SWOT Analysis Feedback

	Board of Education (7) 11.19.24	District Administration (6) 11.14.24	Building Administration (16) 11.21.24	Students (11) 12.4.24	Staff (11) 12.5.24
STRENGTHS Facilities Sense of community Fiscally sound Dedicated and committed staff Academic supports Diversity Athletics and Activities Academic supports for students AP course offerings and test scores Technology	*Can you support the strengths Identified?* Yes	*Can you support the strengths Identified?* Yes	*Can you support the strengths Identified?* Yes	*Can you support the strengths Identified?* Yes	*Can you support the strengths Identified?* Yes
	What did the team miss? *Are there strengths you want the team to consider?* School Board	*What did the team miss?* *Are there strengths you want the team to consider?* No additions noted	*What did the team miss?* *Are there strengths you want the team to consider?* Student body and their kindness and humanity	*What did the team miss?* *Are there strengths you want the team to consider?* Partnership with TCD	*What did the team miss?* *Are there strengths you want the team to consider?* Wide range of course offerings. Student body and their kindness.
	Board of Education (11.19.24)	**District Administration (11.14.24)**	**Building Administration (11.21.24)**	**Students (12.4.24)**	**Staff (12.5.24)**
WEAKNESSES Student achievement Achievement gaps Attendance and absenteeism Staff compensation	*Can you support the weaknesses identified by the team?* Yes	*Can you support the weaknesses identified by the team?* Yes	*Can you support the weaknesses identified by the team?* Yes	*Can you support the weaknesses identified by the team?* Yes	*Can you support the weaknesses identified by the team?* Yes
	What did the team miss?	*What did the team miss?*	*What did the team miss?*	*What did the team miss?*	*What did the team miss?*

	Board of Education (11.19.24)	District Administration (11.14.24)	Building Administration (11.21.24)	Students (12.4.24)	Staff (12.5.24)
Parent engagement Clear and transparent internal and external communication Teacher retention English Language Learner support Feeder elementary district communications and collaboration	*Are there weaknesses you want the team to consider?* No	*Are there weaknesses you want the team to consider?* No	*Are there weaknesses you want the team to consider?* Utilization of available tech Internal use of data	*Are there weaknesses you want the team to consider?* School spirit Lack of goal development	*Are there weaknesses you want the team to consider?* Students seeing the inherent value in education Clerical support for teachers
OPPORTUNITIES Community engagement and partnership Becoming more proactive than reactive Becoming data informed Exploring more staff supports for innovation and effective instructional practices Pathways to the trades and careers	*Can you support the opportunities identified by the team?* Yes	*Can you support the opportunities identified by the team?* Yes	*Can you support the opportunities identified by the team?* Yes	*Can you support the opportunities identified by the team?* Yes	*Can you support the opportunities identified by the team?* Yes
	What did the team miss? *Are there opportunities you want the team to consider?* No	*What did the team miss?* *Are there opportunities you want the team to consider?* No	*What did the team miss?* *Are there opportunities you want the team to consider?* Learning centered vision	*What did the team miss?* *Are there opportunities you want the team to consider?* Security guards being more engaged with students Lower priced food options	*What did the team miss?* *Are there opportunities you want the team to consider?* Effective use of tech. Instruction tools & assistive tech.

	Board of Education (11.19.24)	District Administration (11.14.24)	Building Administration (11.21.24)	Students (12.4.24)	Staff (12.5.24)
THREATS Outside perceptions Economic disparities among families Unknown financial future Future enrollment Resistance to change	*Can you support the threats identified by the team?* Yes	*Can you support the threats identified by the team?* Yes	*Can you support the threats identified by the team?* Yes, with the exception of being resistant to change.	*Can you support the threats identified by the team?* Yes	*Can you support the threats identified by the team?* Yes, with the exception of being resistant to change.
	What did the team miss? *Are there threats you want the team to consider?* No	*What did the team miss?* *Are there threats you want the team to consider?* No	*What did the team miss?* *Are there threats you want the team to consider?* Changing political climate in our country	*What did the team miss?* *Are there threats you want the team to consider?* Rising violence outside of school / safety	*What did the team miss?* *Are there threats you want the team to consider?* Changing political climate Rising cultural tensions within our changing community.