



West Chicago High School District 94 Agenda Vision Retreat

Location: West Chicago High School (Community Room)

Date: December 19, 2024

9-3

Outcome	Activity	Facilitator/Time
<u>Essential Question:</u> Where are we now?	Welcome Review who we are and what we are here to do. What has happened since the team last met at the Data Retreat on November 4? Set outcomes for the Vision Retreat. Learn about the importance of vision and the definition of a Preferred Future Statement. Begin with the END in mind. Teams will examine a great Preferred Future Statement.	Kurt Johansen Superintendent 5 MIN 9:00-9:05 Slides 1-5 Perry Soldwedel Facilitator 10 MIN 9:05-9:15 Slides 6-15
<u>Essential Question:</u> Why is the SWOT analysis an important product of our team? What feedback have we received? What refinements might we make?	<u>Activity One:</u> Reflect on the SWOT analysis from the Data Retreat. Discuss the significance of the Data Retreat and the SWOT Analysis Share the current SWOT Analysis. Share feedback. Provide an opportunity for table teams to reflect and refine the SWOT document.	Kurt Johansen Superintendent 45 MIN 9:15-10:00 Slides 16-24
<u>Essential Question:</u> Why is Illinois Vision 2020 a great example of a Preferred Future Statement? <u>Essential Question:</u> What are the greatest Hopes, Aspirations, Dreams for the Future? What do others offer as their greatest Hopes, Aspirations, Dreams for the Future?	<u>Activity Two:</u> Identify the characteristics of a great Preferred Future Statement. 5 MIN Teams will explore: Illinois Vision 2030 (video and document) Identify what makes Vision 2030 a great example of a Preferred Future Statement. 10 MIN Teams will identify their District and school Hopes, Dreams, and Aspirations for the Future. 15 MIN Team will examine ideas from educational research about the future and what's ahead for public education. 15 MIN	Perry Soldwedel Facilitator 45 MIN 10:00-10:45 Slides 25-67

<u>Essential Question:</u> <i>What did we learn from our homework assignment that informs our vision work?</i> Articles/URLS • <i>Article one/URL one</i> • <i>Article two/URL two</i> • <i>Article three/URL three</i>	<u>Activity Three:</u> <i>Exploring the Preferred Future of Others</i> Each table team will reflect on their vision homework assignment. Teams will jigsaw the three articles as well as share their 5 key concepts. Teams will jigsaw the electronic sites they visited and share their 5 key concepts.	Perry Soldwedel Facilitator 45 MIN 10:45-11:30 Slides: 68-71
<u>Essential Question:</u> <i>What changes are necessary to make the current mission statement future oriented and describe how we want the district to look 5-10 years in the future?</i>	<u>Activity Four:</u> <i>Mission</i> Learn about how mission and vision are foundational to strategic planning. Review the district's current mission statement. Review the criteria for a good mission statement. Consider any revisions. Draft a 2030 mission statement	Perry Soldwedel Facilitator 30 MIN 11:30-12:00 Slides: 72-85
Lunch		30 MIN. 12:00-12:30 Slide 86
<u>Essential Question:</u> <i>What changes are necessary to make the current vision statements future oriented and describe how we want the district to look 5-10 years in the future?</i>	<u>Activity Five:</u> <i>Vision</i> Learn about how vision is foundational to strategic planning. Examine the current vision. Review the criteria for a good vision statement. Consider any revisions. Draft a 2030 vision statement.	Perry Soldwedel Facilitator 30 MIN 12:30-1:00 Slides: 87-98
<u>Essential Question:</u> <i>How do we envision the future for our students?</i> <u>Essential Question:</u> <i>How do we envision the future for our adults?</i> <u>Essential Question:</u> <i>How do we envision the future for our system?</i>	<u>Activity Six:</u> <i>Portraits</i> Learn about the importance of a Portrait. Learn about the work of . Examine possible characteristics of a Graduate Portrait by team and chart your Top 10 Examine possible characteristics of an Adult Portrait (Staff member) by team and chart your Top 10 Examine possible characteristics of a System Portrait (District) by team and chart your Top 10	Perry Soldwedel Facilitator 75 MIN 1:00-2:15 Slides 99-130
<u>Essential Question:</u> <i>What values and guiding principles will guide our behaviors and actions? How will we support one another to take responsibility for our behaviors and actions?</i>	<u>Activity Seven:</u> <i>Core Values</i> Learn about how shared values and commitments are foundational to strategic planning. Examine the current district core values Review the criteria for a good core value. Consider any revisions. Draft 2030 core values	Perry Soldwedel Facilitator 30 MIN 2:15-2:45 Slides: 131-147

<u>Essential Question:</u> What did we accomplish and what will be our next steps?	Activity Eight: Reflection on the Day/ Looking Ahead What worked? What could have been better? Preview of the Setting Direction Retreat What will happen between now and then? Appreciations and Celebrations	Perry Soldwedel Facilitator 10 MIN 2:45-2:55 Slides 148-155 Kurt Johansen Superintendent 5 MIN 2:55-3:00 Slide 156
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