



Prepare | Explore | Empower

Family Engagement Policy

The Academy has developed a written Family Engagement Policy and related Family, School, and Community Partnerships Plan with input from families attending School Accountability Committee meetings. Both the Engagement Policy and the Partnerships Plan are publicly available on the Board page of the school website and referenced in the Student and Family Handbook. This policy specifically describes the school's intentions for carrying out the following Title I family engagement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM

To involve families in the Title I program at The Academy, the following practices will be in place:

- The school annually informs families of all students during the registration process about Title I requirements and about the right of parents to be involved in the Title I program.
- The school involves families of all students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs, plans, and policies via meetings of the School Accountability Committee.
- The school additionally provides parents of all students with timely information about Title I programs twice per year during parent-teacher conferences.
- The school provides parents of all students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet twice per year during parent-teacher conferences.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

SCHOOL-FAMILY COMPACT

The Academy shares with parents of all students a Family, School, and Community Partnerships Plan. The plan, which has been jointly developed with families, outlines how families, the entire

The Journey Starts Here...

school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by families of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

The Family, School, and Community Partnership Plan was developed by the School Accountability Committee through an open community process and is updated each year through a regular schedule of committee meetings.

BUILDING CAPACITY FOR INVOLVEMENT

The Academy engages all families in meaningful interactions with the school. It supports a partnership among staff, families, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

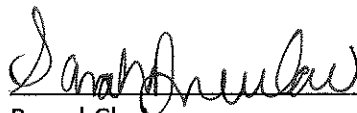
- The school provides all families with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children through parent-teacher conferences held twice per year.
- The school provides Title I parents with materials and training as needed to help them work with their children to improve their children's achievement through a multi-tiered system of supports.
- With the assistance of the School Accountability Committee, the school educates staff members about the value of family contributions, and in how to work with families as equal partners.
- The school coordinates and integrates the School, Family, and Community Partnerships Plan with other programs, and conducts other activities, such as the Parent-Teacher Organization, to encourage and support families in more fully participating in the education of their children.
- The school distributes Information related to school and family programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
- The school provides support for family involvement activities requested by Title I parents.


The Journey Starts Here...

ACCESSIBILITY

The Academy provides opportunities for the participation of all families, including parents of Title I students, parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information is provided in a format and language that parents can understand through available in-person translation services, translation widgets connected to email communications and the school website, and compliance with Web Content Accessibility Guidelines.

The Board of Directors at The Academy approved the Family Engagement Policy on Monday, December 16, 2024.


Board Chairperson


Date

The Journey Starts Here...