



# 2024-2025 Data Book



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**Mississinewa Schools  
District Goals  
2022 - 2025**



Mississinewa Community Schools provides children with an accountable, high-quality, rigorous education in an inclusive and nurturing environment. We are accountable for developing the full potential of each child while preparing them for continued success in their personal lives and professional careers.

**MCSC strives to:**

- Increase achievement by challenging and supporting each student to reach their highest potential.
- Address the needs of the whole child by ensuring all students are safe, engaged, supported, and grow in social/emotional learning.
- Prepare all students with the skills to actively contribute as productive citizens.
- Provide professional staff with the knowledge, skills, and resources necessary for highly effective delivery of instruction and services.

**Goal Area 1: Highly Qualified Staff**

**Statement of Intended Outcome, 2022-2025:** Mississinewa Community Schools hires and retains high-quality, effective personnel. Teachers and other staff have been provided professional development opportunities that directly correlate to the high academic standards set by the District. MCSC staff share the Board's vision of providing differentiated education programs to meet the needs of all students.

**Strategic Objectives:**

1. Implement a consistent, rigorous, and fair assessment and evaluation process that is understood and supported by administrators and staff.
2. Professional development is tailored to meet the needs of teachers, administrators, and staff and is part of the planning and assessment of these opportunities.
3. Utilizing new teacher orientation days and the new teacher learning community program to enhance support and encouragement for teachers new to MCSC.

**Goal Area 2: Measurable Student Achievement**

**Statement of Intended Outcome, 2022-2025:**

Mississinewa Community Schools provides outstanding educational programs that allow all students to demonstrate academic proficiency and growth. Data from multiple measures are used to monitor student progress, guide instruction, and evaluate the effectiveness of educational programs.

**Strategic Objectives:**

1. Multi-Tiered Systems of Support (MTSS) is embraced and consistently implemented by staff in every building in the district and is used to monitor and improve student achievement.
2. The District consistently develops and implements curriculum as well as intervention programs to ensure student achievement and success.
3. The District evaluates the high school graduation requirements and its processes for allowing deviation from the requirements for both college-bound and vocation-bound students.
4. The District is consistent at all levels in developing and implementing differentiated instruction techniques.





**Goal Area 3: Social and Emotional Learning**

***Statement of Intended Outcome, 2022-2025:***

Mississinewa Community Schools is committed to CASEL's Framework of Core Competence in Social-Emotional Learning. The five core competencies are self-awareness, self-management, social awareness, relationship skills, and responsible decision-making for students. Mississinewa Community Schools partner with community agencies to support safe and developmentally rich spaces for learning and growth, have a deep understanding of community needs and assets, are trusted partners by families and students, and have connections to additional supports and services that school and families need.

**Strategic Objectives:**

1. Schools and families form authentic partnerships and build strong connections that reinforce students' social and emotional development.
2. Schools develop and maintain community partners which may provide safe and developmentally rich settings for growth and learning, have a deep understanding of community needs and assets, are trusted partners for families and students, and have connections to additional supports and services that schools and families need.
3. Staff receives professional development in evidenced-based SEL programming to support the stated vision and core values.
4. The district continually updates community resources available.

**Goal Area 4: Technology**

***Statement of Intended Outcome, 2022-2025:*** Mississinewa Community Schools utilizes a technology plan that incorporates regular upgrades of both hardware, software, and training of staff on existing and new programs to prepare students for the real-world PK-12. Systems are in place to ensure the safety of our students and compliance with District standards.

**Strategic Objectives:**

1. Technology infrastructure remains current and sound (routers, switchers, servers, internet service, and workstations). Continue to prevent problems and keep technology accessible (security, filtering, preventative updates).
2. Implement steps to leverage social networking and other technology to support better teaching and learning by expanding student-to-student and student-to-faculty connections for collaborating beyond the classroom.
3. Develop and implement efforts through professional development to create a consistent approach for the use of technology in the classroom as an effective learning tool to support classroom instruction and curriculum.
4. Professional development is utilized to assist staff in allowing technology to work for them.



**Goal Area 5: Community/Parental/Student Engagement**

**Statement of Intended Outcome, 2022-2025:** Mississinewa Community Schools has created an environment of collaboration and transparency with families of students and with our community. Families of students are encouraged to become actively involved in their children's education. The community is highly engaged in helping provide the best education possible for our children. As a result of our community's and families' commitment to public education, we are working to establish a collaborative approach to solving public education issues that include our local legislators.

**Strategic Objectives:**

1. Develop, implement and maintain a consistent, district-wide effort to involve parents and interested community members in our schools.
2. Implement an accepted and used communication system so that information can be shared quickly and effectively with parents and interested community members and to allow easy and effective communication from parents and interested community members with the Board, administration, and district staff.
3. Openly share opportunities implement a program whereby those parents and community members interested and willing to advocate for public schools with the legislature and state agencies are empowered to do so.
4. Utilize social media (i.e., Facebook, Twitter, etc.) to promote school activities and events to keep parents and interested community members informed.
5. Add District PTO

**Goal Area 6: Facilities**

**Statement of Intended Outcome, 2022-2025:**

Mississinewa Community Schools continues to strive for state-of-the-art facilities. We have prioritized our facility needs and have a plan in place to utilize the resources necessary to achieve the vision for our facilities.

**Strategic Objectives:**

1. Develop a comprehensive plan to address the District's building and facilities need to ensure physical spaces can effectively and efficiently address the needs of our students, staff, and community for the next 20 years.
2. Educate the community as necessary to implement the comprehensive facilities plan.
3. Use gifting, fundraising, and grants to assure long-term funding for critical needs in our buildings and grounds.

**Goal Area 7: Fiscal Management/Responsibility**

**Statement of Intended Outcome, 2022-2025:** Mississinewa Community Schools obtains enrollment-based and state-mandated funding. MCSC has developed a process to prioritize the financial resources that we have according to the educational and state goals set by the District.

**Strategic Objectives:**

1. Review all financial processes; streamline and consolidate these processes where possible; find ways to improve efficiencies and accountability in our financial processes while reducing, if possible, staff frustration with them.
2. Seek ways to better involve staff in budget development.
3. Carefully assess specific ways in which we can involve the community, staff, and the School Board in better maintaining a strong and influential presence.
4. Work with outlying communities to determine what cooperative efforts can be made to make the best use of limited resources.



*Establish a clear vision for schoolwide data use.*

- A strong culture of data use is critical to ensuring routine, consistent, and effective data-based decision-making. Principals will form a data team to serve as advisors on data use throughout the school. The data team will represent a range of stakeholders such as an administrator, two to three teachers across different grade levels or content areas, one to two classroom support professionals (such as a coach or special education teacher), and a district-level staff member who works with data.

*Develop and maintain a districtwide data system.*

- To meet the needs of a wide range of audiences, a district data system advisory council comprising a variety of stakeholders should be involved in determining the district's requirements and selecting and implementing the new system. Districts and schools need to secure financial and human resources to develop data protection safeguards and ensure that data is timely, relevant, and useful to educators.

*Teach students to examine their own data and set learning goals.*

- Teachers should provide explicit instruction to elementary and secondary students on regularly using achievement data to monitor their own performance and establish learning goals. Teachers can use students' data analysis to identify factors that may motivate student performance and then adjust their instruction to better meet students' needs.

*Provide supports that foster a data-driven culture within the school.*

- Providing leadership through data facilitators or other instructional leaders, and ongoing professional development, helps teachers, principals, and other school staff members obtain a thorough understanding of their roles and responsibilities in using data. Leadership, professional development, and time for collaboration do not establish the culture of data usage; rather, they provide the supports needed to build a culture that fosters data use to guide instructional decision-making.

*Make data part of the ongoing cycle of instructional improvement.*

- Good data makes for good decisions. How student achievement data is collected and implemented will determine how well that data supports the instructional decision-making by principals and teachers. The guidelines are clear: data must be made part of the ongoing cycle of instructional improvement, students must be taught to examine their own data and set their own learning goals, principals must establish a clear vision for schoolwide data usage, schools need to foster a data-driven culture, and we must develop and maintain districtwide data systems.

Even though standardized tests are not an indicator of ultimate success in life, they include skills that will be needed for the 21<sup>st</sup> Century. To not value the skill development revealed by this test means that we are ignoring important opportunities to prepare our students for postgraduate life.

In this Data Book we are attempting to give each one of you an opportunity to see how we are doing at every grade level and as a school system. This book is a work in progress, and we will adjust information as needed.

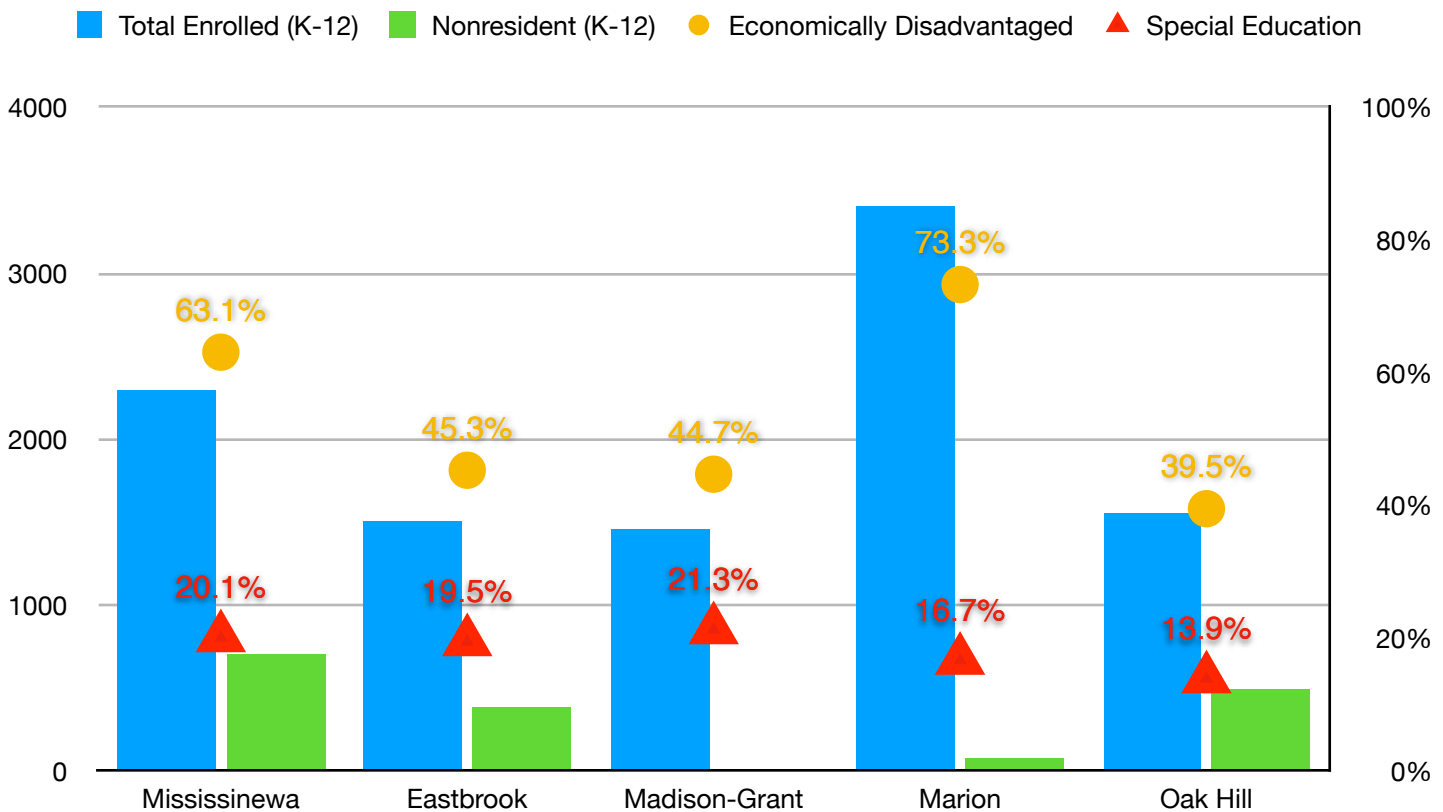
Select passages were paraphrased from NAESP Best Practices for Better Schools: Student Assessment

# County Demographics Comparison 2024-2025



	Mississinewa	Eastbrook	Madison-Grant	Marion	Oak Hill
<b>Total Enrolled (K-12)</b>	2299	1504	1461	3408	1559
<b>Nonresident (K-12)</b>	704	375	*	78	491
<b>Nonresident (K-12) %</b>	31%	25%	*	2%	31%
<b>Economically Disadvantaged</b>	63.1%	45.3%	44.7%	73.3%	39.5%
<b>21st Century Scholars (8th grade)</b>	74.8%	53.5%	47.1%	49.2%	55.7%
<b>Special Education</b>	20.1%	19.5%	21.3%	16.7%	13.9%
<b>English Learners</b>	0.5%	0.4%	1.2%	4.9%	0.8%
<b>Native American</b>	3 (0.1%)	1 (0.1%)	7 (0.4%)	5 (0.1%)	
<b>Black</b>	46 (1.9%)	20 (1.2%)	124 (7.9%)	745 (20.1%)	17 (1%)
<b>Asian</b>	9 (0.4%)	7 (0.4%)	5 (0.3%)	22 (0.6%)	6 (0.4%)
<b>Hispanic</b>	154 (6.3%)	70 (4.2%)	84 (5.4%)	573 (15.5%)	98 (6%)
<b>White</b>	2001 (82.3%)	1513 (90.7%)	1271 (81.4%)	1734 (46.8%)	1442 (88.6)
<b>Multi-Racial</b>	218 (9%)	53 (3.2%)	69 (4.4%)	623 (16.8%)	64 (3.9%)
<b>Pacific Islander</b>		4 (0.2%)	1 (0.1%)		

\* Numbers unavailable due to virtual academy students. Total enrollment estimated for this corp.





Mississinewa Schools  
Corporation Data Summary  
2023-2024 Demographic Breakdown of Assessment Results



High School	State Average	School	Black	Asian	Hisp.	White	Multi.
ELA (SAT)	50%	42%	*	*	25%	44%	44%
Math (SAT)	24%	17%	*	*	13%	19%	13%
Biology	44%	3%	*	*	*	4%	*
Gov.	16%	28%	**	**	**	**	**

R.J. Baskett	State Average	School	Black	Asian	Hisp.	White	Multi.
ELA	42%	35%	*	*	29%	35%	39%
Math	35%	30%	*	*	14%	30%	33%
Science	42%	39%	*	*	*	40%	36%
Biology	44%	54%	*	*	*	59%	*

Northview Westview	State Average	School	Black	Asian	Hisp.	White	Multi.
ELA	40%	34%	*	*	33%	35%	29%
Math	47%	43%	*	*	44%	44%	33%
Science	44%	44%	*	*	38%	46%	32%
Soc. St.	38%	27%	*	*	10%	26%	36%
IREAD- Gr3	83%	79%	*	*	86%	78%	81%

Color Codes
more than +5% above state average
at or up to +5% of state average
within -5% of state average
more than -5% below state average

Results compiled from <https://www.in.gov/doi/it/data-center-and-reports/>  
 \* Fewer than 10 students in cohort; statistic not available  
 \*\* Statistic not available

High School	State Average	School	Free or Reduced	Paid	Gen. Ed.	Sp. Ed.	Male	Female
ELA (SAT)	50%	42%	30%	60%	50%	6%	44%	40%
Math (SAT)	24%	17%	7%	32%	20%	0%	21%	12%
Biology	44%	3%	3%	3%	3%	*	7%	0%
Gov.	16%	28%	**	**	**	**	**	**

R.J. Baskett	State Average	School	Free or Reduced	Paid	Gen. Ed.	Sp. Ed.	Male	Female
ELA	42%	35%	29%	49%	41%	10%	30%	40%
Math	35%	30%	23%	46%	35%	7%	32%	27%
Science	42%	39%	34%	57%	44%	21%	42%	37%
Biology	44%	54%	65%	44%	54%	*	62%	50%

Northview Westview	State Average	School	Free or Reduced	Paid	Gen. Ed.	Sp. Ed.	Male	Female
ELA	40%	34%	26%	54%	40%	12%	31%	37%
Math	47%	43%	36%	61%	50%	18%	46%	39%
Science	44%	44%	35%	67%	51%	15%	40%	48%
Soc. St.	38%	27%	18%	46%	28%	23%	32%	23%
IREAD- Gr3	83%	79%	72%	92%	86%	52%	**	**

**Mississinewa Schools  
State and Federal Accountability Ratings  
2024-2025 School Year / 2023-2024 Ratings**



**State Accountability**



**INDIANA GRADUATES  
PREPARED TO SUCCEED**

Indiana schools are undergoing a transformation in their evaluation methods. A-F grades are no longer issued. Rather, comprehensive school performance reports are now mandated by a new state law. Starting October 15, 2023 schools are required to publish these reports, detailing various academic and non-academic indicators, on their websites.

You can view the Indiana Graduates Prepared to Succeed (GPS) dashboard on our school website by visiting the individual school pages, then select “About Us” and “School Performance Report”.

These reports are tailored to the grade levels served by the schools. For schools serving K-8 grades, the reports encompass statistics such as pass rates for the 3rd-grade literacy test (IREAD), state test (ILEARN) pass rates, chronic absenteeism rates, and per-student funding. High schools, on the other hand, will present data on the average composite SAT score, graduation rates, non-waiver graduation rates, per-student funding, and the percentage of students who participated in and successfully completed Advanced Placement exams and dual credit courses.

Subsequent years will see the Indiana Department of Education crafting new accountability recommendations for lawmakers by December 1, 2024. The data for these reports will be sourced from the Indiana GPS dashboard, established to facilitate community access to school information.

**Federal Accountability**



**EVERY STUDENT  
SUCCEEDS ACT**

Schools receive a federal rating under the Every Student Succeeds Act (ESSA) of either *exceeds expectations*, *meets expectations*, *approaches expectations*, or *does not meet expectations* based on all applicable indicators. Indicators include achievement, growth, attendance, diploma strength, and graduation rate. The following table summarizes Mississinewa’s federal ratings.

	MHS	RJB	NV	WV
<b>2018-2019 (first year of ILEARN)</b>	AE	AE	AE	AE
<b>2019-2020 (no testing due to COVID)</b>	AE	AE	AE	AE
<b>2020-2021 - no calculations</b>	AE	AE	AE	AE
<b>2021-2022</b>	AE	DE	AE	AE
<b>2022-2023</b>	ME	DE	AE	AE
<b>2023-2024</b>	AE	AE	AE	AE

**Key**

<b>Exceeds Expectations</b>	EE
<b>Meets Expectations</b>	ME
<b>Approaches Expectations</b>	AE
<b>Does Not Meet Expectations</b>	DE

**Mississinewa Schools  
Corporation Data Summary  
Historical Cohort and Grade Level Summaries**



<b>ELA</b>											
Grade	2024					2023			2022		
	# of Students	Formative Prediction	Percent Proficient	School Goal	State Avg	# Students	Percent Prof.	State Avg	# Students	Percent Prof.	State Avg
K I-READY	188	-	55%	61%	-	165	41%	-	-	-	-
1 I-READY	153	-	42%	61%	-	170	41%	-	-	-	-
2 IREAD	167	-	44% Pass, 12% on Track	60%	43%	132	39% Pass, 14% on Track	45%	-	-	-
3 IREAD	140	-	71% before SS 79% after SS	85%	83%	186	75% before SS 82% after SS	69%	-	74% after SS	82%
3 ILEARN	140	38% (i-Ready)	29%	60%	39%	189	37%	40%	148	30%	41%
4 ILEARN	190	40% (i-Ready)	37%	50%	42%	145	32%	40%	136	38%	41%
5 ILEARN	149	38% (i-Ready)	34%	50%	40%	144	28%	40%	185	27%	41%
6 ILEARN	157	29% (i-Ready)	36%	40%	41%	175	25%	41%	150	31%	39%
7 ILEARN	179	34% (i-Ready)	34%	38%	42%	156	29%	40%	171	23%	42%
8 ILEARN	160	36% (i-Ready)	34%	40%	43%	174	21%	44%	191	37%	43%
11 SAT	203	-	42%	55%	50%	184	45%	49%	147	31%	52%

<b>MATH</b>											
Grade	2024					2023			2022		
	# of Students	Formative Prediction	Percent Proficient	School Goal	State Avg	# Students	Percent Prof.	State Avg	# Students	Percent Prof.	State Avg
K I-READY	188	-	61%	63%	-	165	46%	-	-	-	-
1 I-READY	153	-	32%	63%	-	170	42%	-	-	-	-
3 ILEARN	140	41% (i-Ready)	43%	60%	52%	189	50%	53%	148	45%	52%
4 ILEARN	190	41% (i-Ready)	49%	60%	48%	145	42%	49%	136	48%	48%
5 ILEARN	149	32% (i-Ready)	34%	60%	41%	144	35%	41%	185	27%	41%
6 ILEARN	157	35% (i-Ready)	32%	45%	38%	175	29%	38%	150	25%	36%
7 ILEARN	179	18% (i-Ready)	28%	40%	34%	156	29%	33%	171	23%	32%
8 ILEARN	160	14% (i-Ready)	28%	40%	32%	174	21%	32%	191	27%	30%
11 SAT	203	-	17%	40%	24%	184	20%	30%	147	11%	30%

<b>OTHER</b>											
Grade	2024				2023			2022			
	# of Students	Percent Proficient	School Goal	State Avg	# Students	Percent Prof.	State Avg	# Students	Percent Prof.	State Avg	
4 - Science	190	44%	-	44%	136	28%	37%	136	29%	38%	
5 - Social St	149	27%	-	38%	185	31%	39%	185	51%	38%	
6 - Science	157	39%	-	42%	150	19%	38%	150	35%	39%	
8 - Biology	35	54%	-	44%	50	38%	29%	50	28%	30%	
10 - Biology	91	3%	-	44%	107	6%	29%	107	8%	30%	
Government	69	28%	-	16%	46	57%	19%	46	30%	20%	

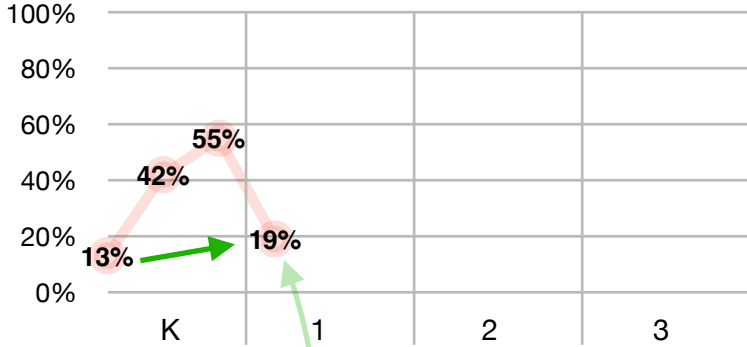


**Mississinewa Schools  
i-Ready Longitudinal Growth by Cohort  
Reading**

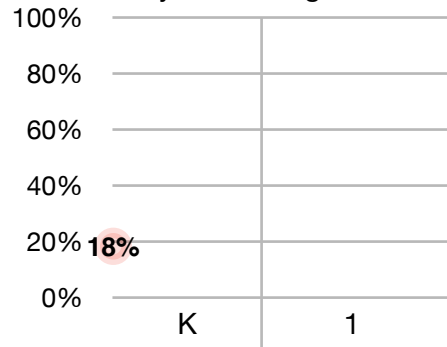


**Class of 2036**

Percent of Cohort Reaching Grade Level Proficiency in Reading

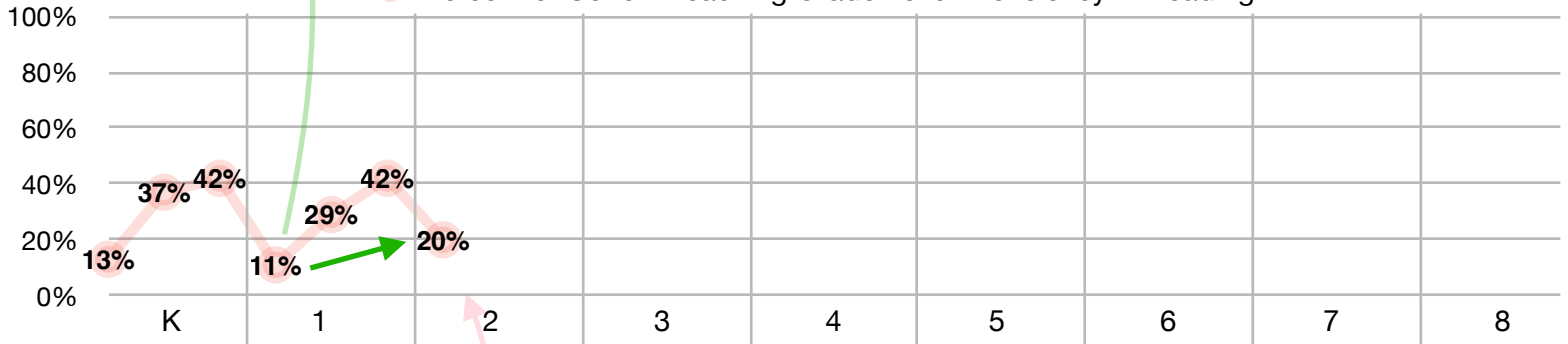


**Class of 2037**



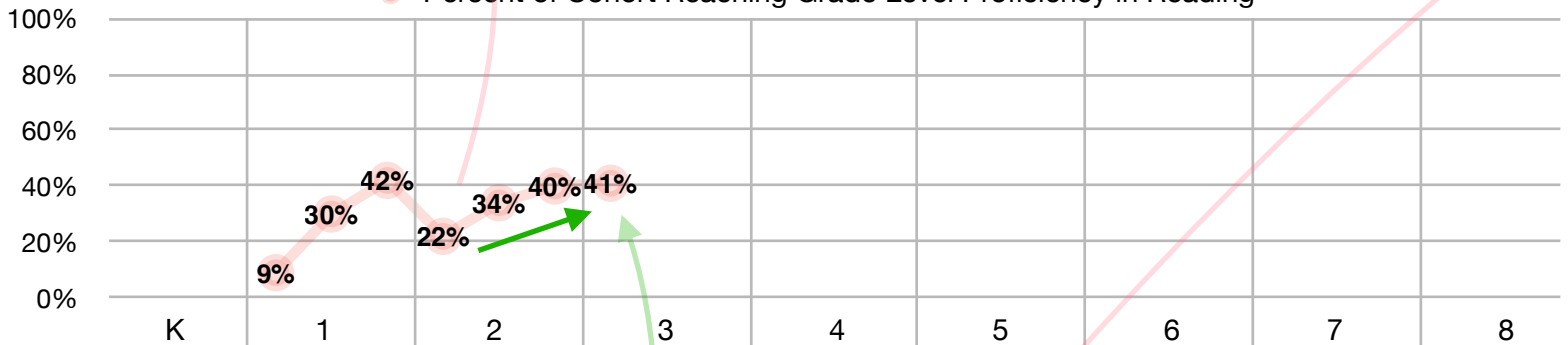
**Class of 2035**

Percent of Cohort Reaching Grade Level Proficiency in Reading



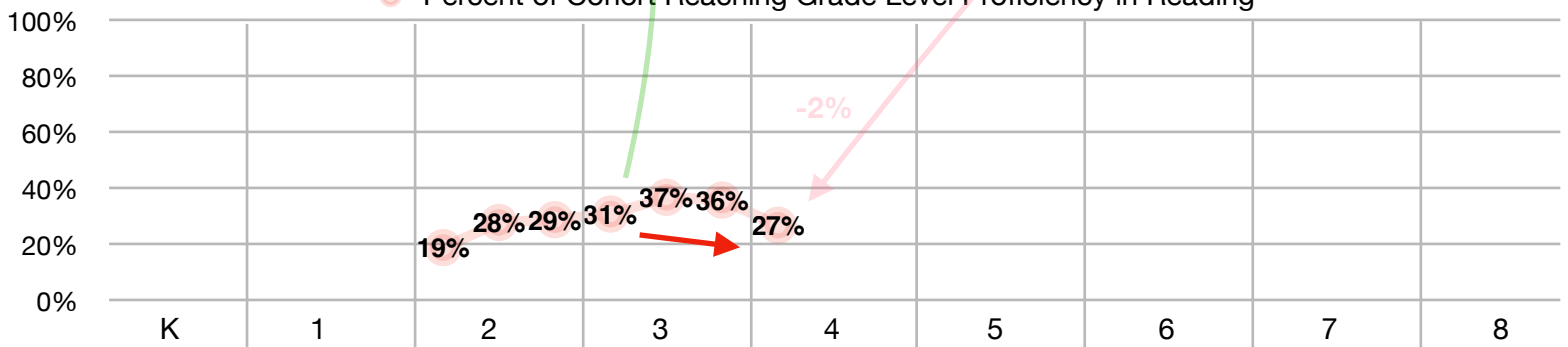
**Class of 2034**

Percent of Cohort Reaching Grade Level Proficiency in Reading



**Class of 2033**

Percent of Cohort Reaching Grade Level Proficiency in Reading

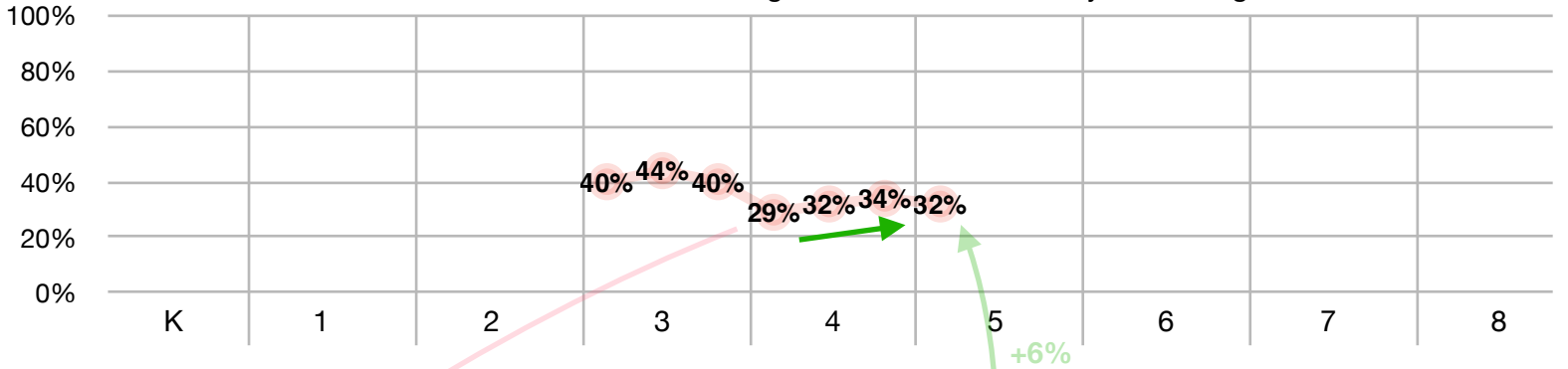


**Mississinewa Schools  
i-Ready Longitudinal Growth by Cohort  
Reading**



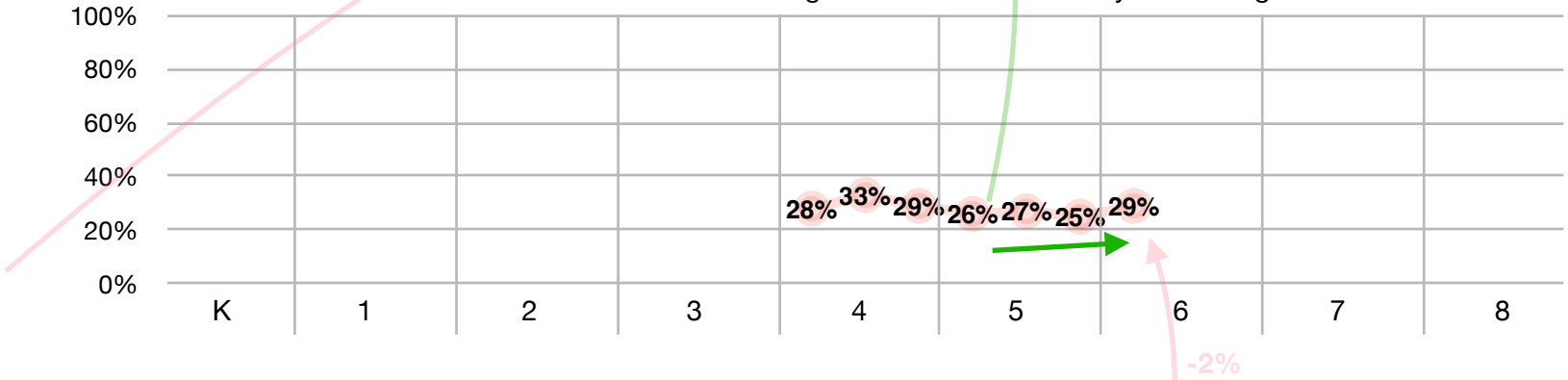
**Class of 2032**

Percent of Cohort Reaching Grade Level Proficiency in Reading



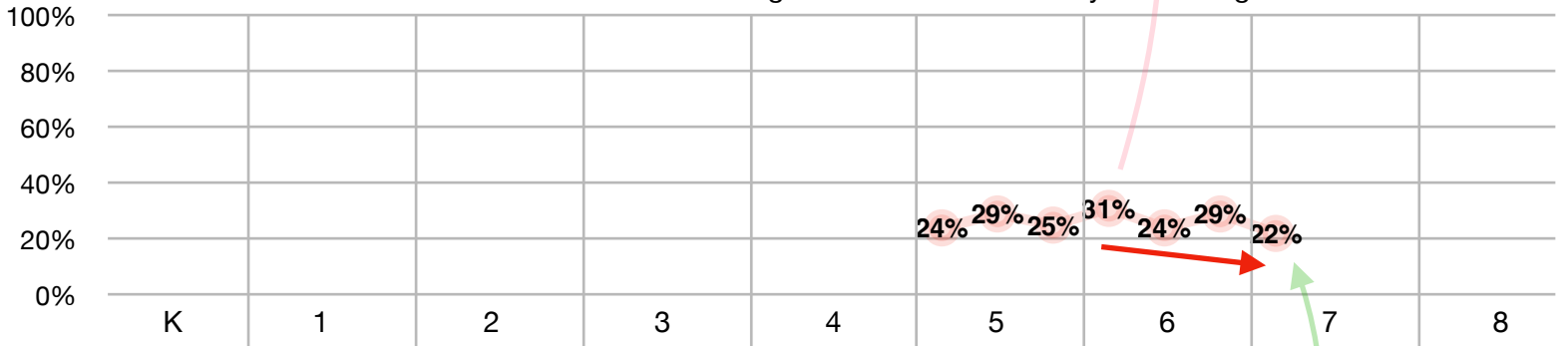
**Class of 2031**

Percent of Cohort Reaching Grade Level Proficiency in Reading



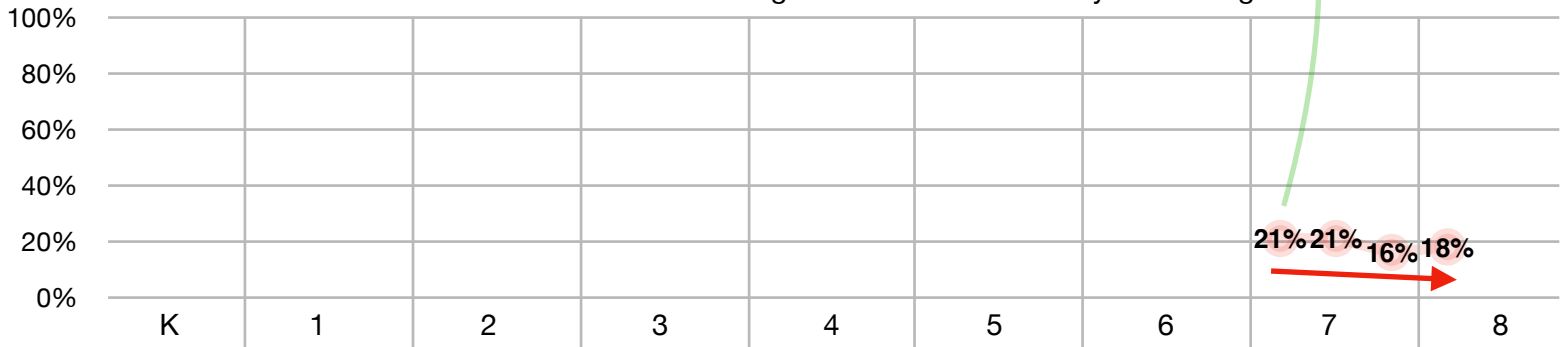
**Class of 2030**

Percent of Cohort Reaching Grade Level Proficiency in Reading



**Class of 2029**

Percent of Cohort Reaching Grade Level Proficiency in Reading



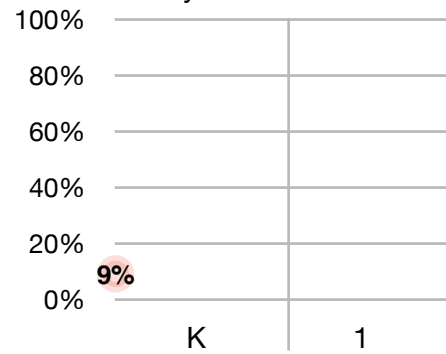
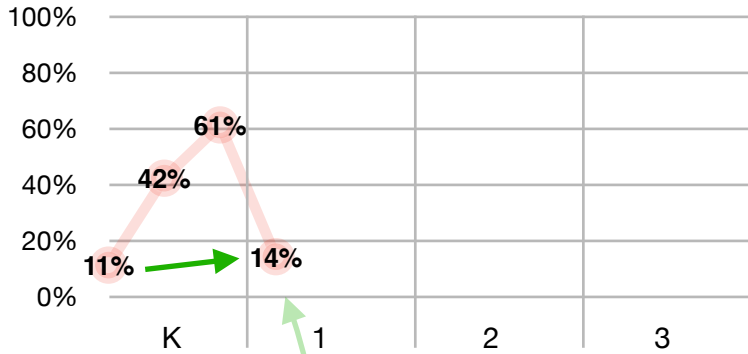
**Mississinewa Schools  
i-Ready Longitudinal Growth by Cohort  
Math**



**Class of 2036**

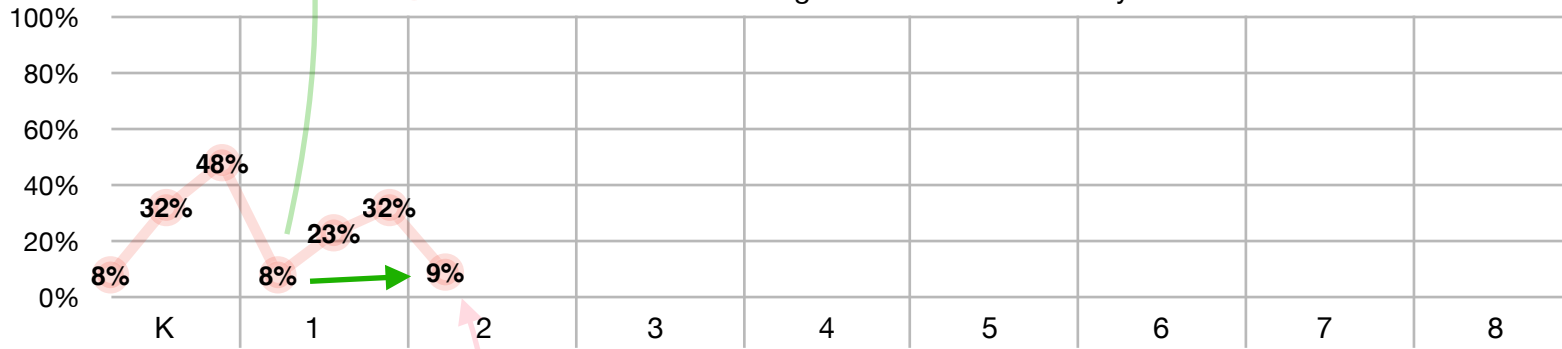
**Class of 2037**

○ Percent of Cohort Reaching Grade Level Proficiency in Math



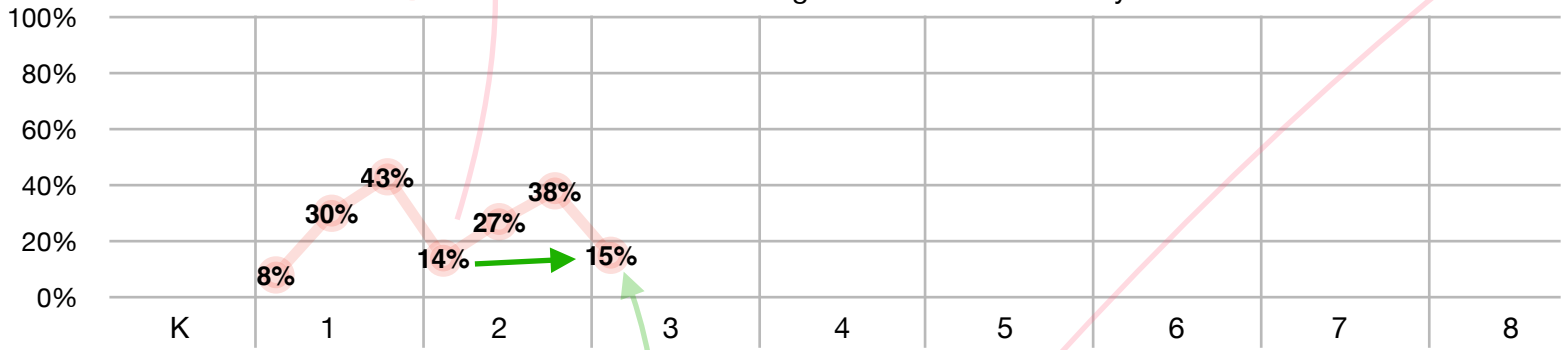
**Class of 2035**

○ Percent of Cohort Reaching Grade Level Proficiency in Math



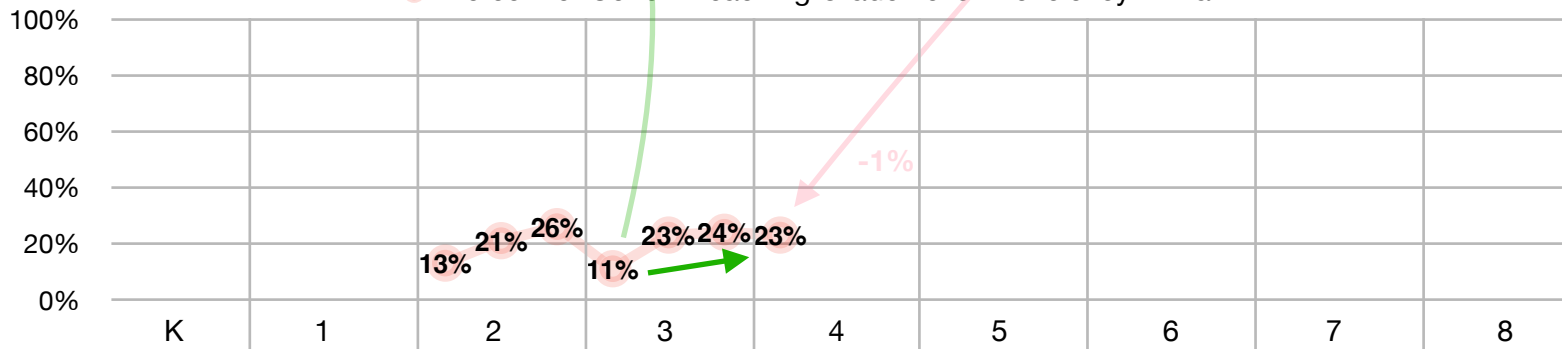
**Class of 2034**

○ Percent of Cohort Reaching Grade Level Proficiency in Math



**Class of 2033**

○ Percent of Cohort Reaching Grade Level Proficiency in Math

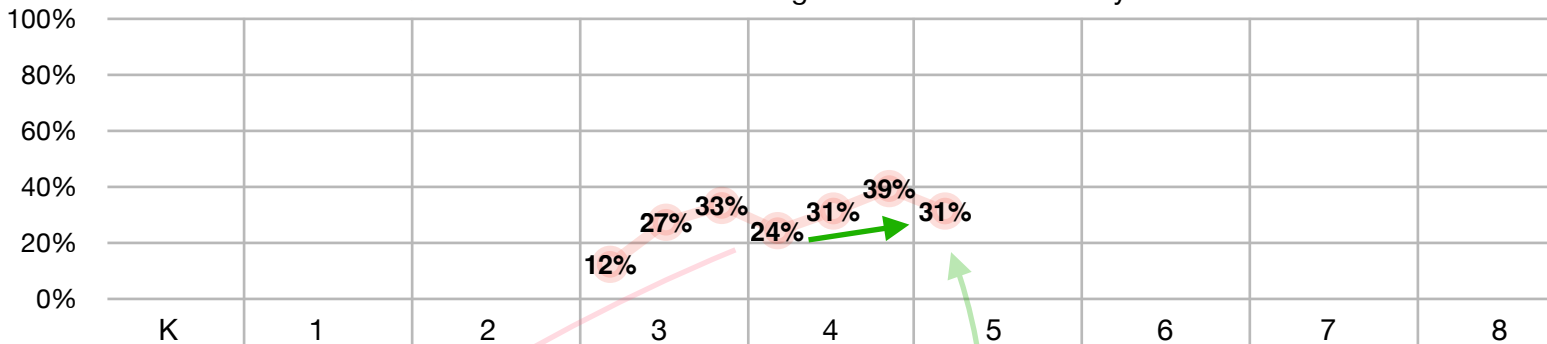


**Mississinewa Schools**  
**i-Ready Longitudinal Growth by Cohort**  
**Math**



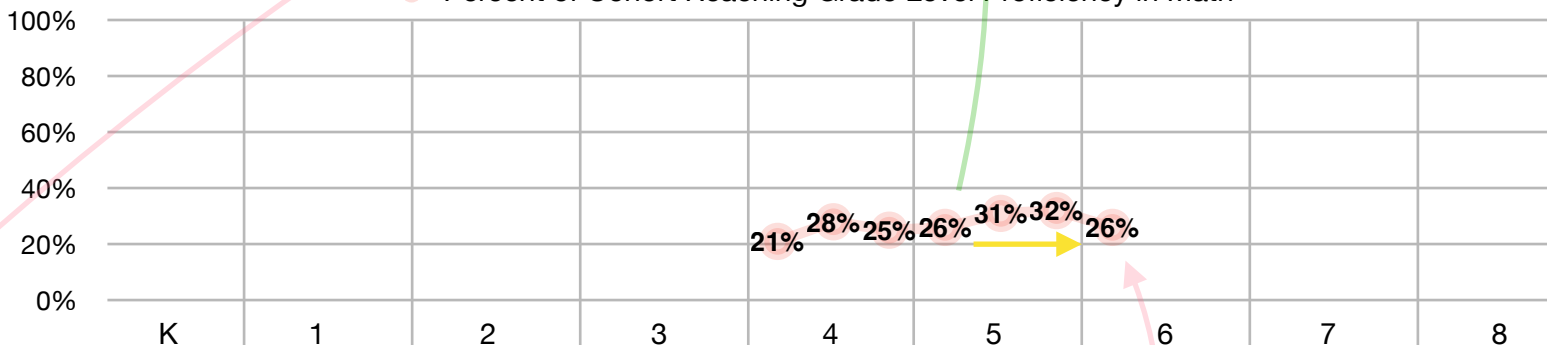
**Class of 2032**

Percent of Cohort Reaching Grade Level Proficiency in Math



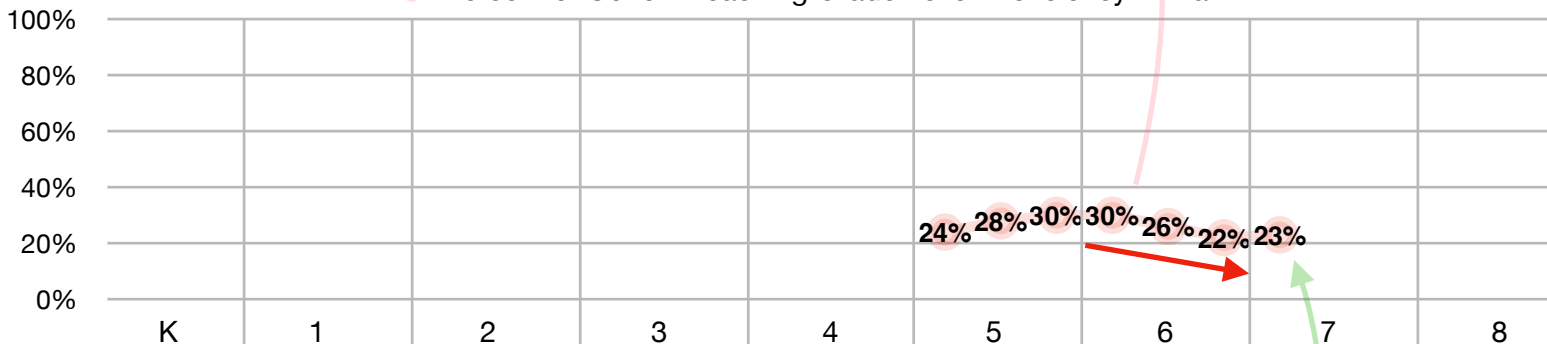
**Class of 2031**

Percent of Cohort Reaching Grade Level Proficiency in Math



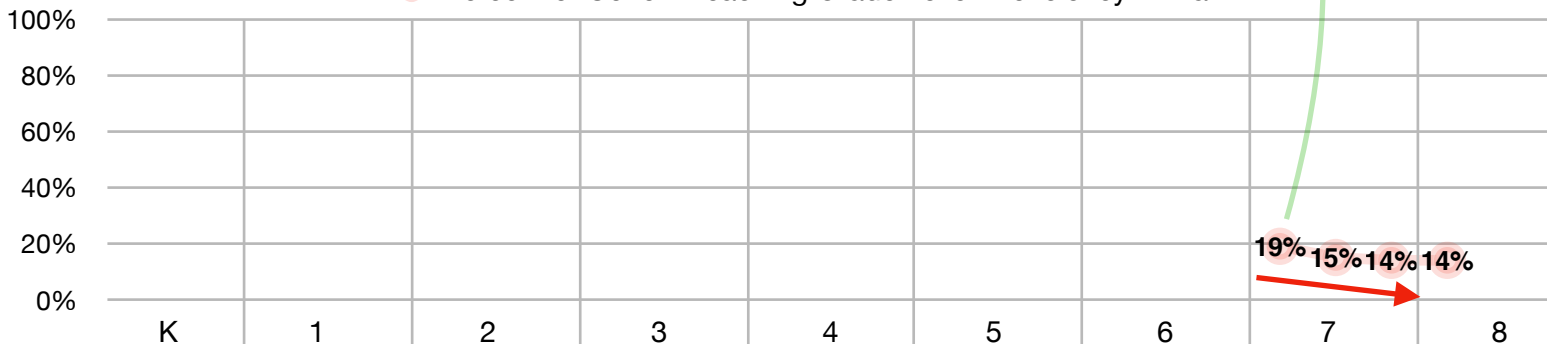
**Class of 2030**

Percent of Cohort Reaching Grade Level Proficiency in Math

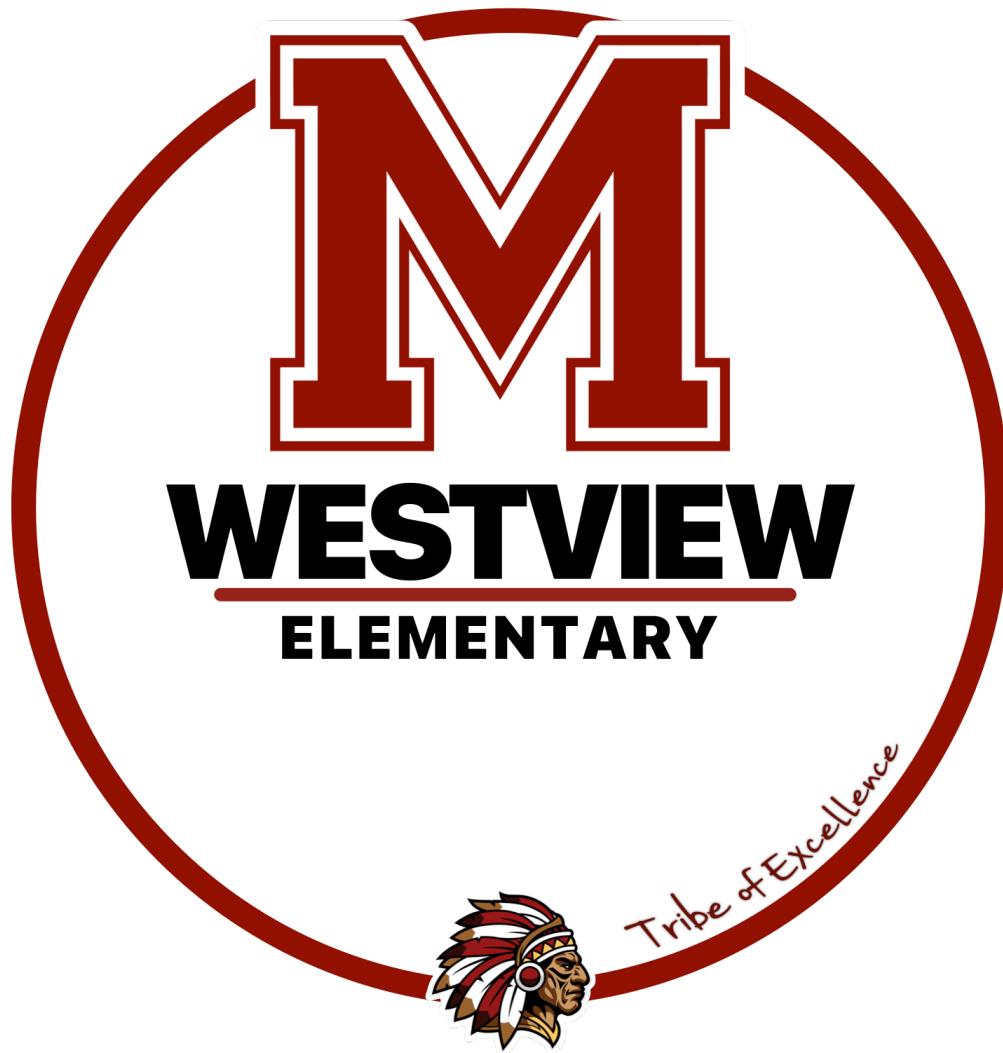


**Class of 2029**

Percent of Cohort Reaching Grade Level Proficiency in Math



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## Westview Elementary

2023-2024 Total Pre-K Students:	158	
2023-2024 Total K and 1 Students:	338	
State-Identified High Ability Students:	19	13% of Grade 1 students <i>(only 1st grade is identified at this time)</i>
Special Education Students:	54	16% of K and 1 students
Non-Resident Students:	107	32% of K and 1 students
Free/Reduced Lunch Students:	245	72% of K and 1 students



**INDIANA GRADUATES  
PREPARED TO SUCCEED**

*Additional Information on Westview can be accessed digitally by visiting the Indiana Graduates Prepared to Succeed Dashboard, which can be found by going to the Westview School Homepage → About Us → School Performance Report*



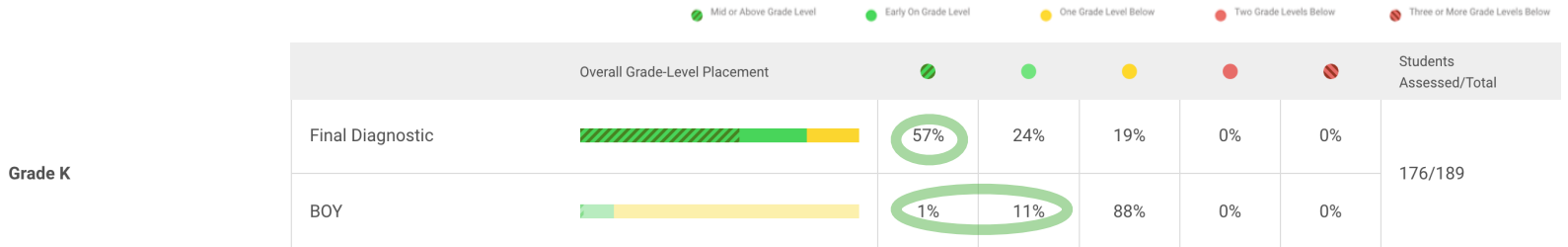
**EVERY STUDENT  
SUCCEEDS ACT**

*Westview is rated "Approaching Expectations" for the 2022-2023 school year.*

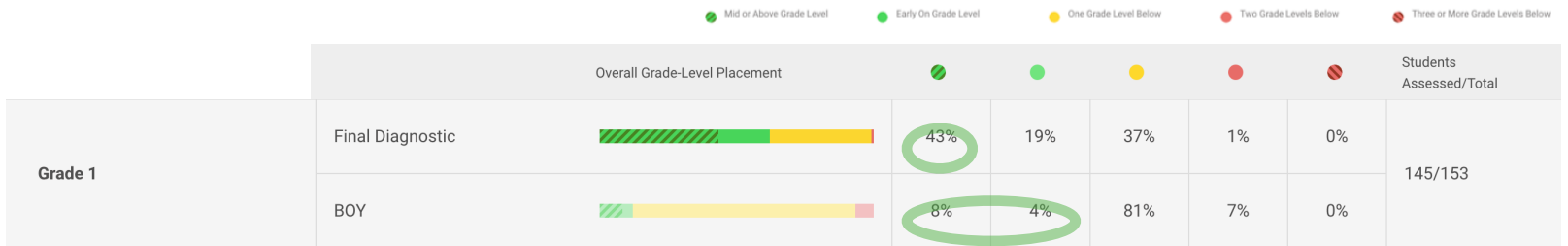
# Westview Elementary i-Ready Growth Summary 2023-2024 Reading



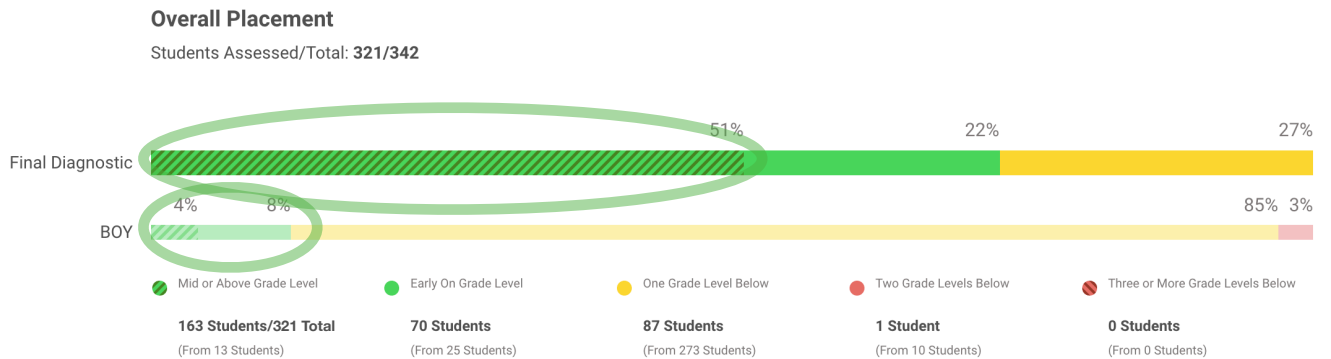
## Kindergarten Reading - Fall to Spring 23-24



## First Grade Reading - Fall to Spring 23-24



## Building Summary Reading (both grades) - Fall to Spring 23-24

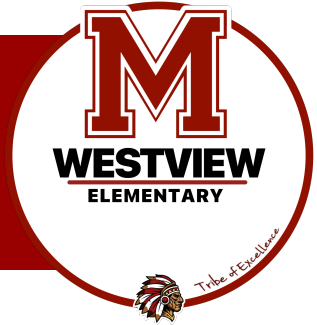


### Placement by Domain



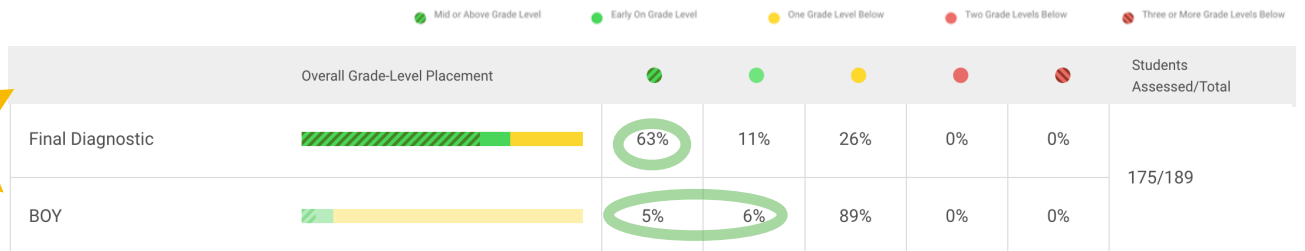


# Westview Elementary i-Ready Growth Summary 2023-2024 Math



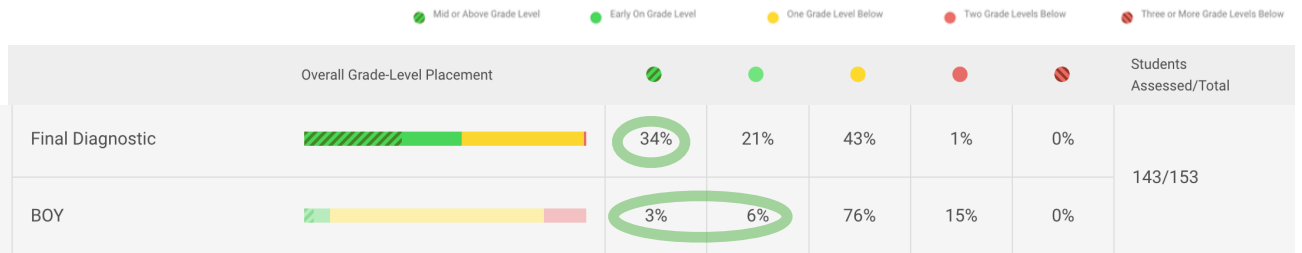
## Kindergarten Math - Fall to Spring 23-24

Grade K



## First Grade Math - Fall to Spring 23-24

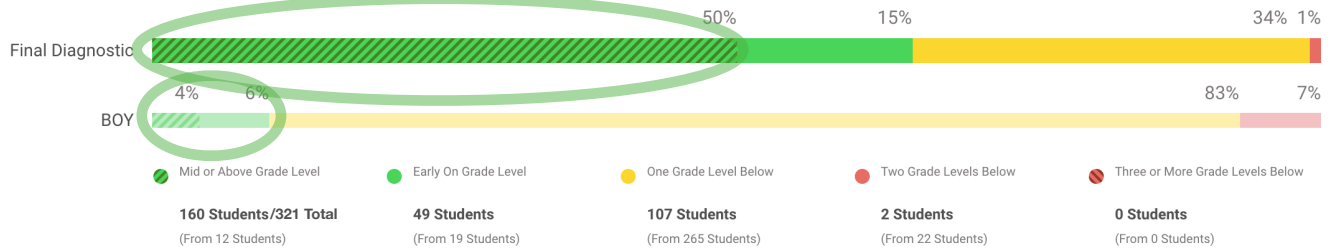
Grade 1



## Building Summary Math (both grades) - Fall to Spring 23-24

### Overall Placement

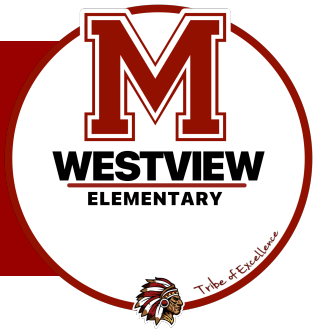
Students Assessed/Total: 318/342



### Placement by Domain



# Westview Elementary i-Ready Performance Data 2024-2025 School Year Kindergarten

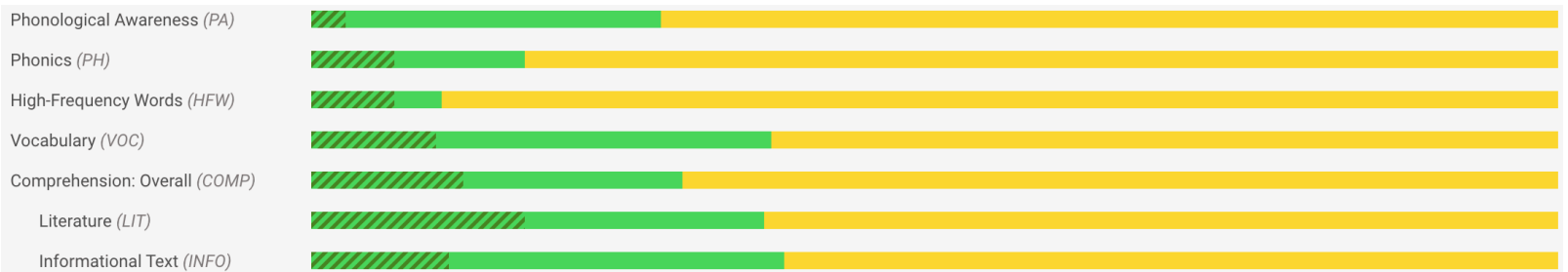
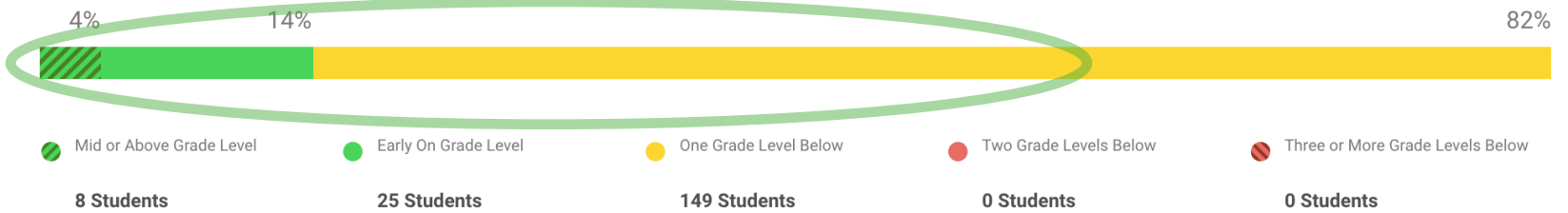


## Overall Placement

Students Assessed/Total: 182/184

## Kindergarten Reading - Fall i-Ready Placement

2024-2025 Goal: 70% Proficiency (Green with Lines)

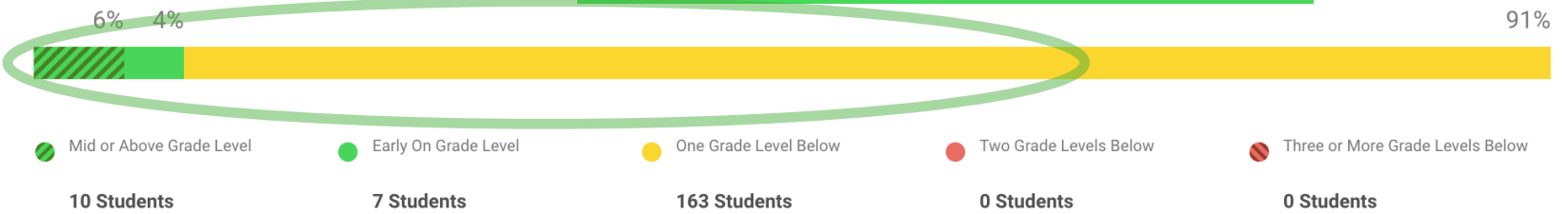


## Overall Placement

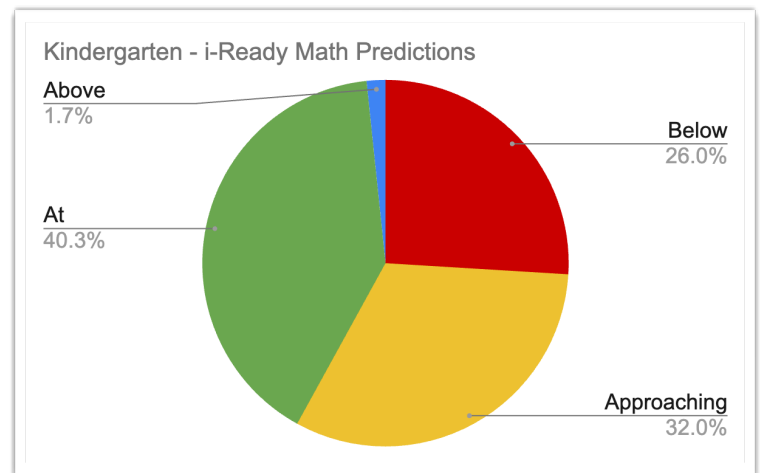
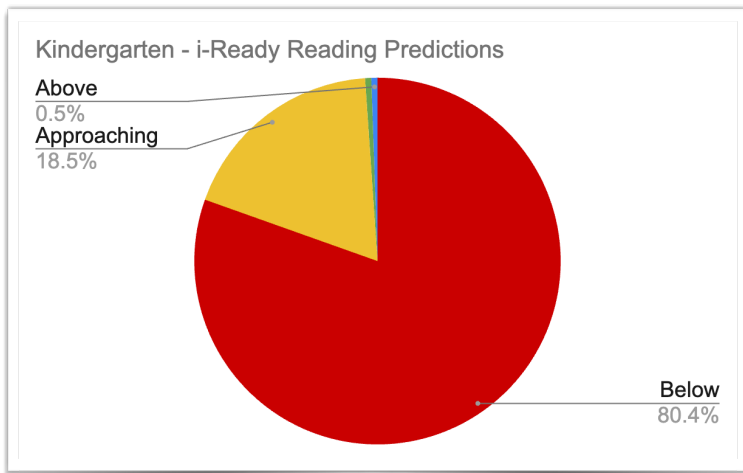
Students Assessed/Total: 180/184

## Kindergarten Math - Fall i-Ready Placement

2024-2025 Goal: 70% Proficiency (Green with Lines)



## Future 3rd Grade ILEARN Predictions Based on Fall i-Ready Assuming Typical Growth



# Westview Elementary i-Ready Performance Data 2024-2025 School Year First Grade

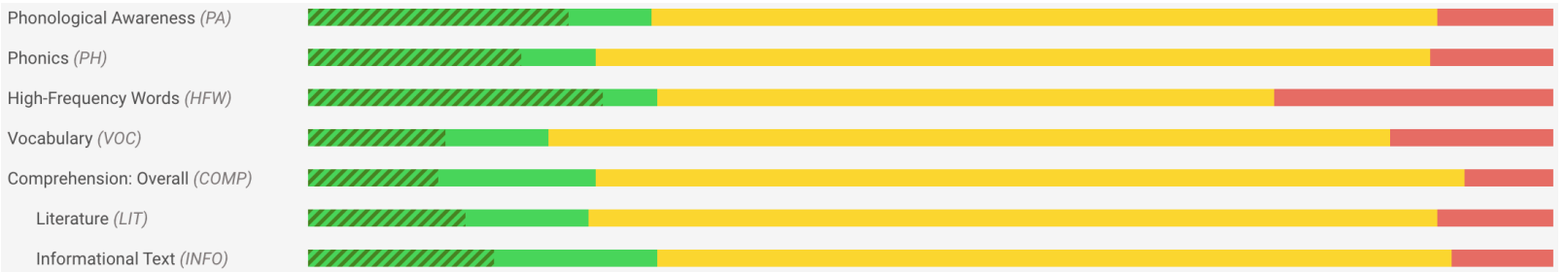
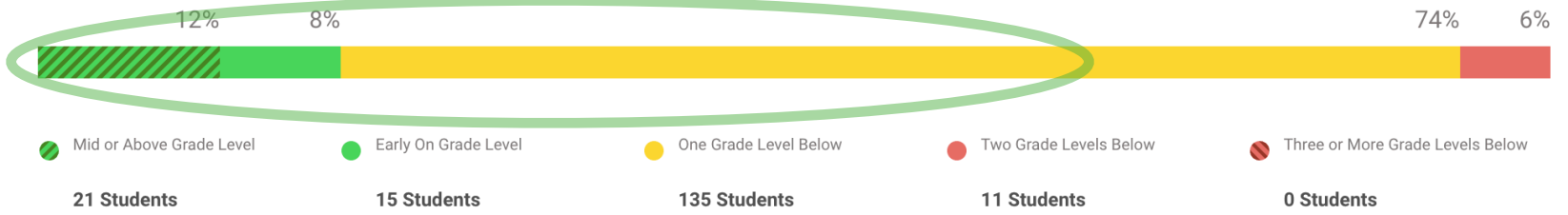


## Overall Placement

Students Assessed/Total: 182/185

## First Grade Reading - Fall i-Ready Placement

2024-2025 Goal: 70% Proficiency (Green with Lines)

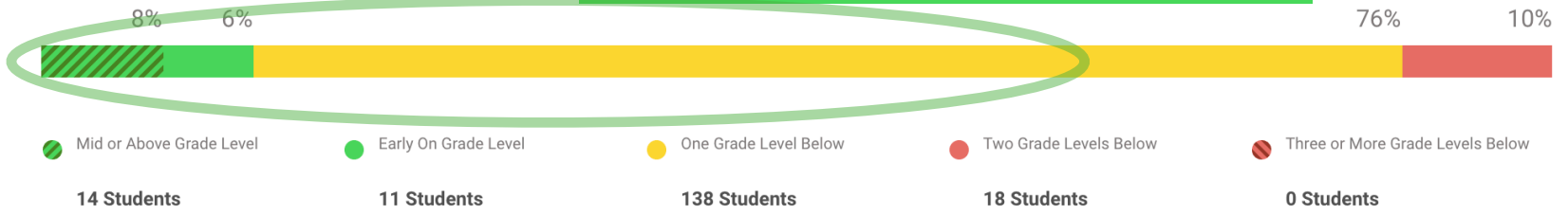


## Overall Placement

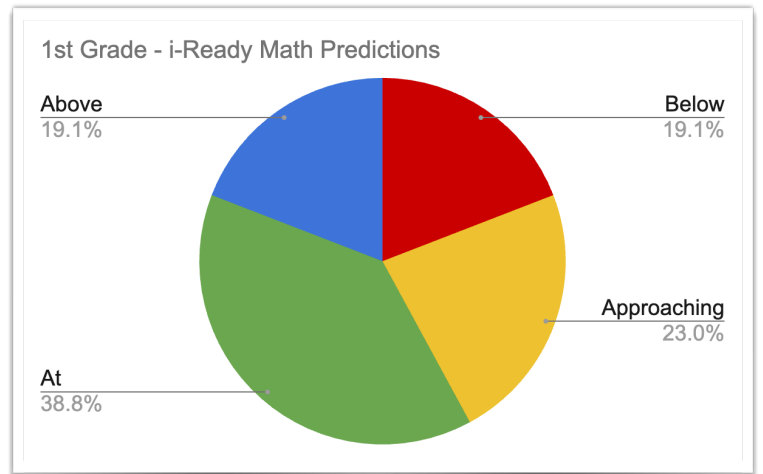
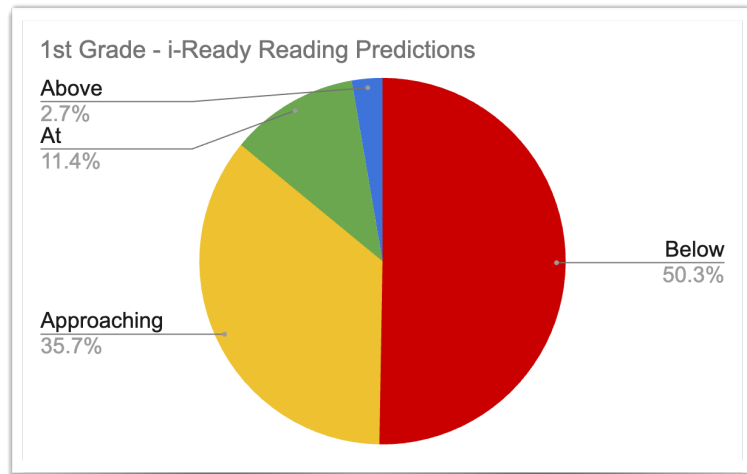
Students Assessed/Total: 181/185

## First Grade Math - Fall i-Ready Placement

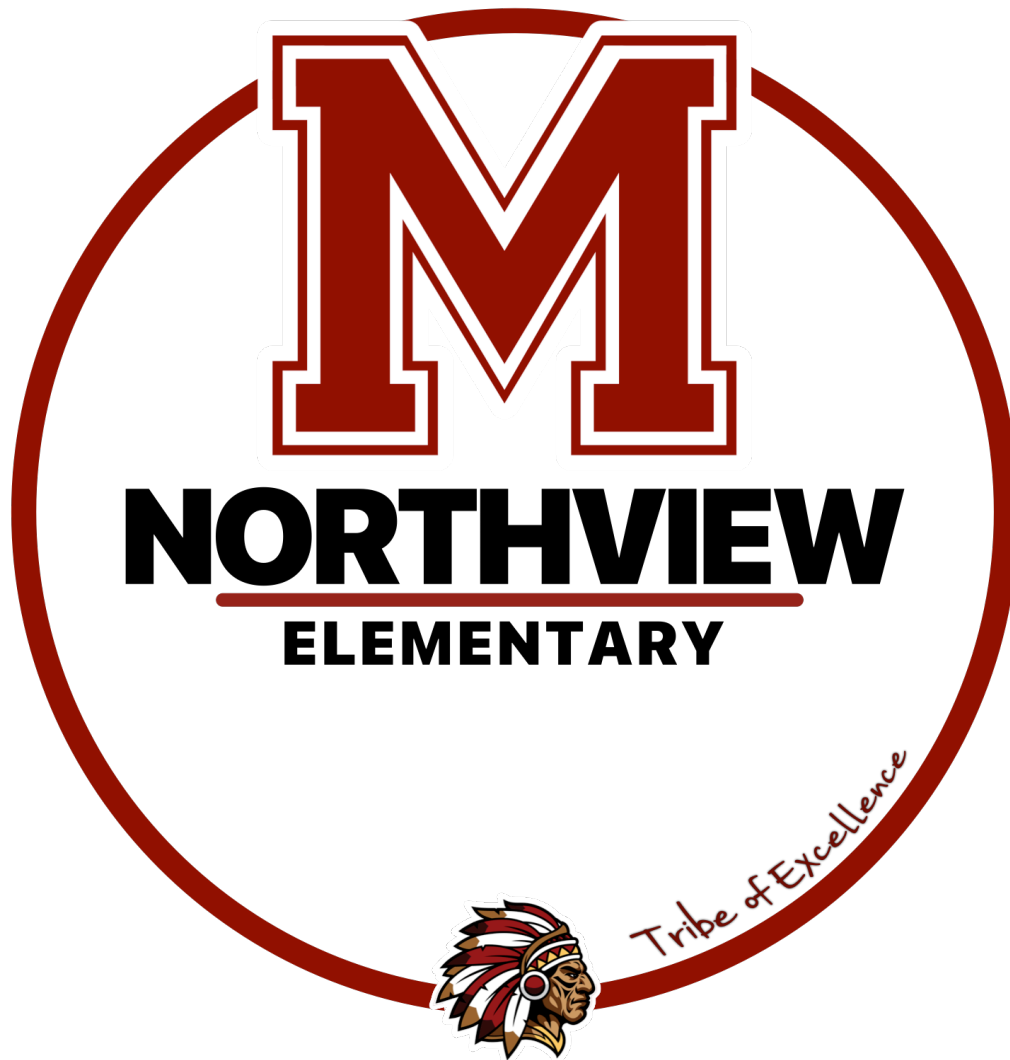
2024-2025 Goal: 70% Proficiency (Green with Lines)



## Future 3rd Grade ILEARN Predictions Based on Fall i-Ready Assuming Typical Growth



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# Northview Elementary

2023-2024 Total Students:	668	
State-Identified High Ability Students:	85	13%
Special Education Students:	132	20%
Non-Resident Students:	197	29%
Free/Reduced Lunch Students:	480	72%



**INDIANA GRADUATES  
PREPARED TO SUCCEED**

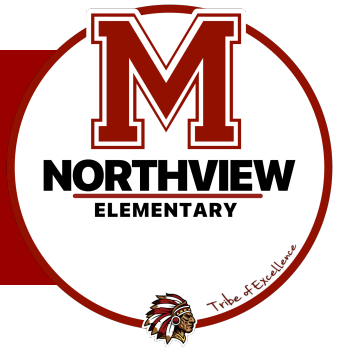
*Additional Information on Northview can be accessed digitally by visiting the Indiana Graduates Prepared to Succeed Dashboard, which can be found by going to the Northview School Homepage → About Us → School Performance Report*



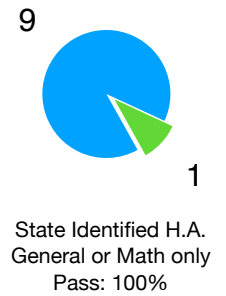
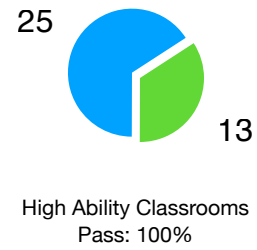
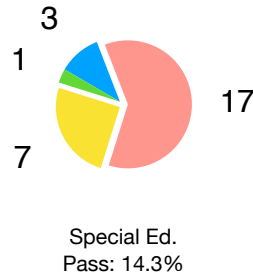
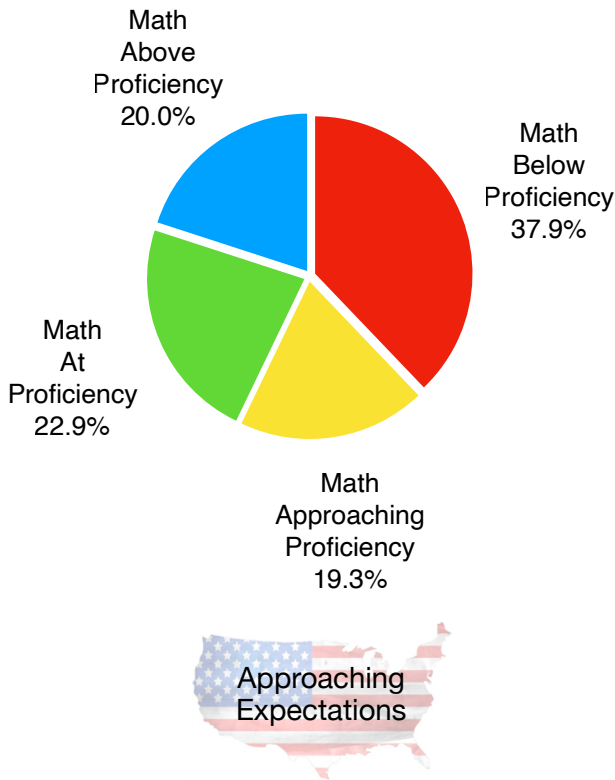
**EVERY STUDENT  
SUCCEEDS ACT**

*Northview is rated "Approaching Expectations" for the 2022-2023 school year.*

**Northview Elementary  
ILEARN Standardized Data Sheet  
2024-2025 School Year  
3rd Grade Math 2023-2024 Results**

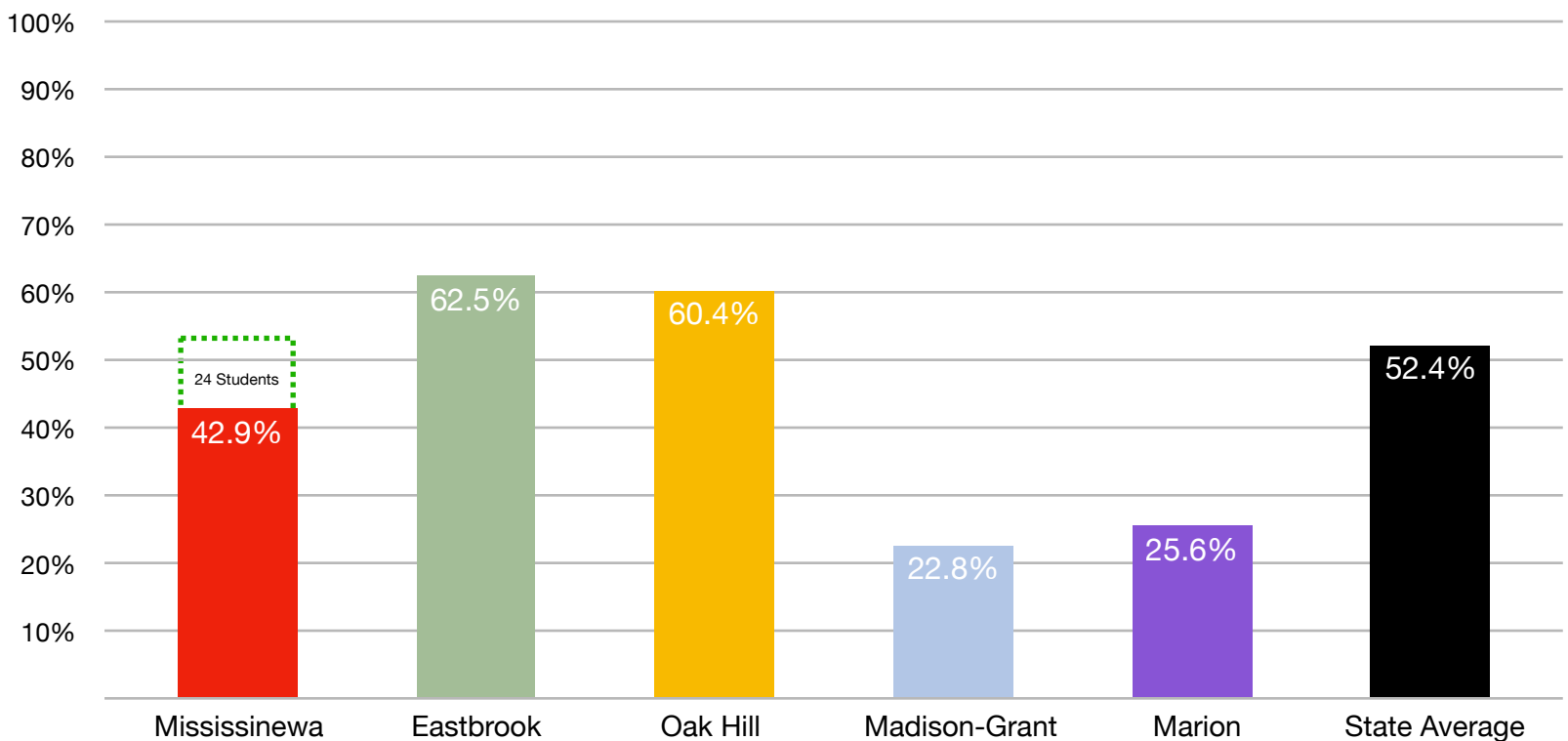


**3rd Grade Math  
ILEARN Performance Summary**

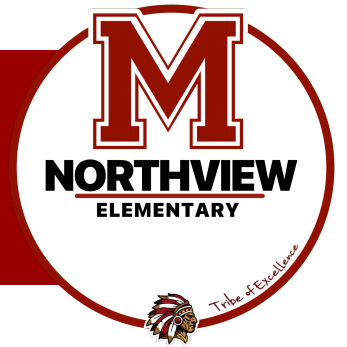


**Mississinewa Pass Average: 42.9%**  
60/140 students passed  
[24 more would have been needed to reach 60% goal]  
State Pass Average: 52.4%

**3rd Grade Math ILEARN Comparison: Percent Passing**

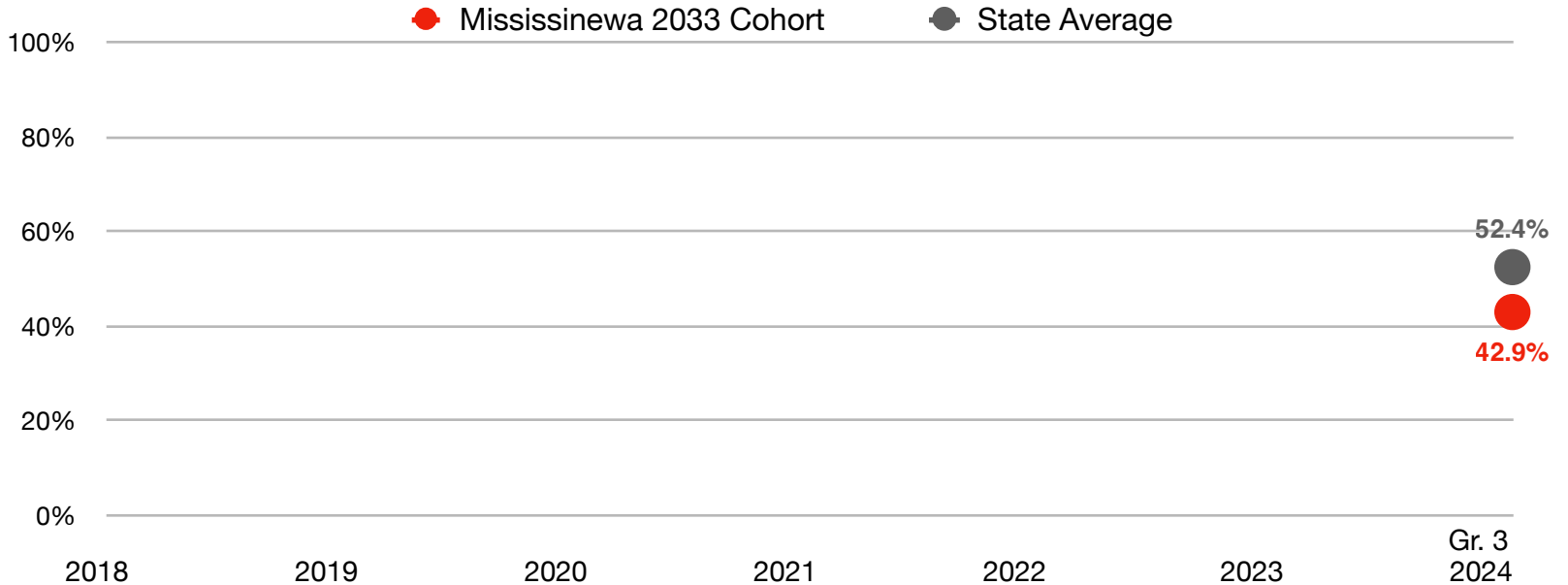


# Northview Elementary ILEARN Standardized Data Sheet Longitudinal Data

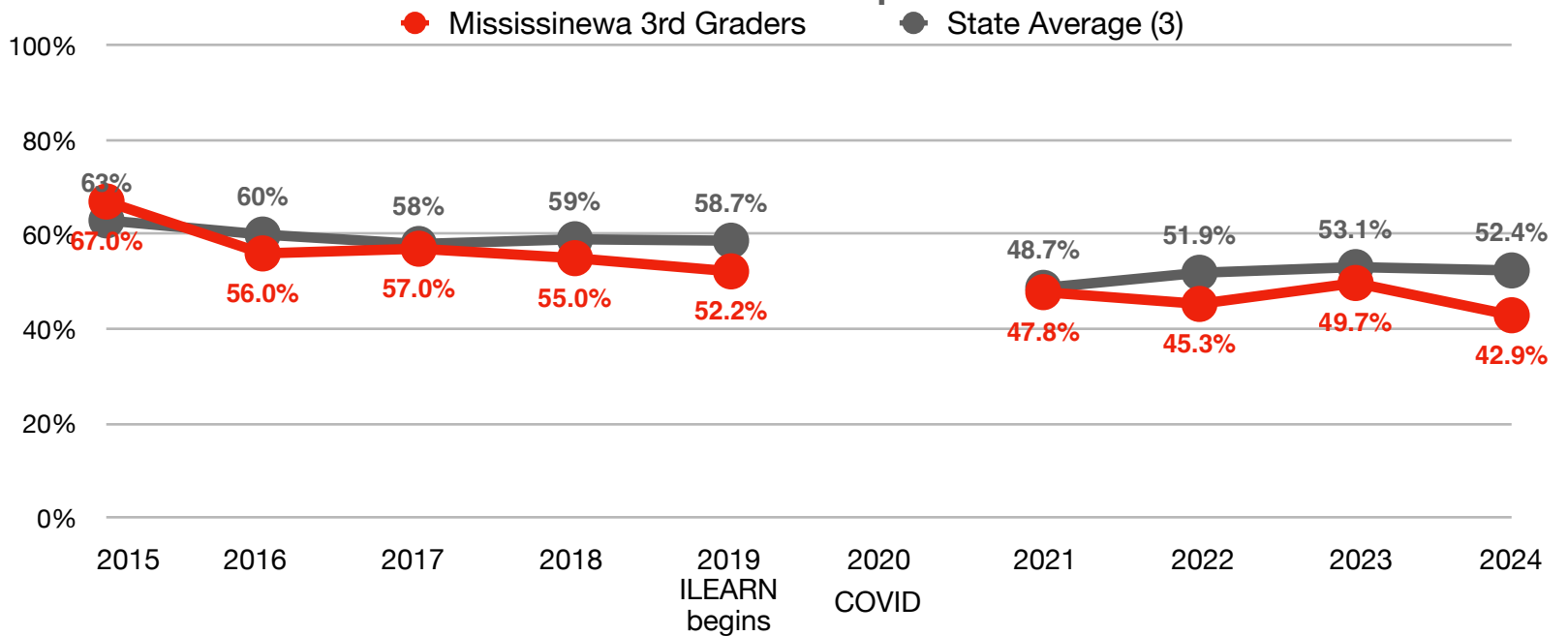


*This graph shows the passing percentage of the Class of 2033 cohort of students, compared against that year's state average.*

## Cohort Performance Trend: ILEARN Math



## Grade-Level Performance Comparisons: ILEARN Math



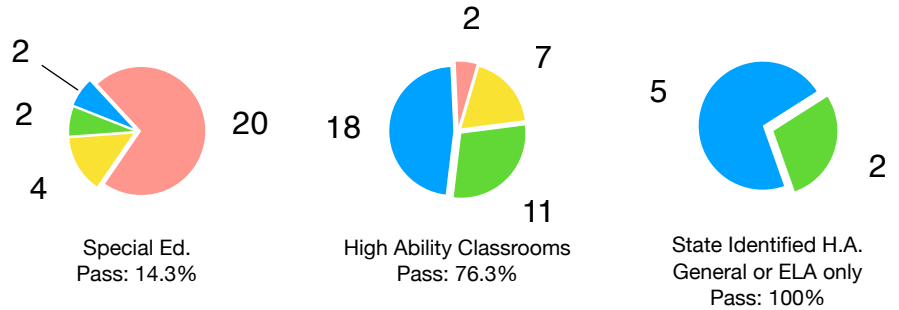
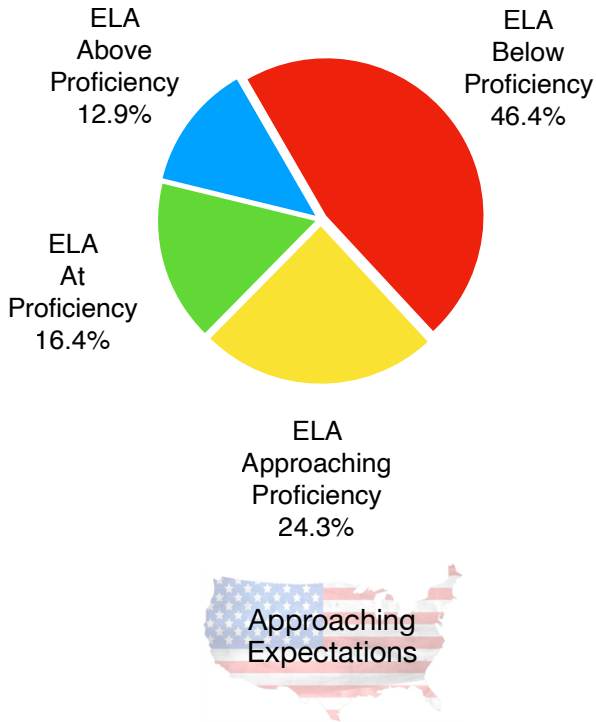
*This graph shows the passing percentage of students in Grade 3, compared against that year's state average.*



**Northview Elementary  
ILEARN Standardized Data Sheet  
2024-2025 School Year  
3rd Grade ELA 2023-2024 Results**

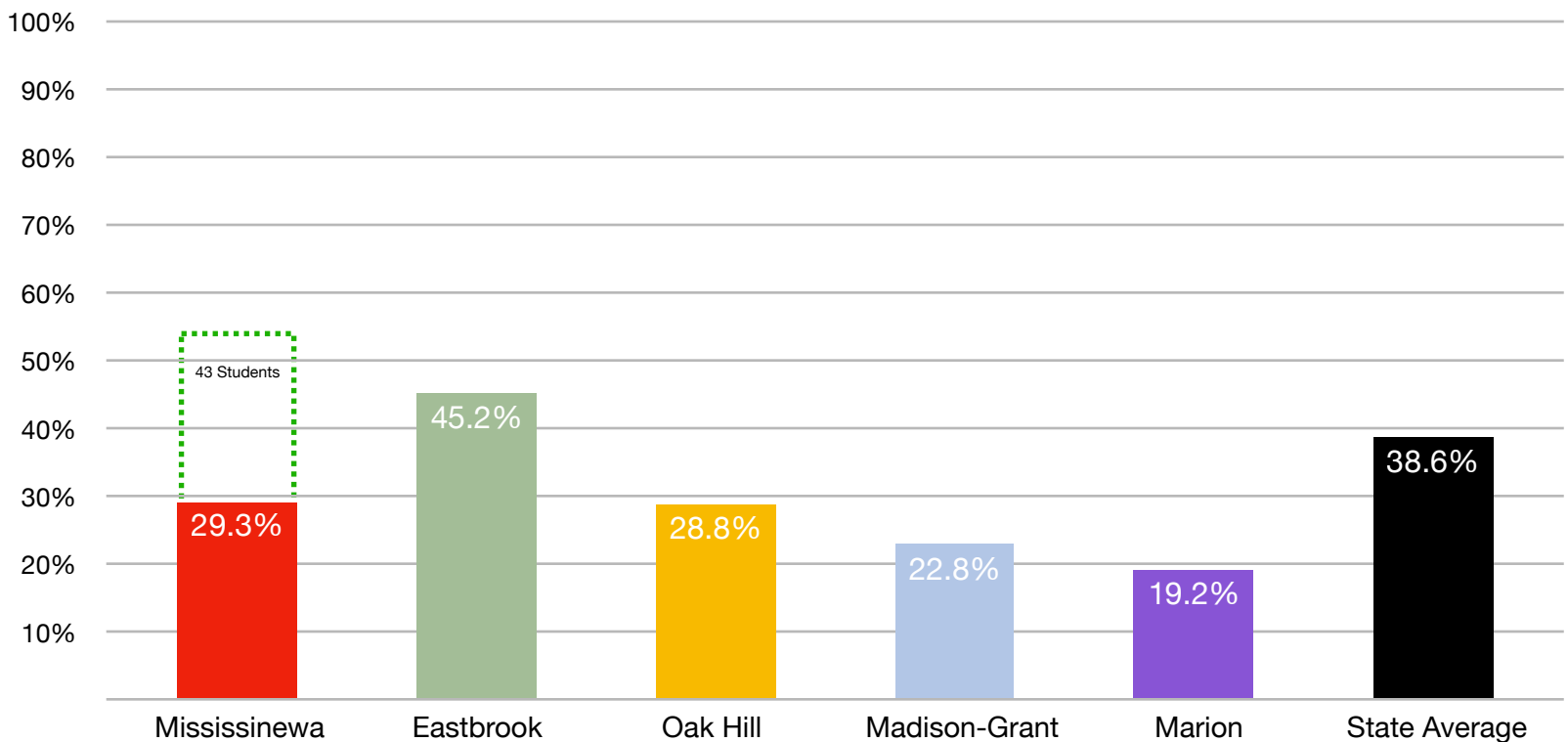


**3rd Grade ELA  
ILEARN Performance Summary**

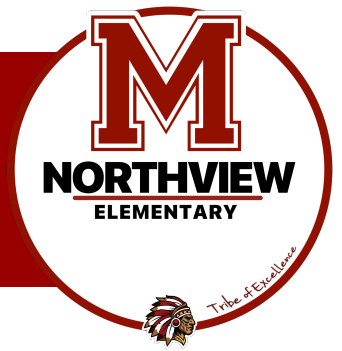


**Mississinewa Pass Average: 29.3%**  
 41/140 students passed  
 [43 more would have been needed to reach 60% goal]  
 State Pass Average: 38.6%

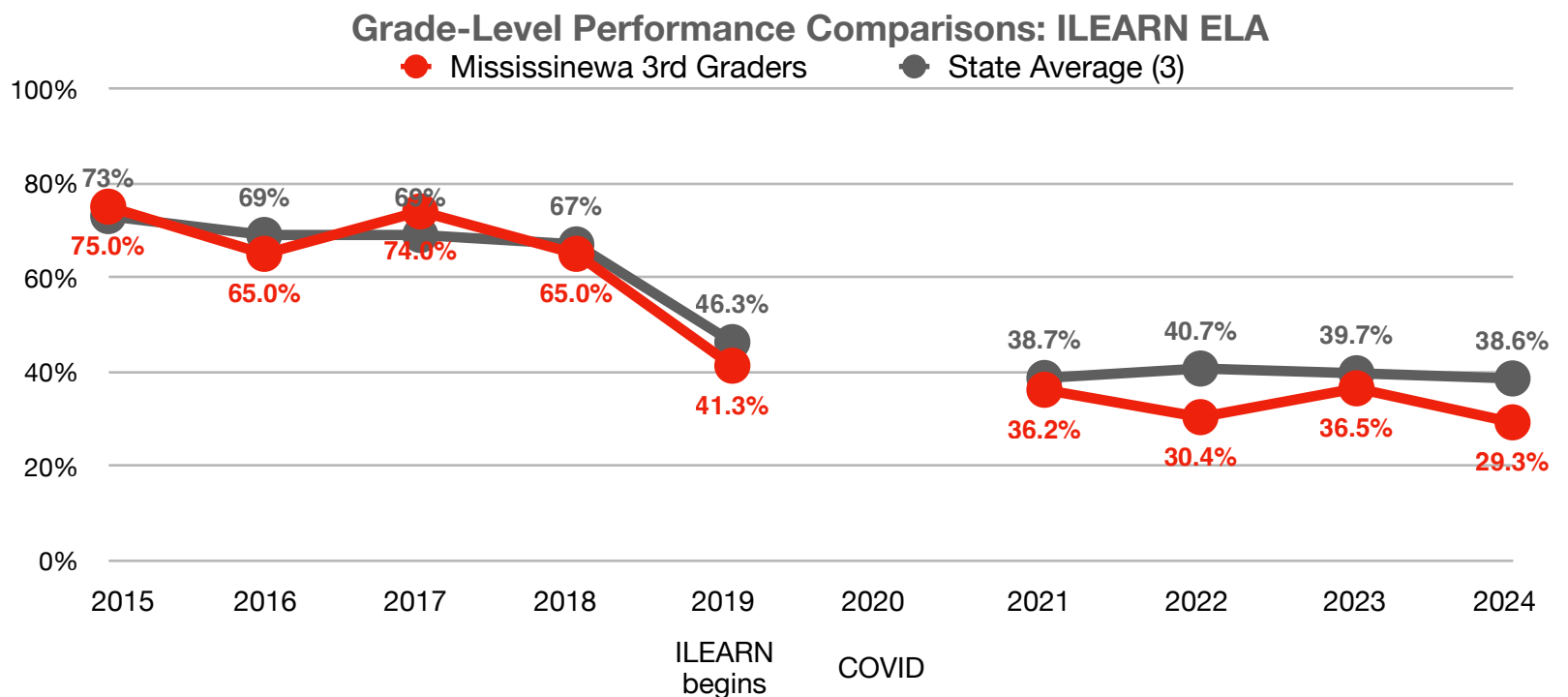
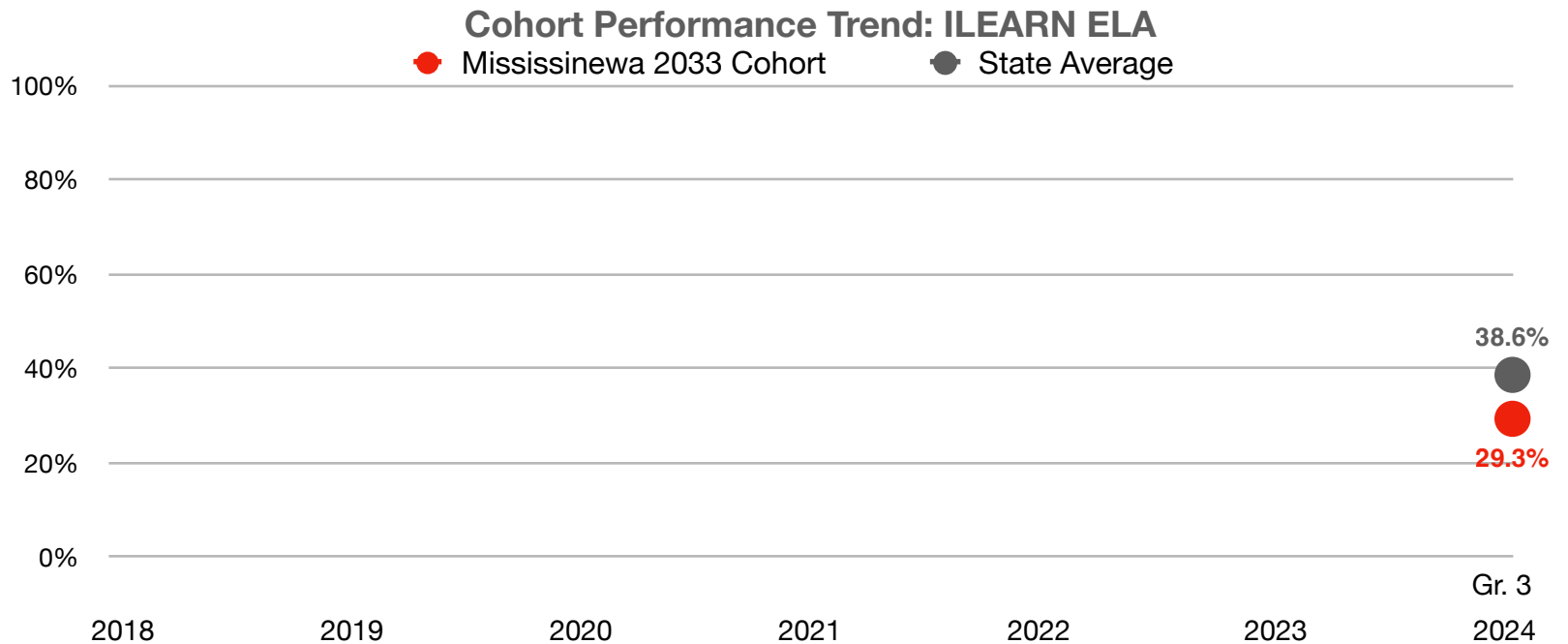
**3rd Grade ELA ILEARN Comparison: Percent Passing**



# Northview Elementary ILEARN Standardized Data Sheet Longitudinal Data



*This graph shows the passing percentage of the Class of 2033 cohort of students, compared against that year's state average.*

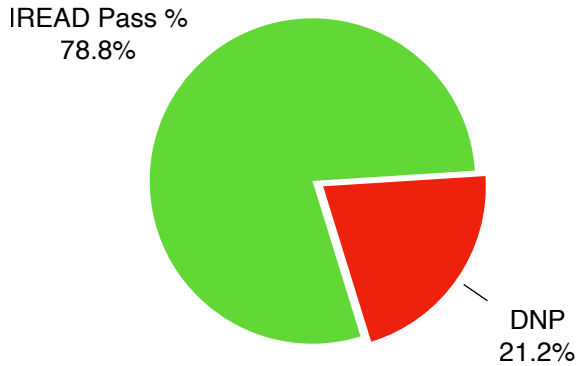


*This graph shows the passing percentage of students in Grade 3, compared against that year's state average.*

**Northview Elementary  
IREAD Standardized Data Sheet  
2024-2025 School Year  
IREAD 2023-2024 Results**

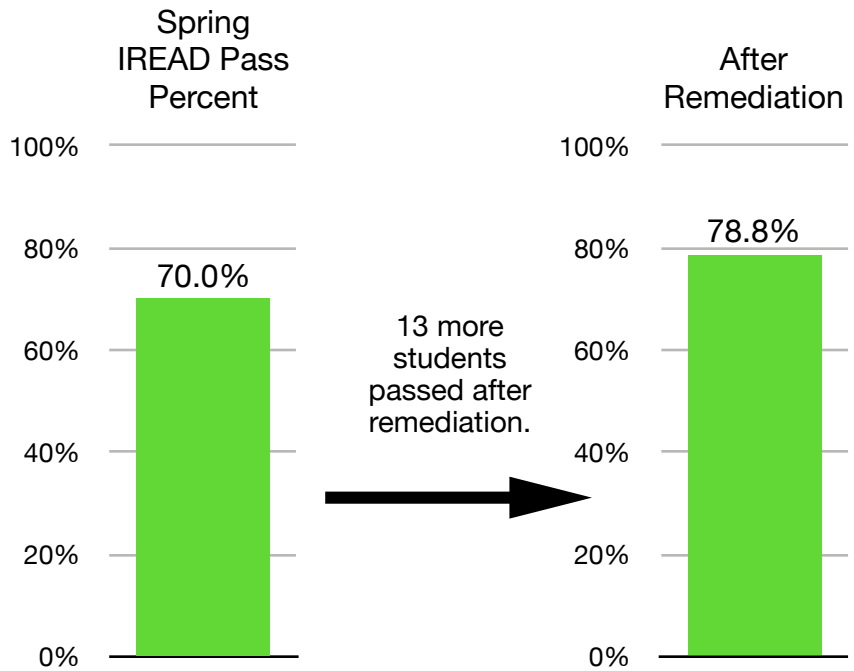


**IREAD Performance Summary**

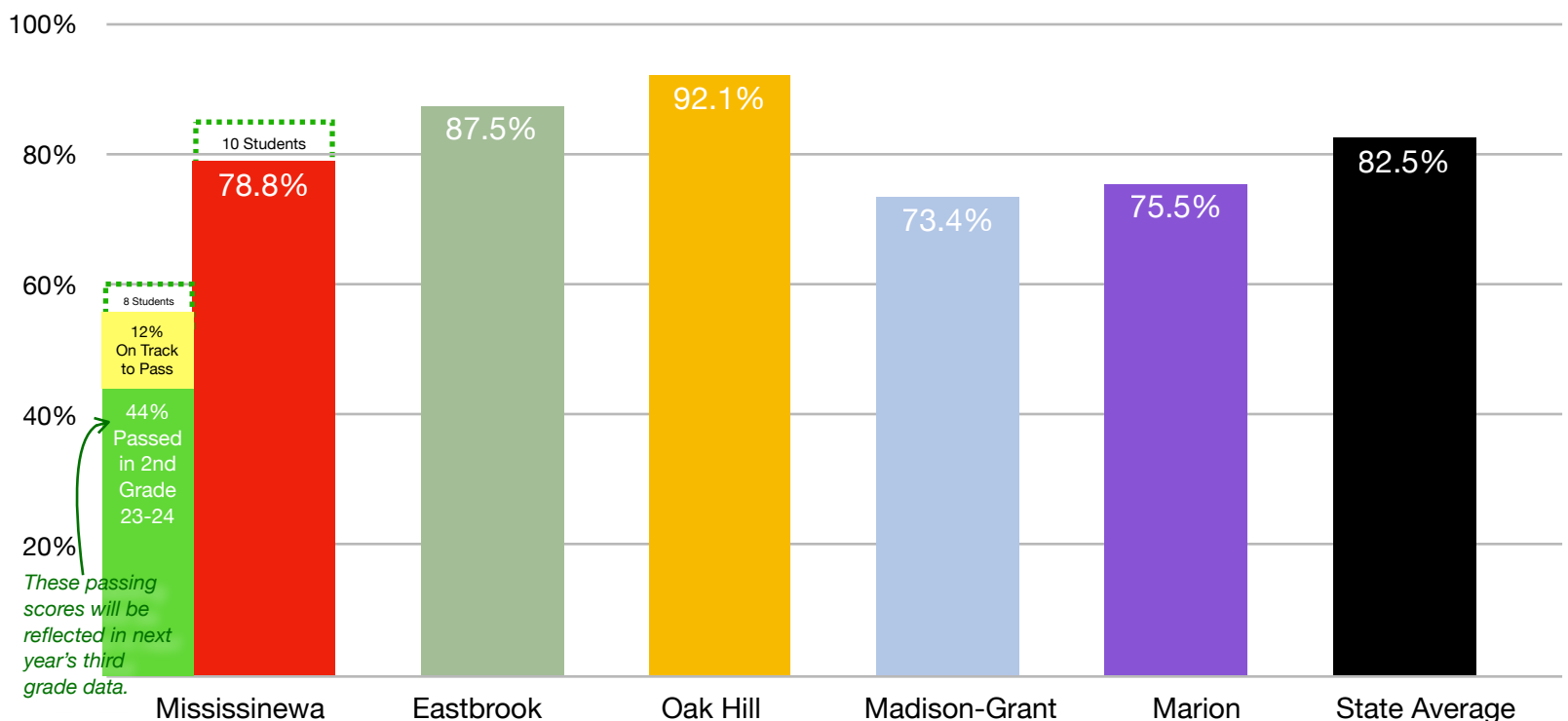


*These proficiency rates reflect the best spring/summer results of third grade students, as well as the results of third grade students who had previously passed in second grade.*

**Mississinewa Pass Average: 78.8%**  
 [10 more would have been needed to reach 85% goal]  
**State Pass Average: 82.5%**



**3rd Grade IREAD Comparison: Percent Passing**

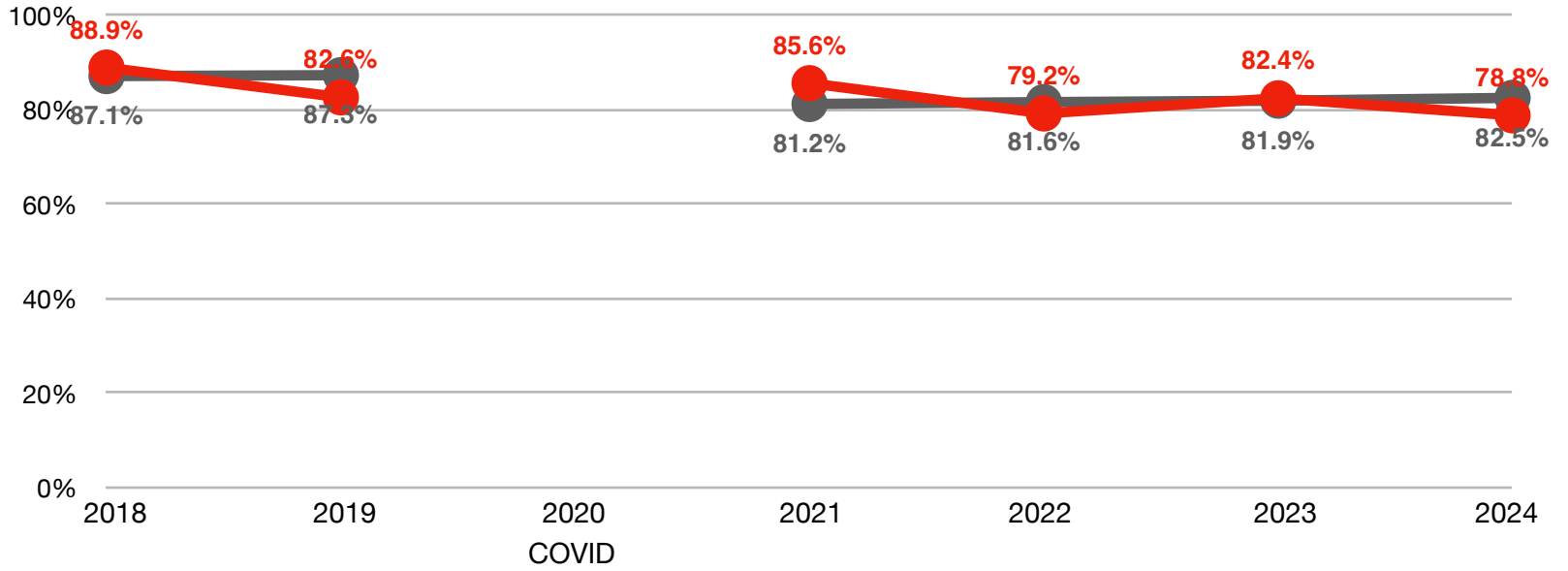


**Northview Elementary  
 IREAD Standardized Data Sheet  
 IREAD Longitudinal Data**

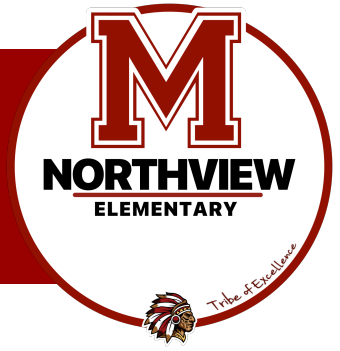


**Grade-Level Performance Comparisons: IREAD**

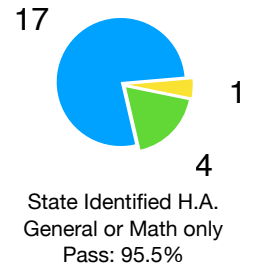
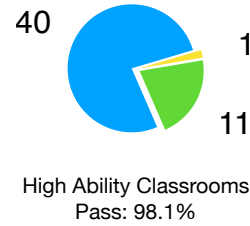
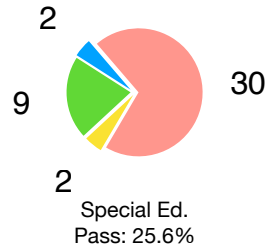
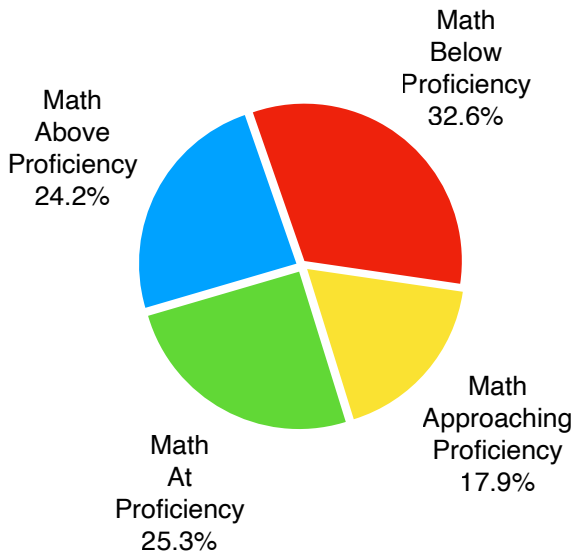
● Mississinewa 3rd Graders    ● State Average (3)



**Northview Elementary  
ILEARN Standardized Data Sheet  
2024-2025 School Year  
4th Grade Math 2023-2024 Results**

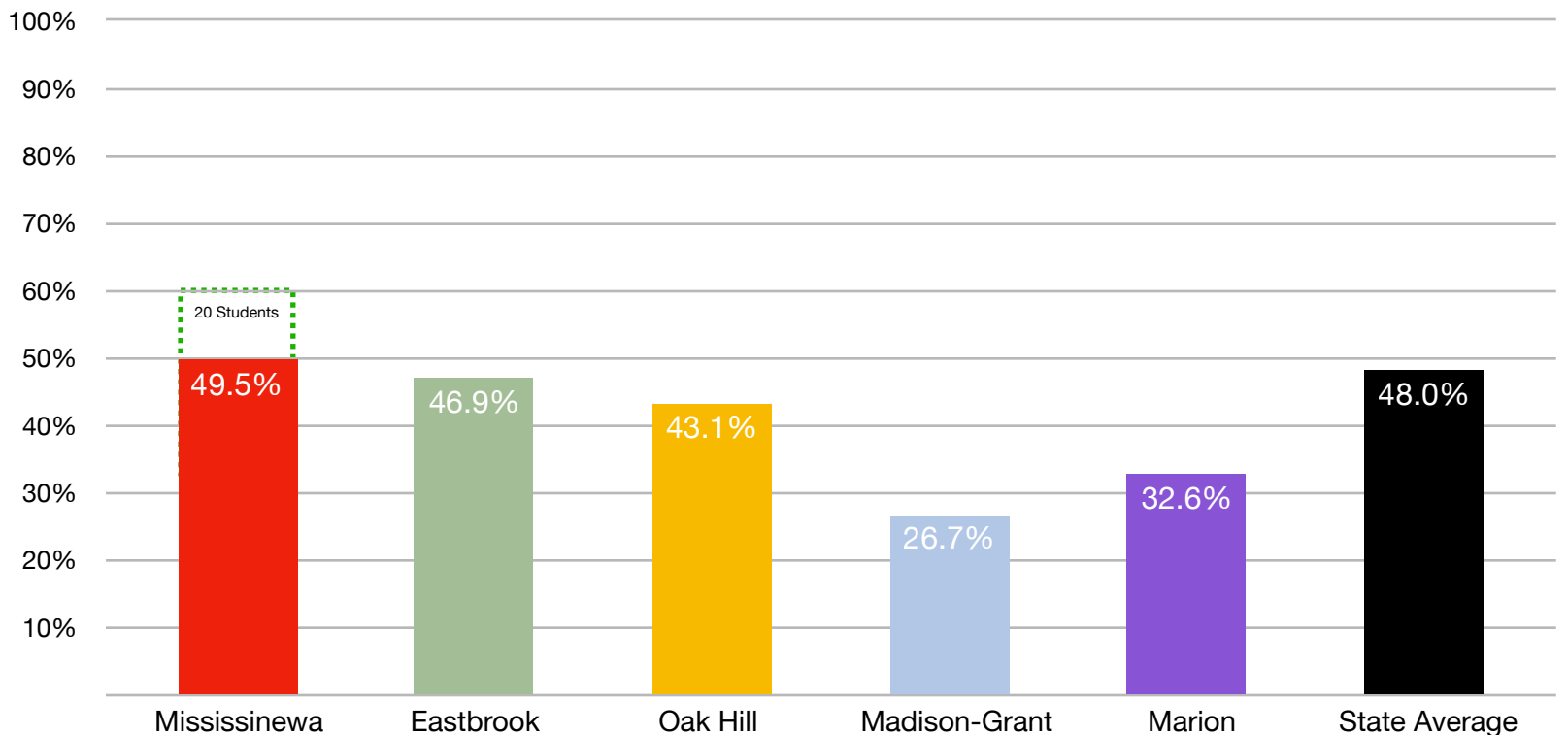


**4th Grade Math  
ILEARN Performance Summary**

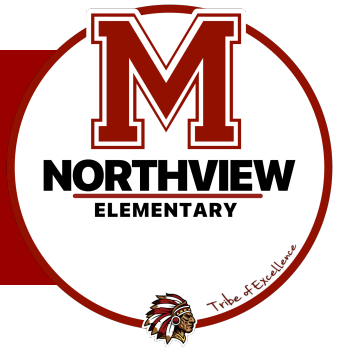


**Mississinewa Pass Average: 49.5%**  
 94/190 students passed  
 [20 more would have been needed to reach 60% goal]  
 State Pass Average: 48.0%

**4th Grade Math ILEARN Comparison: Percent Passing**



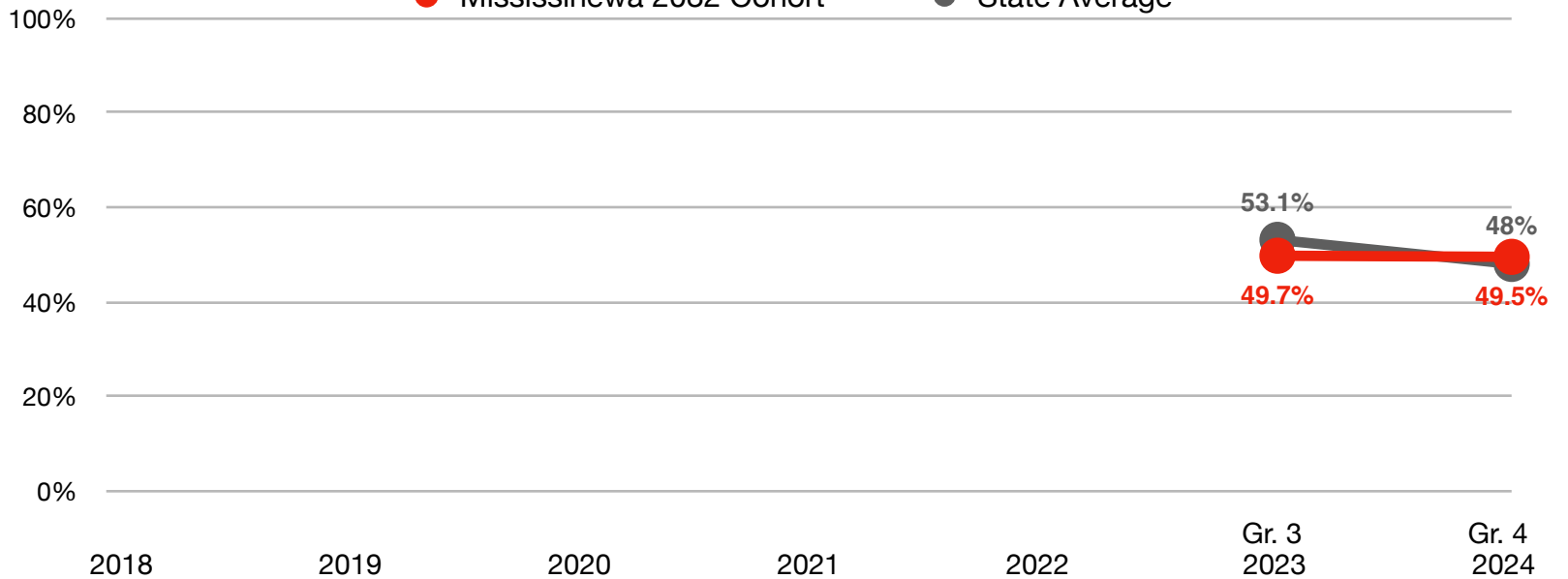
# Northview Elementary ILEARN Standardized Data Sheet Longitudinal Data



*This graph shows the passing percentage of the Class of 2032 cohort of students, compared against that year's state average.*

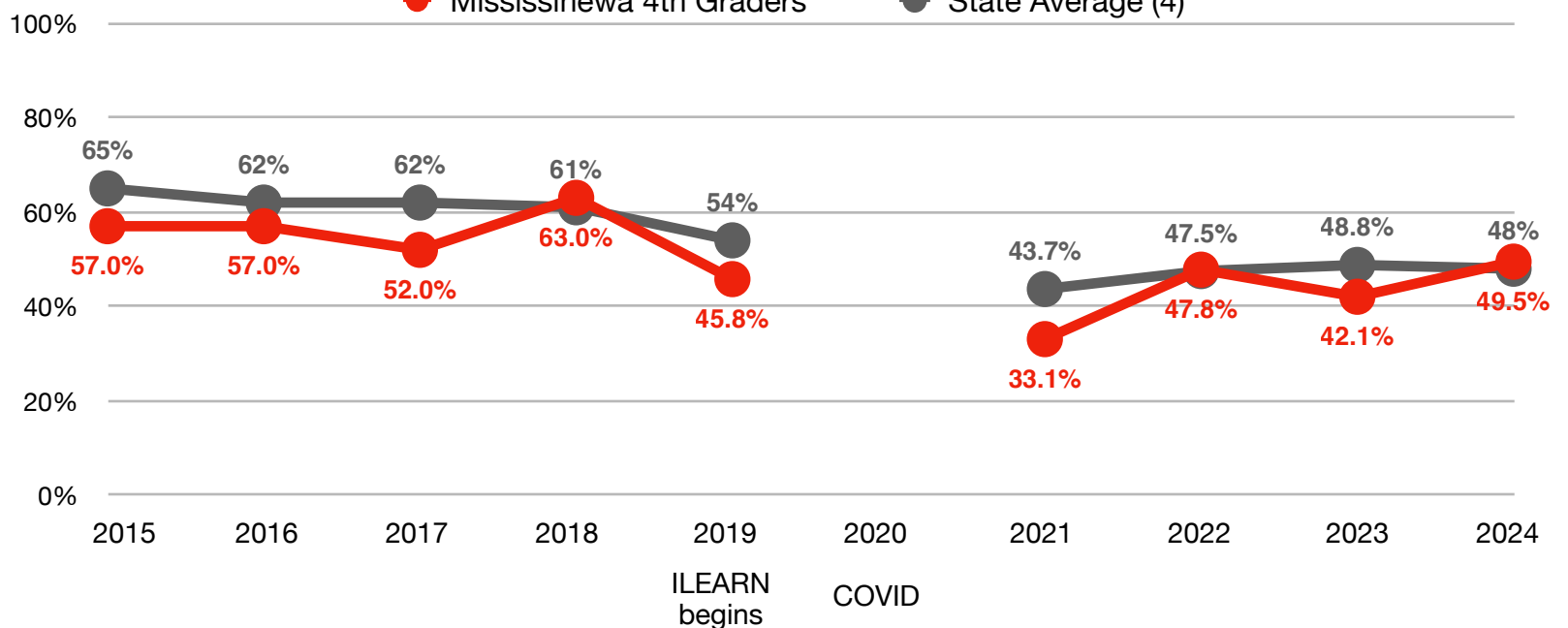
## Cohort Performance Trend: ILEARN Math

● Mississinewa 2032 Cohort    ● State Average



## Grade-Level Performance Comparisons: ILEARN Math

● Mississinewa 4th Graders    ● State Average (4)

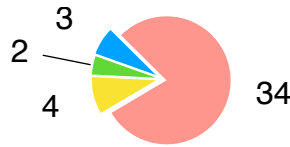
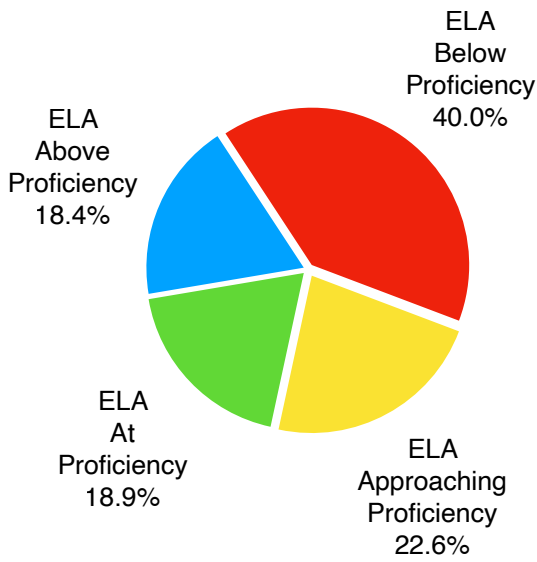


*This graph shows the passing percentage of students in Grade 4, compared against that year's state average.*

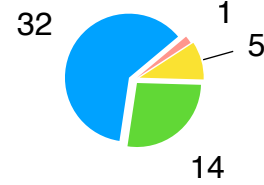
**Northview Elementary  
ILEARN Standardized Data Sheet  
2024-2025 School Year  
4th Grade ELA 2023-2024 Results**



**4th Grade ELA  
ILEARN Performance Summary**



Special Ed.  
Pass: 11.6%



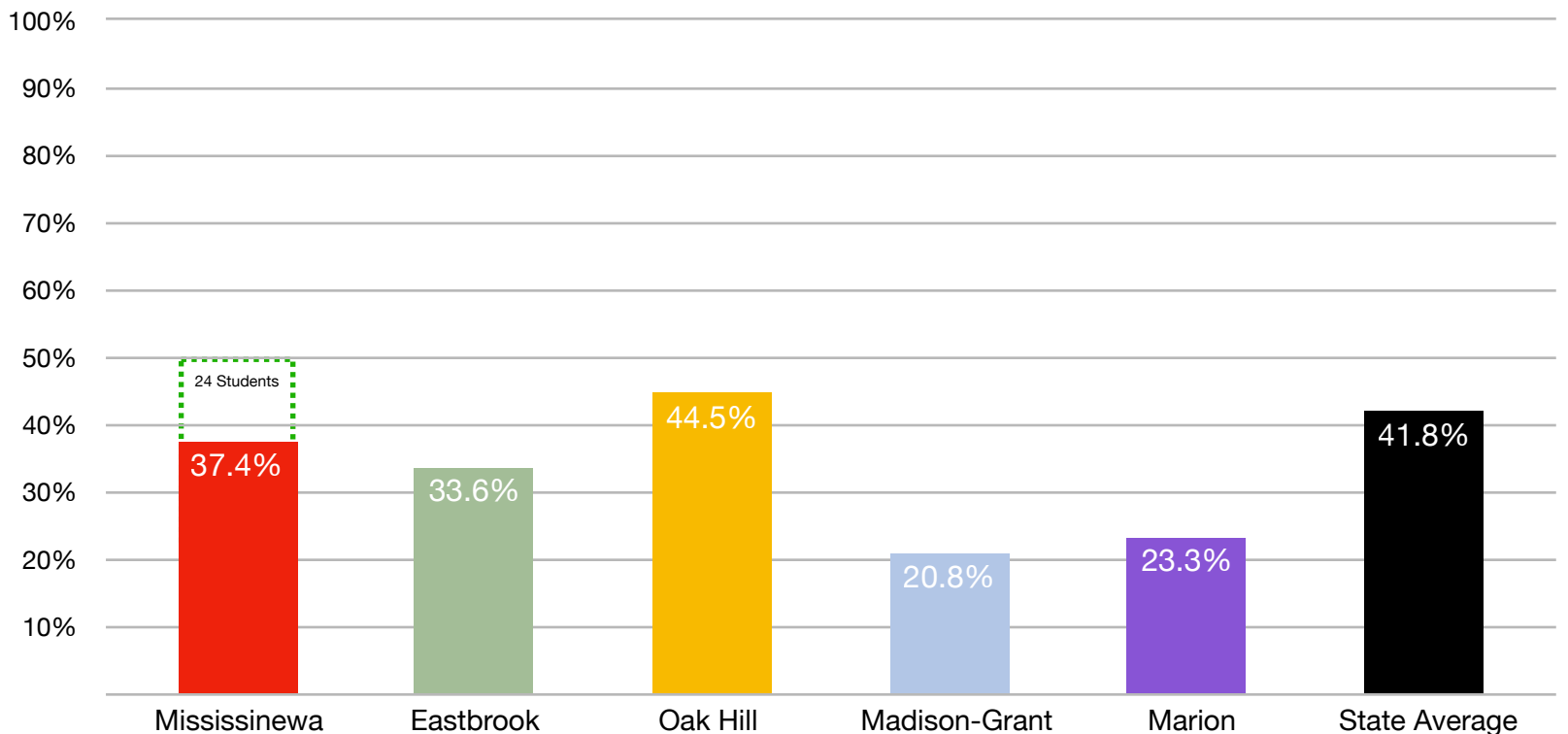
High Ability Classrooms  
Pass: 88.5%



State Identified H.A.  
General or ELA only  
Pass: 92.9%

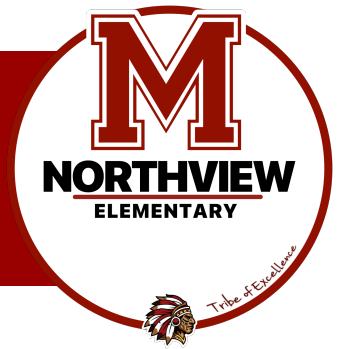
**Mississinewa Pass Average: 37.4%**  
71/190 students passed  
[24 more would have been needed to reach 50% goal]  
State Pass Average: 41.8%

**4th Grade ELA ILEARN Comparison: Percent Passing**



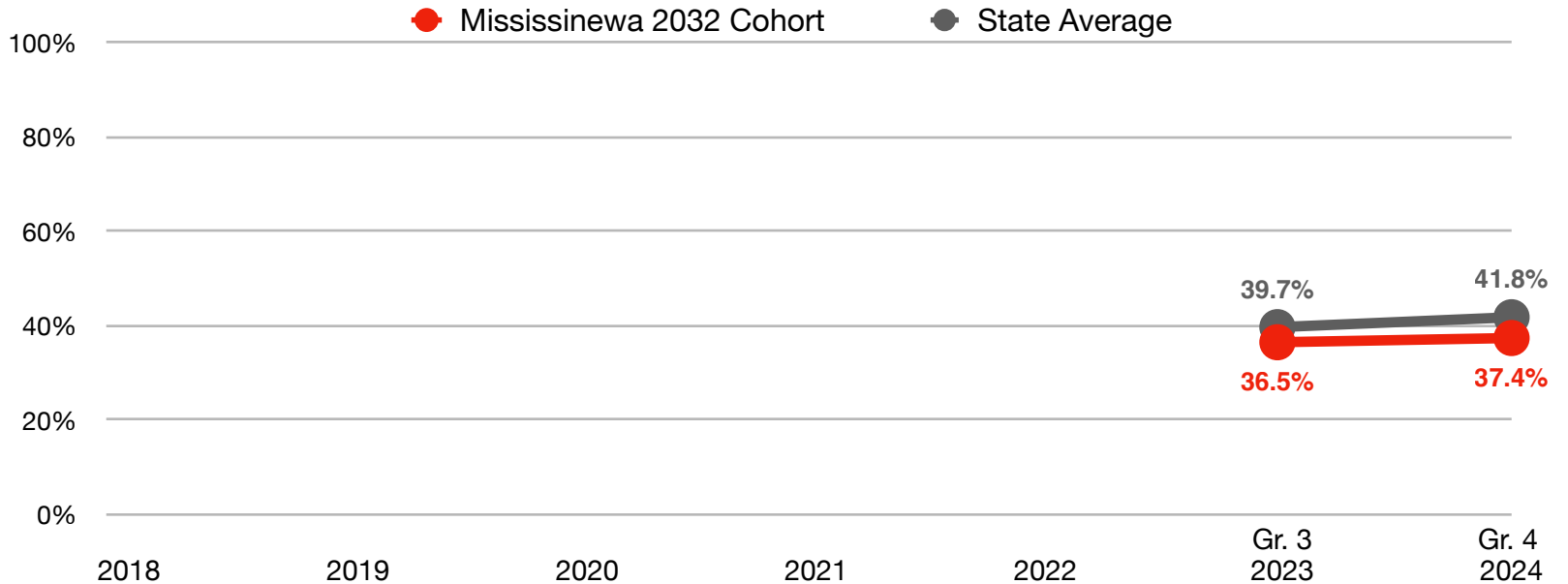


# Northview Elementary ILEARN Standardized Data Sheet Longitudinal Data

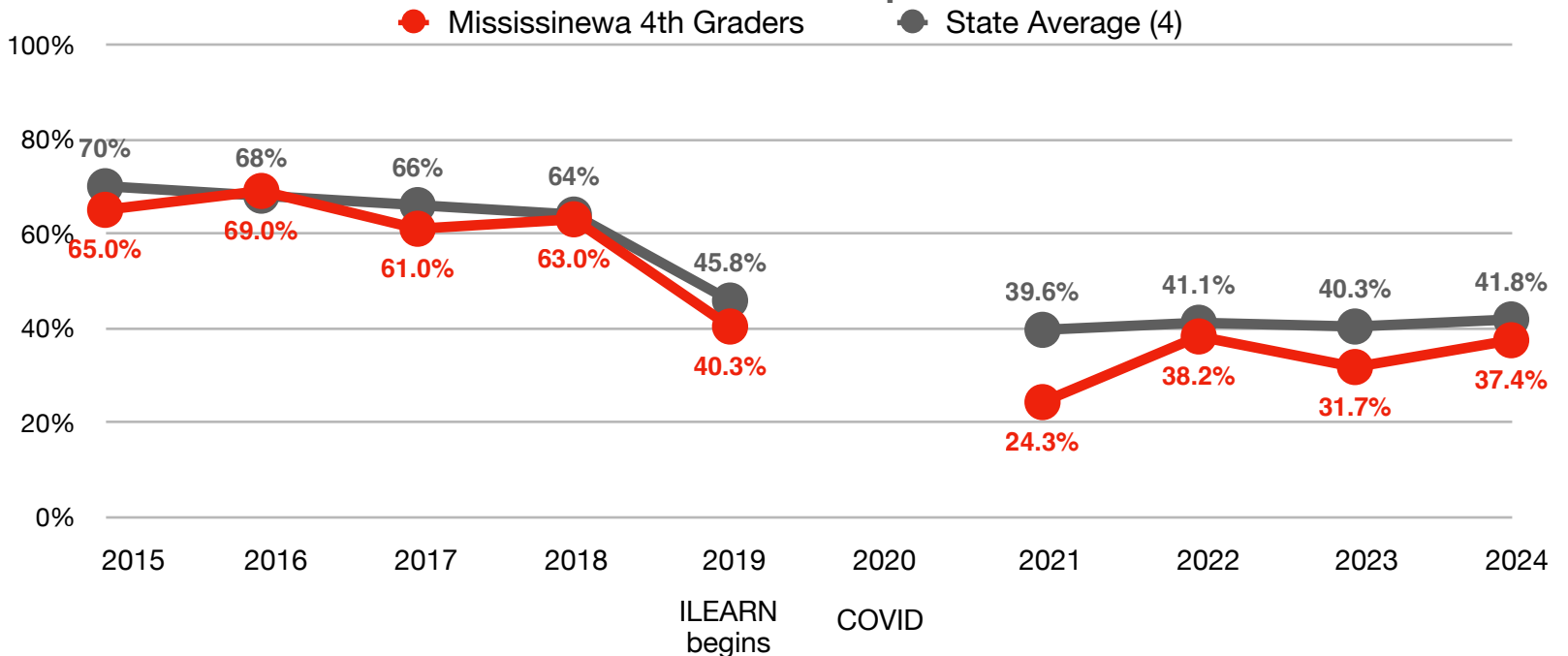


*This graph shows the passing percentage of the Class of 2032 cohort of students, compared against that year's state average.*

## Cohort Performance Trend: ILEARN ELA



## Grade-Level Performance Comparisons: ILEARN ELA

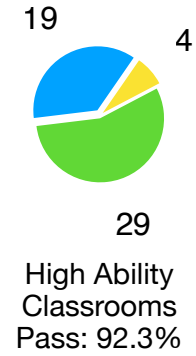
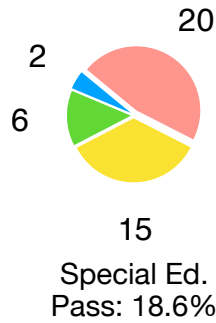
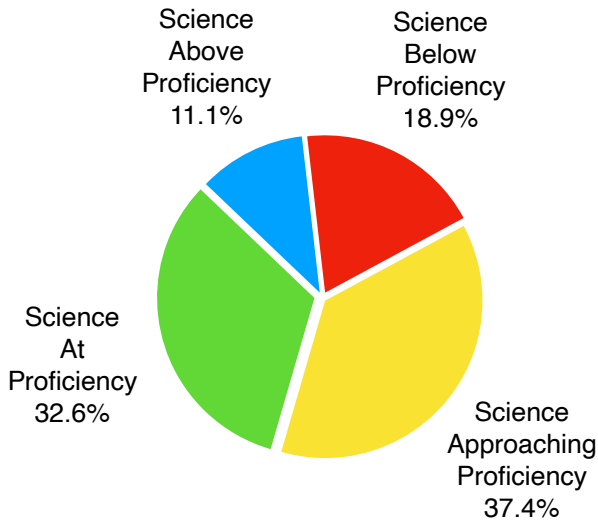


*This graph shows the passing percentage of students in Grade 4, compared against that year's state average.*

**Northview Elementary  
ILEARN Standardized Data Sheet  
2024-2025 School Year  
4th Grade Science 2023-2024 Results**

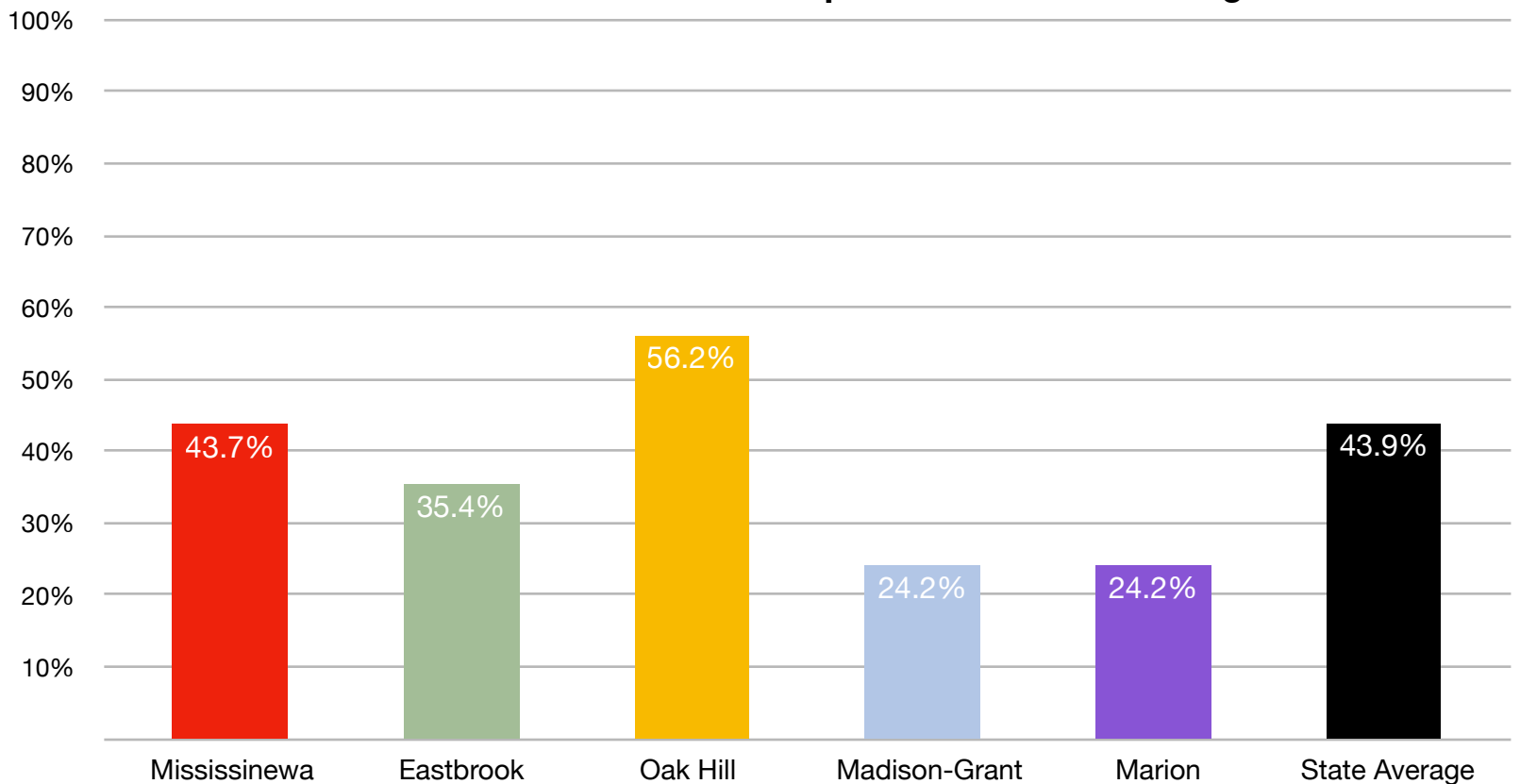


**4th Grade Science  
ILEARN Performance Summary**



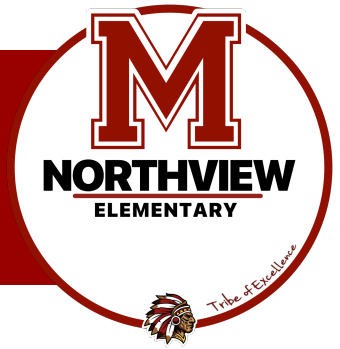
**Mississinewa Pass Average: 43.7%**  
**83/190 students passed**  
 State Pass Average: 43.9%

**4th Grade Science ILEARN Comparison: Percent Passing**



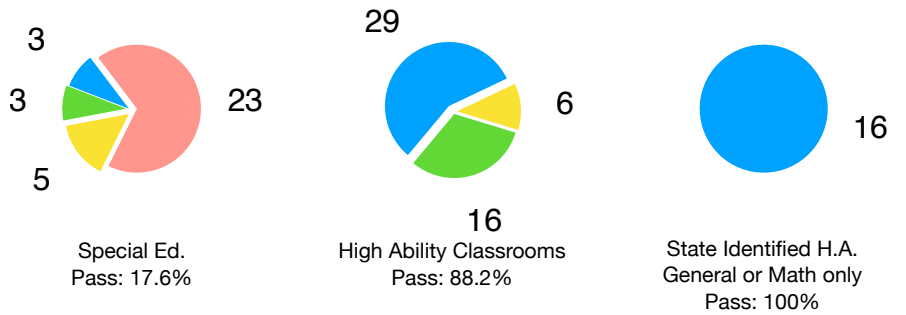
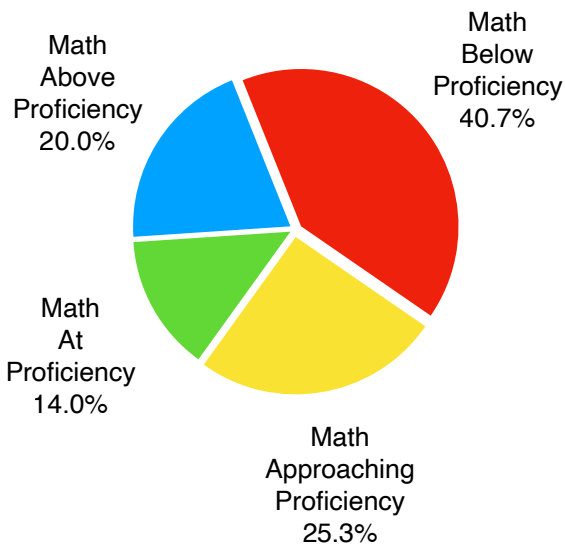
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**Northview Elementary  
ILEARN Standardized Data Sheet  
2024-2025 School Year  
5th Grade Math 2023-2024 Results**



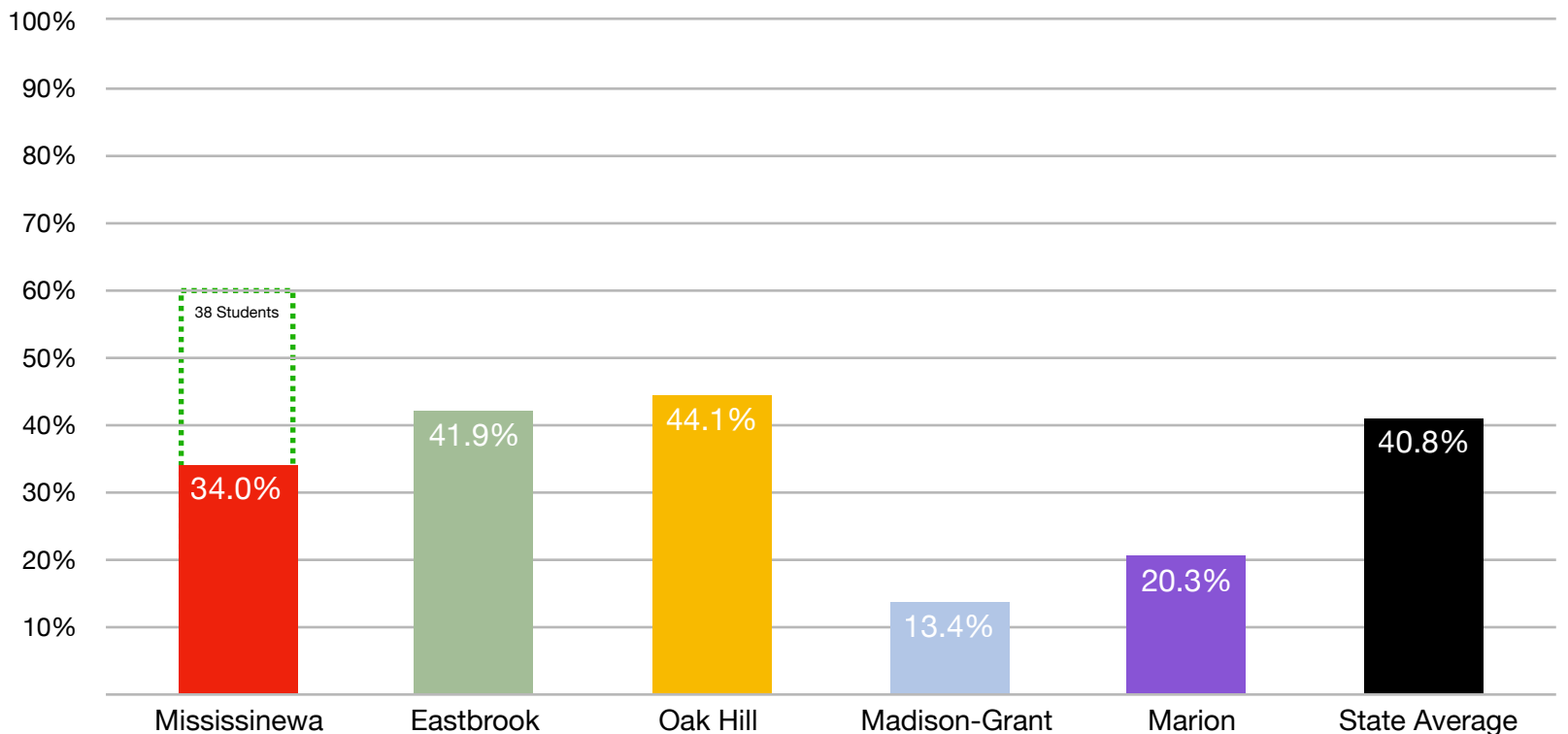
**5th Grade Math**

**ILEARN Performance Summary**

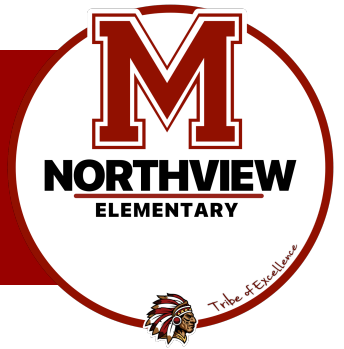


**Mississinewa Pass Average: 34.0%**  
 51/149 students passed  
 [38 more would have been needed to reach 60% goal]  
 State Pass Average: 40.8%

**5th Grade Math ILEARN Comparison: Percent Passing**



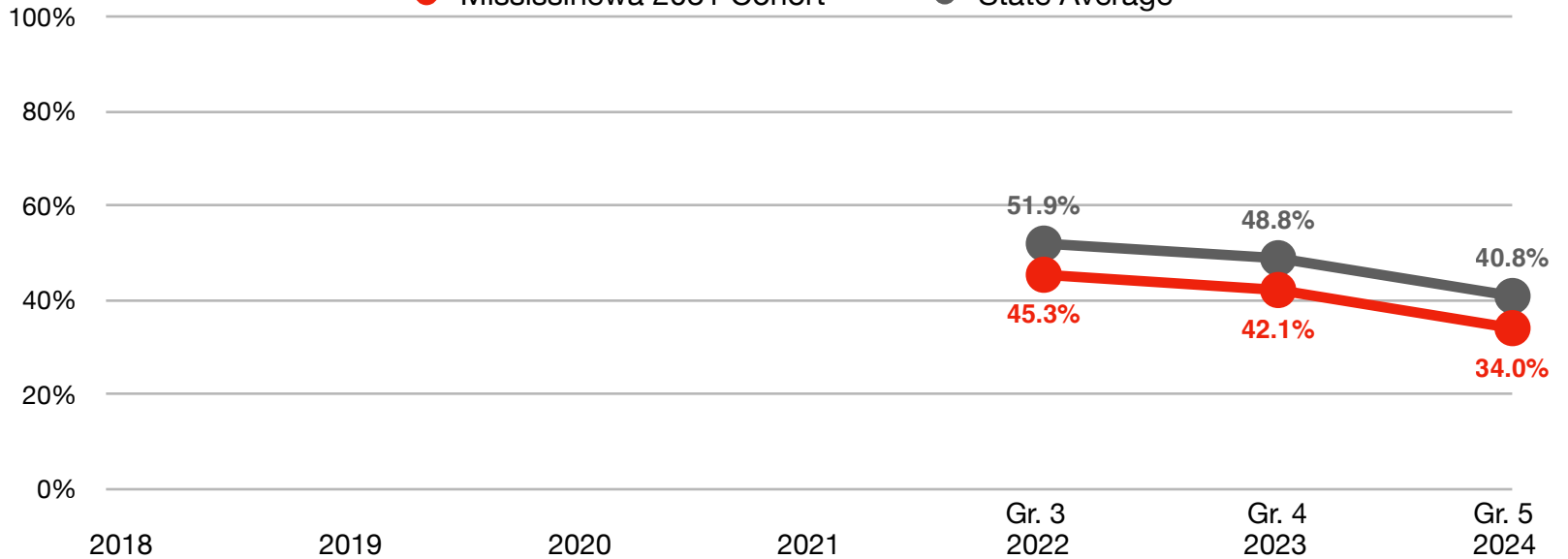
# Northview Elementary ILEARN Standardized Data Sheet Longitudinal Data



*This graph shows the passing percentage of the Class of 2031 cohort of students, compared against that year's state average.*

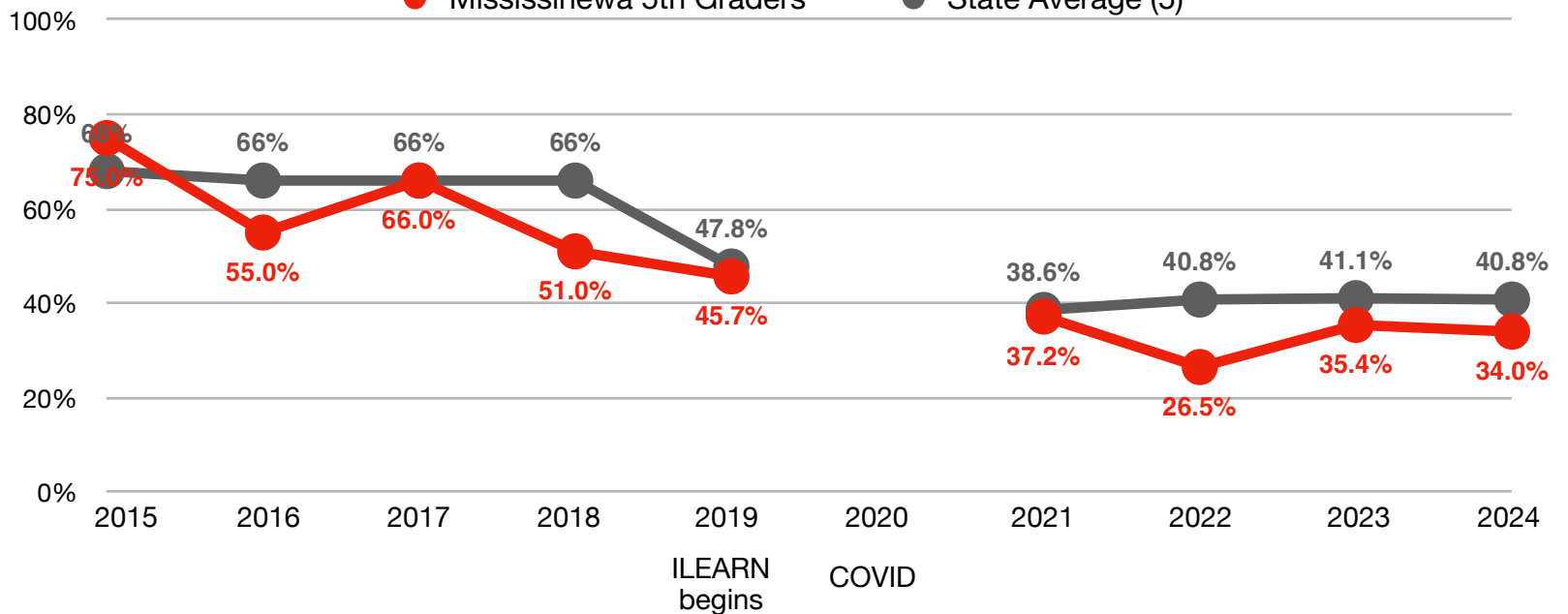
## Cohort Performance Trend: ILEARN Math

● Mississinewa 2031 Cohort    ● State Average



## Grade-Level Performance Comparisons: ILEARN Math

● Mississinewa 5th Graders    ● State Average (5)

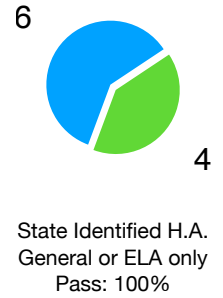
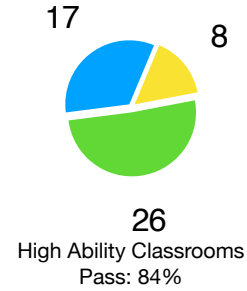
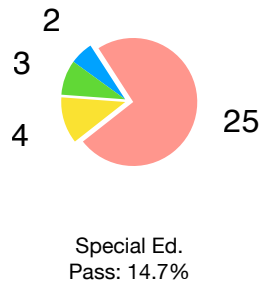
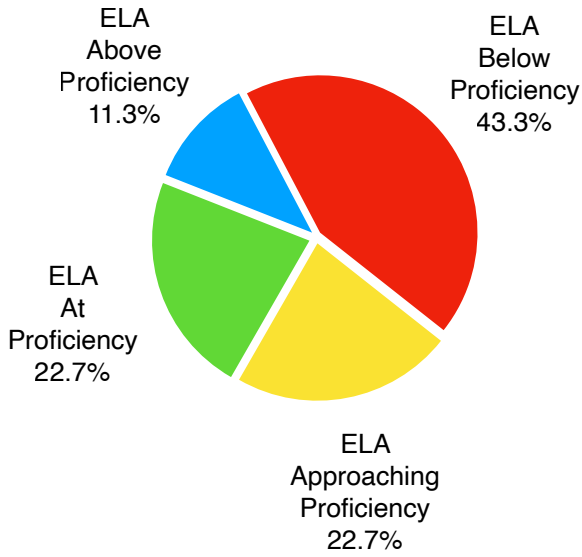


*This graph shows the passing percentage of students in Grade 5, compared against that year's state average.*

**Northview Elementary  
ILEARN Standardized Data Sheet  
2024-2025 School Year  
5th Grade ELA 2023-2024 Results**

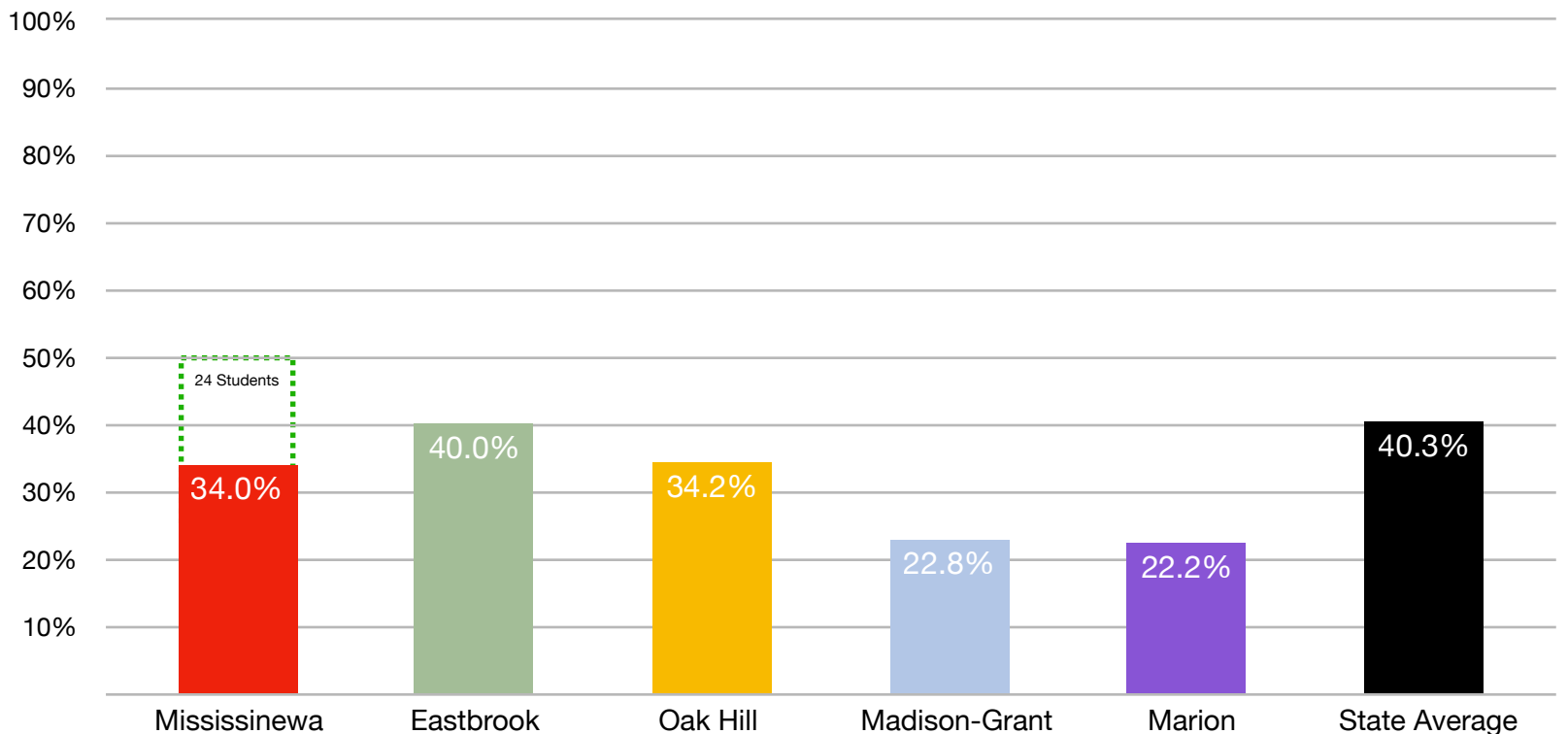


**5th Grade ELA  
ILEARN Performance Summary**

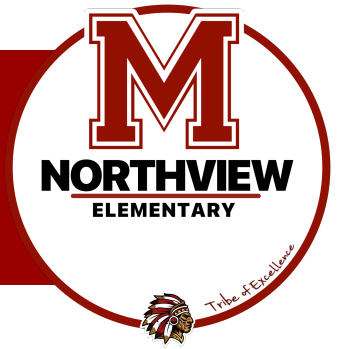


**Mississinewa Pass Average: 34.0%**  
 51/149 students passed  
 [24 more would have been needed to reach 50% goal]  
 State Pass Average: 40.3%

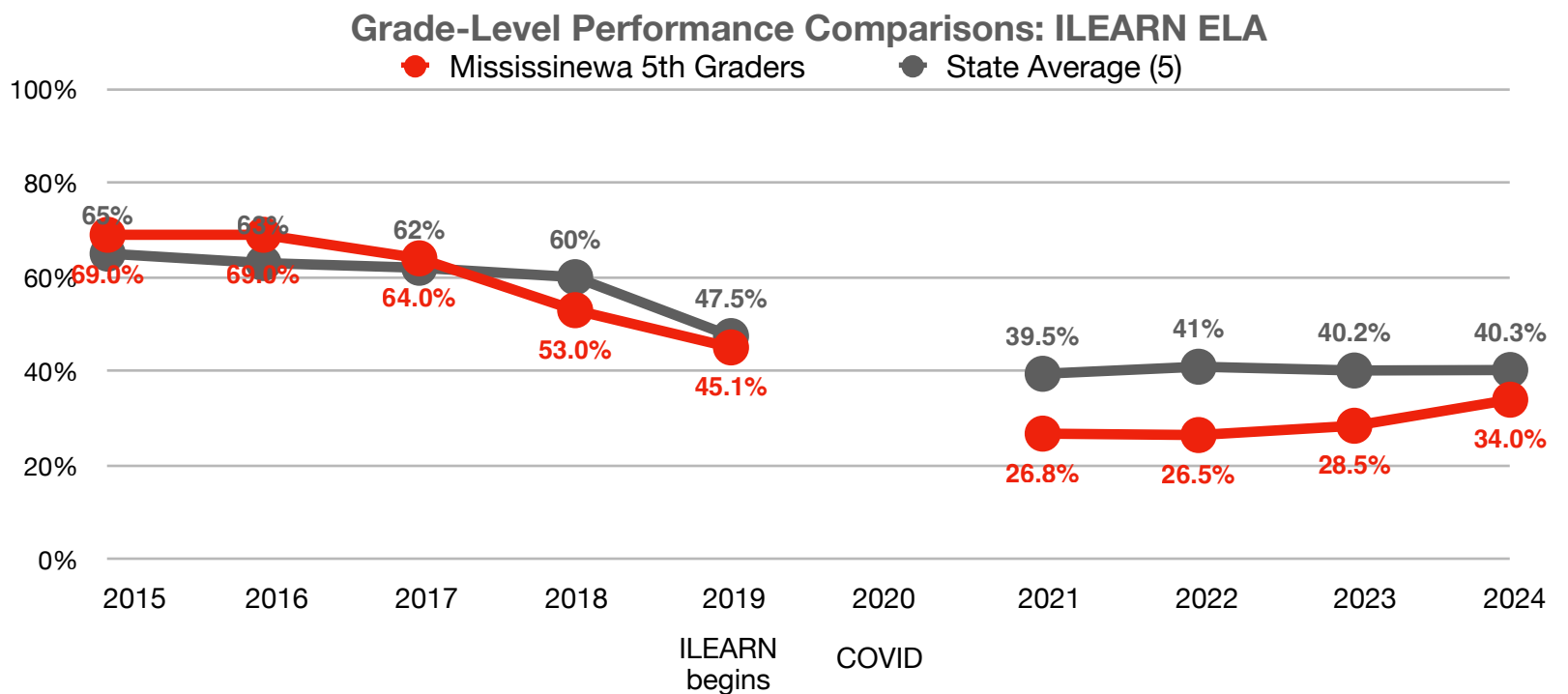
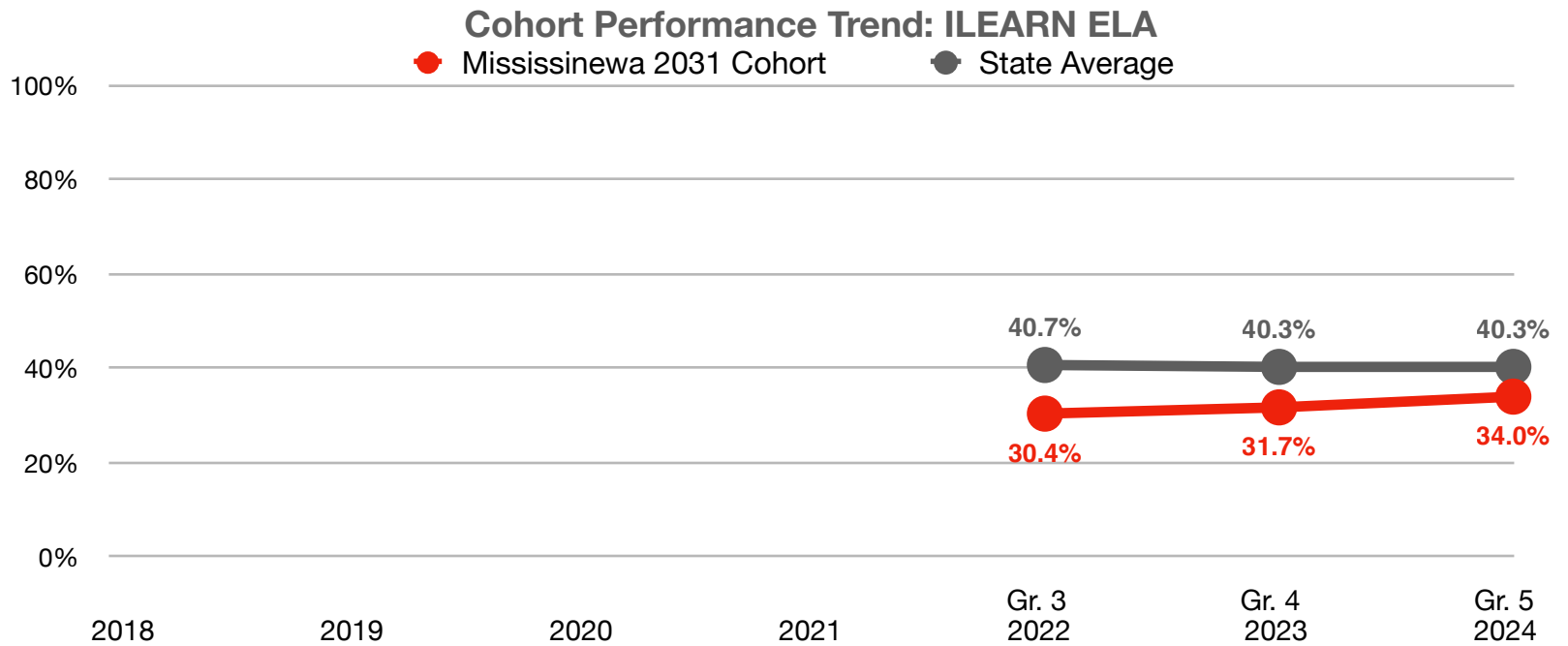
**5th Grade ELA ILEARN Comparison: Percent Passing**



# Northview Elementary ILEARN Standardized Data Sheet Longitudinal Data

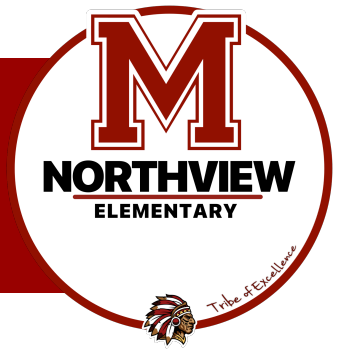


*This graph shows the passing percentage of the Class of 2031 cohort of students, compared against that year's state average.*

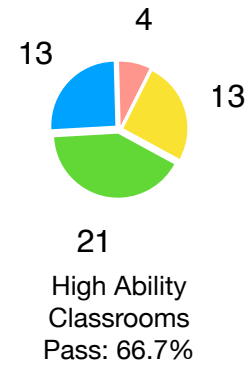
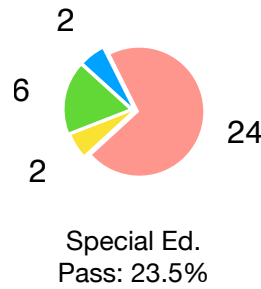
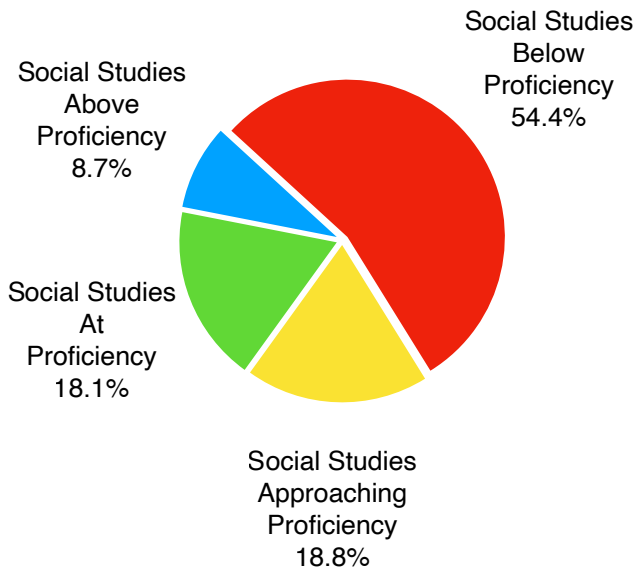


*This graph shows the passing percentage of students in Grade 5, compared against that year's state average.*

**Northview Elementary  
ILEARN Standardized Data Sheet  
2024-2025 School Year  
5th Grade Social St 2023-2024 Results**



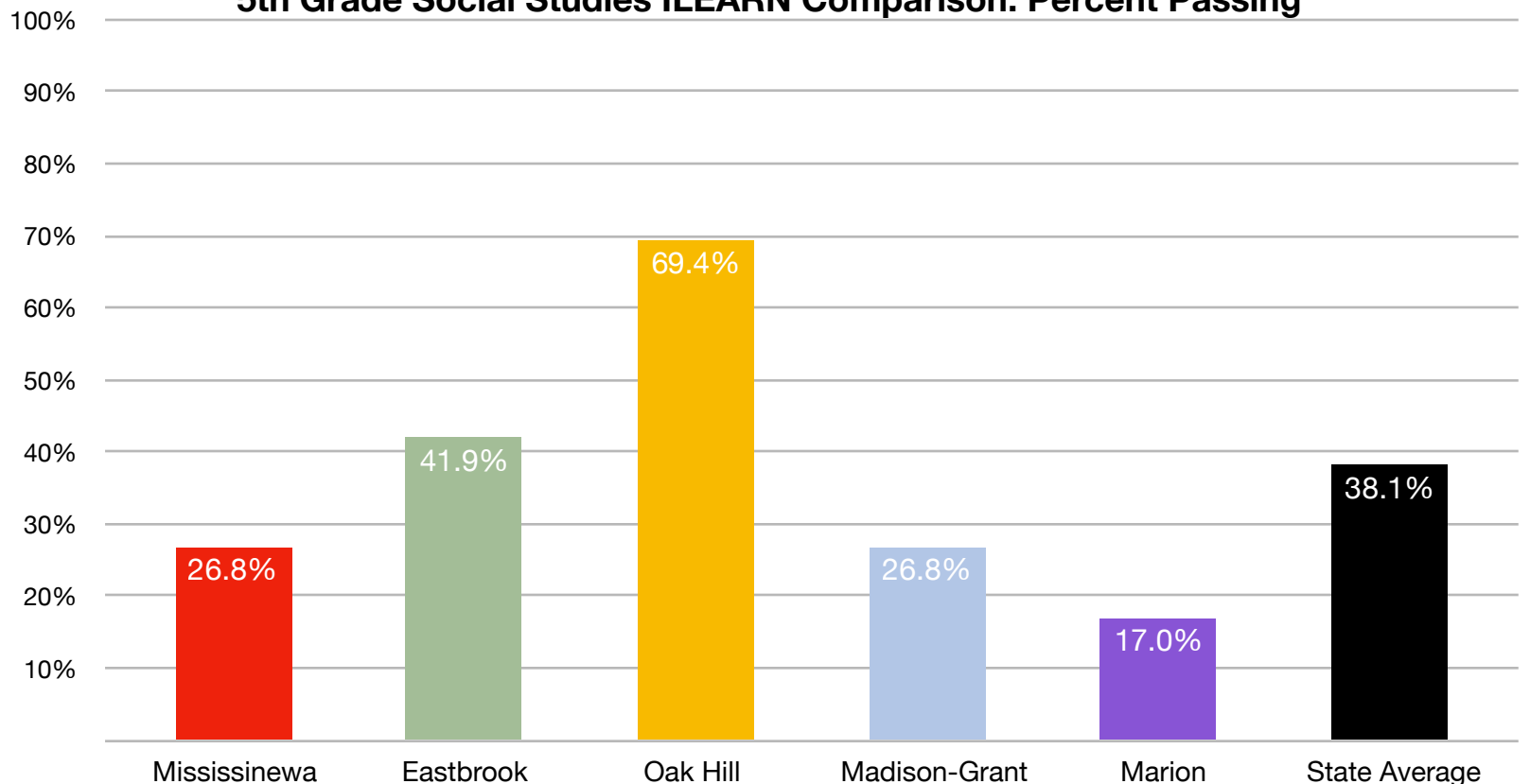
**5th Grade Social Studies  
ILEARN Performance Summary**



**Mississinewa Pass Average: 26.8%**  
**40/149 students passed**

State Pass Average: 38.1%

**5th Grade Social Studies ILEARN Comparison: Percent Passing**





# Northview Elementary i-Ready Growth Summary 2023-2024 Reading and Math - 2nd Grade



## 2nd Grade Reading - Fall to Spring 23-24

● Mid or Above Grade Level ● Early On Grade Level ● One Grade Level Below ● Two Grade Levels Below ● Three or More Grade Levels Below

Grade K

Overall Grade Level Placement							Students
Final Diagnostic		57%	24%	19%	0%	0%	176/189
BOY		1%	11%	88%	0%	0%	

## Second Grade Math - Fall to Spring 23-24

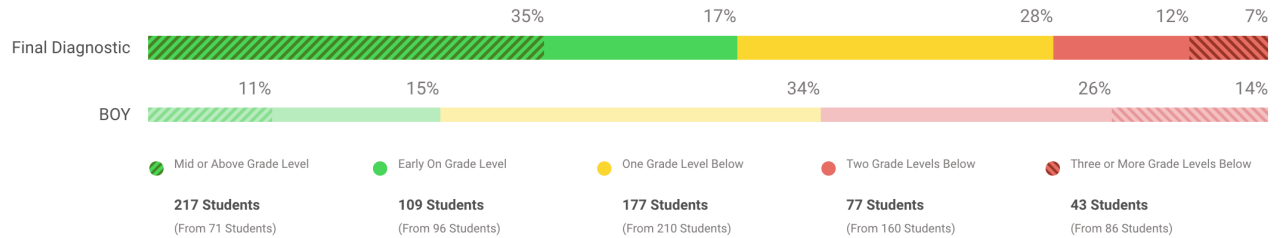
● Mid or Above Grade Level ● Early On Grade Level ● One Grade Level Below ● Two Grade Levels Below ● Three or More Grade Levels Below

Grade 1

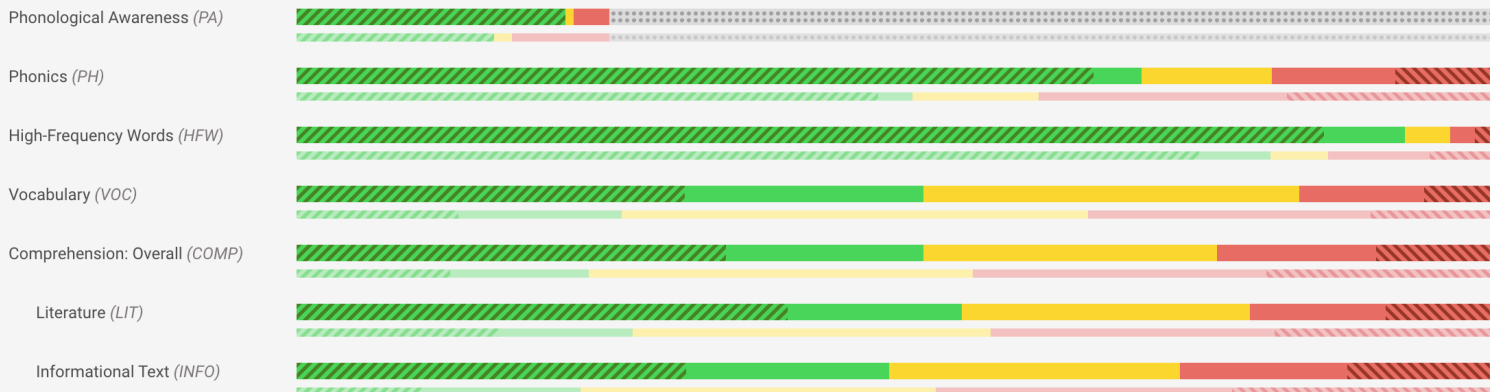
Final Diagnostic		43%	19%	37%	1%	0%	145/153
BOY		8%	4%	81%	7%	0%	

### Overall Placement

Students Assessed/Total: 623/654



### Placement by Domain



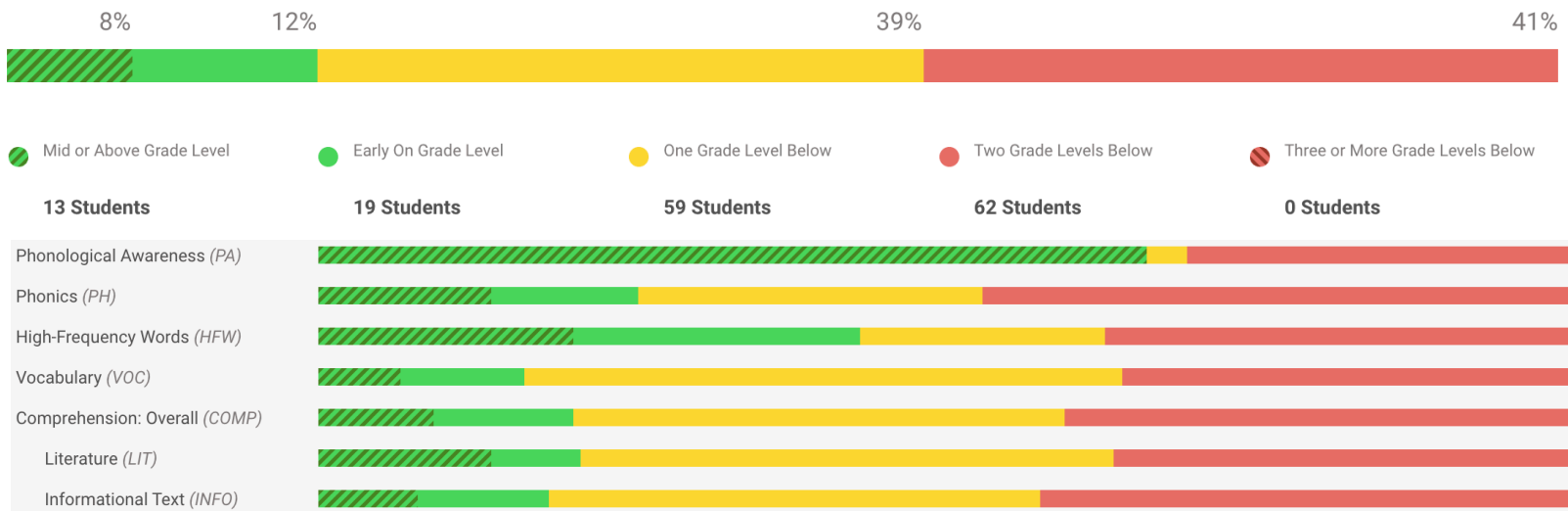
# Northview Elementary i-Ready Performance Data 2024-2025 School Year Second Grade



## Overall Placement

Students Assessed/Total: 153/157

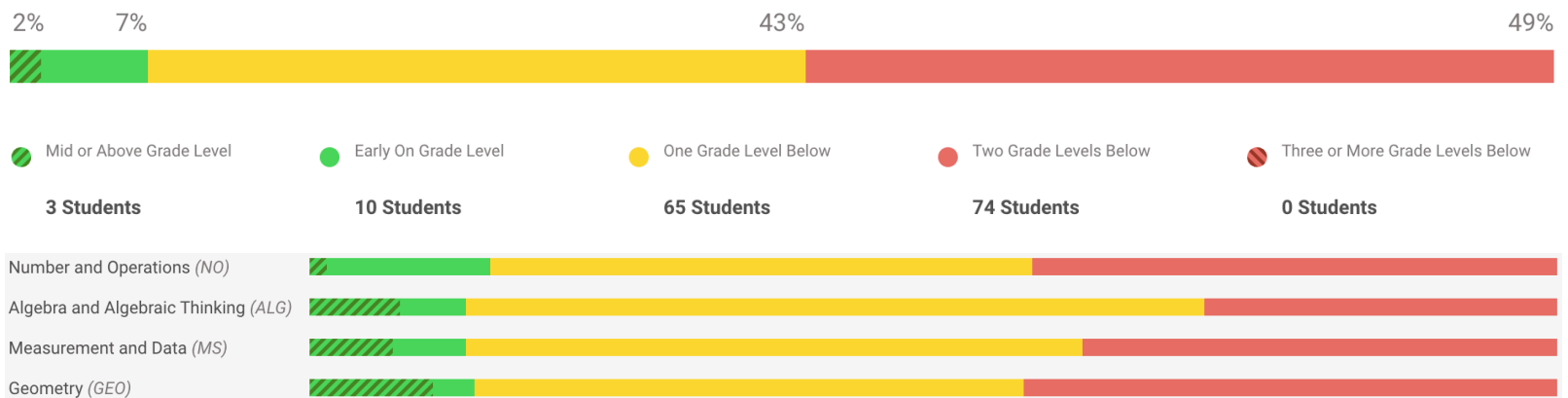
### Second Grade Reading - Fall i-Ready Placement



## Overall Placement

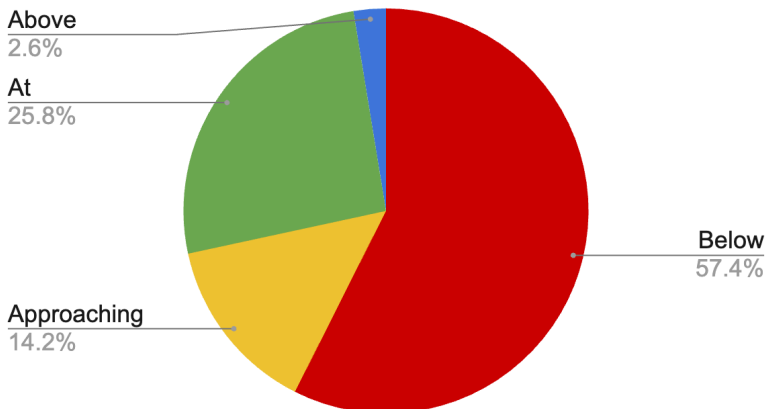
Students Assessed/Total: 152/157

### Second Grade Math - Fall i-Ready Placement

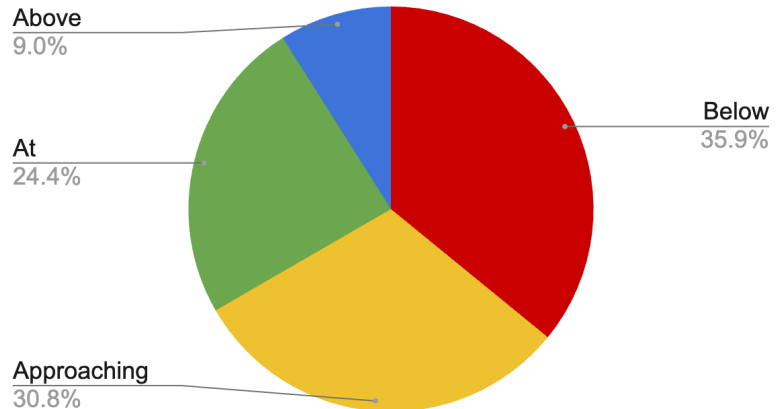


## Future 3rd Grade ILEARN Predictions Based on Fall i-Ready Assuming Typical Growth

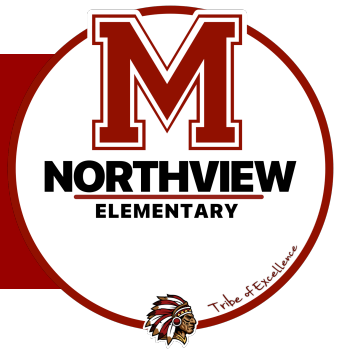
### 2nd Grade - i-Ready Reading Predictions



### 2nd Grade - i-Ready Math Predictions



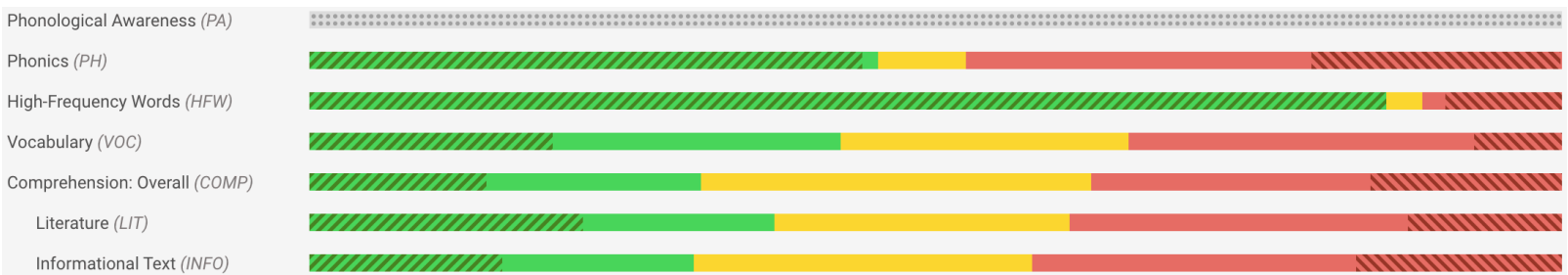
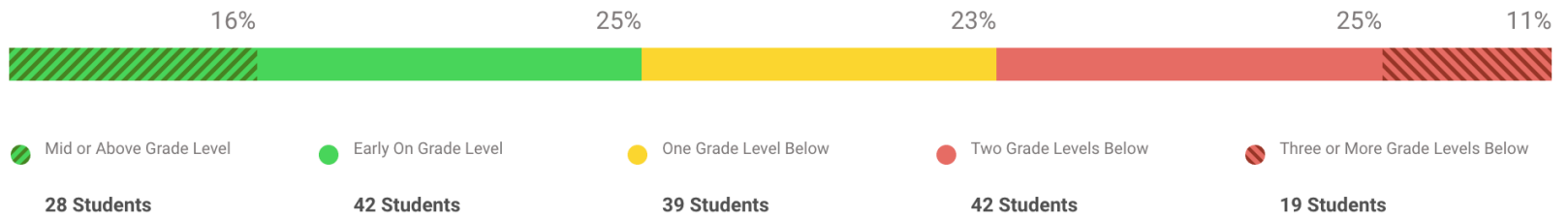
# Northview Elementary i-Ready Performance Data 2024-2025 School Year Third Grade



## Overall Placement

Students Assessed/Total: 170/171

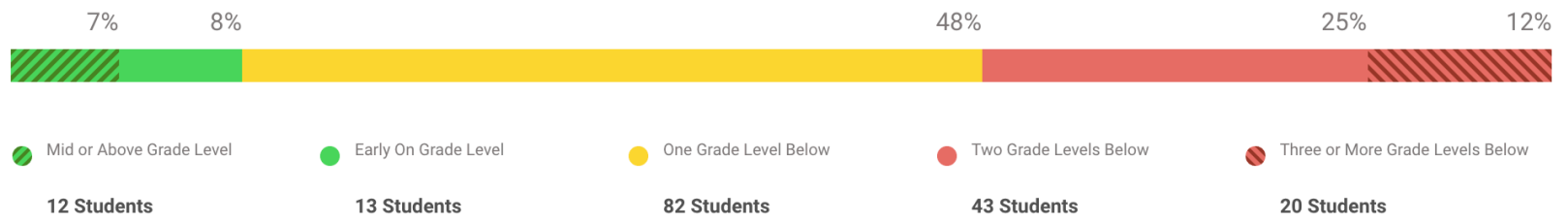
### Third Grade Reading - Fall i-Ready Placement



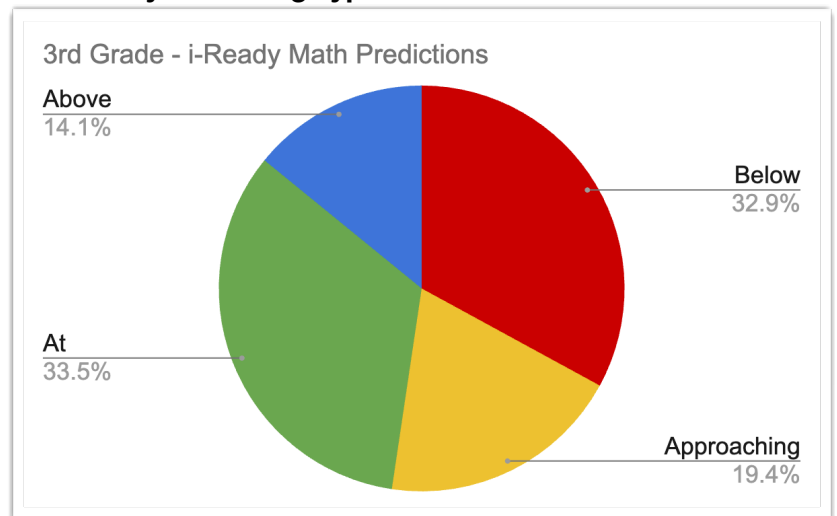
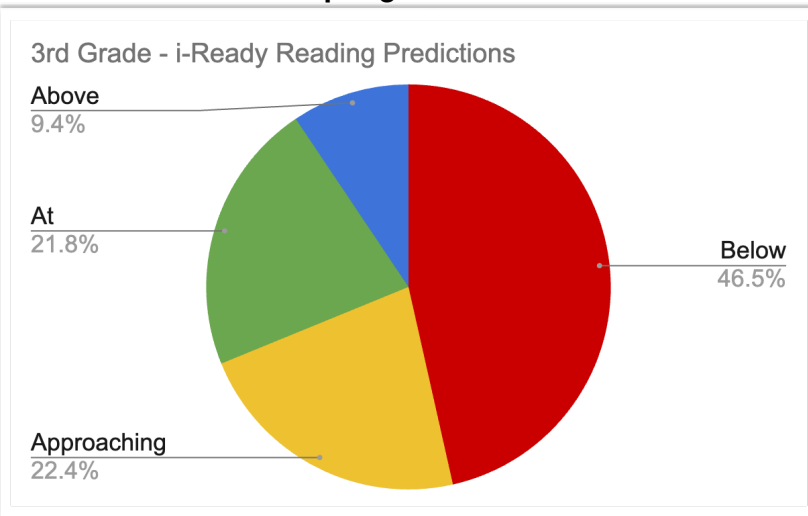
## Overall Placement

Students Assessed/Total: 170/171

### Third Grade Math - Fall i-Ready Placement



## Spring ILEARN Predictions Based on Fall i-Ready Assuming Typical Growth



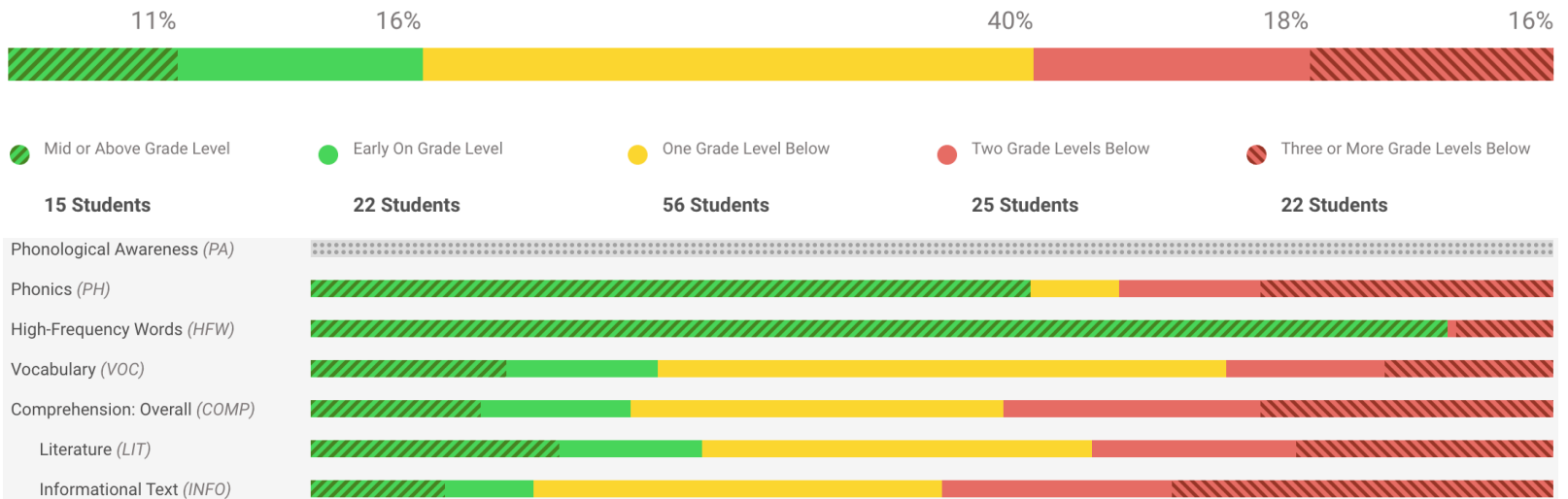
# Northview Elementary i-Ready Performance Data 2024-2025 School Year Fourth Grade



## Overall Placement

Students Assessed/Total: 140/142

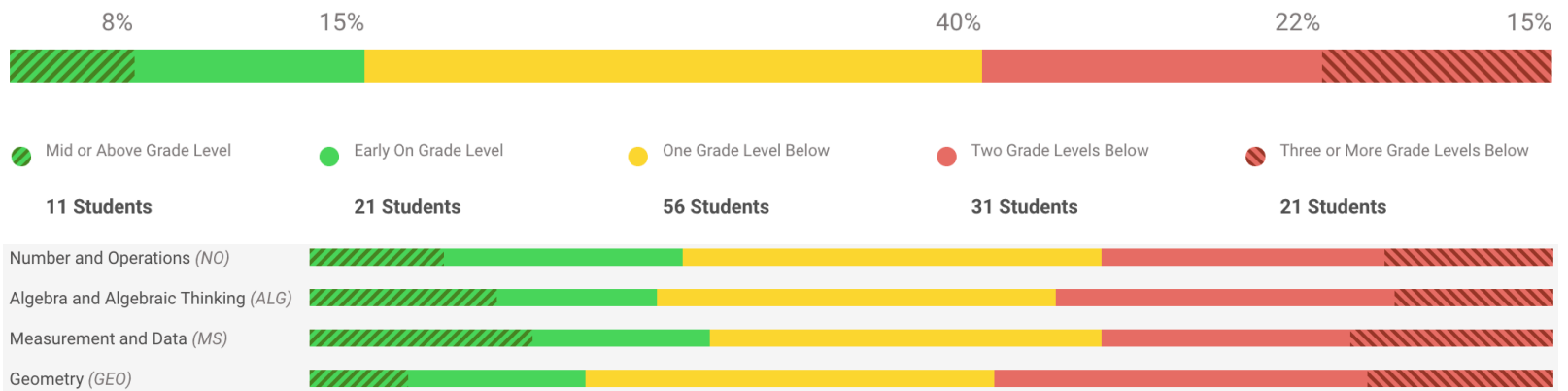
### Fourth Grade Reading - Fall i-Ready Placement



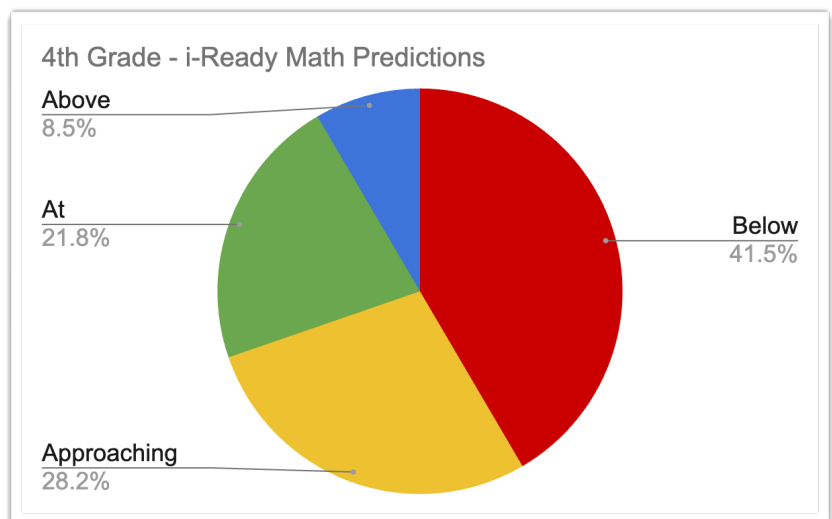
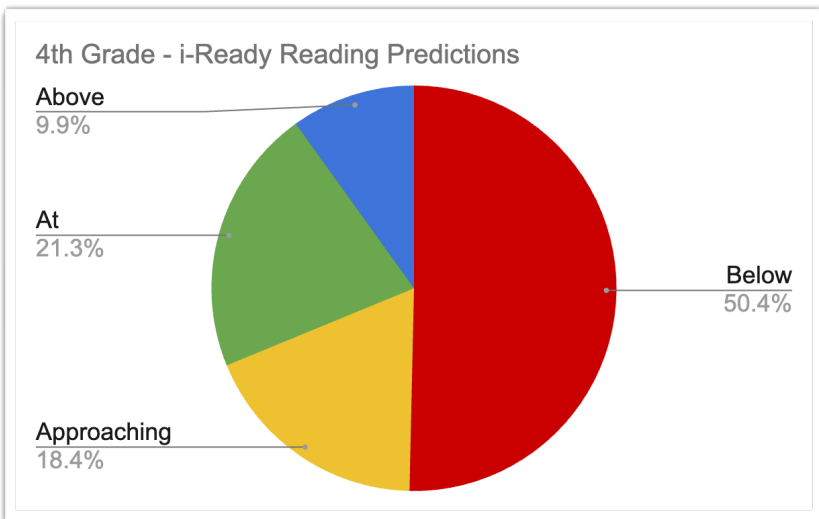
## Overall Placement

Students Assessed/Total: 140/142

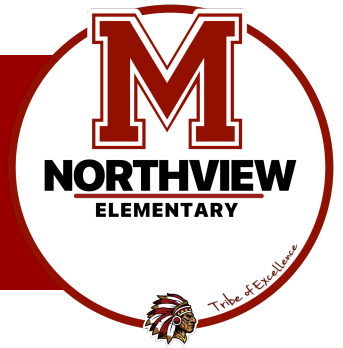
### Fourth Grade Math - Fall i-Ready Placement



### Spring ILEARN Predictions Based on Fall i-Ready Assuming Typical Growth



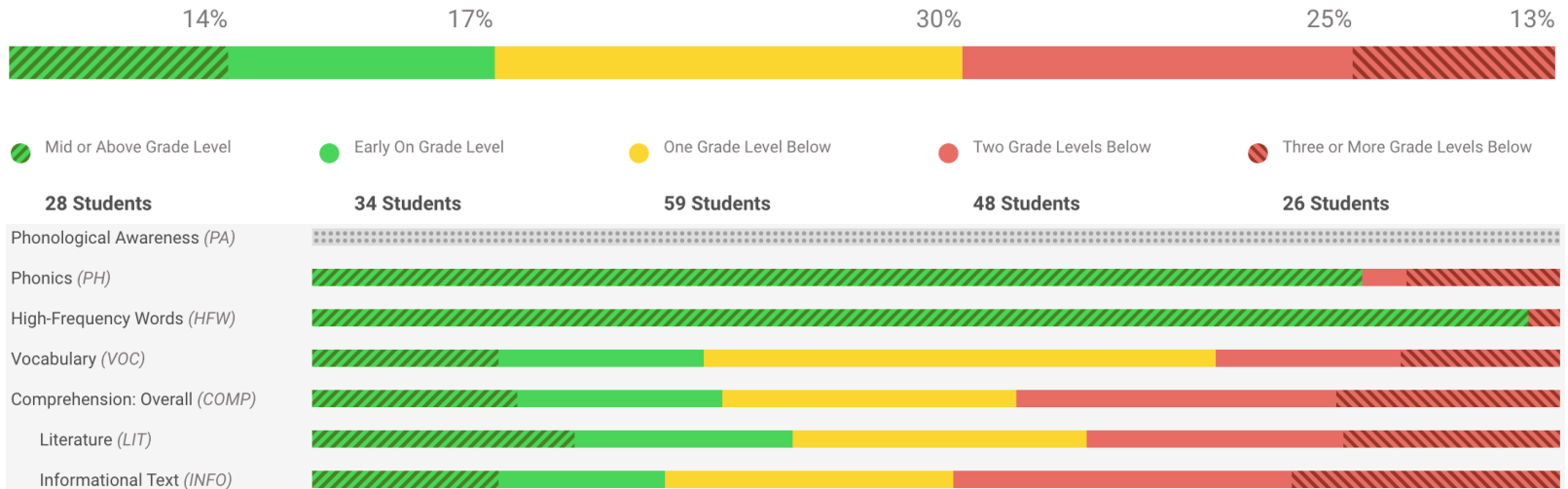
# Northview Elementary i-Ready Performance Data 2024-2025 School Year Fifth Grade



## Overall Placement

Students Assessed/Total: 195/198

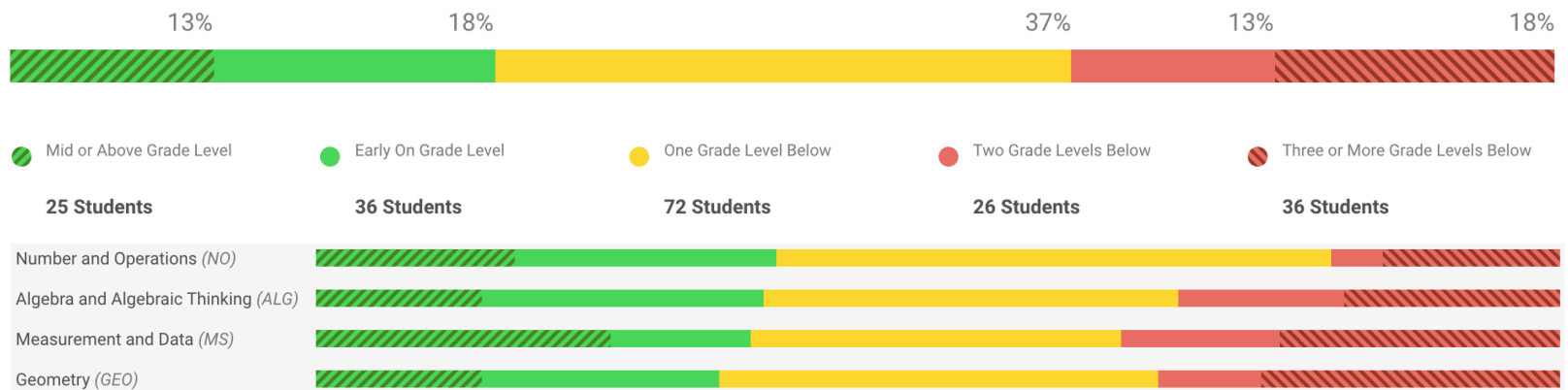
## Fifth Grade Reading - Fall i-Ready Placement



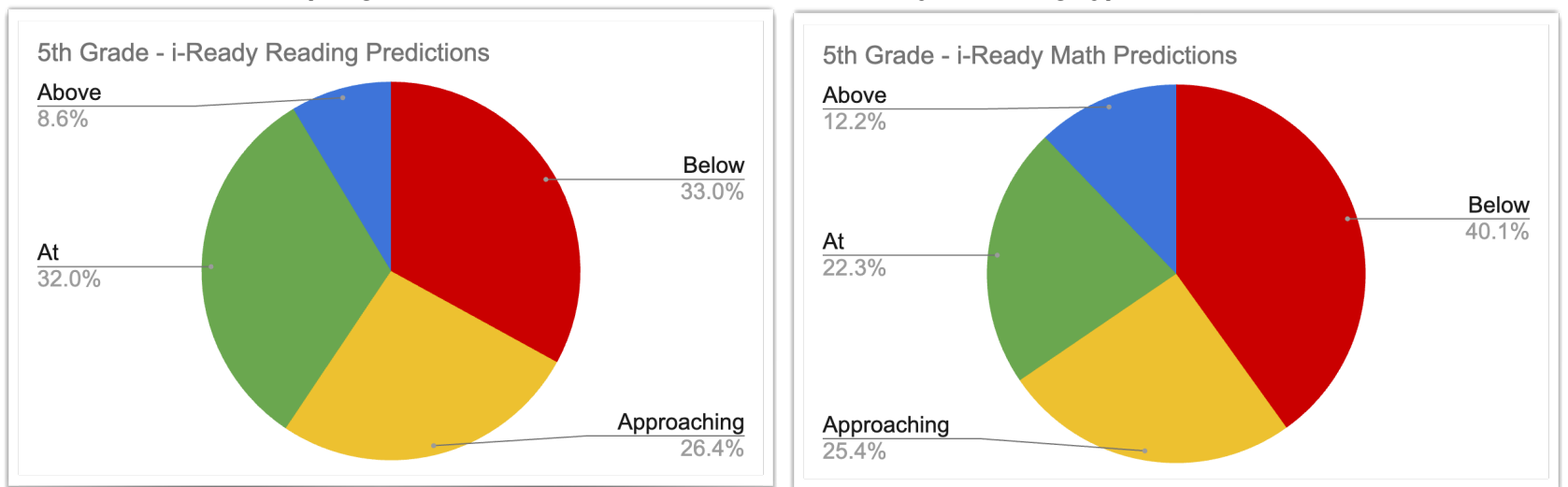
## Overall Placement

Students Assessed/Total: 195/198

## Fifth Grade Math - Fall i-Ready Placement



## Spring ILEARN Predictions Based on Fall i-Ready Assuming Typical Growth



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# R. J. Baskett Middle School

2023-2024 Total Students:	503	
State-Identified High Ability Students:	48	10%
Special Education Students:	102	20%
Non-Resident Students:	154	31%
Free/Reduced Lunch Students:	352	70%



**INDIANA GRADUATES  
PREPARED TO SUCCEED**

*Additional Information on R.J. Baskett can be accessed digitally by visiting the Indiana Graduates Prepared to Succeed Dashboard, which can be found by going to the R.J. Baskett School Homepage → About Us → School Performance Report*



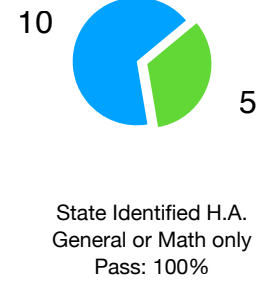
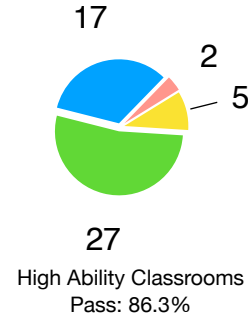
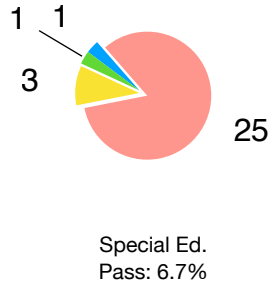
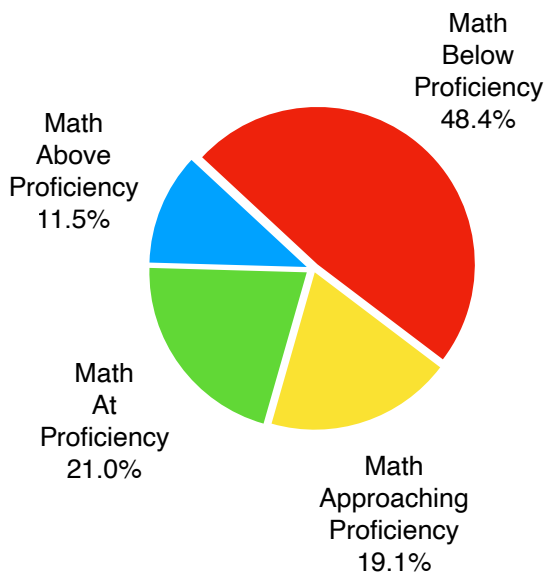
**EVERY STUDENT  
SUCCEEDS ACT**

*R.J. Baskett is rated "Does Not Meet Expectations" for the 2022-2023 school year.*

**R.J. Baskett Middle School  
ILEARN Standardized Data Sheet  
2024-2025 School Year  
6th Grade Math 2023-2024 Results**

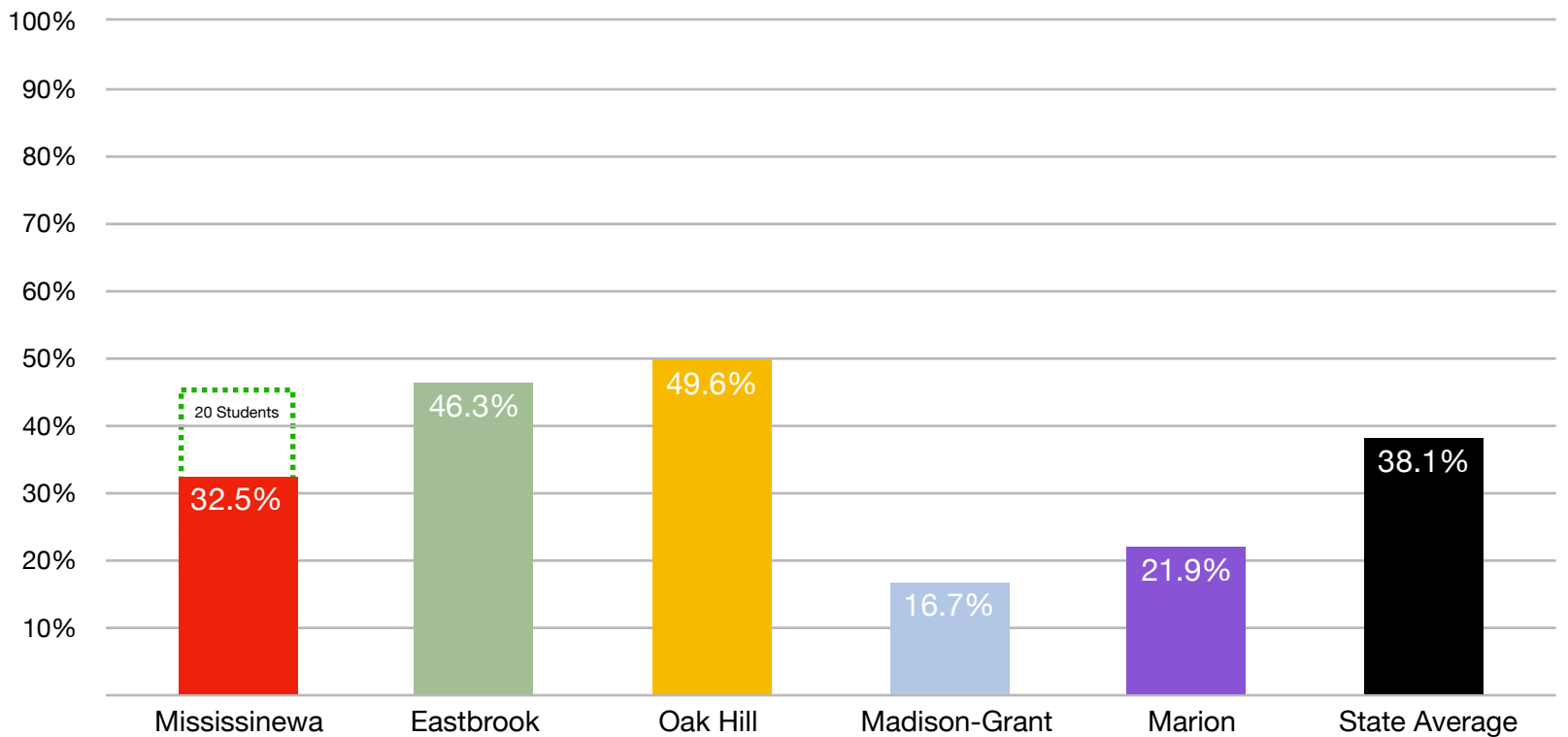


**6th Grade Math  
ILEARN Performance Summary**



**Mississinewa Pass Average: 32.5%**  
51/157 students passed  
[20 more would have been needed to reach 45% goal]  
State Pass Average: 38.1%

**6th Grade Math ILEARN Comparison: Percent Passing**





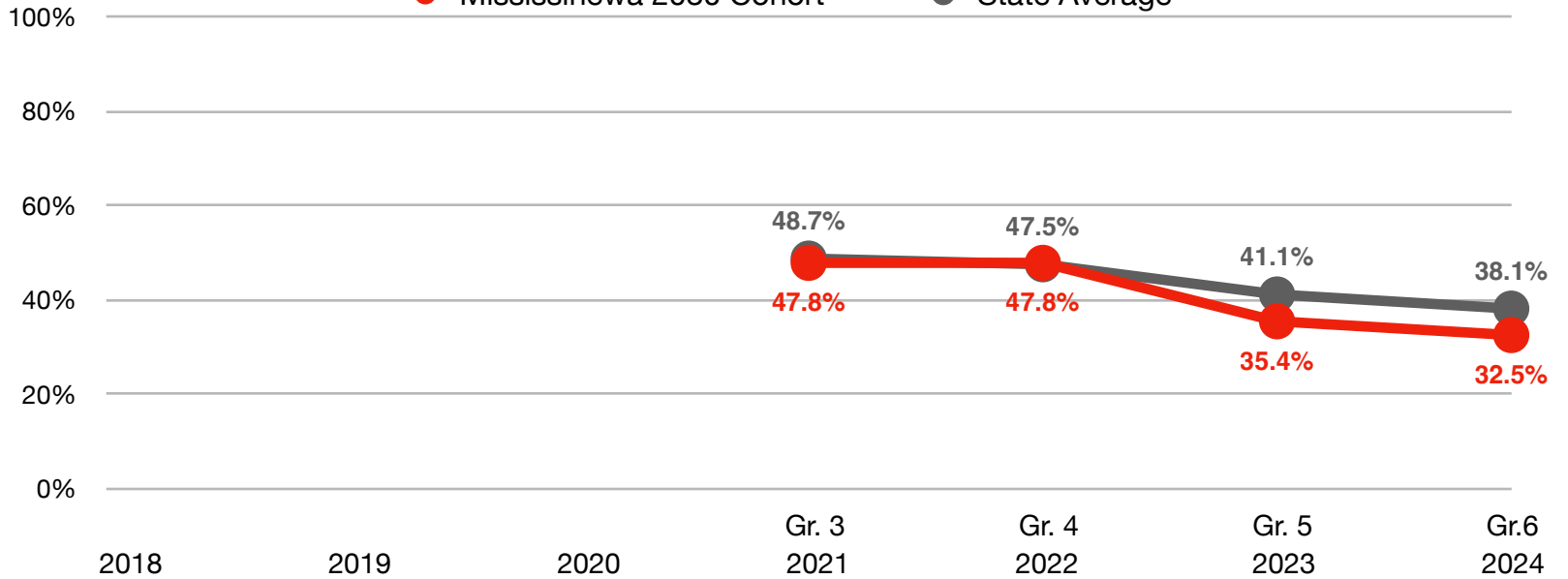
# R.J. Baskett Middle School ILEARN Standardized Data Sheet Longitudinal Data



*This graph shows the passing percentage of the Class of 2030 cohort of students, compared against that year's state average.*

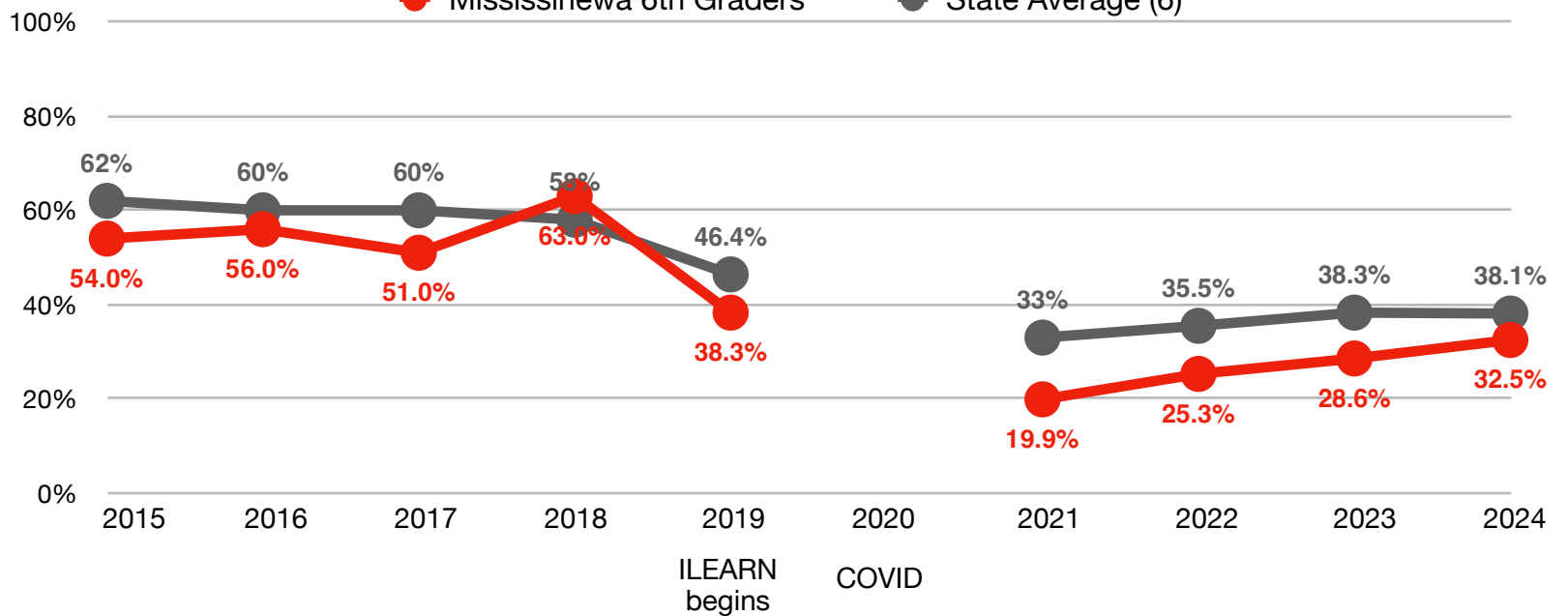
## Cohort Performance Trend: ILEARN Math

● Mississinewa 2030 Cohort    ● State Average



## Grade-Level Performance Comparisons: ILEARN Math

● Mississinewa 6th Graders    ● State Average (6)

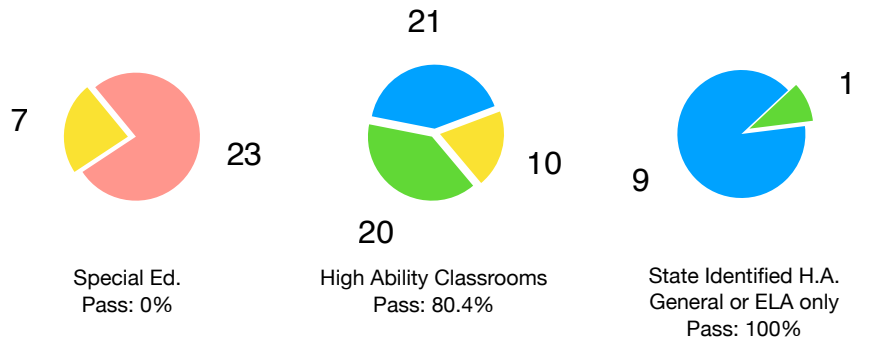
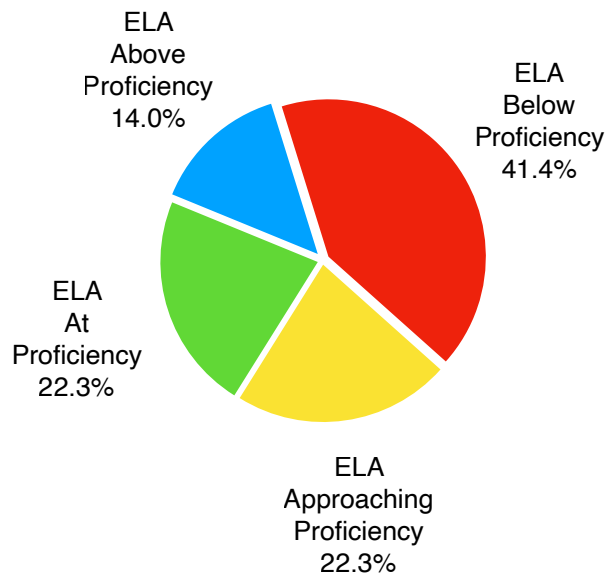


*This graph shows the passing percentage of students in Grade 6, compared against that year's state average.*

**R.J. Baskett Middle School  
 ILEARN Standardized Data Sheet  
 2024-2025 School Year  
 6th Grade ELA 2023-2024 Results**

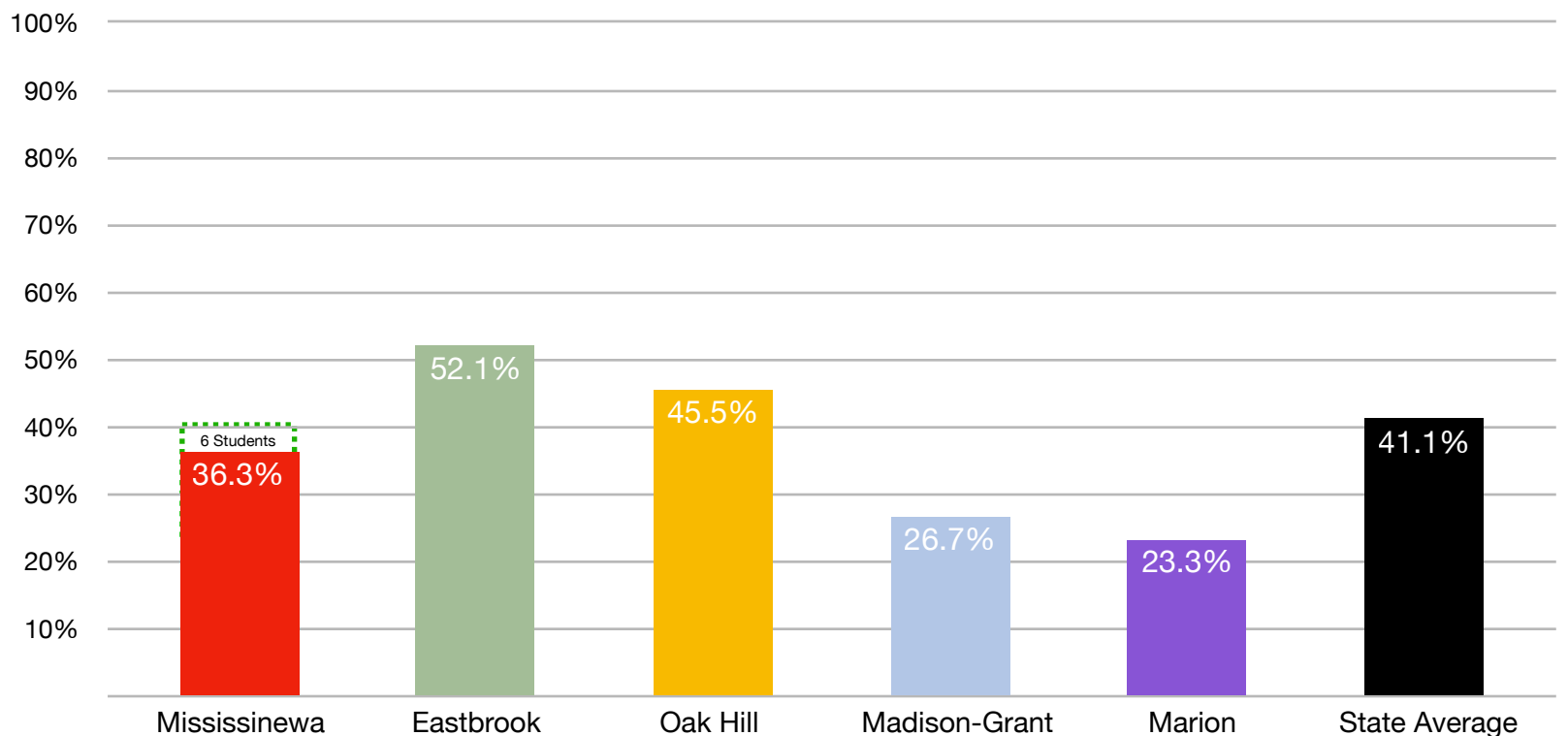


**6th Grade ELA  
 ILEARN Performance Summary**



**Mississinewa Pass Average: 36.3%**  
 57/157 students passed  
 [6 more would have been needed to reach 40% goal]  
 State Pass Average: 41.1%

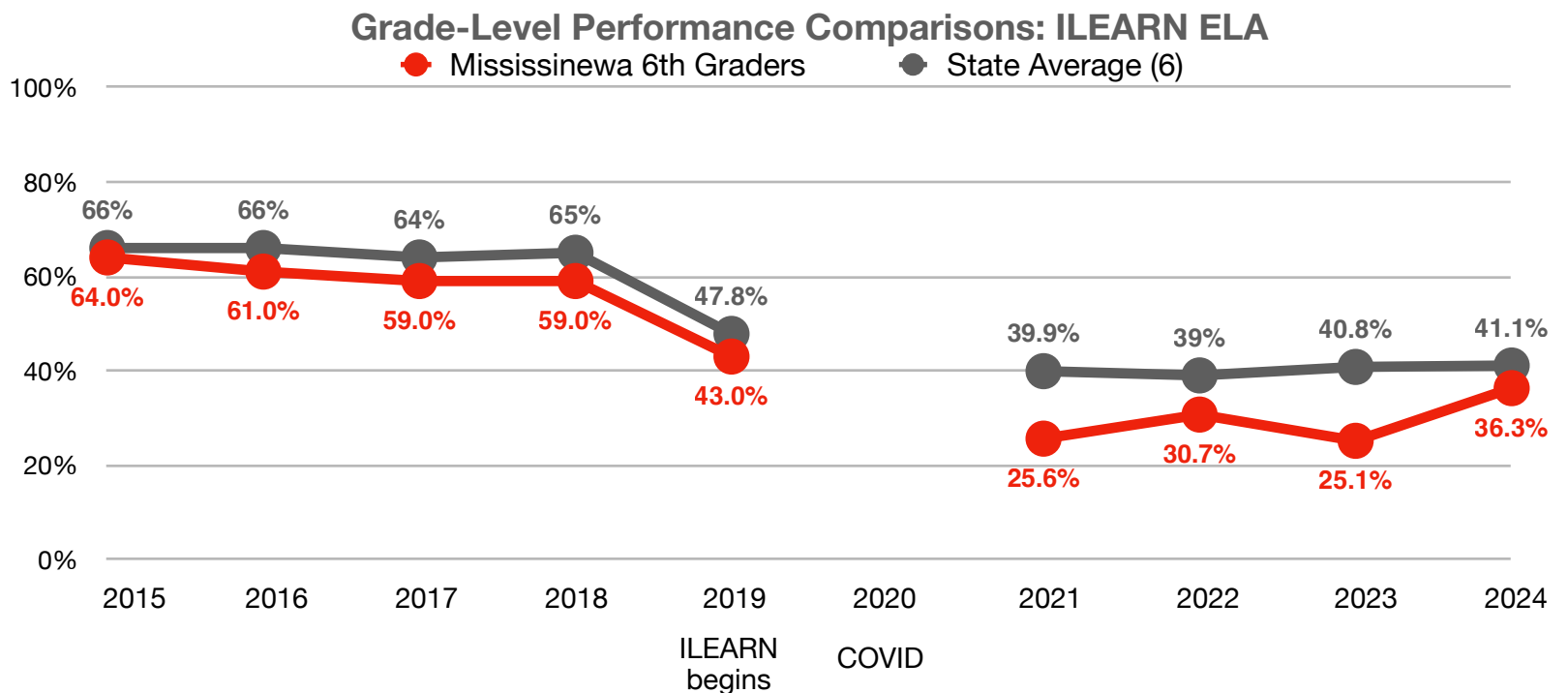
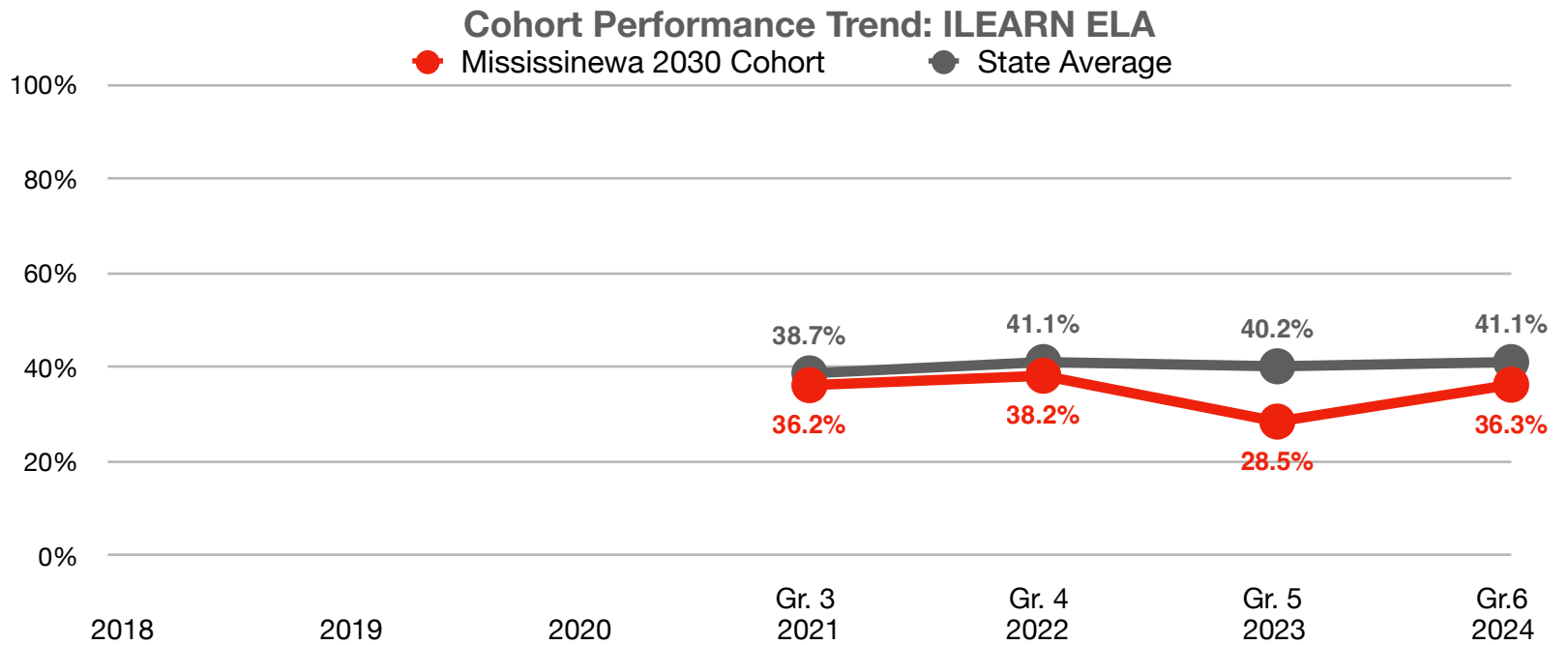
**6th Grade ELA ILEARN Comparison: Percent Passing**



# R.J. Baskett Middle School ILEARN Standardized Data Sheet Longitudinal Data



*This graph shows the passing percentage of the Class of 2030 cohort of students, compared against that year's state average.*

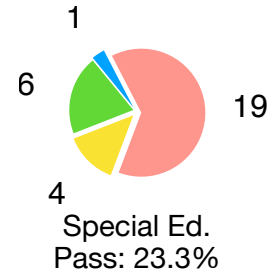
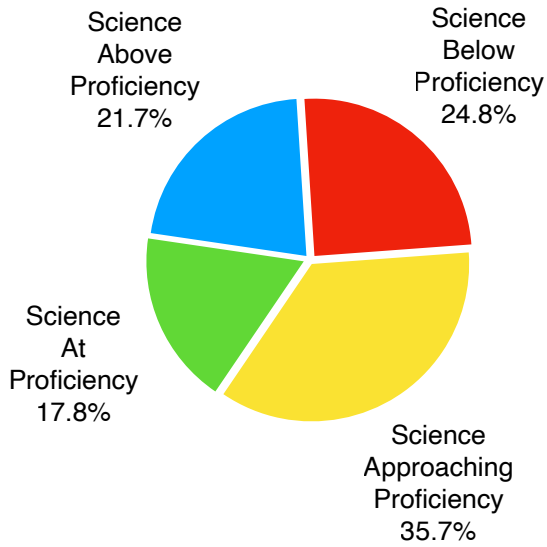


*This graph shows the passing percentage of students in Grade 6, compared against that year's state average.*

**R.J. Baskett Middle School  
 ILEARN Standardized Data Sheet  
 2024-2025 School Year  
 6th Grade Science 2023-2024 Results**



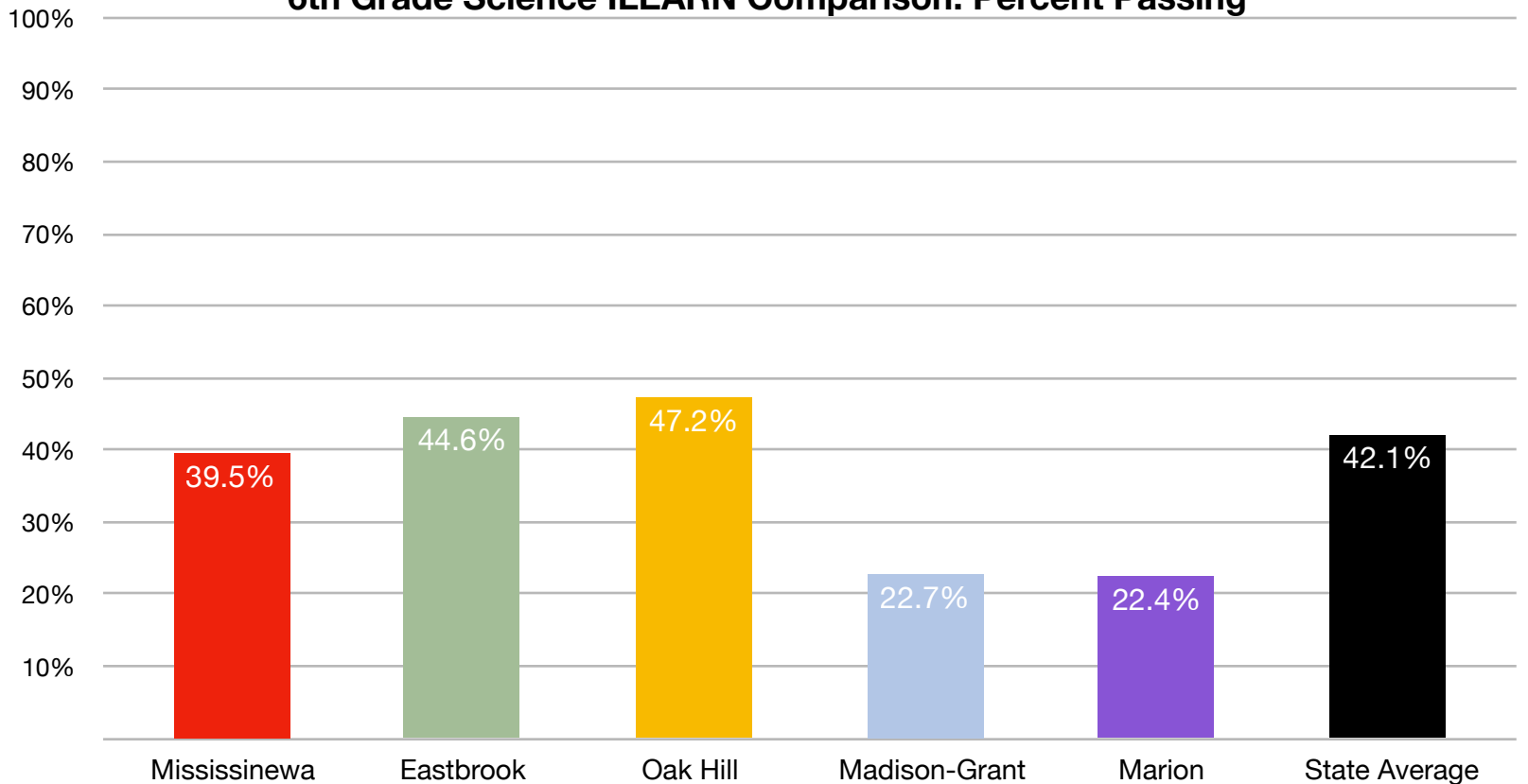
**6th Grade Science  
 ILEARN Performance Summary**



**Mississinewa Pass Average: 39.5%**  
**62/157 Students Passed**

State Pass Average: 42.1%

**6th Grade Science ILEARN Comparison: Percent Passing**



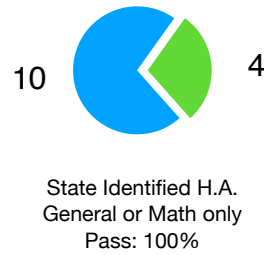
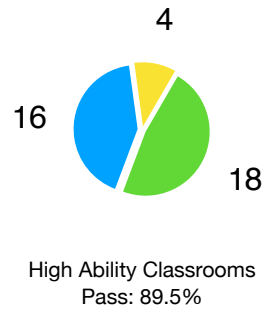
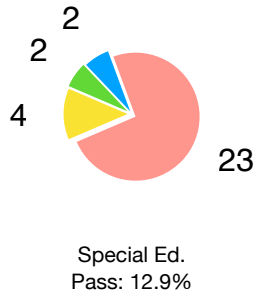
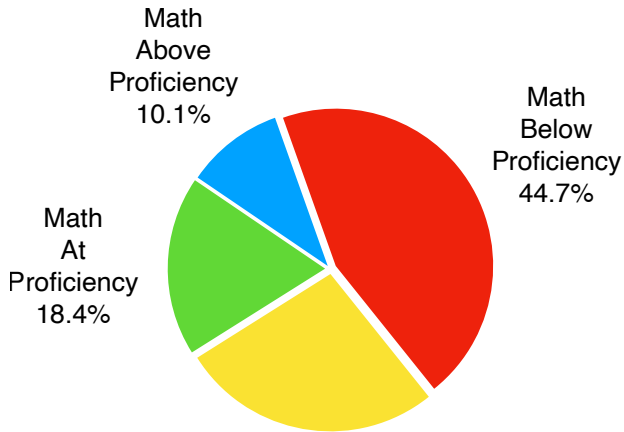
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**R.J. Baskett Middle School  
ILEARN Standardized Data Sheet  
2024-2025 School Year  
7th Grade Math 2023-2024 Results**



**7th Grade Math**

**ILEARN Performance Summary**

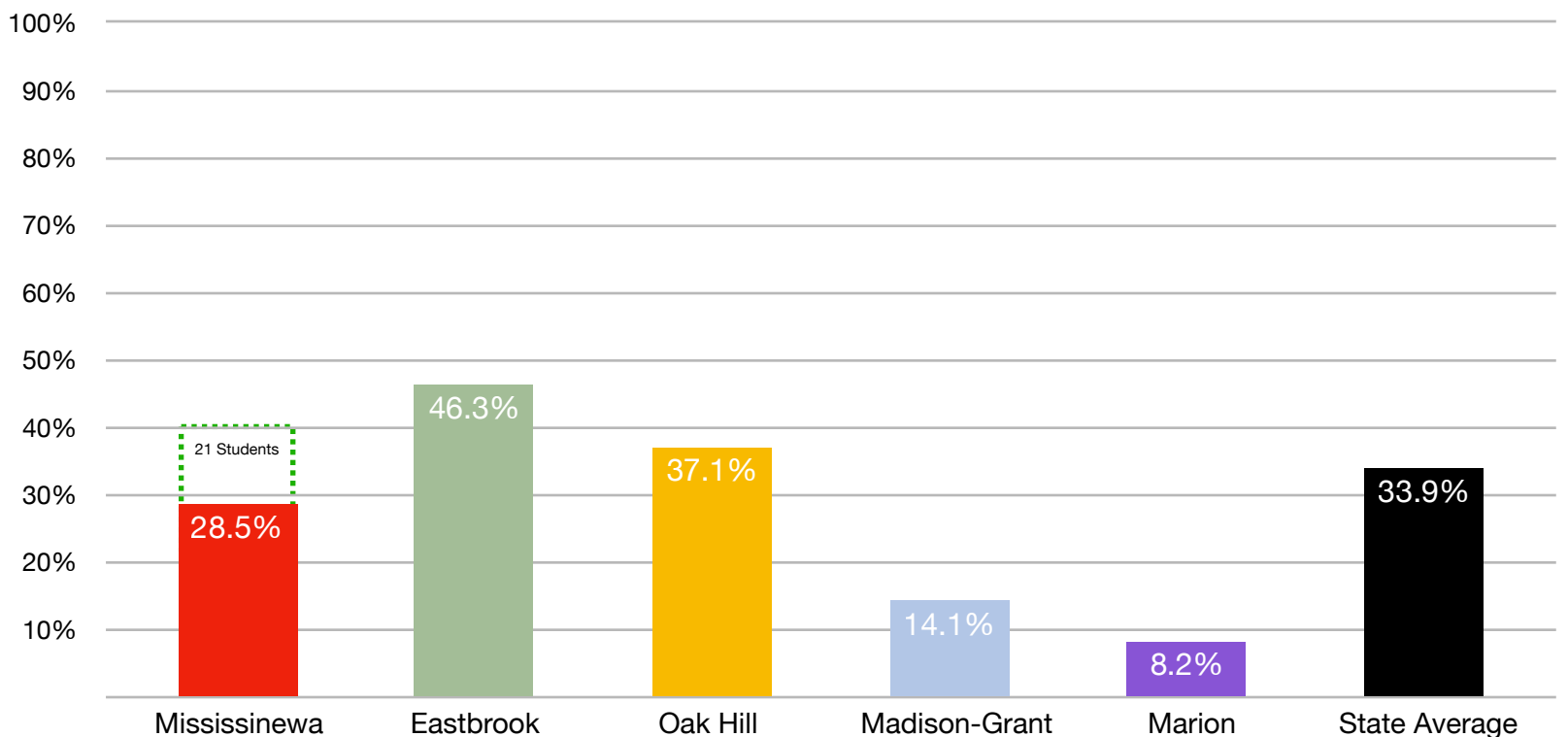


Math Approaching Proficiency  
26.8%



**Mississinewa Pass Average: 28.5%**  
51/179 students passed  
[21 more would have been needed to reach 40% goal]  
State Pass Average: 33.9%

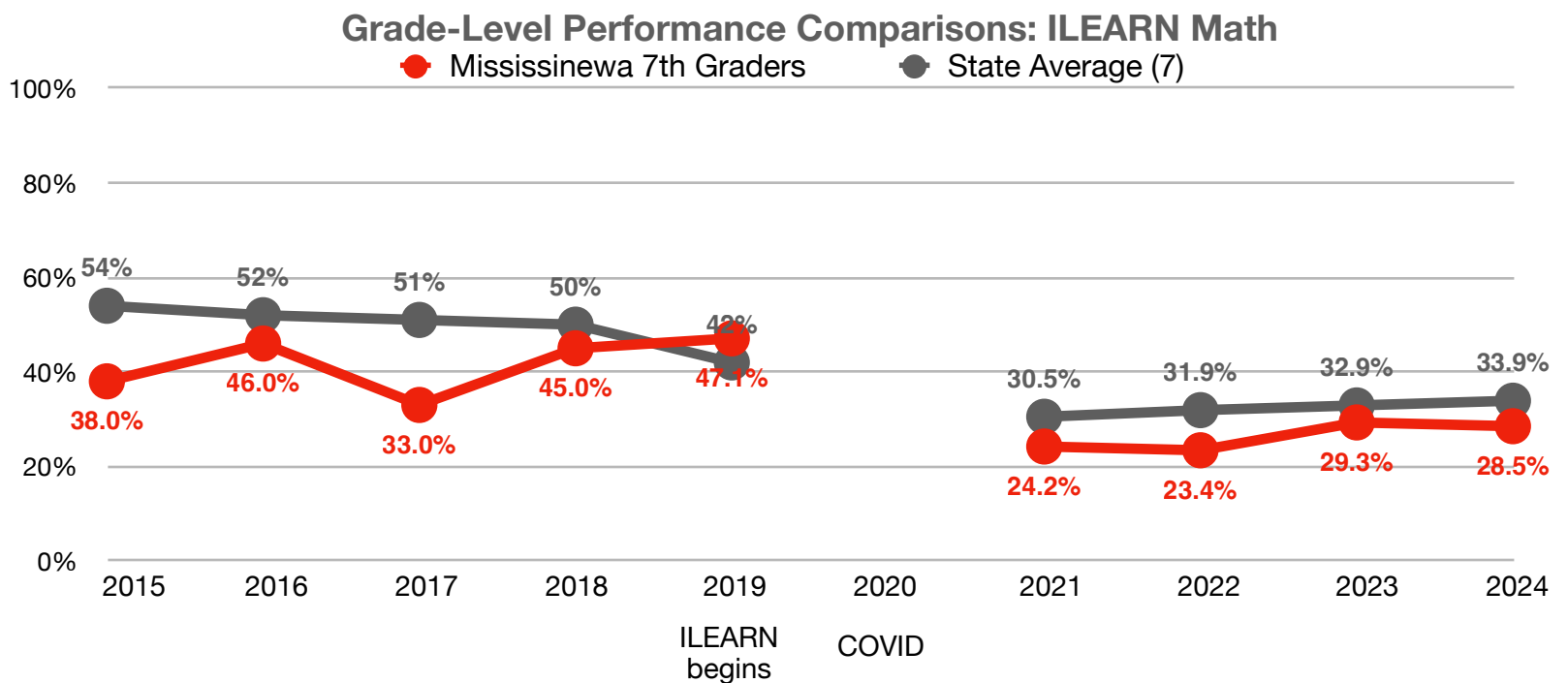
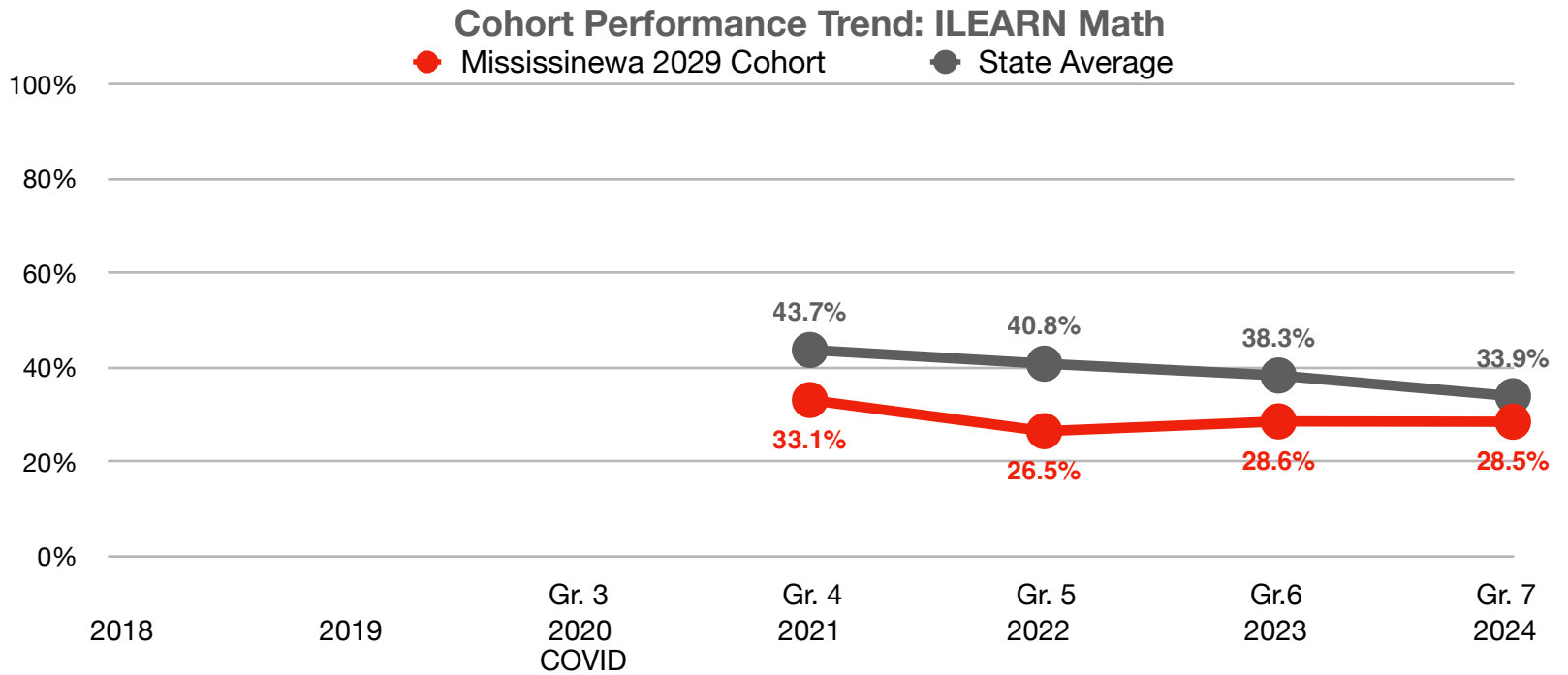
**7th Grade Math ILEARN Comparison: Percent Passing**



# R.J. Baskett Middle School ILEARN Standardized Data Sheet Longitudinal Data



*This graph shows the passing percentage of the Class of 2029 cohort of students, compared against that year's state average.*

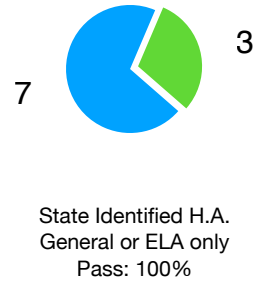
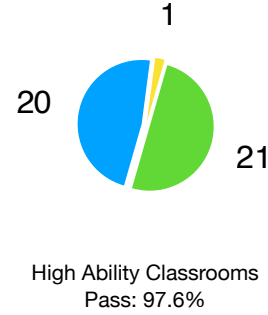
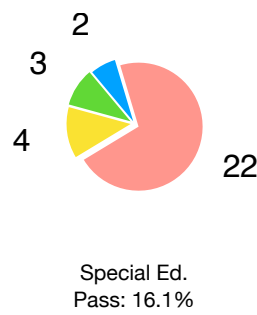
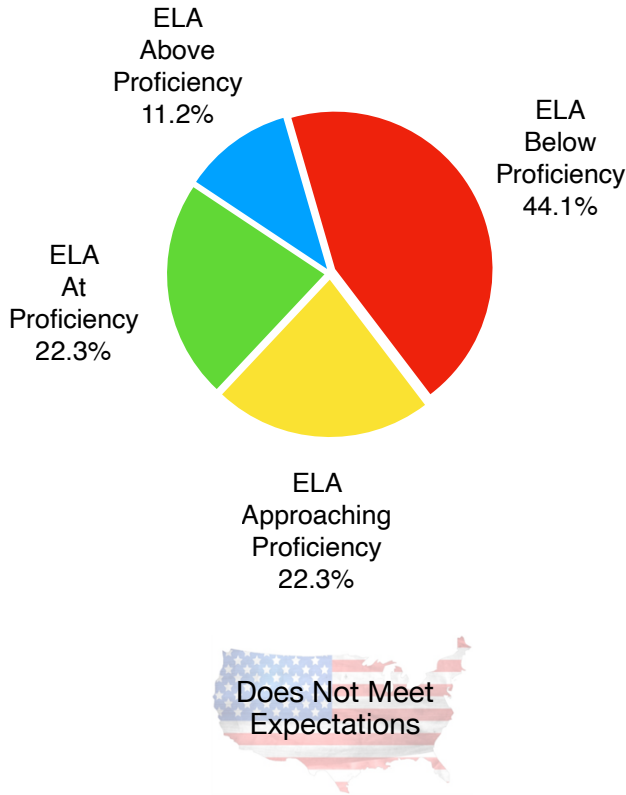


*This graph shows the passing percentage of students in Grade 7, compared against that year's state average.*

**R.J. Baskett Middle School  
 ILEARN Standardized Data Sheet  
 2024-2025 School Year  
 7th Grade ELA 2023-2024 Results**



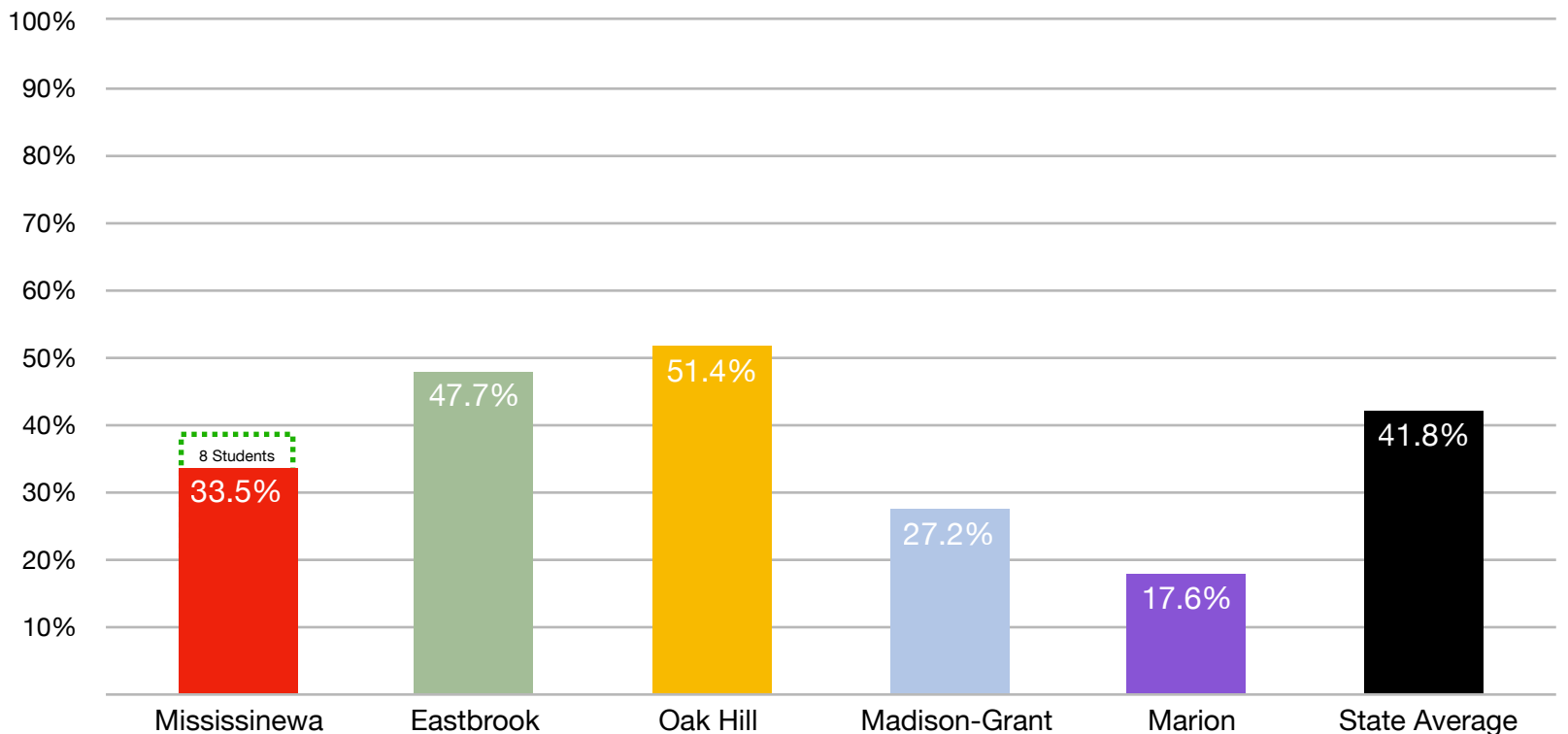
**7th Grade ELA  
 ILEARN Performance Summary**



**Mississinewa Pass Average: 33.5%**  
 60/179 students passed  
 [8 more would have been needed to reach 38% goal]

State Pass Average: 41.8%

**7th Grade ELA ILEARN Comparison: Percent Passing**

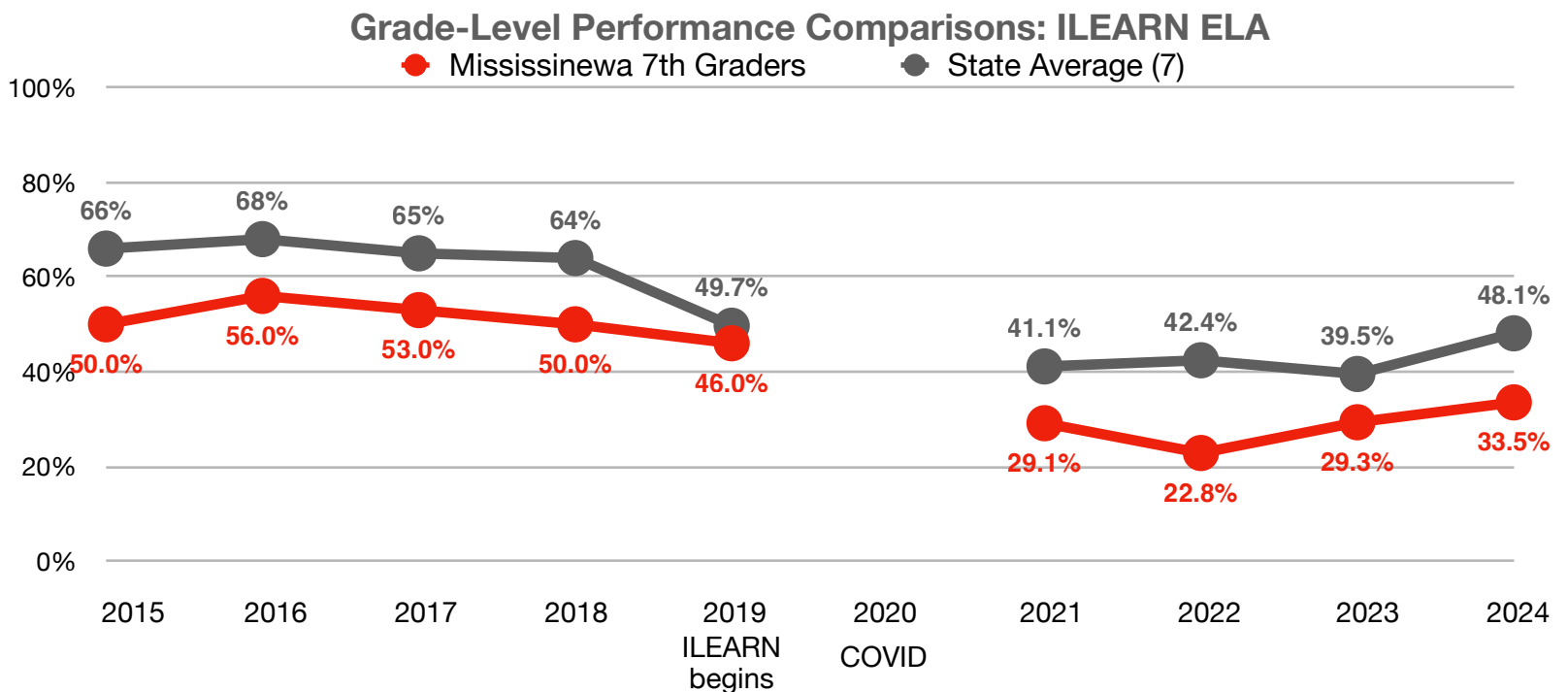
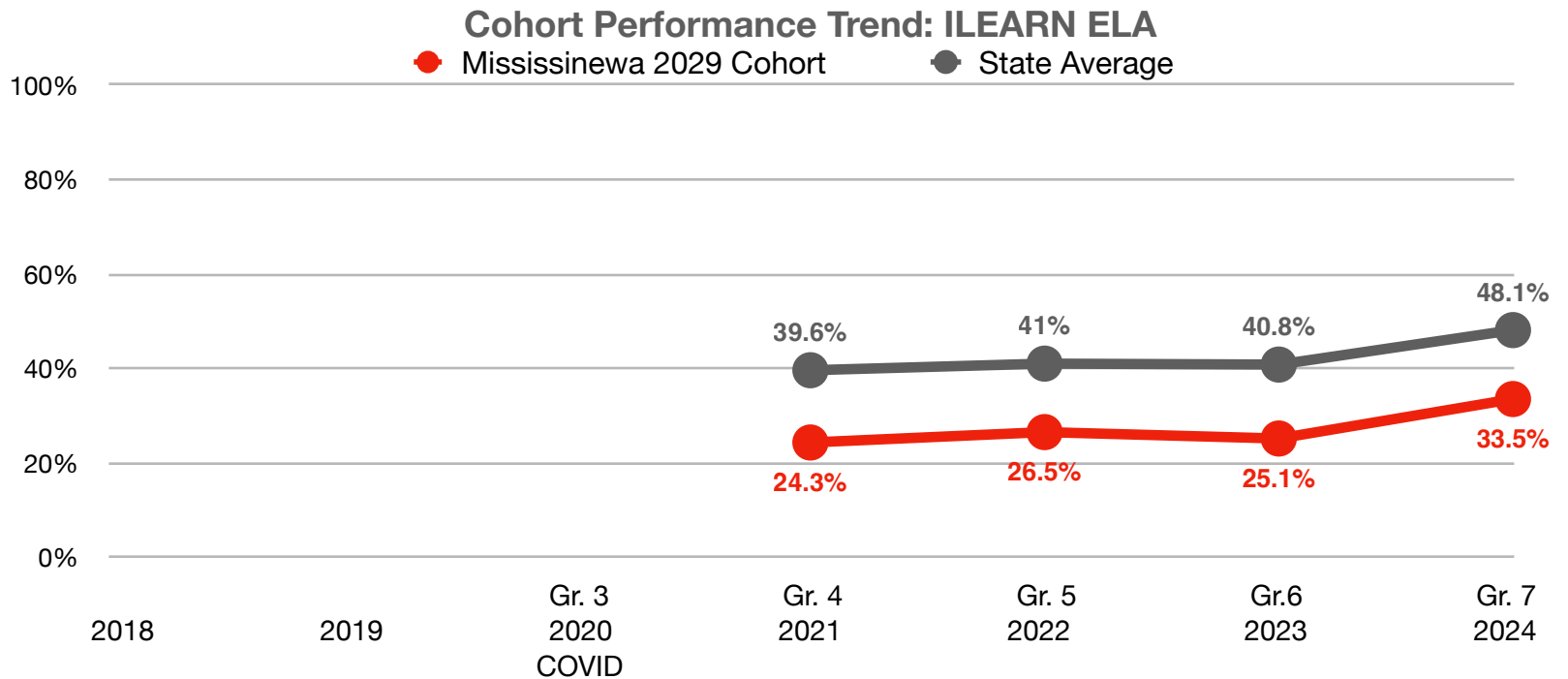




# R.J. Baskett Middle School ILEARN Standardized Data Sheet Longitudinal Data



*This graph shows the passing percentage of the Class of 2029 cohort of students, compared against that year's state average.*



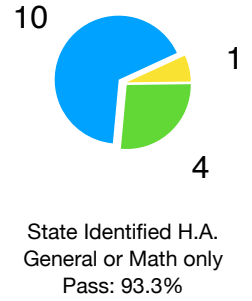
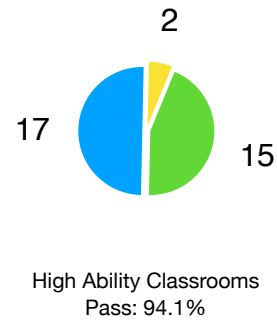
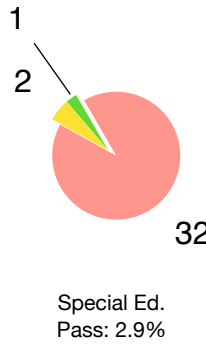
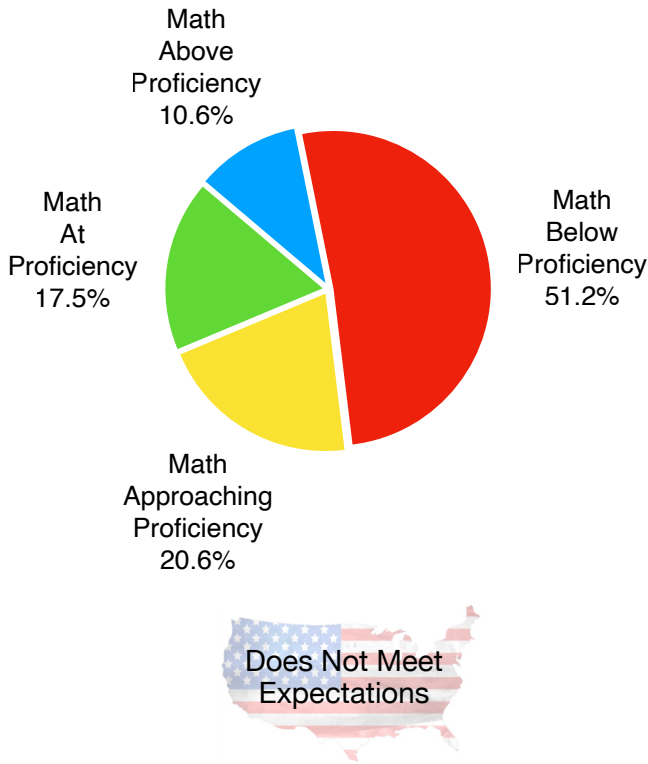
*This graph shows the passing percentage of students in Grade 7, compared against that year's state average.*

**R.J. Baskett Middle School  
ILEARN Standardized Data Sheet  
2024-2025 School Year  
8th Grade Math 2023-2024 Results**



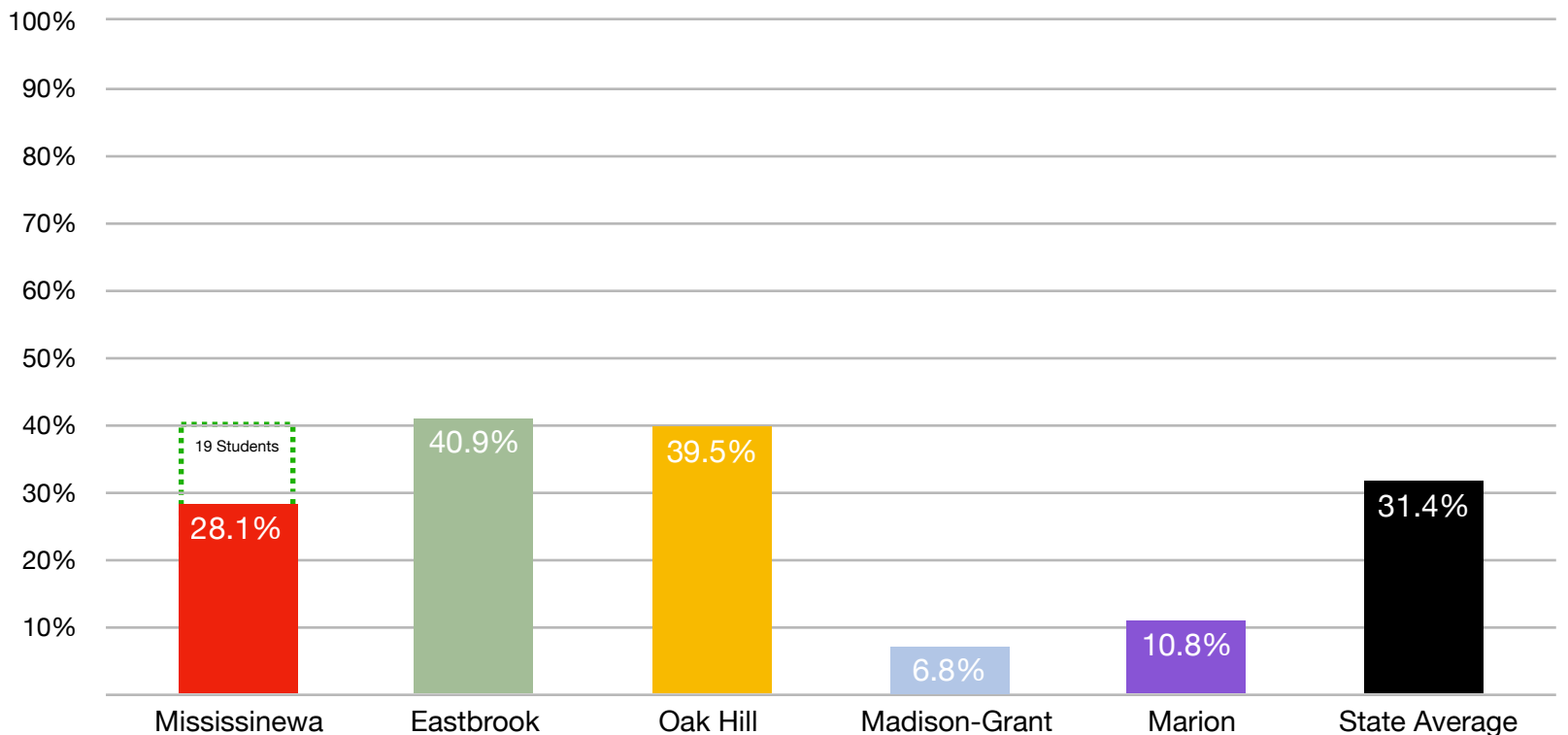
**8th Grade Math**

**ILEARN Performance Summary**



**Mississinewa Pass Average: 28.1%**  
 45/160 students passed  
 [19 more would have been needed to reach 40% goal]  
 State Pass Average: 31.4%

**8th Grade Math ILEARN Comparison: Percent Passing**

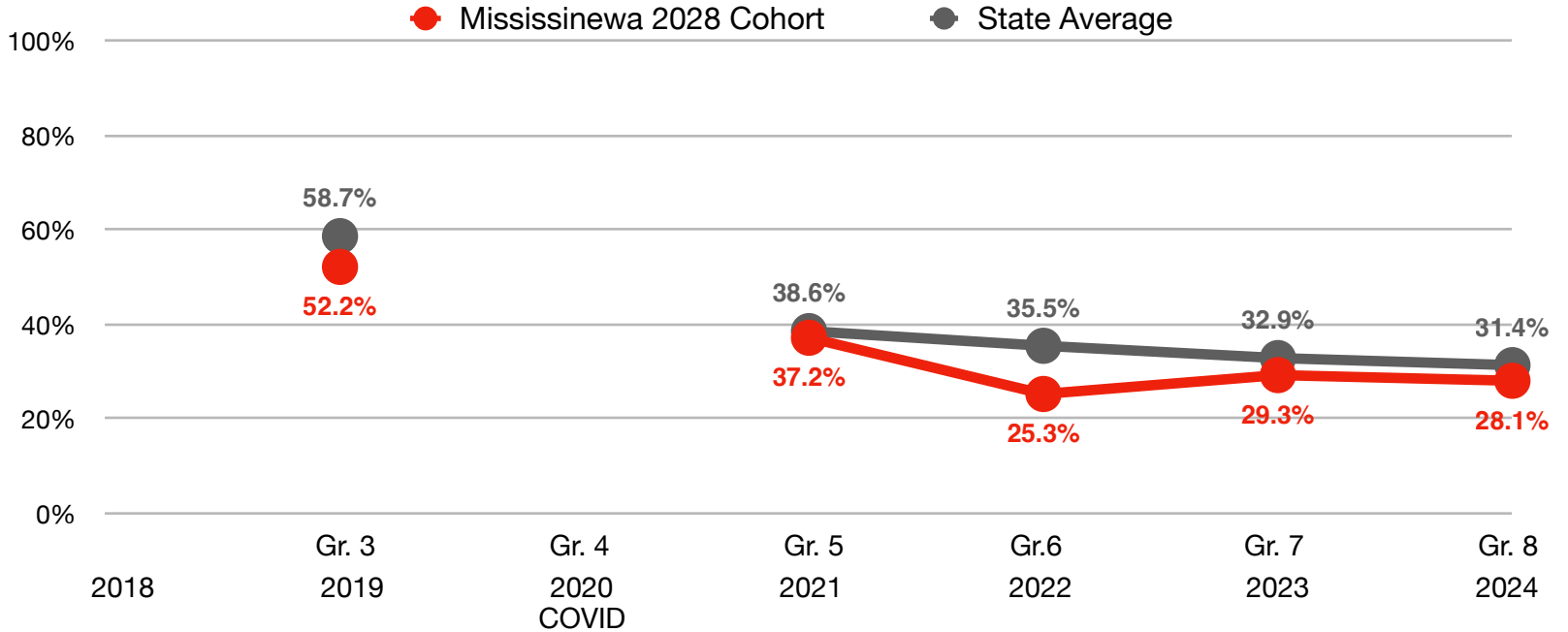


# R.J. Baskett Middle School ILEARN Standardized Data Sheet Longitudinal Data

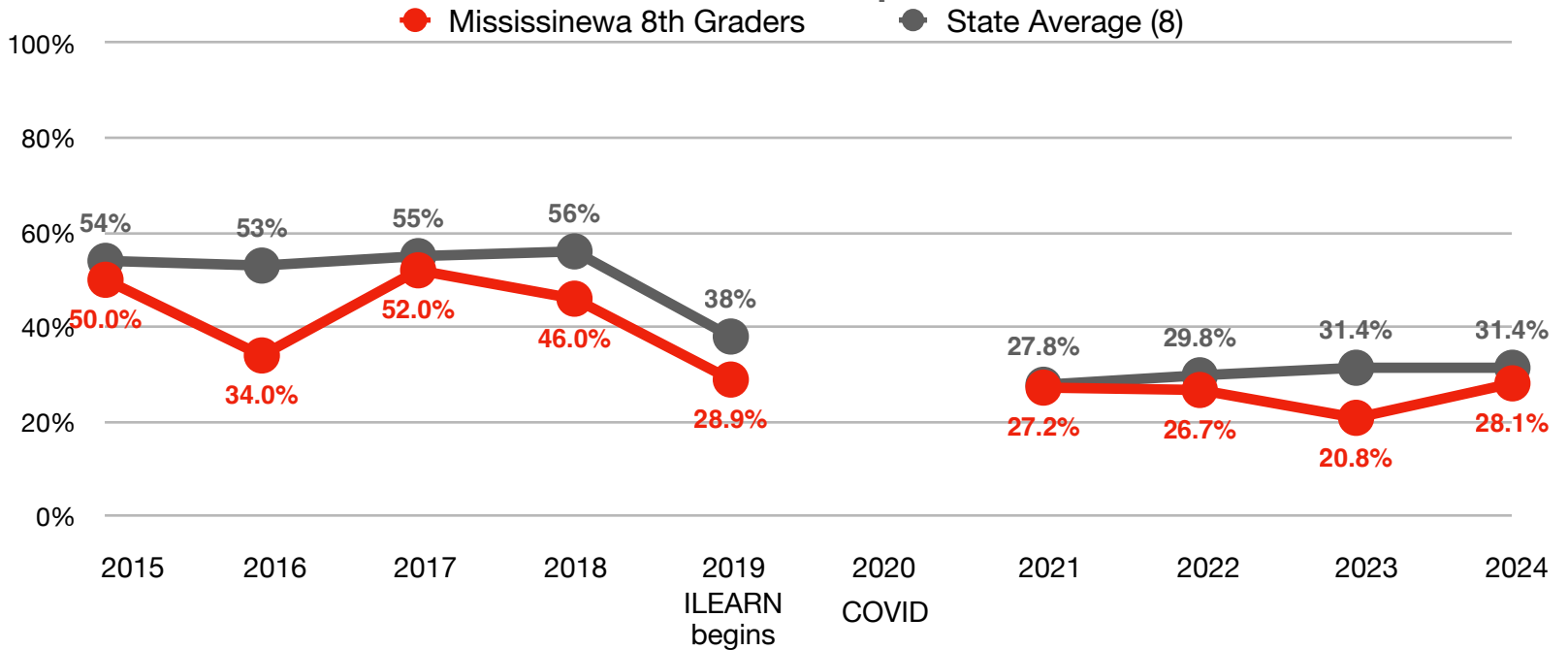


*This graph shows the passing percentage of the Class of 2028 cohort of students, compared against that year's state average.*

## Cohort Performance Trend: ILEARN Math



## Grade-Level Performance Comparisons: ILEARN Math



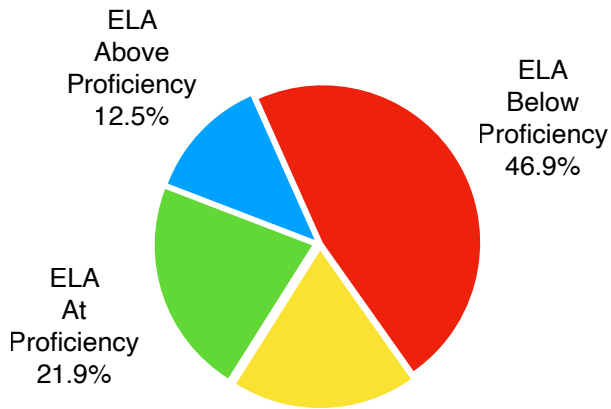
*This graph shows the passing percentage of students in Grade 8, compared against that year's state average.*

**R.J. Baskett Middle School  
ILEARN Standardized Data Sheet  
2024-2025 School Year  
8th Grade ELA 2023-2024 Results**

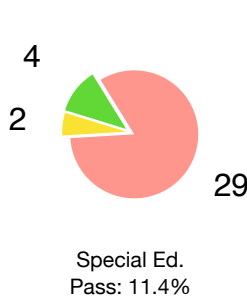


**8th Grade ELA**

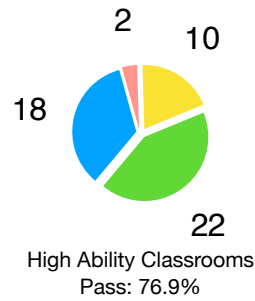
**ILEARN Performance Summary**



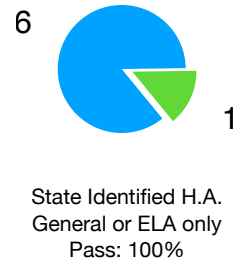
ELA Approaching Proficiency 18.8%



Special Ed. Pass: 11.4%



High Ability Classrooms Pass: 76.9%

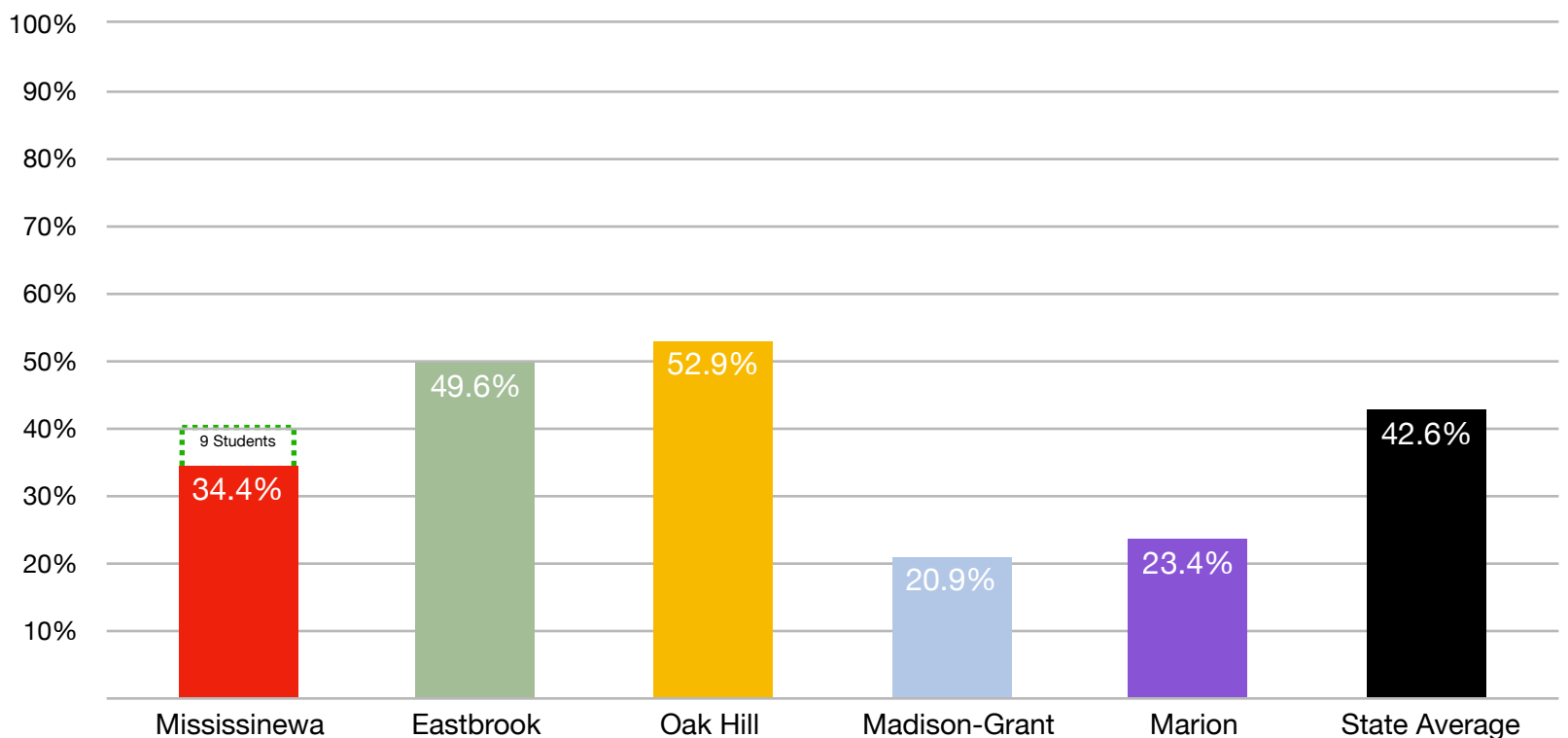


State Identified H.A. General or ELA only Pass: 100%

**Mississinewa Pass Average: 34.4%**  
55/160 students passed  
[9 more would have been needed to reach 40% goal]

State Pass Average: 42.6%

**8th Grade ELA ILEARN Comparison: Percent Passing**

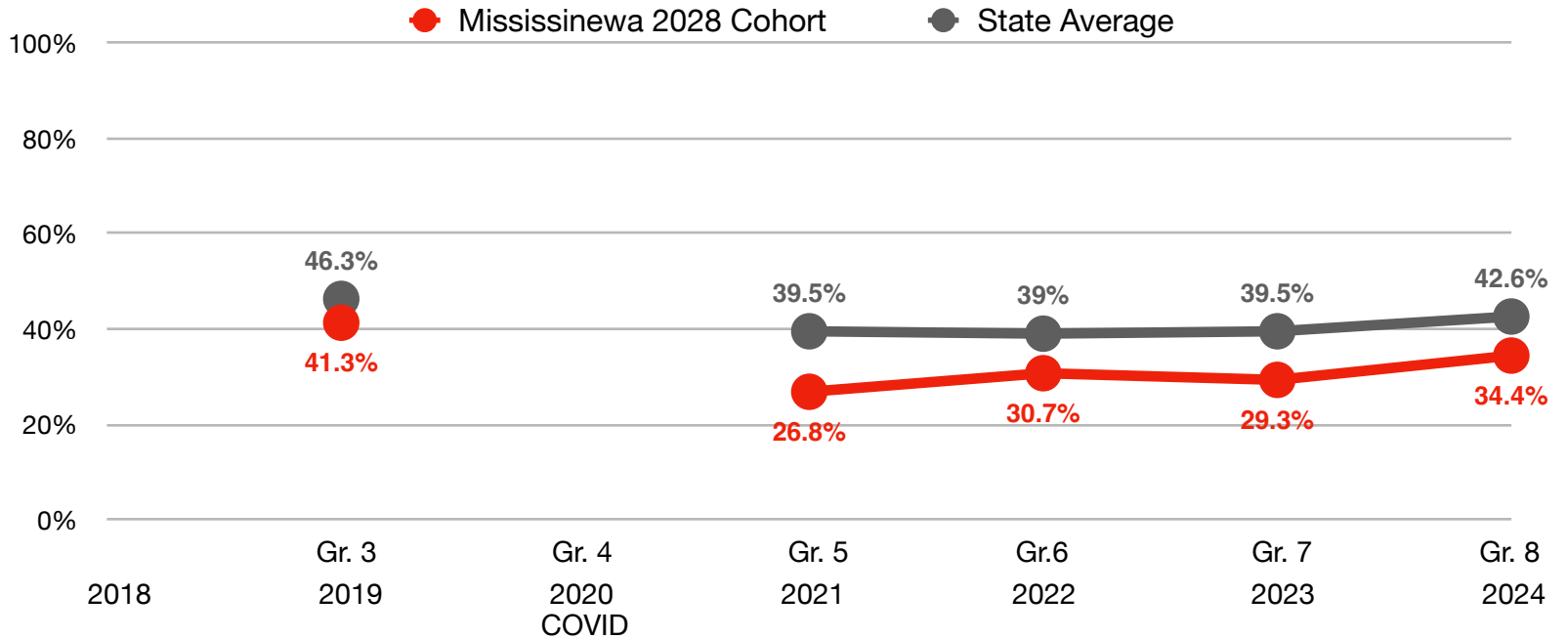


# R.J. Baskett Middle School ILEARN Standardized Data Sheet Longitudinal Data

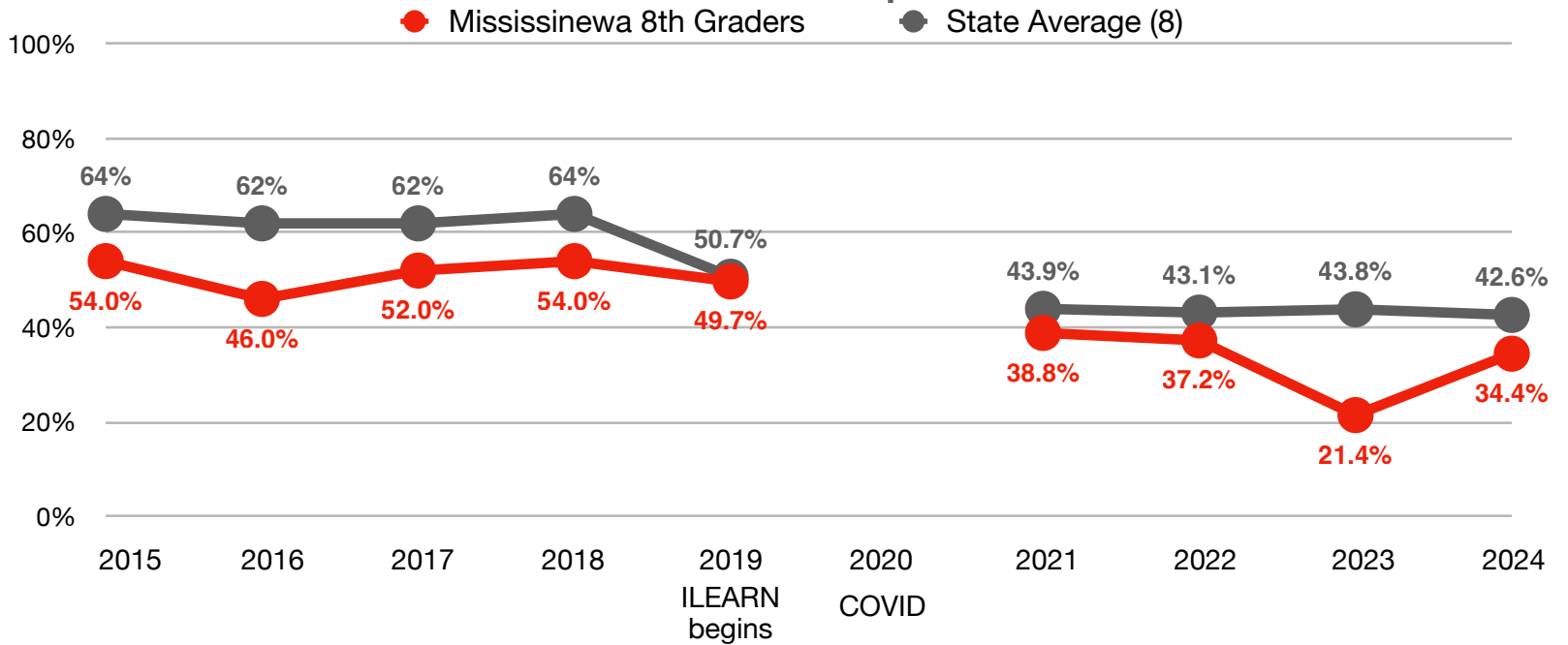


This graph shows the passing percentage of the Class of 2028 cohort of students, compared against that year's state average.

## Cohort Performance Trend: ILEARN ELA



## Grade-Level Performance Comparisons: ILEARN ELA



This graph shows the passing percentage of students in Grade 8, compared against that year's state average.

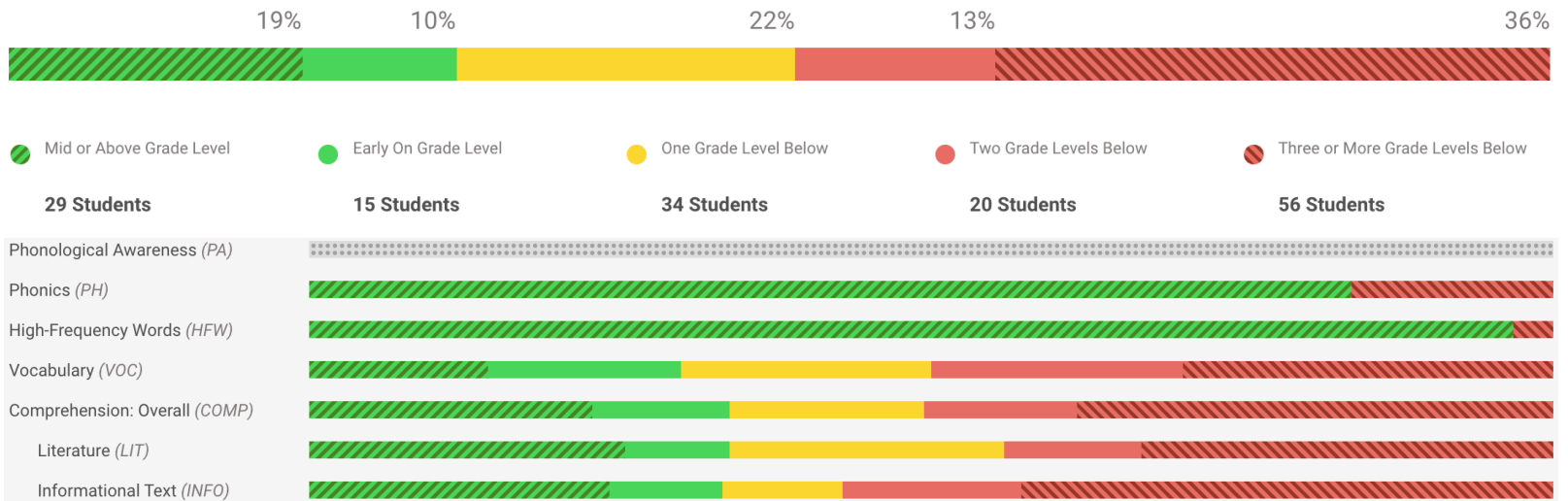
**R.J. Baskett Middle School**  
**i-Ready Performance Data**  
**2024-2025 School Year**  
**Sixth Grade**



**Overall Placement**

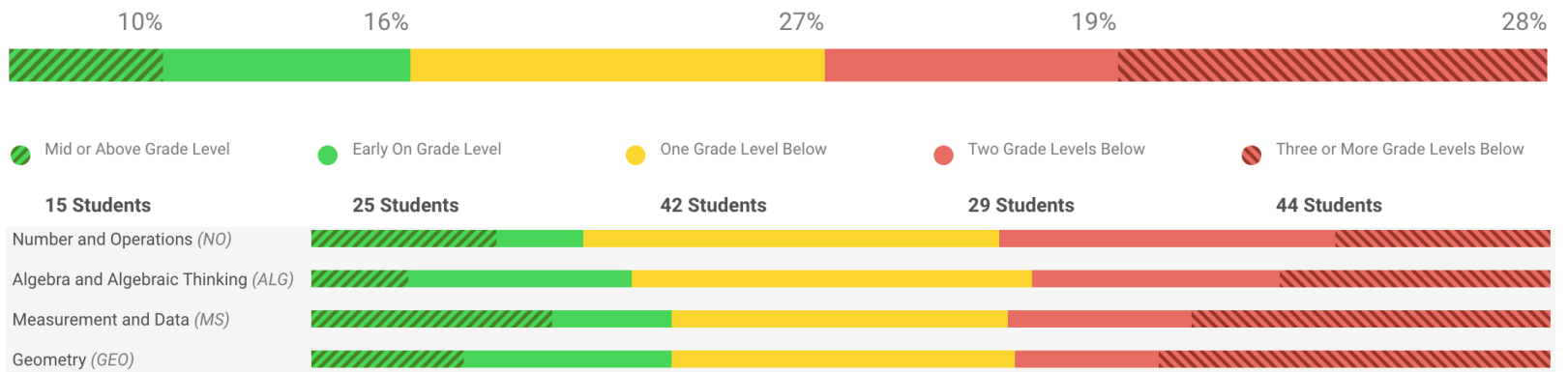
Students Assessed/Total: 154/158

**Sixth Grade Reading - Fall i-Ready Placement**

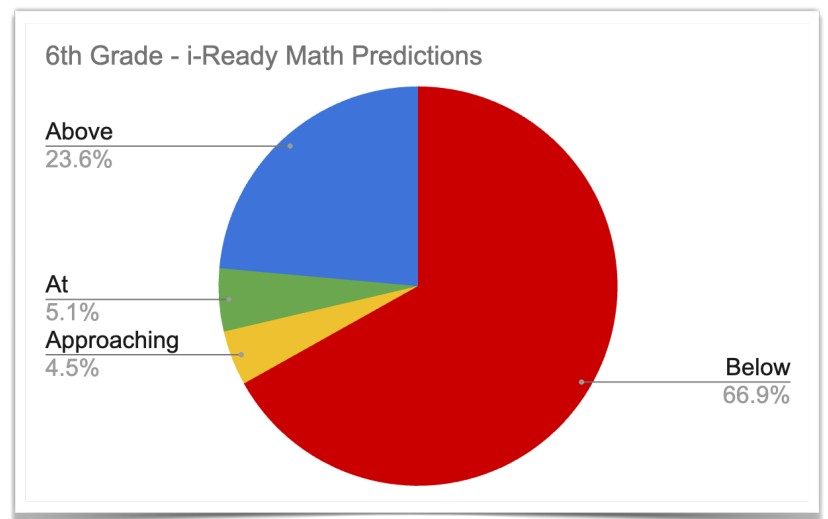
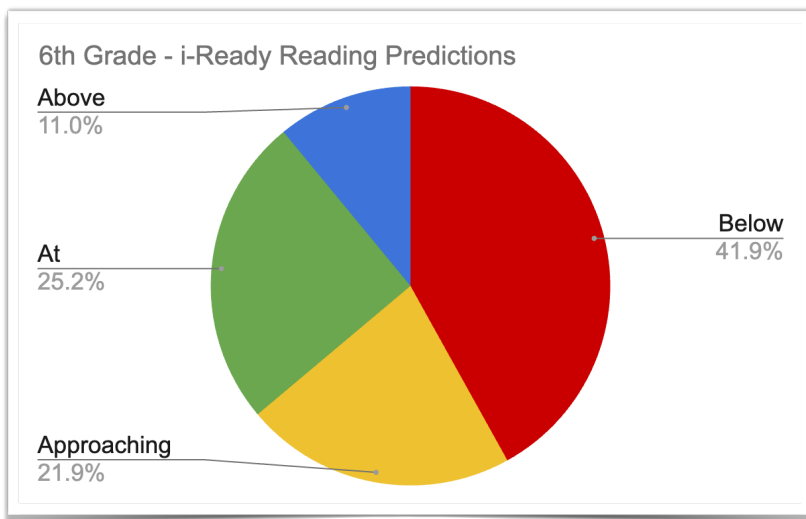


**Overall Placement**

Students Assessed/Total: 155/158



**Spring ILEARN Predictions Based on Fall i-Ready Assuming Typical Growth**



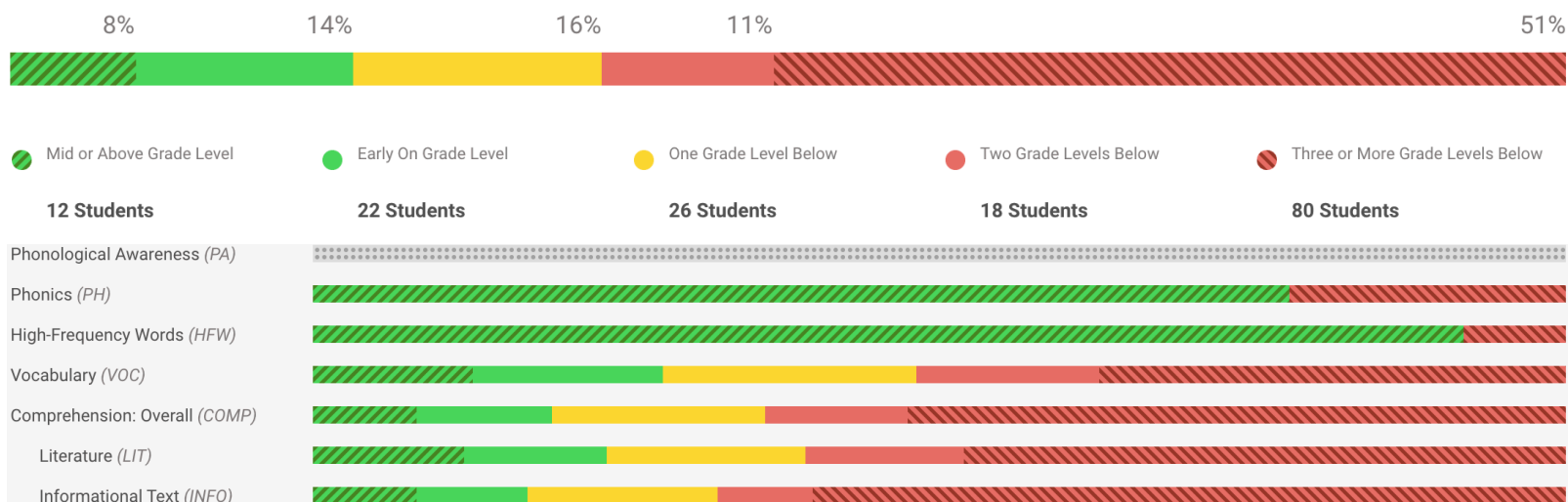
# R.J. Baskett Middle School i-Ready Performance Data 2024-2025 School Year Seventh Grade



## Overall Placement

Students Assessed/Total: 158/168

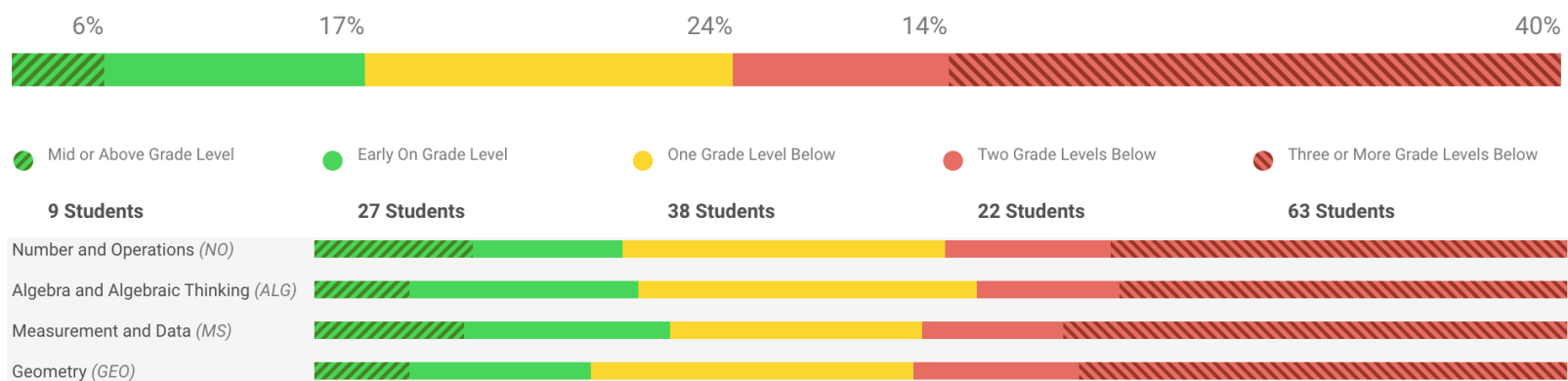
### Seventh Grade Reading - Fall i-Ready Placement



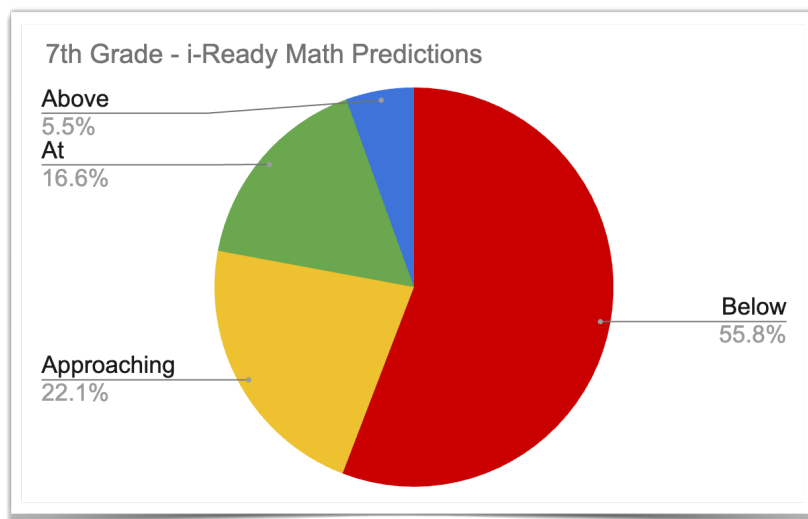
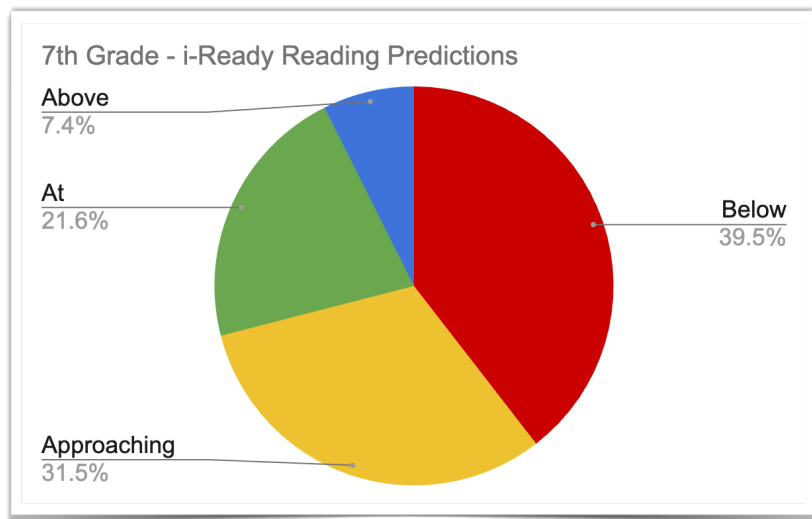
## Overall Placement

Students Assessed/Total: 159/168

### Seventh Grade Math - Fall i-Ready Placement



### Spring ILEARN Predictions Based on Fall i-Ready Assuming Typical Growth



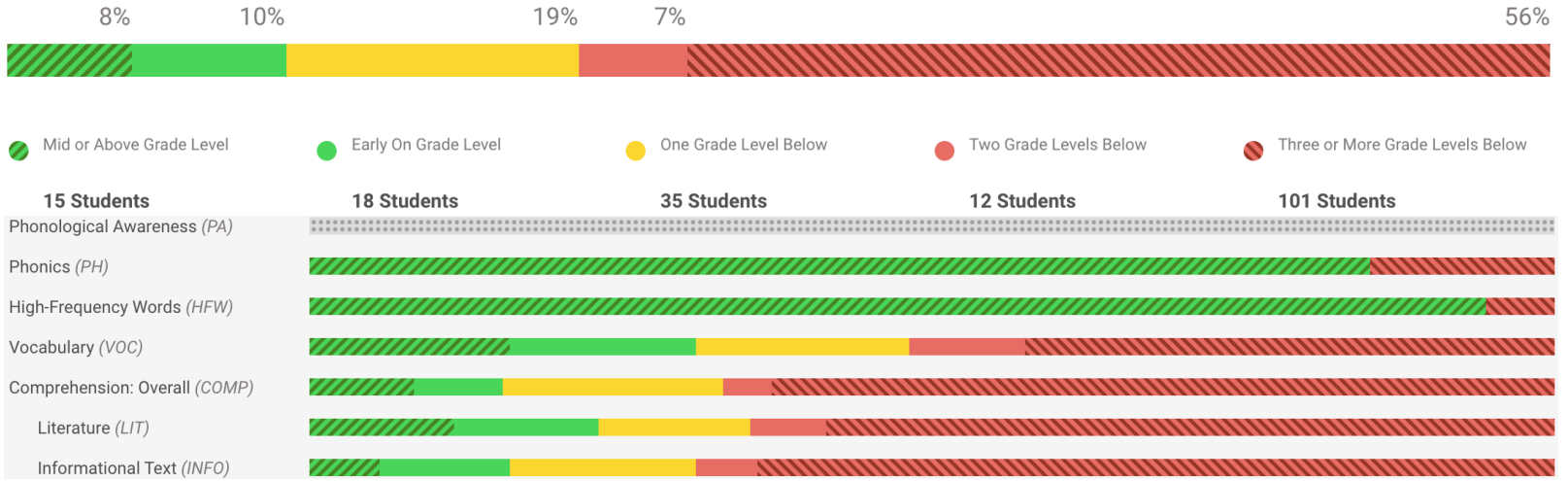
**R.J. Baskett Middle School  
i-Ready Performance Data  
2024-2025 School Year  
Eighth Grade**



**Overall Placement**

Students Assessed/Total: 181/183

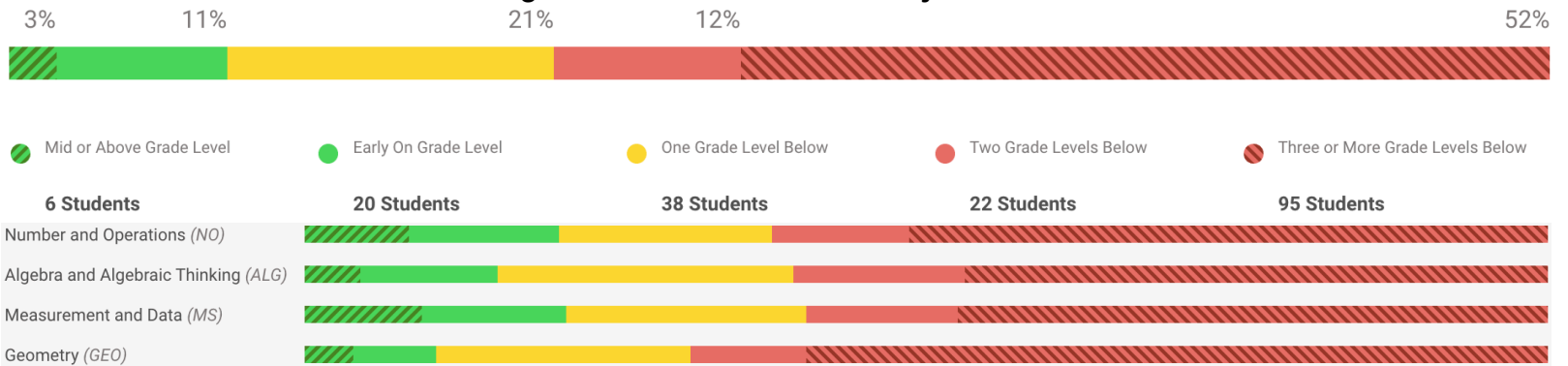
**Eighth Grade Reading - Fall i-Ready Placement**



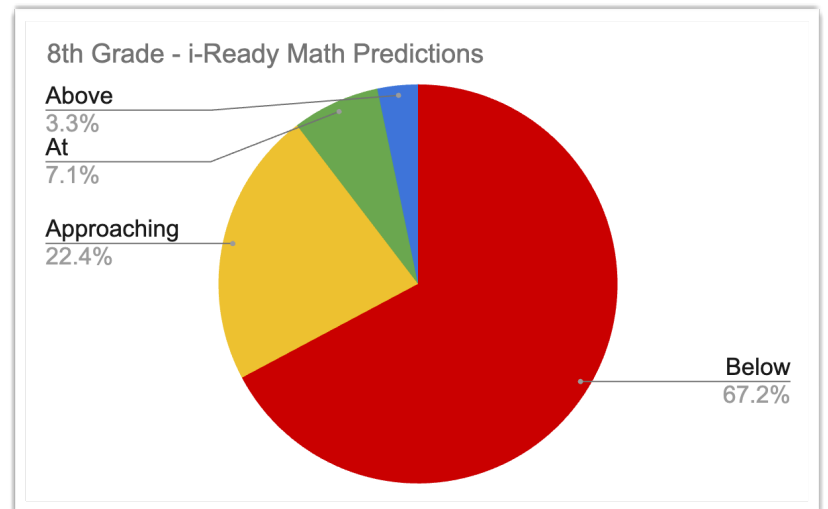
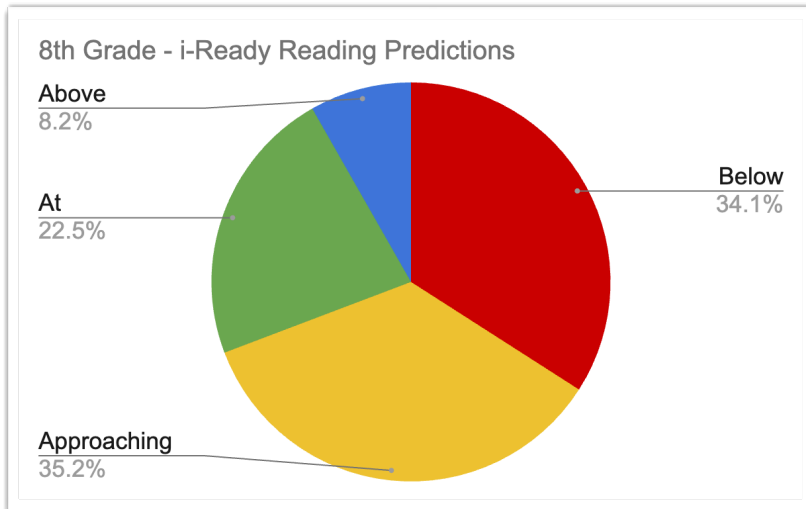
**Overall Placement**

Students Assessed/Total: 181/183

**Eighth Grade Math - Fall i-Ready Placement**



**Spring ILEARN Predictions Based on Fall i-Ready Assuming Typical Growth**







# Mississinewa High School

2023-2024 Total Students:	798	
State-Identified High Ability Students:	62	8%
Special Education Students:	166	21%
Non-Resident Students:	260	33%
Free/Reduced Lunch Students:	503	63%



**INDIANA GRADUATES  
PREPARED TO SUCCEED**

*Additional Information on Mississinewa High School can be accessed digitally by visiting the Indiana Graduates Prepared to Succeed Dashboard, which can be found by going to the Mississinewa High School Homepage → About Us → School Performance Report*



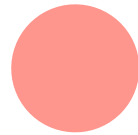
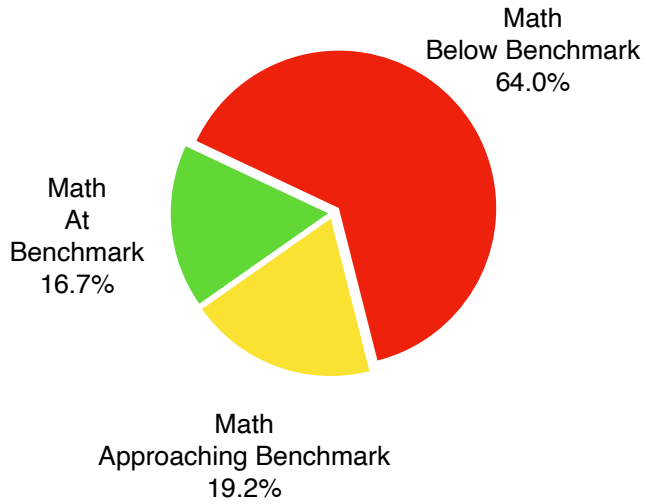
**EVERY STUDENT  
SUCCEEDS ACT**

*Mississinewa High School is rated "Meets Expectations" for 2022-2023.*

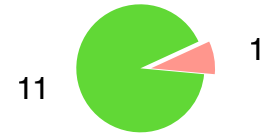
**Mississinewa High School  
SAT Standardized Data Sheet  
2024-2025 School Year  
11th Grade Math 2023-2024 Results**



**11th Grade Math  
SAT Performance Summary**



Special Ed.  
Pass: 0%

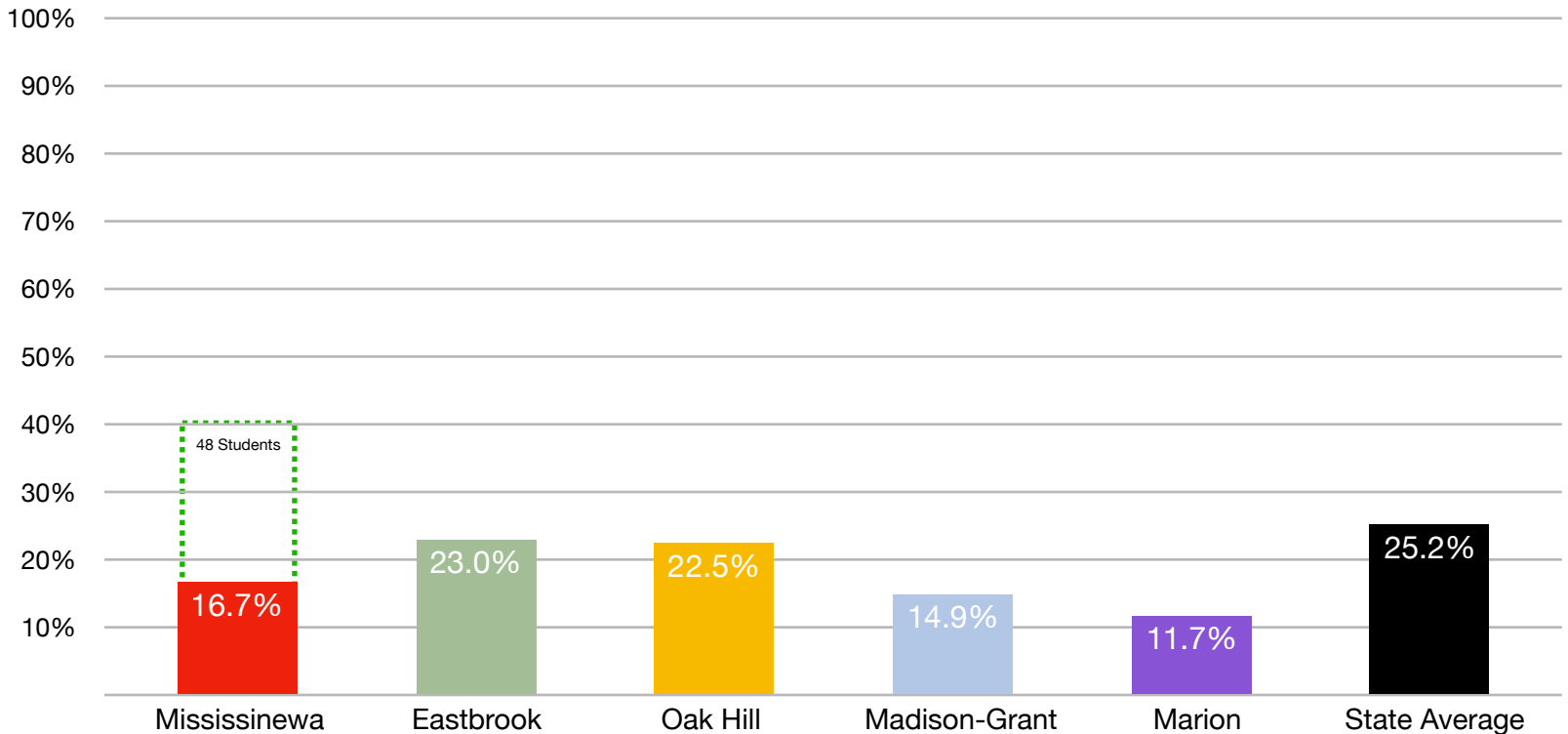


State Identified H.A.  
General or Math only  
Pass: 91.7%

**Mississinewa Pass Average: 16.7%**  
34/203 students passed  
[48 more would have been needed to reach 40% goal]



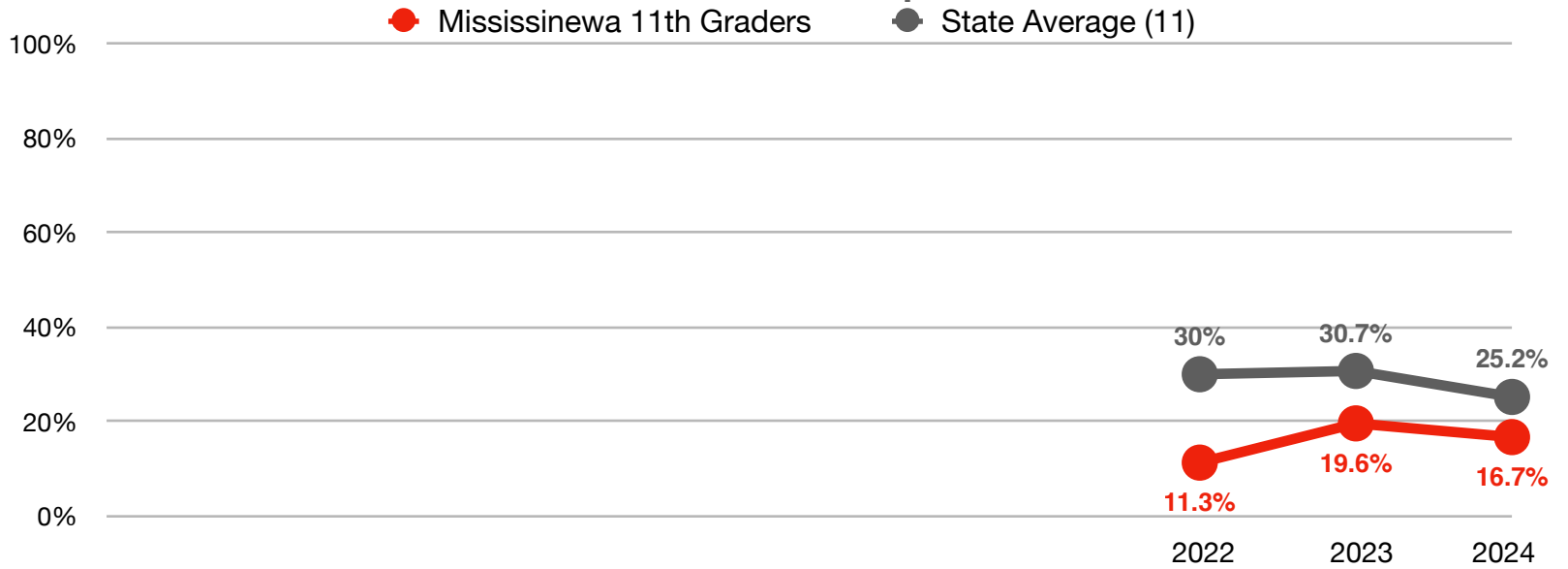
**11th Grade Math SAT Comparison: Percent Passing**



# Mississinewa High School ILEARN Standardized Data Sheet Longitudinal Data



## Grade-Level Performance Comparisons: SAT MATH



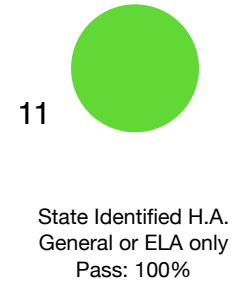
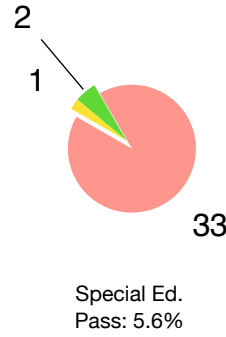
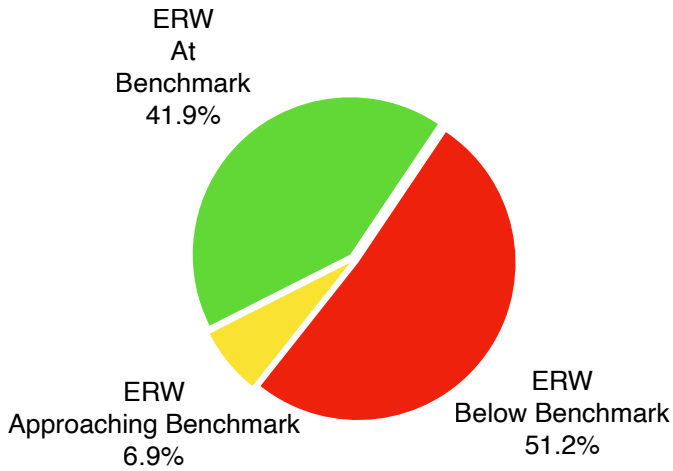
*This graph shows the passing percentage of students in Grade 11, compared against that year's state average.*

Students may take the SAT as many times as desired, and the corporation collects and analyzes data from all SAT tests. However, the SAT test data presented on this page focuses on those SAT tests taken by Juniors in the Spring semester only. This testing event counts as one of the ways that students can meet their “bucket 3” graduation requirement (see Indiana Graduation Pathway Plan in this Data Book for additional information on other ways students can fulfill their graduation requirements). Additionally, SAT performance in the Spring of the Junior year is shared publicly as a part of the Indiana Graduates Prepared to Succeed (GPS) dashboard (additional information at the front of the Data Book) and also counts as part of the Federal ESSA school rating calculation.

**Mississinewa High School  
SAT Standardized Data Sheet  
2024-2025 School Year  
11th Grade English Reading Writing (ERW) 2023-2024 Results**



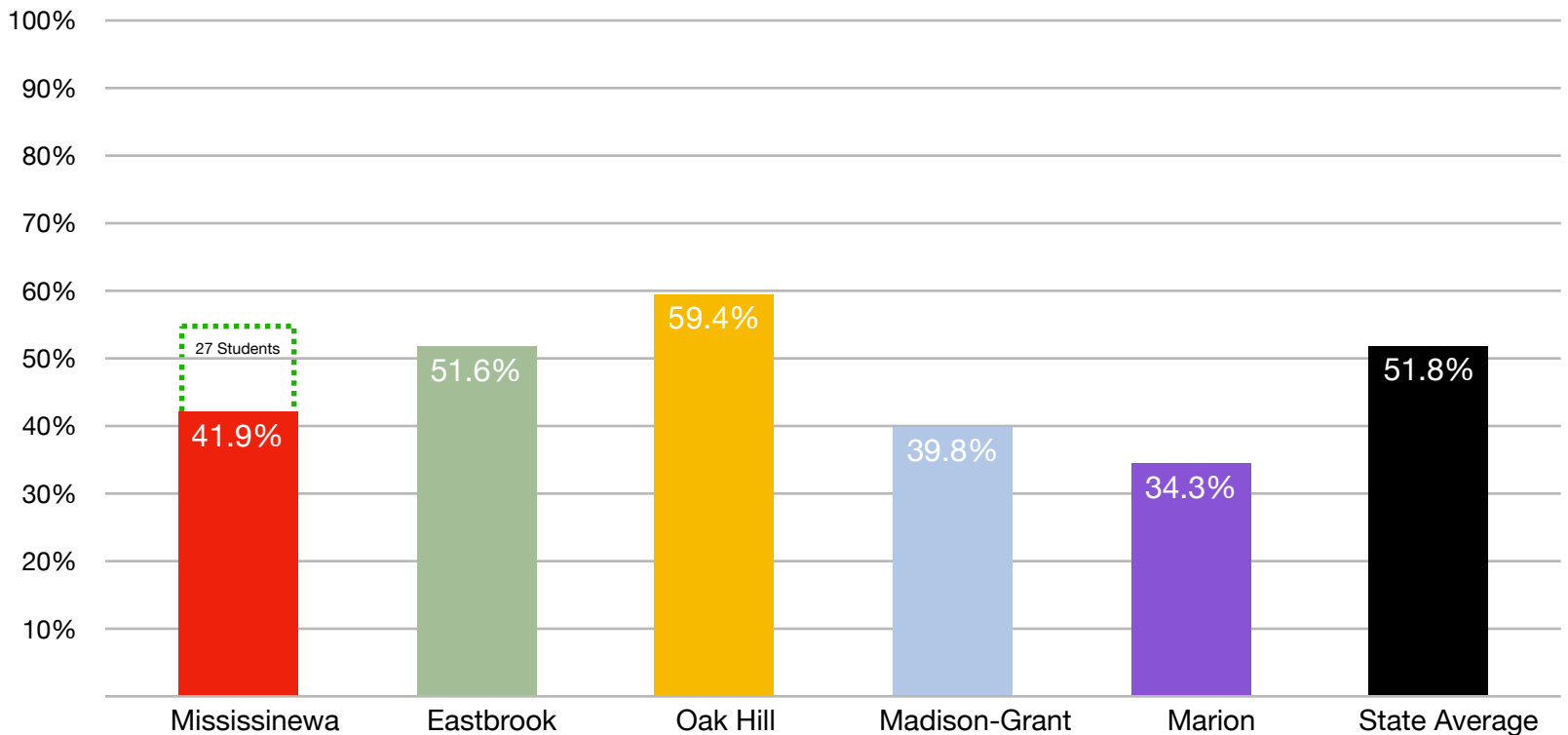
**11th Grade ERW  
SAT Performance Summary**



**Mississinewa Pass Average: 41.9%**  
85/203 students passed  
[27 more would have been needed to reach 55% goal]



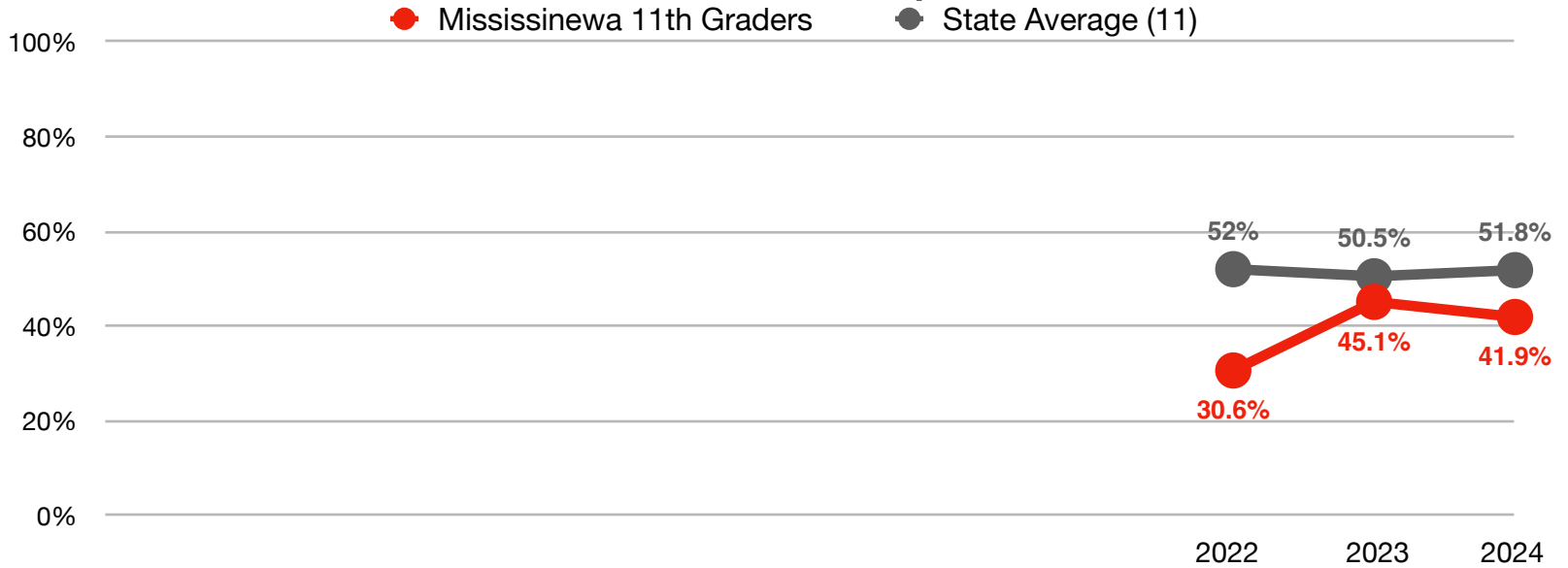
**11th Grade ERW SAT Comparison: Percent Passing**



# Mississinewa High School ILEARN Standardized Data Sheet Longitudinal Data



## Grade-Level Performance Comparisons: SAT ERW

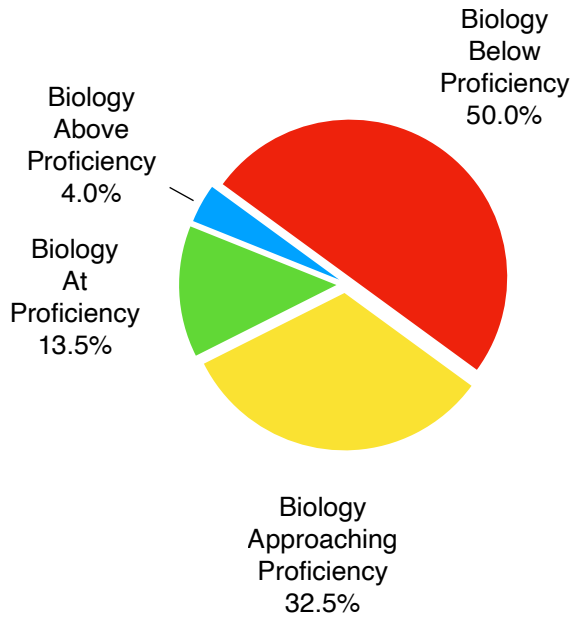


*This graph shows the passing percentage of students in Grade 11, compared against that year's state average.*

Students may take the SAT as many times as desired, and the corporation collects and analyzes data from all SAT tests. However, the SAT test data presented on this page focuses on those SAT tests taken by Juniors in the Spring semester only. This testing event counts as one of the ways that students can meet their “bucket 3” graduation requirement (see Indiana Graduation Pathway Plan in this Data Book for additional information on other ways students can fulfill their graduation requirements). Additionally, SAT performance in the Spring of the Junior year is shared publicly as a part of the Indiana Graduates Prepared to Succeed (GPS) dashboard (additional information at the front of the Data Book) and also counts as part of the Federal ESSA school rating calculation.

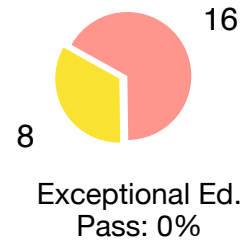


**Biology  
 ILEARN Performance Summary**

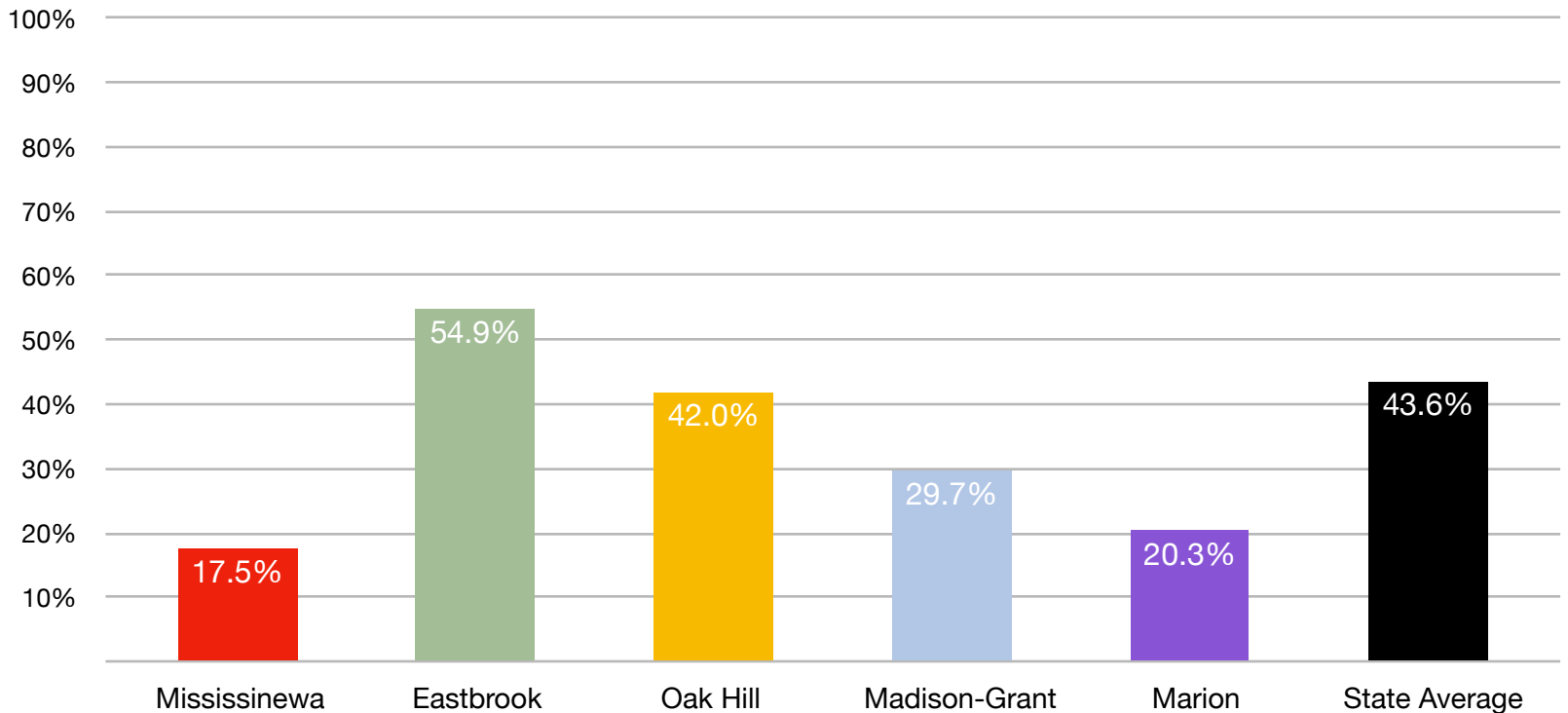


**Mississinewa Pass Average: 17.5%**  
 22/126 students passed

State Pass Average: 43.6%

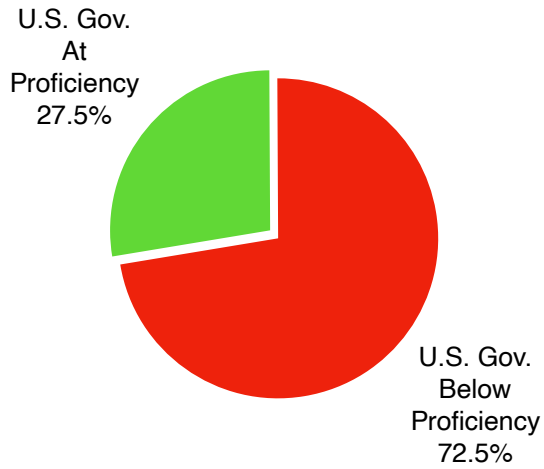


**Biology ILEARN Comparison: Percent Passing**



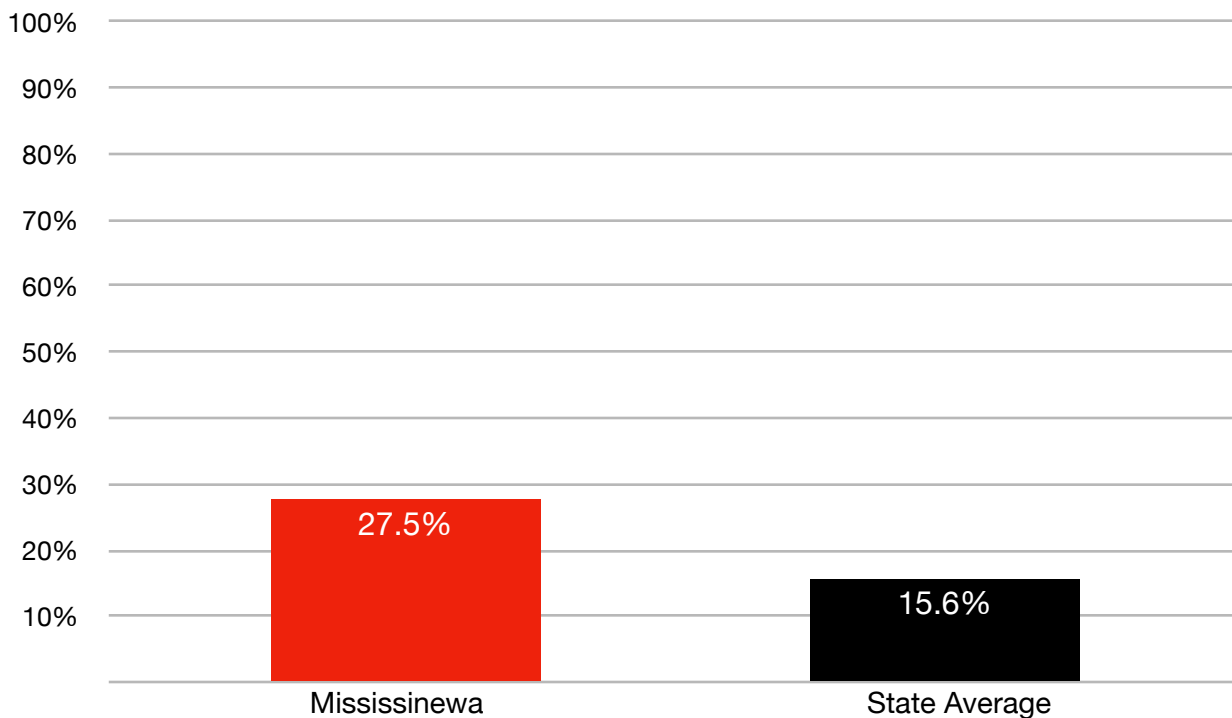


**Government  
 ILEARN Performance Summary**



Mississinewa Pass Average: 27.5%  
 19/69 Students Passed  
 State Pass Average: 15.6%

**Government ILEARN Comparison: Percent Passing**



*(In Grant County, only Mississinewa participated in testing this year.)*

**Mississinewa High School  
PSAT Performance Data  
Fall 2024-2025 Results**



Students in grades 9–11 take different versions of the PSAT in both the fall and spring, with scale scores across all PSAT versions being comparable. This formative PSAT data provides students with additional testing experience ahead of the PSAT/NMSQT in the fall of their junior year, where they can qualify as National Merit Scholars, and also helps prepare them for the SAT administered in the spring of junior year.

Khan Academy is a digital learning platform which provides individualized digital instruction specifically for PSAT and SAT.

**Reading and Writing 9th Grade Fall 2024**

**Performance Levels**

■ Meets/ Exceeds Benchmark   ■ Approaching Benchmark   ▨ Not Yet Approaching Benchmark

	# of Testers	Performance Levels			Benchmark Distribution
		■	■	▨	
<b>School</b>	145	39%	8%	53%	0%  100%
<b>District</b>	145	39%	8%	53%	0%  100%
<b>State (Public Schools Only)</b>	16,957	58%	9%	33%	0%  100%

**Math 9th Grade Fall 2024**

**Performance Levels**

■ Meets/ Exceeds Benchmark   ■ Approaching Benchmark   ▨ Not Yet Approaching Benchmark

	# of Testers	Performance Levels			Benchmark Distribution
		■	■	▨	
<b>School</b>	145	18%	6%	76%	0%  100%
<b>District</b>	145	18%	6%	76%	0%  100%
<b>State (Public Schools Only)</b>	16,957	32%	9%	59%	0%  100%

**Reading and Writing 10th Grade Fall 2024**

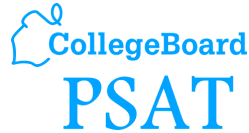
**Performance Levels**

■ Meets/ Exceeds Benchmark   ■ Approaching Benchmark   ▨ Not Yet Approaching Benchmark

	# of Testers	Performance Levels			Benchmark Distribution
		■	■	▨	
<b>School</b>	148	38%	12%	50%	0%  100%
<b>District</b>	148	38%	12%	50%	0%  100%
<b>State (Public Schools Only)</b>	31,759	59%	8%	32%	0%  100%



**Mississinewa High School  
PSAT Performance Data  
Fall 2024-2025 Results**



**Math 10th Grade Fall 2024**

**Performance Levels**

■ Meets/ Exceeds Benchmark   ■ Approaching Benchmark   ▨ Not Yet Approaching Benchmark

	# of Testers	Performance Levels			Benchmark Distribution
		■	■	▨	
<b>School</b>	148	15%	5%	80%	0%  100%
<b>District</b>	148	15%	5%	80%	0%  100%
<b>State (Public Schools Only)</b>	31,759	28%	11%	61%	0%  100%

**Reading and Writing 11th Grade Fall 2024**

**Performance Levels**

■ Meets/ Exceeds Benchmark   ■ Approaching Benchmark   ▨ Not Yet Approaching Benchmark

	# of Testers	Performance Levels			Benchmark Distribution
		■	■	▨	
<b>School</b>	145	48%	7%	45%	0%  100%
<b>District</b>	145	48%	7%	45%	0%  100%
<b>State (Public Schools Only)</b>	26,985	58%	11%	31%	0%  100%

**Math 11th Grade Fall 2024**

**Performance Levels**

■ Meets/ Exceeds Benchmark   ■ Approaching Benchmark   ▨ Not Yet Approaching Benchmark

	# of Testers	Performance Levels			Benchmark Distribution
		■	■	▨	
<b>School</b>	145	19%	8%	72%	0%  100%
<b>District</b>	145	19%	8%	72%	0%  100%
<b>State (Public Schools Only)</b>	26,985	31%	10%	60%	0%  100%

# Tribe University: Mississinewa's Early College High School Dual Credit Data 2024-2025 School Year

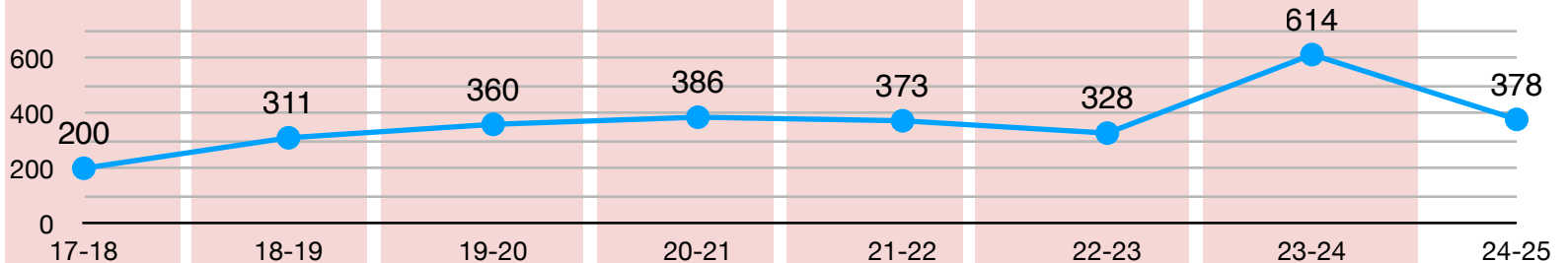


Mississinewa High School one of only 59 high schools in Indiana to be fully endorsed by the Center of Excellence in Leadership of Learning (CELL) as an Early College High School called "Tribe University". Tribe University gives students a head start on the rest of their lives, allowing students to earn both a high school diploma and up to two years of credit toward a bachelor's or associate's degree. While open to all students, the model specifically serves low-income young people, first-generation college students, English language learners, and students of color - all of whom are statistically underrepresented in higher education.

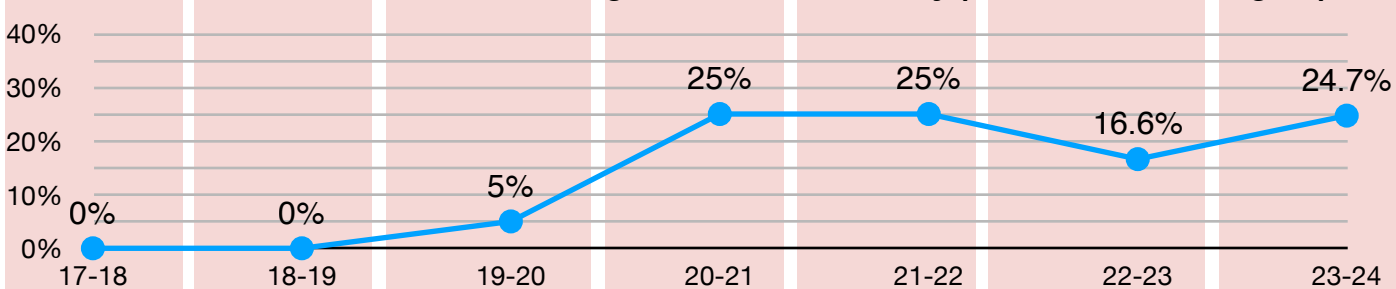


Year	17-18	18-19	19-20	20-21	21-22	22-23	23-24
Mississinewa commits to pursuing CELL endorsement as an Early College High School	Mississinewa signs MOU with Ivy Tech to offer certification and programming through the ECHS format	Mississinewa HS is certified as an Early College High School; 10 seniors graduate from Tribe University	47 seniors graduate from Tribe University and 4 earn the ICC	New Tribe University director, new Mississinewa HS principal; 52 seniors graduate from Tribe University and 13 earn the ICC; first associate's degree is earned	CELL Re-endorsement process helps clarify priorities and data tracking needs; 27 graduates and 4 ICCs	48 graduates, 17 ICCs, 3 Associate's Degrees	

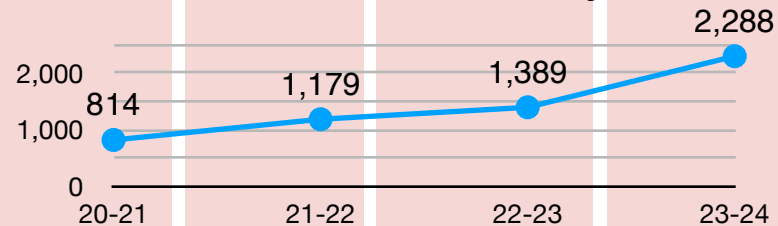
**Number of Student Enrollments in Dual Credit Courses (duplicated)**



**Percent of each Class Graduating from Tribe University (15+ Dual Credits / grad)**



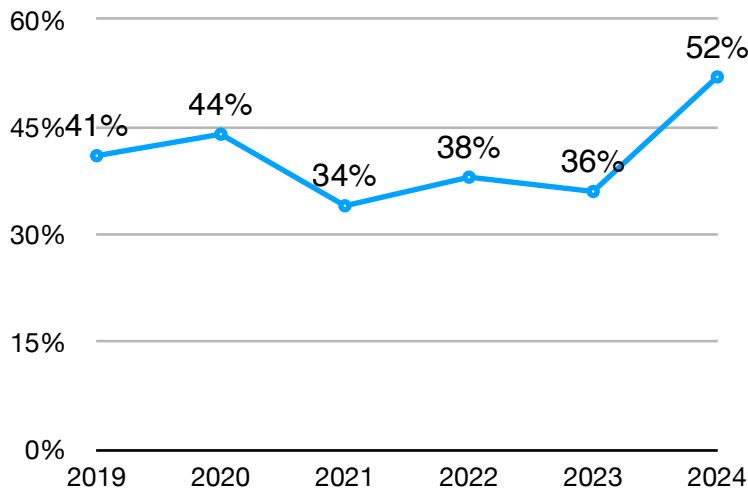
**Total Dual Credits Earned by Year**



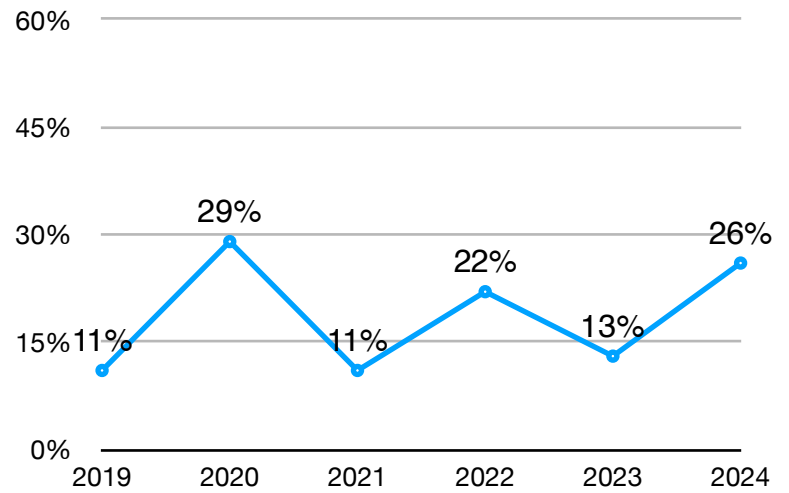
**Mississinewa High School  
AP Data  
2024-2025 School Year**



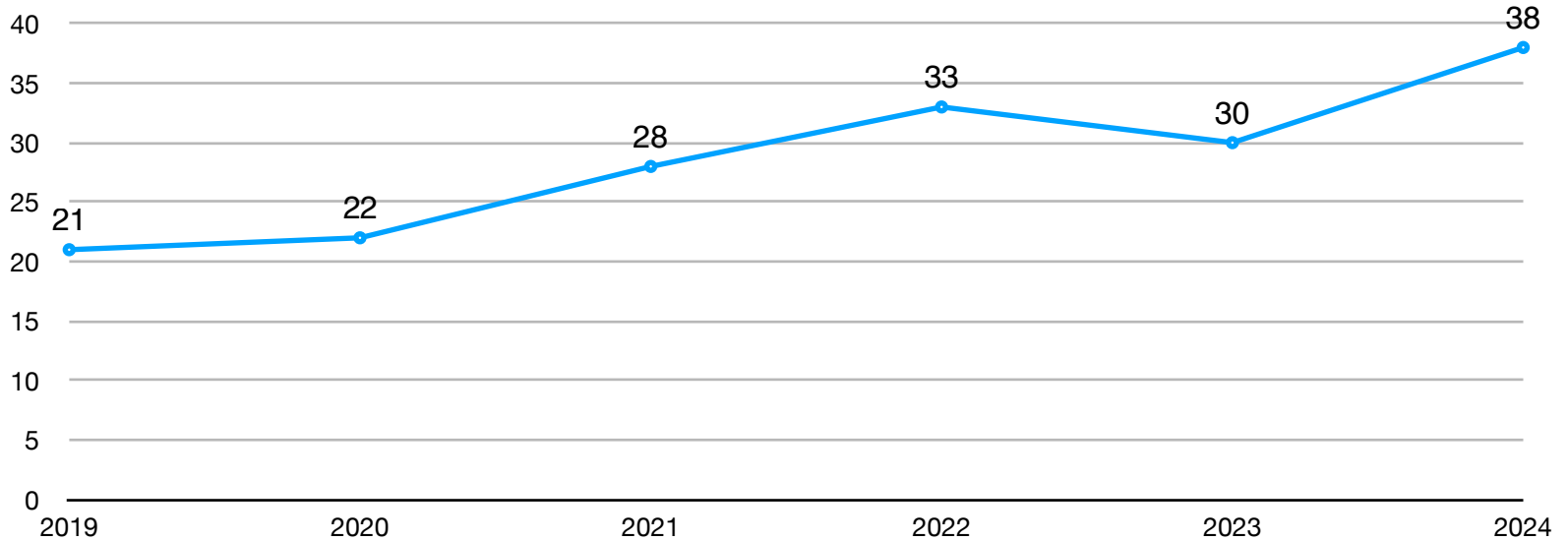
**Percent of Graduates Taking At Least One AP Exam**



**Percent of Graduates Passing At Least One AP Exam**



**Number of AP Scholars**



**AP Course Availability**

**English / Language Arts**

- English Language and Comp.
- English Literature and Comp.
- Seminar
- Research

**Mathematics**

- Pre-Calculus
- Calculus AB
- Calculus BC
- Statistics

**Social Studies**

- US History
- US Government
- Psychology
- World History
- European History

**Arts**

- 2D Art and Design
- 3D Art and Design
- Drawing

**Science**

- Environmental Science
- Physics 1
- Physics 2
- Chemistry
- Biology
- Computer Science Principles
- Computer Science A



Graduates must complete requirements in each box below.

1

Earn credits towards one of these diploma types:

- Academic Honors (AHD)
- Technical Honors (THD)
- Core 40 (principal must approve)
- General (principal must approve)

2

Demonstrate employability skills by completing one activity, such as:

Student employment, internship, CNA certification, marching band, sports participation, FFA, student council, community service, AP courses, PLTW courses, etc.

3

Complete one activity to demonstrate a postsecondary ready competency:

- Earn an Academic Honors or Academic Technical Diploma
- SAT: Score 480 on Reading/Writing AND 530 on Math
- ACT: English=18, Reading=22, Math=22, Science=23 (Must meet 2 of the 4 requirements with at least one in English/Reading and one in Math/Science)
- ASVAB: AFQT Score= 31 or higher
- Industry Certification: Any industry certification on the approved Dept of Workforce Dev. List
- Career Concentrator: Must earn a “C” average or higher in at least 2 advanced courses in a CTE Pathway or 6 credits in an approved CTE Pathway
- Advanced Placement (AP) or Dual Credit (DC): Must earn a “C” average in at least 3 courses (one of three credits must be in a core content or all three courses/credits must be part of a CTE Pathway)

**GOAL:**

Met  
Goal in  
2024!

By May 2025, all Mississinewa students will be better prepared for postgraduate life as measured by 100% of the Class of 2025 meeting all graduation requirements for their respective diplomas.

# Mississinewa High School Portrait of a Graduate Class of 2024



A typical Mississinewa Community Schools graduate spends over 14,000 school hours studying for their future college and career. Students challenge themselves academically by taking rigorous AP, Dual Credit, and CTE courses. They also take advantage of many and varied opportunities to participate in extra curricular activities, athletics, band, choir, as well as various clubs and organizations. Mississinewa graduates are competitive collegians and marketable employees. Roughly 70% of our graduates pursue higher education, with 25% of that group going to a 2-year institution and 75% to a four-year institution. Many of our graduates stay in Grant County and find meaningful work. A small number typically join the military.

For the Class of 2024, 194 graduates earned a diploma, showing their readiness for college and career: 55% earned a Core 40 diploma, 43% earned an Academic Honors or Technical Honors diploma, 3 graduates earned a general diploma, and 1 graduate earned an alternate diploma.

In addition to these diplomas, Mississinewa students could earn college credits in 20 different Advanced Placement classes and 21 Dual Credit courses. For the Class of 2024, 52% of students participated in taking an Advanced Placement (AP) exam. This year, 38 students were named AP Scholars, which includes 1 AP Scholar with Honor, 7 AP Scholars with Distinction, 15 AP Capstone Diplomas, and 11 College Board National Recognitions. Our graduates earned a total of 1,521 dual credits from three institutions: Indiana Wesleyan University, Ivy Tech, and Indiana University. 48 students (25%) graduated from Tribe University, which is Mississinewa's Early College High School program. Tribe University graduates earned at least 15 college credit hours in addition to traditional course work. 17 students graduated with the Indiana College Core (ICC), which means they earned 30 or more college credits which are fully transferable to any public postsecondary institution in Indiana, and 3 students earned Associate's Degrees! The Class of 2024 saved \$359,759 in tuition by earning these credits at Mississinewa, and saved \$1,538,950 in college expenses by obtaining community and memorial scholarships!

Students may also complete a CTE Concentrator to prepare for their future career. We currently offer 12 Concentrators, including Agriculture, Business, CNA, Computer Science, Manufacturing, and Tomorrow's Teachers. A major milestone is that our second cohort of students is now enrolled at the Watch Us Academy, where students intern with local manufacturers while earning dual credits and industry certifications.

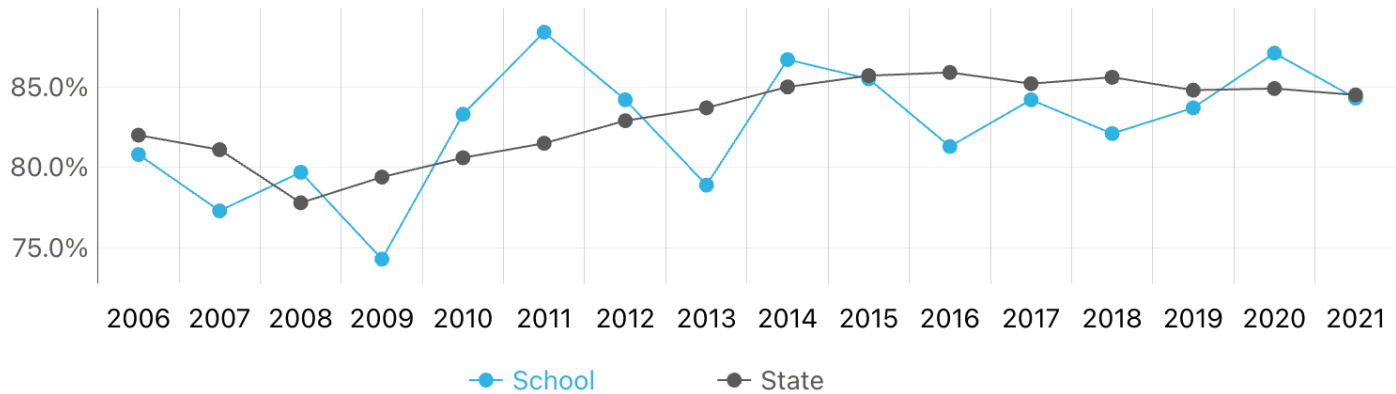
Mississinewa Community Schools recognizes that in order for our students to be successful in the global economy, we need to help them be so much more than a test score. We also recognize that no two students are the same, nor should they be. Through an array of school counseling initiatives as well as a plethora of after-school programming, our students are given many opportunities to develop not only academically but also socially and emotionally on their journey to becoming informed, responsible citizens. We strive to ensure that Mississinewa graduates have the skills, knowledge, and resources they need to reach their full potential and achieve success in life.



# Mississinewa High School Portrait of a Graduate Longitudinal College Enrollment



## Employment and Enrollment Data



The percent of students in each graduate cohort employed or enrolled within Indiana one year after their graduation. Provided by the Indiana Graduates Prepared to Succeed (GPS) Dashboard

## 2022 Mississinewa Graduates

### High School Graduates Enrolling in College

Category	Breakout	# of HS Graduates	# Enrolled in College	% Enrolled in College
Diploma Type	Honors	91	65	71.4%
	Core 40	99	16	16.2%
	General	13	0	0.0%
Waiver Status	Graduated with Waiver	45	3	6.7%
	Graduated without Waiver	158	78	49.4%
Advanced Placement	Took and Passed an AP Test	35	28	80.0%
	Took but Did Not Pass an AP Test	57	38	66.7%
	Did Not Take an AP Test	111	15	13.5%
Dual Credit	Earned Dual Credit	117	70	59.8%
	Did Not Earn Dual Credit	86	11	12.8%
Credential Earned While in High School	INCollegeCore	10		
	Other Certificate	12	7	58.3%
	Associate	1		
	No Degree Earned	181	65	35.9%
Twenty First Century Scholar	21st Century Scholar	45	26	57.8%
	Non 21st Century Scholar	158	55	34.8%
Socioeconomic Status	Free or Reduced Lunch	109	29	26.6%
	Non Free or Reduced Lunch	94	52	55.3%
Race/Ethnicity	White	178	74	41.6%
	Black	3		
	Hispanic or Latino	10	3	30.0%
	Asian	1		
	Small Populations	11	2	18.2%
Gender	Female	101	56	55.4%
	Male	102	25	24.5%
Statewide	Statewide	203	81	39.9%

Provided by the Commission for Higher Education (CHE)





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