

District Vision: If there are no expectations, there will be little performance. Community High School District 94, through its mission, is committed to holding high expectations for students, staff and community. High expectations are set forth in the vision statement:

Expectation	Students who . . .	A school that . . .	A community that . . .
Learning	• accept and value responsibility for their own work. • seek to avail themselves of as many quality learning experiences as possible.	• promotes doing different things, in different ways, at different times to achieve a common goal. • provides students with opportunities to make decisions about their own learning. • informs students of the kinds of behaviors, expectations, standards and work products that are sought. • tailors programs to the interests, abilities and needs of students. • provides programs that are truly unique, of exceptional quality and exemplary within and outside the local school community. • hires staff who value and pursue excellence in their own personal and professional lives. • perceives changes in technology and society as opportunities to improve, sometimes dramatically, the way instruction is packaged and delivered for the benefit of students.	• bases all decisions on the interest, welfare, learning and growth of students. • promotes an understanding of why and how learning is critical to a student's future and life satisfaction. • provides equipment, materials and educational resources consistent with the pursuit of excellence and District resources. • stays current, challenging and consistent with, and connected to, the real world.
Leading	• take full responsibility for their conduct. • conduct themselves in a manner that protects the safety as well as the physical, emotional and social well-being of all.	• holds students accountable for work, expectations, respect and actions. • complies with the requirements set forth by the various governing bodies in education.	• maintains a vigorous interest in public education and provides resources to accomplish publicly-endorsed goals and objectives. • invites parents to challenge and encourage their

	• give time and talent to serve the school community. • practice good citizenship.	• demonstrates teamwork and provides opportunities for student teaming and leadership. • serves as a community resource. • encourages participation and leadership development in and beyond the classroom. • celebrates leadership success. • accommodates leadership programs and promotes instructional flexibility. • values and appreciates leadership excellence in all staff roles.	students to achieve at a high level, continually reinforce their efforts and praise them for quality work.
Living	can function successfully and constructively in a global society. • choose to hold themselves accountable for their own lives, actions, and decisions as maturing members of a democratic society.	• gives students choices from creative, innovative and progressive learning opportunities. • encourages and models life-long learning. • gives students choices about learning opportunities in academics, the arts, social skills, character development and extracurricular activities.	• respects and values people of all racial, ethnic, cultural, religious and socioeconomic heritages. • understands, appreciates, values and respects the uniqueness of life and individual potential. • relates to all others in a positive and respectful manner. • appropriately recognizes, appreciates and celebrates differences.

Criteria for evaluating a vision statement:

- Does it manifest our mission?
- Is it concise and compelling?
- Is it inspirational?
- Does it communicate promise?
- Does it create an image of something that cannot be seen today, but is possible tomorrow?

Vision Examples/Thoughts

Build the foundation to create better classrooms and build more opportunities for our scholars and families in their pursuit of success in college, leadership, and life.

- We will outperform the state in preparing college graduates.
- We will support the needs of every student through innovative and engaging practices.
- We will make Community High School District 94 the best place to do inspirational and relevant work.
- We will develop and retain highly qualified staff who are empowered, appreciated, and successful in their roles.
- We will enlist parents and the community as partners who strongly recommend and support our school.

Create a school where exciting, rigorous teaching and learning happen—by design.

- **Strong mission and culture**—A clear set of school values that unify stakeholders around a common purpose.
- **Meaningful, engaged learning**—Interdisciplinary and engaging strategies that help students develop content knowledge and complex skill.
- **Caring, trusting relationships**—Personal connections between students and adults, and between students and their peers, to help them develop holistically.
- **Youth voice and choice**—Authentic, ample opportunities for students to build autonomy, develop agency, and develop their identities.
- **Smart use of time, space, and tech**—Nontraditional approaches to when, where, and how students learn.

We make and enable connections—of people, time, space, ideas, and resources—to empower student success.

- Respecting and cultivating the learner's agency with regard to their own learning and life.
- Ensuring that each learning experience is relevant, contextualized, and personalized.
- Socially embedding each Learning Journey within a nurturing community of learners and adults, characterized by trusting, stable relationships, and including and valuing learner's families as key stakeholders in their journeys.
- Opening the walls to leveraging myriad places and options for where, when, and with whom learning happens, unconstrained by a particular location or time of day.
- Developing the learner's capacity to interact with the world (competency building), rather than merely knowing about the world (knowledge building).