

Fayette County School District

Academic Guide

2024 - 2025

School Board Members

Tom Hubbert - President - District 3
Brenda Webb - Vice President - District 4
John Aaron - District 1
Tierre Agnew - District 2
Julie Stough - District 5
John Stowe - District 6

Updated November 2024

Fayette County Schools Vision

Preparing, Inspiring and Enlightening Today's Students for Tomorrow's Challenges

Fayette County Schools Mission

Provide a Safe and Disciplined Learning Environment that Empowers All Students to Develop their Full Potential

Transforming Technology in Fayette County

As new technologies continue to change the world in which we live, they also provide many new and positive educational benefits for classroom instruction. To encourage this growth, students in Fayette County will have access to new and innovative technology.

Internet

Only the Internet gateway provided by the school may be accessed while on campus. Devices with access to data plans, e.g., 3G/4G/LTE mode, must have access disabled 3G/4G/LTE by placing the device in airplane mode during the school day. The District Wi-Fi will only be accessed by the District Owned Devices.

Student Agreement

The use of technology to provide educational material is not a necessity, but a privilege. At no time will a student be required to bring his or her own technology to school to complete assignments. When abused, privileges will be taken away. When respected, they will benefit the learning environment as a whole.

Students and parents/guardians participating in the Technology Initiative must adhere to the Student Code of Conduct, as well as all Board policies, particularly the Technology Acceptable Use and Published Guidelines. Additionally, technology:

- May only be used specifically for instructional purposes under the guidance of a teacher.
- May not be used to cheat on assignments or tests, or for non-instructional purposes (such as making personal phone calls and text/instant messaging.)
- May not be used to record, transmit, or post photographic images or a video of a person or persons on campus during school activities and/or hours.
- May only be used to access files on computer or internet sites which are relevant to the classroom curriculum.

Students acknowledge the following:

- The school's network filters will be applied to all connections to the internet and attempts will not be made to bypass them.
- Bringing on premises or infecting the network with a Virus, Trojan, or program designed to damage, alter, destroy, or provide access to unauthorized data or information is in violation of Fayette County Board Policy.
- Processing or accessing information on school property related to "hacking," altering, or bypassing network security policies is in violation of the Fayette County School System's Technology Policy.
- The school district has the right to collect and examine any device that is suspected of causing problems or was the source of an attack or virus infection.

- Additional Classroom-Specific Policies will be specified by each teacher, including permitted technology, times and uses, restricted times and uses, and other considerations.

Progress Reports

Progress reports are for the purpose of transmitting an evaluation of student progress to the student and his/her parent or guardian at the mid-point of each grading period. Progress reports shall be issued at least four (4) times during the scholastic year to all students enrolled in the schools of the School District. Teachers should have a minimum of two weekly grades (homework, daily work, tests, etc.) recorded on each progress report for each student.

Report Cards

Report cards are for the purpose of transmitting an evaluation of student progress to the student and his/her parent or guardian. Report cards shall be issued at least four (4) times during the scholastic year to all students enrolled in the schools of the School District.

All report cards used by the schools of the School District shall be approved by the Board. Any change in report card forms used by the schools of the School District shall be preceded by a cooperative study and evaluation by students, teachers, principals, and parents. Report cards approved for use within the School District must include a section outlining grading symbols with specific explanations defining said symbols and grade placement categories.

Numerical grades will be given in academic subjects in grades one through twelve (1-12). Good (G), Satisfactory (S), and Needs More Growth through classroom and home experience (N) will be given in kindergarten and in 1st and 2nd grades for science and social studies. Teachers should have a minimum of two weekly grades (homework, daily work, tests, etc.) for each student in each grading period.

Examinations - Grades 7-12

Semester examinations shall be required of all students in grades seven through twelve (7-12). No exemptions, except for the second semester examinations for the class, shall be allowed.

Semester examinations shall be comprehensive and shall assess thinking skills and/or applied skills as well as knowledge of content. Such examinations shall count one-fifth (**1/5**) of the overall grade.

Exemption Policy

Students in grades 7-12 of all schools of the School District are to be exempt from the exam of the final grading period of a course if they meet the following conditions:

Semester Classes

1. An overall A average up to the time of the test with no more than two (2) absences and no more than one (1) tardy, regardless of the reason for the absences or tardy.
2. An overall B average up to the time of the test with no more than one (1) absence and no more than one (1) tardy, regardless of the reason for the absence or tardy.
3. An overall C average up to the time of the test with no absences and no more than one (1) tardy.

Year-long Classes

1. An overall A average up to the time of the test with no more than three (3) tardies and no more than five (5) absences, regardless of the reason for the tardies or absences.

2. An overall B average up to the time of the test with no more than three (3) tardies and no more than three (3) absences, regardless of the reason for the tardies or absences.
3. An overall C average up to the time of the test with no more than three (3) tardies and no more than one (1) absence, regardless of the reason for the tardy or absence.

All Classes

1. Student eligibility for exemption shall be determined by the teacher in each class on the basis of the grade average and the number of absences from the class.
2. Absences because of participation in official school sponsored activities are not to be included in the number of absences counted for exemption purposes.
3. Any student serving at least one day in-school suspension or out-of-school suspension for any reason shall not be eligible for an exemption in any class.
4. Students who qualify for an exemption in a class may take that exam, if they choose to do so. If the exam is taken, the exam score shall count toward the student's grade average.
5. Students who miss more than one-half (1/2) of a class period for any reason shall be counted absent from the class for exemption purposes. The teacher of the class shall make this determination.

Promotion Guidelines

The implementation of these promotion guidelines is to assure that all students are promoted or retained by the same standards.

Minimum Standards for Promotion

In determining the promotion or retention of a student, a student profile is evaluated. The profile contains reading levels in grades 1-6, report card grades, standardized achievement test scores, attendance data, and information on special services. This information is evaluated along with the social, emotional, and physical development of the student; however, the major consideration is given to the student's performance in the academic areas.

Provision 1

Students will be informed and given a copy of the promotion guidelines at the beginning of the school year. Each new student enrolling thereafter will receive a copy of the guidelines. A statement of review, signed by the parent or guardian stating that they have read and understand the guidelines, will be returned to the school.

Provision 2

Students are expected to be in attendance each day that school is in session. In order for a student to be considered for promotion or to earn credit when excessive absences occur, parents will be required to have a conference with a committee composed of the principal, teacher(s) and the counselor to provide justification for absences. A student with the existence of extenuating circumstances, substantiated by a physician and documented by the principal, could be promoted or given credit if all other requirements are met; such determination is to be made by the committee.

Provision 3

Parents will receive a report card of student progress at the end of each grading period.

Provision 4

The grading scale is as follows:

Kindergarten

Social Development Skills, Motor Skills, and Listening and Speaking

G - Good (has achieved stated knowledge or skills)

S - Satisfactory (is progressing toward achievement of stated knowledge or skill)

N - Needs More Growth through classroom and home experience

English Language Arts, Math, and Language Skills

Y- Yes

N- No

First/Second Grade (Science and Social Studies)

G - Good (has achieved stated knowledge or skills)

S - Satisfactory (is progressing toward achievement of stated knowledge or skill)

N - Needs More Growth through classroom and home experience

Grades 1 - 12

General Grade Scale – Grades for academic coursework will be awarded according to the following scale:

Letter Grade	Numerical Grade (100 point scale)	Grade Point Average Points (4 point scale)
A	90 – 100	4.0
B	80 – 90	3.0
C	70 – 80	2.0
D	60 – 70	1.0
F	59 and below	0.0

Provision 5**PASS/FAIL STANDARDS FOR READING STANDARDS**

Students in the regular classes in grades 1-6 must satisfactorily complete designated levels of the currently adopted state reading standards. These levels are specified for each grade level in the state reading standards. In order to satisfactorily complete the level, the student should attain mastery level scores as specified in guidelines for implementation of the core reading program that is correlated to state reading standards.

Provision 6

Any deviation from the policy provisions must be the decision of a placement committee consisting of:

- grade level teachers(s);
- principal;
- school counselor.

The committee will determine the placement of cases in question:

1. a student who has repeated a grade and has continued to make little or no progress after all possible remediation efforts have been made;
2. other cases of unusual nature.

The committee may recommend either:

- retention;
- placement.

The recommendation of the committee must be written on the student's cumulative folder.

Provision 7

- A standard progress report will be used to inform parents of student's work. This form will be sent home at the midpoint of each grading period.
- The form, NOTICE OF POSSIBLE RETENTION, is included with the promotion policy guidelines for information to parents. This form will be sent no later than the time of the progress report for the fifth grading period in grades 1-8.

Kindergarten

Kindergarten students will be promoted by recommendation of the teacher and the principal. A parent signature will be requested for a student to repeat Kindergarten.

First Grade – Second Grade

Any first - second grade student who has met the following requirements shall be considered for promotion to the second grade:

- the student must have satisfactorily completed at a minimum reading readiness and pre-primer materials required for first or second grade and the primer of the adopted reading series and have attained mastery of the related skills;
- a student must have a passing report card grade (minimum score of 60) in mathematics;
- a student must have a minimum score of 70 in English Language Arts;

Third Grade - Sixth Grade

Any third - sixth grade student who has met the following requirements will be considered for promotion to the next grade level:

- the student must have completed the reader designated for the said grade level in the adopted reading series and have attained mastery of the related skills;
- the student must have passing report card grades in reading, mathematics, language, social studies, and science/health;

Seventh and Eighth Grade

Any seventh or eighth grade student who has met the following requirements will be considered for promotion into the next grade:

- the student must have passing report card grades, based on yearly averages, as follows:
 - the four major academic subjects which must include English language arts, math, science/health, and social studies;
 - two of the remaining scheduled subjects;

NOTE: Any deviation from these academic standards must be handled according to Provision VI.

Ninth through Eleventh Grade

Graduation Credits

Rather than being promoted, high school students progress as credits are accumulated. Grade classifications are determined by the number of credits earned:

- Sophomore = at least six (6) earned credits;
- Junior = at least twelve (12) earned credits;
- Senior = at least eighteen (18) earned credits;
- Twenty-four (24) credits are required for graduation.
- Twenty-six (26) credits are required for graduation for the advanced and honors endorsements.

Special Education

Eligible students who fail to meet promotion standards in grades K - 8 will have the promotion/retention decision determined by the IEP Team.

Eligible students in grades 9- 12 must meet the course requirements for their chosen Diploma Pathway. Reasonable accommodations that do not fundamentally modify the curriculum will be provided as outlined in each student's IEP.

High School Instructional Program

The high schools (grades 9-12) in Fayette County provide approximately 700 students with the opportunities to develop academic, personal, social, and career awareness through a comprehensive curriculum. The goal of the Fayette County School System is to prepare each student to be college and career ready as he/she graduates from high school. Students entering high school have the opportunity to select a course of study based on their career interests. Some restrictions may apply to the selection of a curriculum based on the academic performance and ability of a student as well as the availability of particular courses.

Courses listed in this Course Catalog are included in a comprehensive list of all courses taught in the entire Fayette County School System. Not all courses will be available at every school.

Additional courses may be offered through ACCESS (Alabama Connecting Classrooms, Educators, and Students Statewide), other virtual learning providers, and/or Beville State Community College.

Academic Dishonesty

All 9th - 12th grade students involved in violation of Code of Student Conduct 2.17 Dishonest and Cheating, a Class II offense, will not be eligible for the following academic honors, including but not limited to, Honor Graduate, Top Ten, Valedictorian, Salutatorian, and Junior Class Marshals.

Local school honor societies/clubs may also impose sanctions on students according to society/club policies. Credit will not be given for assignments in which academic dishonesty has been involved. Disciplinary action will be taken according to the Student Code of Conduct.

Repeating Failed Courses

Students in grades 9-11 will not be allowed to take the next higher level of core courses without principal approval until the previous level is passed. A student in grades 9-11 who fails a course may repeat the failed course in summer school, recover the credit in an approved program within the Fayette County School System, or repeat the failed course during the next school year. A

senior may be able to repeat a course failed during the first semester in the second semester of the senior year if it will enable the student to graduate with his/her class.

Senior Exploratory Enrichment (S.E.E. Program)

To be eligible for the S.E.E. Program, students must meet the following requirements:

- Be classified as a senior and be 17 years of age or older
- Enrolled in a minimum of two (2) classes.
- Be on track to graduate with their cohort.
- Gainfully employed, seeking employment, or dual enrolled in college.
- Approved by the Principal through a records check.

Students approved to participate in the S.E.E. Program are to sign out and be released from school after the completion of their scheduled classes. If they return to campus for any reason, they must follow normal sign-in procedures and policies. Students and parents will be held responsible for obtaining any senior information or correspondence that might be distributed during the school day.

NCAA Requirements for College Athletics

Some of the courses taught in Fayette County schools may not meet the NCAA eligibility requirements. It is the student's responsibility to make sure the NCAA Initial-Eligibility Clearinghouse has the documents to certify eligibility. For further information and NCAA forms, students are encouraged to talk with their coaches and counselors.

DIPLOMA OPTIONS AVAILABLE

The Alabama High School Diploma allows a local board of education to establish requirements for receipt of diplomas and endorsements, but any diploma or endorsement shall include the requirements of the Alabama High School Diploma. The Alabama courses of study shall be followed in determining minimum required content in each discipline.

Fayette County School District Graduation Requirements

Diploma	Requirements	Credits
Alabama High School Diploma	See Alabama High School Graduation Requirements	24
Alabama High School Diploma with Advanced Academic Endorsement	<ul style="list-style-type: none"> 9th and 10th Grade Students must take advanced level courses if offered 2 Foreign Languages (Both Units Must be Same Language) or AP Computer Science Principles Algebra II with Statistics Pre-Cal (If not substituted by Advanced Placement or Dual Enrollment Course) 2 Advanced Placement or Dual Enrollment Courses if offered at the Local School. [AP Computer Science Principles is not included if 2 years of foreign language have not been completed.] 	24 * 26**
Alabama High School Diploma with Honors Endorsement	<ul style="list-style-type: none"> 9th and 10th Grade Students must take advanced level courses if offered 2 Foreign Languages (Both Units Must be Same Language) or AP Computer Science Principles Algebra II with Statistics Pre-Cal (If not substituted by Advanced Placement or Dual Enrollment Course) 5 Advanced Placement or Dual Enrollment Courses. [AP Computer Science Principles is not included if 2 years of foreign language have not been completed.] 	24* 26**
Alabama High School Diploma with Career Technical Endorsement	<ul style="list-style-type: none"> 3 Career and Technical Education Courses 	24
Alabama High School Diploma with Advanced Academic and Career Technical Endorsement	<ul style="list-style-type: none"> 9th and 10th Grade Students must take advanced level courses if offered 2 Foreign Languages (Both Units Must be Same Language) or AP Computer Science Principles Algebra II with Statistics Pre-Cal (If not substituted by Advanced Placement or Dual Enrollment Course) 2 Advanced Placement or Dual Enrollment Courses if offered at the Local School. AP Computer Science Principles is not included if 2 years of foreign language have not been completed. 3 Career and Technical Education Courses 	24 * 26**
College and Career Readiness Indicator (beginning with the Class of 2026)	<ul style="list-style-type: none"> Students must meet the requirements for at least one College and Career Readiness Indicator listed below in order to earn an Alabama High School Diploma. Benchmark score from any subject area in the ACT college entrance exam; Qualifying score of three or higher on an Advanced Placement exam; Qualifying score of four or higher in an International Baccalaureate exam; College credit while in high school; Silver or gold level on the ACT WorkKeys exam; Complete an in-school youth apprenticeship program; Career technical industry credential; Accepted into the military before graduation; Attaining career and technical education completer status Any additional college and career readiness indicator approved by the State Board of Education. 	

*Graduating Class of 2019

** Graduating Class of 2020 and thereafter

There are no state endorsements for students entering the ninth grade in the 2013-14 school year and beyond; however, there are four Fayette County Endorsements: The Fayette County Advanced Academic Endorsement, The Fayette County Honors Endorsement, The Fayette County Career Technical Endorsement, and The Fayette County Advanced Academic and Career Technical Endorsement.

If a student does not pass all required courses necessary for graduation, they may not participate in the commencement exercises.

Fifth Year Seniors

Upon the recommendation of the counselor and approval of the principal, a student who has completed four full academic years of high school but who has not completed the required coursework for graduation will be allowed to attend the number of class periods necessary to complete the courses required for graduation.

(FCBOE Policy 7.11.2)

Summer School

The Board may operate summer schools when needed to serve the educational goals of the School District. All summer sessions will comply with Alabama law and applicable State Board of Education Administrative Code. The Administrative Code outlines the following procedures that apply to the operation of summer schools by the School District:

For High School Credit:

1. One (1) Carnegie Unit of credit requires a minimum of 140 clock hours of instruction or mastery of deficiencies - see Credit Recovery policy.
2. The time required for a repeated subject may be the same as for a new subject.
3. The content of the course shall be that prescribed by the State Course of Study and the Fayette County Curriculum Plan.

The Fayette County School District encourages all students to attempt the most challenging coursework available. The following criteria are used in the selection of the Valedictorian and Salutatorian:

7.11.1 Valedictorian/Salutatorian

Criteria – The valedictorian and salutatorian for the graduating class of each high school must qualify for the most advanced academic diploma offered and have been enrolled in the school system for a minimum of three (3) full academic semesters prior to the date of graduation. The student with the highest numerical grade average (calculated and weighted on the 100 point scale as prescribed in the grading section above) will be the class valedictorian. The student with the second highest numerical grade average shall be the class salutatorian. In calculating the numerical grade average, all semester grades will be used, beginning with the ninth grade through the third nine weeks grading period immediately preceding graduation. The calculated average will be carried out four decimal places and rounded off. In the case of a tie, students having the same average will be recognized as co-valedictorians and co-salutatorians.

Class rank is determined by ranking each student's overall weighted grade point average within the graduating class. Valedictorian and Salutatorian will be determined after the posting of third nine weeks grades. Senior-level courses that include weighted grades will have the weighted points added at the end of the first semester for the purpose of calculating class rank for seniors.

7.1 Academic Standards

Teachers will assign grades and confer academic credit for work and activities performed by students in accordance with objective and generally accepted instructional and grading standards, applicable laws and regulations, and criteria hereinafter specified.

7.1.1 General Grade Scale

Grades for academic coursework will be awarded according to the following scale:

Letter Grade	Numerical Grade (100 point scale)	Grade Point Average Points (4 point scale)
A	90 – 100	4.0
B	80 – 90	3.0
C	70 – 80	2.0
D	60 – 70	1.0
F	59 or below	0.0

7.3.2 Pre AP, Advanced Placement and Dual Enrollment Grade Scale

Numerical grades in Pre-AP classes will be weighted by adding five (5) points. Numerical grades in Advanced Placement courses (approved by the College Board) and Dual Enrollment courses (approved by the Board) will be weighted by adding ten (10) points. When calculating the grade point average on a four point scale one point will be added for Advanced Placement courses and Dual Enrollment courses (approved by the Board). Students must have a minimum grade of 60 before the weighted points are added in order to earn the weighted points. Revised October 20, 2020

7.3.5 Class Rankings

Beginning with the ninth grade of high school, all students will be ranked based on the numerical scale (calculated and weighted as described herein).

7.3.6 Credit Recovery

The Superintendent is authorized to develop procedures for a program through which a student may recover credits in one or more failed courses, in compliance with regulations promulgated by the State Department of Education. The curriculum will align with the State Board of Education course of study and study content standards in which the student seeking credit recovery is deficient.

[Reference: Ala. Admin. Code 290-3-1-.02(12)]

***See the Fayette County Schools Credit Recovery Program Overview on the Fayette County School District Website under the Prevention and Support Section.

Graduation Ceremonies

Seniors have the opportunity to be awarded stoles and cords to wear with their cap and gown for graduation. Caps may not be decorated or painted for graduation ceremonies. Criteria for the stoles and cord is based on academics and guidelines defined by the Fayette County Board of Education and will be awarded to seniors from the local school. Listed below are the approved stoles and cords that may be worn during the graduation ceremonies at each school. For more information about stoles and cords, please see your counselor.

- Stoles: Beta Club, Honor Society, Honors Diploma
- Cords: Beta Club, ACT 25, ACT 30
- Top Ten Medals, if awarded by local schools

Guidelines for Students Transferring into Fayette County Schools

Students who transfer to a Fayette County high school from another school must meet the Alabama graduation requirements to receive a diploma from the State of Alabama. Students transferring from another state for their senior year who cannot meet Alabama's graduation requirements because of time restraints may earn a diploma from the school previously attended if so permitted by that school.

1. Transfer students coming in with Honors, AP/IB, or DE Courses:
 - a. AP and Dual Enrollment Credit courses will receive an additional 1 GPA weight.
 - b. Weighted credit of 1.0 will be given for AP/IB courses even if the former school did not award additional quality points.
2. Transfers from Non-Accredited Schools (to include home/church/virtual schools)
 - a. The evaluation of any student entering a Fayette County high school from a non-accredited institution shall begin with a thorough review of all available standardized test data.
 - b. In the absence of a transcript from an accredited school, such data provides an objective snapshot of the student's abilities and achievement.
 - c. Standardized test data that may be considered include the following: ACT and any of its products, SAT, and any other nationally-normed standardized instrument that may be deemed appropriate;
 - d. Elective credits (defined as any credits earned in non-core courses) will be accepted without any validation beyond the transcript;
 - e. Credits earned in core courses shall be validated in the following way(s):
 - i. Any student whose standardized test results demonstrate benchmark-level proficiency in a given core area will be awarded credit for courses completed in that subject area. For example, if a student has scored a 19 on the English subtest of the ACT, his or her English credits earned at the non-accredited school will be deemed valid;
 - ii. In the absence of satisfactory standardized test data, students will be required to earn a passing score on targeted exams to demonstrate proficiency in various core academic areas. For example, if a student coming from a non-accredited school has most recently completed Geometry, he or she would be asked to take a cumulative exam provided by the school in which the student wishes to enroll.
 - iii. Whenever possible, the most advanced courses completed in each core academic area will be used to validate the credits earned in the respective natural prerequisites. For example, if a student earns a passing score on a

Chemistry exam, then his or her Physical Science credit would also be considered valid without an additional exam because both are physical sciences.

- iv. When courses in the same academic area are qualitatively different based on standards associated with the subject, additional exams shall be required to validate credits. For example, if a student earns a passing score on a chemistry exam, his or her credit for that course will be accepted. However, a biology exam will be required to validate the credit earned for that course because the two courses focus on separate standards. While chemistry was taken more recently, the additional exam is necessary because the two courses are qualitatively different; one is a physical science while the other is a life science. This may be true of other courses regardless of the grade level taught.

Courses Required for Graduation

There are courses required for graduation in Alabama (see attachment: Alabama High School Graduation Requirements). Students who transfer and have not had these courses must take these courses in order to graduate.

Middle School Offerings for High School Credit

Eighth grade students completing Algebra I with a 60 or above will receive high school credit. This option will not be available beginning with the 2021-2022 academic year due to changes in the ALSDE Mathematics Course of Study.

Dual Enrollment

The Alabama State Board of Education has authorized the establishment of dual enrollment programs between public colleges and universities and local boards of education.

The following dual enrollment options may be offered:

- Dual enrollment (DE) is available to students who would like to earn college credit.
- DE students may take college courses and will receive college credit hours for all coursework.
- DE students' courses and grades will not be reflected on the high school transcript.
- Dual enrollment (DE) is available to students who want to earn both high school and college credits for the same course.
- Grades from DE courses that are included in the DE Equivalency Listing will be weighted. Grades from courses not included in the DE Equivalency Listing will not be weighted. DE courses will be listed on the transcript if the courses fulfill a graduation requirement or fulfill a CTE DE program of study.
- Fayette County School District currently has dual enrollment agreements with the following schools: Beville State Community College, University of Alabama, Shelton State Community College. Fayette County School District will accept the Alabama Community College System's High School Graduation Requirement Equivalency List for dual enrollment credit for English Language Arts, Mathematics, Science, and Social Studies

<https://www.alabamaachievers.org/wp-content/uploads/2021/09/2021-2022-Dual-Enrollment-Equivalency-List.pdf>

- DE students will receive one Carnegie Unit for successful completion of a three semester hour college course. DE coursework, assessments, and grading are consistent with college level instruction.
- Students participating in DE courses are required to follow college procedures and complete required college forms and applications.
- Students participating in DE courses are required to adhere to Fayette County Board of Education's Student Code of Conduct and Attendance.

To be eligible to participate in Academic Dual Enrollment courses, students must meet the following criteria

- Earn a GPA of 2.5 or greater in classes completed at the high school level
- Obtain 2 letters of recommendation from current or previous 8th – 11th grade teachers of core academic subjects (ELA, Social Studies, Science or Math)
- Earn a benchmark score on PreACT (9th/10th grade) or ACT (11th grade) in the year prior to dual enrollment course.

*Scores on Reading subtests will be used to determine benchmark readiness for Dual Enrollment courses in History/Social Sciences

- **PreACT Benchmarks (PreACT 9)**
 - English 14
 - Reading 17
 - Mathematics 18
 - Science 19
- **PreACT Benchmarks (PreACT 10)**
 - English 15
 - Reading 18
 - Mathematics 19
 - Science 20
- **ACT Benchmarks (PreACT 9)**
 - English 18
 - Reading 22
 - Mathematics 22
 - Science 23

Students interested in participating in a DE course must meet the criteria, and the student and his/her parent/guardian must sign the form on the next page.

**Statement of Eligibility for Dual Enrollment for Dual Credit Students**

Your acceptance to the Dual Enrollment for Dual Credit program at **Bevill State Community College** will be official only upon receipt of this form, completed and signed by the counselor of your local school, and a completed Application for Admission for Dual Enrollment.



This section is to be completed by the student. The student and parent must also sign the Authorization for Release of Records statement at the bottom of the form.

Type of Dual Enrollment courses: ☐ Academic ☐ Technical Program of Study _____

Social Security Number _____ Term: ☐ Fall ☐ Spring ☐ Summer Year: _____

Name _____
Last Name First Name Middle Name

Address _____ Zip _____
City/State

Parent/Legal Guardian Name (please print) _____

This Section to be Completed by High School Counselor:

This student is enrolled in the ☐ 10th ☐ 11th ☐ 12th grade at _____ High School. Student has a minimum cumulative GPA of 2.5 (*unweighted*). I hereby recommend that this student be admitted to the Dual Enrollment for Dual Credit program at **Bevill State Community College**. (Transcript must be attached.)

Permission is granted for enrollment in the following college courses:

BSCC COURSE(S)	BSCC CALL #	COLLEGE CREDIT HRS	HIGH SCHOOL COURSE EQUIVALENT	COURSE CODE	HIGH SCHOOL UNIT
					1
					1
					1
					1

Counselor's Signature _____ Date _____

Authorization for Release of Records

According to the Family Educational Rights and Privacy Act of 1974 (FERPA), all rights of access to students' educational records transfers from the parent(s) to the student when the students become 18 years of age OR are enrolled in an institution of postsecondary education. In order to comply with the requirements of FERPA, **Bevill State Community College** shall obtain written consent from students before disclosing any personally identifiable information from his/her educational records.

As a participant of the Dual Enrollment for Dual Credit program, I understand that it is the responsibility of **Bevill State Community College** to release my grades to my high school and/or secondary educational entity. In addition, when the College deems necessary, it may release pertinent information which affects my grade to appropriate officials at my high school and/or secondary school. My signature below authorizes the College to release the information noted in this section.

Student's Signature _____ Date _____

Parent/Legal Guardian Signature _____ Date _____

For College Use Only

Verified by _____ Date _____ Approved by _____ Date _____

Revised: May 4, 2017

Advanced Placement Contract

Parent/Student Expectations

AP classes are college-level courses and the students are expected to be responsible for their behavior, assignments, and any conflict resolution. Parents are welcome to conference with AP teachers, but students are expected to use this opportunity to develop the independence needed in the college setting they will shortly experience. The goal of all AP classes is to give students the opportunity to develop the academic and personal skills needed for success in high school and college.

Absences

AP students will often be involved in academic and extracurricular field trips and school activities; however, too many absences of any type are detrimental to successful performance in AP classes where the pace of the class is faster. Parents and students are asked to be selective in their requests for absences.

Exam Policy

- Students are required to take the AP Exam in May for each course in which they are enrolled. AP Computer Science Principles is excluded from this requirement.
- The AP Exam schedule will be available at the beginning of the school year. It is the student's responsibility to plan his/her schedule to avoid conflicts.
- Consequences for failure to take an AP Exam:
 - If a student does not take the AP Exam in May, the student will not receive weighted credit for the AP course, and the student will take a final exam for the course. If the student does not take a final exam, the student will receive a test grade of "0" to be averaged in as final exam grade.

Acknowledgement

- I am committed to enrolling in an AP course(s), and my schedule will not change. I understand I will not be allowed to drop this course in the fall if I decide that it is too difficult for me.
- I understand that I must obtain and fully complete the summer assignments which are distributed in May, and these are not optional.
- I understand that the academic rigor and teacher expectations will be higher than that of a regular class.
- I understand that I must be self-motivated to study and prepare over and above scheduled course meetings.
- I understand that the teacher guided Saturday study sessions will be available, and I am expected to attend and fully participate in all sessions and Mock Exams. (Mock exams will be given during the regular school day).
- I understand that I must register for and take the AP Exam in May of 2023 (AP Computer Science Principles is excluded). If I do not take the AP Exam, the course will receive no weight on my transcript. I also understand that I must put forth a good faith effort on the exam. Finishing the exam in an unrealistic time frame and putting my head down may result in not earning the weighted points for the course.
- I understand that I must earn a minimum grade of 60 before weighted points will be added to my AP grade.
- I understand that the exam fee will be due by a time designated by the school's AP Coordinator. The cost of the exam varies year to year, but a fee reduction is available to those who qualify.

Signatures

My child and I have read the agreement, and my child would like to enroll in an AP course. We understand the work level required and the policies explained on this contract and are prepared to fulfill these requirements.

Student's Name _____

Student's Signature _____

Parent's Name _____

Parent's Signature _____

Date _____ Grade _____

Course(s)

Graduation Requirements for Students in Grades 9-12

Each high school student is required to have a four-year plan. It is critical that the plan reflects the student's aspirations for life after high school. Careful consideration should be given to the selection of electives and specific credit-eligible courses to ensure that a student is prepared for postsecondary school, military enlistment, and/or work. Administrators and counselors should continue to review NCAA requirements for prospective student athletes before approving their electives and specific credit eligible courses.

What courses should a student take?

Students should always take the highest level of academic coursework they can handle successfully and select occupational courses relevant to their career goals. Some important points to consider as students plan their high school careers are as follows:

1. What careers are related to their interests and abilities?
2. What are their academic strengths and weaknesses?
3. What things do they value in life?
4. What kind of lifestyle do they want to live?
5. How do they plan to support themselves?
6. What are their career goals for the next 5-10 years?
7. Do they plan to continue their education? If so, what type of school? Four-year College/ University? Two-year college? Technical school? Apprenticeship?

Contacts for Scheduling Assistance

Berry High School 205-689-4467

Fayette County High School 205-932-6313

Hubbertville High School 205-487-2845

FAYETTE COUNTY NON-DISCRIMINATION

The Fayette County Board of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Rene P. Nichols-P.O. Box 686-Fayette, AL 35555-

205-932-8071-rnichols@fayette.k12.al.us For further information on notice of non-discrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

2023-2024 Course Listing

(Additional courses may be added throughout the year based on student needs. All courses offered are approved by the ALSDE. Course descriptions can be found at <https://courses.alsde.edu/>)

English Language Arts

01037X1002 AAS: English Language Arts-10

01037X1003 AAS: English Language Arts-11

01037X1004 AAS: English Language Arts-12

01037X1001 AAS: English Language Arts-9

01049X1002 AAS: Reading-10

01049X1003 AAS: Reading-11
 01049X1004 AAS: Reading-12
 01049X1001 AAS: Reading-9
 22006X1000 Basic Reading/Math Skills
 01059G1000 Bible as Literature
 22005X1000 Content Textual Reading
 01104G0500 Creative Writing, Grades 9-12
 01009G0000 English Intervention, Grades 7-12
 01001G1000 English, Grade 09 (1 cr)
 01001E1000 English, Grade 09, Adv Level (1 cr)
 01002G1000 English, Grade 10 (1 cr)
 01002E1000 English, Grade 10, Adv Level (1 cr)
 01003G1000 English, Grade 11 (1 cr)
 01004G1000 English, Grade 12 (1 cr)
 01004H1000 English, Grade 12, Honors (1 cr)
 01005E1000 English, Language and Composition, AP
 01006E1000 English, Literature and Composition, AP
 01060G1000 Literature, Novels
 01099G1000 Other English Electives, Grades 9-12
 01068X0707 Reading, Basic Skills
 11104X1000 School Publications
 22151X1000 Transition Services
 01999C1003 AMERICAN LITERATURE I
 01999C1001 ENGLISH COMPOSITION I
 01999C1002 ENGLISH COMPOSITION II
 01999C1005 ENGLISH LITERATURE I
 01999C1007 WORLD LITERATURE I

Mathematics

02039X1002 AAS:Mathematics-10
 02039X1003 AAS:Mathematics-11
 02039X1004 AAS:Mathematics-12
 02039X1001 AAS:Mathematics-9
 02052G1000 Algebra I w/Probability (1 cr)
 02052E1000 Algebra I w/Probability, Adv (1 CR)
 02056G1000 Algebra II w/Statistics (1 cr)
 02056E1000 Algebra II w/Statistics, Advanced 1 cr
 02155G1000 Algebra with Finance
 02110E1001 AP Precalculus
 02073G1000 Geometry w/Data Analysis (1 cr)
 02073E1000 Geometry w/Data Analysis, Advanced 1 cr
 02996G0000 Mathematics Intervention, Grades 7-12
 02996G1000 Mathematics Lab Elective
 02999G1000 Mathematics Electives, Grades 9-12
 02110G1000 Precalculus (1 cr)
 02999C1005 CALCULUS I
 02999C1002 PRECALCULUS ALGEBRA
 02999C1004 PRECALCULUS ALGEBRA and TRIGONOMETRY
 02999C1003 PRECALCULUS TRIGONOMETRY

Science

03239X1002 AAS:Science-10
03239X1003 AAS:Science-11
03239X1004 AAS:Science-12
03239X1001 AAS:Science-9
03051G1000 Biology (1 cr)
03051E1000 Biology, Advanced Level (1 cr)
03056E1000 Biology, AP
03101G1000 Chemistry (1 cr)
03101E1000 Chemistry, Advanced Level (1 cr)
03106E1000 Chemistry, AP
03008G1000 Earth and Space Science (1cr)
03003G1000 Environmental Science
03207E1000 Environmental Science, AP
03053G1000 Human Anatomy and Physiology
03158G1000 Life Science Elective, Grades 9-12
03159G1000 Physical Science (1 cr)
03151G1000 Physics (1 cr)
03996G0000 Science Intervention, Grades 7-12
03999C1008 HUMAN ANATOMY and PHYSIOLOGY I
03999C1002 INTRODUCTION TO BIOLOGY I
03999C1012 INTRODUCTION TO INORGANIC CHEMISTRY
03999C1004 PRINCIPLES OF BIOLOGY I
03999C1005 PRINCIPLES OF BIOLOGY II

Social Studies

04439X1002 AAS: Social Studies-10
04439X1003 AAS: Social Studies-11
04439X1004 AAS: Social Studies-12
04439X1001 AAS: Social Studies-9
04064G1000 Contemporary World Iss and Civic Engage
04201G0500 Economics (0.5 CR)
04049G1000GeographyElective,Grades 9-12
04099G1000HistoryElective,Grades 9-12
04999G1001OtherSocialStudiesElectives
04254 G1000 Psychology
04256E1000 Psychology,AP
04258 G1000 Sociology
04151G0500 United States Gov (0.5CR)
04157E1000 United States Gov and Politics, AP
04102E1000 United States History I: Adv Gr10(1cr)
04102G1000 United States History I: Gr10(1cr)
04103G1000 United States History II: Gr11(1cr)
04104E1000 United States History, AP
04053E1000 World History: 1500-Pres,A dv Gr9(1cr)
04053G1000 World History: 1500-Pres,Gr9(1cr)
04999C0517 AMERICAN NATIONAL GOVERNMENT
04999 C1018 GENERAL PSYCHOLOGY

04999 1009 UNITED STATES HISTORY I
04999 C1010 UNITED STATES HISTORY II

Fine Arts/Arts Education

05153E1000ArtHistory,AP
05299G0500 Creative Arts (1/2CR)
05052G1000 Drama Introduction
05263G1000MediaArts,Elements of Arts Literacy
05119 G1000 Music Elements of Arts Literacy
05051 G1000 Theatre Elements of Arts Literacy
05109G10B1TradandEmerEns,Brass I(1)
05109G10B2Trad&EmerEns,Brass II(1)
05109G10B3Trad&EmerEns,Brass III(1)
05109G10B4Trad&EmerEns,Brass IV(1)
05109G10P2Trad&EmerEns,Percussion II(1)
05109G10P3Trad&EmerEns,Percussion III(1)
05109G10P4Trad&EmerEns,Percussion IV(1)
05109G10W3Trad&EmerEns,Woodwinds III(1)
05109G10W4Trad&EmerEns,Woodwinds IV(1)
05102G1001TradandEmerEns,Concert Band I(1)
05102G1002TradandEmerEns,Concert Band II(1)
05102G1003TradandEmerEns,Concert Band III(1)
05102G1004TradandEmerEns,Concert Band IV(1)
05105G1001TradandEmerEns,Jazz Ensemble I(1)
05105G1002TradandEmerEns,Jazz Ensemble II(1)
05103G1001TradandEmerEns,Marching Band I(1)
05103G1002TradandEmerEns,Marching Band II(1)
05103G1003TradandEmerEns,Marching Band III(1)
05103G1004TradandEmerEns,Marching Band IV(1)
05110G1001TradandEmerEns,Mixed Chorus I
05110G1002TradandEmerEns,Mixed Chorus II
05110G1003TradandEmerEns,Mixed Chorus III
05110G1004TradandEmerEns,Mixed Chorus IV
05109G10P1TradandEmerEns,Percussion I(1)
05109G10W1TradandEmerEns,Woodwinds I(1)
05109G10W2TradandEmerEns,Woodwinds II(1)
05151G1000VisualArts,Elements of Arts Literacy
05154G1001VisualArts,Visual Arts I
05999C1001 ART APPRECIATION
05999C1033 INTRODUCTION TO THEATER
05999 C1026 MUSIC APPRECIATION

Physical Education and Health

08051X1001AAS: LifeSkillsHealth-10
08047G1000ALSDEApprovedPhysicalEdElect10-12
08017G1000BeginningKinesiology
08152G1000DriverandTrafficSafetyEducation
08051G0500HealthEducation
08005G1000StrengthandConditioning

08003G1000TeamSports
08013G10BKVarsityBasketball
08006G10CHVarsityCheerleading
08013G10FBVarsityFootball
08013G10GOVarsityGolf
08013G10SBVarsitySoftball
08011G10TNVarsityTennis
08013G10TFVarsityTrackandField
08013G10VBVarsityVolleyball

Career and Technical Education

22151G0608CareerExplorations
22153G1000CareerPreparedness
22152G1001WorkforceEssentials
12104G1012 Accounting
12009G0501BusinessCommunications1/2CR
12002G1002BusinessEssentials
12002G1001BusinessTechnologyApplications
10152G0500ComputerProgrammingBasicI
10157E1000ComputerScienceA,AP
10012G0608ComputerScienceDiscoveries
10049G1000ComputerScienceElective,Grades7-12
10019E1000ComputerSciencePrinciples,AP
10019E1000ComputerSciencePrinciples,AP
12165G1012DigitalDesign
11153G1001DigitalMediaDesign
11153G1002DigitalPublicationsDesign
12053G1000 Entrepreneurship
10012G1001ExploringComputerScience
12159G1001 Hospitality Management and Marketing
10011G1000IntrotoDigitalLiteracy&ComputerScience
11101G1013 Journalism 1
11101G1013 Journalism 1
11101G1023 Journalism 2
12055G1000 Management Principles (1 CR)
11149G1000 Mass Media
05263G0500 Media Arts, Elements of Arts Literacy
12008G1001 Multimedia Design
12008G1002 Multimedia Publication
05254G1012 Web Design I
05254G1022 Web Design II
10999C1033 ADVANCED WEB DEVELOPMENT
10999C1044 CYBERTERRORISM
10999C1005 DATABASE MANAGEMENT SOFTWARE APP
10999C1050 HARDWARE SUPPORT
10999C1011 INTRO TO COMPUTER LOGIC AND PROGRAMMING
10999C1046 MICROCOMPUTER OPERATING SYSTEMS
10999C1049 SOFTWARE SUPPORT
13002G1013 Manufacturing I: Safety

13001G1000 Introduction to Manufacturing
13002G1023 Manufacturing II: Quality
13002G1033 Manufacturing III: Production
13002G1043 Manufacturing IV: Maintenance
13207G1014 NCCER Welding 1
13207G1024 NCCER Welding 2
13999C1019 AC FUNDAMENTALS
13999C1021 DC FUNDAMENTALS
13999C1014 FUND OF IND HYDRAULICS and PNEUMATICS
13999C1008 INTRO TO PROGRAMMABLE LOGIC CONTROLLERS
13999C1053 MSSC MAINTENANCE AWARENESS COURSE
13999C1054 MSSC MANUFACTURING PROCESSES and PROD COURSE
13999C1055 MSSC QUALITY PRACTICES and MEASUREMENT
13999C1056 MSSC SAFETY COURSE
13999C1015 PRINCIPLES OF INDUSTRIAL MECHANICS
13249C1037 SMAW FILLET/ PAC/CAC LAB
13249C1029 SMAW FILLET/OFC
13249C1036 SMAW FILLET/OFC LAB
13249C1030 SMAW FILLET/PAC/CAC
17002G1001 Architecture, Construction, and Manuf
18003G1003 Advanced Agriscience
18001G0710 Agriscience Exploration (140 Inst Hour)
18001G0770 Agriscience Exploration (70 Inst Hour)
18003G1004 Applied Agriscience
18306G1002 Aquaculture Science
17002G1002 Arch and Construction Foundations
17007G1013 Cabinetmaking I
17007G1023 Cabinetmaking II
18004G1000 Construction Framing
18997G1000 CTE Lab in AFNR
17102G1000 Electrical Fundamentals
18504G1000 Environmental Management
18501G1001 Fish and Wildlife Management (1 CR)
18502G1001 Forestry (1 cr)
18003G1001 Fundamentals of Agriscience
17056G1001 HVAC Fundamentals
17055G1001 HVAC Installation and Operation
17052G1001 HVAC Refrigeration Systems
17104G1001 Industrial Wiring
18003G1002 Intermediate Agriscience
18501G1002 Intro to Animal & Dairy Science
18056G1001 Landscape Design and Management (1 CR)
17101G1000 NCCER Electrical Technologies I
18001G0610 Orient to Agriscience (140 Inst Hour)
18001G0810 PreAgriscience (140 Inst Hour)
18001G0870 PreAgriscience (70 Inst Hour)
18010G1000 Residential Wiring
18054G1000 Turfgrass Management

18449G1001 Two and Four Stroke Engines (1 CR)
 17149C1003 AC FUNDAMENTALS
 21999C1022 AC FUNDAMENTALS
 17149C1042 ADV PROGRAMMABLE LOGIC CONTROLLERS
 17149C1002 DC FUNDAMENTALS
 21999C1021 DC FUNDAMENTALS
 21999C1016 DIGITAL FUNDAMENTALS
 17149C1032 INTRODUCTION TO ROBOTIC PROGRAMMING
 22999C1003 NCCER CORE
 17057G1000 NCCER HVAC I
 17051G1000 NCCER HVAC II
 17056G1000 NCCER HVAC III
 15055G1000 Forensic Science and Crime Sc Invest
 14002G1001 Foundations of Health Science
 14298G1000 Health Science Internship (1 CR)
 14299G1001 Human Body Structures and Functions
 14254G1000 Nutrition in Healthcare
 14051G1000 Patient Care Technician
 19257X1001 AAS: Life Skills
 19258X1001 AAS: Life Skills - Career Preparedness
 22251X1001 AAS: Community-Based Instruction
 22250X1001 AAS: Elective
 19257X1005 AAS: Life Skills Beyond
 22152X1001 AAS: Pre-Vocational
 22153X1001 AAS: Vocational
 19153G1012 Early Childhood Education I
 19153G1022 Early Childhood Education II
 19151G1000 Education and Training
 19198G1000 Education and Training Internship
 19299G1000 Entrepreneurship in FCS
 19258X1000 Essentials Career Preparedness
 16057G1000 Event Planning
 19001G0608 Expl Career Pathways in FCS Clusters
 19251G1000 Family and Consumer Sciences
 19259G0500 Family Wellness
 16001G1000 Hospitality and Tourism
 19205G1000 Housing (1 CR)
 19257G1000 Life Connections (1 CR)
 19262G1001 Personal Finance (1 cr)
 19152G1012 Teaching I
 19152G1022 Teaching II
 19199C1001 INTRO OF EARLY CARE and ED OF CHILDREN
 Foreign Language Courses (offered through ACCESS)
 24402G1000 Chinese 1
 24403G1000 Chinese 2
 24102G1000 French 1
 24103G1000 French 2
 24252G1000 German 1

24253G1000 German 2

24342G1000 Latin 1

24052G1000 Spanish 1

24053G1000 Spanish 2

Additional Electives

23992X1000 Enrichment

22994X1000 Extracurricular

22991X0000 Homeroom

01068G0000 Intervention

22051X1000 Student Aide

11104X1000 Student Aide-Library/Tech/Teach Support