November 2024

School-Based Planning Team Members:

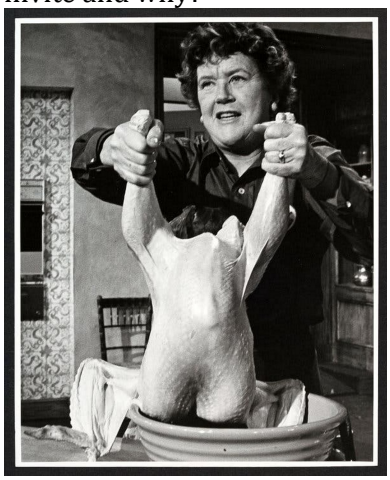
☑ Colleen Vay (Lead Teacher)	☑ Lindsay Tuschong (Counselor)	☑ Gretchen Briscoe (Parent)
☑ Cody Rogers (AP)	☑ Caitlin Farrell (ICT)	☑ Nicole Juzwiak (Parent)
☑ Leia Petty (Counselor)	☑ Anna Conti (Music Teacher)	☐ LaFonda Thompson-Yawn (Parent)
☑ Aviaja Brimstein (Psych)	☑ Christine Penner (5th Grade Humanities)	☐ Gerald Coleman (Parent)
☑ Claire Hamilton (6th Grade Teacher)	☑ Jennifer Brooker (5th Grade Teacher)	☐ Mareshea Green (Parent)
☑ Lindsay Lennertz (4th Grade)	☑ Liz Wamsley (Teaching Assistant)	☐ Sara Vroman (Parent)
☐ Megan Ambrosetti (5th Grade STEAM)	☐ Kristin Williams (Intervention)	☐ Erica Kane (Parent)
	☑ Brittany Sedor (Special Education)	☐ Lakeisha Washington (Parent)

Meeting Topic/Type:	School-Based Planning Team Meeting
Date:	November 4, 2024
Time:	8:00-8:40
Location:	Rogers Middle School Library

Learning Targets:

Consistently implement our K-12 Instructional Model to directly impact student achievement through evidence-based differentiation.
Refine implementation systems to ensure high expectations and access for all.
Implement curriculum with fidelity and through a culturally responsive lens.
Increase implementation of social-emotional practices and supports.

Agenda:

Time	Item	Meeting Notes
8:00	Warm welcome – You get to invite anyone from history to your Thanksgiving gathering. Who do you invite and why? 	T-Swift, Julia Child, Dad, Mom, Great Uncle Ed, Anthony Bordain, Eleanor Roosevelt, Grandma, Barbara King Solver
8:10	Zones of Regulation Staff Feedback and Visioning Next Steps	1. PLC for toolbox (make and take) 2. Zones and levels of engagement colors do not

		match- how can we fix this? 3. Students using zones language 4. Embed zones in professional learning for staff grade level assembly implementation 5. CSC and Zones lesson 6. Curricular connections 7. Select a standard visual for classroom
8:25	Literacy and Humanities SBP Goal Data Updates Mathematics (STEAM) SBP Goals Data Updates	
8:40	Shared-decision making • Cross body bags • Yearbook club using cell phones	Lockers 12 or Carry 1 Add note to handbook unless it is a medical need. Cell phones allowed not allowed for yearbook 13

Meeting Date	Time	Location
☑ August 14	10-3	Rogers Middle School Library
☑ August 15	12-3	Rogers Middle School Library
☑ September 9	8-8:40	Rogers Middle School Library
☑ October 7	8-8:40	Rogers Middle School Library
☐ November 4	8-8:40	Rogers Middle School Library
☐ December 2	8-8:40	Rogers Middle School Library
☐ January 6	8-8:40	Rogers Middle School Library
☐ February 3	8-8:40	Rogers Middle School Library
☐ March 3	8-8:40	Rogers Middle School Library
☐ April 21	8-8:40	Rogers Middle School Library
☐ May 5	8-8:40	Rogers Middle School Library
☐ June 9	8-8:40	Rogers Middle School Library

Literacy and Humanities Goals

Sunday, November 3, 2024 2:51 PM

Goal(s): Literacy and Humanities
4th Grade: In the 23-24 school year, 82% of Rogers 4th graders met their oral reading fluency rate at benchmark. In the 24-25 school year, we will increase students meeting their ORF benchmark to 87%.
5th Grade: In the 23-24 school year, 84% of Rogers 5th graders met their vocabulary benchmark. In the 24-25 school year, we will increase students meeting their vocabulary benchmark to 90%.
6th Grade: In the 23-24 school year, 76% of Rogers 6th graders met their vocabulary benchmark. In the 24-25 school year, we will increase students meeting their vocabulary benchmark to 85%.

Grade	Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4	87% Oral Reading Fluency	75%			
5	90% Vocabulary	84%			
6	85% Vocabulary	89%			

- Grade 4 EcoDis subgroup 39% proficient - Structures and routines around reading at home and at school. Problem of practice- how we split for RtI groupings? Does this target the SBP need identified? ORF progress monitoring every 2 weeks for student below benchmark.
- Grade 5 Black subgroup and special education subgroup data

Grade 4

Rogers

4th grade		Oral Reading Fluency												
		Total	Percent of Total	Well Below Average	Well Below Average %	Below Average	Below Average %	Average	Average %	Above Average	Above Average %	Well Above Average	Well Above Average %	Total Proficient %
	Total	127	79%	16	13%	16	13%	55	43%	27	21%	13	10%	75%
Gender	F	62	39%	9	15%	7	11%	26	42%	14	23%	6	10%	74%
	M	65	41%	7	11%	9	14%	29	45%	13	20%	7	11%	75%
Race	A	2	1%	0	0%	0	0%	0	0%	2	100%	0	0%	100%
	B	15	9%	3	20%	2	13%	6	40%	2	13%	2	13%	67%
	H	18	11%	5	28%	0	0%	10	56%	3	17%	0	0%	72%
	I	1	1%	0	0%	0	0%	0	0%	0	0%	1	100%	100%
	M	5	3%	0	50%	1	10%	4	40%	0	0%	0	0%	40%
	W	86	54%	8	52%	13	8%	35	21%	20	12%	10	6%	40%
	ELL	0	0%	0	-	0	-	0	-	0	-	0	-	0%
	SpEd	13	8%	9	76%	2	12%	1	6%	1	6%	0	0%	12%
	EcoDis	31	19%	8	57%	2	4%	12	22%	6	11%	3	6%	39%

Grade 5

Rogers

		5th grade Reading		Vocabulary										
		Total	Percent of Total	Well Below Average	Well Below Average %	Below Average	Below Average %	Average	Average %	Above Average	Above Average %	Well Above Average	Well Above Average %	Total Proficient %
	Total	130	100%	4	3%	17	13%	65	50%	23	18%	20	16%	84%
Gender	F	63	48%	2	3%	9	14%	26	41%	15	24%	11	17%	83%
	M	67	52%	2	3%	8	12%	39	59%	8	12%	9	14%	85%
Race	A	3	2%	0	0%	1	33%	1	33%	0	0%	1	33%	67%
	B	12	9%	2	17%	3	25%	5	42%	0	0%	2	17%	58%
	H	19	15%	1	6%	2	11%	9	50%	4	22%	2	11%	83%
	I	0	0%	0	-	0	-	0	-	0	-	0	-	0%
	M	14	11%	0	0%	3	21%	8	57%	2	14%	1	7%	79%
	W	82	63%	1	1%	8	10%	42	51%	17	21%	14	17%	89%
	ELL	0	0%	0	-	0	-	0	-	0	-	0	-	0%
	SpEd	14	11%	3	23%	6	46%	3	23%	1	8%	0	0%	31%
	EcoDis	43	33%	1	2%	6	14%	24	57%	6	14%	5	12%	83%

Grade 6

Rogers

		6th grade Reading		Vocabulary										
		Total	Percent of Total	Well Below Average	Well Below Average %	Below Average	Below Average %	Average	Average %	Above Average	Above Average %	Well Above Average	Well Above Average %	Total Proficient %
	Total	160	100%	6	4%	11	7%	64	40%	55	34%	24	15%	89%
Gender	F	78	49%	2	3%	6	8%	34	44%	28	36%	8	10%	90%
	M	82	51%	4	5%	5	6%	30	37%	27	33%	16	20%	89%
Race	A	3	2%	0	0%	0	0%	0	0%	1	33%	2	67%	100%
	B	24	15%	3	13%	0	0%	12	50%	6	25%	3	13%	88%
	H	22	14%	1	5%	2	9%	12	55%	4	18%	3	14%	86%
	I	0	0%	0	-	0	-	0	-	0	-	0	-	0%
	M	12	8%	0	0%	1	8%	6	50%	4	33%	1	8%	92%
	W	99	62%	2	2%	8	8%	34	34%	40	40%	15	15%	90%
	ELL	1	1%	0	0%	1	100%	0	0%	0	0%	0	0%	0%
	SpEd	25	16%	5	20%	5	20%	9	36%	4	16%	2	8%	60%
	EcoDis	56	35%	4	7%	6	11%	24	43%	16	29%	6	11%	82%

Report
Group Tier Transition

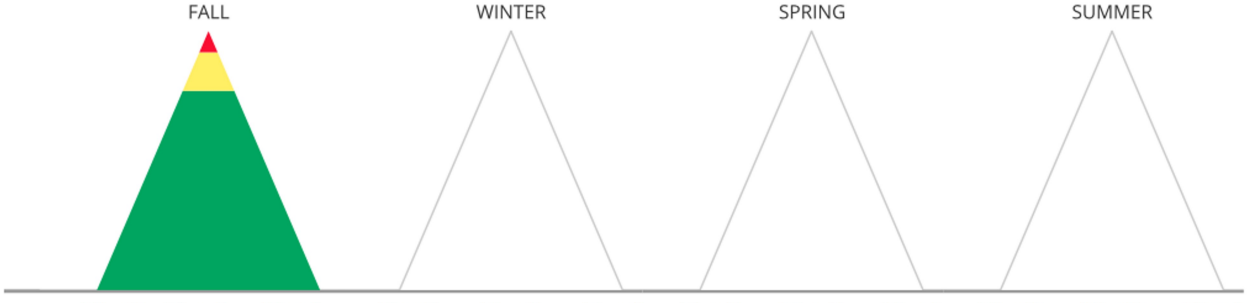
School Year
2024-2025

Roster
Rogers Middle School

District: West Irondequoit Ctl SD | **Battery:** Reading | **Grade:** 4 | **Target:** Account (30 %ile)

Tier: 1 Low Risk 2 Moderate Risk 3 High Risk

Tier Transition Summary



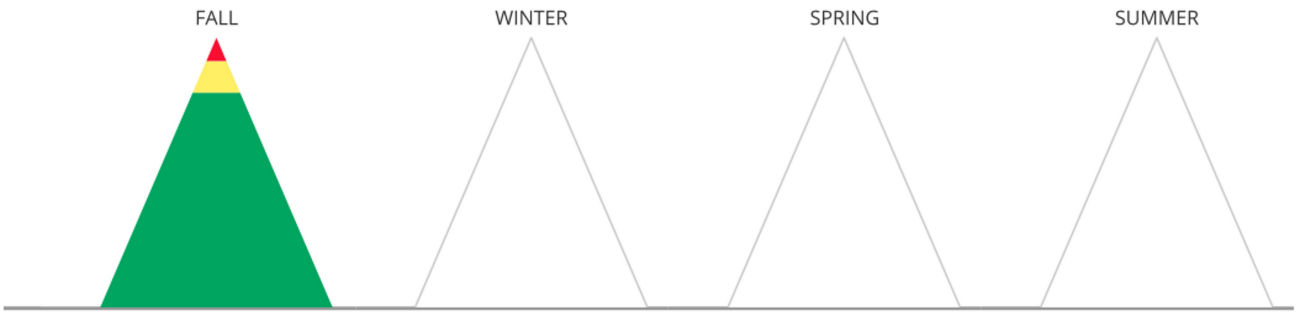
	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1
N (%)	11 (8)	20 (15)	104 (77)	No scores	No scores	No scores	No scores	No scores	No scores	No scores	No scores	No scores

Report	School Year	Roster
Group Tier Transition	2024-2025	Rogers Middle School

District: West Irondequoit Ctl SD | **Battery:** Reading | **Grade:** 5 | **Target:** Account (30 %ile)

Tier: 1 Low Risk 2 Moderate Risk 3 High Risk

Tier Transition Summary



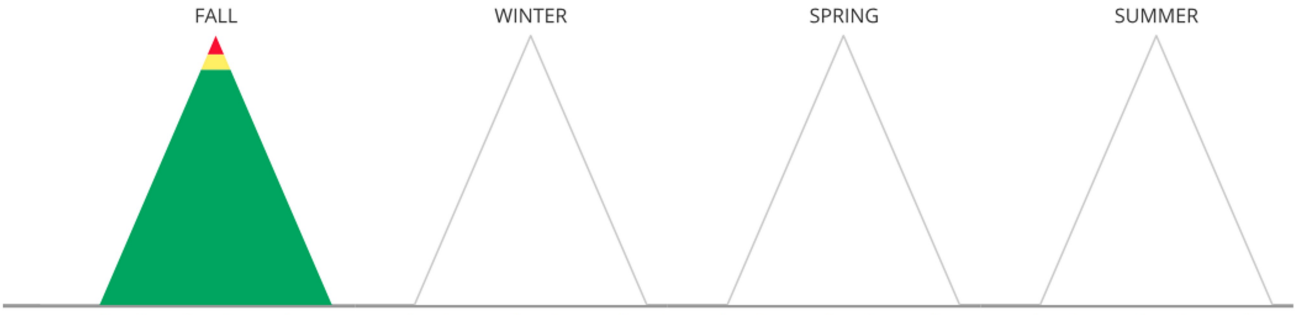
	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1
N (%)	11 (8)	15 (12)	102 (80)	No scores	No scores	No scores	No scores	No scores	No scores	No scores	No scores	No scores

Report	School Year	Roster
Group Tier Transition	2024-2025	Rogers Middle School

District: West Irondequoit Ctl SD | **Battery:** Reading | **Grade:** 6 | **Target:** Account (30 %ile)

Tier: 1 Low Risk 2 Moderate Risk 3 High Risk

Tier Transition Summary



	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1
N (%)	11 (7)	9 (6)	139 (87)	No scores	No scores	No scores	No scores	No scores	No scores	No scores	No scores	No scores

Mathematics (STEAM)

Sunday, November 3, 2024 3:09 PM

Goal(s): Mathematics (STEAM) –
4th Grade: In the 23-24 school year, 68% of Rogers 4th graders were on or above grade level on their iReady diagnostic. In the 24-25 school year, we will increase students on or above grade level to 70%.
Aimsweb Mental Computation Fluency: In the 24 – 25 school year, we will increase students meeting their MCF benchmark to 88%.
Science Investigations: 80% of students will reach proficiency with grade-level standards-based question modeled after released NY State questions.

5th Grade: In the 23-24 school year, 42% of Rogers 5th graders were on or above grade level on their iReady diagnostic. In the 24-25 school year, we will increase students on or above grade level to 75%.
Aimsweb Mental Computation Fluency: In the 24 – 25 school year, we will increase students meeting their MCF benchmark by 10%. (males 84% to 94%, females 66% to 76%)
Science Investigations: 80% of students will reach proficiency with grade-level standards-based questions modeled after released NY State questions.

6th Grade: In the 23-24 school year, 63% of Rogers 6th graders were on or above grade level on their iReady diagnostic. In the 24-25 school year, we will increase students on or above grade level to 65%.
Aimsweb Mental Computation Fluency: In the 24 – 25 school year, we will increase students meeting their MCF benchmark by 10%. (males 76% to 86%, females 60% to 70%)
Science Investigations: 80% of students will reach proficiency with grade-level standards-based question modeled after released NY State questions.

Grade	Goal (iReady on or above grade level)	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4	70%	78%			
5	75%	81%			
6	65%	67%			

Grade	Goal (Aimsweb Mental Computation Fluency)	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4	88%	73%			
5	Overall increase of 10%	83%			
6	Overall increase of 10%	80%			

4th Grade:
-

5th Grade:
-

6th Grade:
Special education 9/25 well below and 8/25 below average on MCF.
- Number sense practice

4th grade Math				Mental Computation Fluency										
		Total	Percent of Total	Well Below Average	Well Below Average %	Below Average	Below Average %	Average	Average %	Above Average	Above Average %	Well Above Average	Well Above Average %	Total Proficient %
	Total	135	100%	13	10%	24	18%	44	33%	32	24%	22	16%	73%
Gender	F	67	50%	7	10%	14	21%	25	37%	16	24%	5	7%	69%
	M	68	50%	6	9%	10	15%	19	28%	16	24%	17	25%	76%
Race	A	2	1%	0	0%	0	0%	1	50%	0	0%	1	50%	100%
	B	16	12%	3	19%	5	31%	6	38%	0	0%	2	13%	50%
	H	19	14%	3	16%	6	32%	5	26%	4	21%	1	5%	53%
	I	1	1%	0	0%	0	0%	0	0%	0	0%	1	100%	100%
	M	5	4%	0	0%	2	40%	2	40%	0	0%	1	20%	60%
	W	92	68%	7	8%	11	12%	30	33%	28	30%	16	17%	80%
	ELL	0	0%	0	-	0	-	0	-	0	-	0	-	0%
	SpEd	13	10%	7	54%	1	8%	5	38%	0	0%	0	0%	38%
	EcoDis	33	24%	6	18%	8	24%	11	33%	6	18%	2	6%	58%

5th grade Math				Mental Computation Fluency										
		Total	Percent of Total	Well Below Average	Well Below Average %	Below Average	Below Average %	Average	Average %	Above Average	Above Average %	Well Above Average	Well Above Average %	Total Proficient %
	Total	130	100%	9	7%	13	10%	62	48%	28	22%	17	13%	83%
Gender	F	63	48%	6	10%	5	8%	35	56%	14	22%	3	5%	83%
	M	67	52%	3	5%	8	12%	27	41%	14	21%	14	21%	83%
Race	A	3	2%	0	0%	0	0%	1	33%	1	33%	1	33%	100%
	B	12	9%	1	8%	1	8%	6	50%	4	33%	0	0%	83%
	H	19	15%	2	11%	3	17%	10	56%	3	17%	0	0%	72%
	I	0	0%	0	-	0	-	0	-	0	-	0	-	0%
	M	14	11%	1	7%	3	21%	8	57%	1	7%	1	7%	71%
	W	82	63%	5	6%	6	7%	37	45%	19	23%	15	18%	87%
	ELL	0	0%	0	-	0	-	0	-	0	-	0	-	0%
	SpEd	14	11%	7	54%	3	23%	3	23%	0	0%	0	0%	23%
	EcoDis	43	33%	5	12%	9	21%	21	50%	6	14%	1	2%	67%

6th grade Math				Mental Computation Fluency										
		Total	Percent of Total	Well Below Average	Well Below Average %	Below Average	Below Average %	Average	Average %	Above Average	Above Average %	Well Above Average	Well Above Average %	Total Proficient %
	Total	160	100%	11	7%	21	13%	72	45%	27	17%	28	18%	80%
Gender	F	78	49%	5	6%	12	15%	40	51%	9	12%	12	15%	78%
	M	82	51%	6	7%	9	11%	32	40%	18	22%	16	20%	81%
Race	A	3	2%	0	0%	0	0%	0	0%	0	0%	3	100%	100%
	B	24	15%	1	4%	4	17%	13	54%	3	13%	3	13%	79%
	H	22	14%	2	9%	5	23%	9	41%	5	23%	1	5%	68%
	I	0	0%	0	-	0	-	0	-	0	-	0	-	0%
	M	12	8%	1	9%	1	9%	5	45%	3	27%	1	9%	82%
	W	99	62%	7	7%	11	11%	45	45%	16	16%	20	20%	82%
	ELL	1	1%	0	0%	0	0%	0	0%	1	100%	0	0%	100%
	SpEd	25	16%	9	36%	8	32%	4	16%	2	8%	2	8%	32%
	EcoDis	56	35%	7	13%	8	15%	24	44%	10	18%	6	11%	73%

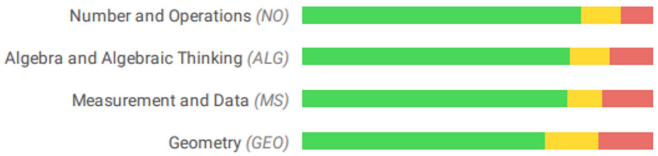
Students Assessed/Total: **426/426**

Overall Placement



- **At Risk for Tier 3** 13%
- **Tier 2** 12%
- **Tier 1** 75%

Placement By Domain



Switch Table View

Placement Summary

Show Results By

Grade

Showing 3 of 3

Grade	Overall Grade-Level Placement	Students Assessed/Total
Grade 4	78% 12% 11%	138/138
Grade 5	81% 9% 9%	128/128
Grade 6	67% 14% 19%	160/160