

Principles, Strategies and Action Steps (REQUIRED)

Mohave Accelerated Elementary School, Inc. (088703000) Charter District - FY 2021 - Low Risk - Mohave Accelerated Elementary School (088703101) Charter School - School Integrated Action Plan (SIAP) - Rev 1

Plan Items

P 1) Principle 2 - Effective Teachers and Instruction

Details

Primary Need: 2.6 Our Teachers and appropriate other staff participate in ongoing, appropriate professional learning opportunities.

Root Cause: Lack of systematic ongoing professional development for all staff.

Needs Statement: Mohave Accelerated needs to create a professional development calendar for all staff with ongoing opportunities and accountability for strategies learned and incorporated into the classroom.

Desired Outcomes: Mohave Accelerated will create a professional development calendar or all staff members with protocol to ensure professional development is needed and used within the classrooms to increase student achievement and learning for all.

SMART Goal:

S 1.1) Strategy 1.1

Details

Strategy Description: Create a professional development calendar for classified staff members (paraprofessionals).

AS 1.1.1) Create calendar plan Prof Dev

Details

Action Step Description: Calendar plan will involve specific and designated dates, as well as selected PD's for paraprofessionals to participate in.

Person Responsible for this Action Step: Valorie Merrigan (Organization Role: Principal)

Timeline: 8/3/2020 to 12/17/2020

ESSA Evidence:

AS 1.1.2) Select topics
Prof Dev

Details

Action Step Description: Research and choose professional developments best suited to help paraprofessionals increase student learning.

Person Responsible for this Action Step: Valorie Merrigan (Organization Role: Principal)

Timeline: 7/1/2020 to 2/26/2021

ESSA Evidence:

AS 1.1.3) Deliver Professional Development
Prof Dev

Details

Action Step Description: Deliver selected PD's on determined dates.

Person Responsible for this Action Step: Valorie Merrigan (Organization Role: Principal)

Timeline: 8/3/2020 to 4/29/2021

ESSA Evidence:

P 2) Principle 2 - Effective Teachers and Instruction

Details

Primary Need: 2.1 Our teachers maintain high academic high academic, behavioral and social learning expectations for all students.

Root Cause: Lack of strategies and consistency to maintain expectations and student accountability.

Needs Statement: Mohave Accelerated needs regularly scheduled and meaningful professional developments to help teachers sustain classroom environment in addition to, how to create proper expectations for all students.

Desired Outcomes: Mohave Accelerated will implement a professional development calendar including meaningful and evidenced based outcomes to create student accountability in the classroom along with high academic and social expectations.

SMART Goal:

S 2.1) Strategy 2.1

Details

Strategy Description: Calendar

AS 2.1.1) Create calendar
Prof Dev

Details

Action Step Description: The administration will get together and create the calendar which will contain the specific days the group professional days will be given on.

Person Responsible for this Action Step: Valorie Merrigan (Organization Role: Principal)

Timeline: 7/1/2020 to 7/27/2020

ESSA Evidence:

AS 2.1.2) Research
Prof Dev

Details

Action Step Description: The professional development team will research evidence based professional developments which improve classroom environment and student accountability.

Person Responsible for this Action Step: Valorie Merrigan (Organization Role: Principal)

Timeline: 7/1/2020 to 12/17/2020

ESSA Evidence:

AS 2.1.3) Schedule PD's on specific days
Title II-A
Prof Dev

 Details

Action Step Description: Once the team has researched and agree upon the needed PD's based on the school needs (CNA and classroom observations). The PD's will be scheduled and delivered on specified days laid out in the calendar. \$3500 for in house instructional coach, \$3500 for in house Data Liaison. \$9600 for 24 \$400 stipends for teachers who attend additional PD's

Person Responsible for this Action Step: Valorie Merrigan/Casey Mulligan (Organization Role: Principal/Superintendent)

Timeline: 8/6/2020 to 5/13/2021

ESSA Evidence:

 2.2) Strategy 2.2

 Details

Strategy Description: Extended time for Kindergarten

 **2.2.1) Kinder teacher salaries**
Title I LEA
TI SW1

 Details

Action Step Description: Three kinder teachers .5 FTE for Title I students Main campus. (1) \$24,446.25, (1) \$24,446.25, (1) \$26,598.75.

Person Responsible for this Action Step: Corrie (Organization Role: Ewing)

Timeline: 8/6/2020 to 5/31/2021

ESSA Evidence:

 2.3) Strategy 2.3

 Details

Strategy Description: Utilize paraprofessionals in the classroom to improve classroom instruction and student achievement.

AS 2.3.1) Paraprofessionals

Title I LEA

TI SW1

Details

Action Step Description: Four paraprofessionals 1.0 FTE each - \$14,000, \$14,000, \$14,000, \$14,000.

Person Responsible for this Action Step: Corrie Ewing (Organization Role: Grants Management)

Timeline: 8/3/2020 to 5/13/2021

ESSA Evidence:

S 2.4) Strategy 2.4

Details

Strategy Description: Intervention teacher will use, Dibels, Galileo, and teacher recommendation to pull students for one-on-one and small group instruction. Students will be assessed weekly, once standard has been mastered students will exit intervention until a new standard is addressed.

AS 2.4.1) Intervention Teacher Salary

Title I LEA

TI SW1

Details

Action Step Description: 0.5 FTE for Title I student Intervention teacher.

Person Responsible for this Action Step: Corrie Ewing (Organization Role: Grants Management)

Timeline: 8/3/2020 to 5/20/2021

ESSA Evidence:

S 2.5) Strategy 2.5

Details

Strategy Description: Positive Action Program. Kindergarten through 5th grade will utilize the Positive Action Program. Positive Action is an evidence-based, "Approved" Whole-School Reform Model that addresses the school's entire ecosystem- school, family, and community.

AS 2.5.1) Purchase and deliver Positive Action program with fidelity
STUDENTS/SAEG
LEA Instr Prog



Action Step Description: Grade Kindergarten 4 @ 142.50 ea = \$570 Grade 1, 4 @ 142.50 ea = \$570
Grade 2, 4 @ \$142.50 ea = \$570 Grade 3, 4 @ 142.50 ea = \$570 Grade 4, 4 @ 142.50 ea = \$570
Grade 5, 4 @ 142.50 ea = \$570

Person Responsible for this Action Step: Valorie Merrigan (Organization Role: Principal)

Timeline: 8/24/2020 to 8/24/2020

ESSA Evidence:

P 3) Principle 4 - Effective Curriculum



Primary Need: 4.6 Our school staff systematically monitors, reviews and evaluates the implementation and effectiveness of adopted curricula ensuring continuous improvement for all students.

Root Cause: Lack of system to monitor curricula and its effectiveness for student achievement.

Needs Statement: Mohave Accelerated needs to adopt a system which includes specific time frames and processes for reviewing and monitoring curricula.

Desired Outcomes: Mohave Accelerated will create and adopt a more concrete system which monitors and evaluates curricula including time frames and effectiveness.

SMART Goal:

S 3.1) Strategy 3.1



Strategy Description: Adopt curriculum review process

AS 3.1.1) Committee
N/A



Action Step Description: Establish committee to create plan for adoption.

Person Responsible for this Action Step: Valorie Merrigan (Organization Role: Principal)

Timeline: 7/1/2020 to 9/24/2020

ESSA Evidence:

AS 3.1.2) Develop process

N/A

☐ **Details**

Action Step Description: Committee team will develop and create the curriculum review process; this will include time frames and evaluation tools.

Person Responsible for this Action Step: Valorie Merrigan (Organization Role: Principal)

Timeline: 7/27/2020 to 12/31/2020

ESSA Evidence:

AS 3.1.3) School Board

N/A

☐ **Details**

Action Step Description: Once the committee has an established plan it will need to be brought to the school board for approval.

Person Responsible for this Action Step: Valorie Merrigan (Organization Role: Principal)

Timeline: 3/1/2021 to 6/30/2021

ESSA Evidence: