

**Lumberton Independent School District**  
**Serving Talented Advanced Raider Scholars (S.T.A.R.S.) Program**

**Gifted and Talented Plan**  
**Handbook of Forms and Procedures**

**Nomination Form**

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_ Nominated for Grade: 3<sup>rd</sup> 4<sup>th</sup> 5<sup>th</sup>

Signature of Person Making Nomination: \_\_\_\_\_

- *If this is a parent nomination, please briefly describe behaviors, traits, talents, and/or student activities on which you base this nomination.*
- *If this is a teacher or other nomination, please do as above and add how long you have known and observed this student.*

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**Permission to Screen**

Dear Parent/Guardian:

Your child has been nominated for possible placement in the Lumberton Gifted and Talented Program. We must have your permission to continue with the screening and identification process. This process will require collection of information and possible additional testing. Please complete the bottom portion of this letter and return it to the school counselor by Thursday, February 20, 2025.

Sincerely,  
*Stephanie Battle*  
School Counselor

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Lumberton I.S.D. has my permission to proceed with the identification/testing process for the G/T (S.T.A.R.S.) Program for my child, \_\_\_\_\_.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student's Teacher

\_\_\_\_\_  
Student's Campus

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**Parent/Guardian Inventory – Grades K-12**

Student's Name \_\_\_\_\_ Date \_\_\_/\_\_\_/\_\_\_ Grade \_\_\_\_\_

Student's Mailing Address \_\_\_\_\_, TX

School \_\_\_\_\_ Teacher's Name \_\_\_\_\_ Birthdate \_\_\_/\_\_\_/\_\_\_

**In order to help us know more about your child, please take a few minutes to complete the following inventory. We will use this information when making our G/T selections. After completing this inventory, place it in a sealed envelope and have your child return it to his/her principal. This form must be returned no later than Friday, February 16, 2018.**

|   |                   |          |          |
|---|-------------------|----------|----------|
| <b>The traits listed below are exhibited by your child:</b>   |                   |          |          |
| 1.  | To a small degree |          |          |
| 2.  | Somewhat          |          |          |
| 3.  | To a great degree |          |          |
| <b>Circle the appropriate choice and give examples. Failure to provide an example will result in the selected score reverting to a 1.</b> |                   |          |          |
| <b>Is mature beyond his/her years.</b>  |                   | <b>1</b> | <b>2</b> |
|   |                   | <b>3</b> |          |
| <i>Provide an example of how your child shows this trait:</i>   |                   |          |          |
| <b>Has many different ways of figuring things out.</b>  |                   | <b>1</b> | <b>2</b> |
|   |                   | <b>3</b> |          |
| <i>Provide an example of how your child shows this trait:</i>   |                   |          |          |
| <b>Has interest of older children or of adults in games and reading.</b>  |                   | <b>1</b> | <b>2</b> |
|   |                   | <b>3</b> |          |
| <i>Provide an example of how your child shows this trait:</i>   |                   |          |          |

|   |          |          |          |
|---|----------|----------|----------|
|   |          |          |          |
| <b>Is observant.</b>  | <b>1</b> | <b>2</b> | <b>3</b> |
| <i>Provide an example of how your child shows this trait:</i> |          |          |          |
| <b>Is aware of problems others often do not see.</b>          | <b>1</b> | <b>2</b> | <b>3</b> |
| <i>Provide an example of how your child shows this trait:</i> |          |          |          |
| <b>Wants to know how and why.</b>                             | <b>1</b> | <b>2</b> | <b>3</b> |
| <i>Provide an example of how your child shows this trait:</i> |          |          |          |
| <b>Asks a lot of questions about a variety of subjects.</b>   | <b>1</b> | <b>2</b> | <b>3</b> |
| <i>Provide an example of how your child shows this trait:</i> |          |          |          |
| <b>Is able to plan and organize activities.</b>               | <b>1</b> | <b>2</b> | <b>3</b> |
| <i>Provide an example of how your child shows this trait:</i> |          |          |          |
| <b>Sticks to a task, once it has begun.</b>                   | <b>1</b> | <b>2</b> | <b>3</b> |
| <i>Provide an example of how your child shows this trait:</i> |          |          |          |
| <b>Has a wide range of interests.</b>                         | <b>1</b> | <b>2</b> | <b>3</b> |
| <i>Provide an example of how your child shows this trait:</i> |          |          |          |
| <b>Sets high standards for self.</b>                          | <b>1</b> | <b>2</b> | <b>3</b> |
| <i>Provide an example of how your child shows this trait:</i> |          |          |          |
| <b>Chooses difficult problems over simple ones.</b>           | <b>1</b> | <b>2</b> | <b>3</b> |
| <i>Provide an example of how your child shows this trait:</i> |          |          |          |