special Board Meeting
Monday, June 10, 2024 5:30 PM

Canutillo ISD Administration Office
7965 Artcraft
El Paso, TX 79932

1. **GENERAL FUNCTIONS-OTHER**
   1.A. Call to Order
   Meeting was called to order at 5:39 PM
   1.B. Roll Call
   Trustees Present: Barnes, Mendoza, Rodriguez, Trout (Zuniga Arrived at 5:51 PM
   Trustees Absent: Borrego, Simental

2. **OPEN FORUM-OTHER**
   Any person wishing to address the Board during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):
   Each participant will be limited to THREE MINUTES to make comments to the Board.
   The Board is NOT permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.
   For further information on those policies, contact the Superintendent's Administrative Assistant.

3. **BOARD OF TRUSTEE BUSINESS**
   3.A. Spring 2024 Demographic Report
   Presented by Dr. Oscar Rico and Zonda representative Rocky Gardenier
   Mr. Gardenier addressed trustees' questions after his presentation.

   3.B. Presentation from PROCEDEO Regarding Impact of Demographic Report and Options for School Sites and Design.
   Mrs. Madeline Sara from PROCEDEO presented to the board and answered general questions from the board members about the presentation.
   Mr. Rico Clarified information regarding cost of project to be completed.
   Mrs. Sara also explained the timeline for completion of projects

   3.C. Discussion and Possible Action to Engage and Approve Construction Manager at Risk for Central Office Remodel and Consider Guaranteed Maximum Price Limitations.
   Mrs. Mendoza Motioned/ Second by Mrs. Trout
   All in favor, motion passes

4. **EXECUTIVE SESSION Closed at 6:51 PM**
   To Consult with Attorney Under Sections 551.071, 551.072 and 551.074 of the Texas Government Code:

Mrs. Zuniga left the meeting when the members started executive session

4.A. Discussion Regarding Potential Acquisition of Real Property.

5. **NEW BUSINESS (continued); OTHER Resumed at 7:47 PM**

5.A. Discussion and Possible Action Regarding Potential Acquisition of Real Property.

Motion to proceed with administrations recommendation as discussed on closed sessions based on the list of potential sites for land acquisition.
Letters of intent will be sent to see which of those sites are available.
Motion by Mrs. Barnes and Second by Mrs. Trout
All in favor, motion passes.

6. **ADJOURNMENT**

The meeting was adjourned at **7:50 PM** under unanimous consent.

Presented to the Board of Trustees for approval on **November 19, 2024**. The minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which they were discussed.

Meeting Minutes
Special Board Meeting
Tuesday, July 23, 2024 6:00 PM

Canutillo ISD Administration Office
7965 Artcraft
El Paso, TX 79932

1. **GENERAL FUNCTIONS-OTHER**

1.A. Call to Order

Meeting was called to order at **6:04 PM**

1.B. Roll Call

Trustees Present: Barnes, Mendoza, Rodriguez, Simental, Trout, Zuniga
Trustees Absent: Borrego – She called ahead to mention she would not be able to attend this meeting.

2. **OPEN FORUM-OTHER**

Any person wishing to address the Board during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):
Each participant will be limited to THREE MINUTES to make comments to the Board.
The Board is NOT permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.
For further information on those policies, contact the Superintendent's Administrative Assistant.
No community members signed up to be heard

3. **BOARD OF TRUSTEE BUSINESS**

3.A. Discussion and Possible Action to Renew the District of Innovation Plan 2024-2025

Mrs. Julie Melendez presented the Board of trustees with the district of innovation renewal as well as changes to plan based on past DOI experience. Mrs. Melendez also answered questions from Board Members regarding 2024-25 changes.
Motion to approve District of Innovation as presented by Mrs. Mendoza, Second by Ms. Trout.
All in favor motion passes.

3.B. Discussion and Possible Action to Add Bond Job Accounting Coordinator Using Bond Interest Funds

Mrs. Martha Carrasco and Cristy Pulley presented the position to the Board of Trustees as well as addressed the questions regarding why the district needs this additional position.
Board members request for administration to obtain community feedback in regards to new job request.

Motion by Mrs. Trout not to approve until more information is given to the board during August 28th meeting. Second by Ms. Barnes.
Barnes-Yes, Mendoza-No, Rodriguez-No, Simental-No, Trout-Yes, Zuniga-No
Motion Fails

Motion to approve administration recommendation by Mrs. Mendoza, Second by Mr. Simental
Barnes-No, Mendoza-Yes, Rodriguez-Yes, Simental-Yes, Trout-No, Zuniga-Yes
Motion Passes

3.C. Discussion and Possible Action to Add an At-Risk Teacher at Canutillo High School Using State Compensatory Funds
Motion to approve administration recommendation by Mrs. Trout, Second by Mrs. Mendoza
Barnes-Yes, Mendoza-Yes, Rodriguez-Yes, Simental-Yes, Trout-Yes, Zuniga-Yes
Motion Passes

3.D. Discussion and Possible Action to Approve an El Paso Water Utilities Easement
Motion to approve administration recommendation by Mrs. Trout, Second by Mrs. Mendoza
Barnes-Yes, Mendoza-Yes, Rodriguez-Yes, Simental-Yes, Trout-Yes, Zuniga-Yes
Motion Passes

3.E. Discussion Regarding Past Acquisition and Sale of District Owned Real Property.
Mr. Rodriguez presented Mrs. Barnes with a box of information regarding the past sales of land and summarizing documentation. Appraisal values and other land sale information was requested in February 2024 to try to clarify miscommunication about land sales during bond discussions throughout the community. This info was not given to her before the bond election in May and was presented instead at the July 23rd meeting.
No Action taken

3.F. Discussion and Possible Action Of The Creation Of The Canutillo ISD Public Facility Corporation Under Chapter 303 Of The Texas Local Government Code To Act On Behalf Of The Canutillo Independent School District; Approval of The Certificate of Formation and Bylaws Related to Thereto; and Resolving Other Matters in Connection Therewith.

Mr. Arnold Cantu with Cantu Harden Montoya spoke to the board and summarized how the item was presented at the last board meeting. Mr. Rodriguez mentioned that this is an option to address funding shortages with the district. Mr. Cantu provided examples to the board members to what can and can not be done with a Public Facility Corporation.
Motion to approve by Mr. Simental, Second by Mrs. Trout
Barnes-Yes, Mendoza-Yes, Rodriguez-Yes, Simental-Yes, Trout-Yes, Zuniga-Yes
Motion Passes

3.G. Update Regarding the Closing of the Canutillo ISD Series 2024AB
Mr. Rudy Mejia from Nickel Hayden gave the Board Members a summary regarding what happened during the initial sales of bonds on July 16th and how they were able to obtain lower interest rates than anticipated.

4. **EXECUTIVE SESSION Closed at 8:02 PM**
To Consult with Attorney Under Sections 551.071, 551.072 and 551.074 of the Texas Government Code:
4.A. Discussion and Update Regarding Potential Acquisition of Real Property for District Needs.
4.B. Discussion Regarding the Recommendation of Administration to Terminate the Probationary Contract of R.M.F. For Job Abandonment Without Good Cause and Issue Appropriate Notice to SBEC.
5. **NEW BUSINESS (continued); OTHER Meeting resumed at 8:49 PM**
5.A. Discussion and Possible Action Regarding Potential Acquisition of Real Property for District Needs.
Administration recommendation to authorize PROCEDEO and CBRE to continue with negotiations of preferred sites if they reach a price point they want to recommend to the board. A contract is only valid if presented and approved to the board.
Motion By Mrs. Trout and Second by Mrs. Mendoza,
Barnes-Yes, Mendoza-Yes, Rodriguez-Yes, Simental-Yes, Trout-Yes, Zuniga-Yes
Motion Passes

5.B. Discussion and Possible Action Regarding the Recommendation of Administration to Terminate the Probationary Contract of R.M.F. for Job Abandonment Without Good Cause and Issue Appropriate Notice to SBEC.

Motion to approve administration recommendation to Terminate the Probationary Contract of R.M.F. for Job Abandonment Without Good Cause and Issue Appropriate Notice to SBEC by Mrs. Mendoza, Second by Mrs. Zuniga.
Barnes-No, Mendoza-Yes, Rodriguez-Yes, Simental-Yes, Trout-Abstain, Zuniga-Yes
Motion Passes

6. **ADJOURNMENT**

The meeting was adjourned at **8:53 PM** under unanimous consent.

Presented to the Board of Trustees for approval on **August 28 2024**. The minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which they were discussed.

Subject: Re: Jorge land

Armando Rodriguez <armandorodrigueztexas@gmail.com> Tue, Aug 6, 11:41AM
to Steve Blanco, McCleskey, Chad @ El Paso, Pedro Galaviz, Oscar Rico

External

Steve,

Wouldn't this item need to be approved by the board.

Acquisitions

- Canutillo MS Relocation Project
  - Johnny Bean Horse Farm is under contract and is moving through due diligence. Closing is set for mid November.

Thanks,

Armando Rodriguez
www.armandorodriguez.org

241 Brianna Ct.
Canutillo, TX 79835

915.276.2073
ArmandoRodriguezTEXAS@gmail.com

On Mon, Aug 5, 2024 at 7:53 PM Steve Blanco <SBlanco@bomwlaw.com> wrote:

> Only if we are at point where the board needs to approve a sales and purchase agreement.
> Sent from my iPhone
>
> On Aug 5, 2024, at 7:45 PM, Armando Rodriguez <armandorodrigueztexas@gmail.com> wrote:
>
> Chad and or Steve,
>
> Do we need any action item to approve the contract for CMS since we only approved an LOI and or any other properties.
>
> Thanks,
>
> **Armando Rodriguez**
> www.armandorodriguez.org
>
> **241 Brianna Ct.**
> **Canutillo, TX 79835**

To: McCleskey, Chad @ El Paso <Chad.McCleskey@cbre.com>
Cc: Pedro Galaviz <pgalaviz@canutillo-isd.org>; Oscar Rico <orico@canutillo-isd.org>; Steve Blanco <SBlanco@bomwlaw.com>
Subject: Re: Jorge land

External

Chad and Andres,
We had to schedule a board meeting for August 12. Do we have any other possible action items? On this and or the other properties? the Board Meeting on the 28th will be jammed packed.
Thanks,

Armando Rodriguez
www.armandorodriguez.org

241 Brianna Ct.
Canutillo, TX 79835

915.276.2073
ArmandoRodriguezTEXAS@gmail.com

On Wed, Jul 31, 2024 at 1:08 PM McCleskey, Chad @ El Paso <Chad.McCleskey@cbre.com> wrote:

> We are working on the counter to his proposal to buy the 8.17 AC. I will have that to everyone this week. The appraisal for the piece in question is attached. Came back at $310K.
> Thank you.
> **Chad McCleskey** | Senior Vice President
> CBRE | Advisory & Transaction Services
> Industrial & Logistics
> 221 N. Kansas, Suite 2100 | El Paso, TX 79901
> D 915 313 8805 | O 915 585 3883 | C 915 433 7619
> chad.mccleskey@cbre.com | www.cbre.com/chad.mccleskey
>
> **From:** Pedro Galaviz <pgalaviz@canutillo-isd.org>
> **Sent:** Wednesday, July 31, 2024 12:28 PM
> **To:** McCleskey, Chad @ El Paso <Chad.McCleskey@cbre.com>
> **Cc:** Oscar Rico <orico@canutillo-isd.org>; Steve Blanco <SBlanco@bomwlaw.com>; Armando Rodriguez <ArmandoRodriguezTEXAS@gmail.com>
> **Subject:** Jorge land
>
> External
>
> Sbm on Aug 12th,
> Can we have update on Jorge's land?



08/24

CANUTILLO

INDEPENDENT SCHOOL DISTRICT

Citizens Bond Accountability Committee (CBAC)

PROCEDEO

CANUTILLO ISD BOARD MEETING | August 1, 2024

PROCEDEO TEAM MEMBERS TO DATE



Ernesto Ortiz
Program Director



Irene Nigaglioni, FAIA
Senior Design Manager, IN2



Rose Lucero
Communications Manager



David Martinez Jr.
Controls Manager



Raquel Bitar
Program Coordinator

TBD
Procurement

TBD
FFE



Peter Aguilar
Design Manager, IN2

TBD
Construction Manager



Alec Kleinhans
Project Manager

TBD
Project Manager

2024 BOND PROGRAM

Canutillo Independent School District

4yr 2024-2028 | **10** PROJECTS | **$379M** PROPOSITION A

PROGRAM BREAKDOWN

	CATEGORY	Overall Budget
1	Design	$18,995,480
2	Soft Costs	$23,484,370
3	Construction	$291,149,103
4	Project Contingency	$10,199,487
5	Owner Representative	$12,126,560
6	Land (3 New Sites)	$23,000,000
7	**Total**	$378,995,000

NEW CONSTRUCTION

	Project Name	Enrollment 23/24	Overall Budget
1	Canutillo Middle School	1,082	$107,000,000
2	Alderete Middle School	1,167	$107,000,000
3	Davenport Elementary	313	$74,000,000
4	Northwest Early College High School	371	$40,548,567

RENOVATIONS

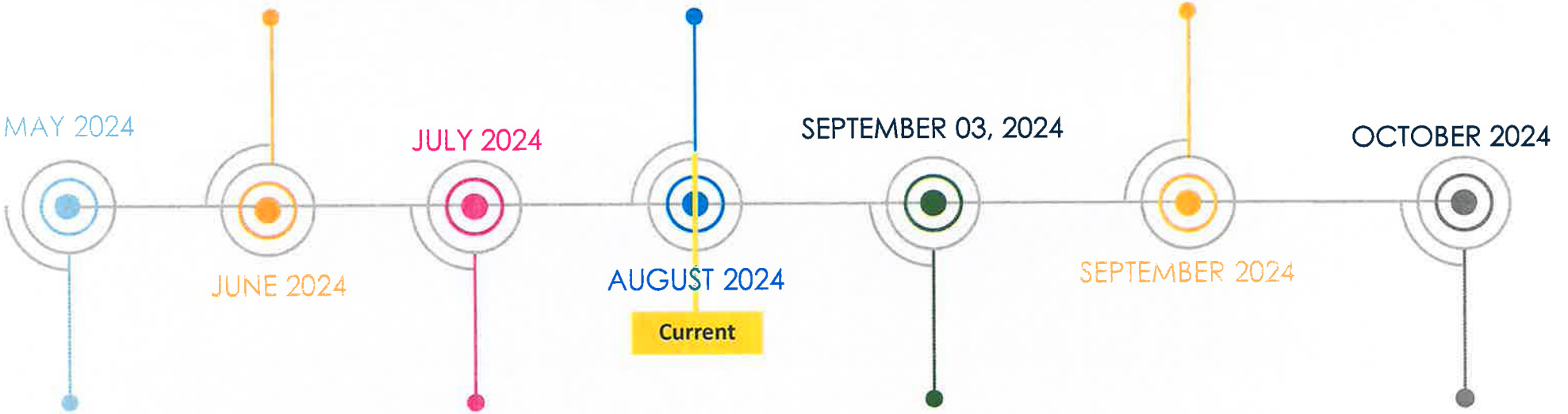
	Project Name	Enrollment 23/24	Overall Budget
1	Canutillo High School	1,571	$16,539,978
2	Canutillo Elementary	494	$9,681,338
3	Bill Childress Elementary	381	$7,395,244
4	Damian Elementary	487	$7,395,244
5	Garcia Elementary	458	$7,158,629
6	Reyes Elementary	580	$2,236,000

Canutillo BOND

Transforming Tomorrow Together!

PROCEDEO

2024
BOND TIMELINE



PROCEDEO

OUR ROLE WITH THE BOND



General

- Program Management Plan (PMP)
- Budget & Fiscal Oversight
- Bond Website
- Project Cost/Benefit Analysis



Procurement

- Program Review & Evaluation
- Value Engineering
- Procurement Evaluation
- Project Cost/Benefit Analysis



Design

- Scheduling
- Design Review
- Design Recommendations
- Assist Owner with Reviews
- Construction Administration



Construction/Closeout

- Constructability Reviews
- Claims Analysis & Negotiation
- Construction Analysis & Reports
- Program Reports

2024 **PROCEDEO Program Manager Roles** 2028

OUR ROLE WITH THE BOND



Communications

- Bond Website
- Social Media
- Electronic Newsletter
- Community Meetings
- School Events

2024 **PROCEDEO Program Manager Roles** **2028**

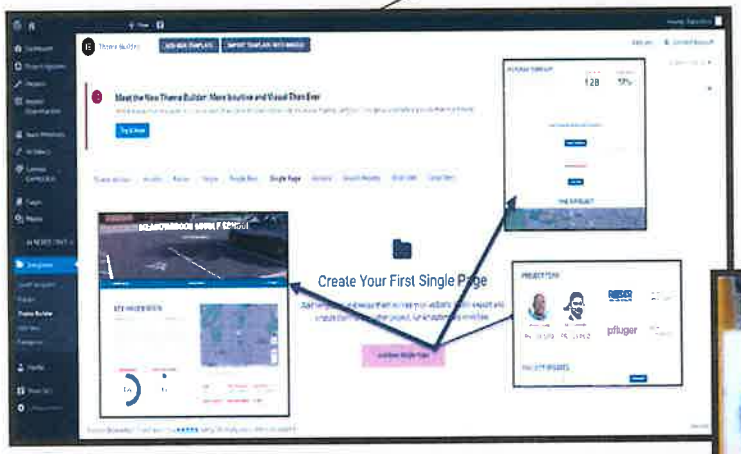


PROCEDEO

Website Development
In Process

Principal Meeting
July 25

Citizen Bond Advisory Council
August 1





Design Charrettes



Canutillo BOND
Transforming Tomorrow Together!

PROCEDEO

YOUR ROLE AS THE...

Community Bond Accountability Committee: Oversight

The purpose of the CBAC is to ensure that the intended implementation of the construction projects financed by an individual bond election is completed. The committee reports at least twice a year to the Board of Trustees. Committee responsibilities include review and discussion of the bond program to help ensure that:

- The bond program is implemented as per the respective timelines and costs of each project,
- Changes to the bond program are validated by information analysis and recommended to the Board of Trustees, as appropriate,

PROCEDEO

YOUR ROLE AS THE...(cont'd)

Community Bond Accountability Committee: <u>Oversight</u>

- Through various media resources, stakeholders will receive periodic updates regarding the status and progress of each project, including changes approved by the Board of Trustees,

- Learn to prepare proposal documentation for future bond proposals that are supported by information analysis, and recommended to the Board of Trustees, as appropriate.

PROCEDEO

MANAGEMENT vs OVERSIGHT

	Management (PROCEDEO)	Oversight (CBAC)
Function	• Day-to-day Administration/Execution • Plan • Organize/Control	• Monitor • Review • Focus On Accountability & Transparency
Decision-Making	• Active Decision-making	• Review Decisions Made
Responsibility	• Actual Implementation	• Auditing and Reporting
Focus	• Focus on tasks/processes required to complete project(s).	• Focus on Accountability and Performance Evaluation
Interaction with Stakeholders	• Coordinate and execute projects • Interact with contractors, suppliers, internal teams.	• Engage community • Act as bridge between management and community.

PROCEDEO

ELECTION OF OFFICERS

Per CV Regulation:

"Superintendent or designee, shall elect a chairperson and a secretary as well as alternates for each."

PROCEDEO

QUARTERLY MEETING SCHEDULE

- **August 1, 2024**
- **September 30, 2024**
- **January 6, 2025**
- **March 31, 2025**

PROCEDEO

CANUTILLO

INDEPENDENT SCHOOL DISTRICT



THANK YOU!

PROCEDEO

CANUTILLO ISD BOARD MEETING | August 1, 2024

Questions?

9/30/24

CANUTILLO

INDEPENDENT SCHOOL DISTRICT

Citizens Bond Accountability Committee (CBAC)

PROCEDEO

CITIZENS BOND ADVISORY COMMITTEE MEETING | September 30, 2024

PROCEDEO TEAM MEMBERS TO DATE



Ernesto Ortiz
Program Director



Irene Nigaglioni, FAIA
Senior Design Manager, IN2



Rose Lucero
Communications Manager



David Martinez Jr.
Controls Manager



Raquel Bitar
Program Coordinator



Corina Heredia
Procurement Manager



TBD
FFE



Peter Aguilar
Design Manager, IN2



Anthony Mariscal
Construction Manager



Alec Kleinhans
Project Manager



TBD
Project Manager

2024 CISD Bond Program – CBAC Officers

Antonio Castillo - Chair



Christian Lopez – Secretary



2024 CISD Bond Program – CV (Regulation)

- Request information from district employees through the committee chairperson.
- Because full participation and representation is vital for the committee's work to proceed, the chairperson may recommend to the Superintendent that a member who has been absent from three or more meetings (cumulative), be replaced.
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- CBAC Questions to be provided to PROCEDEO 48 hours before scheduld meeting

(CV) Regulation may be revised for 2024 CISD Bond Program

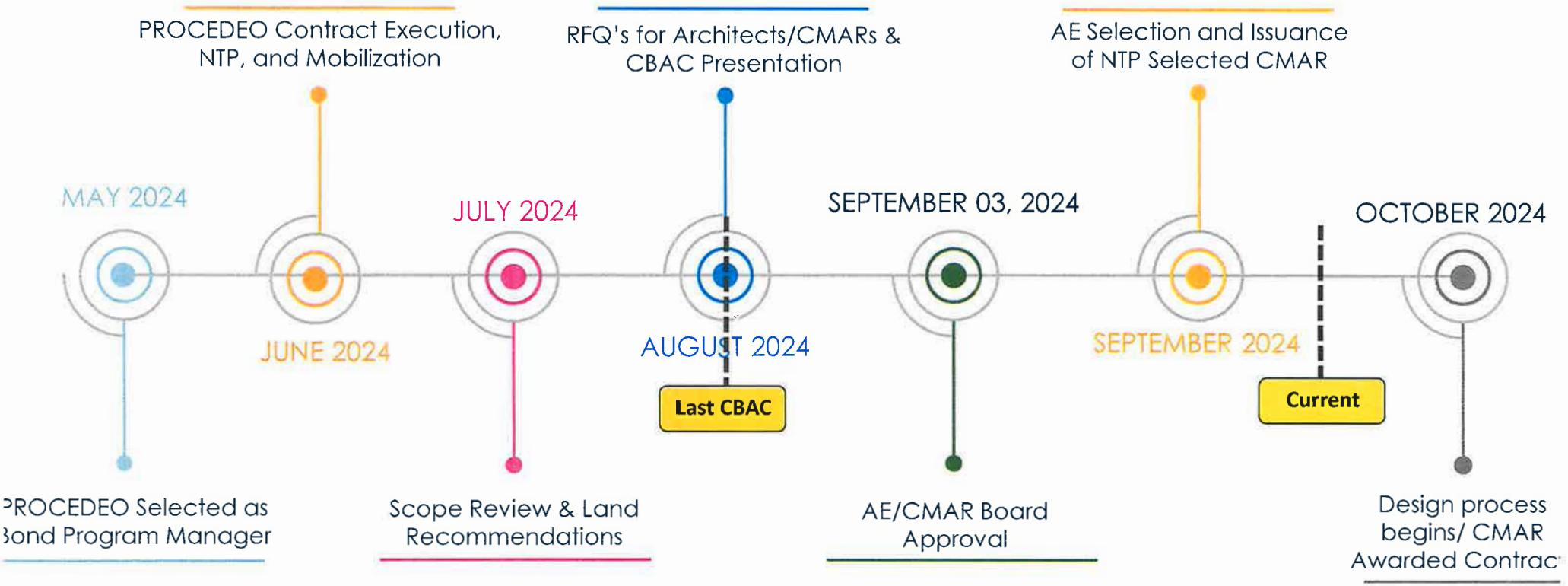
PROCEDEO

Program Schedule & Budget Update

September 2024

2024 Bond Program Status – 2024 Bond Timeline

PROCEDEO



Canutill BONI

2024 Bond Program Status – Program Status Update

PROCEDEO

Progress for the Projects currently in Design and approaching Construction

GMP

AE Contracts	Scope to Budget or Programming	Schematic Design	Design Development	Construction Documents	Bidding - GMP Guaranteed Maximum Price	Construction Start
	STB	SD	DD	CD		

Canutillo MS

Alderete MS

Davenport ES

NW Early College HS

Canutillo HS

Canutillo ES

Bill Childress ES

Damian ES

Garcia ES

Reyes ES

Canutillo HS Playfields Lighting Upgrades

Reyes Technology Upgrades

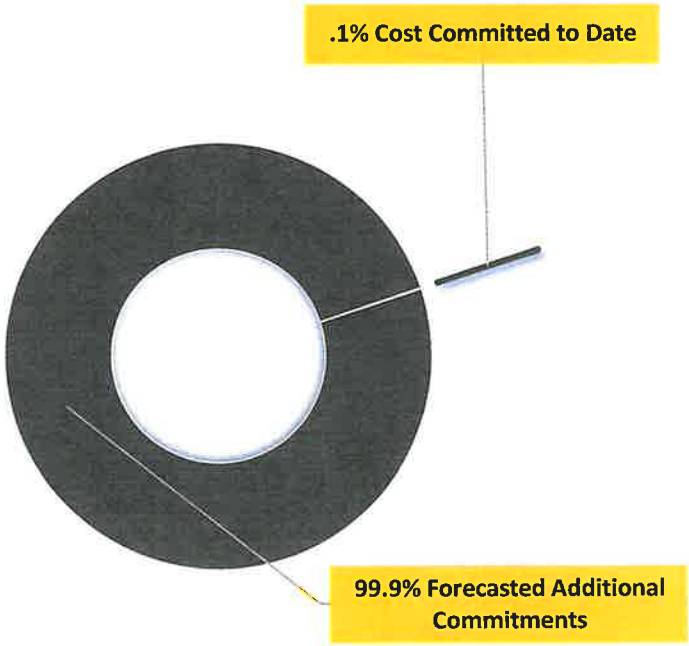
Canutill
BOND

2024 Bond Program Status – Budget

PROCEDEO

4yr 2024-2028 | **10** PROJECTS | **$379M** PROPOSITION A

CATEGORY	Budget Managed by PROCEDEO	Total
New Facilities/Renovations for 10 Projects	$387,955,000	$378,955,000
Interest Earned to Date	--	--
Canutillo ISD 2024 Bond Program Total	**$387,955,000**	**$378,995,000**
Encumbered to Date		$398,763
Amount Paid to Date		$10,000
Forecasted Additional Commitments		$378,546,237
Interest Earned to Date		--
Total		**$378,955,000**



Canutill BOND

2024 Bond Program Status – Budget

PROCEDEO

4yr 2024-2028 | **10** PROJECTS | **$379M** PROPOSITION A

RENOVATIONS						
#	Project	Budget	Paid to Date	Encumbered	Unencumbered	
1	Canutillo HS	$16,539,978		$32,000	$16,507,978	AE Design Invoice
2	Canutillo ES	$9,681,338			$9,681,338	
3	Childress ES	$7,395,244			7,395,244	
4	Damian ES	$7,395,244			7,395,244	
5	Garcia ES	$7,158,629			7,158,629	
6	Reyes ES	$2,236,000		$366,763	1,869,237	Security & Technology Upgrades
NEW CONSTRUCTION						
#	Project	Budget	Paid to Date	Encumbered	Unencumbered	
7	Canutillo MS	$107,000,000	$10,000		106,990,000	
8	Davenport ES	$74,000,000			74,000,000	
9	Alderete MS	$107,000,000			107,000,000	
10	Northwest HS	$40,548,567			40,548,567	
	TOTALS	**$ 378,955,000**	**$ 10,000**	**$ 398,763**	**$ 378,546,237**	

Canutill
BON

2024 Bond Program Status – Program Status Update

PROCEDEO

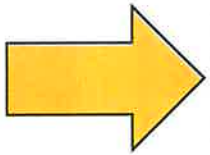
AE & CMAR Selection Process

1. Projects were grouped according to type of project and to provide best value to Canutillo ISD
2. Doing business with CISD Event July 26th
3. RFQ was issued August 5, 2024
4. RFQ Bid Opening 08/19 at 1:00pm
5. Architects/CMAR were evaluated based on quality and responsiveness to RFQ by Evaluation Committee
6. Once ranked, projects were assigned by order of value and Architect rankings
7. BOT Approval to proceed with contract negotiations 09/10
8. BOT Approval for Award of AE Contracts and Two-Step Raking for CMAR 09/23
9. AE NTPs Issued 09/25 – Design Start
10. BOT Approval and Award for CMAR Contracts 09/30
11. **CMAR NTP to be Issued**

Canutill
BON

Project Grouping and Architect Selection

	Project
1	Canutillo MS
2	Alderete MS
3	Davenport ES
4	NW Early College HS
5	Bill Childress ES
6	Damian ES
7	Garcia ES
8	Canutillo HS
9	Canutillo ES
10	Reyes ES



	Project	Project Value	Architect
1	- Canutillo MS STEM Academy - Jose J. Alderete MS	$ 214,000,000	1 - DLR Group
2	Deanna Davenport ES	$ 74,000,000	2 - Pfluger Architects
3	Northwest Early College HS	$ 40,548,567	3 - MNK Architects Inc.
4	- Bill Childress ES - Jose H. Damian ES - Gonzalo & Sofia Garcia ES	$ 21,949,117	4 - Mijares-Mora Architects Inc.
5	Canutillo HS	$ 16,539,978	6 - GA Architecture Inc.
6	- Canutillo ES - Rep. Silvestre & Carolina Reyes ES	$ 11,917,338	6 - GA Architecture Inc.

Architect and CMAR Pairing

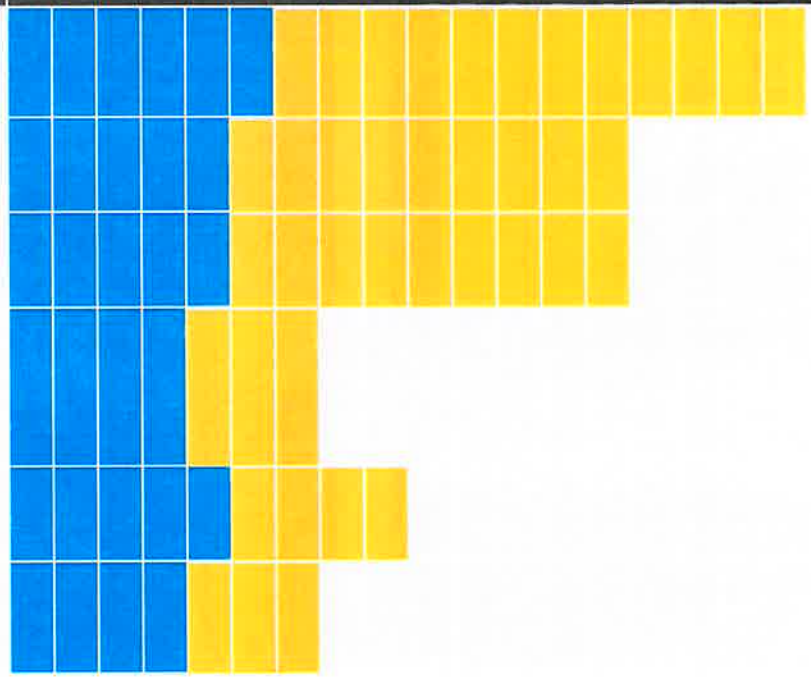
	Project	Project Value	Architect	Construction Manager at Risk
1	- Canutillo MS STEM Academy - Jose J. Alderete MS	$214,000,000	DLR Group	Banes General Contractors
2	Deanna Davenport ES	$ 74,000,000	Pfluger Architects	LDCM Solutions
3	Northwest Early College HS	$ 40,548,567	MNK Architects Inc.	Jordan Foster Construction
4	- Bill Childress ES - Jose H. Damian ES - Gonzalo & Sofia Garcia ES	$ 21,949,117	Mijares-Mora Architects Inc.	Jordan Foster Construction
5	Canutillo HS	$ 16,539,978	GA Architecture Inc.	AO General Contractor Inc.
6	- Canutillo ES - Rep. Silvestre & Carolina Reyes ES	$ 11,917,338	GA Architecture Inc.	Banes General Contractors

2024 Bond Program Status – Program Status Update

PROCEDEO

Schedule September 2024

	Project	Est. Design Duration	Est. Construction Duration	Est. Total Duration (2-Month Increments)	Total
1	**Canutillo MS* Alderete MS***	9-12 months	18-24 months		27-36 months
2	**Davenport ES***	7-10 months	14-18 months		21-28 months
3	**NW ECHS**	7-10 months	14-18 months		21-28 months
4	**Childress ES Damian ES Garcia ES**	8 months	3-6 months		14 months
5	**Canutillo HS**	10 months	6-9 months		19 months
6	**Reyes ES Canutillo ES**	8 months	3-6 months		14 months



Canutill
BOND

2024 Bond Program Status – Program Status Update

PROCEDEO

Since our last CBAC Meeting...



Board Meetings

- 09/10 Board Meeting – Selected AE/GC Approval for Negotiations
- 09/23 Board Meeting – AE Contracts and Selected Contractor Approval per Project(s)



Coordination

- RFQ Responses & Evaluations
- Land Acquisition Negotiations
- Safety & Security Assessments
- Musco Lighting Coordination



Design

- AE Contract and Fee Negotiation
- 09/24 Design NTPs Issued for All 10 Projects



Community Engagement

- CAFÉ Golf Tournament
- CISD Convocation
- Grandparent's Day
- Visioning Meetings

August 1, 2024 → **September 30, 2024**

Canutill BOND

2024 Bond Program Status – Community Engagement

PROCEDEO

CAFÉ Golf Tournament

Major Sponsor



2024 Bond Program Status – Community Engagement

PROCEDEO

CISD Convocation

Major Sponsor



2024 Bond Program Status – Community Engagement

PROCEDEO

Grandparent's Day at Davenport ES

"We Dig Our Grandparents"



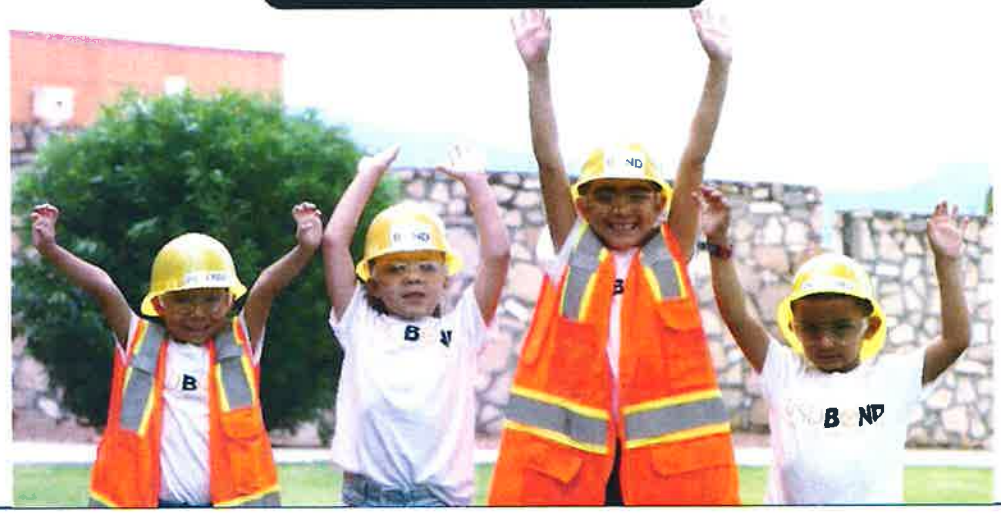
2024 Bond Program Status – Community Engagement

PROCEDEO

Website

Bond Website is Live!

SCAN ME



Canutillo BOND

2024 Bond Program Status – Community Engagement

PROCEDEO

BOND PROGRAM WEBSITE



CANUTILLO ISD 2024 BOND PROGRAM

Voters in the Canutillo Independent School District passed the historic Canutillo Bond 2024 on May 4, 2024. Canutillo Bond 2024 is the largest per-capita bond ever approved in El Paso County and is considered by the District to be a catalyst program in helping Canutillo move into the next phase of its transformation into a premier suburban school district in Texas. The Bond is designed to modernize existing campuses, address continued growth within the District's boundaries and upgrade the District's safety and security infrastructure.

The major projects included in Canutillo Bond 2024 include:

- The relocation and reconstruction of Alderete Middle School
- The relocation and reconstruction of Canutillo Middle School.
- The relocation and reconstruction of Davenport Elementary School.
- The construction of a brick-and-mortar campus for Northwest Early College High School.
- The upgrade of HVAC systems districtwide.
- The replacement of roofs districtwide.
- Districtwide upgrades to safety and security systems and infrastructure.
- Career & Technical Education upgrades at Canutillo High School
- New baseball and softball lights at Canutillo High School

Canutillo Bond 2024 also includes funding to pay off pandemic-era debt incurred by the District related to Canutillo Connect one-to-one distribution of laptops for students and teachers.

See All Projects

Canutill
BOND

2024 Bond Program Status – Community Engagement

PROCEDEO

BOND PROGRAM WEBSITE



PRE-DESIGN

- Alderete Middle School
- Canutillo Elementary
- Canutillo High School
- Canutillo Middle School
- Childress Elementary
- Damian Elementary
- Davenport Elementary
- Garcia Elementary
- Northwest Early College High School
- Reyes Elementary

DESIGN PHASE

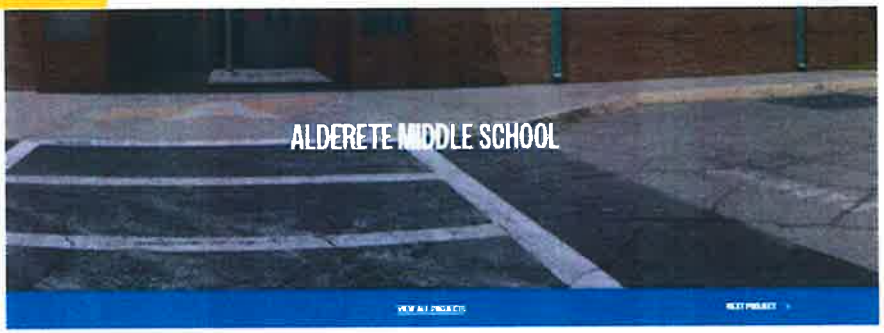
There are no projects in this phase at this time.

Canutill
BONI

2024 Bond Program Status – Community Engagement

PROCEDEO

BOND PROGRAM WEBSITE



KEY INFORMATION

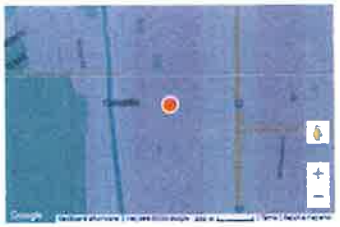
- Complete Middle School Replacement
- New 1000-Student Campus
- Relocated to a New Site (TBD)

Design Process

0%

Construction Process

0%



Budget
$107,000,000

Construction Starts
TBD

Anticipated Completion
TBD

PROJECT TEAM



Ernie Ortiz



Rose Lucero



Contractor
TBD

Canutillo BOND

2024 Bond Program Status – Community Engagement

PROCEDEO

Visioning Meeting

Over 80 attendees
Parents, Teachers,
Students,
Administrators



Educational Specifications Visioning Sessions

- What are educational specifications?
  - A written means of communication between educators and design professionals.
  - Through this medium educators describe the educational program and identify factors which affect the learner experience and the environment that supports it.



2024 Bond Program Status – Visioning Sessions

PROCEDEO

- Took place September 12-13, 2024, at Canutillo HS.
- Participants included students, parents, teachers, administrators and community members.









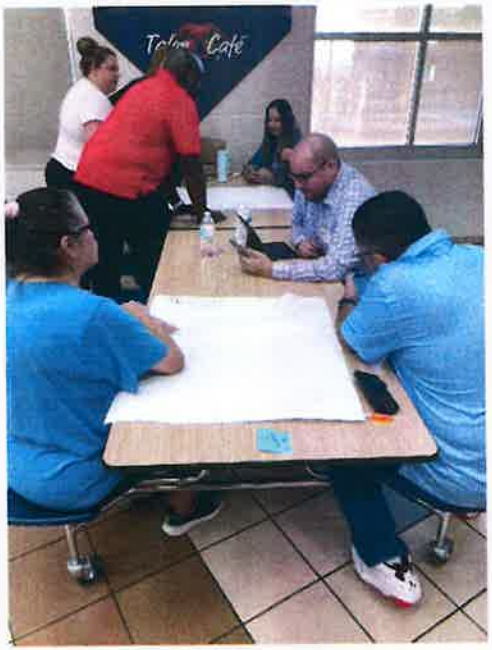
2024 Bond Program Status – Visioning Sessions

PROCEDEO

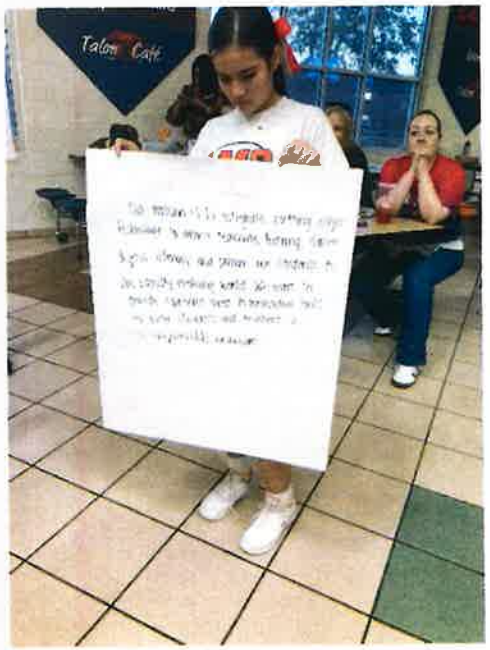
IN ARCHITECTURE

- Participated in exercises to best determine the characteristics of Canutillo ISD learning environments.







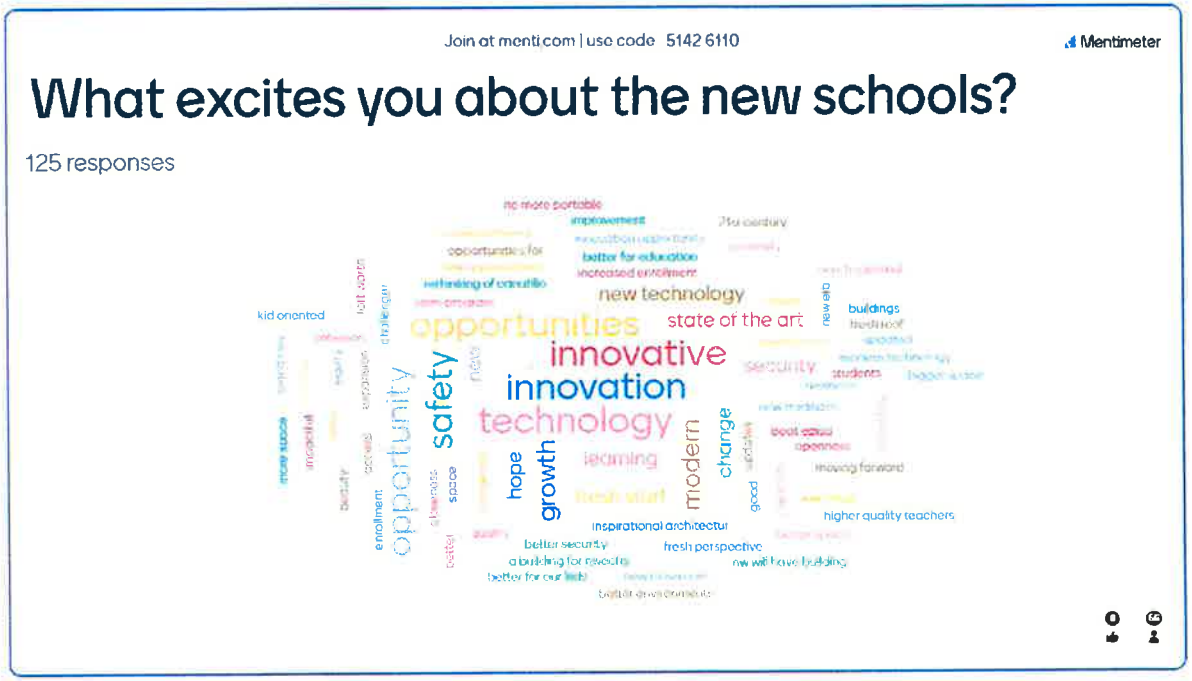


Canutil
BOND

2024 Bond Program Status – Visioning Sessions

PROCEDEO

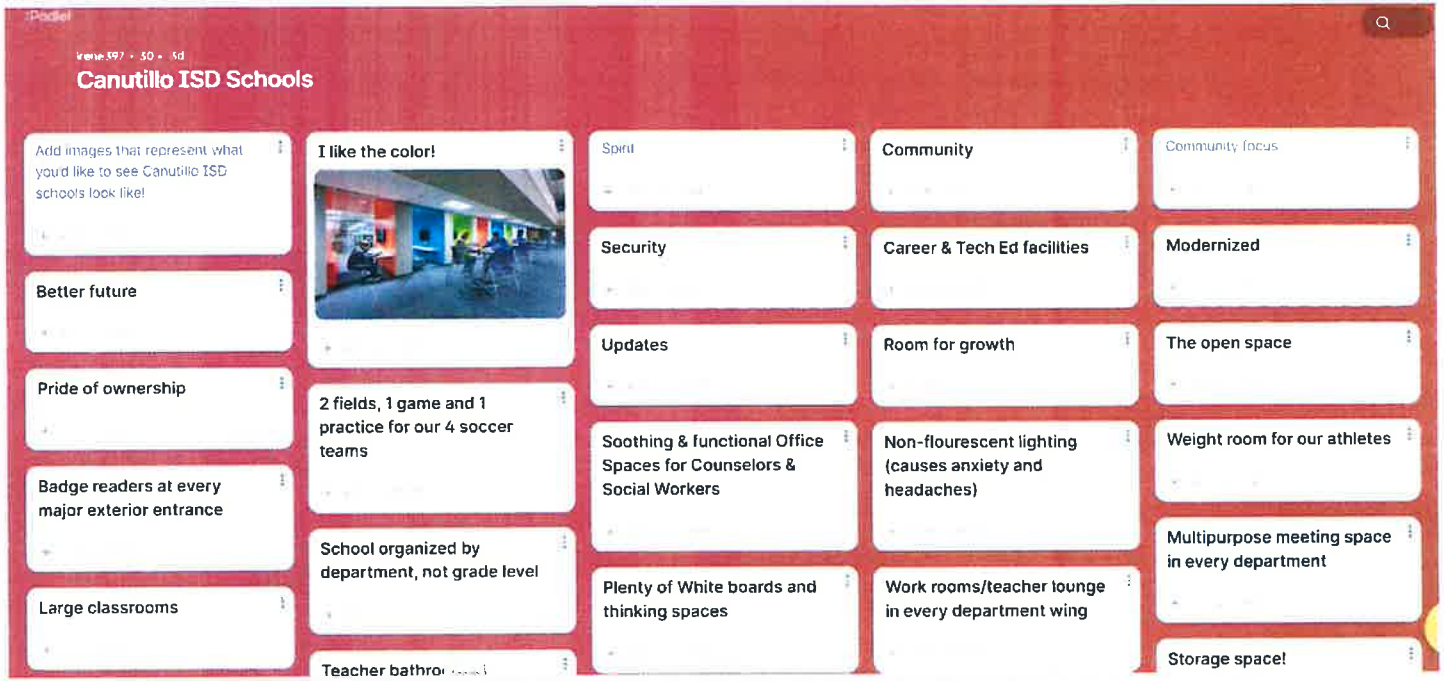
- What do Canutillo ISD learning environments need to include?



2024 Bond Program Status – Visioning Sessions

PROCEDEO

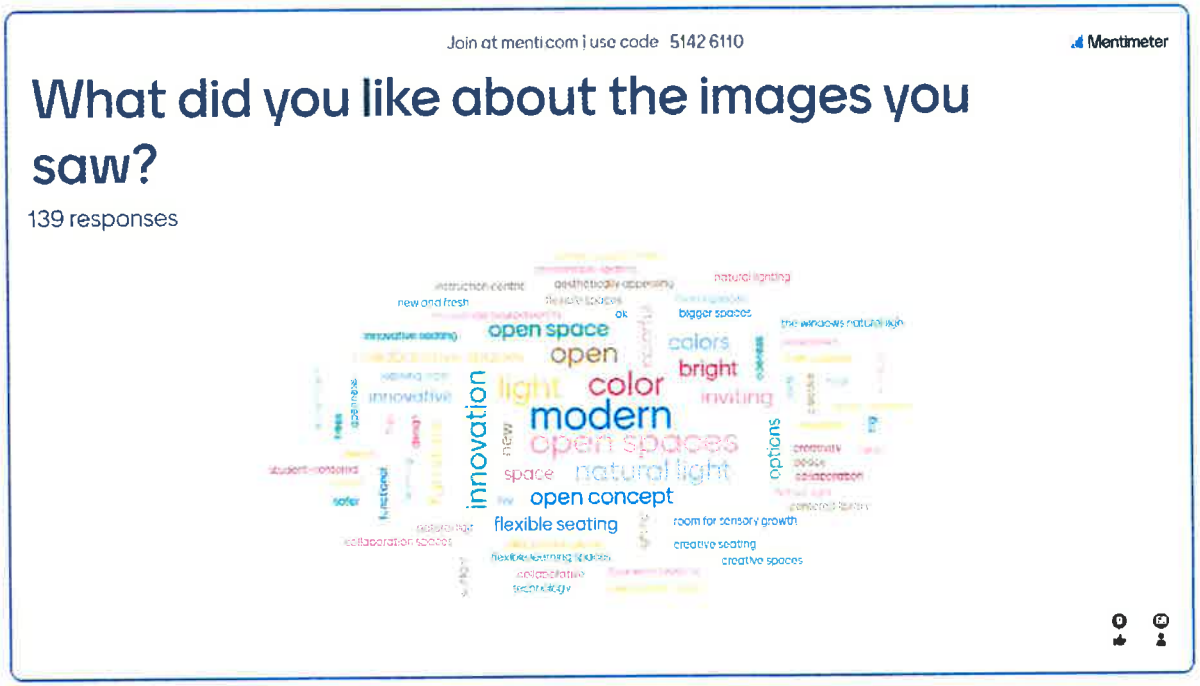
- What do Canutillo ISD learning environments need to include?



2024 Bond Program Status – Visioning Sessions

PROCEDEO

- What do Canutillo ISD learning environments need to include?



- What do Canutillo ISD learning environments need to include?

Flexible Furniture



Acoustics



Ventilation



Transparency



Maintenance & Condition



Fun



Writable Surfaces



Artificial Light



Aesthetics

Safety & Security



Diversity & Choice



Other?

Technology



Collaboration Spaces



Flexibility



Outdoor Spaces



Presentation Spaces



Natural Light



Storage



Color



Naturalness



Accessibility



2024 Bond Program Status – Visioning Sessions

PROCEDEO

IN ARCHITECTURE

- What do Canutillo ISD learning environments need to include?

Flexible Furniture

Writable Surfaces

Technology

Natural Light

Acoustics

Artificial Light

Collaboration Spaces

Storage

Ventilation

Aesthetics

Flexibility

Color

Transparency

Safety & Security

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Naturalness

Maintenance & Condition

Diversity & Choice

Presentation Spaces

Accessibility

Fun

Other?

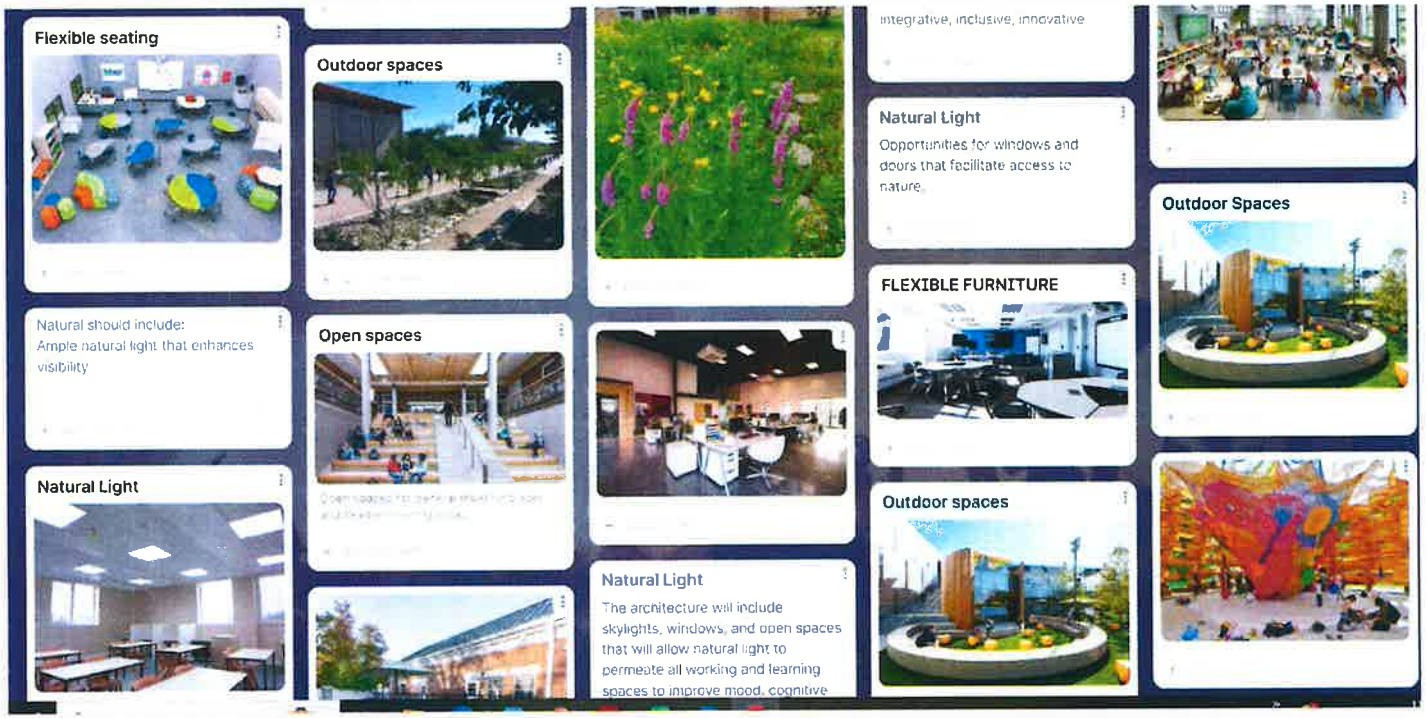
Canutil BOND

2024 Bond Program Status – Visioning Sessions

PROCEDEO

IN ARCHITECTURE

- What do Canutillo ISD learning environments need to include?



Canutillo BOND

SAFETY & SECURITY

We are committed to creating a safe, secure, and collaborative environment through proactive safety measures and advanced technology, identifying possible threats and implementing measures that are executed on all levels.

Canutillo ISD Learning environments will include:

- a secure but welcoming and attractive campus environment for students, teachers and the community.
- a design that provides increased visibility and supervision, with a clear sense of entry and limited access to buildings.
- advanced technologies and security cameras to enhance overall safety and security feel of the school, deployed in concert with a security operations plan that can be easily executed in the case of an emergency.
- spaces that can be shielded from view to allow for safe shelter of staff and students.







OUTDOOR SPACES

The outdoor spaces of a school are an essential component that expands beyond the classroom and connects to nature while exploring play. These spaces inspire learning, promote well being and foster a sense of community. Outdoor spaces are safe, adaptable to weather, and help to cultivate a love for learning.

Canutillo ISD Learning environments will include:

- outdoor spaces that are intentionally designed and planned to include diverse activities for all students, and that are easily accessible from classrooms and common areas, blurring the lines between indoor and outdoor spaces.
- outdoor spaces.that expand the opportunities for learners to interact with nature and its beauty, but that are shielded from weather elements with components such as canopies, fencing or screens.
- components to enhance the outdoor learning experience, such as diverse seating, presentation spaces and robust WIFI.







NATURAL LIGHT

Natural light is integrated into the learning environment to enhance the learning experience and improve the overall well being of students and staff. By intentionally incorporating natural light, we enhance learning retention, cognitive function, boost mood and creating a stimulating yet calming environment that supports academic success.

Canutillo ISD Learning environments will include:

- natural light throughout, using windows, skylights and/or light wells that help bring a warm glow into the space.
- opportunities for views to the outdoors to increase student's connection to nature throughout the day for improved wellbeing.
- technologies to control unnecessary glare to allow for technology use, as well as allow for screening in the case of emergencies.







FLEXIBLE FURNITURE

Learning environments are revolutionized with flexible furniture that can adapt to the diverse needs of students and educators. By providing a variety of seating options that promote collaboration, we ultimately foster a more dynamic and adaptable learning experience. All learning environments will be dynamic, versatile and inclusive to foster creativity, collaboration and engagement.

Canutillo ISD Learning environments will include:

- flexible furniture that can be used in a variety of settings, and that is appropriately designed by grade level and student size.
- Furniture options for students and teachers to create dynamic learning environments. Furniture should flow seamlessly through the learning space allowing for diverse configurations and settings.
- Choice and options for each student to self select the best furniture for their learning style to best customize their learning experience.







TECHNOLOGY

Our learning environments integrate cutting edge technology to enhance teaching and learning, foster digital literacy and prepare students for the rapidly evolving world. Equitable access to innovative tools is provided to students and teachers in a digitally responsive manner.

Canutillo ISD Learning environments will include:

- integrative, inclusive and innovative technologies allowing students to become fully immersed in their learning experience.
- integrated technology tools that enhance all learning environments allowing for diverse learning activities and experiences.
- future ready, robust systems that allow for technology tools to be as mobile and active as possible.







WRITABLE SURFACES

We strive to enhance student engagement, collaboration and creativity by providing innovative writable surfaces in all learning environments. By transforming walls, desks and other spaces into dynamic areas for expression and learning, we empower students and teachers to share ideas freely, solve problems collaboratively and foster a culture of active participation.

Canutillo ISD Learning environments will include:

- writable surfaces that make learning more visible and accessible, through creative inclusion in non-traditional ways such as desk surfaces.
- opportunities for ideation and collaboration in shared writable surfaces that are visible to all learners as they move through their school day.
- Enhanced opportunities for movement and active learning with diverse writable surfaces that invite student participation.







2024 Bond Program Status – Upcoming Events

PROCEDEO

Website Development Ongoing



Follow Up Ed Spec Meetings with District Staff



Design Charrettes

Projects Begin Design



Canutill
BOND

2024 Bond Program Status – Quarterly Meeting Schedule

PROCEDEO

- January 6, 2025
- March 31, 2025

Canutill BOND

PROCEDEO

CANUTILLO

INDEPENDENT SCHOOL DISTRICT



THANK YOU!

PROCEDEO

CANUTILLO ISD BOARD MEETING | September 30, 2024

Questions?

9/30/24

CANUTILLO

INDEPENDENT SCHOOL DISTRICT

Citizens Bond Accountability Committee (CBAC)

PROCEDEO

CITIZENS BOND ADVISORY COMMITTEE MEETING | September 30, 2024

PROCEDEO TEAM MEMBERS TO DATE



Ernesto Ortiz
Program Director



Irene Nigaglioni, FAIA
Senior Design Manager, IN2



Rose Lucero
Communications Manager



David Martinez Jr.
Controls Manager



Raquel Bitar
Program Coordinator



Corina Heredia
Procurement Manager



TBD
FFE



Peter Aguilar
Design Manager, IN2



Anthony Mariscal
Construction Manager



Alec Kleinhans
Project Manager



TBD
Project Manager

2024 CISD Bond Program – CBAC Officers

Antonio Castillo - Chair



Christian Lopez – Secretary



2024 CISD Bond Program – CV (Regulation)

- Request information from district employees through the committee chairperson.
- Because full participation and representation is vital for the committee's work to proceed, the chairperson may recommend to the Superintendent that a member who has been absent from three or more meetings (cumulative), be replaced.
- Meeting Agenda & Materials to be provided 3 days before scheduled meeting
- CBAC Questions to be provided to PROCEDEO 48 hours before scheduld meeting

(CV) Regulation may be revised for 2024 CISD Bond Program

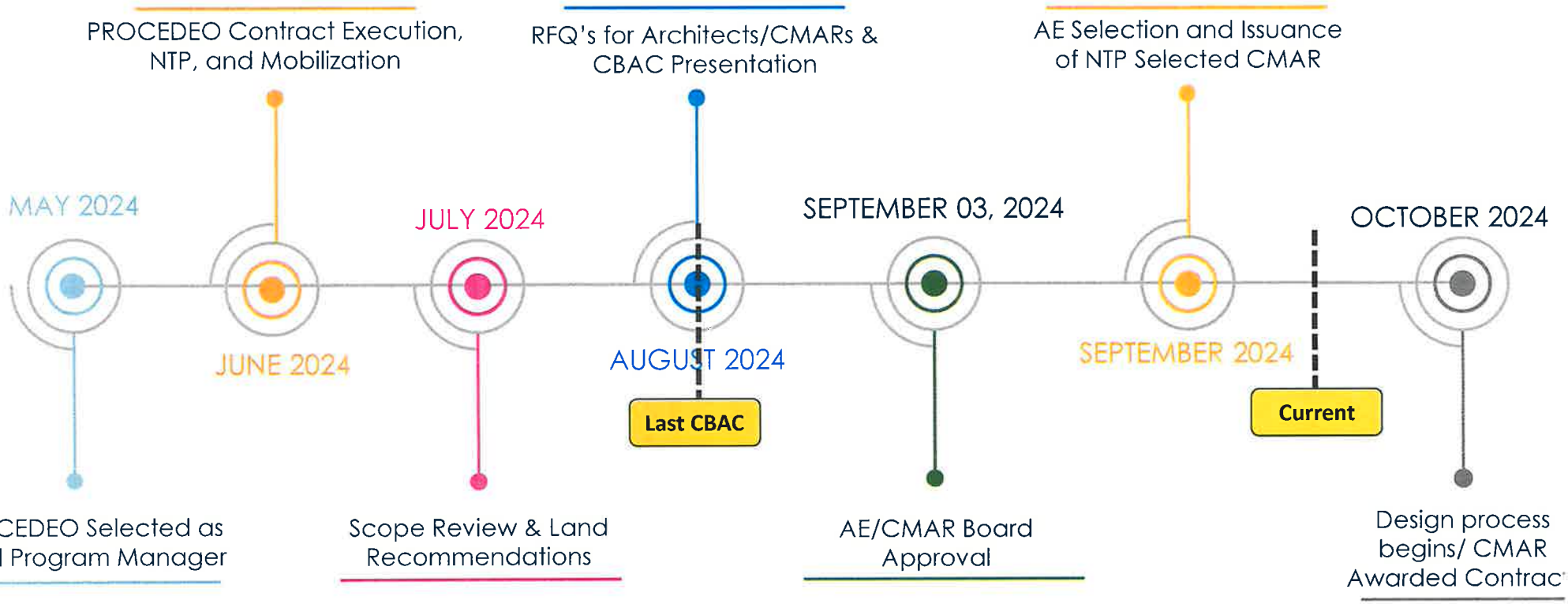
PROCEDEO

Program Schedule & Budget Update

September 2024

2024 Bond Program Status – 2024 Bond Timeline

PROCEDEO



Canutill BOND

2024 Bond Program Status – Program Status Update

PROCEDEO

Progress for the Projects currently in Design and approaching Construction

GMP

AE Contracts	Scope to Budget or Programming	Schematic Design	Design Development	Construction Documents	Bidding - GMP Guaranteed Maximum Price	Construction Start
	STB	SD	DD	CD		

Canutillo MS

Alderete MS

Davenport ES

NW Early College HS

Canutillo HS

Canutillo ES

Bill Childress ES

Damian ES

Garcia ES

Reyes ES

Canutillo HS Playfields Lighting Upgrades

Reyes Technology Upgrades

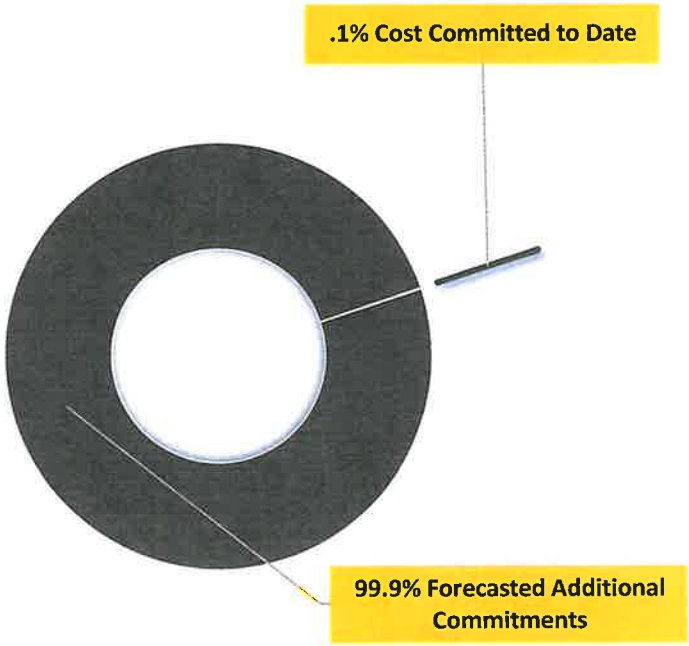
Canutill
BOND

2024 Bond Program Status – Budget

PROCEDEO

4yr 2024-2028 | **10** PROJECTS | **$379M** PROPOSITION A

CATEGORY	Budget Managed by PROCEDEO	Total
New Facilities/Renovations for 10 Projects	$387,955,000	$378,955,000
Interest Earned to Date	--	--
Canutillo ISD 2024 Bond Program Total	**$387,955,000**	**$378,995,000**
Encumbered to Date		$398,763
Amount Paid to Date		$10,000
Forecasted Additional Commitments		$378,546,237
Interest Earned to Date		--
Total		**$378,955,000**



Canutill BOND

2024 Bond Program Status – Budget

PROCEDEO

4yr 2024-2028 | **10** PROJECTS | **$379M** PROPOSITION A

RENOVATIONS						
#	Project	Budget	Paid to Date	Encumbered	Unencumbered	
1	Canutillo HS	$16,539,978		$32,000	$16,507,978	AE Design Invoice
2	Canutillo ES	$9,681,338			$9,681,338	
3	Childress ES	$7,395,244			7,395,244	
4	Damian ES	$7,395,244			7,395,244	
5	Garcia ES	$7,158,629			7,158,629	
6	Reyes ES	$2,236,000		$366,763	1,869,237	Security & Technology Upgrades
NEW CONSTRUCTION						
#	Project	Budget	Paid to Date	Encumbered	Unencumbered	
7	Canutillo MS	$107,000,000	$10,000		106,990,000	
8	Davenport ES	$74,000,000			74,000,000	
9	Alderete MS	$107,000,000			107,000,000	
10	Northwest HS	$40,548,567			40,548,567	
	TOTALS	**$ 378,955,000**	**$ 10,000**	**$ 398,763**	**$ 378,546,237**	

Canutill
BON

2024 Bond Program Status – Program Status Update

PROCEDEO

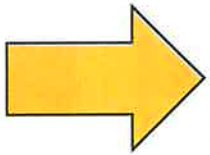
AE & CMAR Selection Process

1. Projects were grouped according to type of project and to provide best value to Canutillo ISD
2. Doing business with CISD Event July 26th
3. RFQ was issued August 5, 2024
4. RFQ Bid Opening 08/19 at 1:00pm
5. Architects/CMAR were evaluated based on quality and responsiveness to RFQ by Evaluation Committee
6. Once ranked, projects were assigned by order of value and Architect rankings
7. BOT Approval to proceed with contract negotiations 09/10
8. BOT Approval for Award of AE Contracts and Two-Step Raking for CMAR 09/23
9. AE NTPs Issued 09/25 – Design Start
10. BOT Approval and Award for CMAR Contracts 09/30
11. **CMAR NTP to be Issued**

Canutill
BON

Project Grouping and Architect Selection

	Project
1	Canutillo MS
2	Alderete MS
3	Davenport ES
4	NW Early College HS
5	Bill Childress ES
6	Damian ES
7	Garcia ES
8	Canutillo HS
9	Canutillo ES
10	Reyes ES



	Project	Project Value	Architect
1	- Canutillo MS STEM Academy - Jose J. Alderete MS	$ 214,000,000	1 - DLR Group
2	Deanna Davenport ES	$ 74,000,000	2 - Pfluger Architects
3	Northwest Early College HS	$ 40,548,567	3 - MNK Architects Inc.
4	- Bill Childress ES - Jose H. Damian ES - Gonzalo & Sofia Garcia ES	$ 21,949,117	4 - Mijares-Mora Architects Inc.
5	Canutillo HS	$ 16,539,978	6 - GA Architecture Inc.
6	- Canutillo ES - Rep. Silvestre & Carolina Reyes ES	$ 11,917,338	6 - GA Architecture Inc.

Architect and CMAR Pairing

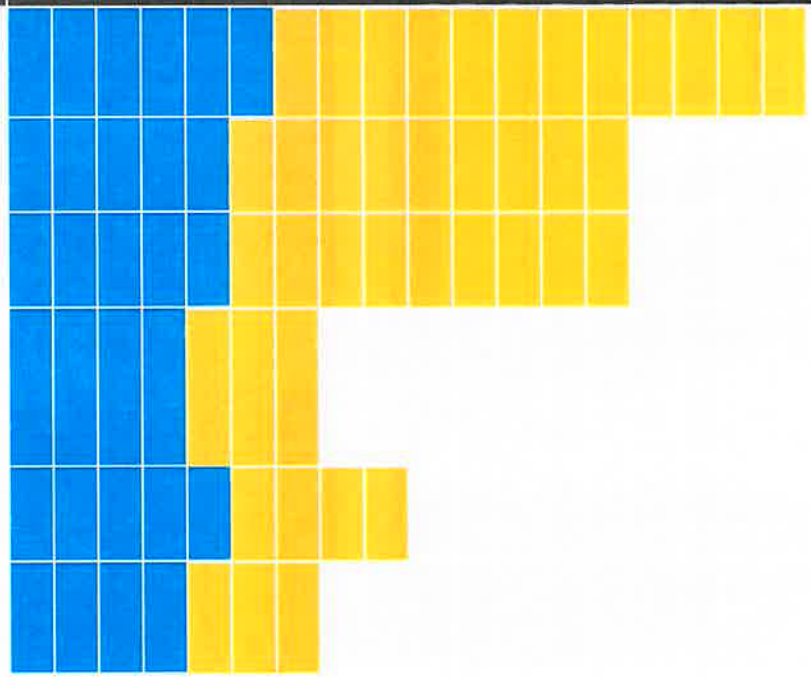
	Project	Project Value	Architect	Construction Manager at Risk
1	- Canutillo MS STEM Academy - Jose J. Alderete MS	$214,000,000	DLR Group	Banes General Contractors
2	Deanna Davenport ES	$ 74,000,000	Pfluger Architects	LDCM Solutions
3	Northwest Early College HS	$ 40,548,567	MNK Architects Inc.	Jordan Foster Construction
4	- Bill Childress ES - Jose H. Damian ES - Gonzalo & Sofia Garcia ES	$ 21,949,117	Mijares-Mora Architects Inc.	Jordan Foster Construction
5	Canutillo HS	$ 16,539,978	GA Architecture Inc.	AO General Contractor Inc.
6	- Canutillo ES - Rep. Silvestre & Carolina Reyes ES	$ 11,917,338	GA Architecture Inc.	Banes General Contractors

2024 Bond Program Status – Program Status Update

PROCEDEO

Schedule September 2024

	Project	Est. Design Duration	Est. Construction Duration	Est. Total Duration (2-Month Increments)	Total
1	**Canutillo MS* Alderete MS***	9-12 months	18-24 months		27-36 months
2	**Davenport ES***	7-10 months	14-18 months		21-28 months
3	**NW ECHS**	7-10 months	14-18 months		21-28 months
4	**Childress ES Damian ES Garcia ES**	8 months	3-6 months		14 months
5	**Canutillo HS**	10 months	6-9 months		19 months
6	**Reyes ES Canutillo ES**	8 months	3-6 months		14 months



Canutill
BOND

2024 Bond Program Status – Program Status Update

PROCEDEO

Since our last CBAC Meeting...



Board Meetings

- 09/10 Board Meeting – Selected AE/GC Approval for Negotiations
- 09/23 Board Meeting – AE Contracts and Selected Contractor Approval per Project(s)



Coordination

- RFQ Responses & Evaluations
- Land Acquisition Negotiations
- Safety & Security Assessments
- Musco Lighting Coordination



Design

- AE Contract and Fee Negotiation
- 09/24 Design NTPs Issued for All 10 Projects



Community Engagement

- CAFÉ Golf Tournament
- CISD Convocation
- Grandparent's Day
- Visioning Meetings

August 1, 2024 → **September 30, 2024**

Canutill BOND

2024 Bond Program Status – Community Engagement

PROCEDEO

CAFÉ Golf Tournament

Major Sponsor



2024 Bond Program Status – Community Engagement

PROCEDEO

CISD Convocation

Major Sponsor



2024 Bond Program Status – Community Engagement

PROCEDEO

Grandparent's Day at Davenport ES

"We Dig Our Grandparents"



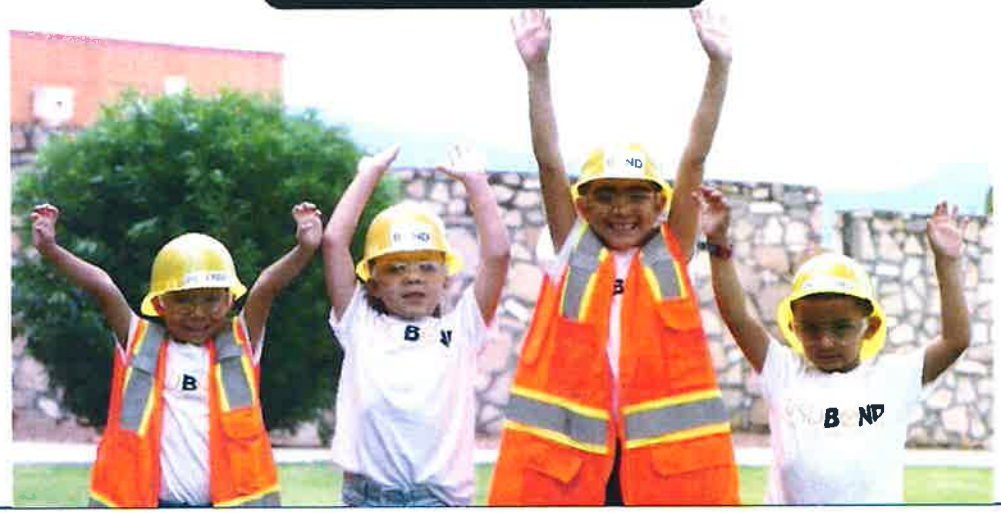
2024 Bond Program Status – Community Engagement

PROCEDEO

Website

Bond Website is Live!

SCAN ME



Canutillo BOND

2024 Bond Program Status – Community Engagement

PROCEDEO

BOND PROGRAM WEBSITE



CANUTILLO ISD 2024 BOND PROGRAM

Voters in the Canutillo Independent School District passed the historic Canutillo Bond 2024 on May 4, 2024. Canutillo Bond 2024 is the largest per-capita bond ever approved in El Paso County and is considered by the District to be a catalyst program in helping Canutillo move into the next phase of its transformation into a premier suburban school district in Texas. The Bond is designed to modernize existing campuses, address continued growth within the District's boundaries and upgrade the District's safety and security infrastructure.

The major projects included in Canutillo Bond 2024 include:

- The relocation and reconstruction of Alderete Middle School
- The relocation and reconstruction of Canutillo Middle School.
- The relocation and reconstruction of Davenport Elementary School.
- The construction of a brick-and-mortar campus for Northwest Early College High School.
- The upgrade of HVAC systems districtwide.
- The replacement of roofs districtwide.
- Districtwide upgrades to safety and security systems and infrastructure.
- Career & Technical Education upgrades at Canutillo High School
- New baseball and softball lights at Canutillo High School

Canutillo Bond 2024 also includes funding to pay off pandemic-era debt incurred by the District related to Canutillo Connect one-to-one distribution of laptops for students and teachers.

See All Projects

Canutill
BOND

2024 Bond Program Status – Community Engagement

PROCEDEO

BOND PROGRAM WEBSITE



PRE-DESIGN

- Alderete Middle School
- Canutillo Elementary
- Canutillo High School
- Canutillo Middle School
- Childress Elementary
- Damian Elementary
- Davenport Elementary
- Garcia Elementary
- Northwest Early College High School
- Reyes Elementary

DESIGN PHASE

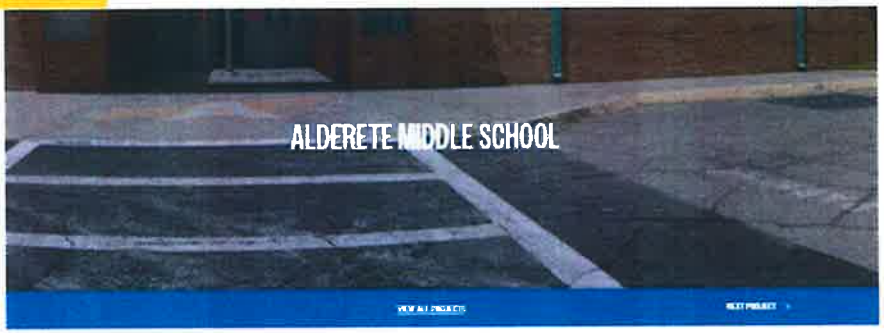
There are no projects in this phase at this time.

Canutill
BONI

2024 Bond Program Status – Community Engagement

PROCEDEO

BOND PROGRAM WEBSITE



KEY INFORMATION

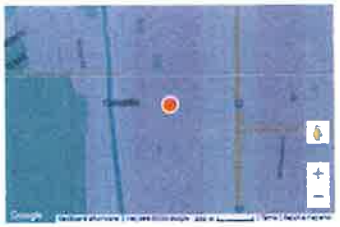
- Complete Middle School Replacement
- New 1000-Student Campus
- Relocated to a New Site (TBD)

Design Process

0%

Construction Process

0%



Budget
$107,000,000

Construction Starts
TBD

Anticipated Completion
TBD

PROJECT TEAM



Ernie Ortiz



Rose Lucero



Contractor
TBD

Canutillo BOND

2024 Bond Program Status – Community Engagement

PROCEDEO

Visioning Meeting

Over 80 attendees
Parents, Teachers,
Students,
Administrators



Educational Specifications Visioning Sessions

- What are educational specifications?
  - A written means of communication between educators and design professionals.
  - Through this medium educators describe the educational program and identify factors which affect the learner experience and the environment that supports it.



2024 Bond Program Status – Visioning Sessions

PROCEDEO

- Took place September 12-13, 2024, at Canutillo HS.
- Participants included students, parents, teachers, administrators and community members.









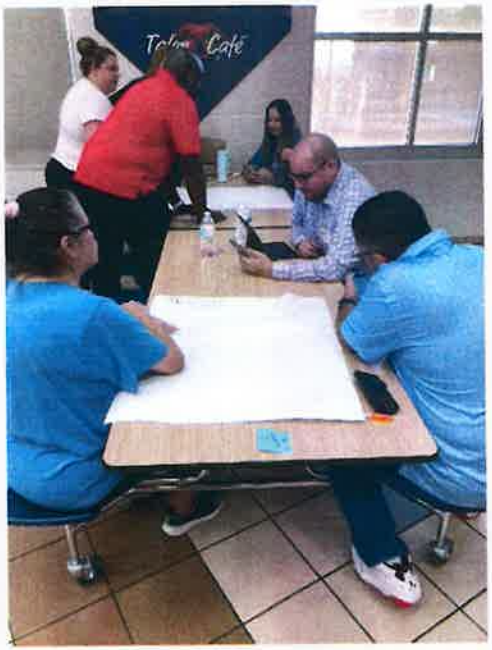
2024 Bond Program Status – Visioning Sessions

PROCEDEO

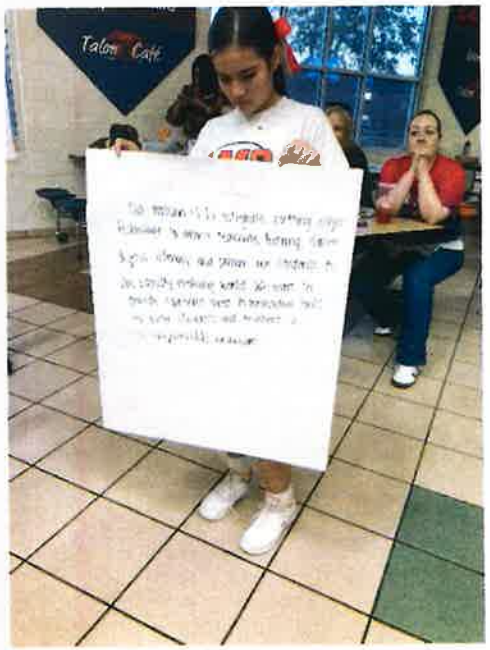
IN ARCHITECTURE

- Participated in exercises to best determine the characteristics of Canutillo ISD learning environments.







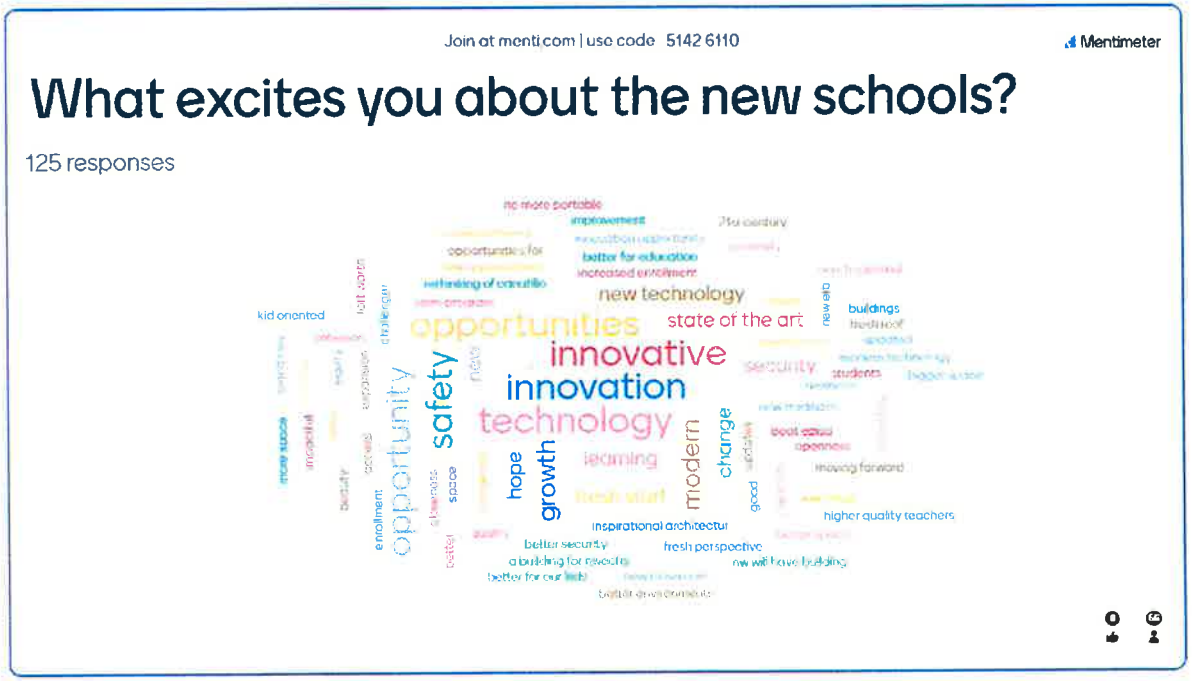


Canutil
BOND

2024 Bond Program Status – Visioning Sessions

PROCEDEO

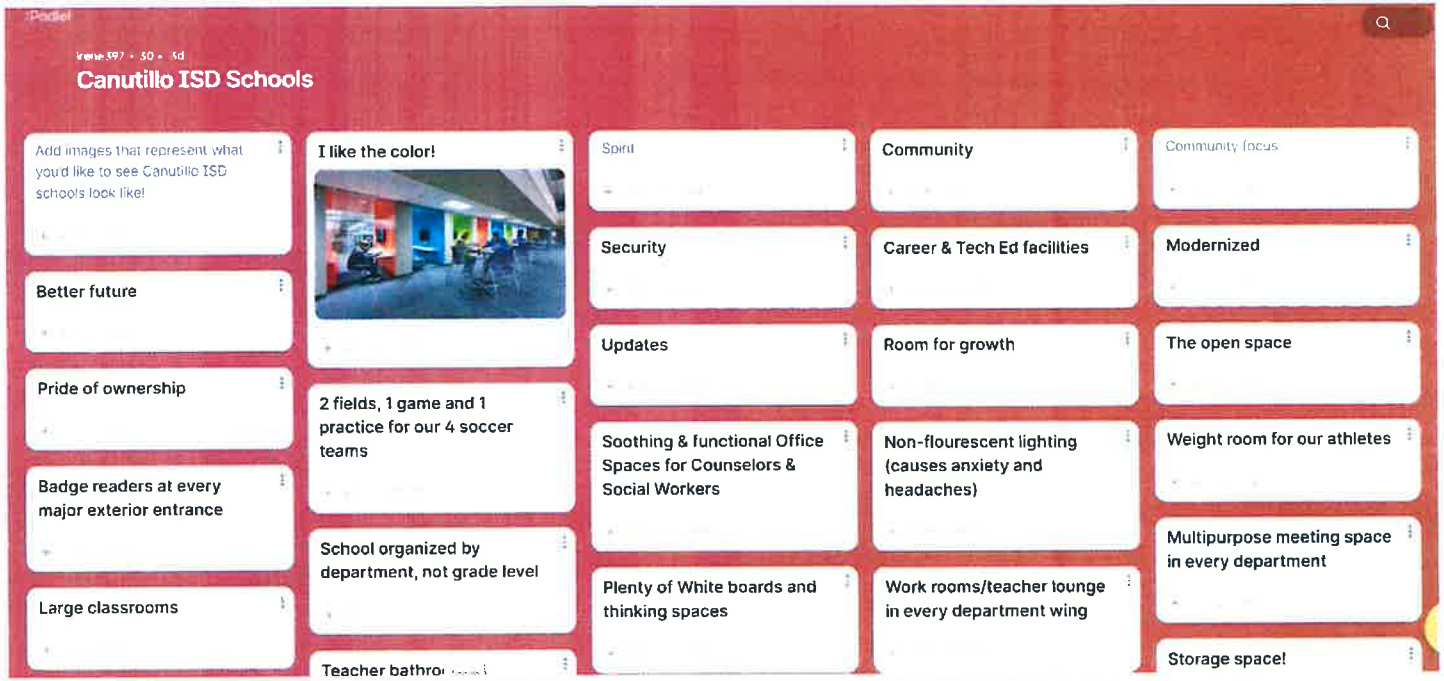
- What do Canutillo ISD learning environments need to include?



2024 Bond Program Status – Visioning Sessions

PROCEDEO

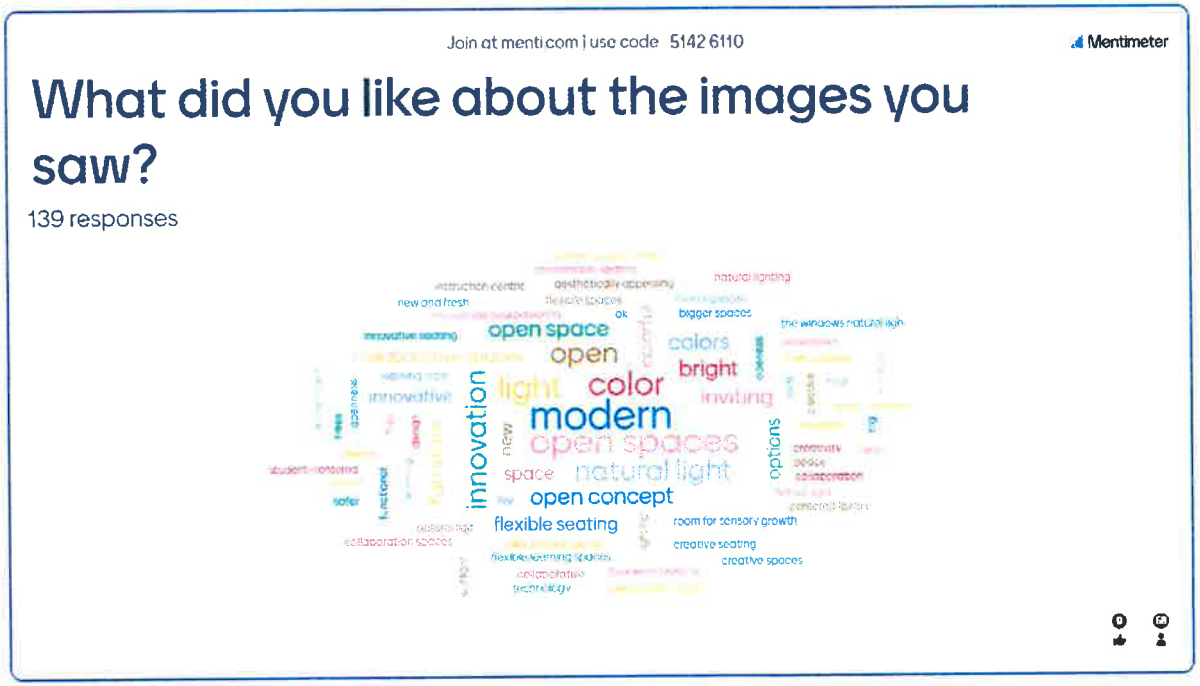
- What do Canutillo ISD learning environments need to include?



2024 Bond Program Status – Visioning Sessions

PROCEDEO

- What do Canutillo ISD learning environments need to include?



- What do Canutillo ISD learning environments need to include?

Flexible Furniture



Acoustics



Ventilation



Transparency



Maintenance & Condition



Fun



Writable Surfaces



Artificial Light



Aesthetics

Safety & Security



Diversity & Choice



Other?

Technology



Collaboration Spaces



Flexibility



Outdoor Spaces



Presentation Spaces



Natural Light



Storage



Color



Naturalness



Accessibility



2024 Bond Program Status – Visioning Sessions

PROCEDEO

IN ARCHITECTURE

- What do Canutillo ISD learning environments need to include?

Flexible Furniture

Writable Surfaces

Technology

Natural Light

Acoustics

Artificial Light

Collaboration Spaces

Storage

Ventilation

Aesthetics

Flexibility

Color

Transparency

Safety & Security

Outdoor Spaces

Naturalness

Maintenance & Condition

Diversity & Choice

Presentation Spaces

Accessibility

Fun

Other?

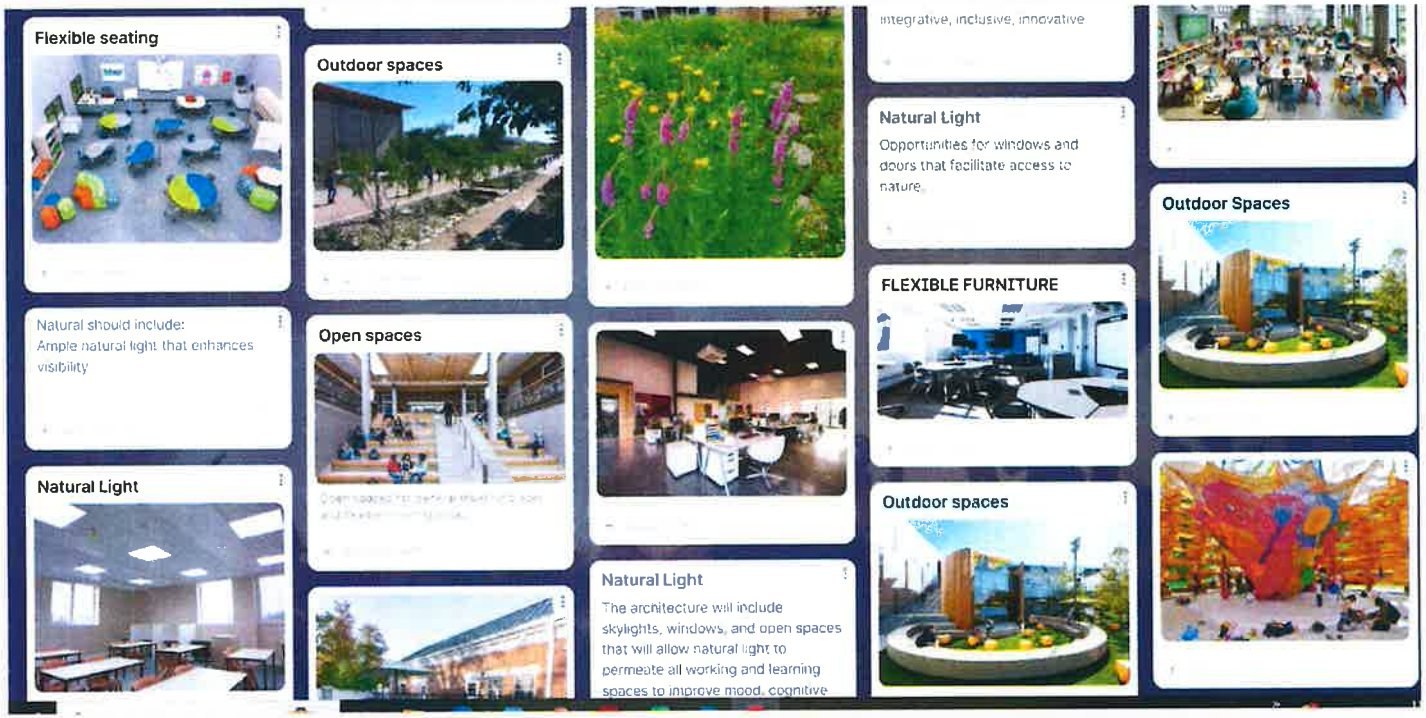
Canutil BOND

2024 Bond Program Status – Visioning Sessions

PROCEDEO

IN ARCHITECTURE

- What do Canutillo ISD learning environments need to include?



Canutillo BOND

SAFETY & SECURITY

We are committed to creating a safe, secure, and collaborative environment through proactive safety measures and advanced technology, identifying possible threats and implementing measures that are executed on all levels.

Canutillo ISD Learning environments will include:

- a secure but welcoming and attractive campus environment for students, teachers and the community.
- a design that provides increased visibility and supervision, with a clear sense of entry and limited access to buildings.
- advanced technologies and security cameras to enhance overall safety and security feel of the school, deployed in concert with a security operations plan that can be easily executed in the case of an emergency.
- spaces that can be shielded from view to allow for safe shelter of staff and students.







OUTDOOR SPACES

The outdoor spaces of a school are an essential component that expands beyond the classroom and connects to nature while exploring play. These spaces inspire learning, promote well being and foster a sense of community. Outdoor spaces are safe, adaptable to weather, and help to cultivate a love for learning.

Canutillo ISD Learning environments will include:

- outdoor spaces that are intentionally designed and planned to include diverse activities for all students, and that are easily accessible from classrooms and common areas, blurring the lines between indoor and outdoor spaces.
- outdoor spaces.that expand the opportunities for learners to interact with nature and its beauty, but that are shielded from weather elements with components such as canopies, fencing or screens.
- components to enhance the outdoor learning experience, such as diverse seating, presentation spaces and robust WIFI.







NATURAL LIGHT

Natural light is integrated into the learning environment to enhance the learning experience and improve the overall well being of students and staff. By intentionally incorporating natural light, we enhance learning retention, cognitive function, boost mood and creating a stimulating yet calming environment that supports academic success.

Canutillo ISD Learning environments will include:

- natural light throughout, using windows, skylights and/or light wells that help bring a warm glow into the space.
- opportunities for views to the outdoors to increase student's connection to nature throughout the day for improved wellbeing.
- technologies to control unnecessary glare to allow for technology use, as well as allow for screening in the case of emergencies.







FLEXIBLE FURNITURE

Learning environments are revolutionized with flexible furniture that can adapt to the diverse needs of students and educators. By providing a variety of seating options that promote collaboration, we ultimately foster a more dynamic and adaptable learning experience. All learning environments will be dynamic, versatile and inclusive to foster creativity, collaboration and engagement.

Canutillo ISD Learning environments will include:

- flexible furniture that can be used in a variety of settings, and that is appropriately designed by grade level and student size.
- Furniture options for students and teachers to create dynamic learning environments. Furniture should flow seamlessly through the learning space allowing for diverse configurations and settings.
- Choice and options for each student to self select the best furniture for their learning style to best customize their learning experience.







TECHNOLOGY

Our learning environments integrate cutting edge technology to enhance teaching and learning, foster digital literacy and prepare students for the rapidly evolving world. Equitable access to innovative tools is provided to students and teachers in a digitally responsive manner.

Canutillo ISD Learning environments will include:

- integrative, inclusive and innovative technologies allowing students to become fully immersed in their learning experience.
- integrated technology tools that enhance all learning environments allowing for diverse learning activities and experiences.
- future ready, robust systems that allow for technology tools to be as mobile and active as possible.







WRITABLE SURFACES

We strive to enhance student engagement, collaboration and creativity by providing innovative writable surfaces in all learning environments. By transforming walls, desks and other spaces into dynamic areas for expression and learning, we empower students and teachers to share ideas freely, solve problems collaboratively and foster a culture of active participation.

Canutillo ISD Learning environments will include:

- writable surfaces that make learning more visible and accessible, through creative inclusion in non-traditional ways such as desk surfaces.
- opportunities for ideation and collaboration in shared writable surfaces that are visible to all learners as they move through their school day.
- Enhanced opportunities for movement and active learning with diverse writable surfaces that invite student participation.







2024 Bond Program Status – Upcoming Events

PROCEDEO

Website Development Ongoing



Follow Up Ed Spec Meetings with District Staff



Design Charrettes

Projects Begin Design



Canutill
BOND

2024 Bond Program Status – Quarterly Meeting Schedule

PROCEDEO

- January 6, 2025
- March 31, 2025

Canutill BOND

PROCEDEO

CANUTILLO

INDEPENDENT SCHOOL DISTRICT



THANK YOU!

PROCEDEO

CANUTILLO ISD BOARD MEETING | September 30, 2024

Questions?

Anita Dominguez <Anita.Dominguez@weststar-title.com> Thu, Nov 7, 3:51PM
to Oscar Rico, pgalaviz@canutillo-isd.org, Rodolfo "Rudy" Mata (rmata@bomwlaw.com), Susan Forbes (sr

External

Good afternoon everyone,

Congratulations we are officially closed on this transaction! Attached is the recorded deed, the original of which will be mailed with the Owner's Title Policy to Mr. Mata's office per the closing instructions. All checks have been cut including the 2024 property taxes due by Seller (to be hand delivered tomorrow, receipt to follow) and all wires have been posted including sales proceeds,

We thank you for choosing Weststar Title it was a pleasure to work with all of you!

Best regards,

Anita Dominguez | VP, Commercial Escrow Officer
WestStar Title | 601 N. Mesa St., Suite 1025 | El Paso, TX 79901
p: (915) 849-5516 | f: (915) 206-6550 |
Anita.Dominguez@weststar-title.com | weststarbank.com

From: Anita Dominguez <Anita.Dominguez@weststar-title.com>
Sent: Thursday, November 7, 2024 2:04 PM
To: Oscar Rico <orico@canutillo-isd.org>; pgalaviz@canutillo-isd.org; Rodolfo "Rudy" Mata (rmata@bomwlaw.com) <rmata@bomwlaw.com>; Susan Forbes (smforbes@forbeslawoffice.com) <smforbes@forbeslawoffice.com>; 'joebean1203@gmail.com' <joebean1203@gmail.com>; Adrian Cerros <acerros@canutillo-isd.org>
Cc: Chad McCleskey (chad.mccleskey@cbre.com) <chad.mccleskey@cbre.com>; Dan Olivas (dan@teamolivas.com) <dan@teamolivas.com>; Cameron Moon <Cameron.Moon@weststar-title.com>; Patti Olivas <dpolivas@swbell.net>
Subject: GF 241297-COM Strahan Property
Importance: High

Good afternoon,

Attached are the fully executed documents for this transaction along with the certificate of insurance and evidence of the application for salvage on the mobile home. The bank just called and the wire for purchase funds has been sent, please advise if I have permission to fund and record once it hits.

Best regards,

11/19/24

Visioning Process

Recap: Visioning Meeting #1

VISIONING PROCESS

Recap: Visioning Meetings #1 – 10/28/2024











What We Heard – Visioning Meeting #1





CITY OF EL PASO!

COMMUNITY



MOVE FORWARD TOGETHER

SOCIAL



CULTURE / INNOVATION

CONNECTIVITY



UNITY

APPROACHABLE

Visioning Meeting #1 – Recap

Respond



Visioning Meeting #1 – Recap



Roof / Canopy design

- large canopy feels inviting / welcoming
- main entry path provides reflective design
- lots of lighting at canopy soffit and around building entries
- branding opportunity (digital marquee / mural)
- green spaces

Material palette

- stamped concrete panels / impression (Fine Arts)
- light gray + dark gray masonry colors

Campus lay-out

- provide open campus 'feel'
- Have connecting buildings
- Campus design to incorporate community
- Landscape integrated into building campus design

Outdoor Spaces / Learning

- more outdoor areas and connection to nature
- outdoor, secure, shaded areas for multiple uses (outdoor learning, gathering, dining, etc..)
- multi-use of exterior seating / gathering areas
- low maintenance landscape strategies

Visioning Meeting #1 – Recap



Function

- have interactive areas
- connect spaces to outdoors for wellness
- flexible furniture solutions for collaborative spaces
- Connection to nature

Colors/Material

- modern light fixtures, reminiscent of cafe or lounge
- prefer natural and industrial combination
- opportunities for graphics and school branding
- bright and sophisticated spaces

Circulation/Connection

- open concept
- dedicated space for performance or presentation
- Daylit spaces with transparency facing the interior of the campus
- provide learning stair for collaborative scenarios

Maintenance

- allow plenty of natural light infiltrate interior spaces
- Variety of collab spaces that are flexible
- no carpet
- polished concrete flooring - easy to clean
- wipeable surfaces

Visioning Meeting #1 – Outcomes



Building massing –
- feels too closed off
- looks too much like a church
- looks too dark / ambiguous

Colors / materials –
- do not use red / orange brick colors
- bare concrete looks too stark
- do not use narrow / slim windows

Openings / Windows
- do not hide windows behind screens This may cause some maintenance issues

Outdoor areas –
- Provide shade for outdoor areas
- make sure programmed outdoor areas offer multiple use



Function
- adjacencies to respond to student activities and curriculum

Colors/Material –
- colors are too bold, no orange
- pops of color, no distracting or harsh color hues
- natural elements, need a timeless feel

Circulation/Connection –
- exposed structural steel framing
- black window mullions
- avoid opportunities for bottle necking
- cafeteria and library should not be in close proximity
- avoid claustrophobic spaces

Maintenance –
- prefer openness of spaces
- consider privacy of collaboration spaces
- avoid destructive scenarios with double height spaces, higher hand rails
- no carpet
- avoid cafeteria/food proximity to library

Visioning Meeting #1 – Outcomes | *Precedent Inspiration*

ENTRY / BUILDING MASSING



LANDSCAPE / OUTDOOR LEARNING / EXTERIOR VIGNETTES / MATERIALS

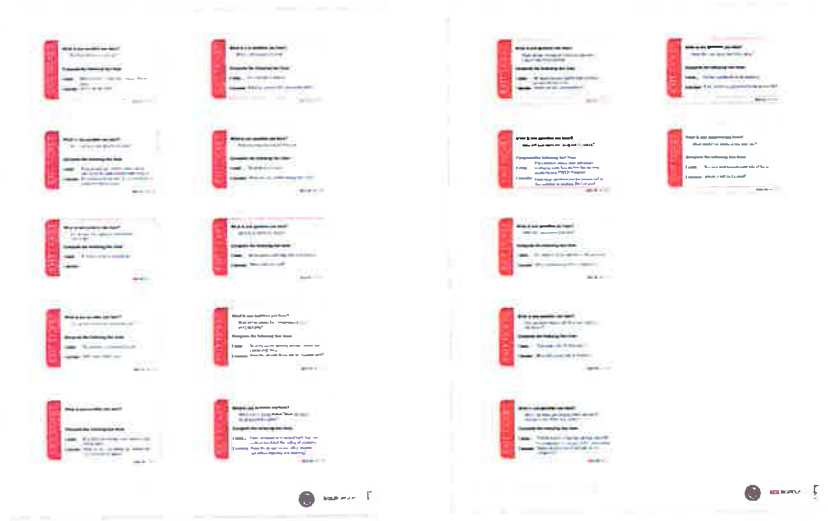


INTERIORS /PUBLIC AND SHARED SPACES / LEARNING AND STUDENT SPACES



Visioning Meeting #1 – What We Heard

Reflect

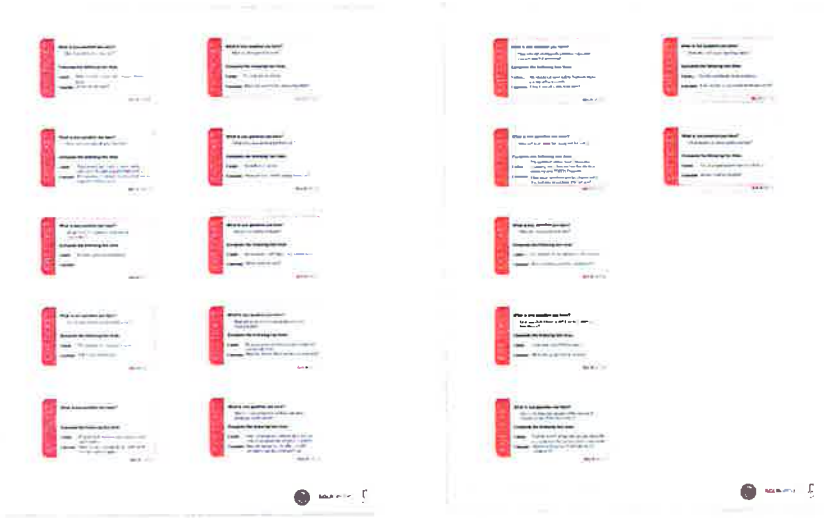


What is one question you have?

- How is safety going to work?
- How fast prints will come out?
- When will we cover Athletic facilities?
- Will we have opportunity to design classrooms?
- What security practices will there be?
- Will it be a multi-level facility?
- How will elements be compromised in a 3-story building?
- Will there be safety rooms? How will doors be designed for safety?
- How can we incorporate physical education classes into planning?
- How will restrooms be designed for safety?
- How will classrooms look like?
- Where do your special population studies fit into the vison of the new school?
- What would the landscaping look like?

Visioning Meeting #1 – What We Heard

Reflect



I wish...

- More outdoor, colors, lights, nature, plants, trees
- There was more flexible space
- To have connecting buildings
- The building is inviting and open
- A facility that provides open spaces...low maintenance
- Security will be strong and enforced
- For the community to be involved
- All academics will have 'lab' components
- To bring award winning designs never seen before in El Paso
- For students to be involved in this process
- That the needs of our special needs students be a priority in the design of classrooms

I wonder...

- Safety and Maintenance
- How can we incorporate our community into modern space?
- How the design would effect middle schoolers?
- How the athletic fields will be incorporated.
- Where it will be built?
- What will avoid traffic during transition?
- When will this project be completed?
- How large windows will be placed within the building to address the hot sun?

Design Process

Site Plan Schemes + Macro Layouts

Vicinity Map

A . Existing Site

B. New Site



Site Analysis

EASEMENT

CANAL

NEMEXAS DRAIN

SITE DRAINAGE

SITE VEHICULAR ENTRY POINTS

PROPERTY LINE

EXISTING BUILDING

CONTEXTUAL CONSIDERATIONS

WATER MAIN

OVERHEAD ELECTRIC LINE

FOLIAGE



Site Plan

3 Schemes

“The Valley” →



“The Terrace” →



“Main Street” →

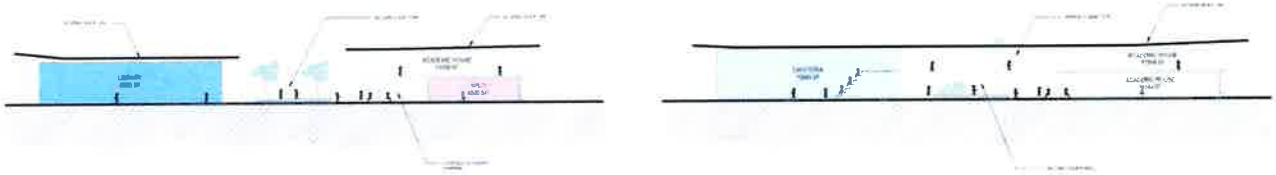


Site Plan

"The Valley"

- EASEMENT
- STREETS / VEHICULAR CIRCULATION
- PARKING
- MAIN BLDG ENTRY
- BUS ENTRY
- ATHLETICS ENTRY
- SITE VEHICULAR ENTRY POINTS
- ------- BUS ROUTE
- ------- PARENT DROP-OFF

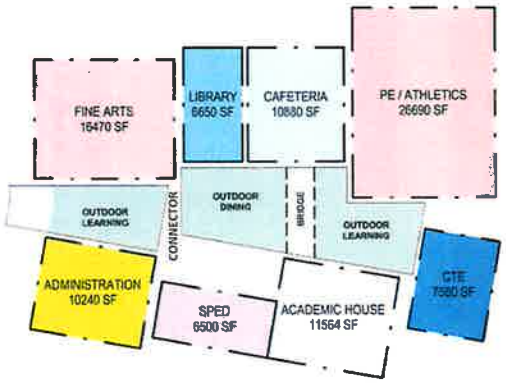




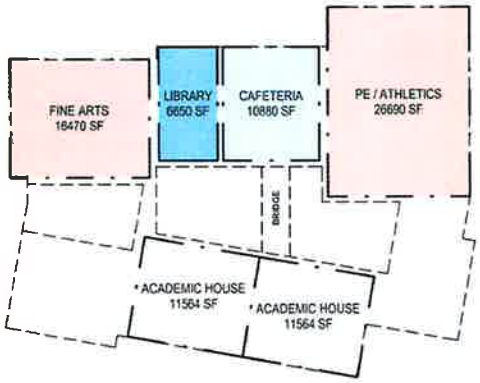
The Valley–*Scheme*

DEPARTMENTS

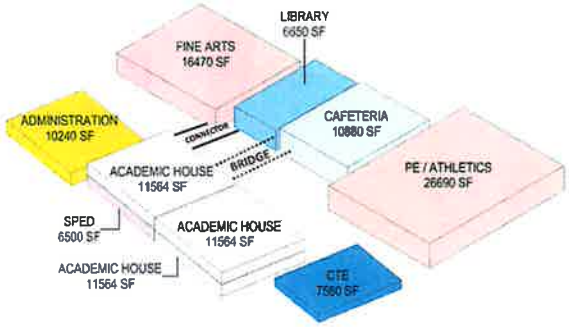
- ADMINISTRATION
- LIBRARY
- ACADEMIC HOUSE
- SPED
- FINE ARTS
- CAFETERIA
- PE / ATHLETICS
- CTE ART
- OUTDOOR LEARNING



LEVEL 01



LEVEL 02



AXONOMETRIC VIEW

Site Plan

"The Terrace"

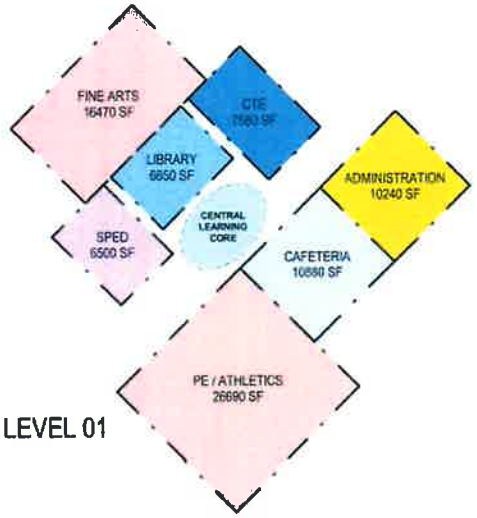
- EASEMENT
- STREETS / VEHICULAR CIRCULATION
- PARKING
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- PARENT DROP-OFF



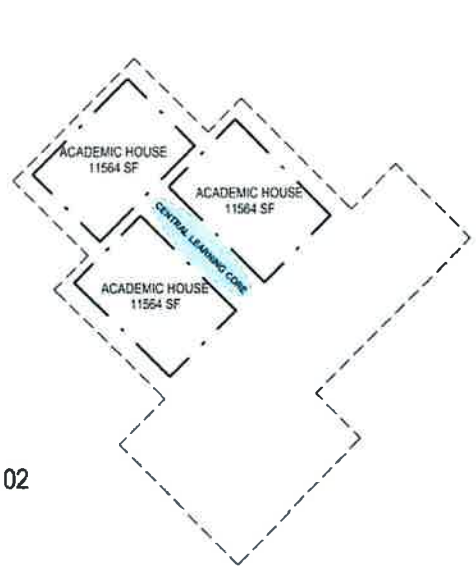
Terrace–*Scheme*

DEPARTMENTS

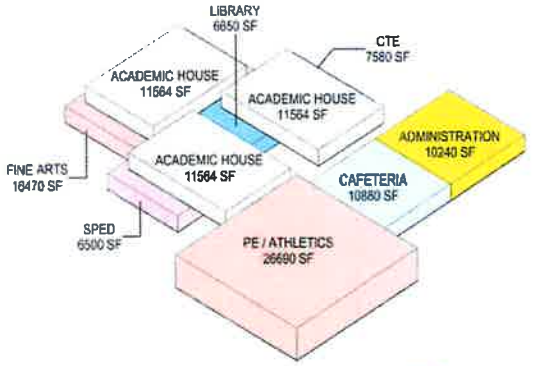
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LEVEL 01



LEVEL 02

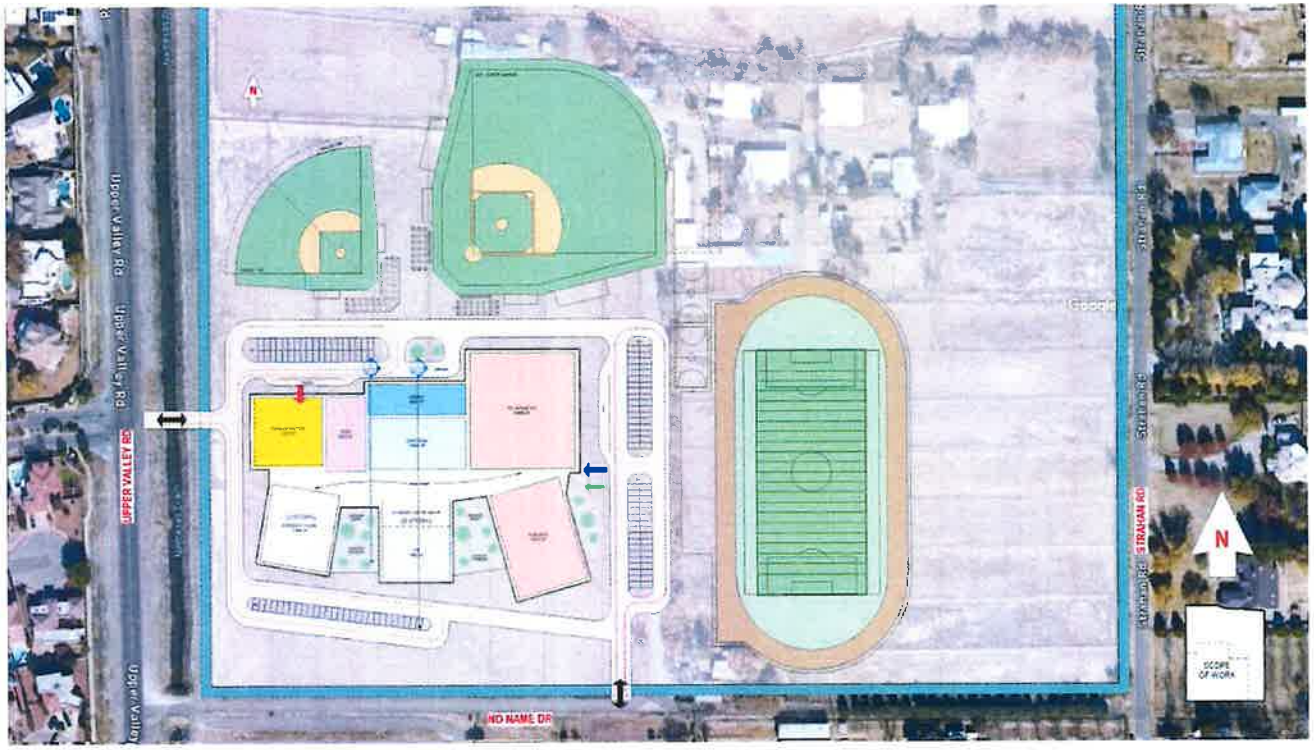


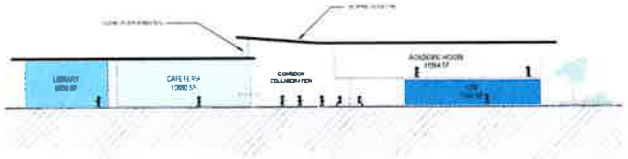
AXONOMETRIC VIEW

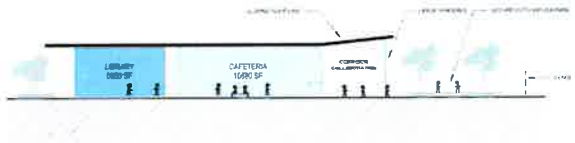
Site Plan

"Main Street"

- EASEMENT
- STREETS / VEHICULAR CIRCULATION
- PARKING
- MAIN BLDG ENTRY
- BUS ENTRY
- ATHLETICS ENTRY
- SITE VEHICULAR ENTRY POINTS
- BUS ROUTE
- PARENT DROP-OFF



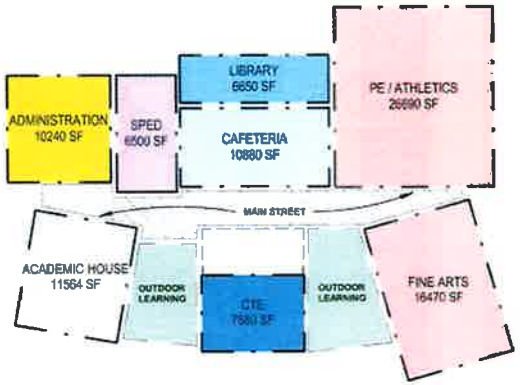




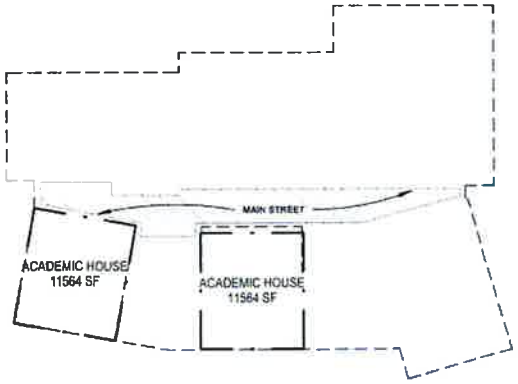
Main Street–*Scheme*

DEPARTMENTS

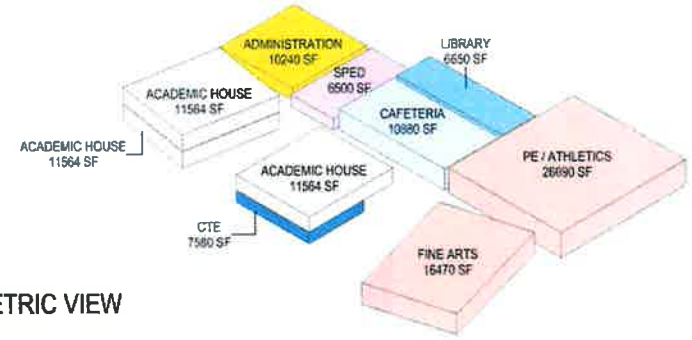
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LEVEL 01



LEVEL 02



AXONOMETRIC VIEW

Values

01 Prioritize Values

02 Share Values

03 Implement Values



Prioritize Values

What are your VALUES related to user experience and campus community for Canutillo MS?

Discuss your values and what 5 themes or cards matter most to your group.



10 Minutes

Share Values

Share the five VALUES selected by your group in the order of your top values.



5 Minutes Per Group

Implement Values

Identify the common themes from both groups and establish 5 total guiding principles.



5 Minutes

Wrap Up

Thank you!

Gmail

Armando Rodriguez <armandorodrigueztexas@gmail.com>

CMS land acquisition concern

7 messages

Breanne Barnes <brbarnes@canutillo-isd.org> Wed, Dec 4, 2024 at 3:58 PM
To: Pedro Galaviz <pgalaviz@canutillo-isd.org>
Cc: Armando Rodriguez <ArmandoRodriguezTEXAS@gmail.com>, Steve Blanco <SBlanco@bomwlaw.com>

Dr. Galaviz,
It is my understanding that the way the land acquisition was handled was not procedural but was both illegal and possibly criminal. This is being reported to law enforcement, TEA, and the media for investigation. A ratification of this sale should not be considered until the investigation is complete. $6 million of taxpayer's money was spent without board approval! Therefore, I would like to request your immediate suspension until the investigation has been completed.

Breanne Barnes



The Canutillo Independent School District does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, military status, genetic information, or any other basis prohibited by law in its employment practices or in providing education services, activities and programs, including career and technical education (vocational programs). For additional information regarding Canutillo Independent School District's policy of nondiscrimination contact the Human Resources Division: (915) 877-7423, 7965 Artcraft Rd., El Paso, TX 79932.

El Distrito Escolar Independiente de Canutillo no discrimina por motivos de raza, color, religión, sexo, género, origen nacional, edad, discapacidad, estado militar, información genética o cualquier otra razón prohibida por la ley en sus prácticas laborales, o en la prestación de servicios educativos, actividades y programas, incluida la educación profesional y técnica (programas vocacionales). Para obtener información adicional sobre la politica de no discriminación del Distrito Escolar Independiente de Canutillo, comuníquese con la División de Recursos Humanos: (915) 877-7423, 7965 Artcraft Rd., El Paso, TX 79932.

Pedro Galaviz <pgalaviz@canutillo-isd.org> Wed, Dec 4, 2024 at 5:14 PM
To: Breanne Barnes <brbarnes@canutillo-isd.org>
Cc: Armando Rodriguez <ArmandoRodriguezTEXAS@gmail.com>, Steve Blanco <SBlanco@bomwlaw.com>

Ms. Barnes,
I received your email. I disagree with your characterization of what happened. Calling an event or conduct criminal or illegal without some basis for the claim is reckless and offensive. Nothing like that happened here. We reviewed the issue and have a plan to address it. I've served this district for over a decade. Your assertion I've done anything illegal or criminal is baseless. I suggest you choose your words more carefully.
[Quoted text hidden]

Armando Rodriguez <armandorodrigueztexas@gmail.com> Wed, Dec 11, 2024 at 4:40 PM
To: Pedro Galaviz <pgalaviz@canutillo-isd.org>
Cc: Breanne Barnes <brbarnes@canutillo-isd.org>, Steve Blanco <SBlanco@bomwlaw.com>

Ms. Barnes,

I received your email asking for the suspension of Dr. Galaviz based on information you called criminal and corrupt. After speaking with our legal counsel and staff, I am certain that no criminal or corrupt actions took place. In fact, you were told as much by Mr. Blanco. Yet, your insistence on damaging the reputation of the District and create doubt in the capacity of the District to manage the day-to-day operations make me doubt your intentions as a steward of the children and taxpayers of the District.

I find it disingenuous that you are trying to create doubt on the purchase of the Bean Farm since you have been abreast of the District's intent to buy this specific property for nearly a year. The District has spoken at length about this property even before the approval of the bond, and you have been in executive sessions where the land purchase was discussed.

In fact, you made the motion to move forward with a letter of intent and contract negotiations. To help promote a false narrative that there's corruption and criminal activity when you know that the board's directive to administration has been to proceed with this purchase in good faith, is appalling.

Additionally, the district has been public about its intent to build CMS on the Bean Farm property. This was shared with the Facilities Assessment Committee, the CBAC during their meetings and the public during community meetings and design charrettes.

You have made it clear you have no stake in the well-being of the district. You opted to pull your kids from the district and therefore the votes you take regarding student achievement have no impact on your family. Additionally, you pay no property taxes to Canutillo ISD, so the votes you make regarding finances do not impact your family either. It's a shame that someone with no skin in the game is making such important decisions.

I continue to follow proper laws and procedures in my work with the District and don't hide behind fake accounts, anonymous emails and other individuals who can carry your malicious agenda.

We will proceed with plans to complete the bond to benefit my community. And, based on the information Mr. Blanco shared with me, you and other board members, I can't support your suggestion to suspend Dr. Galaviz.

Thanks,

Armando Rodriguez
www.armandorodriguez.org

241 Brianna Ct.
Canutillo, TX 79835

915.276.2073
ArmandoRodriguezTEXAS@gmail.com

[Quoted text hidden]

Breanne Barnes <brbarnes@canutillo-isd.org> Wed, Dec 11, 2024 at 4:54 PM
To: Armando Rodriguez <armandorodrigueztexas@gmail.com>
Cc: Pedro Galaviz <pgalaviz@canutillo-isd.org>, Steve Blanco <SBlanco@bomwlaw.com>

Mr. Rodriguez,
Thank you for your email! Per district policy and regulation, could you or administration please supply me with the minutes from the CBAC meetings along with their recommendations to the board on the topics you noted?

Please also include the board meeting minutes that uphold the CBAC's recommendations and the board's review and approval thereof. You could also include any board minutes that show that we discussed the due diligence, price, or any other surrounding details concerning the final acquisition of this property. I also was not a made aware of the appraisal if you could please attach that as well.

I'm sure the rest of the board would also appreciate this vital information!

Much appreciated,
Breanne
[Quoted text hidden]

Armando Rodriguez <armandorodrigueztexas@gmail.com> Thu, Dec 12, 2024 at 3:55 PM
To: Breanne Barnes <brbarnes@canutillo-isd.org>
Cc: Pedro Galaviz <pgalaviz@canutillo-isd.org>, Steve Blanco <SBlanco@bomwlaw.com>

Ms. Barnes,

Your email was received and the administration is working to provide responsive information. We will respect the process and allow CBAC to run independently without interference from the Board. I also suggest you read CV regulation and become familiar with policies and regulations.

Thanks,

Armando Rodriguez
www.armandorodriguez.org

241 Brianna Ct.
Canutillo, TX 79835

915.276.2073
ArmandoRodriguezTEXAS@gmail.com

[Quoted text hidden]

Breanne Barnes <brbarnes@canutillo-isd.org> Thu, Dec 12, 2024 at 4:06 PM
To: Armando Rodriguez <armandorodrigueztexas@gmail.com>
Cc: Pedro Galaviz <pgalaviz@canutillo-isd.org>, Steve Blanco <SBlanco@bomwlaw.com>

Hey there! I have read CV regulation thoroughly. This is why I am requesting the information that should have already been provided as per that policy. The agendas and minutes from CBAC are supposed to be provided to us without having to request it.

Thanks!
[Quoted text hidden]

Armando Rodriguez <armandorodrigueztexas@gmail.com> Fri, Dec 13, 2024 at 4:16 PM
To: Breanne Barnes <brbarnes@canutillo-isd.org>
Cc: Pedro Galaviz <pgalaviz@canutillo-isd.org>, Steve Blanco <SBlanco@bomwlaw.com>

Ms. Barnes,

I'll remind you that CBAC has only had one meeting since selecting a secretary and thus they have not had a chance to present and vote on the minutes. We should not review those minutes until they're approved by their membership and posted. I ask that we allow CBAC to do their work independently and without interference from the Board. The CBAC will bring their recommendations and updates to us when they're ready and as prescribed by regulation.

As for the board minutes you requested, they are posted on our website and available for you to download and review.

Sent from my iPhone

> On Dec 12, 2024, at 4:06 PM, Breanne Barnes <brbarnes@canutillo-isd.org> wrote:
>
> [Quoted text hidden]