### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: GODLEY ISD** 

Campus Name: LEGACY EL

**Campus Number: 126911042** 



	School Year										Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	72%	78%	*	54%	85%	-	-	-	*	43%	100%	83%	71%	59%	*
At Meets Grade Level or Above	2024	48%	42%	53%	*	38%	58%	-	-	-	*	14%	63%	58%	46%	36%	*
At Masters Grade Level	2024	21%	7%	9%	*	8%	10%	-	-	-	*	0%	38%	5%	14%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	74%	76%	*	77%	79%	-	-	-	*	43%	75%	83%	68%	68%	*
At Meets Grade Level or Above	2024	42%	45%	44%	*	31%	48%	-	-	-	*	7%	63%	48%	39%	23%	*
At Masters Grade Level	2024	15%	14%	16%	*	8%	19%	-	-	-	*	0%	38%	20%	11%	5%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	88%	*	78%	91%	-	-	-	*	50%	60%	85%	91%	75%	43%
At Meets Grade Level or Above	2024	51%	47%	59%	*	30%	71%	-	-	-	*	17%	40%	55%	64%	46%	14%
At Masters Grade Level	2024	23%	15%	24%	*	0%	35%	-	-	-	*	0%	20%	28%	18%	21%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	70%	76%	*	61%	82%	-	-	-	*	17%	60%	72%	82%	71%	57%
At Meets Grade Level or Above	2024	46%	45%	48%	*	13%	60%	-	-	-	*	17%	40%	49%	45%	38%	14%
At Masters Grade Level	2024	21%	19%	21%	*	4%	29%	-	-	-	*	0%	20%	19%	24%	17%	0%
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	81%	74%	*	56%	75%	_	-	-	*	43%	*	71%	77%	43%	*
At Meets Grade Level or Above	2024	55%	51%	46%	*	33%	50%	-	-	-	*	14%	*	47%	45%	13%	*
At Masters Grade Level	2024	29%	24%	17%	*	0%	19%	-	-	-	*	7%	*	21%	13%	4%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	63%	*	33%	70%	_	-	-	*	36%	*	64%	63%	39%	*
At Meets Grade Level or Above	2024	50%	46%	27%	*	0%	32%	_	_	_	*	14%	*	27%	27%	13%	*
At Masters Grade Level	2024	19%	11%	3%	*	0%	2%	-	_	-	*	0%	*	0%	7%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	69%	69%	*	44%	75%	-	-	-	*	29%	*	68%	71%	52%	*
At Meets Grade Level or Above	2024	28%	36%	38%	*	0%	44%	_	-	-	*	21%	*	38%	39%	22%	*
At Masters Grade Level	2024	11%	15%	20%	*	0%	25%	_	-	-	*	14%	*	24%	16%	9%	*
Grade 6 Reading																	

### Texas Education Agency 2023-24 STAAR Performance (TAPR)

LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	77%	84%	-	-	-	_	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	81%	*	-	-	*	_	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	39%	43%	*	_	_	*	-	-	_	-	-	-	_	*	-	-
At Masters Grade Level	2024	14%	10%	*	_	_	*	_	-	_	-	_	_	_	*	-	_
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	82%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	58%	*	-	-	*	_	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2024	34%	33%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2024	11%	9%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	58%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	85%	-	_	_	_	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2024	17%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

																	EB/EL
	School				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	(Current
	Year		District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2024	33%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	52%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	78%	-	_	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	58%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	9%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	24%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	95%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	94%	-	_	-	-	_	-	-	-	-	_	-	-	-	-
At Meets Grade Level or Above	2024	69%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	37%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	97%	-	_	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	59%	71%	-	-	-	-	-	-	-	-	-	-	-	-	_	-
At Masters Grade Level	2024	12%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	76%	67%	62%	80%	-	-	-	71%	38%	76%	76%	75%	58%	50%
At Meets Grade Level or Above	2024	48%	46%	46%	40%	22%	52%	-	-	-	43%	15%	50%	47%	44%	27%	17%
At Masters Grade Level	2024	20%	14%	16%	13%	3%	21%	-	_	_	0%	4%	24%	17%	15%	8%	0%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	79%	80%	100%	67%	84%	-	-	-	*	44%	82%	80%	80%	59%	45%
At Meets Grade Level or Above	2024	54%	54%	53%	33%	33%	60%	-	-	-	*	15%	53%	54%	52%	32%	18%
At Masters Grade Level	2024	22%	17%	17%	17%	2%	21%	-	-	-	*	3%	24%	18%	15%	9%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	73%	50%	60%	77%	-	-	-	*	35%	71%	74%	72%	59%	55%
At Meets Grade Level or Above	2024	43%	39%	41%	50%	16%	48%	-	-	-	*	12%	53%	43%	38%	25%	18%
At Masters Grade Level	2024	17%	11%	15%	17%	4%	18%	-	-	-	*	0%	24%	15%	15%	7%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	83%	69%	*	44%	75%	-	-	-	*	29%	*	68%	71%	52%	*
At Meets Grade Level or Above	2024	43%	46%	38%	*	0%	44%	-	-	-	*	21%	*	38%	39%	22%	*
At Masters Grade Level	2024	16%	14%	20%	*	0%	25%	-	-	-	*	14%	*	24%	16%	9%	*
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	33%	40%	*	23%	44%	-	-	-	*	0%	63%	43%	36%	23%	*
Reading and Mathematics Including EOC	2024	35%	33%	40%	*	23%	44%	-	-	-	*	0%	63%	43%	36%	23%	*
Reading Including EOC	2024	48%	42%	53%	*	38%	58%	-	-	-	*	14%	63%	58%	46%	36%	*
Math Including EOC	2024	42%	45%	44%	*	31%	48%	-	-	-	*	7%	63%	48%	39%	23%	*
4th Graders																	
Reading and Mathematics	2024	38%	34%	43%	*	4%	58%	-	-	-	*	17%	40%	45%	39%	29%	0%
Reading and Mathematics Including EOC	2024	38%	34%	43%	*	4%	58%	-	-	-	*	17%	40%	45%	39%	29%	0%
Reading Including EOC	2024	51%	47%	59%	*	30%	71%	-	-	-	*	17%	40%	55%	64%	46%	14%
Math Including EOC	2024	46%	45%	48%	*	13%	60%	-	-	-	*	17%	40%	49%	45%	38%	14%
5th Graders																	
Reading and Mathematics	2024	42%	38%	28%	*	0%	33%	-	-	-	*	14%	*	29%	26%	13%	*
Reading and Mathematics Including EOC	2024	42%	38%	28%	*	0%	33%	-	-	-	*	14%	*	29%	26%	13%	*
Reading Including EOC	2024	55%	51%	46%	*	33%	50%	-	-	-	*	1770		77 70	45%	13%	*
Math Including EOC	2024	51%	47%	29%	*	0%	35%	-	-	-	*	14%	*	29%	29%	13%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	33%	37%	33%	9%	45%	-	-	-	*	9%	53%	40%	34%	22%	9%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	34%	37%	33%	9%	45%	-	-	-	*	9%	53%	40%	34%	22%	9%
Reading Including EOC	2024	54%	54%	53%	33%	33%	60%	-	-	-	*	15%	53%	54%	52%	32%	18%
Math Including EOC	2024	45%	42%	41%	50%	16%	48%	-	-	-	*	12%	53%	43%	38%	25%	18%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		District	Campus	African American				Asian	_	Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School			ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	70%	70%	*	52%	79%	-	-	-	*	50%	60%	70%	71%	52%	43%
	2023	55%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	60%	62%	57%	*	45%	62%	-	-	-	*	17%	50%	59%	53%	43%	36%
	2023	63%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	70%	68%	60%	*	39%	63%	-	-	-	*	50%	*	59%	60%	34%	*
	2023	65%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	65%	67%	44%	*	28%	46%	-	-	-	*	38%	*	41%	48%	36%	*
	2023	71%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	48%	53%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2023	54%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2024	49%	44%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2023	56%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	62%	59%	56%	44%	63%	-	-	-	*	41%	47%	59%	59%	42%	33%
	2023	64%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	68%	66%	*	48%	71%	-	-	-	*	50%	56%	66%	66%	43%	33%
	2023	63%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	56%	52%	*	40%	55%	-	-	-	*	32%	39%	52%	52%	40%	33%
	2023	66%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	49%	46%	-	33%	57%	-	-	-	-	*	*	50%	40%	38%	*
	2023	33%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	26%	28%	21%	-	29%	14%	-	-	-	-	*	*	11%	40%	0%	*
	2023	27%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	35%	38%	27%	*	*	25%	-	-	-	-	25%	-	25%	29%	9%	-
	2023	37%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	43%	21%	*	40%	17%	-	-	-	-	13%	*	25%	18%	9%	*
	2023	48%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	33%	28%	*	30%	26%	-	-	-	-	21%	*	27%	29%	14%	14%
	2023	38%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	36%	36%	*	25%	37%	-	-	-	-	33%	*	38%	33%	21%	*
	2023	35%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	31%	21%	*	33%	16%	-	-	-	-	8%	*	18%	25%	6%	*
	2023	40%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

	School Year		District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Wav		ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve	_			,			, ,	
All Grades All Subjects								•										
At Approaches Grade Level or Above	2024	75%	76%	76%	-	-	_	-	-	-	43%	43%	-	-	*	77%	50%	
	2023	76%	78%	-	-	-	_	-	-	-	-	-	-	-	_	-	-	
At Meets Grade Level or Above	2024	48%	46%	46%	-	-	_	_	_	-	19%	19%	-	-	. *	47%	17%	
	2023	49%	46%	-	-	-	_	_	_	-	-	-	-	-	_	_	-	
At Masters Grade Level	2024	20%	14%	16%	-	-	_	_	-	-	0%	0%	-	-	*	17%	0%	
	2023	20%	14%	-	-	-	_	_	_	-	-	-	_	-	_	_	-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	79%	80%	-	-	-	-	-	-	40%	40%	-	-	*	82%	45%	
	2023	77%	80%	-	-	-	_	-	_	-	-	-	-	-	_	-	-	
At Meets Grade Level or Above	2024	54%	54%	53%	-	-	_	_	_	-	20%	20%	_	-	*	55%	18%	
	2023	53%	52%	-	-	-	_	_	_	_	-	-	-	-	_	_	-	
At Masters Grade Level	2024	22%	17%	17%	-	-	_	_	-	-	0%	0%	-	-	*	18%	0%	
	2023	20%	15%	-	-	-	_	_	-	-	-	-	-	-	_	-	-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	73%	-	-	_	_	-	-	50%	50%	-	-	*	74%	55%	
	2023	75%	76%	-	-	-	-	_	_	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2024	43%	39%	41%	-	-	_	_	_	-	20%	20%	-	-	. *	42%	18%	
	2023	45%	40%	-	-	-	_	-	_	-	-	-	-	-	_	-	-	
At Masters Grade Level	2024	17%	11%	15%	-	-	_	_	_	-	0%	0%	-	-	*	16%	0%	
	2023	19%	12%	-	-	-	_	_	_	-	-	-	_	-	_	_	-	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	83%	69%	-	-	-	-	-	-	*	*	-	-	*	70%	*	
	2023	77%	81%	-	-	-	-	_	-	-	-	-	-	-	_	-	-	
At Meets Grade Level or Above	2024	43%	46%	38%	-	_	_	_	_	_	*	*	_	-	*	40%	*	
	2023	47%	47%	-	-	-	_	_	_	-	-	-	-	-	_	-	-	
At Masters Grade Level	2024	16%	14%	20%	-	-	_	_	_	-	*	*	-	-	*	21%	*	
	2023	18%	12%	-	-	-	_	_	_	-	-	-	-	-	_	-	-	
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	62%	59%	-	_	-	_	_	-	34%	34%	-	-	. *	60%	33%	
•	2023	64%	64%	-	_	_	_	_	_	_	-	_	_	_	_	_	_	
All Grades ELA/Reading	2024	67%	68%	66%	-	_	_	_	_	_	38%	38%	-	-	*	68%	33%	
3	2023	63%	65%	-	_	_	_	_	_	_	_	_	_	_	_	_	_	

### **Texas Education Agency**

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	52%	-	-	-	-	-	-	31%	31%	-	-	*	53%	33%	-
	2023	66%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	33%	28%	-	-	-	-	-	_	14%	14%	-	-	-	30%	14%	-
	2023	38%	45%	-	-	-	-	-	-	-	-	-	-	-	-	_	-	-
All Grades ELA/Reading	2024	30%	36%	36%	-	-	-	-	-	-	*	*	-	-	-	38%	*	-
	2023	35%	45%	-	-	-	-	-	-	-	-	-	-	-	-	_	-	-
All Grades Mathematics	2024	35%	31%	21%	-	-	-	-	-	_	*	*	-	-	-	23%	*	-
	2023	40%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

### Texas Education Agency

2023-24 STAAR Participation (TAPR)
LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

	State	District	Campus	African American	_	White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		irades)	.1011								
All Tests																
Assessment Participant	99%	99%	99%	100%	97%	100%	*	-	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	94%	96%	100%	97%	97%	*	-	-	100%	100%	100%	97%	96%	97%	89%
Not Included in Accountability: Mobile	4%	4%	3%	0%	0%	3%	*	-	-	0%	0%	0%	2%	4%	3%	11%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	3%	0%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	3%	0%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	98%	100%	*	-	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	93%	97%	100%	98%	97%	*	-	-	*	100%	100%	98%	96%	97%	92%
Not Included in Accountability: Mobile	4%	4%	3%	0%	0%	3%	*	-	-	*	0%	0%	2%	4%	3%	8%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	2%	0%	*	-	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	2%	0%	*	-	-	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	98%	100%	*	-	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	98%	97%	*	-	-	*	100%	100%	98%	96%	97%	92%
Not Included in Accountability: Mobile	5%	4%	3%	0%	0%	3%	*	-	-	*	0%	0%	2%	4%	3%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	2%	0%	*	-	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	2%	0%	*	-	-	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	*	90%	100%	*	-	-	*	100%	*	97%	100%	100%	*
Included in Accountability	93%	94%	94%	*	90%	96%	*	-	-	*	100%	*	94%	94%	96%	*
Not Included in Accountability: Mobile	4%	5%	4%	*	0%	4%	*	-	-	*	0%	*	3%	6%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	1%	*	10%	0%	*	-	-	*	0%	*	3%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Absent	1%	1%	1%	*	10%	0%	*	-	-	*	0%	*	3%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	<b>Econ Disadv</b>	FB/FI
Attendance Rate	State	District	Campus	/ tillerican	rnspame	· · · · · · · · · · · · · · · · · · ·	maian	, toluli	isianaci	rtuces	Lu	Disauv	LUILL
2022-23	93.3%	94.5%	94.8%	95.9%	94.2%	94.8%	*	_	_	96.0%	94.2%	93.9%	95.6%
2021-22	92.2%			95.7%		93.7%	*	*	_	92.8%			
Chronic Absenteeism													
2022-23	20.3%	14.1%	12.6%	14.3%	15.0%	12.2%	*	-	_	0.0%	18.3%	20.0%	10.0%
2021-22	25.7%	22.3%	18.5%	11.1%	18.8%	18.0%	*	*	-	24.0%	20.5%	21.5%	18.6%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.0%	-	-	_	_	-	-	_	_	_	-	_
2021-22	0.7%	0.0%	-	-	-	-	_	-	_	-	-	-	_
Annual Dropout Rate (	Gr 9-12												
2022-23	2.0%	0.8%	-	-	_	-	-	-	_	-	-	-	-
2021-22	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	97.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.6%	97.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	_
Class of 2022													
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.5%	0.6%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.6%	-	_	_	_	-	_	_	_	_	-	_

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-		-	-
Class of 2021													
Graduated	92.2%	98.6%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.4%		-	_	_	-	-	-	_	-	-	_	
Continued HS	1.0%	0.0%	-	_	-	-	-	-	_	-	-	-	
Dropped Out	6.3%	1.4%	-	_	_	-	-	-	_	-	-	_	
Graduates and TxCHSE	92.7%	98.6%	-	_	_	_	-	-	_	-	-	_	
Graduates, TxCHSE, and Continuers	93.7%	98.6%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021			·										
Graduated	92.7%	98.6%	-	_	_	_	_	_	_	_	-	_	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	98.0%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%	0.0%	-	_	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.0%	-	_	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	96.4%	-	_	_	-	-	-	-	-	-	-	
Class of 2022	89.7%	95.3%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	_	-	_	_	-	-	-	_	-	-	_	
Class of 2022	59.5%	_	-	_	-	-	-	-	_	-	_	_	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	11.7%	-	_	_	-	_	-	_	-	-	_	
Class of 2022	3.7%	16.6%	-	-	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	76.1%	-	-	-	-	-	-	-	-	-	-	_
Class of 2022	84.3%	71.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2023	88.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	87.7%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	_	-	-	-	-	-	_	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	10.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	71.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	_	_	-	-	-	-	_	_	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	83.9%	-	-	_	-	-	-	-	-	_	_	-
2021-22	86.0%	89.4%	-	_	_	-	-	-	-	-	_	_	-

## Texas Education Agency 2023-24 Graduation Profile (TAPR) LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	180	377,367
By Ethnicity:				
African American	-	-	5	46,822
Hispanic	-	-	63	197,333
White	-	-	108	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	3	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	29	49,278
Foundation H.S. Program (Endorsement)	-	-	19	16,475
Foundation H.S. Program (DLA)	-	-	132	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	19	34,589
Economically Disadvantaged Graduates	-	-	77	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	20	50,229
At-Risk Graduates	-	-	110	168,430
CTE Completers	-	-	98	116,959

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

### Texas Education Agency 2023-24 Student Information (TAPR)

### LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

	Membership				Enrollment			
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	454	100.0%	2,988	5,517,464	464	100.0%	3,002	5,531,23
Students by Grade								
Kindergarten	82	18.1%	7.3%	6.5%	83	17.9%	7.3%	6.5%
Grade 1	70	15.4%	8.2%	7.0%	71	15.3%	8.3%	7.0%
Grade 2	84	18.5%	7.5%	7.3%	84	18.1%	7.4%	7.39
Grade 3	69	15.2%	7.7%	7.2%	70	15.1%	7.7%	7.29
Grade 4	81	17.8%	7.4%	7.2%	82	17.7%	7.4%	7.29
Grade 5	68	15.0%	7.4%	7.2%	68	14.7%	7.3%	7.29
Ethnic Distribution								
African American	17	3.7%	3.1%	12.8%	18	3.9%	3.1%	12.89
Hispanic	96	21.1%	33.3%	53.2%	100	21.6%	33.4%	53.29
White	328	72.2%	60.3%	25.0%	332	71.6%	60.3%	25.09
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.39
Asian	1	0.2%	0.1%	5.4%	1	0.2%	0.1%	5.49
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.29
Two or More Races	12	2.6%	2.6%	3.1%	13	2.8%	2.6%	3.19
Sex								
Female	220	48.5%	48.1%	48.9%	223	48.1%	48.0%	48.89
Male	234	51.5%	51.9%	51.1%	241	51.9%	52.0%	51.29
Other Student Cohorts								
Economically Disadvantaged	153	33.7%	46.9%	62.3%	161	34.7%	47.0%	62.29
Non-Educationally Disadvantaged	301	66.3%	53.1%	37.7%	303	65.3%	53.0%	37.89
Section 504 Students	44	9.7%	11.5%	7.2%	44	9.5%	11.4%	7.29
EB Students/EL	19	4.2%	13.1%	24.4%	19	4.1%	13.0%	24.39
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.3%	1.9%				
Students w/ Dyslexia	30	6.6%	10.0%	6.0%	30	6.5%	9.9%	6.09
Foster Care	2	0.4%	0.4%	0.2%	2	0.4%	0.4%	0.29
Homeless	0	0.0%	0.7%	1.4%	0	0.0%	0.7%	1.49
Immigrant	3	0.7%	0.7%	2.9%	3	0.6%	0.7%	2.99
Migrant	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.29
Title I	454	100.0%	100.0%	65.7%	464	100.0%	100.0%	65.79
Military Connected	41	9.0%	8.7%	3.9%		8.8%		3.99
At-Risk	222	48.9%	51.8%	53.2%	222	47.8%	51.5%	53.29
Students by Instructional Program								
Bilingual/ESL Education	18	4.0%	12.5%	24.5%	18	3.9%	12.4%	24.49
Career and Technical Education	0	0.0%			-	-	-	
Career and Technical Education (9-12 grades only)	0					_	_	

### Texas Education Agency 2023-24 Student Information (TAPR)

LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

	Membership				Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	41	9.0%	7.9%	8.5%	41	8.8%	7.9%	8.5%
Special Education	75	16.5%	15.7%	13.9%	85	18.3%	16.1%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	75							
Students with Intellectual Disabilities	32	42.7%	53.6%	45.7%				
Students with Physical Disabilities	22	29.3%	18.8%	18.9%				
Students with Autism	7	9.3%	**	16.2%				
Students with Behavioral Disabilities	14	18.7%	16.2%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
Mobility (2022-23)								
Total Mobile Students	65	17.3%	14.6%	16.1%				
African American	1	0.3%	0.6%	3.4%				
Hispanic	16	4.3%	4.3%	8.5%				
White	45	12.0%	8.7%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.9%	0.5%				
Special Ed Students who are Mobile	14	16.9%	17.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	10.0%	10.2%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	30	22.4%	17.8%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	57	16.4%	17.0%	18.1%				

		-Specia ation Ra		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	5.3%	4.2%	1.3%	0.0%	4.9%	3.9%		
Grade 1	0.0%	2.0%	2.1%	0.0%	0.0%	3.3%		
Grade 2	0.0%	0.7%	1.3%	0.0%	0.0%	1.6%		
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.5	19.8	18.4
Grade 1	16.5	16.9	18.8
Grade 2	20.3	18.1	19.1
Grade 3	17.0	18.6	19.4
Grade 4	20.3	19.5	19.4
Grade 5	17.0	18.0	20.9

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	49.5	100.0%	100.0%	100.0%	
Professional Staff	39.7	80.3%	57.6%	63.9%	
Teachers	33.2	67.1%	43.8%	48.3%	
Professional Support	3.5	7.1%	8.0%	11.1%	
Campus Administration (School Leadership)	3.0	6.1%	4.2%	3.3%	
Educational Aides	9.8	19.7%	14.1%	11.4%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	1.0	4,187.0	
Part-time Librarians	0.0	n/a	0.0	651.0	
Full-time Counselors	1.0	n/a	10.0	13,870.0	
Part-time Counselors	0.0	n/a	0.0	1,172.0	
Total Minority Staff	10.1	20.3%	19.8%	54.4%	
Teachers by Ethnicity					
African American	0.0	0.0%	1.3%	12.6%	
Hispanic	2.0	6.0%	9.1%	30.1%	
White	30.2	91.0%	87.8%	53.4%	
American Indian	1.0	3.0%	1.7%	0.3%	
Asian	0.0	0.0%	0.0%	2.1%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.0%	1.3%	
Teachers by Sex					
Males	0.9	2.8%	24.0%	24.5%	
Females	32.3	97.2%	76.0%	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	0.9%	2.5%	
Bachelors	30.3	91.2%	81.6%	71.7%	
Masters	2.9	8.8%	17.6%	24.9%	
Doctorate	0.0	0.0%	0.0%	0.8%	
Teachers by Years of Experience					
Beginning Teachers	2.0	6.0%	3.3%	8.7%	
1-5 Years Experience	5.5	16.5%	31.0%	27.4%	
6-10 Years Experience	11.3	33.9%	20.7%	20.2%	
11-20 Years Experience	11.5	34.6%	30.4%	27.1%	
21-30 Years Experience	3.0	9.0%	13.5%	13.7%	
Over 30 Years Experience	0.0	0.0%	1.2%	3.0%	
Number of Students per Teacher	13.7	n/a	13.0	14.7	

### Texas Education Agency 2023-24 Staff Information (TAPR)

### LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	3.0	7.1	6.0
Average Years Experience of Principals with District	3.0	4.1	5.1
Average Years Experience of Assistant Principals	4.0	3.7	5.1
Average Years Experience of Assistant Principals with District	4.0	3.4	4.3
Average Years Experience of Teachers	10.5	11.0	11.1
Average Years Experience of Teachers with District	4.1	4.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$52,597	\$48,682	\$54,272
1-5 Years Experience	\$55,965	\$56,018	\$58,185
6-10 Years Experience	\$55,181	\$57,435	\$61,494
11-20 Years Experience	\$61,509	\$62,473	\$65,219
21-30 Years Experience	\$64,863	\$66,285	\$69,723
Over 30 Years Experience	-	\$67,215	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$58,218	\$59,549	\$62,474
Professional Support	\$70,347	\$72,381	\$73,783
Campus Administration (School Leadership)	\$79,407	\$80,981	\$86,738
Instructional Staff Percent	n/a	66.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus								
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%					
Career and Technical Education	0.0	0.0%	8.5%	5.5%					
Compensatory Education	2.3	7.0%	7.7%	3.1%					
Gifted and Talented Education	0.5	1.5%	0.4%	1.6%					
Regular Education	25.8	77.6%	68.6%	69.8%					
Special Education	4.6	13.8%	11.6%	10.3%					
Other	0.0	0.0%	3.2%	3.7%					

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)