

Principles, Strategies and Action Steps (REQUIRED)

Mohave Accelerated Elementary School, Inc. (088703000) Charter District - FY 2021 - Low Risk - Mohave Accelerated Elementary School East (088703102) Charter School - School Integrated Action Plan (SIAP) - Rev 2

Plan Items

P 1) Principle 2 - Effective Teachers and Instruction

D Details

Primary Need: 2.3 Based on all available student data, teachers intentionally plan instruction that supports every goal, including differentiated instruction and Universal Design for Learning.

Root Cause: Individual student scores for ELA are not improving because there is not consistency with the process of monitoring all student needs, with all stakeholders.

Needs Statement: MAES-East Campus needs to implement and develop a uniformed team that monitors all student's strengths and needs.

Desired Outcomes: The Desired Outcomes for MAES-East Campus, is to have a uniformed team that will individualize instructions, set goals and use multiple means to engage students within the classroom, during Intervention, Specials and Sped/ELL support; in order to meet all students needs, learning styles and improve assessment scores.

SMART Goal:

S 1.1) Strategy 1.1

D Details

Strategy Description: Team collaboration: The team will work together to use a variety of ways to reach each student individually. Meeting Bi-Weekly to discuss goals, strategies, materials, online support to keep a consistent flow between staff and students. Collaborate what works and what does not work with each student as a whole to work smarter, not harder. In order to increase student success and academic progress.

AS 1.1.1) Classroom/Student engagement
STUDENTSAEG

LEA Instr Prog

Details

Action Step Description: Teachers/Staff will actively develop lists of what things work for each individual student. Staff will utilize materials and online supports that can be used across all grades (IXL etc.) and teachers will individualize and note those in their lessons for their students. Modeling and assisting students through given standards using their unique learning styles.

Person Responsible for this Action Step: Staff (Organization Role: Staff)

Timeline: 8/17/2020 to 4/29/2021

ESSA Evidence:

P 2) Principle 2 - Effective Teachers and Instruction

Details

Primary Need: 2.1 Maintaining high academic, behavioral and social emotional learning expectations for all students.

Root Cause: Individual student growth is not increasing and/or consistent with each ELA assessment given; KG-5th grade.

Needs Statement: MAES-East Campus needs to implement additional time to plan additional goals and instruction for all students.

Desired Outcomes: The Desired Outcome for MAES-East Campus, is that the teachers and staff (Interventionist, Instructional Aides-Specials teacher and Para Professionals) will collaborate and meet regularly to individualize student needs throughout the entire day, which will in turn improve student performance and emotional stability.

SMART Goal:

S 2.1) Strategy 2.1

Details

Strategy Description: Indicator 2.1 Meeting Times The Team will meet bi-weekly to review and update individual student goals with all teachers and staff. Formal and informal assessments will be used to evaluate students progress for set goals.

AS 2.1.1) Goal Development Meeting

Title I LEA

N/A

TI SW1



Details

Action Step Description: Meeting 1- The Team (teachers and staff) will meet and review the needs of all students KG-5th grade. Review of the first assessment given at the beginning of the year (2020-2021) to the last assessment given from the previous school year (2019-2020) 3rd-5th. Observations, Dibles and classroom assessments will be used for 1st and 2nd grade, as Post assessment and first available due to Covid-19 closure. KG are new to the school, and Round Up assessment and first school assessments will be reviewed to set individual goals. Also, observations/data from teachers will be reviewed for returning students from last year that continued to struggle.

Person Responsible for this Action Step: Sandy Smith (Organization Role: Principal)

Timeline: 8/17/2020 to 9/17/2020

ESSA Evidence:

AS 2.1.2) Goal Development Meetings

Title I LEA

STUDENTS AEG

Homeless - 7a

LEA Instr Prog

TI SW1



Details

Action Step Description: The Team (teachers and staff) will meet, review and update goals for students. Assessment data, intervention, specials updates, educational/social emotional needs etc will be discusses and documented on students progress. Updates and extensions will be noted.

Person Responsible for this Action Step: Staff (Organization Role: Staff)

Timeline: 10/5/2020 to 4/29/2021

ESSA Evidence:

S 2.2) Strategy 2.2

 Details

Strategy Description: Student Meetings Teachers will meet with all students in their classrooms to review past assessment data and new school year data (2020-2021). Once data is reviewed, goals will be set for the students and meetings held to update and review progress.

AS 2.2.1) Student Meetings
STUDENTSAEG
LEA Instr Prog

 Details

Action Step Description: Teachers will meet with their students one on one to review their past assessment data and note areas of strengths and needs. Goals will be set and ways to improve their understanding of the standards. After each Benchmark assessments, the students will review their progress and what they need to improve. Classroom based assessments may be used as well to aide in monitoring student progress.

Person Responsible for this Action Step: Teachers (Organization Role: Teachers)

Timeline: 8/17/2020 to 5/6/2021

ESSA Evidence:

S 2.3) Strategy 2.3

 Details

Strategy Description: Extended time for Kinder

AS 2.3.1) Kinder Teacher Salaries
Title I LEA
TI SW1

 Details

Action Step Description: 1 Kinder teacher .5 FTE for Title I students \$23,276.33

Person Responsible for this Action Step: Corrie Ewing (Organization Role: administrative assistant)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

P 3) Principle 3 - Effective Organization of Time

Details

Primary Need: 3.4 Our professional (contact) day is structured to support professional learning for all teachers and staff.

Root Cause: Teachers do not have time in their daily/weekly schedule to observe colleagues teaching, or gain feedback from their peers.

Needs Statement: MAES-East needs to schedule time for the teachers to observe, collaborate, reflect and implement ideas learned, to bring back into their classrooms.

Desired Outcomes: The Desired Outcomes for MAES-East Campus, is that the teacher will have the opportunity to observe their colleagues to implement ideas and strategies into their own classrooms, in order to improve their instruction and students academic/social emotional progress.

SMART Goal:

S 3.1) Strategy 3.1

Details

Strategy Description: Peer Observations- Teachers will have opportunities to observe their peers and bring information/strategies they learned back into their own classrooms. Collaborate with their peers and pick their brains on ideas for their given students. Students will also gain management skills with new adults in the room when their teacher is out observing.

AS 3.1.1) Peer Observations

Title I LEA

N/A

TI SW1

Details

Action Step Description: Teachers will observe a peer each Quarter and fill out the Peer Observation Form, to be copied and given to the Building Principal. Each Quarter the teacher may observe a fellow colleague (1x a Quarter- 4x's a year) to then use and implement strategies in the classroom.

Any/all strategies used, will be documented in the teachers lesson plan. Students will give feed back on what they learned from the adult subbing in the room.

Person Responsible for this Action Step: Teachers/Admininstration (Organization Role: Teachers/Principal)

Timeline: 9/7/2020 to 4/29/2021

ESSA Evidence: