

## District Graduate Portrait:

| Currently in the Vision Statement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <ul style="list-style-type: none"><li>● Accepts and values responsibility for their own work.</li><li>● Seeks to avail themselves of as many quality learning experiences as possible.</li><li>● Takes full responsibility for their conduct.</li><li>● Conducts themselves in a manner that protects the safety as well as the physical, emotional and social well-being of all.</li><li>● Gives time and talent to serve the school community.</li><li>● Practices good citizenship</li><li>● Takes full responsibility for their conduct.</li><li>● Conducts themselves in a manner that protects the safety as well as the physical, emotional and social well-being of all.</li><li>● Gives time and talent to serve the school community.</li><li>● Practices good citizenship</li></ul> |  |

## Criteria for evaluating or writing a Graduate Portrait

- Is it clear and understandable?
- Is it brief enough for most people to remember and say in one breath?
- Does it clearly specify the fundamental purpose?
- Does it have a primary focus on a single strategic thrust (such as learning)?
- Does it reflect the distinctive competence and culture of this district?
- Is it energizing and compelling? Does it motivate and inspire employee commitment?
- Does it say what you want your district to be remembered for?

## Graduate Portrait Examples/Thoughts

**The Graduate Portrait** envisions the outcomes for students—the community’s aspirations for what graduates will know, be, and be able to do to thrive in their lives and careers. While this is an aspirational picture of what we strive to support in all students, the portrait needs to be broken down into snapshots of a learner on a successful growth path. Circle two in each of the three columns. Circle an additional 4 more from any of the columns. You will identify 10 Total.

| <b>Learning Skills</b>            | <b>Literacy Skills</b>                                 | <b>Life Skills</b>                   |
|-----------------------------------|--------------------------------------------------------|--------------------------------------|
| Critical & Creative Thinking      | Problem-Solving, Decision-making                       | Flexibility & Agility                |
| Communication & Collaboration     | Literacy – Listening, Reading, Speaking & Writing      | Leadership                           |
| Data Analysis & Reporting         | Information                                            | Physical, Emotional, & Social Skills |
| Innovation and Future Orientation | Media                                                  | Self-awareness & Confidence          |
| Continuous Improvement            | STEM- Science, Technology, Engineering and Mathematics | Empathy & Perseverance               |
| Teamwork and Engagement           | Civic Literacy                                         | Global Citizenship                   |
| Responsibility & Accountability   | Tech Literacy                                          | Cultural Proficiency & Awareness     |

**The Educator Portrait** articulates the qualities that the adults working in the school district will exhibit to promote each student’s journey toward realizing the Graduate Portrait. This Educator Portrait applies to all adults working in the school district, not just teachers, because every adult’s work supports student success. Circle two in each of the three columns. Circle an additional 4 more from any of the columns. You will identify 10 Total.

| <b>Learner</b>                        | <b>Workplace</b>                            | <b>Life</b>                         |
|---------------------------------------|---------------------------------------------|-------------------------------------|
| Critical Thinking & Problem Solving   | Leadership & Management                     | Lifelong learner                    |
| Constructive coach providing Feedback | Exploit Technology to Support Learning      | Mindfulness & Stress Management     |
| Student-centered                      | Time Management                             | Ethical Decision-maker              |
| Relevancy & Engagement                | Conflict resolution                         | Agility & Adaptability              |
| Teach for Transfer of Learning        | Love for teaching                           | Accessing and Analyzing Information |
| Learn HOW to Learn                    | Teamwork & Collaboration                    | Creativity & Innovation             |
| Student Innovation and Creativity     | Oral and written Communication              | Empathy & Perseverance              |
| Meaningful Assessment                 | Timely Differentiated Instruction & Support | Listening, Learning, Responding     |

**The System Portrait** focuses on creating the conditions that will enable Santa Clara Unified School District students and adults to thrive and grow, guided by the core values. For students and adults to reach their Graduate and Educator Portraits, the system must be designed to support their work. A system is made up of an interconnected set of elements that includes an organization’s structures, supports, standards, agreements, incentives, and cultures. Circle two in each of the three columns. Circle an additional 4 more from any of the columns. You will identify 10 Total.

| <b>Learner</b>                               | <b>Workplace</b>                                         | <b>Life</b>                                            |
|----------------------------------------------|----------------------------------------------------------|--------------------------------------------------------|
| Personalized learning                        | Rethink Educator roles                                   | Equity, Diversity, & Inclusivity                       |
| Responsibility for their Learning            | Use Curricula to Create Opportunities for Student Agency | Value relationships & safety                           |
| Inquiry-based or Project-based learning      | Demonstrate Visionary Leadership                         | Make connections                                       |
| Use Technology Wisely                        | Measure Learning and Efficacy                            | Ensure partnerships through engagement & collaboration |
| Opportunities to exhibit of Present          | Ensure Professional Learning is Relevant                 | Believe in Continuous Improvement                      |
| Promote Learner Interests, Voice, and Choice | Promote Innovation and Real- World Relevance             | Cultivate healthy, positive Mindsets                   |
| Ensure Ambitious Instruction                 | Hire, Retain and Develop excellent Employees             | Value fiscal health and stewardship                    |