

REGULAR MEETING

GRISWOLD BOARD OF EDUCATION

Griswold Middle School Cafeteria, First Floor
211 Slater Avenue
Griswold, Connecticut 06351

THURSDAY,
January 9th, 2025
6:00 PM

THIS MEETING WILL BE LIVE-STREAMED ON OUR DISTRICT FACEBOOK PAGE.

1. Call to Order
2. Pledge of Allegiance
3. Approval of the Minutes
 - A. Regular Meeting - December 12th, 2024
4. Student Representative Reports
 - A. GES Student Representatives: Briseis Carignan & Angel Nieves
 - B. GMS Student Representatives: Samiah Vincent & Delilah Munoz
 - C. GHS Student Representatives: Ava Mehrens & Andrew Hardin
5. Public Comments
6. New Business
 - A. Review and Discussion to Approve Revised Policy 6148 – Instruction – FAFSA Completion Program, First Reading
 - B. Gifts/Donations
 1. GHS Music Uniforms from Woodstock Academy
7. Old Business
 - A. Review and Discussion on Improvement Requests Budget for the 2025-2026 School Year
 - B. Review, Discussion, and Possible Action to Approve the Potential Capital Committee Projects for the 2025-2026 School Year
8. Administrators' Reports
 - A. Update on Annual Audit, Deb Martin, Director of Fiscal Services
 - B. Accountability Report/Update on Goals – GPS Administrators – Glenn LaBossiere, Joseph Bordeau, Louis Zubek, Erin Palonen
 - C. Assistant Superintendent's Report—Glenn LaBossiere, Assistant Superintendent
 1. Early Childhood/School Readiness Update, with Jaselyn Caviness
9. Superintendent's Report
 - A. Vacancies/Appointments/Resignations
 - B. Superintendent's Timely Updates
 1. Facilities Project Updates
 - a. GMS Playground
 - b. Trees near Central Office
 2. State Personnel Grant, Cohort 2
 3. Grasso Tech Option-Update
 4. NESDEC Enrollment Projections
 - C. Personnel Matter as it Relates to the Director of Athletics*

10. Committee/Board Reports

- A. Facilities Committee Update—Martin Osga
- B. Negotiations Committee Update—Mary Beth Malin

11. Other Business That May Properly Come Before this Board

12. Adjournment

*The Board may go into executive session on these items per Connecticut State Statute § 1-200 (6).

BOE Meeting Norms

Norm	By . . .
<i>We adhere to clear meeting guidelines</i>	<ul style="list-style-type: none"> • Focusing on students • Having high expectations • Previewing topics and ensuring the essential items are included on the agenda • Staying on topic • Participating in an orderly way • Appreciating community members' participation • Notifying the chair or superintendent if we will be absent
<i>We are actively involved</i>	<ul style="list-style-type: none"> • Participating and sharing our thoughts • Asking questions and seeking clarity • Using all available information to make informed decisions
<i>We celebrate successes</i>	<ul style="list-style-type: none"> • Sharing celebrations at each meeting • Highlighting student successes
<i>We respect each other</i>	<ul style="list-style-type: none"> • Hearing all voices • Sharing different views • Maintaining positive relationships despite differing opinions • Being courteous

Board of Education Meeting Notes
REGULAR MEETING
LIVE: GRISWOLD MIDDLE SCHOOL CAFETERIA
Thursday, January 9th, 2025
6:00 PM Start Time

ADOPTED GOALS

1. *Griswold Public Schools will commit to the advancement of social and emotional competencies in inclusive and equitable learning environments so that all of our students can grow and thrive.*
2. *Griswold Public Schools will focus on promoting the implementation and expansion of Blended and Personalized Learning in all PreK (Early Childhood Program)-12 learning environments.*
3. *Griswold Public Schools will explore and implement research-based instruction to improve outcomes for all Griswold students.*

ENCLOSED ARE THE MEETING NORMS

NOTE: The purpose of the notes is to provide more context to each agenda item, so that our meeting times are productive and offer Board members the background information to ask for clarification, to ask for additional information, and to discuss matters they deem necessary. If there are any questions or information not included in the notes or packet and you have questions ahead of time, please let us know.

1. Call to Order
2. Pledge of Allegiance
3. Approval of the Minutes
 - A. Regular Meeting - December 12th, 2024 - Minutes are enclosed/attached for your review.
4. Student Representative Reports - Our students will provide an update to the Board, as the student representative reports are given at the first meeting of the month.
 - A. GES Student Representatives: Briseis Carignan & Angel Nieves
 - B. GMS Student Representatives: Samiah Vincent & Delilah Munoz
 - C. GHS Student Representatives: Ava Mehrens & Andrew Hardin
5. Public Comments
6. New Business
 - A. Review and Discussion to Approve Revised Policy 6148 – Instruction – FAFSA Completion Program, First Reading - This is the first reading for this policy.
 - B. Gifts/Donations - A MEMO enclosed/attached explains this donation.
 1. GHS Music Uniforms from Woodstock Academy
7. Old Business
 - A. Review and Discussion on Improvement Requests Budget for the 2025-2026 School Year - Enclosed/attached is an introduction to this second version in our budget development, “improvement requests.” There is an introductory document that explains this phase of the budget. Because there are only a few requests, we are providing the changes to the pages in the budget that would be impacted.
 - B. Review, Discussion, and Possible Action to Approve the Potential Capital Committee Projects for the 2025-2026 School Year - This item will remain on the agenda throughout the budget season, in the event that Board members want to discuss things further.

8. Administrators' Reports

A. Update on Annual Audit, Deb Martin, Director of Fiscal Services - Mrs. Martin will provide an update on the audit to the Board.

B. Accountability Report/Update on Goals – GPS Administrators – Glenn LaBossiere, Joseph Bordeau, Louis Zubek, Erin Palonen - The instructional leaders will provide an update on our goals for this school year, which includes a review of the accountability index.

C. Assistant Superintendent's Report—Glenn LaBossiere, Assistant Superintendent - Mr. LaBossiere will provide an overview of the change to the School Readiness funding for the 2025-2026 school year, and then he will turn the presentation over to Ms. Caviness.

1. Early Childhood/School Readiness Update, with Jaselyn Caviness

9. Superintendent's Report - The timely updates are included for your review, including the NESDEC enrollment projections.

A. Vacancies/Appointments/Resignations

B. Superintendent's Timely Updates

1. Facilities Project Updates

a. GMS Playground

b. Trees near Central Office

2. State Personnel Grant, Cohort 2

3. Grasso Tech Option-Update

4. NESDEC Enrollment Projections

C. Personnel Matter as it Relates to the Director of Athletics*

10. Committee/Board Reports - Both Mr. Osga and Mrs. Malin will provide updates on each committee.

A. Facilities Committee Update—Martin Osga

B. Negotiations Committee Update—Mary Beth Malin

11. Other Business That May Properly Come Before this Board

12. Adjournment

**REGULAR MEETING
GRISWOLD BOARD OF EDUCATION**

**THURSDAY,
DECEMBER 12th, 2024**

DRAFT

1. A regular meeting of the Griswold Board of Education was held on Thursday, December 12th, 2024, in the Griswold Middle School Cafeteria, located on the first floor, 211 Slater Avenue, Griswold, CT. The meeting was called to order at 6:00 PM by Mary Beth Malin, Griswold Board of Education Chair.

PRESENT

Mary Beth Malin, Griswold BOE Chair; Yvonne Palasky, Griswold BOE Vice-Chair, Jaimee O'Neill-Eaton, Griswold BOE Secretary; Stuart Norman, Jr., Martin Osga, Jennifer Norman, and Cathy Waselik, Griswold BOE Members.

ALSO PRESENT

Sean McKenna, GPS Superintendent of Schools; Glenn LaBossiere, GPS Assistant Superintendent; Christopher Champlin, GPS Director of Student Services; Deborah Martin, GPS Director of Fiscal & Personnel Services; Stephen Cravinho, GPS Campus Wide Activities & Athletic Director; Erin Palonen, GHS Principal; Art Howe, GHS Associate Principal; Louis Zubek, GMS Principal; Joseph Bordeau, GES Principal; Jacqueline Love, GES Assistant Principal; and Thomas O'Connor, Griswold Food Service Director.

ABSENT

Steven Bourque, GMS Assistant Principal.

2. Pledge of Allegiance - The Board and the audience performed the Pledge of Allegiance.
3. Approval of the Minutes
 - A. Special Meeting—November 13th, 2024

MOTION

By Yvonne Palasky

Seconded by Jaimee O'Neill-Eaton

To approve the special meeting minutes of November 13th, 2024, as presented.

Ayes – Mary Beth Malin, Yvonne Palasky, Jaimee O'Neill-Eaton, Stuart Norman, Jr., Martin Osga, and Jennifer Norman.

Nays –

Abstain – Cathy Waselik

Motion carried.

4. Communications
 - A. November 14th, 2024, Letter from Superintendent Sean McKenna to Scott Davis, Chair, Griswold Board of Finance
 - B. November 18th, 2024, Letter from Superintendent Sean McKenna to Griswold Public Schools Administration, regarding Budget Freeze
 - C. November 27th, 2024, Letter from Northeast Early Childhood Council, to Governor Ned Lamont
The Board received a copy of all communications above, items A – C.
5. Recognitions
 - A. Connecticut Association of Public School Superintendent (CAPSS) Student Award Recipients, GHS's Sydney Churchill and Sophia Wooten – The Board, the Superintendent, administrators, and audience members honored two seniors at Griswold High School, Sydney Churchill and Sophia Wooten, for being chosen as the recipients for the CAPSS Superintendent awards.

- B. New England School Development Council Award Recipients, GHS's Kaylin Stockwell & Ayumi Margulies – The Board, the Superintendent, administrators and audience members honored two students at Griswold High School, Kaylin Stockwell and Ayumi Margulies, as the recipients for the New England School Development Council awards.
 - C. GPS Griswold Forward Recipient, Alyssa Hancock, GES School Social Worker – BOE Chair, Mary Beth Malin, and Superintendent, Sean McKenna, gave a shout out to Alyssa Hancock, who received the award for Griswold Forward last month. Unfortunately, Alyssa was unable to attend the meeting this evening to be recognized for this honor.
 - D. GPS Employee of the 2nd Quarter, Jill Long, GHS Special Education Teacher – The Board, the Superintendent, administrators, and audience members honored Mrs. Jill Long, GHS Special Education teacher, as the GPS outstanding employee for the 2nd quarter of the 2024/2025 school year.
6. Student Representative Reports
- A. GES Student Representatives: Briseis Carignan & Angel Nieves
 - B. GMS Student Representatives: Samiah Vincent & Delilah Munoz
 - C. GHS Student Representatives: Ava Mehrens & Andrew Hardin
- The Board received a monthly update from student representatives from GES, GMS, and GHS on student activities occurring in each school.

BOE Member, Jennifer Norman, excused herself from the BOE meeting at 6:23 PM.

7. Public Comments – There were no public comments this evening.
8. Consent Agenda (All routine items can be approved with one motion and without discussion. Points of clarification and discussion requests can be allowed)
- A. Review, Discussion, and Possible Action on New Policy 5144.12—Students—Challenging Behavior Prevention: Restorative Practices—Second Reading
 - B. Review, Discussion, and Possible Action on New Regulation 5144.12—Students—Challenging Behavior Prevention: Restorative Practices—Second Reading
 - C. Review, Discussion, and Possible Action to Revise Policy 6172—Instruction—Alternative Education Program— Second Reading

MOTION

By Yvonne Palasky
Seconded by Jaimee O'Neill-Eaton
To approve the consent agenda, as presented.
Motion unanimously carried.

9. New Business

- A. Review, Discussion, and Possible Action to Approve the Griswold Public Schools' Proposed School Calendar for 2025/2026 SY – The Board approved the proposed school calendar for the 2025/2026 school year.

MOTION

By Jaimee O'Neill-Eaton
Seconded by Cathy Waselik
To approve the proposed Griswold Public Schools' proposed school alendar for 2025/2026, as presented.
Motion unanimously carried.

- B. Review, Discussion and Possible Action to Appoint a Griswold Board of Education Member to Serve on the Gerard & Wanda Brunet Scholarship Committee – Yvonne Palasky nominated Cathy Waselik to represent the Board on the Gerard & Wanda Brunet Scholarship Committee. There were no other nominations. The Board took action to appoint Cathy Waselik to serve on this scholarship committee for the 2024/2025 school year.

MOTION

By Yvonne Palasky

Seconded by Jaimee O'Neill-Eaton

To appoint Cathy Waselik as the Griswold Board of Education member to serve on the Gerard & Wanda Brunet Scholarship Committee.

Motion unanimously carried.

- C. Review, Discussion, and Possible Action to approve the Gerard & Wanda Brunet Scholarship Committee for the 2024/2025 School Year – The Board approved the Gerard & Wanda Brunet Scholarship Committee for the 2024/2025 school year as a whole. The committee will consist of the following individuals: Erin Palonen, GHS Principal, Elaine Taylor, GHS School Counselor Director, Kiley Flynn, GHS School Counselor, Andrew Meislitzer and Kelsey Tobler, GHS teachers, and BOE representative Cathy Waselik.

MOTION

By Yvonne Palasky

Seconded by Jaimee O'Neill-Eaton

To approve the Gerard & Wanda Brunet Scholarship Foundation Committee for the 2024/2025 school year.

Motion unanimously carried.

- D. Review, Discussion, and Possible Action to Phase out the Transportation to Grasso Tech and to authorize the Superintendent to Inform the Community of this Change – The Superintendent discussed a request/recommendation to phase out transportation to Grasso Tech over the next three years as part of a cost savings measure to the district. Board members had several questions/comments regarding this topic and decided to table this item for this evening. This will be brought back to a future BOE meeting with more information requested by Board members.

MOTION

By Yvonne Palasky

Seconded by Jaimee O'Neill-Eaton

To table this topic at this time.

Motion unanimously carried.

- E. Review and Discussion on the Fixed Costs/Obligated Expenses Budget for the 2025-2026 School Year – The Superintendent began the start of the budget development process for the 2025/2026 school year this evening with the Board. He stated that this would be considered the first introduction and iteration of the budget, and includes the fixed costs/obligated expenses.

Jennifer Norman returned to the BOE meeting at this time – 6:47 PM.

10. Old Business

- A. Review, Discussion, and Possible Action to Approve the Potential Capital Committee Projects for the 2025-2026 School Year – There was no discussion on this topic this evening.

11. Administrators' Reports

- A. Department of Food Services Report —Tom O'Connor, Director of Food Services – The Board received an

update from Tom O'Connor, Food Service Director, on the current status and developments in the Food Service Department.

- B. Financial Forecast for the 2024-2025 School Year—Deb Martin, Director of Fiscal and Personnel Services – The Board received their monthly update from Deb Martin, Director of Fiscal & Personnel Services, on the status of the 2024/2025 school budget.

- C. Assistant Superintendent's Report—Glenn LaBossiere, Assistant Superintendent

1. Math Curriculum
2. TLI Committee Update
3. District Safety, Health, and Wellness Update
4. Winter Sports Update

The Board received an update from Assistant Superintendent, Glenn LaBossiere, on the topics listed above, C 1-4.

12. Superintendent's Report

- A. Vacancies/Appointments/Resignations - The Board received a list of vacancies, appointments, and resignations.

- B. Superintendent's Timely Updates

1. GMS Playground
2. Central Registration
3. School Readiness Council
4. CAPSS Report on ARP ESSER Funding—Griswold Public Schools

The Board received an update from Superintendent, Sean McKenna, on the topics listed above B 1-4.

13. Committee/Board Reports

- A. Policy Subcommittee Update—Yvonne Palasky – The Board received an update from Policy Subcommittee Chair, Yvonne Palasky, on the recent work of the committee.

- B. Athletic Subcommittee Update—Martin Osga – The Board received an update from Athletic Subcommittee Chair, Martin Osga, on the recent work of the committee.

14. Other Business That May Properly Come Before this Board – Superintendent, Sean McKenna, took a moment to thank the PTO and community for the Holiday Bizarre that took place at Griswold High School and noted that he attended with his daughter and it was a great event.

Jennifer Norman asked that it be noted for the record to keep things clean that she is employed by the CT Technical Education system and currently assigned to Grasso Technical High School in Groton so to avoid the appearance of any ethical concerns that may arise, she plans to recuse herself from any future discussions and actions the Board as a whole will have regarding transportation to Grasso Tech. She also wished to mention she was conveniently absent during the discussion this evening as she had to go to the middle school for her daughter's concert.

15. Adjournment

MOTION

By Yvonne Palasky
Seconded by Cathy Waselik
To adjourn the regular meeting at 7:08 PM.
Motion unanimously carried.

*The Board may go into executive session on these items per Connecticut State Statute § 1-200 (6).

Instruction

FAFSA Completion Program

The Griswold Board of Education (Board) recognizes that college, for many students, continues to be an important pathway that helps to provide students with the necessary skills for work and for lifelong learning. In addition, research has indicated the students who complete the Free Application for Federal Student Aid (FAFSA) are more likely to attend college with financial aid.

Beginning with classes graduating in 2027, graduating students must have completed a Free Application for Federal Student Aid (FAFSA), completed and submitted to a public institution of higher education an application for institutional financial aid for students without legal immigration status, or completed a waiver, on a form prescribed by the Connecticut State Department of Education (CSDE) signed by the student's parent/legal guardian or by the student if 18 years of age or older.

A principal, school counselor, teacher, or other certified educator may complete the waiver on behalf of any student if the certified educator affirms that they have made a good faith effort to contact the parent/legal guardian or student about the completion of the application.

Through this policy, the Board sets a goal of ensuring 100% compliance for the FAFSA completion rates among grade 12 students or students in District adult education programs. This goal aims to ensure District efforts to improve postsecondary enrollment and student outcomes and to make it easier for students to attend postsecondary education.

The Board directs the administration to develop plans to initiate new strategies for 100% yearly student FAFSA completion rates. To implement this policy the Board may accept gifts, grants, and donations, including in-kind donations.

~~Many Connecticut students, eligible for college, fail to complete the FAFSA each year, resulting in the loss of funds that could help support their postsecondary education.~~

~~The Board acknowledges that Connecticut has, for eligible school districts, implemented a FAFSA Completion Challenge (Challenge). This Challenge is based on the premise that FAFSA completion is strongly associated with postsecondary enrollment and outcomes. Students who complete the FAFSA, in greater numbers, attend college directly from high school in comparison to non-completers. The statewide FAFSA Challenge is a partnership between the State Department of Education (SDE) and the Connecticut College and Career Readiness Alliance. This partnership aims to strengthen postsecondary access and enrollment by raising FAFSA completion rates among high school seniors.~~

~~Therefore, the Board, through this policy, supports the improvement of the completion rates for FAFSA among grade 12 students. The purpose is to strengthen District efforts to improve postsecondary enrollment and student outcomes and to make it easier for students to attend postsecondary education.~~

~~District efforts to meet this initiative should spark and support local creativity to increase FAFSA completion and postsecondary enrollment rates. The Board directs the administration to develop new strategies to increase yearly student FAFSA completion rates. The Board may accept gifts, grants, and donations, including in-kind donations, to implement this policy.~~

Strategies

The Board believes this goal of increased FAFSA completion rates can be attained utilizing, but not limited to, the following strategies/considerations:

1. Design FAFSA completion initiatives according to the target population's needs. Low-income students, English-Language students, homeless students, foster youth, and first generational youth should be the center of this initiative.
2. Establish and maintain strong partnerships with as many stakeholders as possible, with multiple organizations to assist.
3. Make the completion process a component of graduation. Provide a parental opt-out so that no one is denied a diploma.
4. Incorporate financial aid training into the existing curriculum.
5. Provide individualized meeting between students and staff.
6. Collect and monitor appropriate data to identify which students are not completing applications and target extra support to them.
7. Build trusting relationships with parents and the community in order to ensure students and their families feel comfortable in filling out the forms.
8. Design systems, tools and events focusing on students who might otherwise not complete an application.
9. Provide a network of resources to support school counselors and teachers.
10. Start raising awareness about FAFSA early, prior to senior year.
11. Provide sufficient and easily accessible resources on district/school websites.
12. Offer school-day and evening support for students and their parents/guardians.
14. Use existing programs and forums, such as advisor periods, college and career planning seminars, parent meetings etc. to provide assistance.
15. Stress financial aid is for technical, two and four year schools.
16. Build a school or campus-based FAFSA team to review data and discuss and implement strategies to reach students.
17. Partner with local postsecondary institutions.

As required, the Board will publish and make available on the District website the annual FAFSA student completion rate for the graduating class of each high school within the District. (cf. 6146 – Graduation Requirements)

Legal Reference: Connecticut General Statutes

Public Act 21-199 An Act Concerning Various Revisions and Additions to the Statutes Relating to Education and Workforce Development, Sect. 6, 7, 8.

Public Act 23-204 An Act Concerning the State Budget for the Biennium Ending June 30, 2025, and Making Appropriations Therefor, And Provisions Related to Revenue and Other Items Implementing the State Budget §319-320

Public Act 24-45 An Act Concerning Education Mandate Relief,
School Discipline and Disconnected Youth §9

Legal Reference: ~~Connecticut General Statutes~~

~~P. A. 21-199 An Act Concerning Various Revisions and Additions to the
Statutes Relating to Education and Workforce Development, Sect. 6, 7, 8.~~

~~Policy adopted: February 13, 2023~~

GRISWOLD PUBLIC SCHOOLS
Griswold, Connecticut



GRISWOLD PUBLIC SCHOOLS

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Sean P. McKenna, Superintendent of Schools
Deborah A. Martin, Director of Fiscal & Personnel Services

Glenn LaBossier, Assistant Superintendent of Schools
Christopher Champlin, Director of Student Services

MEMO

To: Griswold Board of Education

From: Sean P. McKenna/Superintendent

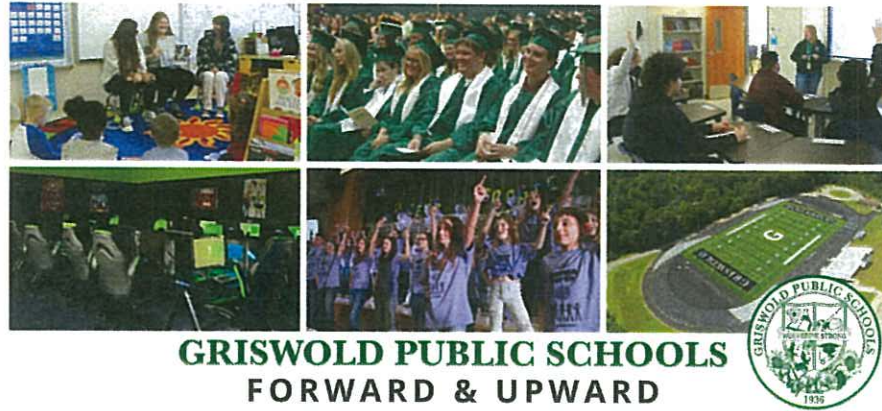
Subject: Donation from Woodstock Academy

Date: January 3rd, 2025

+++++

GHS received a donation of 18 gowns donated from a colleague at Woodstock for the wind ensemble ladies to wear. The students love this new attire for all concerts and performances. They now have gowns like the other audition-based ensembles, and there was no cost to Griswold.

The Griswold High School administration remains grateful for this donation.



BUDGET DEVELOPMENT FOR THE 2025-2026 SCHOOL YEAR IMPROVEMENT REQUESTS

Introduction

The Improvement Requests Budget represents the second phase of our financial planning process, supplementing the Fixed Costs/Obligated Expenses Budget. This budget version includes additional proposals designed to enhance the educational experience and/or operational efficiency of our district. It's important to know that:

1. Improvement requests are supplementary to the fixed costs and obligated expenses, reflecting aspirational goals that could significantly benefit the district and/or individual schools.
2. These requests are carefully considered improvements, aimed at optimizing our educational environment, though their inclusion in the final budget is not guaranteed.
3. Only two improvement requests have been proposed, mindful of the current fixed costs/obligated expenses budget, which stands at 8.84%; these two additions bring the increase to 9.37%.
4. As we are still early in the budget development process, these requests are subject to change and may be adjusted or omitted based on further discussions and decisions by the Board of Education.

Once again, our budget development is an evolving process, open to revisions as we continue to engage in thoughtful deliberation and planning.

Adjustments Table:

+ INCREASE	COST CENTER	DEPARTMENT/BUDGET LINE/PAGE	Δ Change Explanation
\$95,000	GES	<ul style="list-style-type: none"> Instructional General 101--Teacher Salaries Page 14 	<p>1.0 Math Interventionist: This change would be an addition of a Math Interventionist at Griswold Elementary School. Ideally, this addition would help our students and teachers and align GES with GMS and GHS because both schools have a Math Interventionist.</p> <p>Note: This increase is on the high end, in light of the 2025-2026 salary scale and benefits. Given the job market for certified staff, we believe that this is a safe estimate.</p>
\$75,000	District Wide	<ul style="list-style-type: none"> Maintenance 177--Security Page 83 	<p>1.0 Armed Security Guard: This change would be an additional Armed Security Guard for our district.</p>

*For the Board "hardcopy packet," BOE members will be provided with the following pages for their budget notebooks, so as to conserve paper:

- ☐ Page 1--Budget breakdown
- ☐ Page 14--GES: Instructional General
- ☐ Page 83--District Wide: Maintenance

**Budget Breakdown
2025-2026
Summary Sheet Totals by School**

	Budget 2022-2023	Budget 2023-2024	Budget 2024-2025	Budget 2025-2026	Dollar Increase	Percentage Increase
Griswold Elementary School	\$3,347,578	\$3,426,095	\$3,568,108	\$3,796,721	\$228,613	6.41%
Griswold Middle School	\$3,145,610	\$3,261,691	\$3,317,491	\$3,538,221	\$220,730	6.65%
Griswold High School	\$5,078,622	\$5,253,083	\$5,337,161	\$5,615,410	\$278,248	5.21%
Griswold Special Education	\$6,212,658	\$6,455,491	\$6,507,274	\$7,577,994	\$1,070,720	16.45%
Griswold District-Wide Services	\$11,874,458	\$12,386,104	\$13,112,389	\$14,298,550	\$1,186,161	9.05%
TOTAL BUDGET	\$29,658,926	\$30,782,463	\$31,842,423	\$34,826,896	\$2,984,473	9.37%
PERCENT INCREASE	1.71%	3.79%	3.44%	9.37%		

GRISWOLD ELEMENTARY SCHOOL BUDGET 2025-2026

FUNCTION #1000 - INSTRUCTION-GENERAL

OBJ #	DESCRIPTION	Budget 2022-2023	Budget 2023-2024	Budget 2024-2025	Budget 2025-2026
101	Teacher Salaries	\$2,664,000	\$2,746,584	\$2,812,985	\$3,003,626
112	Student Support	\$0	\$0	\$38,865	\$44,151
320	Academic/Team Leaders	\$23,598	\$23,893	\$24,192	\$24,494
330	Other Professional Services	\$0	\$0	\$0	\$0
550	Printing & Binding	\$1,500	\$1,500	\$1,530	\$1,576
611	Instructional Supplies	\$3,000	\$3,000	\$3,000	\$6,624
643	Online Services	\$0	\$0	\$0	\$0
690	Other Supplies & Materials	\$14,500	\$6,109	\$6,983	\$9,146
730	Equipment	\$0	\$0	\$0	\$0
810	Dues & Fees	\$2,100	\$2,179	\$2,179	\$1,510
	TOTAL	\$2,708,698	\$2,783,265	\$2,889,734	\$3,091,127

6 K Teachers for 120 students

6 1st Grade Teachers for 126 students

6 2nd Grade Teachers for 106 students

6 3rd Grade Teachers for 130 students

6 4th Grade Teachers for 134 students

6 Special Area Teachers for 616 students (K-4)

Reading Intervention for 616 students (partial grant
2 funded)

Social Worker for 616 students (PK - 4) (1 FTE)

.5 FTE Reading Tutor for 616 students (1 FTE)

112 1 FTE SEL Interventionist for 616 students (Pk - 4)

611 General Classroom Supplies, specific to grade level

690 General Classroom & Office Supplies: printer & copier
supplies, paper, pencils, crayons, PK supplies, & other
materials

810 NAEYC annual fee, CT-DOTS yearly fee (pre-school)

Elementary		22/23 Actual	23/24 Actual	24/25 Budget	25/26 Budget
1010.5.03.1000.99.101	Regular Teacher Salaries	\$2,516,677	\$2,576,400	\$2,812,985	\$3,003,626
1010.5.03.1000.99.112	SEL Interventionist	\$0	\$0	\$38,865	\$44,151
1010.5.03.1000.99.320	Team Leader Salaries	\$23,600	\$23,840	\$24,192	\$24,494
1010.5.03.1000.99.330	Other Professional Services	\$113	\$0	\$0	\$0
1010.5.03.1000.99.550	Printing & Binding	\$1,485	\$0	\$1,530	\$1,576
1010.5.03.1000.99.611	Instructional Supplies	\$1,941	\$170	\$3,000	\$6,624
1010.5.03.1000.99.643	Online Services	\$0	\$0	\$0	\$0
1010.5.03.1000.99.690	Other Supplies/Maintenance	\$12,776	\$9,740	\$6,983	\$9,146
1010.5.03.1000.99.730	Instructional Equipment	\$0	\$0	\$0	\$0
1010.5.03.1000.99.810	Dues & Fees	\$0	\$0	\$2,179	\$1,510
	Total	\$2,556,592	\$2,610,150	\$2,889,734	\$3,091,127

DISTRICT WIDE BUDGET
2025-2026

FUNCTION #2600 - MAINTENANCE

OBJ #	DESCRIPTION	Budget 2022-2023	Budget 2023-2024	Budget 2024-2025	Budget 2025-2026
141	Salaries	\$1,031,524	\$1,062,470	\$1,094,344	\$1,123,891
141R	Revenue from TVCCA for Custodial	-\$12,000	-\$12,000	-\$12,000	-\$12,000
142	Maintenance Part-Time	\$47,187	\$48,131	\$49,575	\$51,558
143	Overtime	\$80,000	\$81,600	\$82,620	\$84,272
177	Security	\$122,278	\$125,335	\$137,248	\$215,404
178	X-Guard	\$13,506	\$13,776	\$14,052	\$14,333
330	Other Professional Services	\$0	\$0	\$0	\$0
410	Utilities	\$490,000	\$509,600	\$522,340	\$585,021
410R	TVCCA Reimbursement for Utilities	-\$1,200	-\$1,200	-\$1,200	-\$1,200
430	Repairs & Maintenance	\$143,478	\$145,000	\$145,000	\$145,000
431	Maintenance Agreements	\$155,000	\$161,200	\$160,000	\$161,600
441	Rentals	\$1,200	\$1,450	\$700	\$1,350
520	Property Insurance	\$69,447	\$73,614	\$80,975	\$86,643
521	Liability Insurance	\$80,997	\$88,580	\$97,438	\$118,156
530	Telephone	\$80,000	\$91,800	\$90,000	\$62,000
530R	Sacred Heart Phone Reimbursement	-\$600	-\$600	-\$600	-\$600
590	Other Purchase Services	\$60,000	\$60,000	\$60,000	\$61,800
613	Maintenance Supplies	\$90,000	\$90,000	\$90,000	\$92,700
620	Heat Energy	\$195,000	\$195,000	\$205,000	\$205,000
690	Other Supplies & Material	\$5,000	\$5,000	\$4,000	\$4,000
739	Other Equipment	\$1,000	\$1,000	\$750	\$750
810	Dues & Fees	\$1,000	\$1,000	\$750	\$750
	TOTAL	\$2,662,817	\$2,740,755	\$2,820,992	\$3,000,428

141 - 19.5 FTE Custodians for district (3 buildings) plus 1 FT Facilities Director
142 - 1.15 FTE part-time custodians plus summer workers
143 - Overtime as needed, snow removal, etc
177 - 1 FTE Security Officer and a School Officer + Truancy Services
178 - 1 FTE Crossing Guard

410 - Jewett City Electric, Jewett City Water, Jewett City Sewer, and Metrocast
430 - Repairs to buildings and grounds

431 - ISS (Fire, Intrusion) Emergency Lighting Services (E-Lights) Cummins (Fire pumps, generators), NESC (Boiler), Otis Elevators, Aquatic (fire pond), Artach (Boiler treatments), CSC (hood & duct) and Hussey (Bleacher Maintenance)

441 - Eagle Leasing
520 - Assumes 7% increase per broker
521 - Assumes 11% increase per broker- increased coverage
530 - Phone system and Maintenance Agreement
590 - Tru Green (athletic fields), Walham (Pest Control),
Suburban Sanitation (Porto Pots, Grease Traps), Williamatic
Waste (Garbage)
613 - Maintenance supplies
620 - Heating Energy
690 - Athletic field supplies, lime, GHS Heat Pump
810 - CT Assoc of Schools and Grounds, Asbestos Training

Plant Operation /	22/23 Actual	23/24 Actual	24/25 Budget	25/26 Budget
1010.5.00.2600.99.141 Salaries	\$980,780	\$976,910	\$1,094,344	\$1,123,891
REVENUE				
1010.5.00.2600.99.141 Revenue from TVCCA for Custodial Services	-\$12,000	-\$12,000	-\$12,000	-\$12,000
1010.5.00.2600.99.142 Maintenance PT	\$53,583	\$53,321	\$49,575	\$51,558
1010.5.00.2600.99.143 OT	\$113,616	\$113,756	\$82,620	\$84,272
1010.5.00.2600.99.177 Security	\$131,425	\$135,956	\$137,248	\$215,404
1010.5.00.2600.99.178 X-Guard	\$9,037	\$10,080	\$14,052	\$14,333
1010.5.00.2600.99.330 Other Professional Services	\$0	\$0	\$0	\$0
1010.5.00.2600.99.410 Public Utility	\$539,181	\$585,771	\$522,340	\$585,021
REVENUE				
1010.5.00.2600.99.430 TVCCA Reimbursement for Utilities	-\$1,236	-\$1,236	-\$1,200	-\$1,200
1010.5.00.2600.99.430 Repairs Maintenance	\$163,236	\$344,621	\$145,000	\$145,000
1010.5.00.2600.99.431 Maintenance Agreements	\$156,984	\$155,476	\$160,000	\$161,600
1010.5.00.2600.99.441 Lease Agreements	\$1,408	\$1,695	\$700	\$1,350
1010.5.00.2600.99.520 Property Insurance	\$59,354	\$67,526	\$80,975	\$86,643
1010.5.00.2600.99.521 Liability Insurance	\$83,679	\$88,509	\$97,438	\$118,156
1010.5.00.2600.99.530 Telephone	\$67,923	\$53,293	\$90,000	\$62,000
REVENUE				
1010.5.00.2600.99.530 Sacred Heart Reimbursement for Phone	-\$600	-\$600	-\$600	-\$600
1010.5.00.2600.99.590 Other Purchased Services	\$69,362	\$81,103	\$60,000	\$61,800
1010.5.00.2600.99.613 Maintenance Supplies	\$85,712	\$101,219	\$90,000	\$92,700
1010.5.00.2600.99.620 Heat Energy	\$246,959	\$154,068	\$205,000	\$205,000
1010.5.00.2600.99.690 Other Supplies / Materials	\$2,119	\$1,823	\$4,000	\$4,000
1010.5.00.2600.99.739 Other Equipment	\$0	\$4,000	\$750	\$750
1010.5.00.2600.99.810 Dues & Fees	\$0	\$725	\$750	\$750
Total	\$2,760,521	\$2,926,016	\$2,820,992	\$3,000,428

	2022-2023	2023-2024	2022-2023	2025-2026
Personnel	\$1,282,495	\$1,319,312	\$1,365,838	\$1,477,457
Utilities/Tele/Fuel	\$773,200	\$794,600	\$815,540	\$850,221
Repairs/Agree/Services	\$359,678	\$367,650	\$365,700	\$369,750
Prop & Liab Insurance	\$150,444	\$162,194	\$178,413	\$204,800
Supplies/Equip/Fees	\$97,000	\$97,000	\$95,500	\$98,200
Total	\$2,662,817	\$2,740,755	\$2,820,992	\$3,000,428



Griswold Public Schools

Capital Requests

2025-26 School Year

District Mission

Griswold Public Schools educate for excellence by ensuring our students are connected, by nurturing individual student talents, and by fostering a future-focused mindset.

District Vision

Graduates of Griswold Public Schools journey into the future as engaged citizens, effective communicators, critical thinkers, and resilient problem solvers.

Version 2.0
Approved by the Board
October 10th, 2024

GUIDING CONSIDERATIONS AND TRACKING DOCUMENT

As we start the process of collecting information for the capital committee requests for the 2025-2026, there are some guiding thoughts to keep in mind. Additionally, we have included a tracking table (on the next page) to document the different developments, revisions, additions, and/or changes that happen along the way.

CONSIDERATIONS

- This document is a “work in progress,” which means that the final, adopted version may look very different from what was originally presented.
- As has been the case in previous years, in the event that the administration can remove a capital committee submission due to another feasible funding pathway, that could very well happen. There are some items we were able to address with unexpended funds from last year’s operating budget.
- Our initial submissions may very well be incomplete, as we are trying to obtain cost estimates, work with different vendors, and make informed decisions at the earliest stages in the process. In some cases, we are still waiting for cost estimates and additional information; once that information is finalized, we will include it in the next iteration and present a revised version to the Board.
- We started this process in the past month or so to be prepared to make our first presentation to the Town of Griswold, Capital Committee, at some point in October, following last year’s timeline.
- It is completely expected and understood that the BOE will weigh-in, ask for additional information, and/or may re-prioritize submissions before adopting a finalized plan.
- In some cases, for requests that were on last year’s list and we don’t have an updated cost estimate, we have added .05% increase if the cost estimate was from a year ago. We added .08% if the cost estimate came from two years ago.

Tracking Table	
September 26, 2024	<ul style="list-style-type: none"> • This is the first version. There are some outstanding cost estimates we are still waiting for.
October 10th, 2024	<ul style="list-style-type: none"> • This is the second version. The only change that has been made has been the adjustment to Priority/Urgency #8, as we have real cost estimates. • Of note: While the Board discussed the plan on 9/26/24, no changes were made. Suggestions were certainly appreciated and noted. • The Town is looking for a plan to be submitted for the following week. It is suggested that the Board submit an initial plan, subject to adjustments. • The plan shall remain on the Board agenda as "Old Business" until further notice.
October 11th, 2024	<ul style="list-style-type: none"> • This Version 2.0 will be forwarded to the Town for a "first look." • The Board of Education approved this version, and they will continue to have this plan on their agenda as "Old Business" for the next several meetings.

Priority/Urgency #1

Internet Access (including wireless access) at Griswold Elementary School & Griswold Middle School

Highly functioning internet access, including wireless access, is essential to the operations of the school district. This includes all operational aspects, including business and financial functions and many aspects of teaching and learning. Upgraded access points will help to preserve seamless internet service for smooth operations in various aspects of the school district.

ESTIMATED COST: \$58,609.85
(APPENDIX A—see cost proposal)

Priority/Urgency #2

Smartboard replacements--Cycle 2

There were originally 3-planned cycles for the Smartboard replacements. The first cycle was presented and was approved for the 2022-23 school year. The second cycle, due to other, more pressing needs, was put on hold. This request represents the needs for Cycle 2, which has been delayed.

ESTIMATED COST \$132,485.70
(APPENDIX B—see cost proposal)

Priority/Urgency #3

Fire Pump Controller

The Fire Pump Controller, located in the pump house, is the original 30-year old installation. This item needs replacement. The price includes installation and mounting

ESTIMATED COST \$9,450.00
(APPENDIX C—see cost proposal)

Priority/Urgency #4

Upgrade Existing Security System at Griswold High School & Griswold Elementary School

This cost proposal covers (2) upgrades, projected at \$9,825.00 each, to provide upgrades to the security system (burglar alarms) at Griswold High School and Griswold Elementary School. This upgrade would allow for easier activation of the system and would provide more reliable coverage

ESTIMATED COST \$ 19,650.00
(APPENDIX D—see cost proposal)

Priority/Urgency #5

Outside Concrete Barriers for Protecting Buildings

This proposal addresses the need to protect our buildings. In many ways, this request is a reconsideration of the bollards, which were forward before. The barriers, 4,500 lbs each, will provide an additional protective measure for grounds, in particular, for our buildings. The barriers are concrete and pinned to the ground, so that they are anchored.

ESTIMATED COST: \$8,250.00
(APPENDIX E--see cost proposal)

Priority/Urgency #6

Flooring Repair for GHS--Upper Level Band Area and Offices

This request would address the floor replacement to the GHS band room and offices. The pricing includes all materials and labor. Flooring materials include carpeting and tile. Furniture moving would have been planned for and executed by the GPS custodial staff.

ESTIMATED COST \$13,000.00

(APPENDIX F—see cost proposal)

Priority/Urgency #7

Flooring Repair for GMS Middle School Ramp

This request would address the floor replacement to the GMS ramp area in the 5th grade wing, near the Central Office internal entryway. The pricing includes all materials and labor. Flooring materials include tile and associated materials.

ESTIMATED COST \$10,557.00

(APPENDIX G—see cost proposal)

Priority/Urgency # 8

Community Multi-Purpose Field Internet Access and Security Cameras

There has been a request to extend internet access to the Community Multi-Purpose Field, namely the announcer's booth and the concession stand. This extension of Internet service would come with a cost, but it would also allow the district to install security cameras that are web-based, which could provide around-the-clock security for the field complex area. Note: We are still waiting on a cost proposal for this submission.

ESTIMATED COST \$35,515.90)

Press Box Connection = \$16,890.78

Concession Stand = \$18,625.12

(APPENDIX H--see cost proposals)

Priority/Urgency # 9

Community Multi-Purpose Field Future Planning

Because of the Griswold community investment in the Community Multi-Purpose Field project that was finalized last year, there are a number of individuals interested in the eventual replacement cost of the field itself after 10 years or so of use. This matter was discussed last year that if, hypothetically, the Capital Committee could plan for an incremental investment each year, for the next several years, then the replacement cost would not be a shock to the system in the future.

ESTIMATED COST \$100,000.00

(no cost proposal included)

Priority/Urgency # 10

Gymnasium Divider

The gymnasium divider, which was installed in 1992 with the GHS construction project, warrants replacement. This cost estimate covers a complete replacement. Given the recent revitalization of GHS athletics and gym use, this proposal comes forward with obvious importance.

ESTIMATED COST \$17,799.00 * .05% \$ 18,699.00

(APPENDIX I---see cost proposal)

Priority/Urgency #11

Repair and Seat Replacement at the Griswold High School Gymnasium

Because there are a number of damaged seats in the GHS gym, for spectator viewing, this project proposal warrants serious consideration. The cost proposal details the different color seats to be replaced in the gymnasium. Cost estimates come from last year.

ESTIMATED COST \$25,130.00 * .05% = \$26,386.00

(APPENDIX J--see cost proposal)

Priority/Urgency #12

New carpet for GHS Auditorium

This estimate covers the removal and installation of a new carpet in the GHS Auditorium. The estimate does not include furniture moves. Because we are still waiting for an updated quote, we have added an additional 5% to the cost estimate we received in 2022. Cost estimate comes from two years ago.

ESTIMATED COST \$25,554.00 * .08% = \$27,599.00

(APPENDIX K--see cost proposal)

Priority/Urgency #13

New carpet for GHS Main Office

This estimate covers the removal and installation of a new carpet in the GHS Main Office.. The estimate does not include furniture moves. Because we are still waiting for an updated quote, we have added an additional 5% to the cost estimate we received in 2022. Cost estimate

ESTIMATED COST \$37,422.40 * .08% = \$40,416.00

(APPENDIX L--see cost proposal)

Priority/Urgency #14

Tennis Court Area

This project proposal prepared by Field Turf presents different options, with different cost ranges. Long and short, the project would fall within the range of \$615,000.00 - \$675,000.00

ESTIMATED COST \$615,000.00 - \$675,000.00

(APPENDIX M--see cost proposal)

PREVIOUS SUBMISSIONS THAT HAVE BEEN COMPLETED

Priority/Urgency ++++ [REDACTED]

~~Repairing & Filling Cracks in Campus Roadways and Parking Lots~~

~~This cost estimate covers cleaning all cracks and filling them on the roadways, parking lots, and near the ball field areas to cover our entire campus.~~

~~ESTIMATED COST \$29,300.00~~

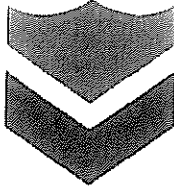
Priority/Urgency +++ [REDACTED]

~~Striping Campus Crosswalks and Striping~~

~~This cost estimate covers re-striping the crosswalks and curbing throughout the GPS Campus~~

~~ESTIMATED COST \$9,800.00~~

APPENDIX A



VANCORD

Quote

Quote Number: 14933

Payment Terms:
Expiration Date: 11/30/2024

Quote Prepared For

Kyle Gunderman
GRIS - Griswold Public Schools
267 Slater Avenue
Griswold, CT 6351
Phone: +1 860-376-7660
kgunderman@griswoldpublicschools.org

Quote Prepared By

Michael Paone
Vancord - HQ
500 Boston Post Road
Milford, CT 06460
United States
Phone: 203-874-9607
Fax: (203) 783-0601
mpaone@vancord.com

Item#	Item	Quantity	Unit Price	Extended Price
One-Time Items				
1)	Ruckus R650 Access Point	50	\$792.33	\$39,616.50
2)	Ruckus Access Point Management License 5yr	50	\$226.62	\$11,331.00
3)	Mounting of Access Points Mounting of Access Points at existing AP Locations	50	\$84.50	\$4,225.00
4)	Vancord Project Engineering Services Network Services: Design, configuration, & installation of proposed solution	1	\$3,217.50	\$3,217.50
One-Time Total				\$58,390.00
Shipping Items				
5)	Ground Shipping	1	\$220.00	\$220.00
Shipping Total				\$220.00
One-Time Discount Items				
6)	Discount Discount due to auto-rounding	1	\$0.00	(\$0.15)
One-Time Discount Total				(\$0.15)
Subtotal				\$58,609.85
Total Taxes				\$0.00
Total				\$58,609.85

Authorized Signature _____

Date _____

1) Final design and/or consulting modifications may impact these figures. 2) Estimate and pricing is valid until the end of the current month. 3) Deposit of 50% due upon signature of acceptance (if applicable) 4) Additional Professional Services can be provided at Vancord standard rates, please contact your Account Manager. 5) Client Responsible for payment of all State Sales Tax, as applicable 6) For all terms and



APPENDIX B

FROM
Ryan Given
RnB Enterprises
115 Hurley Rd
Oxford, CT 06478
www.RnBEnterprises.com

PHONE
(800) 998-8865

FOR
Griswold Public Schools

ADDRESS
211 Slater Ave
Griswold
CT 06351

PHONE
860-376-7600

TO
Kyle Gunderman

EMAIL
Kgunderman@griswoldpublicschools.org

QUOTE NUMBER
26538

DATE
September 4, 2024

EXPIRY DATE
November 3, 2024 at 9:00 AM

Griswold Public Schools - Smartboard Budget Quote

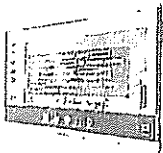
Budget Quote Only

RnB will not accept a single purchase order over \$100,000.

SMART MX 75 Inch Interactive Display With IQ

3,348.00
x 30
100,440.00

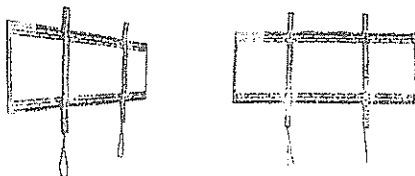
Digital whiteboard. Chromium™ web browser. Easy screen sharing. SMART Board MX series has all the essentials educators need to bring the devices students love into any learning environment. Available in 65", 75" and 86" sizes with 4K Ultra HD resolution, MX series is a great value for schools that need an interactive display on a tight budget.



Tripp-Lite Fixed Wall Mount 60"-100"

134.11
x 30
4,023.30

Tripp Lite's Fixed Flat-Screen Wall Mount's low-profile design keeps the unit out of sight for a sleek, professional appearance. Its durable, all-metal construction with scratch-resistant, powder-coat finish supports up to 350 lbs. and fits most 60-to 100-inch flat-screen displays. It comes with all the necessary mounting hardware. To help you install it perfectly, features a built-in bubble level to enable accurate display leveling.

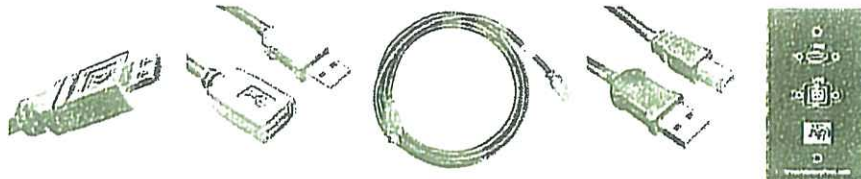


15' HDMI & Active USB Cable / Wall Plate Package

130.66
x 30
3,919.80

Package includes the below items:

- 1- 15' HDMI Cable
- 1- 16' Active USB Cable
- 1- 1' USB Cable
- 1- 6' HDMI Connection Cable
- 1- 6' USB Connection Cable
- 1- Custom HDMI & USB Wall Plate



35' HDMI & Active USB Cable / Wall Plate Package

220.90
x 30
6,627.00
Not selected

Package includes the below items:

- 1- 35' HDMI Cable
- 1- 35' Active USB Cable
- 1- 6' HDMI Connection Cable
- 1- 6' USB Connection Cable
- 1- Custom HDMI & USB Wall Plate



50' HDMI & Active USB Cable / Wall Plate Package

272.60
x 30
8,178.00
Not selected

Package includes the below items:

- 1- 50' HDMI Cable
- 1- 50' Active USB Cable
- 1- 6' HDMI Connection Cable
- 1- 6' USB Connection Cable
- 1- Custom HDMI & USB Wall Plate



Wiremold Non-Metallic Raceway Package*

56.94
x 30
1,708.20

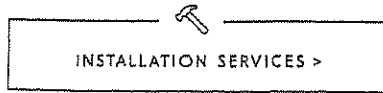
Co-extruded design, smooth plastic finish with adhesive backing



Installation Services

Installation of above products by a licensed installer

700.00
x 30
21,000.00



Comprehensive 6-Outlet Black Surge Protector 12Ft AC Cord

26.99

15 amps circuit breaker/rocker switch combo with reset feature to safely shut-off overload or short circuit occurrence
Lifetime warranty

x 30
809.70



Comprehensive Displayport to HDMI female

19.49

Keep your existing display while using a DisplayPort source. With the DP2HDJ (DisplayPort to HDMI) adapter you can connect your DisplayPort source to an HDMI display. This adapter supports resolutions up to 1920x1200 and allows you to take full advantage of your HDMI capable display.

x 30
584.70



Options selected

3 of 5

Total

\$132,485.70

State of Connecticut Certified Small Business Enterprise

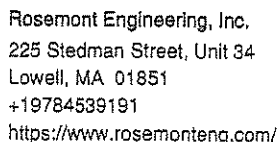
We would like to thank you for giving RnB Enterprises, Inc the opportunity to quote you on the above-listed items. Our goal is to provide you with the products and information that help you succeed. Should you have any questions regarding this quote or any other A/V pricing needs, please feel free to contact me at (800) 998-8865 or email me at Ryan@rnbenterprises.com

Like us on Facebook: facebook.com/RnBCT

Follow us on Twitter: twitter.com/rnb_enterprises

Please Note: RnB has licensed E1 Electrician on staff license # ELC.0202483-E1, should you require any electrical installation to accompany your Audio-Visual needs.

The above project is non-plenum, non-prevailing wage and electrical is to be provided by others unless otherwise specified. A walkthrough (if necessary) will be scheduled once the PO has been received by RnB Enterprises.



Bd. of Education
2 N. Main St
Griswold, CT 06351

Griswold Public School
Bd. of Education
2 N. Main St
Griswold, CT 06351

DATE 09/06/2024

211 Slater Avenue, Griswold, CT

Eric Silva

- Installation, mounting and field/alarm wiring by others.	SUBTOTAL	9,450.00
- Controller price includes one start-up visit during normal business hours. Off-hours start-up will incur an additional cost.	TAX	0.00
- Payment terms: 50% at order entry, 50% before shipment	TOTAL	\$9,450.00
- Quote validity: 60 days		
- All applicable permits by others.		
- Taxes NOT included, if applicable will be added at time of invoicing.		
- Acceptance testing per NFPA25 to be performed by others.		

Accepted Date

APPENDIX D

INTEGRATED SECURITY SOL

388 Butlertown Road
Oakdale, CT 06370
860-701-0815

Proposal

Proposal Date: 9/10/2024

Proposal #: 1800.

Bill To:

Griswold Public Schools
Attn Business Office
211 Slater Ave
Griswold CT 06351



Qty	Description	Rate	Total
	Upgrade the existing security system for the High School, This will be done on a time and material basis at a rate of \$110 per hour and will include the following:		
1	Honeywell Vista 128BPT Master Control Panel with Battery Backup	400.00	400.00
2	Honeywell 6160 Keypads	125.00	250.00
1	LTEM-PV Communicator	165.00	165.00
48	CK-IS3050ASN V-Plex Motion Sensors 50'	100.00	4,800.00
6	4193 V-Plex 2-Zone Expanders (To pick up door contacts)	25.00	150.00
	Miscellaneous Electrical Cable and Connectors, etc.	100.00	100.00
36	Labor Estimate	110.00	3,960.00
All material is guaranteed to be as specified. All work to be completed in a professional manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, hurricane and other necessary insurance. Our workers are fully covered by Worker's Compensation insurance.		Subtotal	\$9,825.00
		Total	\$9,825.00

Acceptance of Proposal--The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment as outlined above

SIGNATURE _____

Date of Acceptance _____



United Concrete Products
173 Church St
Yalesville, CT 06492
Phone: (800) 234-3119
Fax: (203) 265-4941

Quote Number: 58952

Order Date: 9/18/2024

Bill to:	GRISWOLD, TOWN OF 28 MAIN ST GRISWOLD, CT 06351	Delivery to:	TEMP BARRIER GRISWOLD, CT 06351
Contact:		Project Manager:	
Phone :	(860) 376-7080	Fax:	(860) 376-7070
		Phone :	
		Fax:	
Customer ID:	0685	PO:	
Terms:	NET 30	ShipVia:	
		Sales Rep:	James D

Qty	Item	Description	Weight	Unit F/H	Unit Price	TX	Extension
Structure: ☐ BARRIER							
15	CUB120TMB	TEMPORARY MEDIAN BARRIER-10'	64,500	\$0.00	\$490.00	☒	\$7,350.00
2	CUFBARRI	BARRIER DELIVERY	0	\$0.00	\$450.00	☒	\$900.00
CUSTOMER TO OFFLOAD TRAILER ON SITE							
							\$8,250.00

APPENDIX E



United Concrete Products
173 Church St
Yalesville, CT 06492
Phone: (800) 234-3119
Fax: (203) 265-4941

Quote Number: 58952

Order Date: 9/18/2024

Total Weight 64,500

Taxable	\$0.00
Non-Taxable	\$8,250.00
Sub Total	\$8,250.00
Tax	\$0.00
Total	\$8,250.00

UNITED CONCRETE PRODUCTS MUST BE INFORMED IF THIS IS A STATE FUNDED PROJECT. THE STATE PROJECT NUMBER MUST BE PROVIDED TO UCP PRIOR TO DELIVERY OF ANY PRODUCT.

IF GRADE RINGS REQUIRED:

• MANHOLE GRADE RINGS:

- 2"x24": \$45 EACH
- 3"x24": \$35 EACH
- 3"x30": \$40 EACH
- 3"x36": \$42 EACH

• CATCH BASIN GRADE RINGS:

- 2": \$45/EACH
- 4": \$65/EACH
- 6": \$85/EACH
- 12": \$155/EACH

THIS QUOTATION IS GOOD FOR ONLY 30 DAYS.

ALL PRICING BASED ON APPROVAL OF UCP SUBMITTALS.

Quantities/heights provided are approximations and may vary based on actual field conditions. Billings to reflect actual product produced.

CONTRACTOR IS RESPONSIBLE FOR CONFIRMING ALL QUANTITIES LISTED ON THIS QUOTATION PRIOR TO ISSUANCE OF PURCHASE ORDER.

INCLUDES:

- * Day-Time Delivery FOB Jobsite (Full Loads Only - Partial Loads Will Be Billed Separately)
- * 5000 PSI Type III SCC Concrete
- * Plain Reinforcing (BLACK)
- * If Lifting Devices Are Required for Installation, Contractor Will Be Billed \$400/Lifter at Time of Delivery. Contractor Will Be Credited Upon Return of the Lifters.

EXCLUDES:

- * Crane/Rigging Services and Offloading
- * Coatings, Sealers, Damproofing, Waterproofing
- * Piping
- * Boots, Link Seals, Grout
- * Aluminum Ladder Rungs
- * All Other Materials or Hardware Not Listed On This Quotation

** BUOYANCY IS THE RESPONSIBILITY OF THE CONTRACTOR

APPENDIX F

PROPOSAL

B C I

Bartholomew Contract Interiors

3324 Main Street
Hartford, CT 06120
Fax 860/724-2887
Tel 860/522-5555

PROPOSAL SUBMITTED TO Griswold Public Schools	PHONE C: 860-373-4501	DATE September 13, 2024
STREET 211 Slater Avenue	JOB LOCATION Griswold High School – Upper Level Band Area And (5) Offices	
CITY, STATE & ZIP Griswold, CT 06351	JOB DETAIL Flooring	PROPOSAL NUMBER 240607
ATTN: Tom Verville, Facilities Director	E-MAIL tverville@griswoldpublicschools.org	

Bartholomew Contract Interiors Is Pleased To Provide Pricing For The Following:

Labor And Materials To Install Approx. (120) Yards Of Mohawk Carpet Tile And (6) 6' Lengths Of Johnsonite Stair Tread/Riser Combos With Visually Impaired Grit Tape:

TOTAL = \$13,000.00

Pricing Includes Flooring, Adhesives, Ardex Feather Finish Patch, Nose Caulk, Contact Cement, 4" Vinyl Cove Base, Reducer, Removal Of Existing Floor Covering, All Prep Labor And Installation During Normal Business Hours.

Pricing Does Not Include Furniture Move Services.

Flooring State Contract #20PSX0088 Amendment #6 REV 7/1/23

PRICE As indicated above	Travis Pullen
TERMS Net 30	
ACCEPTED BY:	

INPROPSL

APPENDIX G

PROPOSAL

B C I

Bartholomew Contract Interiors

3324 Main Street
Hartford, CT 06120
Fax 860/724-2887
Tel 860/522-5555

PROPOSAL SUBMITTED TO Griswold Public Schools	PHONE C: 860-373-4501	DATE June 21, 2024
STREET 211 Slater Avenue	JOB LOCATION Griswold Middle School – 5 th Floor Ramp	
CITY, STATE & ZIP Griswold, CT 06351	JOB DETAIL Rubber Tile	PROPOSAL NUMBER 240419
ATTN: Tom Verville, Facilities Director	E-MAIL terville@griswoldpublicschools.org	

Bartholomew Contract Interiors Is Pleased To Provide Pricing For The Following:

Labor & Materials To Install Approx. (500) SF Of Johnsonite Color Splash Rubber Tile = \$10,557.00

Pricing Includes Rubber Tile, Adhesive, Ardex Feather Finish Patch, 6" Vinyl Cove Base, Reducer, Removal Of Existing Floor Covering, All Prep Labor And Installation During Normal Business Hours.

Above Pricing Does Not Include Furniture Move Services.

Flooring State Contract #20PSX0088.

PRICE As indicated above	Travis Pullen
TERMS Net 30	
ACCEPTED BY:	

\\PROPSL

CONSTRUCTION

TO: Town of Griswold
28 Main St
Griswold, CT
Attention: Kyle Gunderman

DATE: 9/23/2024

REF: High School to Press Box Fiber Optic Cable Connection

PREPARED BY: Russell Freeman

CODE	DESCRIPTION	PART NUMBER	UM	QTY	UNIT	EXTENSION
<u>OSP Construction - Labor to install Duct and 12 Strand Single Mode Fiber Cable from the High School to the Press Box</u>						<u>Prevailing Wage: NO</u>
402	Project Manager	L-2	HR	8	\$ 164.00	\$ 1,312.00
301	Trench, Place, & Backfill HDPE Conduit (<1.5")	U-1	LF	260	\$ 26.78	\$ 6,962.80
303	Remove & Replace Asphalt	U-3	SF-IN	480	\$ 3.69	\$ 1,771.20
311	Boring One(1) Innerduct 18-24" Depth	U-11	LF	12	\$ 45.00	\$ 540.00
314	Riser Installation	U-13	EA	2	\$ 412.00	\$ 824.00
203	Underground Installation in Existing Conduit	C-3	LF	260	\$ 1.55	\$ 403.00
205	Indoor Cable / Innerduct Placement	C-5	LF	50	\$ 4.89	\$ 244.50
209	Install Patch Panel	C-9	EA	2	\$ 450.00	\$ 900.00
210	Fusion Splice Fiber	C-10	EA	24	\$ 24.00	\$ 576.00
212	Port Testing - 1st Port	C-12	Port	1	\$ 101.00	\$ 101.00
213	Port Testing - Each additional	C-13	Port	11	\$ 36.05	\$ 396.55
<u>OSP Construction - Materials</u>						
1001	ALTOS® Loose Tube, Gel-Free Cable, 12 F, Single-mode (OS2)	012EU4-T4701D20	LF	400	\$ 0.41	\$ 164.00
6001	Closet Connector Housing (CCH), 1 rack unit, accepts up to 2 CCH panels, cassettes or modules; comes with blank panels and hardware to strain-relieve	CCH-01U	EA	1	\$ 318.31	\$ 318.31
7001	Wall-Mountable Connector Housing (WCH), holds 2 CCH Connector Panels	WCH-02P	EA	1	\$ 170.65	\$ 170.65
8001	Closet Connector Housing (CCH) Pigtail Cassette, loaded with CCH panel and factory-terminated pigtails, 12 F, SC Duplex, SM/UPC, single fiber splicing	CCH-CS12-59-P00RE	EA	2	\$ 536.12	\$ 1,072.24
9003	1.25" SDR 13.5 Innerduct	SDR135-ID	LF	500	\$ 1.21	\$ 605.00
9007	2" Schedule 40 PVC Conduit and appertenances	CONDUIT	LF	50	\$ 2.67	\$ 133.33
9008	2500 lb Mute Tape Pull Line	TAPE	LF	260	\$ 0.17	\$ 44.20
	12"x12" HDPE Handhole	HH	EA	2	\$ 150.00	\$ 300.00
	Tracer Wire	TRACER	LF	260	\$ 0.20	\$ 52.00
TOTAL ENGINEERING & CONSTRUCTION						\$ 16,890.78
						\$ -
						\$ -
						\$ -
TOTAL PROJECT						\$ 16,890.78

CONSTRUCTION ESTIMATE

TO: Town of Griswold
28 Main St
Griswold, CT
Attention: Kyle Gunderman

DATE: 9/23/2024

REF: High School Press Box to Concession Stand - Fiber Optic Cable Installation PREPARED BY: Russell Freeman

CODE	DESCRIPTION	PART NUMBER	UM	QTY	UNIT	EXTENSION
<u>OSP Construction - Labor to install Duct and 12 Strand Fiber Optic Cable from High School Press box to Concession Stand</u>						<u>Prevailing Wage: NO</u>
402	Project Manager	L-2	HR	8	\$ 164.00	\$ 1,312.00
301	Trench, Place, & Backfill HDPE Conduit (<1.5")	U-1	LF	350	\$ 26.78	\$ 9,373.00
303	Remove & Replace Asphalt	U-3	SF-IN	480	\$ 3.69	\$ 1,771.20
314	Riser Installation	U-13	EA	2	\$ 412.00	\$ 824.00
203	Underground Installation in Existing Conduit	C-3	LF	350	\$ 1.55	\$ 542.50
205	Indoor Cable / Innerduct Placement	C-5	LF	50	\$ 4.89	\$ 244.50
209	Install Patch Panel	C-9	EA	2	\$ 450.00	\$ 900.00
210	Fusion Splice Fiber	C-10	EA	24	\$ 24.00	\$ 576.00
212	Port Testing - 1st Port	C-12	Port	1	\$ 101.00	\$ 101.00
213	Port Testing - Each additional	C-13	Port	11	\$ 36.05	\$ 396.55
 <u>OSP Construction - Materials</u>						
1001	ALTOS® Loose Tube, Gel-Free Cable, 12 F, Single-mode (OS2)	012EU4-T4701D20	LF	450	\$ 0.41	\$ 184.50
7001	Wall-Mountable Connector Housing (WCH), holds 2 CCH Connector Panels	WCH-02P	EA	2	\$ 170.65	\$ 341.30
8001	Closet Connector Housing (CCH) Pigtail Cassette, loaded with CCH panel and factory-terminated pigtails, 12 F, SC Duplex, SM/UPC, single fiber splicing	CCH-CS12-59-P00RE	EA	2	\$ 536.12	\$ 1,072.24
9003	1.25" SDR 13.5 Innerduct	SDR135-ID	LF	350	\$ 1.21	\$ 423.50
9007	2" Schedule 40 PVC Conduit and appertenances	CONDUIT	LF	50	\$ 2.67	\$ 133.33
	12x12 HDPE Handhole	HH	EA	2	\$ 150.00	\$ 300.00
9008	2500 lb Mule Tape Pull Line	TAPE	LF	350	\$ 0.17	\$ 59.50
	Tracer Wire	TRACER	LF	350	\$ 0.20	\$ 70.00
TOTAL ENGINEERING & CONSTRUCTION						\$ 18,625.12
TOTAL PROJECT						\$ 18,625.12



APPENDIX I

PROPOSAL# 1461

DATE: SEPTEMBER 5, 2023
EXPIRATION DATE: OCTOBER 5, 2023

Sales-Service-Installation

166 Mason Island Road
Mystic, CT 06355
Phone 203-232-0214 Fax 860-440-0628
aortiz@nefacsales.com
CT State Contract #18PSX0319

TO: Griswold Public Schools
211 Slater Avenue
Griswold, CT 06351

SALESPERSON	JOB	SHIPPING METHOD	SHIPPING TERMS	DELIVERY DATE	PAYMENT TERMS	DUE DATE
Angelo Ortiz	Griswold High School	Best Way	Purchase Order	Pending		ASAP

QTY	ITEM #	DESCRIPTION	UNIT PRICE	UOM	LINE TOTAL
1		Jaypro 25' x 90' Fold Up Divider Curtain *Final electrical hookups by others* Demo and Disposal of Existing curtain included. Shipping and Installation Included		LOT	\$17,799.00

Acceptance of Proposal The above prices, specifications and conditions are satisfactory and accepted. You are authorized to provide all items as described above.

Date of acceptance: _____ Signature: _____

Company: _____

Purchase Order Number: _____

Please include a physical copy of the purchase order for our records.

This is a PROPOSAL on the goods named, subject to the conditions noted below: Permits and Bonds are not included. Liquidated damages are not included. All Electrical work is performed by others. Installation, if quoted, is at labor rates specified. Installation, if quoted, is for work performed during normal working hours granting full un-interrupted access to the complete facility for the duration of the installation. Insurance limits are \$ 2 million, Additional limits are available for additional charges. Quote assumes no conflicts to normal attachment points. Unload of material shipment shall be the responsibility of the customer. Delivery is 6-8 weeks after approvals and field check of site conditions. Actual Field verification of site may require additional materials at additional expense.



APPENDIX J

QUOTATION

TO: Tom Verville
Facilities Director

PROJECT: Griswold High School
267 Slater Ave
Griswold CT, 06351

DATE:	21-Sep-23	
	DESCRIPTION: Bleacher Repair	

Please accept the following quotation for the service on the above referenced project.

MATERIAL AND LABOR AS FOLLOWS ARE BAED ON OUR ANNUAL MAINTNEANCE 3/10/23:

Facilities: Main Gymnasium
Product: Interkal

Repair Description: BANKS 1 & 2

Repairs: Remove all seat on last row to to reposition Decks to sit properly
and reanchor bleacher to the wall.
Cut Last Row End Rails on both Banks 1 & 2
Replace: (3) Skirtboards 3/4" x4 1/4" x 20 Broken
(2) Frame Cross Braces Missing

Seat Replacement : (108) White Seats and (272) Green Seats are cracked
Remove crakced seats and replace with new seats

BANK 1 - Repairs & Seat Replacement	\$12,100.00
BANK 2 - Repairs & Seat Replacement	\$13,030.00

FURNISHED, DELIVERED & INSTALLED

TOTAL :	<u>\$25,130.00</u>
---------	--------------------

Please Note: No Gymnasium Activities / Events While Work/Modification is Being Performed

THIS QUOTATION IS SUBJECT TO THE FOLLOWING CONDITIONS:

1. Based on the manufacturer's standard color offerings unless otherwise noted.
2. Does not include any taxes, permits, licenses or performance bonds of any kind.
3. Pricing is based on Non-Union wages.
4. Payment terms: net 30 days
5. Freight not included unless noted otherwise.
6. The removal and disposal of used or broken items being replaced, is the sole responsibility of the owner.

Respectfully Submitted,

Tom Carissimi
Territory Sales Manager
Hussey Advantage
PH 203.757.2486
Cell 203.206.2087
tcarissimi@husseyseating.com

Please sign below and return with a formal Purchase Order form to Hussey Seating to execute this proposal. Thank you!	
CUSTOMER:	DATE:
TITLE:	

PUT THE POWER OF THE FACTORY TO WORK FOR YOU

38 Dyer Street Ext., North Berwick, ME 03906 T: 800.341.0401 F: 207.676.0257 advantage@husseyseating.com www.husseyseating.com/advantage doc 11.30.2017

APPENDIX K

B C I

Bartholomew Contract Interiors

3324 Main Street
Hartford, CT 06120
Fax 860/724-2887
Tel 860/522-5555

PROPOSAL SUBMITTED TO Griswold Public Schools	PHONE C: 860-373-4501	DATE August 15, 2022
STREET 211 Slater Avenue	JOB LOCATION Griswold High School - Auditorium	
CITY, STATE & ZIP Griswold, CT 06351	JOB DETAIL Carpet Tile	PROPOSAL NUMBER 220559
ATTN: Tom Verville, Facilities Director	E-MAIL tverville@griswoldpublicschools.org	

Bartholomew Contract Interiors Is Pleased To Provide Pricing For The Following:

Carpet Tile: Mohawk	Style: Learn And Live	Color: TBD
Mohawk Carpet Tile:	360 Yards x \$38.00/each	= \$13,680.00
Carpet Tile Adhesive:	3 Pails x \$149.00/Pail	= \$447.00
Ardex Feather Finish Patch:	55 Bags x \$19.50/Bag	= \$1,072.50
4" Vinyl Cove Base:	4 Boxes x \$214.80/Box	= \$859.20
Reducer:	516 Linear Feet x \$4.00/Linear Foot	= \$2,064.00
All Labor:	4 Men x 24 Hours @ \$67.00/Man/Hour	= \$6,432.00
Total		= \$24,554.70

Pricing Includes Removal Of Existing Carpet.

Pricing Does Not Include Furniture Move Services.

All Labor To Be Performed During Normal Business Hours.

Flooring State Contract #20PSX0088.

PRICE As indicated above	Artie Trudelle
TERMS Net 30	
ACCEPTED BY:	
IPROPSL	

APPENDIX L

B C I

Bartholomew Contract Interiors

3324 Main Street
Hartford, CT 06120
Fax 860/724-2887
Tel 860/522-5555

PROPOSAL SUBMITTED TO Griswold Public Schools	PHONE C: 860-373-4501	DATE August 15, 2022
STREET 211 Slater Avenue	JOB LOCATION Griswold High School – Main Office	
CITY, STATE & ZIP Griswold, CT 06351	JOB DETAIL Carpet Tile	PROPOSAL NUMBER 220558
ATTN: Tom Verville, Facilities Director	E-MAIL tverville@griswoldpublicschools.org	

Bartholomew Contract Interiors Is Pleased To Provide Pricing For The Following:

Carpet Tile: Mohawk	Style: Learn And Live	Color: TBD
Mohawk Carpet Tile:	576 Yards x \$38.00/each	= \$21,888.00
Carpet Tile Adhesive:	5 Pails x \$149.00/Pail	= \$745.00
Ardex Feather Finish Patch:	90 Bags x \$19.50/Bag	= \$1,755.00
4" Vinyl Cove Base:	13 Boxes x \$214.80/Box	= \$2,792.40
Reducer:	48 Linear Feet x \$4.00/Linear Foot	= \$192.00
All Labor:	6 Men x 25 Hours @ \$67.00/Man/Hour	= \$10,050.00
Total		= \$37,422.40

Pricing Includes Removal Of Existing Carpet.

Pricing Does Not Include Furniture Move Services.

All Labor To Be Performed During Normal Business Hours.

Flooring State Contract.#20PSX0088.

PRICE As indicated above	Artie Trudelle
TERMS Net 30	
ACCEPTED BY:	
INPROPSL	

PROJECT BUDGET

APPENDIX M

GRISWOLD HIGH SCHOOL TENNIS COURT RENOVATIONS

SEPT. 21, 2023

Prepared For: Sean McKenna, Superintendent of Schools – Griswold Public Schools

Prepared By: Chris Hulk, PE – Director of Design and Construction, New England

Andrew Dyjak – Regional Vice President, New England

Address: Griswold High School Tennis Courts

Project Description / Assumptions:

It is assumed that the existing tennis courts at Griswold High School will be renovate to new post tension concrete courts. The existing tennis courts are in a state of disrepair and require renovation to become safe and playable. The final scope is to be determined. Two options have been provided including the renovation of the courts in their current location and a second option adding several pickleball courts.

For this project, all fencing and netting will be removed. The area surrounding the existing courts will be excavated as required to provide anchor curbing. The post tension concrete slab will then be installed. Additionally, all new netting, curbing and fencing will be included.

FieldTurf will also assist in supporting any necessary standard related design documents and attendance in up to three meetings to support the local permitting efforts. FieldTurf will supply drawing files of the field area to be used by them in the permitting efforts. Lastly, FieldTurf will review any written documents requested during the permitting process.

The proposed athletic fields are anticipated to be built in 2 – 3 month time frame, pending final scope. Additional time may be required for parking areas and facilities outside of the field limits. It is understood that adequate lay down areas will be available on the site.

Final scope and concept plans may be refined and result in revisions to the proposed pricing.

— FIELDTURF

PROJECT BUDGET



Tennis Court and Pickle Ball Court Development Areas:

Note: Excludes all work inside of post tensioned concrete slab

- **Removals and Sediment and Erosion Controls**
 - Remove and dispose of all fencing and netting
 - Maintain existing pavement to the extent available
 - Install perimeter sediment and erosion controls as necessary
- **Site Work**
 - Perform mass earthwork operations
 - Cuts and fills to meet proposed subgrade
 - Laser grade base
 - Furnish and install new net footings, posts, nets and center straps
 - Furnish and install 4-1/2" post tensioned concrete court slab
 - Furnish and install black vinyl coated chain link fence
 - Surface courts with up to 2 colors
 - Furnish and install all court striping
 - All post tension courts come with a 25 year guarantee against any structural cracking
 - Restore site to preconstruction status

SUGGESTED PROJECT BUDGET

- **Contingency** \$615,000 - \$675,000
 - A typical project of this type and scope we would suggest a contingency for design, general conditions and construction of 8% - 12%. This contingency would provide the School / Town level of safety for unknown site conditions such as rock removal, unsuitable soils, etc...
- **Bid Alternate 1: Athletic Court Lighting for Tennis and Pickle Ball** \$115,000-135,000
- **Assumes adequate power available within 100 linear feet of site to supply athletic field lighting**
 - Supply power from nearby sources
 - Furnish and install all conduits and electrical supplies
 - Furnish and install concrete foundations with appropriate excavation, light poles and fixtures
 - Supply controls and training support for lighting system

PROJECT BUDGET



EXCLUSIONS:

- Any costs associated with necessary charges relating to the delineation of the field
- The supply of manholes or clean-outs or grates, or supply of the manhole covers
- Any alteration or deviation from specifications involving extra costs, which alteration or deviation will be provided only upon executed change orders, and will become an extra charge over and above the offered price
- Soil stabilization or remediation of any type
- Mass Excavation as required to achieve subgrade
- Rock excavation
- Offsite disposal of generated spoils
- Excavation or disposal of unsuitable or contaminated soils
- Site security
- Wetland remediation
- Once subgrade has been established, a proof roll will be performed to ensure structural stability of the soils; in the event that unsuitable soils are encountered, a price to remedy these areas can be negotiated based on recommended methods per project Engineer
- Testing or Inspection Fees
- Site restoration, sodding, landscaping or grow-in beyond disturbed areas
- Repair or resurfacing existing asphalt parking lot if damaged by truck traffic
- All union labor, prevailing wages or other labor law levies
- Bond fees and permits
- Contingency

Please feel free to reach out to any member of our project team with questions about our offer:

Andrew Dyjak
Regional Vice President
(860) 333-7839
Andrew.Dyjak@Fieldturf.com

Christopher Hulk, PE
Director of Design and Construction
(203) 676-4445
Christopher.Hulk@Fieldturf.com



Griswold Forward
RESET, RENEW, REIMAGINE

ACCOUNTABILITY & PROGRESS REPORT ON GOALS JANUARY 9TH, 2025



The purpose of this presentation is to:

- Explain what the Accountability Index is
- Share the GPS Accountability Index as it relates to those of surrounding districts and compare 23-24 data to our previous 22-23 data
- Review targeted goals and plans from GES, GMS, and GHS

What is the Accountability Index?

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a school is preparing its students for success in college, careers and life. It provides a holistic, multifactor perspective of district and school performance.



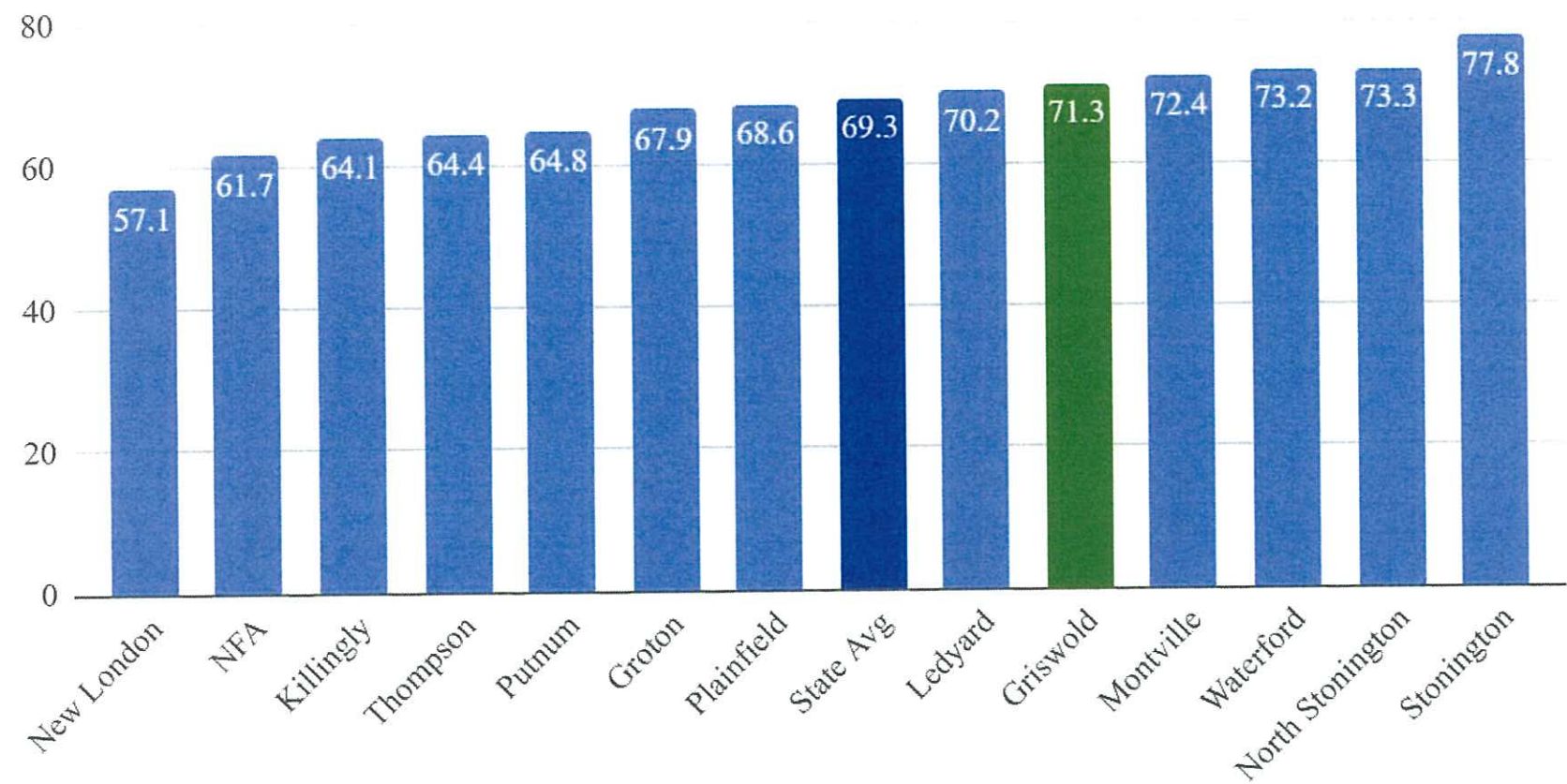
Indicators used to determine the Accountability Index

- Student Achievement
- Student Growth
- Chronic absenteeism
- Assessment participation
- On track for high school graduation
- 4 year graduation
- 6 year graduation for high needs students
- Postsecondary preparation
- Postsecondary readiness
- Postsecondary entrance rate
- Physical fitness
- The arts

The percentage of total possible points earned on all indicators determines the
Accountability Index

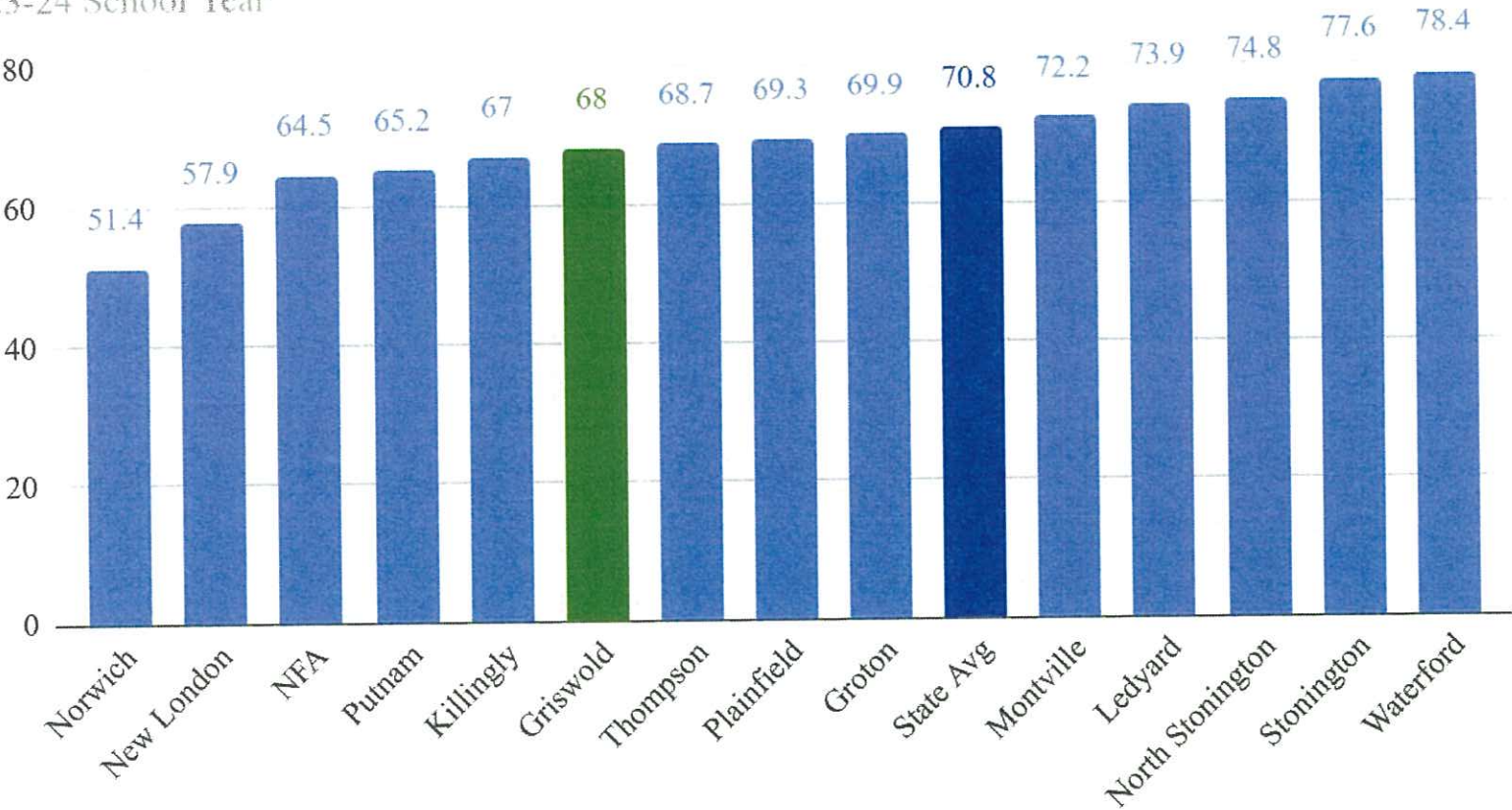
District Accountability Index Comparison

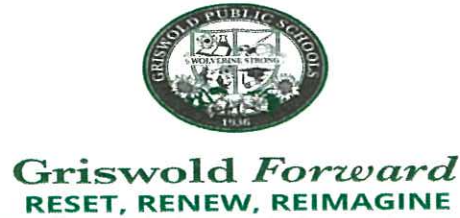
22-23 School Year



District Accountability Index Comparison

23-24 School Year





January 9th, 2025 BOE MEETING

Building-Level Report:

Goals, Progress Points, & the Next Phase of Work

**Griswold
*Forward***



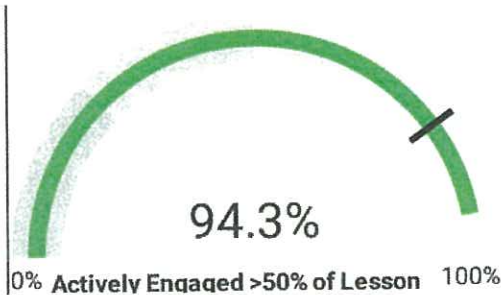
Griswold Elementary School

By the end of the 2024-2025 school year, GES will continue implementation of school wide Kindness in the Classroom language. As a result we will see a 15% decrease in behavioral referral data as measured by Ed Handbook.

(SEL goal)

- Daily attendance rate of 95%
75 students on track for chronic absenteeism, decrease from 86 in November
- 91 Office Referrals in 2024-2025
- 206 Office Referrals in 2023-2024
- 180 Office Referrals in 2022-2023

- Monthly Town Hall Meetings to introduce new character traits and celebrate work with KITC units.
- Counseling and support opportunities to address the needs of students through individual and group sessions, CICO, leadership groups and work groups.
- Enhance positive attendance by utilizing weekly meetings to monitor data and provide additional support for students at risk for truancy and chronic absenteeism.
- Use Ed Handbook data to identify effective interventions and support strategies for students exhibiting maladaptive behaviors.



**Griswold
Forward**

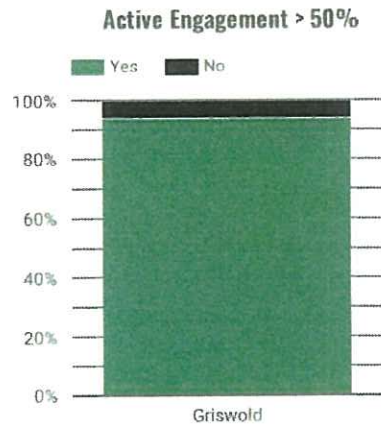


Griswold Elementary School

By the end of the 2024-2025 school year, each GES grade level will integrate personalized and blended learning into at least two units of the teacher's choice. Overall student achievement and growth will increase by 15% as measured by AIMSweb Reading and Mathematics data.

(Personalized & Blended Learning goal)

- Project based learning opportunities
 - Play-based learning in Kindergarten
 - Grade 4 Education Extravaganza



- Ensure equitable access to technology resources for all students, including those from disadvantaged backgrounds - 1:1 device for ALL students.
- Promote student reflection and ownership of their learning.
- Design and implement a restructured MTSS process to meet the needs of all students in the areas of academics, social & emotional learning, behavior skills and attendance.

Griswold
Forward



Griswold Elementary School

By the end of the 2024-2025 school year, GES teachers will implement universal research-based Tier 1 instructional strategies, resulting in a 15% increase in student achievement and growth, as measured by AIMSweb Reading and Mathematics data.

(RBI/Tier 1 goal)

- LEXIA Reading - % of students meeting usage minutes
 - Kindergarten - 51%
 - Grade 1 - 83%
 - Grade 2 - 89%
 - Grade 3 - 77%
 - Grade 4 - 58%
- Implement Foundations daily, with fidelity in grades K-3 to build phonemic awareness, phonics, spelling and fluency skills.
- Implement Lexia Reading daily, with fidelity in grades K-4, ensuring students are meeting their weekly target minutes and progress through levels.
- Implement Illustrative Mathematics with fidelity as intended in grades K-4.
- Use data to make informed instructional decisions and adjust teaching strategies accordingly.
- Weekly grade level team meetings & scheduled meetings with administrators to collaborate.

**Griswold
Forward**

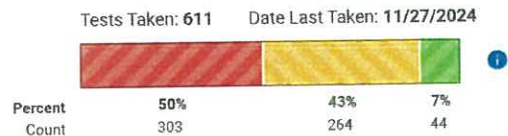


Griswold Elementary School

Griswold Elementary School students, in all grade levels (Kindergarten through Grade 4), performing at the Tier 1 level will increase by 20% or higher from Fall 2024 to Spring 2025 as measured by the AimsWeb Reading Assessment.

(Reading goal)

- IAB's Reading/ELA
 - 611 assessments taken; 50% below standard, 43% at/near standard, 7% above standard



- Analyze current AimsWeb data to identify specific areas of need
- Set specific, measurable, achievable, relevant, and time-bound (SMART) goals for each grade level.
- Ensure access to resources, such as LEXIA, to support reading instruction.
- Monitor students percentage of usage minutes for each grade level and school.
- Use data use from SBAC interim assessments to identify areas for targeted instruction for students.

**Griswold
Forward**

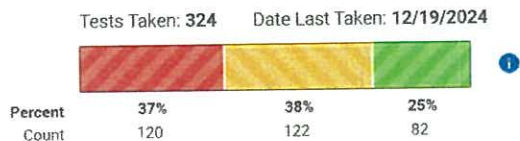


Griswold Elementary School

Griswold Elementary School students, in all grade levels (Kindergarten through Grade 4), performing at the Tier 1 level will increase by 20% or higher from Fall 2024 to Spring 2025 as measured by the AimsWeb Mathematics Assessment.

(Math goal)

- IAB's Math
 - 314 assessments taken; 37% below standard, 38% at/near standard, 25% above standard



- Analyze current AimsWeb data to identify specific areas of need
- Set specific, measurable, achievable, relevant, and time-bound (SMART) goals for each grade level.
- Ensure access to resources, such as technology tools, to support reading instruction.
- Use data use from SBAC interim assessments to identify areas for targeted instruction for students.

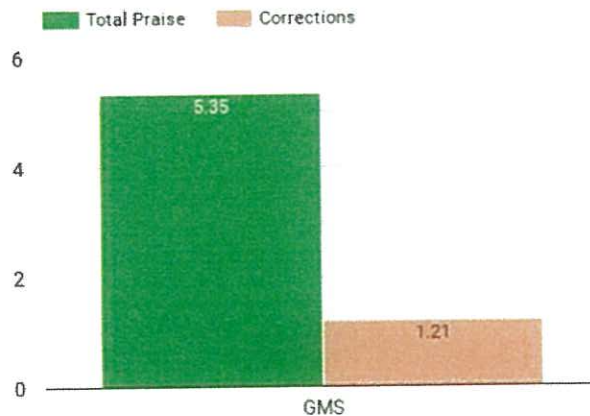
**Griswold
Forward**



Griswold Middle School

If GMS implements the CREW advisory program with a focus on deepening students' capacities through the Second Step SEL curriculum, student engagement will increase by 20% as measured by walk-through data, and behavioral referrals will decrease by 15% as measured by our behavioral management system. **(SEL Goal)**

- 286 Behavior Referrals Q1
- 234 Behavior Referrals Q2



Percent BSP
33.95%

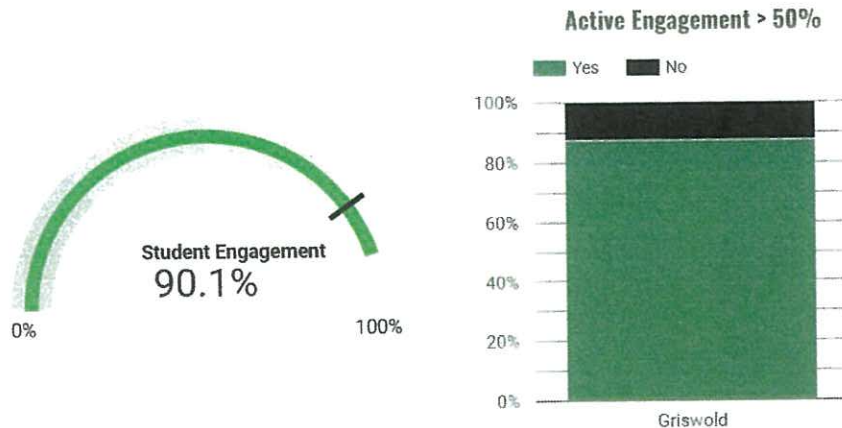
- Run advisory sessions with Second Step to teach self-awareness, empathy, and decision-making.
- Use Second Step SEL language in all classrooms daily.
- Address behavior using consistent, school-wide Second Step terms.
- Review walk-through and behavior data to improve CREW and SEL programs.
- Keep up SEL initiatives like door greetings, praise, and positive behavior rewards.
- Attendance growth goals created with students.
- Attendance celebration added to monthly Town Meetings.

Griswold
Forward



Griswold Middle School

If all teachers develop and implement personalized blended learning units tailored to meet the diverse needs of their students, then overall student achievement and growth will increase by 20%, as measured by AIMSweb data and interim assessment results. **(Personalized and Blended Learning Goal)**



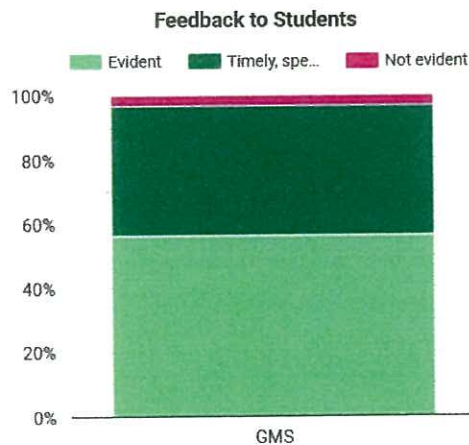
- Create units where students learn at their own pace and meet their needs.
- Use weekly planning time to work on blended learning units.
- Meet with the library media specialist to build lessons using schoolAI.
- Use AIMSweb and IAB data to guide teaching and personalize content.
- Hold vertical team meetings to share lesson and unit ideas.
- Stations incorporating IABs, Lexia, Moby Max, and Khan Academy.

Griswold
Forward



Griswold Middle School

If all teachers consistently implement universal, research-based Tier 1 instructional and behavioral strategies, then overall student achievement and growth will increase by 20%, as indicated by AIMSweb data and other academic performance metrics. **(Tier 1 Goal)**



- Each grade-level MTSS team meets biweekly to discuss student progress data and need for tier 2 and 3 intervention.
- Implement Illustrative Mathematics curriculum.
- Weekly grade level team meetings to review common assessment, lexia, IAB, Aimsweb, Moby Max, and Khan Academy data.
- The addition of a math interventionist has helped redesign Math and Reading intervention plans for all grades.
- Individual data meetings with students in math and LA classes prior to winter benchmark testing.

Griswold
Forward



Griswold Middle School

By the end of the 2024-2025 school year, Griswold Middle School will increase the percentage of students meeting or exceeding proficiency on the SBAC Reading assessment by 10%, through focused literacy instruction and targeted reading interventions **(Reading Goal)**.

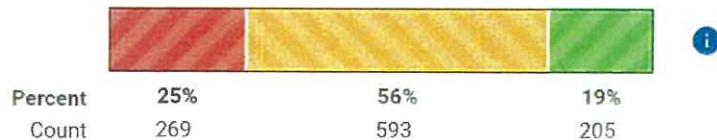
- Monitor and track student progress on Lexia, setting clear goals and providing support to students struggling to meet expected benchmarks.
- Regularly adjust intervention groups based on updated AIMSweb data, ensuring students receive the most relevant and effective reading support tailored to their specific needs.
- Highlight student literacy successes, whether through Lexia growth, improved reading levels, or SBAC progress.
- Use the data from SBAC interim assessments to identify areas where students struggle and plan targeted instruction that addresses these specific gaps.
- Transition from AIMSweb to IAB data to group students for focused intervention sessions during WEB.
- Redesign of our interventionist schedule has allowed for more support (15 classes across 4 grades, tier 3 intervention for 5th and 6th, small group LA for grades 7 and 8)



Interim Assessment Blocks (IAB) ELA

Grades Tested: 5, 6, 7, 8

Tests Taken: 1.1K Date Last Taken: 12/09/2024

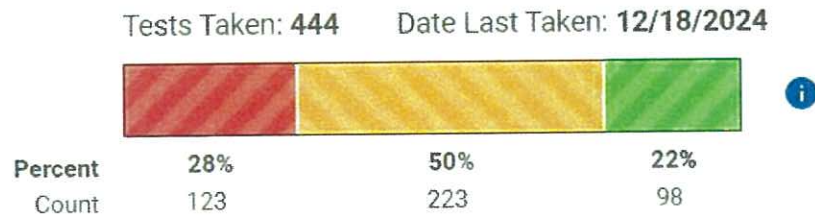


Griswold
Forward



Griswold Middle School

By the end of the 2024-2025 school year, Griswold Middle School will increase the percentage of students meeting or exceeding proficiency on the SBAC Math assessment by 10%, through targeted instruction and intervention strategies (math goal).



- Ensure the Illustrative Math curriculum is followed with fidelity.
- Use data from AIMSweb, SBAC, MobyMax, and Khan Academy to inform differentiated instruction, tailoring lessons to meet the needs of all students.
- IAB schedules have been revised based on updated math curriculum work as well as newly released IABs.
- Use the data from SBAC interim assessments to identify areas where students struggle and plan targeted instruction that addresses these specific gaps.
- Transition from AIMSweb to IAB data to group students for focused intervention sessions during WEB.
- Addition of a math interventionist. (10 math intervention classes across all 4 grades, tier 3 intervention for 5th and 6th)

Griswold
Forward



Griswold High School

If Griswold High School deliberately integrates School Connect across all classrooms and curricula, then the school will see a 20% increase in positive responses on school climate surveys within one academic year, and a 15% decrease in behavioral incidents as recorded by Ed Handbook. (SEL goal)



Consistently implementing School Connect 100% of the time as scripted in the Scope & Sequence on SEL Wednesdays.

Daily attendance rate of **91.8%**.

Chronic absenteeism rate of 31.9% in 2023-24 school year down to 26% in the first quarter of 2024-25 SY.

★ **Quarterly attendance celebrations!**

495 Office Referrals in 2024-2025

547 Office Referrals in 2023-2024

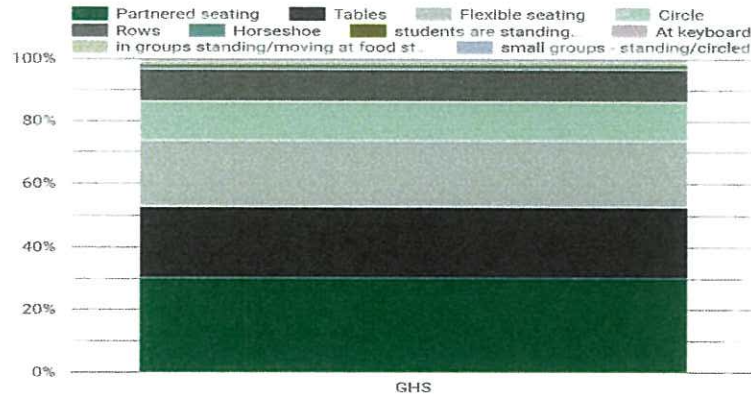
Eight students selected for GHS Student Spotlight Awards monthly.

Griswold
Forward



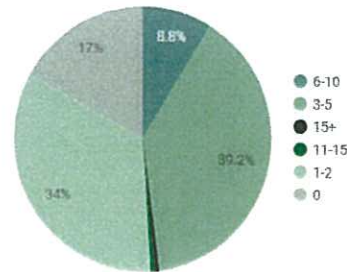
Positive engagement & praise enhance social/emotional wellness.

Seating Arrangements

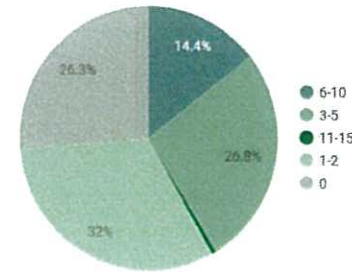


Seating arrangements to enhance engagement has been observed in 90% of classrooms.

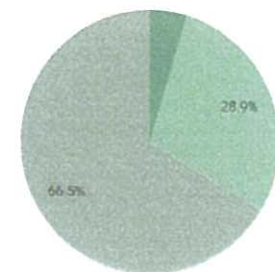
General Praise



Behavior Specific Praise



Corrections



Praise (both general and behavior specific) has been observed 3-10 times/10 minute period in about 50% of classrooms.

Griswold
Forward



Griswold High School

*If all teachers at Griswold High School enable personalized learning opportunities and innovative approaches, then overall student achievement and growth will increase by 20% as measured by Walk-Through data, AimsWEB and SAT data within the academic year.
(Personalized & Blended Learning goal)*



English:

- all teachers are responsible for assigning Quill
- Juniors will complete 5 activities per week. Students will be graded for completion and post-testing.
- Sophomores and Freshmen will be responsible for three activities a week and graded as above.
- CFAs aligning with SAT objectives completed over 2 week span (5 classes). Departmental data analysis and student work review.

Math:

- All teachers are responsible for assigning Khan Academy to all students
- ALL 11th graders will complete 3 SAT Khan Academy skills per week.
- All 9th and 10th graders will be expected to complete 30-60 minutes per week.
- CFAs aligning with SAT objectives completed over 2 week span (5 classes). Departmental data analysis and student work review.

Science:

- CERs are being embedding in classes (labs and/or on tests)
- Turner Graph of the week
- Data analysis (Tables, graphs, and charts) in all core classes
- Graphing is happening in all core classes
- NGSS interim practice questions are happening in ESS, Biology, and Chemistry
- Looking at trends in data (all classes)

Social Studies:

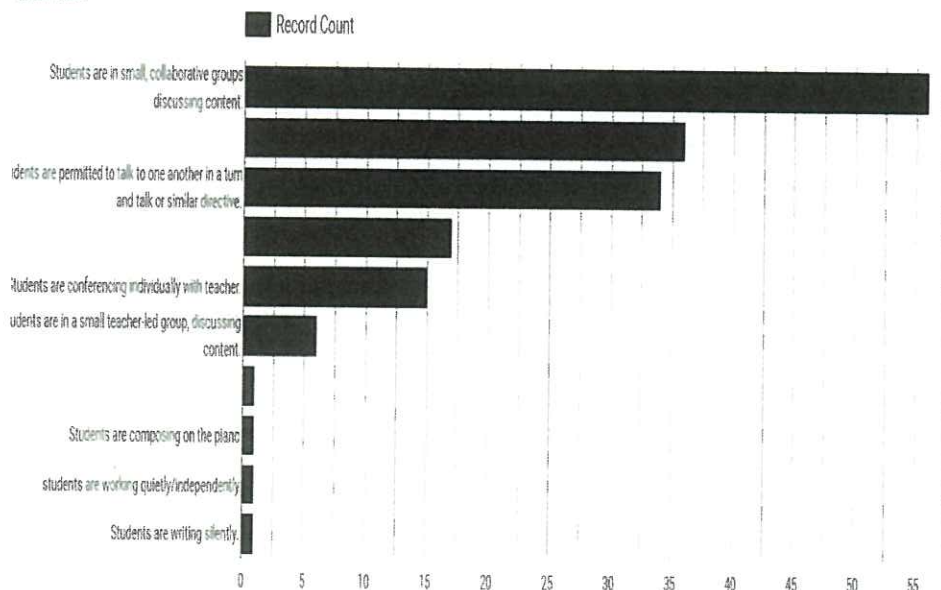
- moving forward collaboratively to implement SAT assignments/assessments focused on vocabulary, tables, percentages & graphs - continued data trends & AP potential.

**Griswold
Forward**

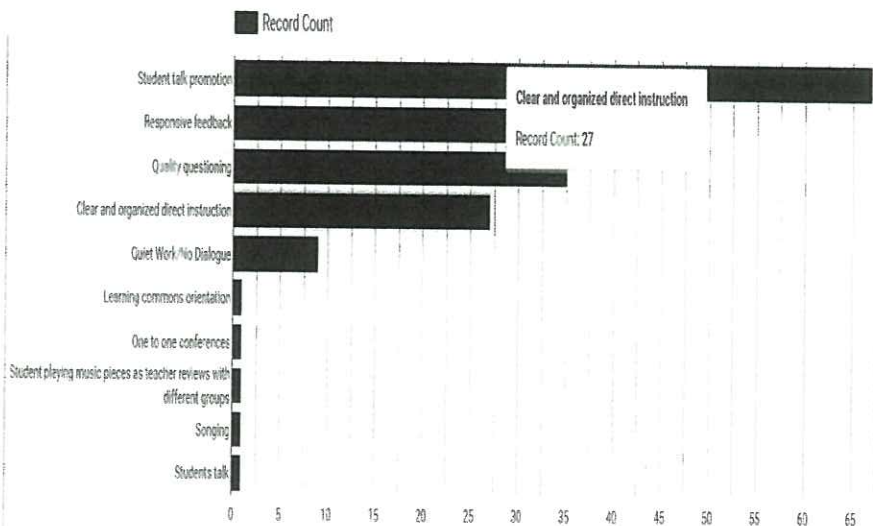


Instruction to promote student discourse.

Student Talk



Instructional Dialogue Quality



Of 194 classrooms visited, student talk was observed mostly in small, collaborative groups discussing content (56), individuals called on by the teacher (36), "turn & talk" (34), and conferencing (15). The instructional dialogue quality observed included student talk promotion (67), responsive feedback (44) and quality questioning (35).

Griswold
Forward



Griswold High School

If Griswold High School elevates tier-one instruction by emphasizing rigor, higher cognitive engagement, cultural awareness, and high expectations, then students will acquire not only knowledge but also the critical skills necessary to thrive in an ever-evolving world as measured by a 20% increase in student performance on standardized assessments and classroom benchmarks within the academic year (RBI/Tier 1 goal).



Comprehensive MISS process; meeting 2x/week for students in need of Tier 2 & 3 intervention.

Learning Targets are posted, regularly updated and connected to daily instruction and feedback.

Teachers are routinely experimenting with and implementing different approaches to study.

Data is reviewed to determine student progress and inform instruction.

Include diverse texts and materials that reflect different cultures and viewpoints.

Use strategies like think-pair-share, Socratic seminars and debates to promote cognitive engagement.

Allow students to have a say in their learning process and offer choices in how they demonstrate understanding.

Project-Based Learning opportunities to connect learning to real-world issues and increase engagement.

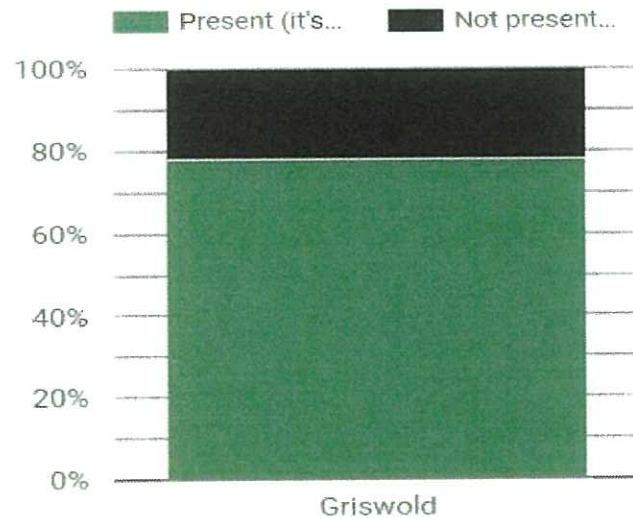
Clearly communicate high expectations and provide the necessary support for all students to meet them.

**Griswold
Forward**



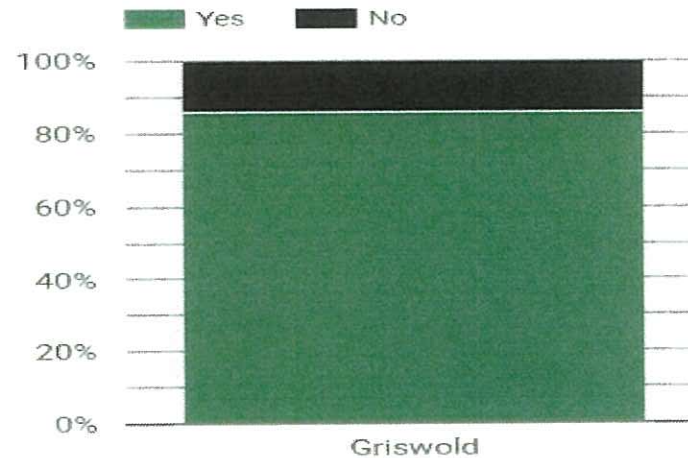
Learning targets provide a clear understanding of expectations and promote student engagement.

"I Can" Learning Target



78% of classrooms observed had "I Can" learning targets posted.

Active Engagement > 50%



Active student engagement has been observed in over 85% of classrooms visited.

*Griswold
Forward*



Griswold High School

By the end of the academic year, the average PSAT→SAT reading score for our high school students will increase in the range of 50-100 points from their current score, by reviewing College Board data and implementing targeted reading interventions and practice assessments (reading goal).



- The English department has created an operational plan for improvement, currently being implemented and monitored.
- Bi-weekly meetings with department/admin. to monitor student progress and work samples.
- SAT enhancement for all grades 9-11 during Connections weekly. Lessons planned by specialists and administration; student work gathered and analyzed.
- All midterm exams to include SAT section(s).
- Regular GHS Data Team meetings as well as monthly full faculty review.
- Incentives - exemption from final exams, enhancement on final grade, SAT Scholar breakfast & awards, SAT cord for graduation.
- Team is also looking at remediation during senior year based on NGSS/SAT scores (could be an 8-week remediation in lieu of senior privilege and/or incorporated into our VoG summative project).
- Regular collaboration with Central Office

Griswold
Forward



Griswold High School

By the end of the academic year, the average PSAT→SAT math score for our high school students will increase in the range of 50-100 points from their current score, by reviewing College Board data and implementing targeted reading interventions and practice assessments (math goal).



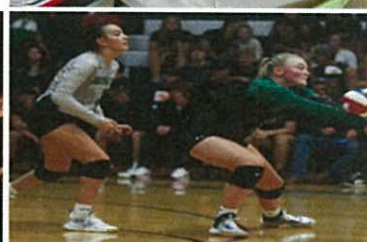
- The Math department has created an operational plan for improvement, currently being implemented and monitored.
- Bi-weekly meetings with department/admin. to monitor student progress and work samples.
- SAT enhancement for all grades 9-11 during Connections weekly. Lessons planned by specialists and administration; student work gathered and analyzed.
- All midterm exams to include SAT section(s).
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**Griswold
Forward**





Griswold Forward
RESET, RENEW, REIMAGINE



**Griswold Early Education Program &
START CT
BOE PRESENTATION, 01/09/25
Jaselyn Caviness**



Summary

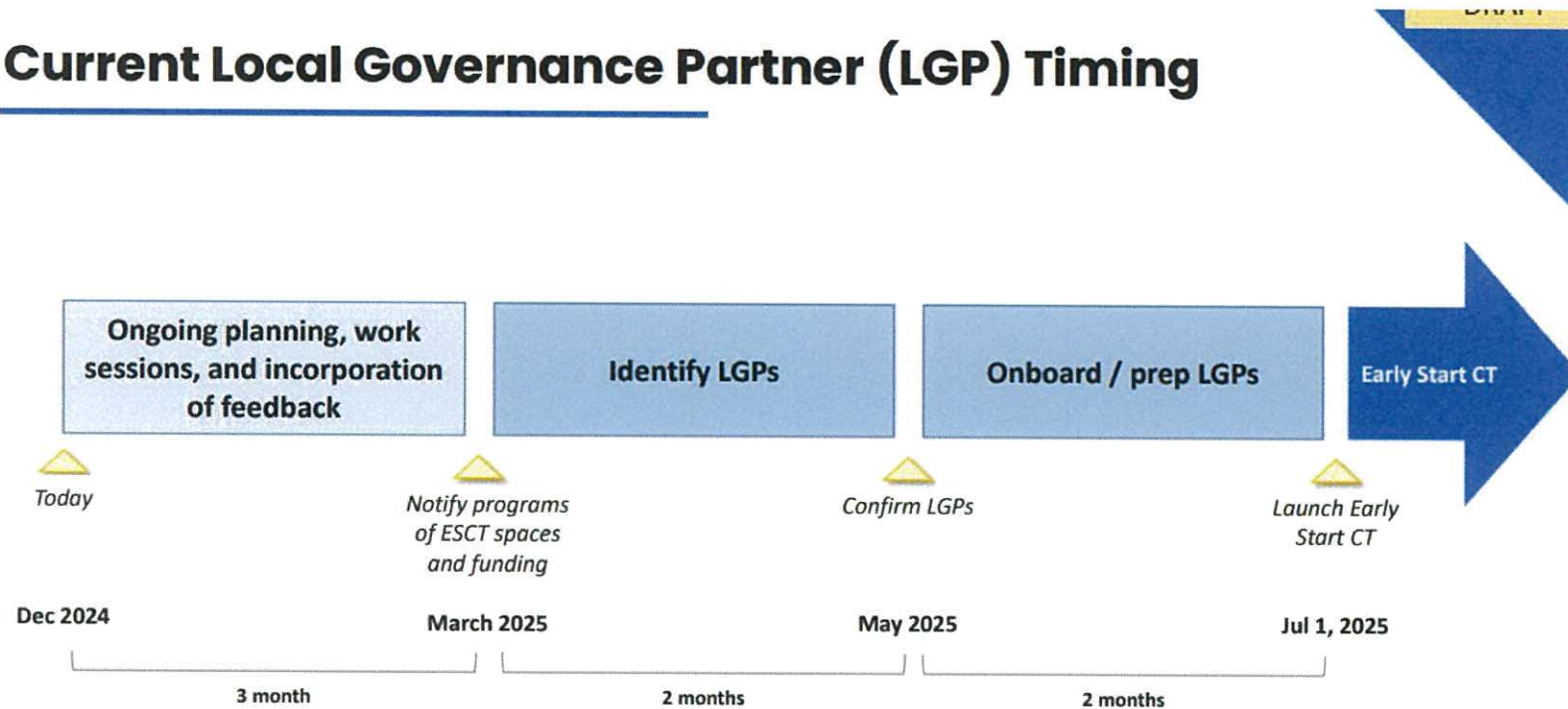
- There has been a change to the way the state funds School Readiness.
 - To maintain the \$135,00 funding GEEP receives, we submitted the RFA with 15 “quarter time” seats
 - No disruption to current prek schedule. We will still offer 6 sessions.
 - We will work collaboratively to adjust schedules to align to the CT Start regulations--details will be finalized in the next couple of weeks with administration.
-

Summary

- We will maintain the current K age guidance with waivers due by May 1st 2025, unless students move into district.
 - Will have more oversight of prek registration and classroom placements
 - Will roll out to community within the next few months, once plans have been solidified.
 - There may be a self-contained classroom
 - Possible financial incentive for early start families
-

LGP timeline

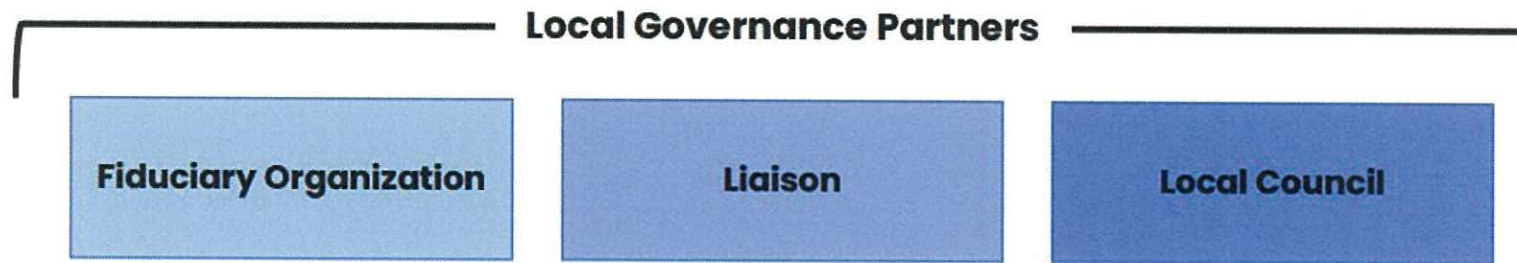
Current Local Governance Partner (LGP) Timing



LGP Structure

LGP Structure

This general structure for LGPs outlines the three key pieces that are critical for operations: a fiduciary, a liaison, and a local council



**SRC will be given opportunity to become LGP. Prior to an existing entity becoming an LGP, OEC will explicitly lay out the expectations of serving as an LGP via an attestation

Adjustable Timeline

January- Roll out the new plan to BOE

February- Roll out screening and registration dates to community- social media blast, signs, virtual sign, flyers, etc.

March 7th Screening Day 1 (Currently not on GEEP calendar, currently listed as PD)

March 21st Screening Day 2 (Currently on GEEP calendar as screening day)

April 4th "Registration Day" (currently on GEEP calendar as 2nd screening day)

Have myself, teachers, and Deb Fargo available to help with registrations, answer questions, etc.

Mid-May is our goal to have enough completed registrations to fill the Early Start seats.

VACANCIES

<u>Certified Positions</u>	<u>Location</u>	<u>Closing Date</u>
Special Education Teacher, 1.0 FTE	GES	Until Filled

<u>Non-Certified Positions</u>	<u>Location</u>	<u>Closing Date</u>
Day to Day Building Substitute	GHS	Until Filled
Paraeducators, Full-Time	GPS	Until Filled
Paraeducators, Part-Time	GPS	Until Filled
Paraeducators, Preschool	GES	Until Filled

<u>Extra-Curricular Positions</u>	<u>Location</u>	<u>Closing Date</u>
Coach – Track Indoor Girls	GHS	Until Filled
Coach – Track Outdoor Boys Assistant	GHS	2024/2025 SY

RESIGNATIONS

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Last Day</u>
Blades, Justin	GHS	Coach – Indoor Girls Track	December 18 th , 2024
Afanador, Luz Marie	GES	Wolverine B/A School Program	December 18 th , 2024
Anderson, Shannon	GHS	Day to Day Building Substitute	December 20 th , 2024
Hill, Lyn	GHS	Café Service Provider, Full-Time	December 25 th , 2024
Sabrowski, Avery	GES	Paraeducator, Full-Time	January 17 th , 2025

APPOINTMENTS

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>	<u>Salary/Rate</u>
Roode, Lindsay	GHS	Café Service Provider, Full-Time	January 2 nd , 2025	Hourly

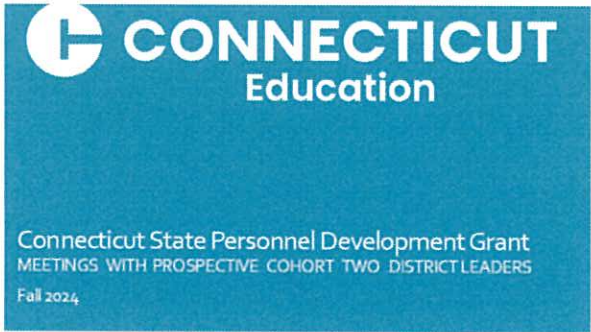
Notes:

January 9th, 2025

SUPERINTENDENT'S UPDATES

Regular Meeting, January 9th, 2024

PROJECT/AREA	UPDATE
<p>GMS PLAYGROUND</p> 	<ul style="list-style-type: none"> • The GMS playground is finalized, and our students are thrilled to be able to use this modern, safe space for physical activity and outdoor play. • The area has more of an “obstacle course” feel to it, allowing students to have exercise and fun during lunch recess and other times. • Attractive in design with plenty of green, the play area is a pleasant addition to our facilities for the entire community to enjoy. • A special thanks to all who made this effort possible, especially the hardworking parents who fundraised to help defray the cost of this project.
<p>TREES AT CENTRAL OFFICE</p> 	<ul style="list-style-type: none"> • We have collaborated with the town Tree Warden, Mr. Brycki, and an arborist to thoroughly assess the trees around the Central Office area. This approach ensures the safety and aesthetics of our environment. • A specific tree near the new GMS playground was identified for necessary pruning, which was completed to allow the safe and full installation of the playground equipment. • Some trees were found to be in poor condition and one was removed to prevent any potential hazards. This decision was made to prioritize the safety of our community and facilities. • We plan to replant trees in the spring. This initiative will contribute to environmental sustainability and enhance the natural beauty around our facilities.

<p>CT STATE PERSONNEL GRANT</p> 	<ul style="list-style-type: none"> • We have been informed that we were selected to participate in the Connecticut State Personnel Development Grant for the school year, 2025-2026. • This grant will focus on providing identified special needs students with the necessary support in mathematics instruction. • Select teachers will attend professional development sessions in the summer and throughout the school year. • Our district team will continue to meet with the grant coordinator to monitor progress, to set goals, and to review student growth.
<p>GRASSO TECH UPDATE</p> 	<ul style="list-style-type: none"> • We raised the possibility of phasing-out transportation to Grasso Tech in the future, informing parents of this possible decision in the near future, especially in light of the fact that we provide transportation to three tech schools. • One question that was raised at the last meeting focused on the admissions process. In speaking one of our school counselors who works with the tech schools, we wanted to follow-up: <p><i>Students interested in a tech school must pick a priority school to apply to. Their application isn't even considered at the other tech schools. You can only apply to one. After the initial round of acceptance, a student can request a change to be put on a waitlist at an alternate school if that student changes their mind; however, they are not guaranteed acceptance. Last year we had 37 students apply, and after the initial round 16 were accepted. A few others were pulled from the waitlist over time.</i></p> <p><i>This year's process is a bit different as there is a legacy/family acceptance part and then their application deadline and requirements will change, thereby making it difficult to estimate what the acceptance rate will be but it's all now decided by the centralized state office.</i></p>



GRISWOLD PUBLIC SCHOOLS

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griswoldpublicschools.org

Sean P. McKenna, Superintendent of Schools

Deborah A. Martin, Director of Fiscal & Personnel Services

Glenn LaBossiere, Assistant Superintendent of Schools

Christopher Champlin, Director of Student Services

MEMO

To: Griswold Board of Education

From: Sean P. McKenna/Superintendent

Subject: NESDEC Enrollment Study

Date: January 3rd, 2025

+++++
Enclosed/attached is the NESDEC enrollment study for Griswold Public Schools. This study, based on current enrollment data, building permits, birthrates and other data points, is conducted annually for Griswold Public Schools. The enrollment data tracks historic data and our most recent, October 1st, 2024 enrollment numbers. Some considerations, as you review the report:

- **The Enrollment Projection Report:** The report is not a perfect study. However, the study provides us with research-based trends and patterns to consider and the projections land in the “ballpark.” Last year, the study projected that we would have 1791, PK-12 students; the **October 1st actual enrollment was 1792, PK -12 students. There have been additional enrollments since the 10/1 numbers and those additional numbers have been reported to NESDEC, for a total of 1809.**
- **Variables:** Keep in mind that Grisowld has one major variable that’s important to note--tuition students who enroll at Griswold High School. The other variable that does not have as significant an impact as the tuition students is PK enrollment. Given that we have other programs in town, namely TVCCA and Little Log Learners, it’s hard to pinpoint PK enrollment, especially in light of the recent kindergarten waiver initiated by the state of Connecticut.
- **Different Groupings:** As you review the study, be mindful that the NESDEC study provides analyses in different groupings, the most obvious being PK -12 and K - 12.
- **Overall enrollment outlook:** The overall outlook for Griswold is very encouraging in that the enrollment continues to show a “stabilizing” pattern. Given the New England & national enrollment trends (page 11), where CT shows an overall decline at -9.4%, Griswold shows an actual 2.4% increase for this report--page 2. In other words, we are not anticipating an experience where there is a precipitous enrollment drop. However, the projected 2019-2029 ten year analysis shows that the PK-12 may move slowly into a downward trend.



Griswold Public Schools
Griswold, CT

School Year 2024-25 Enrollment Projection Report

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Table of Contents

Section	Page
Enrollment Summary.....	1
Historical Enrollment Table.....	2
Historical Enrollment Graph.....	3
Projected Enrollment Table.....	4
Projected Enrollment Graph.....	5
Historical & Projected Enrollment Graph.....	6
Historical & Projected Enrollment in Grade Combinations Line Graph.....	7
Historical & Projected Enrollment in Grade Combinations Stacked Column Graph.....	8
Birth to Kindergarten Relationship Graph.....	9
Additional Information	10
New England's PK-12 Enrollment Trends.....	11
Projection Methodology and Reliability	12

Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs Kindergarten enrollment. Each fall, NESDEC secures birth data from State sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict Kindergarten enrollments. We only use Fall birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected Kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. In light of this, NESDEC has added a “Spring Update Refresher” enrollment projection at no cost to affiliates. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 9 students of the K-12 total, 1,727 students projected vs. 1,736 enrolled. One variance of 26 students occurred at Kindergarten, 129 projected vs. 103 enrolled. Another variance of 29 students occurred at grade 9, 144 projected vs. 173 enrolled. Ratios have been adjusted.

Births decreased by 6 from a previous ten-year average of 111 to a projected average of 105. In most districts, Grades 1-8 are very stable in enrollments. However, there have been increases in 6 of the 8 most recent years, leading to a net increase averaging 9 students per year.

Over the next three years, Grades K-4 enrollments are projected to decrease by 17 students, Grades 5-8 enrollments are projected to decrease by 7 students, and Grades 9-12 enrollments are projected to increase by 33 students, as students move through the grades.

Historical Enrollment

School District: Griswold, CT

12/16/2024

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2009	124	2014-15	81	133	143	141	141	117	128	138	140	142	162	144	136	143	0	1808	1889
2010	118	2015-16	91	102	128	146	142	148	124	136	147	141	143	158	135	140	0	1790	1881
2011	118	2016-17	87	118	108	121	146	139	146	120	129	143	149	141	157	134	0	1751	1838
2012	111	2017-18	88	119	110	113	123	144	134	134	119	132	145	125	135	147	0	1680	1768
2013	117	2018-19	87	136	116	109	118	129	152	127	140	117	149	126	129	131	0	1679	1766
2014	103	2019-20	71	124	137	114	108	116	133	148	140	139	143	131	132	130	0	1695	1766
2015	101	2020-21	49	105	113	132	113	107	114	125	144	143	135	126	129	129	0	1615	1664
2016	112	2021-22	73	126	106	130	134	127	111	116	126	138	159	112	119	135	0	1639	1712
2017	103	2022-23	66	115	131	118	126	135	121	115	117	120	158	154	110	129	0	1649	1715
2018	104	2023-24	64	106	118	132	121	124	142	132	112	120	185	141	145	118	0	1696	1760
2019	118	2024-25	73	103	106	124	128	121	131	145	139	115	173	159	143	149	0	1736	1809

*Birth data provided by Public Health Vital Records Departments in each state.

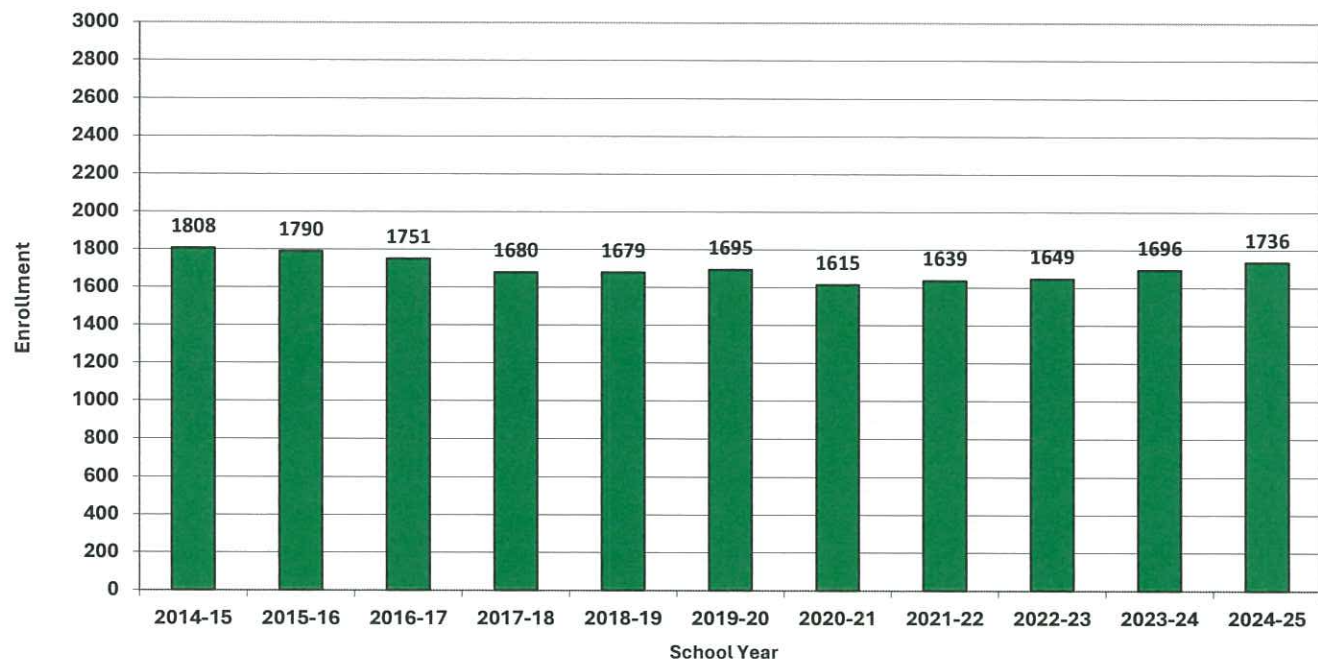
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations									
School Year	PK-4	K-4	K-5	PK-5	K-8	PK-8	5-8	5-12	9-12
2014-15	756	675	803	884	1223	1304	548	1133	585
2015-16	757	666	790	881	1214	1305	548	1124	576
2016-17	719	632	778	865	1170	1257	538	1119	581
2017-18	697	609	743	831	1128	1216	519	1071	552
2018-19	695	608	760	847	1144	1231	536	1071	535
2019-20	670	599	732	803	1159	1230	560	1096	536
2020-21	619	570	684	733	1096	1145	526	1045	519
2021-22	696	623	734	807	1114	1187	491	1016	525
2022-23	691	625	746	812	1098	1164	473	1024	551
2023-24	665	601	743	807	1107	1171	506	1095	589
2024-25	655	582	713	786	1112	1185	530	1154	624

Historical Percentage Changes			
School Year	K-12	Diff.	%
2014-15	1808		
2015-16	1790	-18	-1.0%
2016-17	1751	-39	-2.2%
2017-18	1680	-71	-4.1%
2018-19	1679	-1	-0.1%
2019-20	1695	16	1.0%
2020-21	1615	-80	-4.7%
2021-22	1639	24	1.5%
2022-23	1649	10	0.6%
2023-24	1696	47	2.9%
2024-25	1736	40	2.4%
Change		-72	-4.0%

NESDEC

Grades K-12 Historical Enrollment





Projected Enrollment

School District: Griswold, CT

12/16/2024

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2019	118		2024-25	73	103	106	124	128	121	131	145	139	115	173	159	143	149	0	1736	1809
2020	128		2025-26	73	132	104	112	123	128	123	134	147	139	151	157	157	150	0	1757	1830
2021	86	(prov.)	2026-27	73	89	133	110	111	123	131	126	136	147	182	137	155	165	0	1745	1818
2022	111	(prov.)	2027-28	73	114	90	141	109	111	126	134	127	136	193	165	136	163	0	1745	1818
2023	92	(prov.)	2028-29	74	95	115	95	139	109	113	129	136	127	178	175	163	143	0	1717	1791
2024	107	(est.)	2029-30	74	110	96	122	94	139	111	115	131	136	166	161	173	171	0	1725	1799
2025	105	(est.)	2030-31	74	108	111	101	121	94	142	113	116	131	178	151	159	182	0	1707	1781
2026	100	(est.)	2031-32	75	103	109	117	100	121	96	145	114	116	172	161	149	167	0	1670	1745
2027	103	(est.)	2032-33	75	106	104	115	116	100	123	98	147	114	152	156	159	156	0	1646	1721
2028	101	(est.)	2033-34	76	104	107	110	114	116	102	126	99	147	149	138	154	167	0	1633	1709
2029	103	(est.)	2034-35	76	106	105	113	109	114	118	104	127	99	193	135	137	162	0	1622	1698

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

*Birth data provided by Public Health Vital Records Departments in each state.

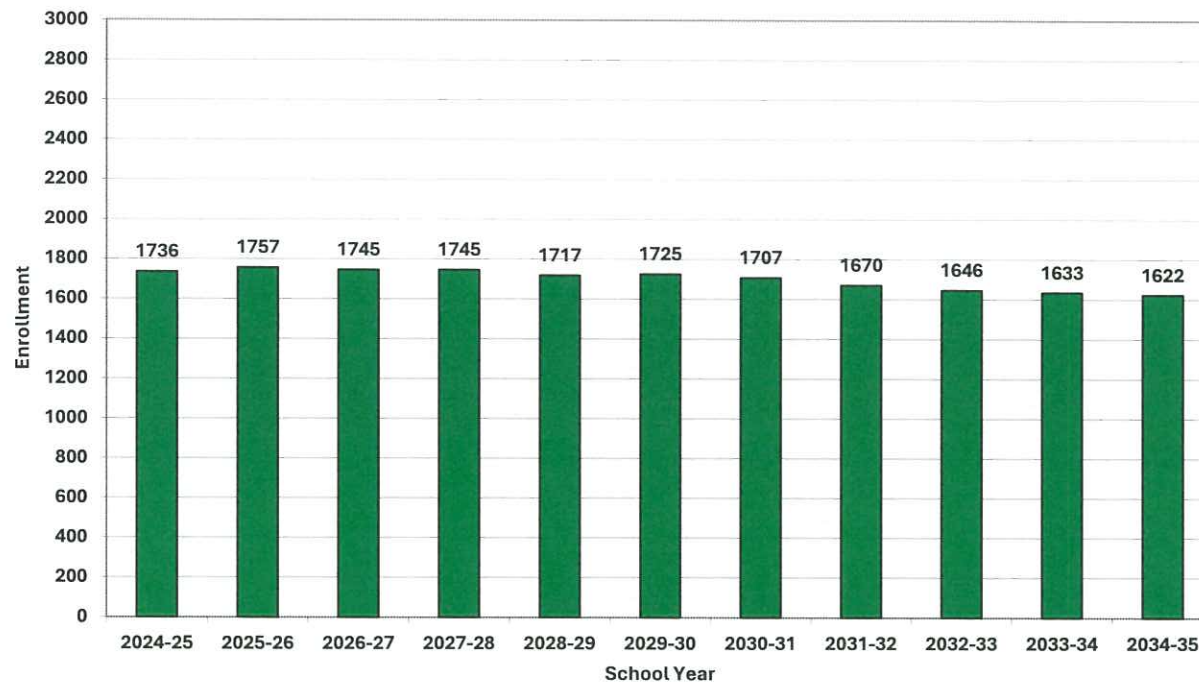
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projected Enrollment in Grade Combinations*									
School Year	PK-4	K-4	K-5	PK-5	K-8	PK-8	5-8	5-12	9-12
2024-25	655	582	713	786	1112	1185	530	1154	624
2025-26	672	599	722	795	1142	1215	543	1158	615
2026-27	639	566	697	770	1106	1179	540	1179	639
2027-28	638	565	691	764	1088	1161	523	1180	657
2028-29	627	553	666	740	1058	1132	505	1164	659
2029-30	635	561	672	746	1054	1128	493	1164	671
2030-31	609	535	677	751	1037	1111	502	1172	670
2031-32	625	550	646	721	1021	1096	471	1120	649
2032-33	616	541	664	739	1023	1098	482	1105	623
2033-34	627	551	653	729	1025	1101	474	1082	608
2034-35	623	547	665	741	995	1071	448	1075	627

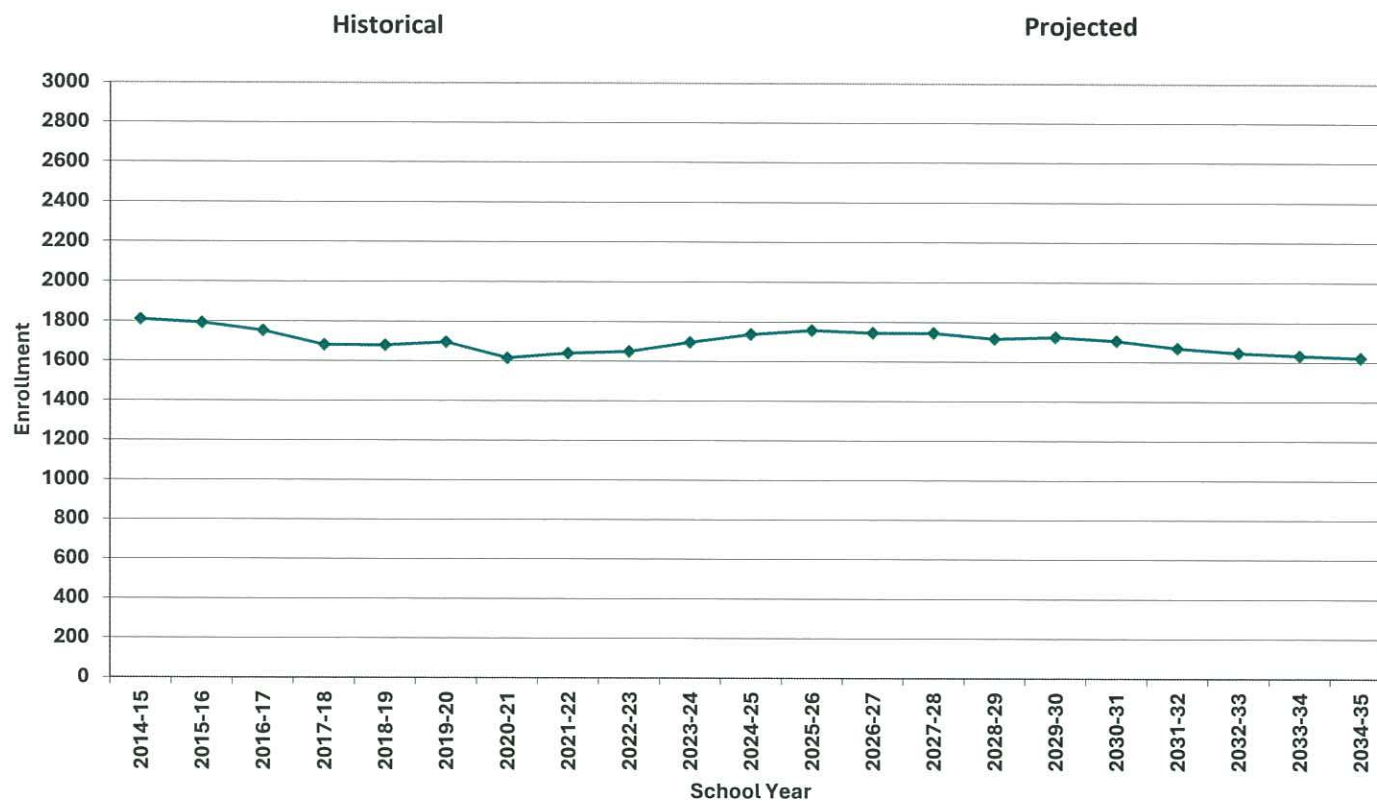
Projected Percentage Changes			
School Year	K-12	Diff.	%
2024-25	1736		
2025-26	1757	21	1.2%
2026-27	1745	-12	-0.7%
2027-28	1745	0	0.0%
2028-29	1717	-28	-1.6%
2029-30	1725	8	0.5%
2030-31	1707	-18	-1.0%
2031-32	1670	-37	-2.2%
2032-33	1646	-24	-1.4%
2033-34	1633	-13	-0.8%
2034-35	1622	-11	-0.7%
Change	-114		-6.6%

*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

Grades K-12 Projected Enrollment

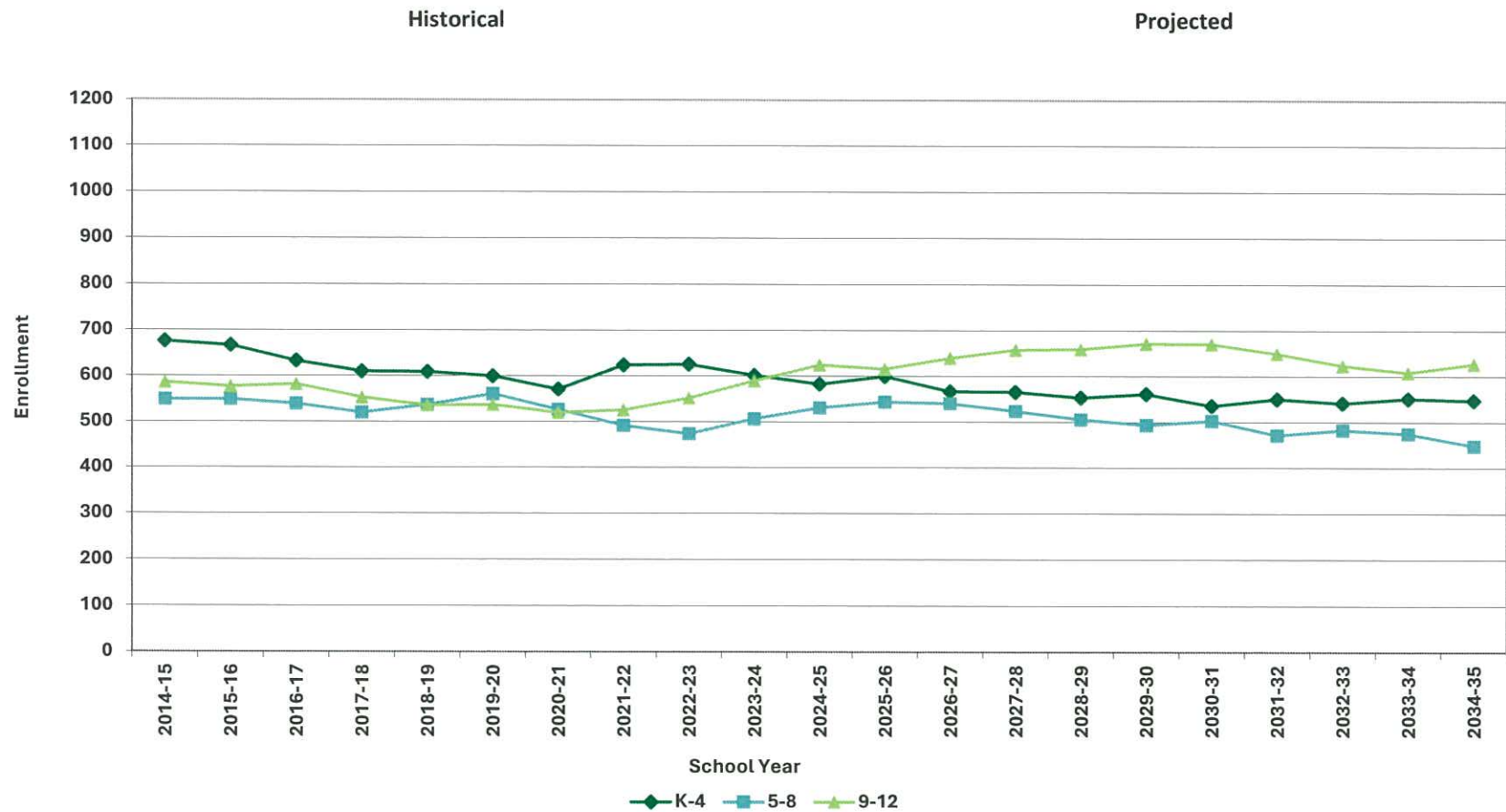


Grades K-12 Historical & Projected Enrollment

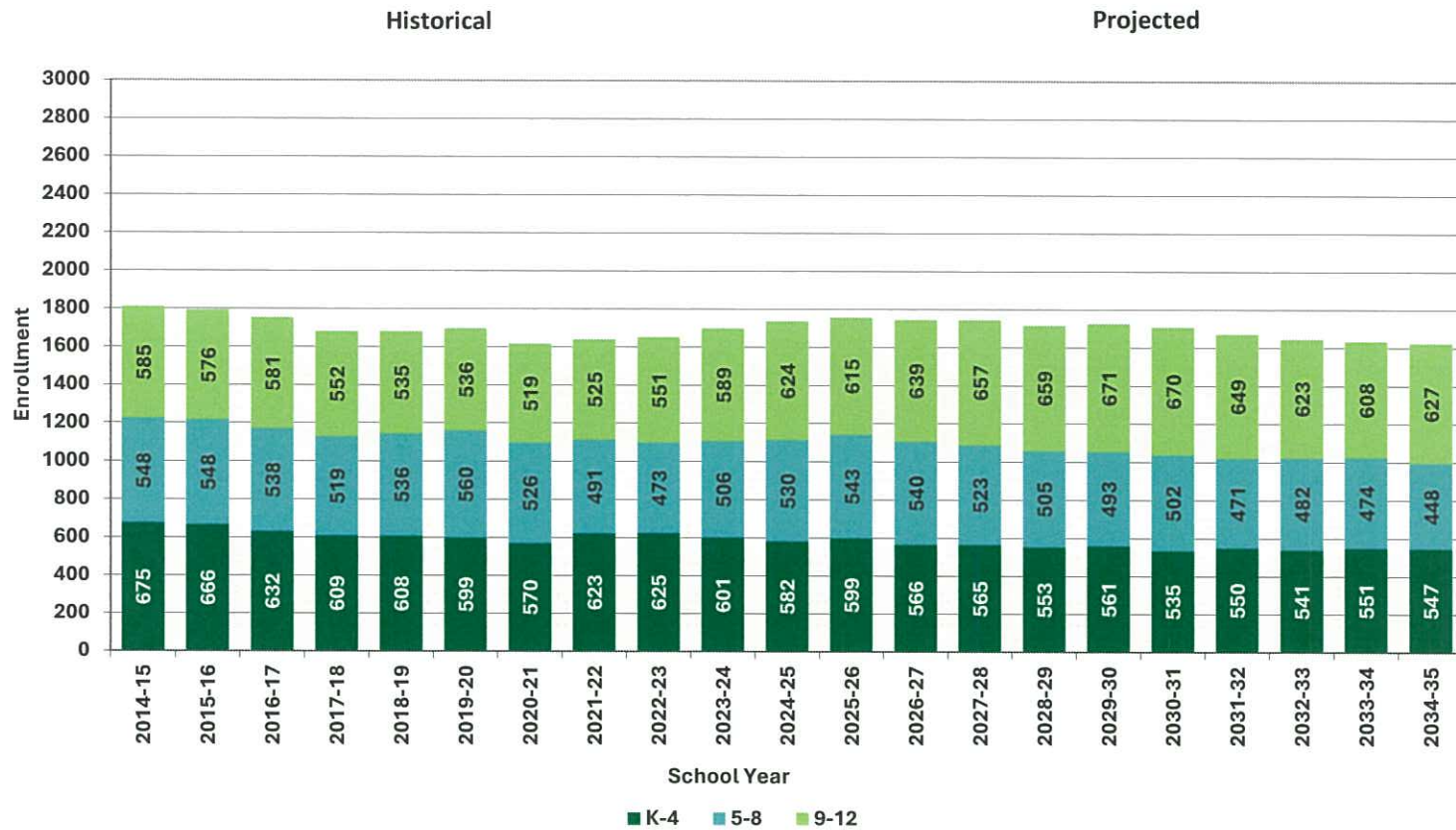




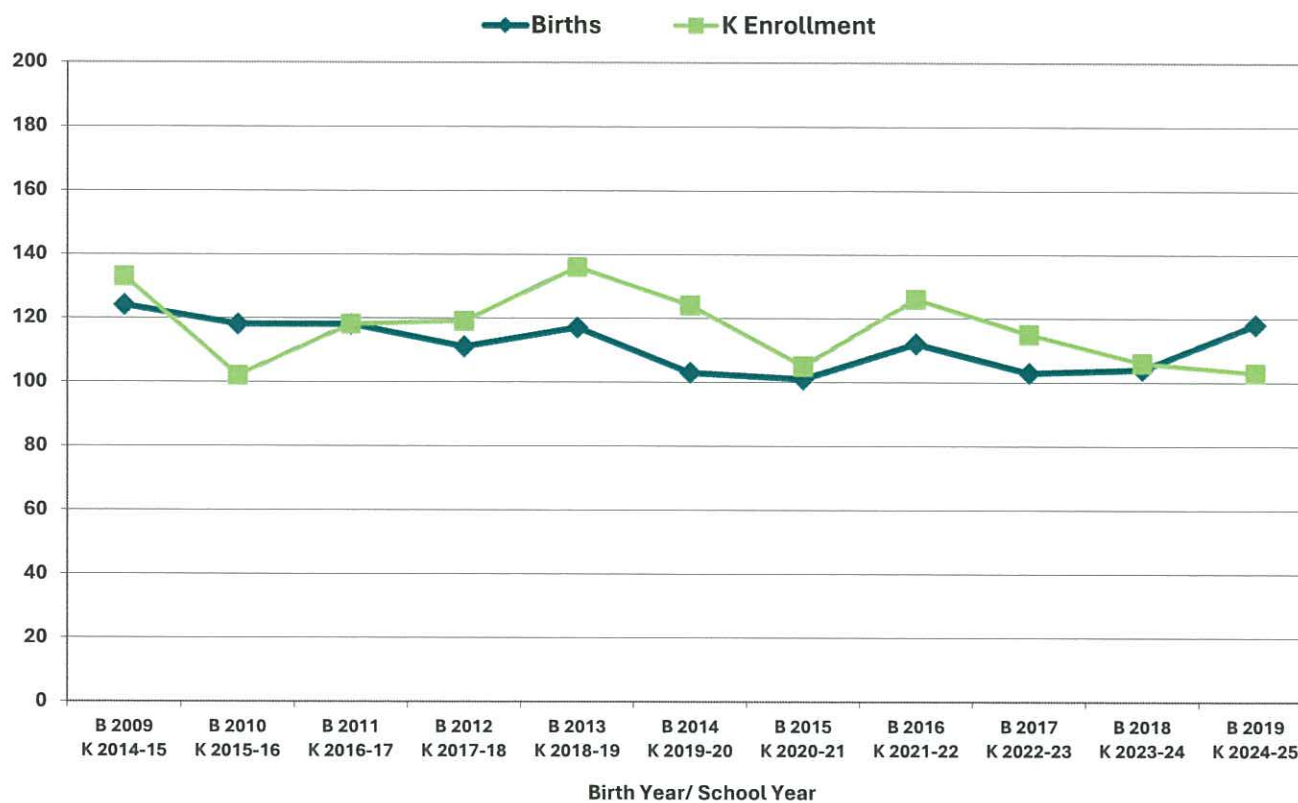
Historical & Projected Enrollments in Grade Combinations



Historical & Projected Enrollments in Grade Combinations



Birth-to-Kindergarten Relationship





Additional Information

School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2020-21	113	28	129	31	18	61
2021-22	104	29	128	21	17	40
2022-23	114	25	141	29	10	70
2023-24	106	39	172	38	12	74
2024-25	90	48	209	37	23	24

* Data provided by District.

"n/a" signifies that information was not provided by District.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Building Permits Issued		
Year	Single-Family	Multi-Units
2020	17	0
2021	38	0
2022	76	2
2023	10	2
2024	5 to date	0 to date

*Building permit data from HUD.

New England's PK-12 Enrollments Trends

From 2022 to 2031, the US Department of Education anticipates changes in PK-12 enrollment of -1.8% in the South, -9.7% in the West, -5.0% in the Midwest, -9.1% in the Northeast, and a total of -5.5% nationwide.

State	Fall 2022 PK - 12	Fall 2031 Projected	PK-12 Decline	% Change 2022-2031
USA	49,618,464	46,889,600	-2,728,864	-5.5%
CT	513,513	465,200	-48,313	-9.4%
ME	173,853	162,900	-10,953	-6.3%
MA	923,349	857,100	-66,249	-7.2%
NH	168,909	156,600	-12,309	-7.3%
RI	137,449	127,900	-9,549	-6.9%
VT	83,654	77,300	-6,354	-7.6%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2031, Table 203.20, Report Generated Dec. 2023, NESDEC 2.8.24

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.

Projection Methodology and Reliability

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment forecasts. NESDEC uses this method, but modifies it in order to move away from forecasts that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment forecasts (such as in/out-migration of students, resident births, HUD-reported building permits, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2023-24 increased to 104 students in Grade 2 in 2024-25, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the "out-years." Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the "Projected Enrollment" tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment forecasts developed by NESDEC each October.** This service is available at no cost to affiliated school districts.