

**MENIFEE CENTRAL**  
**SCHOOL SPACE USE POLICY**

**CRITERIA FOR ASSIGNING SCHOOL SPACE**

---

The principal will assign the use of school space during the school day in a manner that will:

1. Take each student's developmental needs into account.
2. Facilitate the implementation of our school improvement plan.
3. Maximize staff opportunities for sharing resources, mentoring, and collaborating with teachers and students of similar grade levels, subject areas, or collaborative groups for consecutive years.

**CLASSROOM SPACE ASSIGNMENTS**

---

To assign classroom space, the principal will:

1. In March, invite all returning staff members to indicate their preference for continuing or changing classroom space assignments the next year, if feasible.
2. In April, meet with any staff members whose requests may be difficult to grant to discuss reasons for the staff member's interest, factors making it difficult to grant the requests, and possible solutions.
3. In May, assign classroom space based on the criteria in the first section of this policy and notify all staff members of their individual assignments.
4. In August, notify the council of how classroom space has been assigned.

**ALTERING CLASSROOM SPACE ASSIGNMENTS**

---

After assigning classroom space, the principal may alter those assignments:

1. When necessary to respond to unanticipated enrollment or staffing changes.
2. When the principal and affected teachers agree that a change is needed.
3. When the council changes other policies or the school improvement plan and recognizes in the minutes that those changes may require space use changes that cannot be put off until the next school year.

**ASSIGNMENTS OF NON-CLASSROOM SPACE**

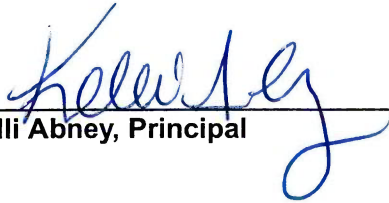
---

For non-classroom space, the principal will make decisions based on the criteria in the first section of this policy after consulting with staff members who work or will work in any space affected by change from existing arrangements.

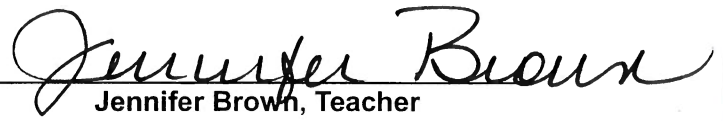
**POLICY EVALUATION**

We will evaluate the effectiveness of this policy through our school improvement planning process.

Date Reviewed and Adopted: September 1st 2021  
Reviewed: June 14th, 2022  
Date Reviewed and or revised: December 8th, 2022  
Date Reviewed and or revised: November 9th, 2023  
Date Reviewed and or revised: November 18th, 2024



Kelli Abney, Principal



Jennifer Brown, Teacher



Daphne Hatton, Teachers



Abigail Yates, Teacher

Megan Peck, Parent

Ashley Ray, Parent