## January 2025 Whole Child Activities at Home

Simple activities to cultivate Social Emotional Learning Skills (SEL) and celebrate Whole Child Month

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
SCHOOL OF SCHOOL	Use this calendar to challenge yourself to complete the activities for each day with your child or youth.  • Check ⋈ each day after you complete the activity  • Share your progress @SumnerSchools (Today I completed my Whole Child Challenge by)		Find stories or media that demonstrate the best in humanity. Ask your child how they can be their best in the world.	Create and write down goals for the week, month, year that develop positive character traits.	Practice doing three kind things for others (friends, family, neighbor etc) and notice how you feel.	Research and plan a nutritious meal with your child that you can make together.
Ask your child, spouse or partner: How do you like to be recognized when you've done a good job?	Take a walk and notice and enjoy the sights and sounds around you.	Discuss self-affirmation statements and why they can help with one's mental wellness. Share one self-affirmation statement that you will use.	Practice using I feel statements. For example: "I feel because/when	Discuss why it is important to limit screen time during meals or family activity time. Then determine times when everyone in the family will limit their screen time.	Make a commitment to do something kind for another person, then share what was done in the evening.	Commit to ways you can incorporate physical movement into your day.

12	<b>1</b> 3	<b>1</b> 4	<b>1</b> 5	<b>1</b> 6	<b>1</b> 7	<u> </u>
Practice a different way to relax your mind and body (going for a walk, listening to music, reading a book, yoga)	Learn about another culture and describe the positive things you learned.	Describe how it makes you feel when you see others doing kind activities towards others.	Share what you appreciate about that person and write a handwritten note to them.	During a meal or car ride take turns sharing what you have learned from someone.	Point out a skill or activity your child or youth successfully completed, then ask them why they think it went so well.	Read a good book, sing, dance or be silly.
When out of the house: Play I Spy & identify people around you who are showing acts of kindness to others (holding a door, smiling at others)	Martin Luther King Day Describe a special possession that you would hate to lose and why.	Go for a walk. Describe what you see in nature (This is a practice in mindfulness)	Take turns writing or communicating a story. Start the story with "As I was walking through the jungle"	Describe a time you were brave when something was scary or difficult to do.	Make a family bucket list for things people want to do together.	Plan an activity together that involves physical exercise (walk, biking, swimming, hiking.
Play games together that are not on an electronic device.	Start the morning taking turns with positive self-talk statements about the day.	Reflect and share about an events, activities that brought you Joy this month	Call a relative or friend that you haven't spoken to on the phone for awhile.	Discuss with your child an experience that brought you joy today. Ask your child to identify one experience that brought them joy in the classroom, home, school etc.	Slow down and take a walk to notice the "Awe" in your surroundings.	