

Welcome!

Thank you for joining us this evening.

We will start at 5 PM.

Please use the link in chat or the QR code below for attendance.



GPISD Educational Improvement
Committee
(January Meeting)



**Thank
you**

Agenda

Goal: Complete January Formative Review for GPISD District Improvement Plan Strategies

- Review District Improvement Process
- Brief review of Goal 1
- Focused review of Goals 2-5
- Homework and Upcoming EIC Agenda

District Improvement Plan- January Formative Review

DRAFT

COMPREHENSIVE NEEDS ASSESSMENT



EVERY CHILD, PREPARED FOR SUCCESS IN COLLEGE, CAREER, OR THE MILITARY				GPISD LOCAL STRATEGIC PRIORITIES			
STRATEGIC PRIORITIES							
	RECRUIT, SUPPORT AND RETAIN TEACHERS AND PRINCIPALS	BUILD A FOUNDATION FOR READING AND MATH	CONNECT HIGH SCHOOL TO CAREER AND COLLEGE	IMPROVE LOW-PERFORMING SCHOOLS	UPDATE AND EXPAND INSTRUCTIONAL TECHNOLOGY	SUPPORT PARENT AND COMMUNITY ENGAGEMENT	SOCIAL-EMOTIONAL LEARNING AND WELLNESS FOR STUDENTS AND STAFF

THE PLAN



THE PLAN



**DISTRICT
GOALS**



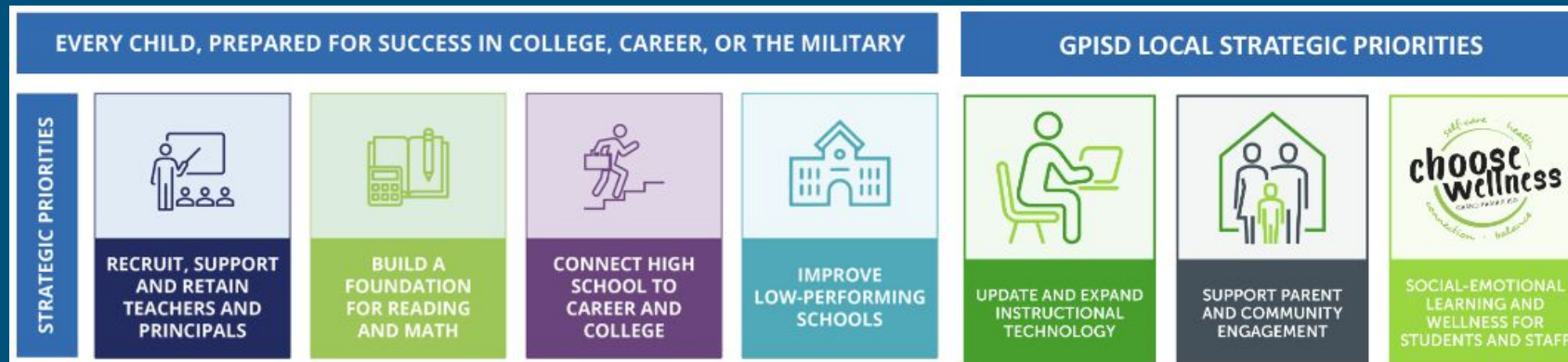
PERFORMANCE OBJECTIVES

STRATEGIES



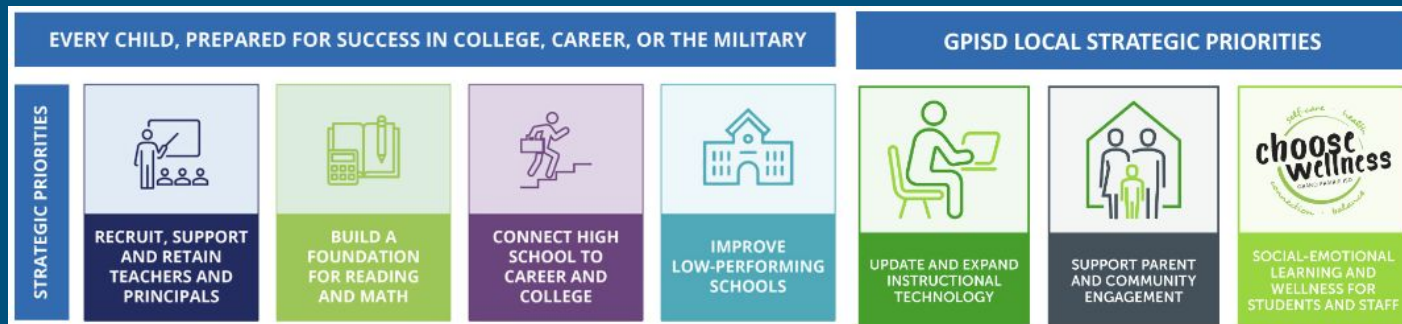
DIP Goal 1 – Student Achievement (November Focus Area)

- By August 2024, students will increase STAAR and district assessments performance by 3% in all core content areas (ELA, Math, Science, Social Studies) as measured by TEA.
- *Measurements: District assessment data, STAAR/EOC data, graduation/ completion rates, and participation rates.*
- (TEA Strategic Priorities: 2, 3, 4)



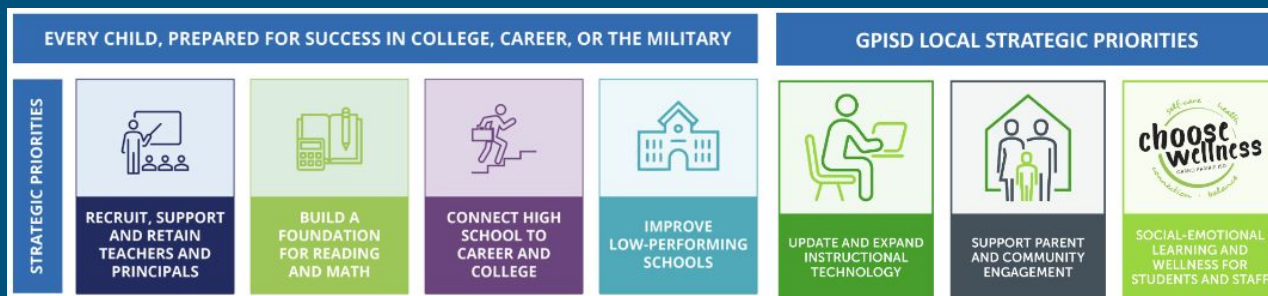
DIP Goal 2 – Recruitment, Support and Retention of Personnel

- By Fall 2024, GPISD will increase retention rate by 3% of employees from prior year data as reported in the annual Texas Academic Progress Report (TAPR).
- *Measurements: Retirement data, promotion data, resignation data and exit survey data, Leadership program participation/advancement, recruitment data, retention rates, training records, classroom walkthroughs, student growth data, teacher/staff evaluations.*
- (TEA Strategic Priority 1)



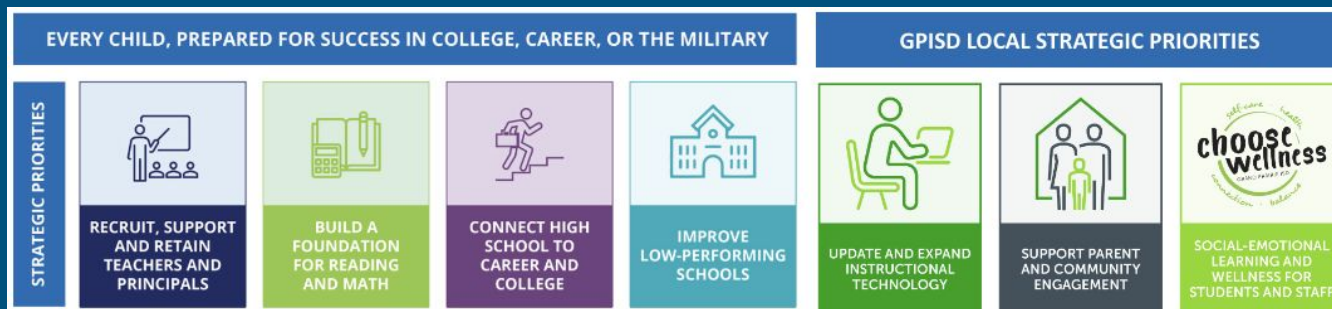
DIP Goal 3 - Parent/Community Engagement

- By August 2024, all campuses will implement the documented parent/family engagement plan that will engage parents/families and provide opportunities to support student learning.
- *Measurements: Parent/community engagement meetings, community partnerships/organizations, EIC and CIC meetings, parent workshops/trainings, parent-school compacts (Title 1), parent involvement/family engagement policy, and volunteer documentation.*
- (TEA Strategic Priorities: 2, 3, 4; Local Strategic Priority 6)



DIP Goal 4 - Instructional Technology

- By August 2024, instructional technology will be incorporated to increase the effectiveness of teaching and learning, instructional management, staff development and student progress assessments supporting the student achievement goal of 3% STAAR and district assessment performance increase in core content areas.
- *Measurements : Staff/teacher/parent training resources, lesson plans, technology inventory, campus needs assessment, student growth data, usage logs.*
- (TEA Strategic Priorities 1, 2 ,3 ,4) (Local Strategic Priority 5)

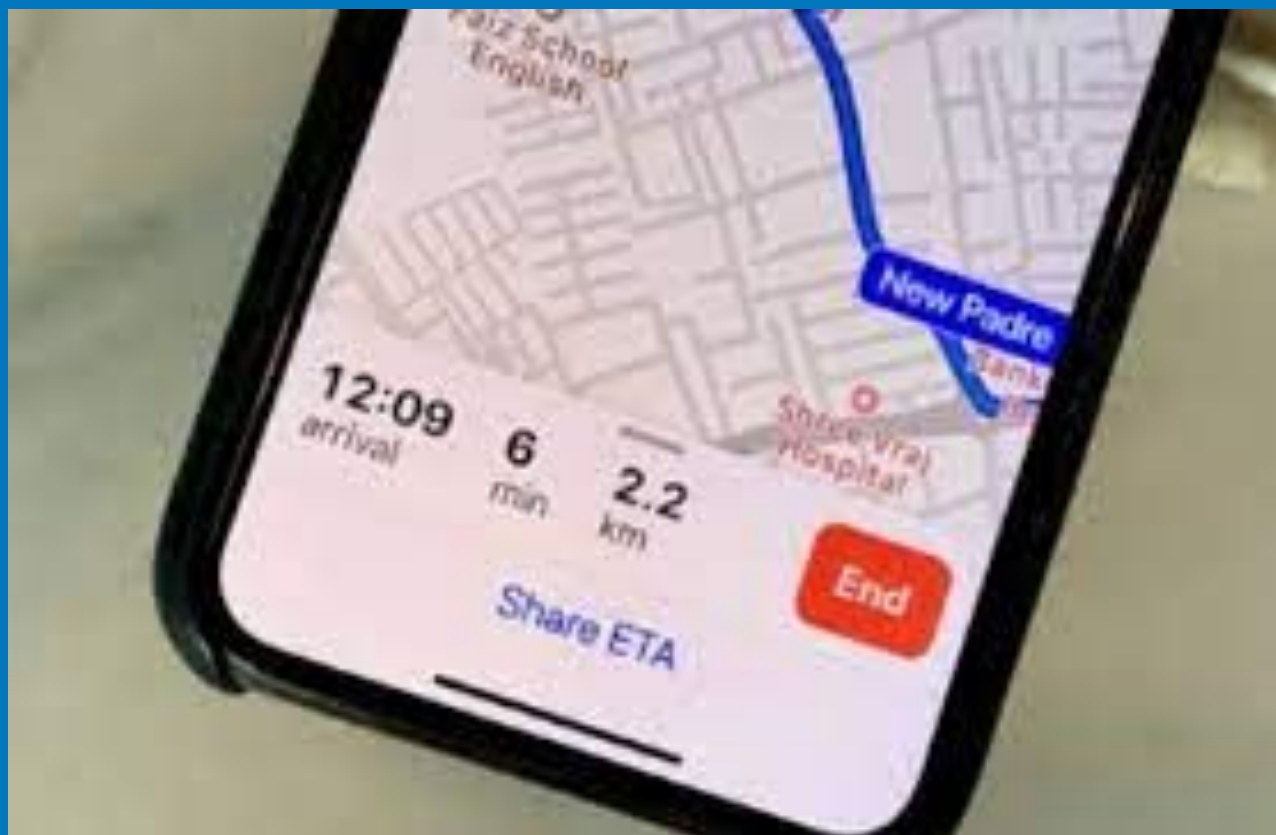


DIP Goal 5: Safety and Well-Being

- By August 2024, GPISD will provide a safe, disciplined, and healthy environment on all campuses and district facilities to promote and support student learning resulting in increase of attendance rate and successful door check reports and decrease in discipline referrals and/or DAEP placements.
- *Measurements: Safety audit reports, safety plan, exterior door check reports, discipline management plans, discipline records, attendance rate, PEIMS data, staff training documentation, community/school events.*
- (Local Strategic Priority 7)



THE REVIEW



Homework: Questions for next review



DISTRICT GOALS



PERFORMANCE OBJECTIVES



STRATEGIES



Upcoming EIC Meetings

~~August 30- Beginning of Year Meeting~~

~~November 15- Formative Review~~

~~January 17- Formative Review~~

**March 27- Formative Review
(including review of 24-25 Goals, Objectives,
and Strategies)**

May 15- May/June Formative & Summative
Review