

Lathrop High School
STUDENT-PARENT
HANDBOOK





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Message from Melissa Beattie Principal

Welcome to Lathrop High School, home of the Spartans! Our student population reflects the diverse community of Lathrop, located in the heart of the San Joaquin Valley.

Lathrop High School is a dynamic and creative high school that constantly strives to prepare students for the world in which they will live and work. Our extra-curricular activities have been very popular with our students, as we offer a full complement of athletic, club, and co-curricular offerings. One of our goals is to assist each student in getting connected with a program and mentor on campus to get them involved in the school community.

Additionally, the Lathrop High staff recognizes the need for ongoing professional development focusing on quality instruction to increase student achievement. Through the Professional Learning Community model, we will continue to explore avenues for our students to experience success and challenge them with rigorous and valid curriculum, which supports them in becoming college and career ready. Whether in the academic, extra-curricular, athletic, or visual and performing arts, we exist for our students. The Lathrop High community is committed to working together to build upon our strengths, identify areas of need, and put in the countless hours of dedication to make our school a better place for all students. Go Spartans!

THE MISSION OF LATHROP HIGH SCHOOL

The mission of Lathrop High is to provide each student with a comprehensive education in a safe and supportive environment that promotes critical thinking, self-discipline, and accountability. Lathrop High school strives to prepare its students with the skills and abilities to be successful and become contributing members of their communities.

THE VISION OF LATHROP HIGH SCHOOL

The vision of Lathrop High School is to be a united team preparing all students for life beyond high school; becoming a place of synergy and energy in all aspects of school culture and a community of excellent: making LHS a school that is recognized for high quality academics and strong programs.

RESPECT THE SHIELD

At Lathrop High School, "Spartans Honor Integrity, Engagement, Leadership, and Determination." These character traits are infused into our instruction and celebrated through our Student - of - the - Month program and our biannual Respect the Shield Assembly.



Lathrop High School
647 Spartan Way
Lathrop CA. 95330



Campus Extensions

- Main Line (209) 938-6350
- Attendance Line (209) 938-6351
- Office Fax (209) 938-6390
- Attendance Fax (209) 938-6389

Office Hours:

7:30 AM – 4:00 PM

What To Do Where

Attendance Office:

- Off Campus Pass
- Parking Permits
- Parent Connect Info
- Emergency Forms
(online)

Front Office:

- Work Permits
- Weekly Grade Checks
- Physical Forms (Athletics)
- Free-reduced lunch forms
(online)

Manteca Unified School District policies prohibit discrimination, harassment, intimidation, and bullying at all school sites and school activities based on actual or perceived characteristics: race, color, ancestry, nationality, national origin, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or association with a person or group with one or more of these actual or perceived characteristics at any school sponsored activity.



2024-2025

Important Dates to Remember

July 24	9th Grade Orientation
July 31	Spartans Unite: 10th, 11th, & 12th
August 1	First Day of School/Senior Sunrise
September 2	Labor Day
September 6	Respect the SHIELD Rally
September 6	Minimum Day
September 16-20	Homecoming Week
September 20	Homecoming Rally
October 3-4	Final Exams/Finals Schedule
October 7-11	Fall Break
November 11	Veterans Day/No School
November 27	Minimum Day
Nov. 28-29	Thanksgiving Holiday
December 13	Whobilation Celebration
December 19-20	Final Exams/Finals Schedule
Dec. 23 - Jan 7	Winter Break
January 20	MLK Day/No School
January 31	Winterfest Rally
February 10	Lincoln's Birthday/No School
February 17	President's Day/No School
March 6-7	Final Exams/Finals Schedule
March 10-14	Spring Break
April 12	Prom
April 18-21	Holiday Break
April 17	Respect the SHIELD Rally
May 20-21	Final Exams/Finals Schedule
May 20-23	Minimum Day
May 22	Graduation
May 23	Last Day of School

Bell Schedules

Regular

1st: 8:40 - 10:10
 2nd: 10:16 - 11:50
 LUNCH: 11:50-12:20
 3rd: 12:26 - 1:56
 4th: 2:02 - 3:32



Late Start Wednesday

1st: 9:40-10:55
 2nd: 11:01-12:20
 LUNCH: 12:20-12:50
 3rd: 12:56-2:11
 4th: 2:17-3:32

Minimum Day:

1st: 8:40-9:45
 2nd: 9:51-11:00
 BREAK: 11:00-11:14
 3rd: 11:20-12:25
 4th: 12:31-1:36

Finals:

Final: 8:40-10:40
 Break: 10:40 - 10:54
 Final: 11:00 - 1:00

Dear Parent or Guardian,

Governing boards of school districts are required to notify parents or guardians of their rights as specified in the Education Code. The enclosed Education Code sections are concerned with these rights. Please sign and return an emergency form updated, or complete form online, when your student returns in August. Your signature on this form indicates: 1) that you have received the Parents' Rights form, 2) whether or not you live on government property, 3) that you consent to have your child treated in case of an emergency if you or your emergency contact cannot be reached, and 4) that you are aware of the different clubs available to students at Lathrop High. If you have questions or concerns, please contact the school principal or office of Student Services, MUSD.

Counseling Information

College and Career Pathways

It is more important than ever to be college-ready! That starts with taking the right classes to help your future goals. Lathrop High wants you to graduate with the knowledge and skills to prepare you for your future! To be eligible for a four-year state or university public college right after high school, students must take and pass a series of course requirements called A through G (A-G) with a grade of "C" or better.

Additionally, LHS offers 10 Industry Sectors of Career Technical Education (CTE) courses. CTE prepares students for the world of work by providing students opportunities for hands-on, experiential learning.

See your counselor often to help you with your course selections each term so you stay on the A-G or CTE pathway.



College A-G Requirements

A. History/Social Science	2 years (20 credits)
B. English	4 years (40 credits)
C. Math	3 years, 4 recommended (30 credits, Alg. 1, Geometry, Alg.2)
D. Lab Science	2 years, 3 recommended (20 credits)
E. LOTE (World Language)	2 years, 3 recommended (20 credits)
F. Visual/Performing Arts	1 year (10 credits)
G. College Prep Elective	1 year (10 credits)

Grades of a C- or higher in the college A-G classes are required to meet subject requirements.

High School Graduation Requirements

Social Science	30 credits
English	40 credits
Math	30 credits
Life Science	10 credits
Physical Science	10 credits
VAPA/World Language	10 credits
Electives	100 credits
Health	5 credits
PE	40 credits

Total Credits: 275



Counseling Continued



Valley Community Counseling Services

Valley Community Counseling (VCC) services provide school-based social-emotional support. These services require a referral and a parent permission slip.

Some examples of referring issues are:

- Socially withdrawn or shy
- Low self-esteem
- Has experienced loss or trauma
- Anger management
- Socialization skills
- Truancy academic concerns
- Inappropriate boundaries
- Poor peer relationships
- Failing grades

For more information, please contact your student's counselor.

Concerns about a class?

In addition to Parent Connect, please contact your student's teacher directly with any questions related to assignments, grades, class expectations, or any other course related questions.

Block Waiver

Seniors may waive one period each term.

Seniors who wish to waive a class period (1st or 4th period) must meet the following criteria:

- 1) Be on track to graduate.
- 2) Be eligible – 2.0 GPA, less than 2 F's, no discipline/behavior issues, and good attendance (including tardies).

Students are not to be on campus during the waived period.

NOTE: Having a Block Waiver for one or both terms will automatically disqualify a student from Valedictorian/Salutatorian consideration.

Credit Deficiency Policy

Students and parents must stay on top of academic progress (Student and Parent Connect are great resources to track grades, assignments, and progress towards graduation).

Should your student fail a required course for graduation, they MUST repeat the course through Manteca Adult School Credit Remediation.

Credit Remediation is available during a student's Junior and Senior years. Students are limited to 2 remediation classes per school year.

Please contact your counselor for additional information.



Counseling Continued

Contact your Counselors

Counselors provide a large number of services for students, including but not limited to:

- Academic advisement and course planning
- College and career readiness and planning
- Monitoring progress toward graduation

To contact your counselor, please message them on Teams or send them an email.

Schedule Change Policy

- Class changes are ONLY made for scheduling corrections up to one week after the start of the term.
- Students are NOT allowed to change out of any elective or core class chosen on the Course Selection Sheet.
- Students may be placed in any elective class listed on the Course Selection Sheet (Elective choices listed: 1 - 8).
- Teacher and period changes/requests are NOT allowed.

Stay Informed

Student Grade Level TEAM

Instagram: @LathropHighCounseling

linktr.ee/lathrophiighcounseling

<https://www.mantecausd.net/lathrophiighschool>

Chloe Hamm

Counseling Office Secretary
938-6364, chamm@musd.net

Lisa C. Wilson

Counselor A-Ga
Effective 08-12-2024
lcwilson@musd.net

Loretta Hoyer

Counselor Ge-H and Special Education
Effective 08-12-2024
lhoyer@musd.net

Kristen Gleason

Counselor I-P
Effective 8/12/24
kgleason@musd.net

Sydney Flood

Counselor Q-Z
Effective 8/14/24
sflood@musd.net

Gabby Roswell

Registrar
Student Enrollment/Student Withdrawal
Transcripts
938-6350, X56359, groswell@musd.net



Eligibility Information

Eligibility Policy

Students will be ineligible for extra (i.e. athletics, clubs, dances -- including those held at other schools) and co-curricular performance activities (i.e. band, drama) for any of the following reasons:

- Less than 20 units per term
- Less than 2.0 GPA previous semester
- Two (2) F's or U's in a grading period
- Suspended 5 days or twice (less than 5 days) in the same grading period = "U"
- Students become eligible on the 46th school day after the suspension(s)
- Grades calculated on 4 point system; AP and Honors classes may be weighted.

Seniors receiving a 5 day suspension, 2 suspensions of less than 5 days, or 2 U's for the fourth quarter will not participate in the graduation ceremony and activities. Seniors must be eligible to attend Grad Night.

Citizenship Grades

The staff of Lathrop High has high expectations for student behavior. All students will receive a citizenship grade each semester. Citizenship guidelines are as follows:

- Attending class regularly,
- Being on time with all necessary materials,
- Completing homework on time,
- Meeting deadlines,
- Doing work independently when requested,
- Exercising care of school equipment,
- Showing respect for students, staff, and others,
- Not disrupting class, and
- Exercising good conduct.

If a student earns two "U" grades on a report card, he/she is ineligible for the next semester. Unsatisfactory citizenship may be earned for exhibiting inappropriate behavior, being disruptive, being uncooperative, or interfering with other students' learning.

How to Calculate Your GPA

Assign grade points to each letter grade:

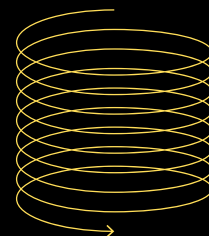
- A = 4.0 grade points
- B = 3.0 grade points
- C = 2.0 grade points
- D = 1.0 grade points
- F = 0.0 grade points

Calculate total grade points earned: Add up all the "grade points earned" for each course you have taken.

Calculate GPA: Divide the total grade points earned by the number of classes taken.

The formula is:

$$\text{GPA} = \text{Total Grade Points Earned} / \text{Total Number of Classes}$$



Pathways to Academic Success



Academic Block L and Lamp

The Academic Block L is achieved by earning:

- A grade point average (GPA) of 3.6 or higher for three terms.
- For every two additional terms with a 3.6 or higher, the student will earn a Lamp Pin.
- Throughout four years of high school, a student can earn up to 1 Academic Block and 2 Lamp Pins.

See your counselor for an application.

Honor Cords

Department Honor Cords recognize a student's academic accomplishments according to specific department criteria. Honor Cord requirements are updated annually.

Students who meet requirements within each department must submit an application for review. If approved by Department Chair, students will be presented with a colored honor cord that can be worn at the graduation ceremony.

Applications are available in April.

Seal of Biliteracy

This San Joaquin County Office of Education award is given in recognition of seniors who have attained proficiency in two or more languages as demonstrated by meeting the California State requirements.

See your counselor for more information.

LHS Scholarship Page

Learn about available scholarship opportunities on the LHS scholarship page. Updated monthly! Visit the LHS website and click on Scholarships to view upcoming scholarships, along with qualifying criteria and how to apply.

<http://www.mantecausd.net/schools/high-school/lathrop/scholarships>

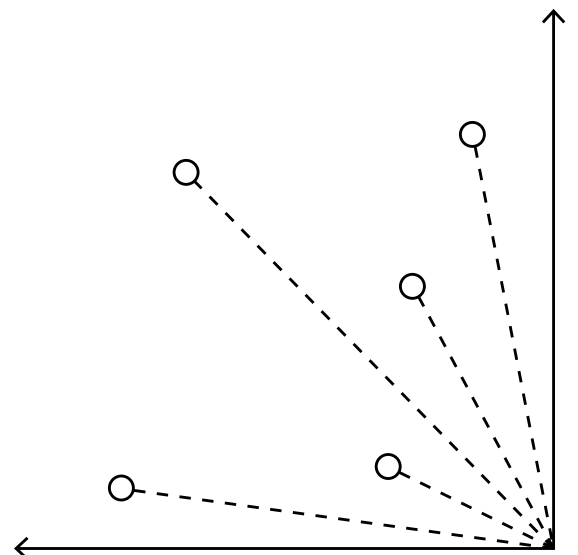
Criteria for Determining Valedictorian/Salutatorian

1. Students must complete entire senior year at a MUSD high school.
2. Students must have at least 8 classes during senior year (no Block Waivers)
3. Students who graduate early (December of Senior year) will not be considered for selection.
4. Valedictorian(s) and Salutatorian(s) will be identified at the third quarter grading period of senior year.

Please see page 10 of the MUSD Course Catalog for detailed information on GPA calculation.

California Scholarship Federation (CSF)

The California Scholarship Federation, Inc., is a nonprofit organization whose mission is to recognize and encourage academic achievement and community service among middle and high school students in California. There are approximately 1500 chapters in middle schools and high schools throughout the state, and each chapter is comprised of student members who meet eligibility requirements. CSF promotes scholastic excellence through rewarding those who take the hardest classes and achieve the highest grades in them.





Pathways to Academic Success Continued



Lathrop High School Activities Letter Requirements

Three letters are available at Lathrop High School: Athletics, Activities, and Academics. Activities Letters are designed for those activities on campus that “go above and beyond” the normal school day.

Activities Letters at Lathrop High School are available in the following areas:

- Associated Student Body/Leadership
- Band
- Choir
- Theatre
- FFA
- JROTC
- Link Crew
- Yearbook



In order to earn an Activities Letter and first year insert, a minimum student must:

- Participate in a minimum of two years (four terms) of the given activity.
- It will be at the advisor’s discretion that the students earn this block for each additional two years of involvement.
- Students must also earn grades of “B” or higher in each of the terms that they are enrolled and citizenship marks of “S” or higher in each of the terms they are enrolled.

Each of the above-mentioned student activity arms may include additional requirements that pertain specifically to their activity at the discretion of the Advisor. The Co-Curricular Club Advisor will submit a list of recommended Activities Letter recipients to the Activities Director once a year in May.



Activities Letter Requirements Lathrop High School

Requirements (In addition to minimum requirements)



Associated Student Body/Leadership (GAVEL)

To earn an Activities Letter and first year insert, at a minimum student must:

- Participate in at least two years (four terms) of the given activity.
 - It will be at the advisor's discretion that the students earn this block for each additional 2 years of involvement.
- Students must also earn grades of "B" or higher in each of the terms that they are enrolled and citizenship marks of "S" or higher in each of the terms they are enrolled.
- Each of the above-mentioned student activity arms may include additional requirements that pertain specifically to their activity at the discretion of the Advisor.

The Co-Curricular Club Advisor will submit a list of recommended Activities Letter recipients to the Activities Director once a year in May.

Band (MEASURE)

- At least four full terms of participation. (i.e. Fall, Spring, Fall, Spring) – As listed above.
- One or more terms must be in the Advanced Band, earning an "A" for both semesters.
- Must have participated in the MUSD Honor Band at least once.
- Students who have already earned their Activity Block must be in the MUSD honor band for an additional year to receive the following year's activity patch.

Choir (TREBLE CLEF)

- At least four full terms participation (i.e. Fall, Spring, Fall, Spring).
- One or more terms must be in the Advanced Choir, earning an "A" for both semesters.
- Participation in at least one of the following: SJ County Honor Choir, ACDA Regional Honor Choir, or ACDA All-State Honor Choir.

Theatre (DRAMA MASKS)

- Earn a grade of "A" in each grading period.
- At least one term must be in Advanced Drama.
- At least four evening performances and one advanced production.

FFA (FFA)

- A minimum of participation in eight activities.
- Must have a minimum of three Ag classes.



JROTC (JROTC)

- Earn a grade of "A" in each grading period.
- Sustained participation in at least four community or school projects each semester.
- Sustained participation and be a member in good standing in at least one JROTC Team in each of the four terms for which this award is to be earned.
- Do not appear on the academic ineligibility list.
- Hold a leadership position successfully for the entire school year for at least one year (two academic terms).
- Meet with the Senior Army Instructor for an interview.
- No suspensions from school.
- No derogatory reports from any teacher (behavior, grades, class performance).
- Sets the example at all times.
- Consistently shows good effort in all JROTC activities.
- The Senior Army Instructor is the approving authority for the award of the LHS Army.

STUDENT CLUBS & STUDY SKILLS



Lathrop High Clubs

Current clubs are listed below. All clubs must meet specific yearly approval guidelines. See activities director for guidance and approval.

<u>Club Name</u>	<u>Instagram</u>	<u>Club Name</u>	<u>Instagram</u>
Academic Decathlon	Acadec_lhs	Health Occupation	lathrophosa
Art and Photo	art.club.lhs	Students of America	
Basketball - Girls	lathropgirlsbasketball	Interact	lhsinteract_
BSU	lathrohighbsu	Link Crew	lathrohighlinkcrew
Center Stage Theatre	lhs.centrestage	Naturally Sharp	spartanband
Chess Club	lhs_chessclub	Poly	lhspoly
Class of 2024	lathrohigh2024	Sing with Heart	lathropschoir
Class of 2025	lathrohigh2025	Soccer	lathropgirlsoccer
Cross Country	lhs_cross_country	Softball	Lathrohighsofball
CSF	lathrohighcsf	Speech & Debate	Speech_and_debate_lhs
CA Scholarship Federation)		Spartanime	lhspartanime
		UBE	uplifdbyenergy
		Yearbook	lhsyearbook



Library Information



All students and staff are welcome to use the library's resources. Library hours are Monday - Friday from 7:30 am - 4:00 pm (Library closes 30 minutes after the last bell on minimum days). For additional library resources, please visit the school website/resources tab. Printing is free to students for school-related material/assignments only. Students are expected to observe acceptable behavior while using the library, including no food, gum, or drinks are to be consumed. Entry during class time is by teacher pass only. Up to five library books may be checked out with a valid student ID for 20 days. Reminder notices for overdue library books will be emailed to student email accounts periodically throughout the school year. Overdue or unreturned items may be billed at the replacement cost once a library book becomes overdue. Lost or damaged library books must be paid for at replacement cost. Students with outstanding overdue fines may be restricted from checking out further items until all fines are paid or cleared. All outstanding library books not returned at the end of the school year will be fined to the student's account.

Textbooks/Student Devices

Textbooks and student devices are the property of MUSD and are provided "on loan" to students. Ed Code 48904 states that "the parent or guardian of a minor shall be liable to a school district for all property belonging to a school district loaned to a minor and not returned upon demand of an employee of the district authorized to make the demand." Students are responsible for their own textbooks and student device. This includes damage that occurs due to fire, water, theft, etc. Do not use contact paper or any other stick-on covers on any textbook or student device. Students should not write in or highlight pages in textbooks, nor should they loan textbooks to friends. At the end of the year, or when transferring or dropping from Lathrop High School, students will return all textbooks, student device/adaptor (12th grade only), and outstanding library books to the library. Materials will be assessed for condition and students may be charged for any damage or loss. All obligations/fines must be cleared with the library staff and account clerk. Any textbook, student device, adaptor, or library book that is lost/stolen should be reported immediately to the library staff or tech support staff. Appropriate fine will be added to the student account.

Condition:

Lost/missing pages/unusable condition
Missing barcode/spine damage/pencil marks etc.

Fine:

Replacement cost
\$5.00 minimum

Yearbook Information

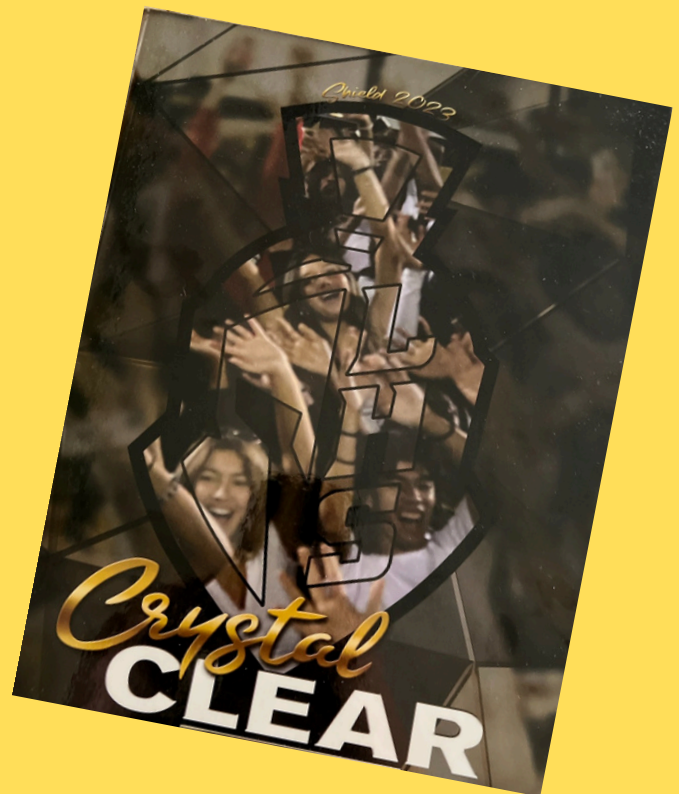
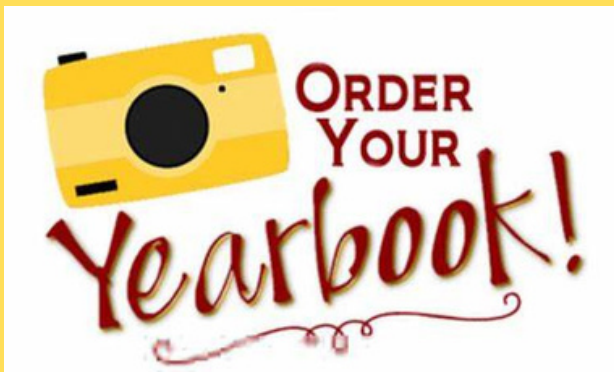
Designed by students for students

Yearbooks celebrate the high school experience. They keep moments frozen in time for students to look back on and remember forever. Everything is covered: sports, rallies, classes, clubs, and more—even individual student photos are included! Every single student is in the book.

Limited quantities available

PURCHASE ONLINE:

www.YearbookOrderCenter.com



Parent Information



Messages from the Attendance Office: Personal Messages/Deliveries

Every effort is made not to interrupt the learning environment. We will send a pass for your student to pick up items dropped off. We are not responsible for items dropped off for your student, including money/cash.

- Due to health and safety concerns food may no longer be dropped off in the office. In addition, outside vendors are not permitted to make food deliveries to students.
- We are not able to hold your student's sports equipment or bags in the office. You will need to make arrangements with your student to hand-deliver these items to them during lunch or after school.

Please refrain from delivering flowers or gifts for your student. Balloons are not allowed on campus at any time.

Parent Connect

Stay connected! View assignments, grades, attendance, upcoming news and events via computer, tablet, or mobile device. Re-enrollment (summer packet) can be submitted digitally through this platform. Download the convenient Manteca USD app, go to <https://q.musd.net/ParentPortal> (parents) or <https://q.musd.net/student> (students). If you do not have an account, please the office for assistance; please include your student's name. This is also a convenient way to communicate with teachers.



Contacting Teachers

LHS encourages parent-teacher communication. If you need to contact a teacher individually, there are two potential options to follow:

- Call the school (209-938-6350) and follow the directions for contacting individual teacher's voice mail.
- Access our website or Parent Connect where you can contact individual teacher's email addresses

Parent Information Continued



Medications at School

Medications will not be accepted or administered without the following requirements:

- 1) Physician/parent request forms must be filled out completely with signatures (and detailed instructions),
- 2) Medication taken to school must be in pharmacy labeled bottle or kit.

Nonprescription medication, i.e. aspirin, will not be given at school even at parental request. Parents may bring medication to school and administer if necessary. Students may not keep medicine on their person or in lockers. All medicines must be turned in to the Health Clerk unless prior arrangements have been made.

Unique health conditions: If a student has a unique health problem (i.e. severe allergic reaction, seizures, heart problems, etc.), it is imperative that the school be notified.



Immunization Information

The following legal guidelines must be met in order for students to be legally enrolled. Failure to abide by this framework lead to temporary exclusion from school until met:

- Polio: at least 3 doses with month and year validated; at least one must be after 2nd birthday.
- DPT/DT: at least 3 doses with month and year validated; at least one after 2nd birthday.

Open Enrollment

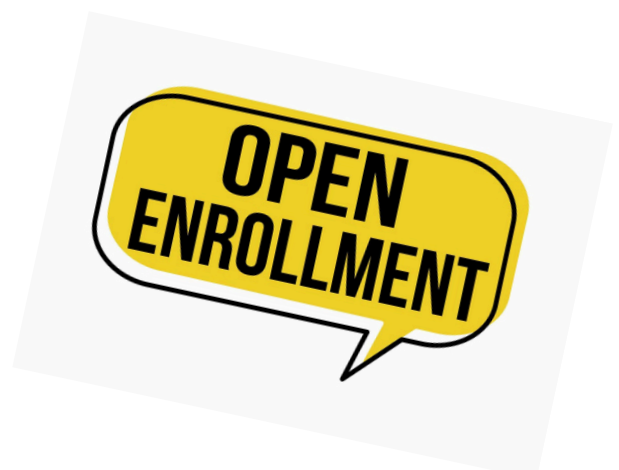
Open enrollment period is in January (tentative) of each year. Open enrollment is determined by a lottery system through the district office.

Continuation of open enrollment is contingent upon satisfactory attendance, behavior & academic achievement.

Parent Involvement

Several opportunities are available for parents to become involved at Lathrop:

- Athletic Boosters
- Band Boosters
- ELAC
- School Site Council
- And more!
- Contact school for more information.



Attendance Policies & Information

When Absent...

All absences must be cleared through the Attendance Office by phone (938--6350) WITHIN 5 WEEK DAYS, i.e. if a student is absent on Friday, the absence must be cleared by the following Friday, INCLUDING holidays.

Documentation is recommended for medical/ dental appointments. Parents are encouraged to schedule medical appointments after school hours.

****Failure to clear absences WITHIN FIVE (5) WEEK DAYS will result in Saturday School. Unexcused absences cannot be cleared beyond the five (5) day limit. A doctor's note is required after three (3) consecutive days of absence.****

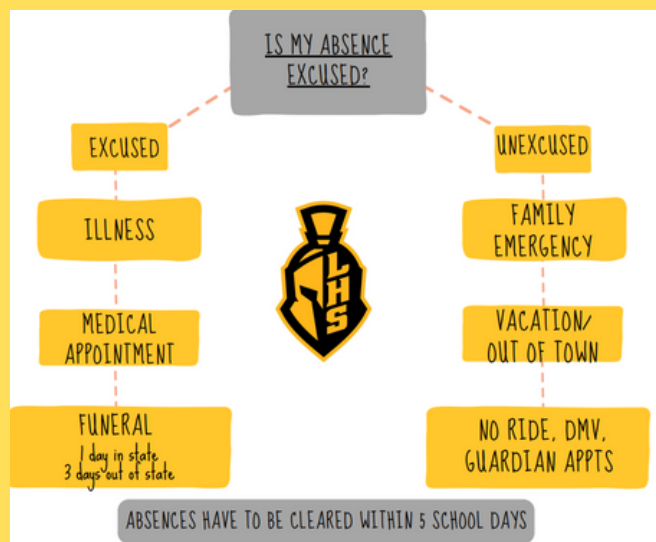
Make-up for Excused Absences

Students with excused absences are entitled to make up all work for full credit. Students must be responsible for arranging all such make up with each teacher. Students shall have no less than two (2) days make up time for each day of absence up to five (5) days. This time shall exclude weekends and holidays. At the teacher's discretion, time limits may be extended. Each teacher shall determine the standards necessary to receive a grade.

Physical Education, Band, Choir and Ag FFA require attendance for participation in and performance of course work. Thus, these courses may use penalties for reason of absences, if attendance is an integral part of the grade and that such standards are uniformly implemented throughout the department. Penalties may include lowering of a grade. Board Policy 6154.

Types of Absences:

- Excused: illness, medical appointment (doctor's note required after three (3) consecutive days), funeral (one day in state, maximum of three out of state; memorial card or letter from funeral home required), family emergency (acceptable explanation must be provided), school-sponsored activity.
- Unexcused: vacations, missing bus, no ride, oversleeping, babysitting, shopping, out of town, working, unexplained, functions or appointments for other persons, translating for other persons, club/travel sports and dance competitions, graduations, DMV appointments, sibling performances, are some examples of unexcused absences.
- Must be pre-approved (documentation required): college visit (juniors/seniors only; requires pre-approval form and documentation, for three (3) days per year), religious holiday/retreat/ event, court, Military Entrance Processing Station (MEPS; not to exceed more than three (3) days without administrative approval).



Board Policy No. 5113a A student should not be absent from school without the parent's knowledge and consent. Students will be allowed to be absent from school, for reasons expressly authorized by applicable law. Verification of absence can be verbal, in person or written to be determined by the principals. The Board of Education directs that absences for "justifiable personal reasons" under Education Code Section 48205 shall be granted only for comparable short-term absences (maximum: five days) unless a longer time is required by applicable law. A principal or designee cannot approve an absence for such purposes as traveling with parents on a vacation or business trip, or for early starts or late returns from such trips.



Attendance Policies & Information Continued

Absences for School Activities

No academic penalty shall be issued because of absence(s) for a school sponsored activity. Work due on the day of absence is expected to be turned in, on, or before the day the absence occurs, and every effort must be made by the student to get assignments done prior to known absences.

Check Out Procedures

Students who must leave prior to the end of the school day MUST check out through the Attendance Office.

Call the Attendance Office to check out your student for appointments. The office will send your student a pass to leave class at the appropriate time to check out through the attendance office.

Parents are encouraged to make all appointments after school hours whenever possible, as this will lessen instructional disruptions. Failure to properly check out of school will result in an unexcused absence plus disciplinary action: either detention or Saturday School.

Students are not to use personal cell phones to call home to check out, as the Attendance Office must contact parents first. Please, do not leave a message on the recorder to check students out

Poor Attendance

Consistently poor attendance and trancies will lead to several negative ramifications:

- Parent notification and truancy letters
- Referral to Vice Principal for parent conference
- Referral to SARB (Student Attendance Review Board)
- Excessive absence letter to improve attendance (after six (6) excused absences)
- Pre-medical warning letter to improve attendance (after 10 excused absences)
- Medical note requirement from doctor for each absence— telephone advice is not accepted (after 15 excused absence)
- Saturday School/suspension
- Community School referral

Automated Calling

Our automated dialing system calls home nightly for absences and tardies of one or more periods, unless cleared ahead of time.

Clearing Absences Made in Error

To correct a student absence that was marked in error, the student must have their teacher email the attendance clerk verifying the student was present on the day in question. It is the responsibility of the student to take care of this task. A parent may also contact the teacher to verify the absence made in error and get the error corrected.

Tardy Policy

As per school policy, any student who is late to class (unexcused) will be assigned detention. The following steps will be taken:

1st tardy:

Teacher warning

2nd tardy:

Parent contact and detention assigned

3rd tardy:

Parent contact and detention assigned

4th tardy:

Parent contact and referral to counselor

5th tardy:

Referral to Vice Principal

Additional tardies will result in progressive disciplinary consequences, such as Saturday School or in school suspension.

Tardy sweeps will occur at random. Any student who is late to class during a tardy sweep will be assigned a 30-minute lunch detention, to be served that day. Any unserved detentions could result in a Saturday School.

Habitual Tardiness

Reasons such as oversleeping, missing the bus or train, car problems, the alarm not going off, etc. Will not be considered as excused tardies. Such actions may result in disciplinary action, a tardy contract, other possible consequences.



Electronic Device Use Policy

Students are responsible for their own school issued device. This includes damage that occurs due to fire, water, theft, etc. Students should not loan their school issued device or charger to friends. It is the student's responsibility to notify their teacher if their device needs any repairs.

Cell Phone Electronic devices may NOT be used during class time without teacher permission.



Consequences:

1st offense:

- Device taken away, student pick up in office after school
- Teacher contact parent/guardian

2nd offense:

- Device taken away, student pick-up in office after school with parent/guardian permission
- Parent/guardian contact
- Student assigned detention (failure to serve will result in Saturday school)

3rd offense:

- Device taken away, student pick-up in office after school with parent/guardian permission
- Parent/guardian contact
- Student assigned Saturday school

4th offense:

- Device taken away, student pick-up in office after school with parent/guardian permission
- Administration contact parent/guardian
- Student assigned 2 Saturday schools

5th offense:

- Device taken away, student pick-up in office after school with parent/guardian permission
- Administration contact parent/guardian
- Student assigned in school suspension and lesson on electronic misuse.

Board Policy 5131(b)

Electronic Signaling and Communication Devices

The Manteca Unified School District Governing Board allows pupils to possess and use electronic signaling and communication devices while on campus. If directed by the driver all electronic signaling and communication devices will be in the off mode and out of sight while being transported by District-operated vehicles, and during instructional school hours; passing periods, rallies, assemblies, and other school activities during the instructional day, for all grades K-12. Electronic signaling and communication devices may be used grades K-12 before and after school, and grades 9- 12 during brunch and lunch. With prior written permission from the teacher, school principal, and the parent, the student may use an electronic device in class only under the direct supervision of the teacher for instructional purposes. Students that capture photographic or digital images while on school property during the school day without prior permission of the Principal or designee may be subject to disciplinary action. Students and parents are to be advised that the District is not responsible for the theft or loss of students' electronic devices. No student shall be prohibited from possessing or using portable communication or electronic signaling devices that are determined by a licensed physician or surgeon to be essential for the health of the student and use of which is limited to purposes related to the health of the student.



Behavior Guidelines

Student Code of Conduct

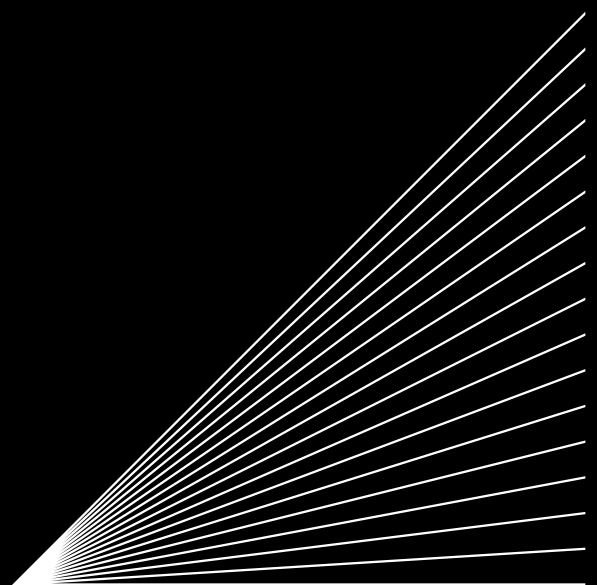
The code of conduct applies to any student who is

- 1) on school property
- 2) in attendance at school or on the way to or from school or during lunch
- 3) at any school sponsored activity on or off campus
- 4) whose conduct at any other time or place has a direct and immediate effect on maintaining order and discipline or protecting the safety and welfare of the students or staff in school.

Suspension & Expulsion

Violations of the following sections of the EDUCATION CODE 48900 are grounds for either suspension and/or expulsion from the district:

- A. Threatened, attempted, or actual physical injury to another.
 - B. Possessed, sold, furnished, or used explosives, dangerous objects, or weapons (including knives, stun guns [P.C.12650], pepper spray [P.C.12403.8])
 - C. Possessed, sold, furnished, or used alcohol or controlled drugs (as defined by Health and Safety Code 11007)
 - D. Unlawfully offered controlled drugs, then provided another substance in place of it
 - E. Committed or attempted robbery or extortion
 - F. Attempted or actual damage of school or private property
 - G. Attempted or actual theft of school or private property
 - H. Possessed or used tobacco products
 - I. Committed obscene acts, habitual profanity or vulgarity
 - J. Unlawfully offered or furnished any drug paraphernalia
 - K. Disrupted school activities or willfully defied school authorities (includes fighting)
 - L. Knowingly received stolen school or private property
 - M. Possession of imitation firearm
 - N. Sexual assault/battery
 - O. Threatened or harassed witness
 - P. Soma Drug offered, arranged or negotiated to sell or sold
 - Q. Hazing
 - R. Bullying/Cyber bullying
 - S. Aids/Abets
- Sexual Harassment (48900.2)





Discipline/Behavior Policy

Student Procedures for Reporting Sexual Harassment

Below is the procedure to follow if any student feels that he/she is being sexually harassed by another student or by a school employee or other person who is on the school grounds or at a school activity:

- Report this verbally or in writing to any school administrator, counselor, teacher, or other staff member, or to the District Coordinator of Child Welfare and Attendance. This person may be reached at 825-3200, X50735.
- You will be asked to put the complaint in writing and sign it, or the person you complained to can put it in writing and have you sign it.
- Within one school day, the person you report the harassment to will forward this information to your principal (unless he/she is the one you feel is harassing you) and to the Coordinator of CWA.
- Within one school day, the principal or Coordinator of CWA will designate a trained investigator who will initiate an investigation within two school days of receiving the report. • Your complaint will be handled in accordance with MUSD Policy 5145.8.
- Each complaint shall be promptly investigated in a way that respects the privacy of all parties concerned to the extent permitted by the law and to the extent practical and appropriate under the circumstances.
- The investigator will communicate his/her findings to you and to the alleged harasser as quickly as possible.
- After concluding the investigation, the complaint investigator will put his/her findings in writing and will forward a copy to the principal and the Coordinator of CWA within one week or a reasonable extension of time thereafter for good cause.
- A written record of the investigation will be maintained by the school and district separate and apart from your student file.

Weapons/Graffiti Laws

SB292 expands bans on weapons by also prohibiting any instrument that propels a metallic projectile, such as a BB or pellet, through pressure. It also prohibits knives or an ice pick. SB374 makes the defacing of public property or vehicles by graffiti punishable by a fine up to \$500 and a minimum 24 hours of community service.

District Policy Sexual Harassment

The Manteca Unified School District has adopted a student policy on sexual harassment (5145.81a)

The policy strictly prohibits sexual harassment by a student or employee. It is defined as unsolicited and unwanted sexual advances, requests for sexual favors, and other verbal, physical, or visual conduct of a sexual nature (EC 212.5), which can create an intimidating, hostile or otherwise offensive educational environment.

Examples of types of conduct which are prohibited or may constitute sexual harassment include:

- Unwelcome leering, sexual gestures or propositions
- Unwelcome sexual slurs, threats, verbal abuse, derogatory comments or sexually degrading descriptions
- Graphical verbal comments about an individual's body, or overly personal conversation
- Sexual jokes, stories, drawings, objects, pictures, or gestures
- Spreading sexual rumors
- Touching an individual's body or clothes in a sexual manner
- Any act of retaliation against an individual who reports a violation of the district's sexual harassment policy or who participates in the investigation of a sexual harassment complaint

Bullying

Bullying is a form of violence. It can be physical, verbal, psychological, or sexual. Here are some examples of bullying:

- Physical: hitting, kicking, spitting, pushing
- Verbal: teasing, threatening, name-calling
- Psychological: excluding someone, spreading rumors, intimidating
- Sexual: touching, assault, exhibitionism, and many of the actions listed above

Bullying may also occur through the Internet or other forms of technology. This is known as cyber bullying. It is sending or posting hurtful material. Bullying is common, but it should not be viewed as a normal part of growing up. It is more damaging to children than previously thought. Bullying has a negative effect on a student's ability to learn. Bullying/cyber bullying will not be tolerated at Lathrop High School.



Discipline/Behavior Guidelines Continued

Disciplinary Action for Less Serious Offenses:

Saturday School: students will be assigned Saturday School from 8:00am to 12:00 noon for the following reasons:

- For any unexcused absences
- For persistent behavior problems, i.e. violation of tardy agreement, leaving campus without a pass or checking out, 2 or more phone/dress code violations and any other inappropriate behavior.
- Alternative: students may perform 2 hours of work detail or 2 hours of tutoring with a staff member.

Search and Seizure

In order to keep our schools safe, MUSD policy allows for the search of students and their possessions when they are at school, on the way to or from school, or at a school sponsored activity.

Why search students?

- MUSD Board Policy 5145.12 states that it is our intent that to the extent possible we are to eliminate the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities.
- As necessary to protect the health and welfare of students and staff, school officials may search students, their property, and/or district property under their control and may seize illegal, unsafe, or otherwise prohibited items.

When can a student be searched?

- School officials may search any individual student, his/her property, or district property under his/her control when there is a **reasonable suspicion** that the search will uncover evidence that he/she is violating the law, Board policy, administrative regulation, or other rules of the district or the school.
- **Reasonable suspicion** shall be based on specific and objective facts that the search will produce evidence related to the alleged violation.
- Board policy states "the principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search." MUSD policy does not require school administrators to notify parents before or during the search.

- Spartans - Honor - Integrity - Engagement - Leadership - Determination -

Teacher Suspension

(Ed Code 48910) a teacher may suspend a student from class for any of the acts enumerated in EC 48900 for the day of the offense and the following day. The teacher shall ask the parent/guardian to attend a conference to discuss the incident.

Detection Dogs

Lathrop High has participated in the use of detection dogs on campus to provide a deterrent for the possession or contraband items on campus. There may be routine, random inspection of areas such as lockers, classroom backpacks, gym areas, and parking lots (cars). These random inspections will be conducted to insure consistency of areas searched. The dogs are not trained to sniff individuals. The dogs will pick up scents of live or spent ammunition, traces of alcohol, and illegal substances, as well as empty alcohol containers.

Detention

Students are required to serve assigned detention in a timely manner. Contracts with the teacher and administration may follow if tardies become habitual. Unserved detention may result in Saturday school.

Other Means of Correction

In addition to traditional consequences for discipline, Lathrop High School also employs restorative practices as other means of correction, which may include:

- Conflict mediation between students
- BASE Social Emotional Learning lessons to be completed as a learning tool
- Student/parent conference
- Referral to Coordination of Services Team (COST)
- Referral for Valley Community Counseling services
- Tutoring/academic support
- Check in with designated staff member
- Referral to Link Crew for peer mentorship
- Alternative Placement



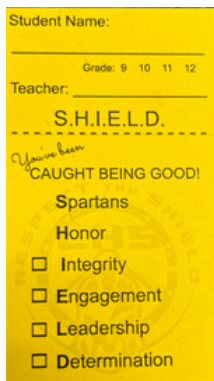
Positive Behavioral Interventions and Supports

Tier 1 Universal Supports for All Students

SPARTANS HONOR
INTEGRITY
ENGAGEMENT
LEADERSHIP
DETERMINATION

Class Meetings:

- At the beginning of each school year, students have class meetings where counselors and administration review school wide expectations. The goal is to give students key information about what it means to be a spartan and how we respect the SHIELD.



Caught Being Good:

- Caught Being Good is a program that rewards students and staff who exemplify the traits of integrity, engagement, leadership, and determination.
- Any student or staff member who receives a ticket is entered into a raffle for a weekly drawing.

- Other rewards programs at LHS include:
- Student of the Month -- Each month every teacher has an opportunity to award a student who exemplifies the trait of the month

Tier 2: Supplemental Supports

Tier 2 supports are those that are provided for students who are still facing barriers to success after tier 1 supports and interventions have been put into place.

Coordination of Services Team (COST):

- COST is a team of staff members who meet weekly to plan, coordinate, and monitor targeted interventions for emerging students on our campus.
- The mission of COST is to change students' trajectories by removing barriers to learning.
- Members of COST include:
 - Vice Principals
 - Intervention TOSA
 - School Counselors
 - Valley Community Counselors
 - School Psychologist
 - Attendance Clerk
 - Teachers
- Any staff member on campus can refer a student to COST if they identify academic, behavioral, or attendance concerns that need additional support.

Positive Postcards:

- Students who show positive behavior in class by exemplifying integrity, engagement, leadership, or determination may receive a positive note from a staff member on a postcard in the mail.

LATHROP HIGH SCHOOL MULTI-TIERED SYSTEM OF SUPPORT		
<ul style="list-style-type: none"> CLASSROOM INSTRUCTION BASE CURRICULUM NEW TEACHER SUPPORT PROGRESS REPORTS GRADE LEVEL CONFERENCES NEWSLETTER DEAC SPROKTE TUTORING 	TIER 1 UNIVERSAL SUPPORTS (80%) <ul style="list-style-type: none"> PBIS PARENT CONFERENCES PARENT UNIVERSITY SPARTAN COFFEE SOCIAL 8TH GRADE PREVIEW DAY 9TH GRADE ORIENTATION 	<ul style="list-style-type: none"> TARDY SWEEPS BEHIND THE SHIELD UPDATES NTI WITH EXPECTATIONS CELL PHONE POLICIES NTI TARDIES TARDY DETENTION PARENT CONTACT DETENTION
<ul style="list-style-type: none"> COST AS CLEARINGHOUSE MILD/MOD DIPLOMA TRACK SDC-LH DIPLOMA TRACK GROUP MENTORING SESSIONS 	TIER 2 SUPPLEMENTAL SUPPORTS (10-15%) <ul style="list-style-type: none"> VCC GROUPS POST-SUSPENSION CONFERENCES BASE IN-SCHOOL SUSPENSION GROUP MENTORING SESSIONS 	<ul style="list-style-type: none"> VCC GROUPS POST-SUSPENSION CONFERENCES BASE IN-SCHOOL SUSPENSION TARDY SWEEP DETENTION REFERRALS IN-SCHOOL SUSPENSION TARDY CONTRACTS COUNSELOR MEETINGS GROUP MENTORING SESSIONS
<ul style="list-style-type: none"> COST CARE ALTERNATIVE EDUCATION INDEPENDENT STUDY SDH-LH/SH NON-DIPLOMA TRACK SPED EPS 	TIER 3 INTENSIFIED SUPPORTS (3-5%) <ul style="list-style-type: none"> VCC CRISIS INTERVENTION SDA PLANS VCC INDIVIDUAL MEETINGS 	<ul style="list-style-type: none"> SST SDA PLANS SARB POST-SUSPENSION CONFERENCES
ACADEMIC	SOCIAL/EMOTIONAL	BEHAVIORAL



DRESS CODE

Manteca USD Administrative Regulation Dress and grooming AR 5132 policy states: Students In cooperation with teachers, students and parents/guardians, the principal or designee shall establish school procedures governing student dress and grooming which are consistent with law, Board policy and administrative regulations. These school dress codes shall be regularly reviewed. (cf. 0420 - School Plans/Site Councils)

The following guidelines shall apply to all regular school activities:

1. Clothing, jewelry, and personal items shall be free of writing, pictures, or any other insignia which is vulgar, lewd, obscene, profane, or sexually suggestive or which promotes the use of alcohol, drugs, tobacco, or other illegal activity.

2. Appropriate shoes must be worn at all times.

3. Clothes shall be sufficient to conceal undergarments at all times. See-through tops and bare abdomens are prohibited.

(cf. 3260 - Fees and Charges)

The dress code shall be modified as appropriate to accommodate a student's religious or cultural observance, health condition, or other circumstance deemed necessary by the principal or designee. In addition, the principal or designee may impose dress requirements to accommodate the needs of special school activities, physical education classes, athletic activities, and other extracurricular and cocurricular activities.

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (Education Code 49066)

Students shall be allowed to wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day. (Education Code 35183.5)

Gang-Related Apparel At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 32282)

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received.

As necessary, the school shall collaborate with law enforcement agencies to update definitions of gang-related apparel.

Approved: 2/16/16 MANTECA UNIFIED SCHOOL DISTRICT

Revised: 6/21/16 Manteca, California

Revised: 3/23/2023



Miscellaneous Information

Student Parking

Students may park in the west end of the parking lot only under the following conditions:

- Must possess a valid CA driver's license
- Must display a Lathrop HS parking pass
- Adequate insurance
- Auto to be left alone during the school day
- Abide by driving/parking privileges outlined in permit request permission to park/drive may be revoked by administration for violations of school rules or inappropriate driving. Also, all vehicles must be registered or will risk being towed at owner's expense.

Students will not be allowed to park on the streets surrounding the school; they must park in the lot. MUSD is not responsible for the theft or damage to vehicles or any contents therein. Parking is at your own risk. The district will be held harmless and released of any liability arising from use of the parking facilities.

Students are subject to violations of the Lathrop Police Department and may be cited.

- First Offense= warning
- Second Offense = Saturday school.
- Continued citations= parking permit may be revoked

Teen Driving Laws

Several years ago, laws were passed affecting new student drivers (age 16 or older):

- Before taking the driving test, all teens must have had a learners permit for a minimum of 6 months.
- Teens will be required to have at least 50 hours of driving practice.
- Once a teen gets his/her license, no one under the age of 20 will be allowed to ride in the vehicle driven by the teen without an adult over 25 present for one year.
- New licensees will be restricted from driving between the hours of 11:00pm and 5:00am unless they have written permission or are accompanied by a licensed driver at least 25 years old

Riding the School Bus

Riding the bus is a privilege which should not be abused. Students are under school jurisdiction from the time they leave home until they return in the afternoon. Students must comply with the following bus rules:

- In order to board the bus, students must be able to show a valid ID
- Students must obey bus driver at all times
- Students must remain in seats
- Students must not shout, gesture, or act in any manner that may distract the driver and jeopardize the safety of others.

Continued disorderly conduct will be sufficient reason to lose bus riding privileges (Policy 5131.8b).

All school rules apply on the bus.

18 Year Old Contract

Students who are 18 may apply for an 18 Year Old Contract, which would allow the student to call in/excuse absences, and check themselves out through the office for medical appointments and/or being ill.

- Applications for an 18 Year Old Contract are available in the office. Students must meet criteria to qualify.

Work Permits

All students under the age of 18 must obtain a work permit in order to be employed. Students requesting a work permit application must meet all eligibility requirements. You need to already have the job or at least an interview to request an application which can be picked up from the counseling secretary in the office.

Work permits must be renewed every year in August.

Dropping Off and Picking Up Students Before & After School

Because of high traffic in front of the school at the start and end of day, we are requesting that parents make arrangements to drop off and pick up students on adjacent streets.

Parking lots are not open for student pick up until 15 minutes prior to school dismissal time.



P.E. and Athletics

Physical Education Exemption

Students may apply for a PE Exemption Junior or Senior year if room is needed in their schedule for an additional "a-g" course and/or CTE class.

Exemption applications may be picked up and returned in the Counseling Office. All applications require the approval of both the Counselor and Athletic Director.

Physical Education

Physical education department policy requires that students wear a uniform for class. School logo uniforms will be sold during Orientation and in the Administration Office the first week of school. Physical Education department policy requires students to wear school PE uniform to class resembling school colors. Uniforms must be clearly identified with the student's name marked with a permanent marker (last name and first initial). PE clothes with the name blocked out or altered will be confiscated. The cost of the school logo uniform will be \$20.

Locks are issued in PE. Lost locks will result in a \$10.00 charge to replace

Important Athletic Dates

Football practice begins:	July 29
Fall sports begin:	August 5
Winter sports begin:	November 4
Baseball/Softball begins:	January 27
Spring sports begin:	February 10

Annual Athletic Fundraiser

Please contact the athletic secretary for the date and time of the fundraiser and for any other additional details.

Athletic Clearance For All Athletes

All athletes must complete a sports physical before they are allowed to compete. Exams must be performed by a licensed physician (no chiropractors). Athletes will need to pick up a physical form and athletic clearance instructions in the Administration Office prior to the physical. Athletic clearance must be completed online. For more information, contact our athletic secretary.

The first day of fall practice begins Monday, August 1st. Athletic clearance must be completed prior to first practice

Athletic Boosters

Booster Membership are available for purchase for \$25. Membership includes admission to regular season home games at student prices. Athletic Boosters support all athletic programs at LHS by awarding scholarships to senior athletes and raising funds to support all athletic programs. Athletic Boosters membership fee can be credited to any sport of choice. Contact Athletic Boosters at LHSABoosters@yahoo.com.

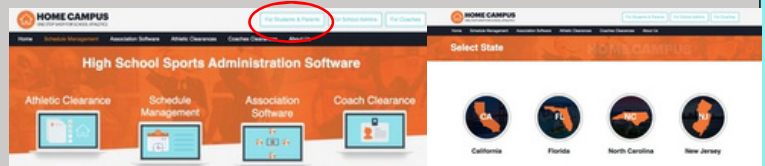
Standardized Admission Game Fees

<u>Sport</u>	<u>Football</u>	<u>ALL Other Sports</u>
• Adult	\$10.00	\$9.00
• Students without ASB Card	\$6.00	\$6.00
• Students with Spartan Nation Card	FREE	FREE
• Senior Citizens	\$6.00	\$6.00
• Military in uniform	FREE	FREE

****ONCE YOU LEAVE A GAME, YOU MAY NOT RE-ENTER****

ONLINE ATHLETIC CLEARANCE

**1 VISIT [HOMECAMPUS.COM](https://homecampus.com)
CLICK FOR PARENTS STUDENTS**



Return Users

Log into existing account used in previous School Year.

New Users

Create an account. Please register with a valid PARENT/GUARDIAN email address as the username and generate a password.

2 SELECT START CLEARANCE HERE

Type in School & Confirm Address
Select Year
Add Sports

Participating in multiple sports? Use Add New Sport button. Athletes participating in multiple sports will have to create clearances for each sport.

3 COMPLETE ALL REQUIRED FIELDS

Student Information, Parent/Guardian Information, Medical History, Signature Forms, and upload any File(s).

Student Info & Parent Guardian Info

Type in Student & Parent/Guardian Information. This information will be saved for future clearances. Utilize the drop down menu to autofill information for subsequent clearances.

Signatures

Sign required documents by typing in an EXACT match of what is on the Student & Parent/Guardian page.

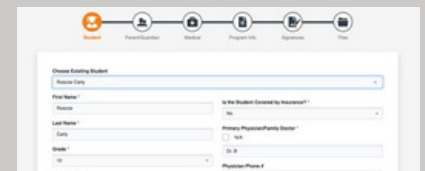
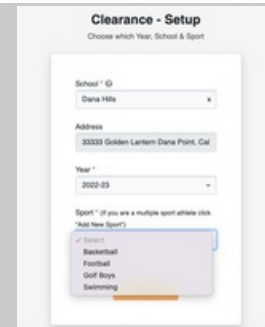
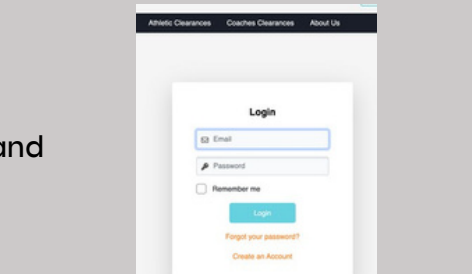
Files

Click to add a file. Browse from your computer for the file or select Choose Existing File to search for a previously uploaded file.

MAKE SURE TO CLICK SAVE & CONTINUE AFTER COMPLETING THE FILES PAGE TO SUBMIT THE CLEARANCE.

4 CONFIRMATION MESSAGE

Your clearance is ready for review by your school once you have reached the CONFIRMATION MESSAGE page.



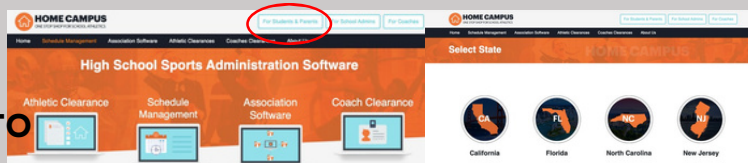
**THE STUDENT IS NOT CLEARED YET!
THE SCHOOL MUST REVIEW AND CLEAR THE STUDENT. AN EMAIL NOTIFICATION WILL BE SENT ONCE THE SCHOOL HAS REVIEWED AND CLEARED THE STUDENT FOR PARTICIPATION.**



CONTACT HOME CAMPUS
SUPPORT@HOMECAMPUS.COM
[ATHLETIC CLEARANCE HELP ARTICLES](#)

ONLINE ATHLETIC CLEARANCE

**1 VISIT [HOMECAMPUS.COM](https://homecampus.com)
HAGA CLIC EN PADRES Y ESTUDIANTES
SLEOLEGC CINIOTON EA ECLC EOSUTNADTO**



Usuarios recurrentes

Acceda a la cuenta existente utilizada en el curso escolar anterior.

Nuevos usuarios

Crear una cuenta. Por favor, regístrese con una dirección de correo electrónico válida de su PADRE/MADRE/TUTOR como nombre de usuario y genere una contraseña.

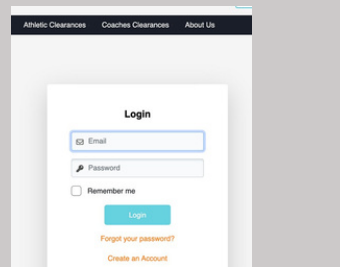
2 SELECCIONE INICIAR LA AUTORIZACIÓN

Escriba el nombre de la escuela y confirme la dirección

Seleccione el año

Añada el deporte

¿Participa en varios deportes? Utilice el botón Añadir Nuevo Deporte. Los deportistas que participen en varios deportes tendrán que crear autorizaciones para cada uno de ellos.



3 COMPLETE TODOS LOS CAMPOS REQUERIDOS

Información del estudiante, información de los padres/tutores, historial médico, formularios de firma y subida de cualquier archivo.


Información para el estudiante y los padres/tutores

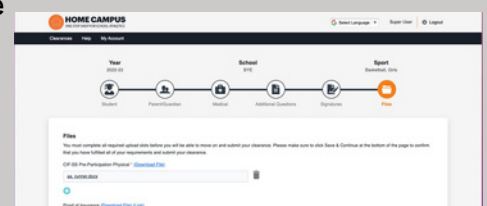
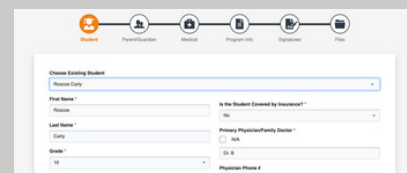
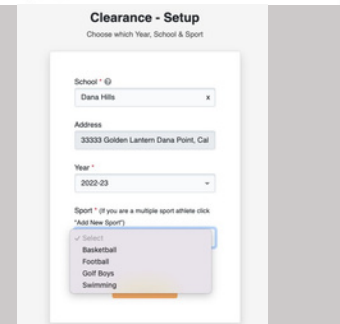
Escriba la información del estudiante y de los padres/tutores. Esta información se guardará para futuras autorizaciones. Utilice el menú desplegable para autocompletar la información para autorizaciones subsiguientes.

Firmas

Firme los documentos requeridos escribiendo una copia EXACTA de lo que aparece en la página del estudiante y padres/tutores.

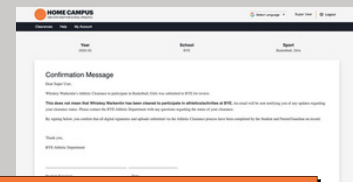
Archivos

Haga clic en  para añadir un archivo. Busque el archivo en su computadora o seleccione Elegir Archivo Existente para buscar un archivo cargado previamente.



4 MENSAJE DE CONFIRMACIÓN

Su autorización está lista para ser revisada por la escuela una vez que haya llegado a la página de MENSAJE DE CONFIRMACIÓN.



**¡EL ESTUDIANTE NO ESTÁ AUTORIZADO TODAVÍA!
LA ESCUELA DEBE REVISAR Y AUTORIZAR AL ESTUDIANTE. SE ENVIARÁ UNA NOTIFICACIÓN POR CORREO ELECTRÓNICO UNA VEZ QUE LA ESCUELA HAYA REVISADO Y AUTORIZADO LA PARTICIPACIÓN DEL ESTUDIANTE.**

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ARTÍCULOS DE AYUDA PARA LA AUTORIZACIÓN DE LOS DEPORTISTAS



Lathrop High School Title 1, Part A School-Parent Compact

The faculty and staff of Lathrop High School and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Educators Responsibility

Lathrop High school's responsibility is to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards (ESSA Section 1116[d][1]):

- It is the responsibility of the faculty to support and work toward the MUSD goals: grade-level standards, safety, and emerging students.
- It is the responsibility of the faculty and staff at Lathrop High School to provide high quality, standards-based curriculum.
- It is the responsibility of the faculty and staff at Lathrop High School to provide high quality instruction to students using the base curriculum (and supplementary opportunities as appropriate) provided by the Manteca Unified School District.
- The faculty and staff at LHS will continue to maintain and improve a safe, nurturing and engaging environment that provides the greatest level of effective support for students to be successful.

It is critical to build a strong partnership between school personnel and parents in support of all students achieving grade level standards. In addition to traditional access to student progress (parent portal grade access and formal progress and grade reporting, automated calls), school staff seeks parent connection and collaboration through parent-teacher and counselor-teacher conferences, phone calls and emails between school staff and families. LHS uses a variety of social media platforms to keep parents aware of events, activities on campus, and upcoming academic opportunities for students. School personnel will continue to work with parents to continue to look for ways to encourage greater parent involvement on campus through parent committees and booster organizations, School Site Council, ELAC, Coffee With The Principal meetings, Parent University events, and the like. In turn, parents will avail themselves of opportunities to participate in such events and/or continue to be a part of improving the relationship between the school and the families it serves.

Parent's Responsibility

Each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

- Parents will take advantage of opportunities to engage with and support their children, including staying in close communication with teachers and counselors.
- Parents will regularly monitor student progress, school activities and announcements via the parent portal, school publications, emails, and social media.
- Parents will strive to create and maintain effective partnerships with teachers and school staff to encourage the academic growth necessary for students to reach their full potential.

Communication

Communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

1. Weekly updates on students' assignments and academic progress in the student/parent portal.
2. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
3. Reasonable access to staff and opportunities to observe in classrooms.
4. Ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.
5. Sitewide technology (hardware and software) to help keep students and parents connected to school.

This Compact was established by Lathrop High School July 2024 and will be in effect for the period of school year 2024-25. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before the end of the first semester.

Melissa Beattie
Lathrop High School
Principal

Ashley Wright
Lathrop High School
School Site Council Chairperson