

Welcome!

Thank you for joining us this evening.

We will start at 5 PM.

Please use the link in chat or the QR code below for attendance.



GPISD Educational Improvement
Committee
(March Meeting)



**Thank
you**

Agenda

Goal: March Formative Review and 24-25 Draft Discussion

- **Review District Improvement Process**
 - Highlight a few significant updates (1 per goal)
 - All others available for review and input/feedback with PDF and QR code
- **24-25 Goals and Performance Objective Draft**
 - Share the Community Visioning Executive Summary
 - Discuss the side-by-side comparison document
 - Open feedback and time for form feedback
- **Homework and Upcoming EIC Agenda**

District Improvement Plan- March Formative Review

DRAFT

COMPREHENSIVE NEEDS ASSESSMENT



EVERY CHILD, PREPARED FOR SUCCESS IN COLLEGE, CAREER, OR THE MILITARY				GPISD LOCAL STRATEGIC PRIORITIES			
STRATEGIC PRIORITIES							
	RECRUIT, SUPPORT AND RETAIN TEACHERS AND PRINCIPALS	BUILD A FOUNDATION FOR READING AND MATH	CONNECT HIGH SCHOOL TO CAREER AND COLLEGE	IMPROVE LOW-PERFORMING SCHOOLS	UPDATE AND EXPAND INSTRUCTIONAL TECHNOLOGY	SUPPORT PARENT AND COMMUNITY ENGAGEMENT	SOCIAL-EMOTIONAL LEARNING AND WELLNESS FOR STUDENTS AND STAFF

THE PLAN



THE PLAN



**DISTRICT
GOALS**

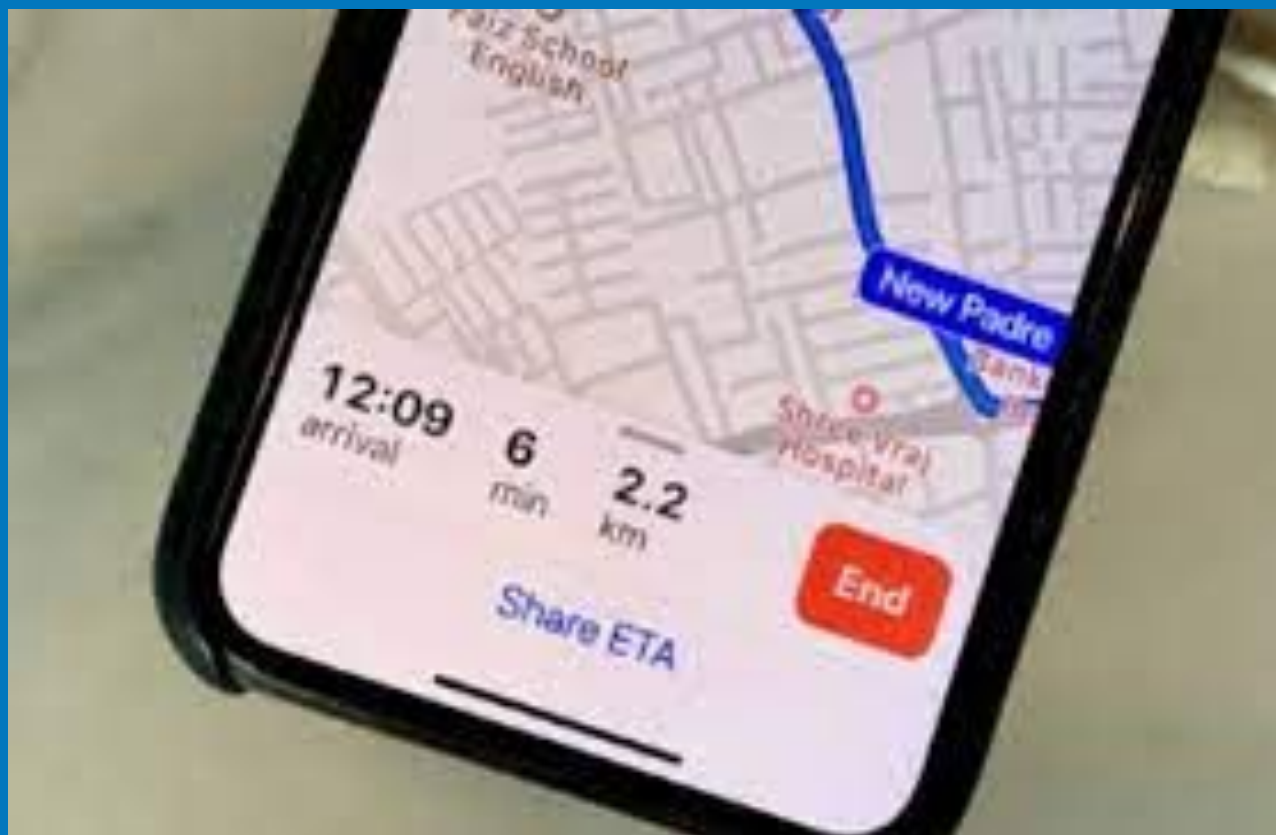


PERFORMANCE OBJECTIVES

STRATEGIES



THE REVIEW



DIP Goal 1 – Student Achievement



Feedback or Questions

- **By August 2024, students will increase STAAR and district assessments performance by 3% in all core content areas (ELA, Math, Science, Social Studies) as measured by TEA.**
- **Performance Objective 5; Strategy 1:** Support and require campuses to offer incoming 6th and 9th grade students an orientation to support their transition along with targeted guidance support on campus.

March Update:

Transition meetings for rising 6th and 9th graders are beginning to occur or are scheduled. Elementary Counselors provided all future 6th grade students and parents with a parent workshop on registering and what to expect in the 6th grade.

DIP Goal 2 – Recruitment, Support and Retention of Personnel



Feedback or Questions

- **By Fall 2024, GPISD will increase retention rate by 3% of employees from prior year data as reported in the annual Texas Academic Progress Report (TAPR).**
- **Performance Objective 2; Strategy 5: Facilitate Grow Your Own (GYO) initiatives to develop students, current and prospective staff into certified teachers.**

March Update:

We hosted our second cohort information meeting and had 36 attendees. 15 of those have submitted applications. Interviews for 9 of those 15 (those that met criteria) are being held in early April. The hope is that we can place 6 in the classroom (SPED and BIL) for the following school year.

Criteria: 50 college hours preferred, 3 years in instructional setting preferred, principal recommendation required.

DIP Goal 3 - Parent/Community Engagement



Feedback or Questions

- **By August 2024, all campuses will implement the documented parent/family engagement plan that will engage parents/families and provide opportunities to support student learning.**
- **Performance Objective 1; Strategy 3:** Provide families with academic resources/training and supports for families throughout the year.

March Update:

All campuses have already hosted at least two parent teacher conference night, open house, meet the teacher night and academic related nights. Monthly parent newsletters have gone out since September in which Teaching and Learning Department has provided academic content for every newsletter published. Academic resources and support is an ongoing effort district wide at the campus and department levels.

DIP Goal 4 - Instructional Technology



Feedback or Questions

- **By August 2024, instructional technology will be incorporated to increase the effectiveness of teaching and learning, instructional management, staff development and student progress assessments supporting the student achievement goal of 3% STAAR and district assessment performance increase in core content areas.**
- **Performance Objective 1; Strategy 1-** Continued support and professional learning for one-to-one technology for all students to facilitate technology-based learning.

March Update

Vanguard professional learning sessions have been held in February and March focused on student learning with technology integrated. Experiential learning was held at the JFK memorial in March. Coaching cycles are now complete at Crockett, Bonham and Bush with 12 more teachers participating in the coaching cycles. GT Specialist coaching cycles were held at Florence Hill, Bush and Garner. Teachers at all campuses were made aware of the district's Digital Media Showcase to showcase student work from previous PD and all of these coaching cycles.

DIP Goal 5: Safety and Well-Being



Feedback or Questions

- **By August 2024, GPISD will provide a safe, disciplined, and healthy environment on all campuses and district facilities to promote and support student learning resulting in increase of attendance rate and successful door check reports and decrease in discipline referrals and/or DAEP placements.**
- **Performance Objective 4; Strategy 2:** Dating Violence is not tolerated in GPISD (Student Code of Conduct) per Board Policy (FFH). Campuses are trained to use the Bullying Harassment & Dating Violence Report Flowchart that outlines procedures for reporting dating violence, notifying parents, and providing counseling supports. The GPISD Counseling Services website provides information on educational materials and resources used to teach students and parents about the dangers of Dating Violence.

March Update:

Counseling services continues to provide awareness campaigns, such as See Something Say Something in January, Teen Dating Violence Prevention/Healthy Relationships in February, and Vaping prevention campaign in March. We also continue to train and retrain campus administrators on restorative practices and the 3 Cs to reduce discipline referrals.

Community Visioning Committee



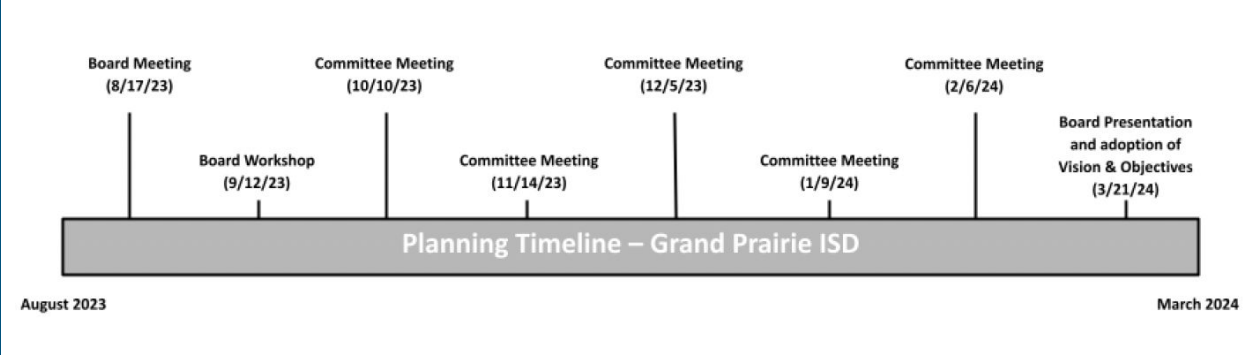
March Board Meeting- presented an overview of the group's work to design a strategic plan that will carry the District forward.

Through a series of monthly meetings, district leadership and community representatives created objectives, actions steps, and measurements related to the following:

- 1) social emotional learning and restorative practices;
- 2) finance, safety, technology, and communications; and
- 3) teaching and learning, CTE, CCMR, and specialized programs.

The Board will be asked to approve the plan at the April Board meeting.

GPISD Community Visioning: Moving Forward



PRIORITY FOCUS AREA TEAMS

Social & Emotional Learning and Restorative Practices	Teaching & Learning	Security and Emergency Preparedness	Family and Community Involvement
Josh Mauck Rhonda Brown-Crowder Kasie Roden Aundre Washington David McKamie Jesse Gaona Pragathi Prakash Auris Vega Veronica Benzvi Darla Walker Facilitators: Dana Jackson and Blanca McGee	Traci Davis Suzy Meyer Tracy Aldridge Vanessa Urteaga Apryl Baylor Chloe Bataineh Cayden McGriff Katie Hubener Facilitator: Angela Herron	Neal Sandlin Sam Buchmeyer Dana Jackson Susanna Ramirez	Michelle Madden Earl Horton Mary Santini Dominguez Melissa Steger Eden Bui Guadalupe Rodriguez Patience Baity Lewis Facilitators: Gay Lynn Broom and Maria Herrera
Technology	Career and Technology Education / College, Career, & Military Readiness	Specialized Programs	Financial Resources
Christina Hernandez Jady Thompson Michael Garcia Eileen Littel Bill Skaar Magda Grape Heather Anderson Diondria Phillips Amanda Ramirez Facilitator: Antwone Robertson	Dave Crittenden Jereese Johnson Jae Nam Thien-An Huynh Mary Cavazos Gabriela Delgado Bette Washington Facilitators: Aniska Douglas and Holly Mohler	Bessye Adams Brock Sapp Jennifer Colon Joel Hernandez Laigha Boyle Danni Alcantara Rodney Traylor Christy Cooper Tami Sanchez Facilitator: Tina Moore	Esmeralda Rumbaugh Giovanni Ledezma Maribel Rodriguez Angela Luckey Doris Hill Bethel Gizaw Gerald Hodges Teri Wilson Karry Chapman Facilitator: Tracy Ray

GRADUATE PROFILE



**THE
GRAND PRAIRIE ISD GRADUATE:**



- Prepares** for academic success in post-secondary college and career endeavors
- Communicates** effectively
- Values** inclusiveness
- Listens** actively and empathetically
- Thinks** critically
- Operates** with integrity and high ethical standards
- Possesses** emotional intelligence
- Practices** self-awareness
- Manages** conflict to achieve successful resolution
- Demonstrates** responsibility and accountability



GRAND PRAIRIE
INDEPENDENT SCHOOL DISTRICT

COMMUNITY VISIONING OVERVIEW



	VALUE STATEMENTS	PRIORITIES	OBJECTIVES
Mission	The mission of GPISD is to provide an exceptional learning community committed to student academic growth, innovation, and equity for all.	SOCIAL & EMOTIONAL LEARNING AND RESTORATIVE PRACTICES	GPISD will empower students to thrive academically, socially, and emotionally, fostering accountability, empathy, and conflict resolution in schools and the community
		TEACHING & LEARNING	<p>GPISD will be transformed into an educational environment where every child possesses the capacity and curiosity to become an analytical reader, skilled writer, and thoughtful communicator through exposure to rigorous texts and thought-provoking academic tasks; GPISD will ground all work in research and best practices, preparing all stakeholders to collaborate in supporting students' literacy growth</p> <p>GPISD will elevate student performance in mathematics, providing them with a strong foundation in mathematics PK-12, fostering lifelong success in science, technology, engineering, and mathematics</p>
Vision	GPISD will ensure student success through engaging learning experiences, collaborative leadership, and a focus on maximizing student achievement.	SECURITY & EMERGENCY PREPAREDNESS	GPISD will provide a safe, secure, and welcoming environment for students, staff, and visitors through the implementation of accepted best practices, technology, and continuous improvement processes
		FAMILY & COMMUNITY INVOLVEMENT	<p>GPISD will implement a comprehensive district-wide initiative focused on increasing family engagement, fostering stronger connections between home and school, through strategic programs, communication channels, and collaborative events to ensure active and meaningful participation in the education and well-being of students</p> <p>GPISD will enhance student engagement and empowerment through diverse communication methods and fostering an inclusive environment where students have the opportunity to share their perspective</p>
Core Values	<p>Grow, attract, and retain students and staff through high quality programming.</p> <p>Prepare scholars through college, career, and military readiness for the 21st century and beyond.</p> <p>Innovative and inclusive educational practices.</p> <p>Secure the largest rate of return on the public's tax dollar by adopting conservative budget practices.</p> <p>Develop high community standards through the engagement of parents, business, and the community in a collaborative and transparent process.</p>	TECHNOLOGY	<p>GPISD will create and implement a dynamic adaptive and real-world learning environment that fosters the four C's of communication, collaboration, creativity, and critical-thinking skills</p> <p>GPISD will implement research-based best strategies in cybersecurity and data-loss prevention</p>
		CTE / CCMR	GPISD will increase College, Career, and Military Readiness (CCMR) outcome funding and state accountability through the development, implementation, and maintenance of programs and support from early education through high school to fully prepare students for success in their chosen post-secondary college and career pathway
		SPECIALIZED PROGRAMS	<p>GPISD will develop and implement a system of shared staff as innovative models of equitable services to students in specialized programs</p> <p>GPISD will recruit, develop, and retain high-quality personnel to provide students with immersive learning experiences to meet CCMR goals and CCMR bonus outcomes</p>
		FINANCIAL RESOURCES	<p>GPISD will identify areas in which resources can be reallocated or reduced to support four different strategic priorities. GPISD will continue to plan and provide for improved facility maintenance and future facility needs.</p> <p>GPISD will establish a goal annually for 2024-2029 to increase student enrollment</p>

**District Improvement Plan
23-24 Goals and Performance Objectives**

**Community Visioning
June 2024-2028 Priority Focus Areas and Objectives**

DIP Goal 1 – Student Achievement

By August 2024, students will increase STAAR and district assessments performance by 3% in all core content areas (ELA, Math, Science, Social Studies) as measured by TEA.

1. Academic Achievement
2. Early Education
3. CCMR/CTE
4. Special Populations
5. 6th and 9th Transition



Teaching & Learning

- GPISD will be transformed into an educational environment where every child possesses the capacity and curiosity to become an analytical reader, skilled writer, and thoughtful communicator through exposure to rigorous texts and thought-provoking academic tasks; GPISD will ground all work in research and best practices, preparing all stakeholders to collaborate in supporting students' literacy growth
- GPISD will elevate student performance in mathematics, providing them with a strong foundation in mathematics PK-16, fostering lifelong success in Science, Technology, Engineering, and Mathematics

Career and Technology Education/College, Career, & Military Readiness

- GPISD will increase CCMR outcome funding & state accountability through the development, implementation, and maintenance of programs and support from early education through high school to fully prepare students for success in their chosen post-secondary college & career pathway

Specialized Programs

- GPISD will develop and implement a system of shared staff as innovative models of equitable services to students in Special Programs
- GPISD will recruit, develop, and retain high quality personnel to provide students with immersive learning experiences to meet CCMR goals and CCMR Bonus Outcomes



**District Improvement Plan
23-24 Goals and Performance Objectives**

**Community Visioning
June 2024-2028 Priority Focus Areas and Objectives**

DIP Goal 2 – Recruitment, Support and Retention of Personnel

GPISD will increase retention rate by 3% of employees from prior year data as reported in the annual Texas Academic Progress Report (TAPR) and/or district data.

1. Staff Development
2. Recruitment, Hiring, and Retention
3. Technical assistance for data analysis

Financial Resources

- GPISD will identify areas where resources can be reallocated or reduced to support 4 different strategic priorities. GPISD will continue to plan and provide for improved facility maintenance and future facility needs
- GPISD will establish a goal annually for 2024-2029 to increase student enrollment

DIP Goal 3 - Parent/Community Engagement

By August 2024, all campuses will implement the documented parent/family engagement plan that will engage parents/families and provide opportunities to support student learning.

1. Parent, Family Engagement for Home-School Connection

Family and Community Involvement

- GPISD will implement a comprehensive district-wide initiative focused on increasing family engagement, fostering stronger connections between homes and schools, through strategic programs, communication channels, and collaborative events to ensure active and meaningful participation in the education and well-being of students
- GPISD will enhance student engagement and empowerment through diverse communication methods and foster an inclusive environment where students have the opportunity to share their perspective



**District Improvement Plan
23-24 Goals and Performance Objectives**

**Community Visioning
June 2024-2028 Priority Focus Areas and Objectives**

DIP Goal 4 - Instructional Technology

By August 2024, instructional technology will be incorporated to increase the effectiveness of teaching and learning, instructional management, staff development and student progress assessments supporting the student achievement goal of 3% STAAR and district assessment performance increase in core content areas.

1. Update, Expand, Improve technology hardware and software
2. 1:1 Device Integration Plan

Technology

- GPISD will create and implement a dynamic adaptive and real-world learning environment that fosters the four C's of communication, collaboration, creativity and critical thinking skills
- GPISD will implement research-based best strategies in Cybersecurity and Data Loss Prevention

DIP Goal 5- Safety and Well Being

By August 2024, GPISD will provide a safe, disciplined, and healthy environment on all campuses and district facilities to promote and support student learning resulting in increase of attendance rate and successful door check reports and decrease in discipline referrals and/or DAEP placements.

1. Safety Procedures
2. Student Management
3. Comprehensive Counseling/Social Emotional Support
4. Address bullying, suicide, teen dating violence, human trafficking, and drug prevention

Social & Emotional Learning and Restorative Practice

- GPISD will empower students to thrive academically, socially, and emotionally, fostering accountability, empathy, and conflict resolution in schools and the community

Security and Emergency Preparedness

- GPISD will provide a safe, secure, and welcoming environment for students, staff, and visitors through the implementation of accepted best practices, technology, and continuous improvement processes

Homework: Input for 24-25 Goals and Objectives →



DISTRICT GOALS



PERFORMANCE OBJECTIVES



STRATEGIES



Upcoming EIC Meetings

~~August 30- Beginning of Year Meeting~~

~~November 15- Formative Review~~

~~January 17- Formative Review~~

~~March 27- Formative Review
(including review of 24-25 Goals, Objectives,
and Strategies)~~

**May 15- May/June Formative & Summative
Review**