

Welcome!

Thank you for joining us this evening.

We will start at 5 PM.

Please use the link in chat or the QR code below for attendance.



GPISD Educational Improvement
Committee
(November Meeting)



**Thank
you!**

Agenda

Discuss proposed calendars for the 25-26 school year,

Review the district's priority focus areas and objectives, and

Conduct the November Formative Review.



2025-2026

GPISD Calendar

Options —

Sam Buchmeyer



July 2025

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August 2025

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September 2025

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October 2025

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November 2025

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December 2025

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DRAFT 1
GPISD CALENDAR
2025-2026 School Year

Semesters/Nine Weeks

August 12-October 10	43 days
October 14-December 18	43 days
First Semester	86 days

January 7-March 13	47 days
March 24-May 21	42 days
Second Semester	89 days

Total Days 175 days (77,875 mins.)

New Teacher

July 22-July 24

Staff Development

July 29-August 7

Teacher Work Days

August 11, January 5, May 22

Bad Weather Make-Up Days

February 16, April 6

Dolores C. Huerta and Cesar E. Chavez Day

March 30

Holidays

July 4	Independence Day
September 1	Labor Day
October 13	Fall Break
November 24-28	Thanksgiving Break
December 19-January 5	Winter Break
January 19	MLK Day
March 16-20	Spring Break
April 3	Good Friday
May 25	Memorial Day
June 18	Juneteenth

First Day of School..... August 12

Last Day for Students May 21

January 2026

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February 2026

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March 2026

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April 2026

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May 2026

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June 2026

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DRAFT 1

- NT** New Teacher Orientation
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- WD** Teacher Work Days
- VS** Vector Solutions (online staff training)
- BW** Bad Weather Make-Up Days
- ()** Beginning/Ending Nine Weeks
- H** Holidays and Other Non-School Days



Students: 175 Days/77,875 Mins.
Teachers: - Days
Note: Subject to change by legislative action

Revised/Approved: -

DRAFT 2

July 2025

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DRAFT 2

GPISD CALENDAR

2025-2026 School Year

Semesters/Nine Weeks

August 12-October 9	42 days
October 14-December 18	43 days
First Semester	85 days

January 6-March 13	47 days
March 23-May 21	42 days
Second Semester	89 days

Total Days 174 days (77,430 mins.)

New Teacher

July 22-24

Staff Development

July 28-August 7

Teacher Work Days

August 11, January 5, May 22

Bad Weather Make-Up Days

February 16, April 6

Dolores C. Huerta and Cesar E. Chavez Day

March 30

Holidays

July 4	Independence Day
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DRAFT 3

GPISD CALENDAR

2025-2026 School Year

Semesters/Nine Weeks

August 6-October 9.....	46 days
October 15-December 17.....	41 days
First Semester.....	87 days

January 7-March 13.....	46 days
March 24-May 21.....	41 days
Second Semester.....	87 days

Total Days 174 days (77,430 mins.)

New Teacher

July 22-24

Staff Development

July 28-August 1, October 14, January 5-6, March 23

Teacher Work Days

August 5, December 18, May 22

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Dolores C. Huerta and Cesar E. Chavez Day

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Holidays

July 4.....	Independence Day
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January 19.....	MLK Day
March 16-20.....	Spring Break
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DRAFT 3

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Revised/Approved: -

EIC Poll

What's your preference?

Please use the link in
chat or this QR code to
record your preference.



Performance Objectives

Strategic Plan

Profile of a Graduate

4

3

2

1

Roadmap to Elevation

Community Visioning

WHY COMMUNITY VISIONING?

THE COMMUNITY VISIONING PROCESS EQUIPS THE DISTRICT TO:

- 1 Clarify its vision, mission, core values, and motto
- 2 Speak with one voice
- 3 Travel in the same direction
- 4 Support students in all areas of their education

The end result is a statement of the district's guiding strategy on what it intends to accomplish and the key initiatives for achieving it.



THE GRAND PRAIRIE ISD GRADUATE:



Prepares for academic success in post-secondary college and career endeavors

Communicates effectively

Values inclusiveness

Listens actively and empathetically

Thinks critically

Operates with integrity and high ethical standards

Possesses emotional intelligence

Practices self-awareness

Manages conflict to achieve successful resolution

Demonstrates responsibility and accountability

Priority Focus Areas and Department Leaders

Dr. Blanca McGee and Neal Sandlin

Dr. Angela Herron

Maria Herrera

Antwone Robertson

Dr. Holly Mohler, Jereese Johnson,
and Aniska Douglas

Karry Chapman and Tracy Ray



... Action Steps...

1

Obtain feedback and input from school board

2

Refine the goals with district & campus staff

3

Collaborate with third-party experts to ensure alignment with best practices in Texas (Commit, University Partners, etc.)

4

Finalize goals with superintendent and senior leadership

5

Return to school board for final approval



Community Visioning Strategic Plan

Priority Focus Area: Social & Emotional Learning and Restorative Practice

Objectives:

- GPISD will empower students to thrive academically, socially, and emotionally, fostering accountability, empathy, and conflict resolution in schools and the community.

Priority Focus Area: Security and Emergency Preparedness

Objectives:

- GPISD will provide a safe, secure, and welcoming environment for students, staff, and visitors through the implementation of accepted best practices, technology, and continuous improvement processes.



District Improvement Plan Priority Focus Area 1: Wellness and Safety

Priority Focus Area 1: Wellness and Safety—Social-Emotional Learning; Restorative Practices; Security, Emergency Preparedness

Objective 1: By June 2025, GPISD will see a 5% decrease in in-school suspension (ISS from 6953 to 6605), Out of school suspension (OSS from 739 to 702), and Disciplinary Alternative Education Program (DAEP from 661 to 628) placements by implementing positive behavioral interventions, providing mental health services, fostering strong student-staff relationships, and utilizing restorative discipline practices.

Objective 2: By June 2025, the students' and family's perception of the physical and psychological safety on campuses will improve 10% from Fall survey data by maintaining successful annual TEA safety audits and 100% campus compliance with district-required safety measures.

***Current Plan on
Website!***



Community Visioning Strategic Plan

District Improvement Plan Priority Focus Area 2: Student Achievement



Priority Focus Area: Teaching & Learning/Specialized Programs

Objectives:

- GPISD will be transformed into an educational environment where every child possesses the capacity and curiosity to become an analytical reader, skilled writer, and thoughtful communicator through exposure to rigorous texts and thought-provoking academic tasks; GPISD will ground all work in research and best practices, preparing all stakeholders to collaborate in supporting students' literacy growth.

Objectives:

- GPISD will elevate student performance in mathematics, providing them with a strong foundation in mathematics PK-16, fostering lifelong success in Science, Technology, Engineering, and Mathematics.

Objectives:

- GPISD will develop and implement a system of shared staff as innovative models of equitable services to students in Special Programs.

Priority Focus Area 2: Student Achievement—Teaching and Learning; Specialized Programs

Objective 1: By June 2025, GPISD will elevate the number of students that perform at Meets grade level or above on STAAR/EOC reading by 4% (from 44% to 48%) through the utilization of high quality instructional materials and standards-aligned curriculum which are guided by data-driven practices.

Objective 2: GPISD will improve early childhood literacy proficiency. The number of third graders who achieve or surpass the "meets grade level" category on STAAR reading will increase from 35% to 38% by June of 2025. (HB3 Goal)

Objective 3: By June 2025, GPISD will elevate the number of students that perform at Meets grade level or above on STAAR/EOC mathematics by 3% (from 35% to 38%) through the utilization of high quality instructional materials and standards-aligned curriculum which are guided by data-driven practices.

Objective 4: GPISD will improve early childhood mathematics proficiency. The number of third graders who achieve or surpass the "meets grade level" category on STAAR math will increase from 34% to 37% by June of 2025. (HB3 Goal)

Objective 5: By June 2025, the percentage of students identified as economically disadvantaged in the Closing the Gaps domain that perform at Meets grade level or above on STAAR/EOC reading and math will increase by 3% (Reading: from 39% to 42%; Math: 30% to 33%).

Objective 6: By June 2025, the percentage of Special Education students in the Academic Achievement component that meet the performance targets in the areas of reading and mathematics will increase by 4% (from 36% to 40%).

- GPISD will recruit, develop, and retain high quality personnel to provide students with immersive learning experiences to meet CCMR goals and CCMR Bonus Outcomes.

Current Plan on Website!



Objective 7: By June 2025, the percentage of Emergent Bilingual students in the Academic Achievement component that meet the performance targets in the areas of reading and mathematics will increase by 4% (from 60% to 64%).

Objective 8: By June 2025, the percentage of GPISD students that meet their growth targets in the areas of reading and mathematics will increase by 3% (Reading: from 60% to 63%; Math from 53% to 56%).

Objective 9: By June 2025, the percentage of Special Education students in the Student Growth component that meet their growth targets in the areas of reading and mathematics will increase by 7% (from 65% to 72%).

Objective 10: By June 2025, all Emergent Bilinguals will demonstrate a 7% (from 75% to 82%) increase of academic progress in the areas of reading and mathematics.

Objective 11: By June 2025, at least 30% English Learners will advance by at least one level of TELPAS composite rating (from 25% to 30%).

Objective 12: GPISD will implement best instructional practices for specialized programs by ensuring that 100% of instructional staff and leaders are trained to support students receiving specialized services as documented by training logs.

Objective 13: By June 2025, GPISD will elevate the number of students that perform at Meets grade level or above on STAAR/EOC science by 3%, from 31% to 34% through the use of high quality instructional materials and standards-aligned curriculum grounded in phenomena-driven instruction guided by data-driven practices.

Objective 14: By June 2025, GPISD will elevate the number of students that perform at Meets grade level or above on STAAR/EOC social studies by 3% (from 70% to 73%) through the utilization of high-quality instructional materials, engaging research-based instructional practices, and a standards-aligned curriculum.

Community Visioning Strategic Plan

District Improvement Plan Priority Focus Area 3: Family and Community Involvement

Family and Community Involvement

Objectives:

- GPISD will implement a comprehensive district-wide initiative focused on increasing family engagement, fostering stronger connections between homes and schools, through strategic programs, communication channels, and collaborative events to ensure active and meaningful participation in the education and well-being of students.

- GPISD will enhance student engagement and empowerment through diverse communication methods and foster an inclusive environment where students have the opportunity to share their perspective.



Priority Focus Area 3: Family and Community Involvement—Connections between Home and School; Diverse Communication

Objective 1: By June 2025, GPISD will increase overall family engagement participation by 20% (from 38,284 in attendance to 45,940) for district and campus events by implementing family engagement initiatives and strategies.

Objective 2: By June 2025, there will be a 3% increase in the number of GPISD high school students who report through annual surveys that district and campus communication is both clear and timely and is delivered through diverse communication methods that give students the opportunity to share their perspectives.

Current Plan on Website!



Community Visioning Strategic Plan

Technology

Objectives:

- GPISD will create and implement a dynamic adaptive and real-world learning environment that fosters the four C's of communication, collaboration, creativity and critical thinking skills.
- GPISD will implement research-based best strategies in Cybersecurity and Data Loss Prevention.



District Improvement Plan Priority Focus Area 4: Technology

Priority Focus Area 4: Technology—Instructional Support and Cybersecurity

Objective 1: GPISD will increase the frequency of student-centered, engaging, and differentiated classroom experiences by integrating instructional technology based on real-world learning and to check for understanding. By June 2025, the average percent of students reporting weekly engagement in each of the four C's (communication, collaboration, creativity, and critical thinking skills) will increase from 31% to 40% as measured by BrightBytes survey data.

Objective 2: By June 2025, GPISD will implement research-based best strategies in cybersecurity and data loss prevention in order to decrease risk by 10% and reach a target of 60% risk reduction and increase staff cybersecurity training compliance to 100%.

***Current Plan on
Website!***



Community Visioning Strategic Plan

Career and Technology Education/College, Career, & Military Readiness

Objectives:

- GPISD will increase CCMR outcome funding & state accountability through the development, implementation, and maintenance of programs and support from early education through high school to fully prepare students for success in their chosen post-secondary college & career pathway.

Current Plan on Website!



District Improvement Plan Priority Focus Area 5: Postsecondary Readiness

Priority Focus Area 5: Postsecondary Readiness—Career and Technology Education; College, Career, and Military Readiness

Objective 1: For the Class of 2025, the number of graduates who meet the CCMR criteria for A-F accountability will increase from 76% to 80% (HB3 Goal)

Objective 2: By June 2025, the percentage of GPISD CTE "completers" who earn a state-accountable industry-based certification (IBC) will increase by 3% (from 32% to 35%).

Objective 3: By June 2025, the number of 7th and 8th grade students enrolled in a CTE elective will increase by 4% (from 36% to 40%).

Objective 4: By June 2025, GPISD will increase the percentage of students meeting college readiness standards in both Math and ELA by 3% (from 17% to 20%).

Objective 5: By June 2025, GPISD will increase the percentage of graduates that enroll in college the following fall semester by 3% (from 57% to 60%).

Objective 6: By June 2025, the percentage of graduates earning 3 college hours in ELA or Math or 9 hours in any other course will increase by 3% (from 17% to 20%).

Objective 7: By June 2025, the percentage of students earning a score of 3 or higher on any subject AP exam will increase by 3% (from 11% to 14%).

Community Visioning Strategic Plan

District Improvement Plan Priority Focus Area 6: Personnel and Financial Support

Financial Resources

Objectives:

- GPISD will identify areas where resources can be reallocated or reduced to support 4 different strategic priorities. GPISD will continue to plan and provide for improved facility maintenance and future facility needs.

- GPISD will establish a goal annually for 2024-2029 to increase student enrollment.



Priority Focus Area 6: Personnel and Financial Support—Recruit, Support, and Retain Personnel; Fiscal Responsibility

Objective 1: GPISD will increase the retention rate of teachers that receive the Teacher Incentive Allotment (TIA) designation by 3% (from 93% to 96%) as reported in annual TIA data.

Objective 2: GPISD will maintain an annual rating of an A for superior achievement as measured by the Financial Integrity Rating System of Texas (FIRST) while strategically allocating resources to support GPISD's strategic priorities.




Objective 3: By June 2025, GPISD will increase overall ADA from 93% to 94% and maintain a student enrollment of at least 26,461 in order to meet the annual fiscal enrollment and attendance goals.

Current Plan on Website!

House Bill 3 Goals



- Required 5 year goals
- One year goal included in the 24-25 DIP
- Years 2-5 went before the Board in September

House Bill 3 Goals	
ELA 	GPISD will improve early childhood literacy proficiency. The number of third graders who achieve or surpass the "meets grade level" category on STAAR reading will increase from 35% to 38% by June of 2025.
Math 	GPISD will improve early childhood mathematics proficiency. The number of third graders who achieve or surpass the "meets grade level" category on STAAR math will increase from 34% to 37% by June of 2025.
CCMR 	For the Class of 2025, the number of graduates who meet the CCMR criteria for A-F accountability will increase from 76% to 80%.

November Formative Review

Follow Along!



District Improvement Plan Progress Monitoring Review by Nine Weeks

Priority Focus Areas/Objectives	1st Nine Weeks for November 14th Board Meeting Due: 11/1/24	2nd Nine Weeks for February 10th Board Meeting Due: 2/13/25	3rd Nine Weeks For April 17th Board Meeting Due: 4/4/25
(1) Wellness & Safety	1.1 (Discipline) <i>Skyward data</i>	1.1 (Discipline) <i>Skyward data</i> 1.2 (Safety) <i>Qualtrics data</i>	1.1 (Discipline) <i>Skyward data</i> 1.2 (Safety) <i>Survey & Qualtrics data</i>
(2) Student Achievement		2.1 - 2.14 (T&L) <i>Comparing 2024 & 2023 data</i>	2.1 - 2.14 (T&L) <i>Using Q3 data to project how students may perform on STAAR</i>
(3) Family & Community Involvement			3.1 (Family Engagement) <i>Survey & Participation data</i> 3.2 (Community Engagement) <i>Survey & Participation data</i>
(4) Technology	4.1 & 4.2 (Technology) <i>Strategies & Implementation data</i>		
(5) Postsecondary Readiness	5.1 - 5.7 (CCMR) <i>Training, Support & Beginning of the Year data</i>		5.1 - 5.7 (CCMR) <i>Q3 data projections</i>
(6) Personnel & Financial Support	6.1 (Finance) <i>State ratings data (Will be presented to the Board in open session)</i> 6.3 (Attendance) <i>Skyward data</i>	6.2 (TIA/Retention) <i>TIA data</i> 6.3 (Attendance) <i>Skyward data</i>	6.3 (Attendance) <i>Skyward data</i>

[Feedback Form](#)



Priority Focus Area 1 – Wellness and Safety

Objective 1: By June 2025, GPISD will see a 5% decrease in in-school suspension (ISS from 6953 to 6605), Out of school suspension (OSS from 739 to 702), and Disciplinary Alternative Education Program (DAEP from 661 to 628) placements by implementing positive behavioral interventions, providing mental health services, fostering strong student-staff relationships, and utilizing restorative discipline practices.

- **District Strategy: Support campuses district-wide in implementing Positive Behavioral Interventions & Supports (PBIS) and 3Cs (Connect, Community, Celebrate) strategies by providing professional development and training for campus administrators on de-escalation strategies and restorative practices.**



Priority Focus Area 4 – Technology

Objective 1: GPISD will increase the frequency of student-centered, engaging, and differentiated classroom experiences by integrating instructional technology based on real-world learning and to check for understanding. By June 2025, the average percent of students reporting weekly engagement in each of the four C's (communication, collaboration, creativity, and critical thinking skills) will increase from 31% to 40% as measured by BrightBytes survey data.

- **District Strategy: Support campuses district-wide in implementing instructional technology fostering real-world learning by leveraging platforms like Canvas, Google Classroom, Microsoft Teams, native Apple apps, and digital tools that encourage student participation and feedback. Support is provided by providing professional development and training for campus administrators.**

Feedback Form



Priority Focus Area 4 – Technology

Objective 2: By June 2025, GPISD will implement research-based best strategies in cybersecurity and data loss prevention in order to decrease risk by 10% and reach a target of 60% risk reduction and increase staff cybersecurity training compliance to 100%.

- **District Strategy: Employ a security information and event management (SIEM) and other resources to monitor network and data processing systems for potential cybersecurity vulnerabilities and intrusions, review and enhance district data-privacy practices, and provide professional development and training for district and campus administrators and cybersecurity champions, students, and families.**



Priority Focus Area 5 – Post-Secondary Readiness

Objective 1: For the Class of 2025, the number of graduates who meet the CCMR criteria for A-F accountability will increase from 76% to 80% (HB3 Goal).

- **District Strategy: GPISD will maintain a comprehensive CCMR data dashboard and provide campus-based training to counselors, advisors, and administrators, empowering campuses to strategically identify and implement interventions to ensure each graduate has at least one CCMR indicator by graduation.**

[Feedback Form](#)



Priority Focus Area 5 – Post-Secondary Readiness

Objective 2: By June 2025, the percentage of GPISD CTE "completers" who earn a state-accountable industry-based certification (IBC) will increase by 3% (from 32% to 35%).

- **District Strategy: The district CTE administration team will facilitate, train, support, monitor progress, and effectively communicate with CTE teachers, campus administration, and counselors to increase the state-accountable industry-based certifications obtained by CTE “completers” by 3%.**

[Feedback Form](#)



Priority Focus Area 5 – Post-Secondary Readiness

Objective 3: By June 2025, the number of 7th and 8th grade students enrolled in a CTE elective will increase by 4% (from 36% to 40%).

- **District Strategy:** The district CTE administration team will partner with middle school campus administrations to increase the number of 7th and 8th graders enrolled in a CTE elective by 4 % through recruiting students and increasing CTE course offerings.



Priority Focus Area 5 – Post-Secondary Readiness

Objective 4: By June 2025, GPISD will increase the percentage of students meeting college readiness standards in both Math and ELA by 3% (from 17% to 20%).

- **The district will establish and support vertical teams across all grade levels to ensure seamless curriculum alignment from elementary through high school. These teams will work to align the curriculum with Advanced Placement (AP), ACT, and Texas Success Initiative (TSI) standards, supported by ongoing professional development and targeted resources. To enhance College, Career, and Military Readiness (CCMR) outcomes, the district will implement evidence-based practices and strategies. Regular data analysis will guide adjustments to these strategies, ensuring continuous improvement and equipping students for success beyond high school.**

[Feedback Form](#)



Priority Focus Area 5 – Post-Secondary Readiness

Objective 5: By June 2025, GPISD will increase the percentage of graduates that enroll in college the following fall semester by 3% (from 57% to 60%).

- **District Strategy: GPISD College Readiness department will Implement targeted college readiness programs, strengthen counselor and advisor support, enhance partnerships with higher education institutions, and increase access to financial aid resources.**

Feedback Form



Priority Focus Area 5 – Post-Secondary Readiness

Objective 6: By June 2025, the percentage of graduates earning 3 college hours in ELA or Math or 9 hours in any other course will increase by 3% (from 17% to 20%).

- **District Strategy: Expand dual credit, OnRamps and advanced placement offerings, enhance academic support for college-level coursework, strengthen partnerships with local colleges, and increase student and parent awareness of credit-earning opportunities.**

Feedback Form



Priority Focus Area 5 – Post-Secondary Readiness

Objective 7: By June 2025, the percentage of students earning a score of 3 or higher on any subject AP exam will increase by 3% (from 11% to 14%).

- **District Strategy: Ensure AP teachers have completed APSI training; create a system of support for AP teachers through mentorship opportunities**



Priority Focus Area 6 – Personnel and Financial Support

Objective 1: GPISD will increase the retention rate of teachers that receive the Teacher Incentive Allotment (TIA) designation by 3% (from 93% to 96%) as reported in annual TIA data.

District Strategies:

- 1) The district will provide a TIA overview training video to all campus staff. Additional campus training will be developed based on campus feedback. Topics could include: how to use data to improve student growth outcomes, using T-TESS coaching feedback to improve end of year T-TESS performance, or other items as needed.
- 2) The district will seek teacher feedback for improving understanding of the TIA system in place as well as for professional development opportunities to address the most common areas of need.
- 3) To increase awareness of TIA benefits, the district will effectively communicate all GPISD has to offer through various marketing strategies, including posters, staff emails, and celebrations to recognize teacher achievements.



Priority Focus Area 6 – Personnel and Financial Support

Objective 3: By June 2025, GPISD will increase overall ADA from 93% to 94% and maintain a student enrollment of at least 26,461 in order to meet the annual fiscal enrollment and attendance goals.

District Strategy:

- GPISD will support increasing daily attendance by conducting a comprehensive review of current attendance data to identify trends, patterns, and key areas of concern, monitoring attendance in real-time, and reviewing the effectiveness of attendance improvement strategies every quarter to make necessary adjustments. The district will also train administrators and support service staff on attendance tracking platforms, organize workshops for families to educate them on the impact of attendance on academic success, and share progress reports and success stories with stakeholders. Additionally, GPISD will support campus PEIMS efforts to reach out to teachers who have yet to submit attendance, consult with campuses regarding their individual attendance campaigns, and recognize campuses that have met their ADA goal for the entire month.
- To increase overall enrollment, the district will effectively communicate all that GPISD has to offer through various marketing strategies, participate in community outreach to share more about GPISD schools, and support initial registration and enrollment through the GPISD Mobile Enrollment Bus, Feet on the Street, Smile and Dial, and other efforts.

Motto

Innovate
Educate
Graduate



Mission

The mission of GPISD is to provide an exceptional learning community committed to student academic growth, innovation, and equity for all.

Core Values

- G**row, attract, and retain students and staff through high quality programming.
- P**repare scholars through college, career, and military readiness for the 21st century and beyond.
- I**nnovative and inclusive educational practices.
- S**ecure the largest rate of return on the public's tax dollar by adopting conservative budget practices.
- D**evelop high community standards through the engagement of parents, business, and the community in a collaborative and transparent process.

Vision

GPISD will ensure student success through engaging learning experiences, collaborative leadership, and a focus on maximizing student achievement.



Upcoming EIC Meetings

~~November 13- Formative Review~~

February 26- Formative Review
(including review of 25-26 Goals, Objectives,
and Strategies)

April 16- Summative Review