



MANHASSET PUBLIC SCHOOLS

2021-22 Course Gap Analysis: Status Report and Future Recommendations



Presented to the Board of Education
Manhasset Public Schools
December 16, 2021

District Goals:

Student Inclusivity, Opportunities and Support

Connections

- Cultivating pathways by turning gates into stepping stones, and building on the each student's foundational skills to ensure that the secondary school experience is aligned to college, career, or post-secondary success
- Expanding student opportunities to ensure academic pathways are robust and aligned to college, career, or post-secondary success
- Examining programs that enhance student understanding, attitudes, and behaviors so that students are fulfilled, joyful, and resilient

Ongoing Commitment to the Improvement of Instruction: Course Gap Analysis: Status Report, and Future Recommendations for 2022-2023

Purpose:

- to research and compare the current course offerings in Manhasset with those of other high-performing districts in an effort to identify course gaps and/or areas in need of expansion, continued growth, further exploration, or to consider courses or programs for future implementation;
- to examine student achievement and consider changes and/or modifications in programs and courses in an effort to support more students in experiencing success

Presentation Overview by Department

Status Report on 2021-2022

New Course Proposals with Descriptions
for 2022-2023

Reintroduced Courses for 2022-2023

Presenters

Dr. Maureen Appiarius – Interim Assistant Superintendent for
Curriculum, Instruction, and Personnel

Peter Vercessi – Associate Principal, Secondary School

Dr. Rebecca Chowske – Director of English Language Arts and Reading

Dr. Christopher Hale – Director of Fine and Performing Arts

Lauren Tallarine – Director of Mathematics and Business

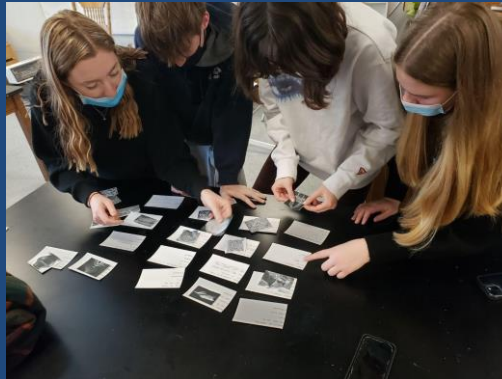
Laurie Marshall-Lauria – District Coordinator of World Languages and ENL

Margaret Ronai – District Coordinator of Social Studies



A Status Report: Course Added for 2021-22

AP Art History (Grades 11, 12)





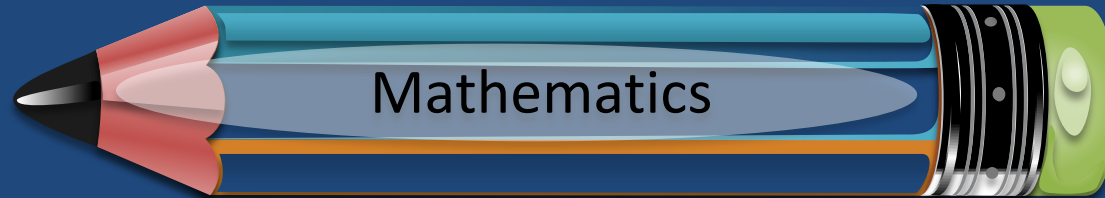
Course Proposed as a Result of the 2021-22 Course Gap Analysis

Music Production/Songwriting (Grades 9-12)



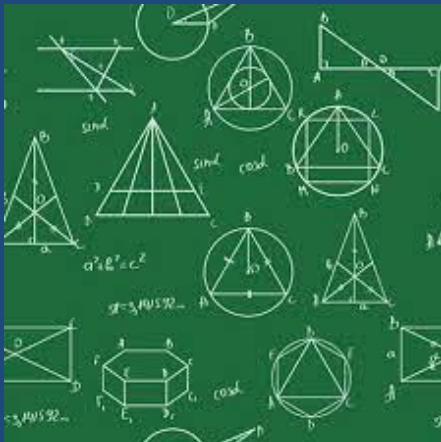
Gap Analysis: Courses/Programs for Future Consideration

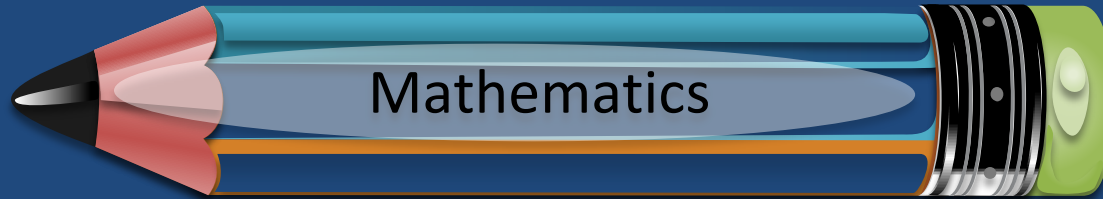
Course Name	Brief Description and Rationale for Consideration	For Possible Implementation in What Year?
Music Production/Songwriting Grades 9-12 (½ credit)	<p>Overview: Replacement for Electronic Keyboard, focusing on music production and songwriting using the keyboard and a variety of instruments</p> <p>Areas of Study: Songwriting, Music Theory, Music Performance, Digital Audio Production and Recording</p> <p>Skills:</p> <ul style="list-style-type: none">● Chord Analysis● Music Literacy● Performing and recording contemporary music● Audio Engineering● Professional-level software including Logic Pro X, Sibelius <p>Prerequisite: None</p>	2022-23



A Status Report: Course Added for 2021-22

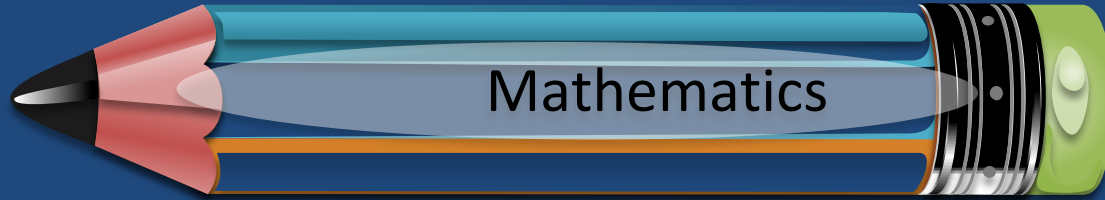
Applied Geometry (Grades 11,12)





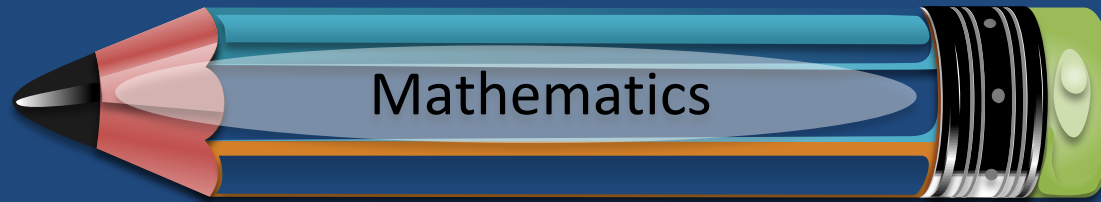
**Course Proposed as a Result of the
2021-22 Course Gap Analysis**

Intermediate Algebra (Grades 11, 12)



Gap Analysis: Courses/Programs for Future Consideration

Course Name	Brief Description and Rationale for Consideration	For Possible Implementation in What Year?
<p>Intermediate Algebra</p> <p>Grades 11, 12 (1 credit)</p>	<p>Overview: Replacement for Math 12A with more targeted/defined algebraic curriculum.</p> <p>Areas of Study: Polynomials, Functions, Rational Expressions, Exponential Functions, Sequences, Series, & Statistical Analysis</p> <p>Skills:</p> <ul style="list-style-type: none"> Continuation and extension of the skills and topics developed in Algebra and Geometry. Strong foundation for an Algebra 2 course or an entry-level mathematics course in college Algebraic and geometric content typically required on standardized exams such as the SAT and/or ACT. <p>Prerequisite: Completion of Applied Geometry, Geometry X, or Geometry R</p>	<p>2022-23</p>



Courses Reintroduced for 2022-23

Math Research (Grades 8-12)

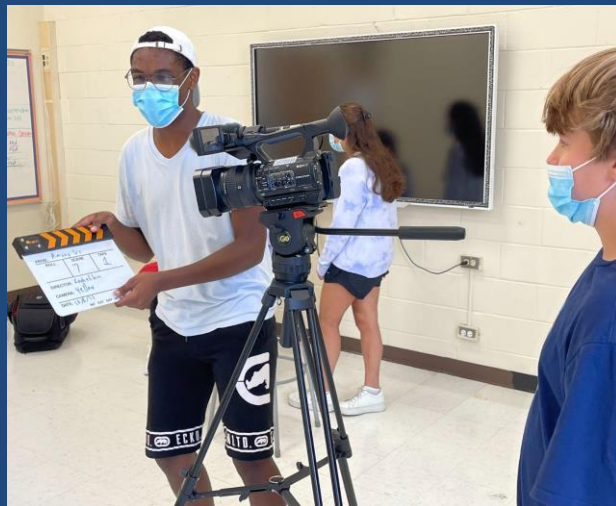
Advanced Math Research (Grades 9-12)

Mathematics of Sports (Grades 10-12)



A Status Report: Course Added for 2021-22

Broadcast Journalism II (Grades 9-12)





Courses Added as a Result of the 2021-22 Course Gap Analysis

New Media II (Grades 9-12)

Broadcast Journalism III (Grades 10-12)



Gap Analysis: Courses/Programs for Future Consideration

Course Name	Brief Description and Rationale for Consideration	For Possible Implementation in What Year?
New Media II Grades 9-12 (½ credit)	<p>Overview: Students will create project-based multimedia journalism consistent with current media content and format.</p> <p>Areas of Study: Podcasting, digital narrative journalism (longform projects), blogging, and a photojournalism.</p> <p>Skills:</p> <ul style="list-style-type: none">● Extension of New Media I's reporting, writing, editing, and publishing skills● Exploration and production in new formats and genres● Evaluation of social media and its impact on journalism● Collaboration with Broadcast Journalism (in-depth coverage)● Development of a digital journalism capstone portfolio <p>Prerequisite: New Media I</p>	2022-23



Gap Analysis: Courses/Programs for Future Consideration

Course Name	Brief Description and Rationale for Consideration	For Possible Implementation in What Year?
Broadcast Journalism III Grades 10-12 (½ credit)	<p>Overview: Third in the broadcast journalism sequence. Students produce the live and daily <i>Manhasset Morning Show</i>.</p> <p>Skills:</p> <ul style="list-style-type: none">• Master of strong framing/composition and shot types• Mastery of all broadcast equipment (e.g., broadcast flypacks, audio, lighting, tricaster console, etc.)• Mastery of editing equipment and Final Cut Pro X• Experience as: writer, researcher, producer, director, camera operator, board operator, content development and talent• Development of a digital journalism capstone portfolio <p>Pre-requisites: Broadcast I and II</p>	2022-23



A Status Report – Courses Added for 2021-22

AP Human Geography (Grades 9-12)

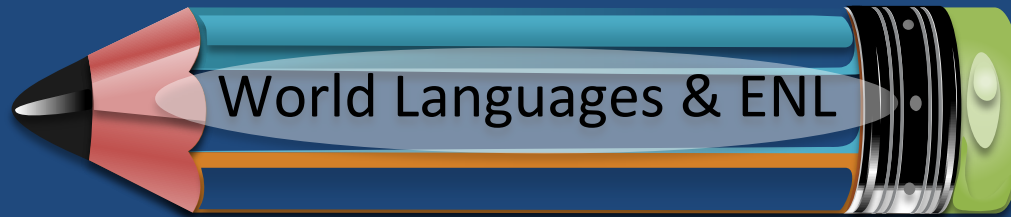
History of Equity and Social Justice
(Grades 10-12)





Course Reintroduced for 2022-23

**Pop Culture in American Society
(Grades 9-12)**



Courses Reintroduced for 2022-23

Mandarin Chinese (Grades 9-12)

Latin (Grades 9-12)



Key Dates for Course Selections & Determinations

December 28, 2021

- Elective selection package launched to students & parents (grades 8-11) via Blackboard Connect
- Package will include a grade-specific Google elective selection form with comprehensive instructions, **practice elective selection sheets, and a copy of the 2022-23 HS Course Catalog**

January 6 & 7, 2022

- MS counselors (Mr. Gandulla & Ms. Longhway) will push into Health classes to review the elective selection process with 8th graders

January 11, 2022

- Deadline for student submission of elective requests

January 24 - February 7, 2022

- Teachers of the five major subjects (English, Math, Science, Social Studies, World Languages) make tentative recommendations for the 2022-23 school year

February 15, 2022

- District and building administration meet to review course requests, propose staffing needs and determine actual course offerings