

DUDLEY-CHARLTON REGIONAL SCHOOL DISTRICT

Meeting of the Dudley-Charlton Regional School Committee

Wednesday, August 21, 2024, at **6:30 PM**

Charlton Middle School

2 Oxford Road

Charlton, MA 01507

Minutes

I. Call Meeting to Order

The meeting was called to order at 6:32 PM.

In attendance:

Kelly Szela, Chair

Cathleen Carmignani

Nicole Enberg

Jeanne Costello, Vice-Chair

Jaime Dell'Ovo

Maureen Chickering

II. Pledge of Allegiance

III. Moment of Silence

IV. Consent Agenda Items

- a. Approval of the Warrant
- b. Approval of Minutes Regular Meeting - June 26, 2024, July 10, 2024, July 17, 2024
- c. Approval of Minutes Executive Session - June 26, 2024
- d. Approval of Minutes Workshop - July 10, 2024
- e. Acceptance of a foreign exchange student (Policy JF) - SHRHS
- f. Approval of Middle Level Athletic Waiver - Girls and Boys Cross Country

A motion by C. Carmignani, seconded by J. Dell'Ovo to approve all consent agenda items was approved unanimously.

K. Szela – Yes

J. Costello – Yes

M. Chickering – Yes

J. Dell'Ovo - Yes

N. Enberg - Yes

C. Carmignani – Yes

V. Communications

K. Szela stated Charlton's first PTO meeting is Wednesday September 4, 2024 at the Middle School if anyone is interested in attending.

VI. Superintendent's Report

Superintendent Lamarche shared a few items.

- Important dates to start the 2024-2025 school year
- The need for an additional teacher at Dudley Middle School due to the increased 7th grade registration over the summer.

A motion by C. Carmignani, seconded by N. Enberg to approve an additional 7th grade teacher at Dudley Middle School was approved unanimously.

K. Szela – Yes

J. Dell'Ovo - Yes

J. Costello – Yes

N. Enberg - Yes

M. Chickering – Yes

C. Carmignani – Yes

- Shepherd Hill Regional High School is preparing for its Decennial Accreditation visit in October 2027.
- Dudley-Charlton RSD has once again been selected to participate in the National Assessment of Educational Progress (NAEP).
- The Charlton Recreation Commission held a ribbon cutting ceremony on August 10, 2024 at Charlton Middle School to showcase the completion of a pickleball court and upgrade to the tennis courts.
- MAPFRE volunteers will be refreshing the Mason Road Playground this fall.

VII. Public Comment

Anthony Aube from Charlton had a few questions.

- If there's a status on the bus app and when it would be operational.
- When student schedules would be completed
- What the process is with the DCRSD community in terms of participating in the NEASC review and how we select individuals that will be participating in the reaccreditation.

VIII. New Business

A. Vanpool - Representative

Vanpool representatives, Franco Indomenico and Catherine Estell spoke about changes and how they will be providing good service for this school year. They have improved recruiting efforts, there is a driver and monitor for the routes and also a spare driver. They also continue to collaborate closely with the pupil services department by holding a weekly call that has been very successful. They're looking to establish a satellite office in the area.

K. Szela asked if they are anticipating getting extra drivers. Catherine responded that they are looking at building out the bench.

J. Costello asked what the current driver rate is and how many hours on average the drivers work per week. Franco responded that drivers make \$23.00 per hour and work an average of 25-30 hours per week. J. Costello also asked about the training drivers get since the drivers work with special education students. Franco responded by stating new drivers get full training by safety supervisors as well as monthly training for all drivers. All employees are required to put in 8 hours of service each year.

Superintendent LaMarche also stated that Heather Harriman has worked on a communication process with Vanpool.

B. Middle/Elementary Student Handbook Updates - Principals

Principal Jenn Desto and Principal Audette stated all elementary school principals got together and came up with a few clarifications to the handbook. Parent caregiver teacher conferences, in the handbook specifically says December and March but they'd like it changed to Fall and Spring so the month can be changed if need be.

Also, in the elementary school handbook the school psychologist description is very specific. They would like to include adjustment counselors since they'll be doing the majority of the counseling and the school psychologists will be doing the evaluations. They'd like to change the description of the expectations for both adjustment counselors and psychologists.

A comment from C. Carmignani was made to take out any educational wording since most parents wouldn't understand what it means.

A motion by C. Carmignani, seconded by N. Enberg to approve the Elementary School handbook changes was approved unanimously.

K. Szela - Yes

J. Costello - Yes

M. Chickering - Yes

N. Enberg - Yes

J. Dell'Ovo - Yes

C. Carmignani - Yes

Principal Stacy Monette and Principal Gregg Desto stated they got together with the assistant principal and would like to use a discipline matrix for progressive discipline instead of what

was

written in the handbook. They would also like something in the handbook stating you cannot use AI to bully or harass others.

A motion by N. Enberg, seconded by M. Chickering to approve the Middle School handbook changes was approved unanimously.

K. Szela - Yes

J. Costello - Yes

M. Chickering - Yes

N. Enberg - Yes

J. Dell'Ovo - Yes

C. Carmignani - Yes

C. Update Capital Project - Fire Alarm System Upgrade CES - Director DeSantis

Joe DeSantis asked for approval to move forward with the lowest bid for the fire alarm system upgrades at CES.

A motion by C. Carmignani, seconded by N. Enberg to approve the fire alarm system upgrades at CES was approved unanimously.

K. Szela - Yes

J. Costello - Yes

M. Chickering - Yes

N. Enberg - Yes

J. Dell'Ovo - Yes

C. Carmignani - Yes

D. Approval of Food Service Meal Pricing and Food Service Manager Pay Scale -Dir DeSantis

Joe DeSantis asked the School Committee to approve an increase for 2nd lunches from \$3.40 to \$3.60.

A motion by C. Carmignani, seconded by M. Chickering to approve the increase of second lunches from \$3.40 to \$3.60 was approved unanimously.

K. Szela - Yes

J. Costello - Yes

M. Chickering - Yes

N. Enberg - Yes

J. Dell'Ovo - Yes

C. Carmignani - Yes

Joe DeSantis asked to increase the pay scale for the food service manager at SHRHS from \$ 32,649.00 to \$35,913.90.

A motion by C. Carmignani, seconded by J. Dell'Ovo to approve the pay scale increase for the food service manager at SHRHS from \$ 32,649.00 to \$35,913.90 was approved unanimously.

K. Szela - Yes

J. Costello - Yes

M. Chickering - Yes

N. Enberg - Yes

J. Dell'Ovo - Yes

C. Carmignani - Yes

E. Energy Bus - Assistant Superintendent Kelly True

Focusing on Energy Bus as a district for both staff and students. The premise behind the book is a positive mindset and attitude can change the direction people are headed in. This is as much a book for adults as it is for children.

F. School Committee 2024-2025 Goals

A motion by M. Chickering, seconded by J. Dell'Ovoto approve the 2024-2025 School Committee goals was approved unanimously.

K. Szela - Yes

J. Costello - Yes

M. Chickering - Yes

N. Enberg - Yes

J. Dell'Ovo - Yes

C. Carmignani - Yes

C. Carmignani was concerned about the wording on #4 of the goals, "We will fully implement the policy". She is questioning what is meant by "fully implementing", what are we doing now that we weren't doing before.

Superintendent Lamarche commented that since we did not have an assistant superintendent last year we now need to build into the review and revise.

C. Carmignani would like the wording changed to, "We will support full implementation of".

J. Costello would like to get rid of goal #4 all together, she believes it is incorporated within goal #2, fiscal responsibility. C. Carmignani would like to reword goal #4 instead of combining

it with goal #2.

G. School Committee 2024-2025 Meeting Plan - Draft

C. Carmignani asked if department chairs could come to some meetings to give updates on what is going on in the schools. Superintendent Lamarche stated each principal will be attending a School Committee meeting to give updates. The specific months have not been assigned yet.

C. Carmignani asked about having a Budget Workshop and Superintendent Lamarche stated this could be worked into the December meeting.

C. Carmignani would like to see snow days in place for all board meetings and the FY26 presentation. She feels this would help with everyone's schedules.

IX. Adjourn

A motion by J. Costello, seconded by J. Dell'Ovo was made to adjourn the meeting at 8:32PM was passed unanimously.

K. Szela – Yes

J. Costello – Yes

M. Chickering – Yes

J. Dell'Ovo - Yes

N. Enberg -Yes

C. Carmignani – Yes

The items listed, which may be discussed at the meeting, are those reasonably anticipated by the chair. Not all items listed may, in-fact be discussed, and other items not listed may also be brought up for discussion to the extent permitted by law. The School Committee may vote on all items listed on this agenda.

"...to advance the knowledge and well-being of our children and our community."

2023-2024 School Committee Goals

Fiscal Responsibility

- The Dudley-Charlton School Committee will revise its Capital Plan to reflect the needs for Shepherd Hill Regional High School.
- The Dudley-Charlton School Committee will continue its commitment to seeking cost-saving opportunities to ensure a sustainable budget for FY25.
- The Dudley-Charlton School Committee will seek input on budget priorities from staff, students, and community members and will educate the constituents on all aspects of the budget development process.
- The Dudley-Charlton School Committee will commission an operational audit during the 2023-2024 school year.

Enhance Educational Excellence

- The Dudley-Charlton School Committee will seek to maintain the integrity of a comprehensive educational experience for all students.
- The Dudley-Charlton School Committee will ensure that students have access to modern equipment and technologies.

Enhance Community Outreach and Stakeholder Engagement

- *The Dudley-Charlton School Committee will increase outreach to our communities by strengthening our working relationships with local boards and expanding our presence at school and community events.*
- *The Dudley-Charlton School Committee will continue to provide opportunities for all stakeholders to be cognizant of the resources available to our students and families within the district, as well as any major initiatives within the District.*

Next Meeting Dates

School Committee Meeting: Wednesday, September 11, 2024, 6:30 PM SHRHS

Budget and Finance Subcommittee: TBD – Video Conference

Policy Review Subcommittee: TBD – District Office

Curriculum Subcommittee for Teaching and Learning: TBD – Video Conference

Capital Outlay/Safety Subcommittee: TBD – Video Conference

Anticipated Future Agenda Items: DCRSD Student Achievement Report (April), Update Middle School English Language Arts HQIM (April), School Choice (April), Annual Acceptance of DCRSD Staff School Aged Students (April), Superintendent's Evaluation (April), School Councils (May), SEPAC (May), Student Handbooks (May), Capital Planning (June)

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VI. Superintendent's Report

VII. Public Comment

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- A. Vanpool – Representative
- B. Middle/Elementary Student Handbook Updates - Principals
- C. Update Capital Project – Fire Alarm System Upgrade CES – Dir. DeSantis
- D. Approval of Food Service Meal Pricing and Food Service Manager Pay Scale - Dir. DeSantis
- E. Energy Bus – Assistant Superintendent Kelly True
- F. School Committee 2024-2025 Goals
- G. School Committee 2024-2025 Meeting Plan - Draft

IX. Adjourn

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The School Committee may vote on all items listed on this agenda.

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- *We will continue to provide opportunities for all stakeholders to be cognizant of the resources available to our students and families within the district, as well as any major initiatives within the District.*

Next Meeting Dates

School Committee Meeting: Wednesday, September 11, 2024 – SHRHS

Budget and Finance Subcommittee: TBD (September) (Joe DeSantis) - Video Conference

Policy Review Subcommittee: TBD (September) (Steven Lamarche) - Video Conference

Curriculum Subcommittee for Teaching and Learning: TBD (September) (Kelly True) - Video Conference

Capital Outlay/Safety Subcommittee: TBD (September) (Joe Caron) - Video Conference

Future Agenda Items: Bonds (July), Student Handbooks (July), Superintendent Goals (September), Charlton Fire Station (September), DCRSD Professional Development Plan (September), District Plan Update (Oct.), School Councils (Nov.), SEPAC (Nov.), FY24 Closeout (Nov.)

PABLO QUEVEDO

3rd May 2024
Pablo Quevedo Poyato
Address: calle Andrés Bernaldez bloque 1b, piso 1c
41005 Sevilla España
email: euquevedo@gmail.com



Hello Dear Mr _____ my name is Pablo Quevedo, I am 14 years old and I live in Sevilla, in the south of Spain.

I studied the third year of compulsory secondary education at the Luca de Tena, a state High School, in Seville, where my father, Eusebio, is a computer science teacher. My institute is public and it is 1 kilometer from my house, it takes me 15 minutes to walk there.

I have an 11-year-old sister named Julia it. Next year she would go to high school with me. She dances flamenco. Actually she has been in the dance conservatory since she was 8 years old. I love her very much.

My mother's name is Raquel. Like my father, she is a secondary school teacher, although she currently works in education administration.

I have been studying English since I was 3 years old. My parents had a motorhome and my sister and I have been to Ireland and England for four summers to do linguistic immersion by attending summer camps and improving our English.

Last summer I did an exchange with an Irish guy. He was at home for 10 days improving his Spanish and I was at his house for a week practicing my English. I really liked the experience and this summer we are going to repeat it again.

I am a boy who really likes to learn and I have many interests. I like reading and I am passionate about Greek mythology. I love playing sports and spending time with my family, but there is something that fascinates me that is magic. When I grow up I would like to be a great magician. I have been practicing and learning magic since I was four years old. My first magic classes were in English, with a magician named Noel.

Since I was 11 years old I have been doing magic performances. Since then, I have had great experiences collaborating in private events as well as in TV programs.

Currently I go to magic classes twice a week and I also like to learn from videos that I watch online, such as the American television program called Penn and Teller, which I watch in its original version (in English) on YouTube.

Someday I will be a professional magician and I will work doing magic around the world because I would like to be a cruise magician. That's why I think it's good to know other cultures and it's very necessary to speak English well.

DUDLEY-CHARLTON REGIONAL SCHOOL DISTRICT

School Committee

08.21.2024



I have a few items to share,

We are incredibly excited about the opening of our school year, and I want to express my deepest appreciation for all of our staff. Their hard work, dedication, and commitment to our students and the communities of Dudley and Charlton have been nothing short of remarkable. As we embark on this new school year, I am confident that their passion and professionalism will continue to inspire our students and create a nurturing and stimulating environment for learning, helping every student strive to reach their full potential.

Here are a few important dates to start our 2024-2025 school year.

August

Monday, August 26, 2024 – Staff orientation

Tuesday, August 27, 2024 – First Day all students [exception K/Prek. Sept. 3]

Friday, August 30, 2024 – Early Release Day – All students and staff

September

Monday, September 2, 2024 – Labor Day, no school all students and staff

Tuesday, September 3, 2024 – First day Kindergarten/Prekindergarten

Friday, September 27, 2024 – Early Release Day – All students

October

Friday, October 10, 2024 – Early Release Day – All Students/ Parent Conferences – All

Monday, October 14, 2024 – Columbus Day – no school all students and staff

November

Tuesday, November 5, 2024 – Staff In-service Day, no school all students [Election Day]

Monday, November 11, 2024 – Veterans Day – no school all students and staff

Wednesday, November 27, 2024 – Early Release Day - All - Thanksgiving Break

Thursday, November 28th and Friday November 29, 2024 - All - Thanksgiving Break

As shared with the School Committee, the need for an additional teacher at Dudley Middle School emerged in the middle of the summer due to increased registrations in 7th grade. This grade has traditionally been a larger cohort, pushing the limits on class size. Initially, this was seen as an anomaly, but the continued increase in registrations has made it clear that the situation must be addressed. As previously mentioned, we posted the position and successfully hired a qualified teacher to start the school year. However, in line with our practice, the additional position must be approved by the School Committee. The position will be funded through our hiring practices this summer and supported by the School Choice account.

I respectfully request that the School Committee provide a favorable vote this evening.

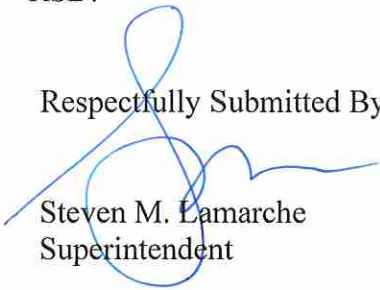
SHRHS is preparing for its Decennial Accreditation visit in October 2027, which will begin with a two-day Collaborative Conference Visit by the New England Association of Schools and Colleges (NEASC) in October 2025. This is an incredibly valuable process that begins this school year. NEASC's Collaborative Conference Visit is a new step in the accreditation process. I am proud of the work of the SHRHS staff and have complete confidence in Principal Elwell to oversee the high school's efforts to meet the Standards for Accreditation.

Once again, the Dudley-Charlton RSD has been selected to participate in the National Assessment of Educational Progress (NAEP). Last year, Dudley Middle School and Heritage Elementary School participated. This year, Dudley Elementary's 4th grade and SHRHS's 12th grade have been preliminarily selected. What is different this year is that the final selection process will not occur until all Massachusetts schools that were preliminarily selected complete a Technology Survey. If Dudley Elementary and/or SHRHS are chosen, the testing window will be from January 27, 2025, through March 7, 2025.

The Charlton Recreation Commission held a Ribbon Cutting Ceremony on August 10, 2024, at Charlton Middle School to showcase the completion of Adam Rydlak's Eagle Scout project, which involved creating a pickleball court and upgrading the tennis court for the Charlton community and Charlton Middle School. Special thanks go to Amazon, Sue and Peter Maly, Charlton Middle School Principal Stacy Monette, and others who supported Adam's Eagle Scout project.

The DCRSD administrative team has been working closely with Ms. Linda Johnson and Ms. Samantha Suss from MAPFRE Insurance to coordinate a MAPFRE Give Back project this fall. As a result, the plan is for MAPFRE volunteers to refresh the Mason Road Playground. We greatly appreciate this collaboration with MAPFRE and their support of the Dudley-Charlton RSD.

Respectfully Submitted By:



Steven M. Lamarche
Superintendent

**2024-2025 Proposed Handbook Changes
Dudley Middle School and Charlton Middle School**

Current	Proposed	Rationale
Important Dates	Quarters instead of Trimesters (need to add dates)	Easier for students to track grades
Foreword to Students	Update Principal's Message, add SPED Coordinator, update School Committee Members, Central Administration	Routine updates
Additionally, no course in which the final grade is below 53 can be made up in summer school. (p.12)	Remove "Additionally, no course in which the final grade is below 53 can be made up in summer school."	A failing grade is a failing grade and kids should have a chance to recover.
Currently nothing in handbook related to Artificial Intelligence	Add the following on p. 16: <i>Image Alteration</i> – Students cannot intentionally alter any likeness of any member of the DMS/CMS school community using any form of image alteration programs (such as, but not limited to, DeepFake/FaceSwap/ReFace, etc.) in an effort to discredit, harass, bully or intimidate that individual. If applicable, the Harassment/Sexual Harassment and/or Bullying policy may come into effect, and the offense will be reported to the local police department if warranted.	Trying to stay current with trends in Artificial Intelligence and its potential detriments to the well-being of our students.
Face Masks (p. 40)	Remove this section	No longer necessary
Staff Directory	Update personnel	Routine updates

p. 37-40 - <u>Disciplinary Guidelines</u> with listing of specific offenses and disciplinary actions	Remove all current language and 1. Add the following statement: <i>Discipline Overview:</i> It is universally understood that teachers cannot effectively teach and students cannot effectively learn when disruptive and/or unsafe behaviors occur in a school. Therefore, Dudley and Charlton Middle Schools will utilize a thoughtful and comprehensive approach to student discipline that adheres to modern laws and best practices. Disciplinary practices will remain at an individual level with an increased focus on re-teaching expected behaviors when incidents occur. Disciplinary consequences are cumulative in nature. This is often referred to as progressive discipline. Minor offenses may result in a warning, apology, lunch detention, parent conference, etc. Major and cumulative offenses may result in office (after school) detention, parent conferences, etc. Habitual major offenses and those offenses which are harmful and dangerous to others result in more severe consequences including in-school and out-of-school suspensions, all the way up to expulsion.	This more accurately reflects the manner in which school discipline has evolved, both in law and in practice.
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	In all cases, the administration will give careful consideration to the safety and well-being of the student body, and also to the most likely course of action to improve the behavior of the offending student. Families, counselors, administrators and specific school staff are all important participants in the overall disciplinary process. <i>Followed by the CMS/DMS Disciplinary Matrix linked below:</i> <u>DMS / CMS Discipline Matrix 2024-2025</u>	
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**2024-2025 Proposed Elementary School Handbook Changes
CES/MRS/DES/HER Schools**

(Note: Routine grammatical and formatting changes not included.)

Current	Proposed	Rationale
Parent/Caregiver Teacher Conferences are scheduled in December and March.	Change to fall and spring	This change will allow flexibility with the School Year Calendar
School Psychologists	School Psychologists/School Adjustment Counselors	The role of the school psychologists is changing to evaluations only. School adjustment counselors will be providing the counseling and support services.
Psychologists provide a full range of counseling services to students including: • individual counseling • group counseling • classroom presentations on a variety of topics Psychologists deal with crisis situations and serve as behavior specialists: • help children regain control and process any incidents with the child • meet with parents/caregivers and teachers to discuss strategies • develop behavior intervention plans	The primary role of a school psychologist is to conduct cognitive evaluations as part of the special education referral process. Psychologists administer psychological assessments and conduct Functional Behavioral Assessments: • prepare oral/written reports • attend 766 Team meetings School Adjustment Counselors provide a full range of counseling services to students including: • individual counseling • group counseling • classroom presentations on a variety of topics	The role of the school psychologists is changing to evaluations only. School adjustment counselors will be providing the counseling and support services. Psychologists will not be coordinating the Kindergarten screening process and participate in Kindergarten registration and orientation [at Mason Road School and Charlton Elementary School].

Psychologists administer psychological assessments and conduct Functional Behavioral Assessments: • prepare oral/written reports • attend 766 Team meetings Psychologists serve as consultants to administrators, teachers, and parents/caregivers. Psychologists assist teachers in the development of behavior modification programs and assist parents with effective discipline strategies. Psychologists facilitate communication among area agencies. Psychologists serve as a resource in the implementation of the DCRSD Elementary Level Bullying Prevention and Intervention Plan. Psychologists coordinate the Kindergarten screening process and participate in Kindergarten registration and orientation [at Mason Road School and Charlton Elementary School].	School Adjustment Counselors deal with crisis situations and serve as behavior specialists: • help children regain control and process any incidents with the child • meet with parents/caregivers and teachers to discuss strategies • develop behavior intervention plans School adjustment counselors assist teachers in the development of behavior modification programs and assist parents with effective discipline strategies. School adjustment counselors facilitate communication among area agencies. School adjustment counselors serve as a resource in the implementation of the DCRSD Elementary Level Bullying Prevention and Intervention Plan. Both the school psychologists and school adjustment counselors serve as consultants to administrators, teachers, and parents/caregivers.	
Kelly True & Gene Rich	Christopher Audette & Gregg Desto	Change in administration

DUDLEY-CHARLTON REGIONAL SCHOOL DISTRICT

TO: School Committee

FROM: Joseph DeSantis - Director of Finance & Operations

CC: Joseph Caron – Facilities Director

DATE: August 21, 2024

SUBJECT: Charlton Elementary Fire Alarm Panel

This is a formal request to approve the final cost to complete the Charlton Elementary School Fire Alarm Panel & Devices from the recently approved Capital Project Bond. The original estimated cost was \$50,000. The lowest bid came in at \$64,425 (HS Electric, Inc.), a difference of \$14,425. The cost difference can be absorbed within the Bond, based on savings in the final costs for Camera & Video Infrastructure. We seek approval to move forward with the lowest bidder.


Signature

Joseph DeSantis
Printed Name

DUDLEY-CHARLTON REGIONAL SCHOOL DISTRICT

TO: School Committee

FROM: Joseph DeSantis - Director of Finance & Operations

CC: Matthew Greenberg – Food Service Director

DATE: August 21, 2024

SUBJECT: Food Service Manager Pay Scale Update

This is a formal request to update to the pay schedule for the Shepherd Hill Regional High School Cafe manager position. In years past, the SHRHS café manager has been grouped with the middle schools in terms of pay, which we do not believe is appropriate for the amount of responsibility that the SHRHS café manager bears.

In terms of staff, the SHRHS café manager has to manage the same amount of people of both middle schools combined (10), as well as preparing, planning, training and execution of close to 700 lunches daily, which is similar to the collective of both middle schools.

In terms of responsibilities, the SHRHS café manager also has to plan, prepare and train for the GROW school. Meal ordering and inventory also go through the SHRHS café manager.

Lastly, the manager at SHRHS handles approximately 95% of the event sales for the district, which last year came out to approximately \$18,500.00. The events include first honors dinner, end of year class BBQ's, district office meetings, as well as high school events.

Due to this, I am requesting her salary start at \$35,913.90, which is an increase on the current \$32,649.00.

Signature

Joseph DeSantis

Printed Name

DUDLEY-CHARLTON REGIONAL SCHOOL DISTRICT

TO: School Committee

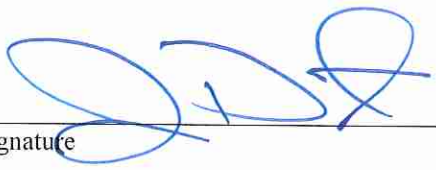
FROM: Joseph DeSantis - Director of Finance & Operations

CC: Matthew Greenberg – Food Service Director

DATE: August 21, 2024

SUBJECT: Food Service Meal Pricing

This is a formal request to increase the price of lunches from \$3.40 to \$3.60, an increase of \$0.20. The price increase will keep DCRSD in line with the state minimum. This increase will only affect 2nd meals, as we have free meals through the State of Massachusetts. Combined volume of 2nd meals is approximately 40 per month, totaling an increase of about \$8.00 per month.



Signature

Joseph DeSantis
Printed Name

Introduction

Our educational vision document describes the Department of Elementary and Secondary Education's aspiration – our vision – for elementary and secondary public education and adult basic education in the Commonwealth of Massachusetts. This vision is anchored in our commitment to high-quality teaching and learning in the Commonwealth. We will continue to work with districts, schools, and educators to promote teaching and learning that is antiracist, inclusive, multilingual, and multicultural; that values and affirms each and every student and their families; and that creates equitable opportunities and experiences for all students, particularly those who have been historically underserved.

Our goal is that as a result of their public education in Massachusetts, students will:

- **Attain academic knowledge and skills:** achieve in a comprehensive and diverse range of subjects and apply their competencies in relevant, real-world contexts.
- **Understand and value self:** know their own strengths, interests, and areas of growth, be self-aware, be a self-advocate, and make responsible decisions.
- **Understand and value others:** understand differences and multiple perspectives, empathize with others, and build connections with peers and adults.
- **Engage with the world:** understand and think critically about local, national, and world events and societal systems; and create positive change through civic action.

So that they can:

- **Be curious and creative:** find joy in learning, pursue their interests, and use innovative thinking to approach opportunities and solve challenges, including those previously unseen.
- **Shape their path:** be well prepared to thrive in college and/or career and be positioned for lifelong learning.
- **Feel connected:** see themselves as valuable and involved members of their communities and be aware of their independence and interdependence.
- **Be empowered:** play a role in advocating for equity, justice, and liberty in their communities and beyond.

Learning Experience

All students in Massachusetts, particularly students from historically underserved groups and communities, will have equitable opportunities to excel in all content areas across all grades. Culturally and linguistically sustaining classroom and school practicesⁱ will support students to thrive by creating affirming environments where students have a sense of belonging, engage in deeper learningⁱⁱ, and are held to high expectations with targeted support.

All students are known and valued.

Students are known	• Students and families have a sense of belonging: they are known, respected, and valued for who they are and what they bring to the school community, including their unique identities, strengths, interests, needs, languages, exceptionalities, and backgrounds. • Students attend safe and supportive schools that tend to their overall wellbeing. • Students gain awareness of how they think, learn, relate, and communicate, including in multiple languages/dialects.
Students are valued	• Students engage in learning that values and builds on their background knowledge, lived experiences, and cultural and linguistic assets. • Students are active participants and have a voice in shaping their learning experience.

Learning experiences are relevant, real-world, and interactive.

Learning experiences	• Students learn through curriculum and instruction that aligns with Massachusetts curriculum frameworks at or above their grade level, connects to their identities, and utilizes evidence-based practices. • Students solve problems, think critically, ask questions, make meaning of complex ideas, and can demonstrate their learning. • Students learn and develop language through content-rich activities that promote authentic communication.
Relevant and real-world	• Students learn by engaging with diverse perspectives and apply their learning to examine the natural world and different historical, social, and political contexts. • Students have opportunities to make choices, connect to relevant or real-world contexts, and effect change.
Interactive	• Students enjoy and look forward to their learning experiences. • Students have frequent opportunities to interact with their peers, make sense of complex ideas together, and develop academic language. • Students take academic risks, learn from mistakes, incorporate feedback, and are proud to produce high quality work.

Individualized supports enable students to excel at grade level (or beyond).

Excel at grade level (or beyond)	• Students receive necessary evidence-based supports and accommodations to learn knowledge and skills at grade level (or beyond). • Students with disabilities receive carefully designed instruction that accelerates their growth towards learning goals. • Students who are learning English receive explicit language instruction that enables access to grade-level content.
Individualized supports	• Students engage with flexible and responsive supports that are based on information gathered from classwork, observations, and assessment data; these supports are designed to fade away over time as students build more independent skills. • Students have multiple options for how they access content and how they demonstrate the knowledge and skills they have learned, including in various formats or languages. • Supports are tailored to students' academic, physical and mental health, and social-emotional needs.

ⁱ For more information, please visit <https://www.doe.mass.edu/instruction/culturally-sustaining/default.html>

ⁱⁱ For more information, please visit <https://www.doe.mass.edu/kaleidoscope/overview.html>

Dudley-Charlton Regional School Committee

Goals 2024-2025 School Year

Fiscal Responsibility

1. *The DCRSD School Committee will vote to improve a revised 10- year Capital Plan to reflect the needs identified in the 2024 architectural review of all seven schools.*
2. *The DCRSD School Committee will act on the Education Resource Strategies (ERS) report to establish a Fiscal Year 2026 budget that maintains the integrity of existing programs and prioritizes expenditures to provide a comprehensive educational experience for all students.*

Enhance Educational Excellence

1. *The DCRSD School Committee will support hiring, developing and utilizing staff that drive positive school culture and help create a unified district.*
2. *The DCRSD School Committee will support professional development opportunities that align with the District mission for exceptional teaching and learning for all students.*
3. *The DCRSD School Committee will ensure that all students have access to innovative platforms and technologies.*
4. *The DCRSD School Committee will fully implement policy IGA Curriculum Evaluation, Development and Adoption to review, revise or adapt high quality instructional materials for all students.*

Enhance Community Engagement

1. *The DCRSD School Committee will continue to evolve their roles as community liaisons to strengthen relationships with local boards and organizations.*

2024-2025 School Committee Meeting Plan (Draft)

August 21, 2024 [one meeting]

Opening of the School Year
School Committee Goals 2024-2025

September 11, 2024 [one meeting]

Superintendent Goals 2024-2025
DCRSD Professional Development Plan

October 9, 2024 [one meeting]

District Plan Update

November 13, 2024 [one meeting]

School Councils
SEPAC
FY24 Closeout

December 11, 2024 [one meeting]

Prepare for FY26
Update School Committee Goals
Update Superintendent Goals

January 8, 2025

Student Achievement Report

January 22, 2025

FY26 Presentation

February 12, 2025

All Boards

February 26, 2025

FY26 Budget Hearing
FY26 Vote

March 12, 2025

School Councils
SEPAC

March 26, 2025

District Improvement Plan

April 9, 2025 [one meeting]

Present Superintendent Eval Evidence
School Choice Vote
Update Capital Plan
Update Technology Plan

May 14, 2025

Superintendent's Evaluation
Prepare for Town Meetings

May 28, 2025 [tentative]

Follow up Town Meetings

June 11, 2025

Reorganization
School Improvement Plans
School Councils

June 25, 2025

End of the School Year
Update SC Goals 2024-2025

July 23, 2025

School Committee Workshop
2025-2026 Goals 2025-2026

August 20, 2025

Opening of the School Year
School Committee Goals 2025-2026