

Principles, Strategies and Action Steps (REQUIRED)

Mohave Accelerated Learning Center (088758000) Charter District - FY 2021 - Medium Risk - Mohave Accelerated Learning Center (088758001) Charter School - School Integrated Action Plan (SIAP) - Rev 2

Plan Items

P 1) Principle 2 - Effective Teachers and Instruction

Details

Primary Need: Our teachers maintain high academic expectations for all students

Root Cause: Data not driving instruction

Needs Statement: Mohave Accelerated Learning Center (MALC) needs to create and implement an evidence/results based intervention program which will support teachers and that will identify and support students who need more instruction to master concepts and standards, to be delivered during school hours.

Desired Outcomes: MALC will continue to implement evidence based student intervention program during the school day and will continue to support teachers, resulting in increased performance on AzM2.

SMART Goal: Due to Covid-19 students were not able to State Test in 2019-2020: The percent proficient on the state assessment in ELA AZMERIT (2018-2019) was 42% and the percent proficient in the math AZMERIT (2018-2019) was 48%. Mohave Accelerated needs to increase AzM2 proficiency. By June 2021 ELA and math proficiency scores will increase 10%, from 42% to 52% in ELA and from 48% to 58% in math. Monitoring: - Bi-weekly classroom walk-throughs -Bi-weekly Teacher/Intervention Teacher cooperative meetings Evaluation: - School level benchmark assessments (Galileo) -State level assessments (AZM2)

S 1.1) Strategy 1.1

Details

Strategy Description: Intervention Program: An evidence/results based intervention program will be implemented to identify holes or gaps in student concepts to increase LEA Galileo benchmark assessments in addition to AZM2 results.

AS 1.1.1) Interventionists
SIGCH4YR5

CSI

 Details

Action Step Description: Full-time and part-time interventionists will be hired to support the intervention program and service the needs of the identified students in grades 6 - 11. Monitoring: - Bi-weekly classroom walk-throughs -Bi-weekly Teacher/Intervention Teacher cooperative meetings
Evaluation: -School level benchmark assessments (Galileo) -State level assessments (AZM2)

Person Responsible for this Action Step: Paul VanWyhe (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

AS 1.1.2) Identify Students
LEA Instr Prog

 Details

Action Step Description: Establish a procedure for how students will be identified to participate in the intervention program.

Person Responsible for this Action Step: Paul VanWyhe (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

AS 1.1.3) Intervention Schedule
LEA Instr Prog

 Details

Action Step Description: Create a schedule which will accommodate all 7-11th grade students identified in need of extra help.

Person Responsible for this Action Step: Paul VanWyhe (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

AS 1.1.4) Galileo Assessment
Title I LEA

TI SW1

 Details

Action Step Description: Students will be assessed by the LEA four times a year using Galileo. This will start at the beginning of the year and then after each quarter. The final assessment given will be by the states AZM2 assessment in both ELA and math.

Person Responsible for this Action Step: Paul VanWyhe (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

 1.2) Strategy 1.2

 Details

Strategy Description: Foreign Language: Living in a rural town and being a small school it can be difficult to find highly qualified foreign language teachers, Middlebury and PowerSpeak subscriptions allow us to offer multiple languages from certified teachers.

 1.2.1) Middlebury and PowerSpeak subscriptions

Title I LEA

TI SW1

 Details

Action Step Description: Online foreign language classes delivered by certified teachers.

Person Responsible for this Action Step: Mark Carlson (Organization Role: Instructor)

Timeline: 6/29/2020 to 6/30/2021

ESSA Evidence:

 1.3) Strategy 1.3

 Details

Strategy Description: Test Prep Class: Continue a class which will supplement ELA and Math teachers and help deliver common core content and standards.

AS 1.3.1) Study Island
Title I LEA
TI SW1

Details

Action Step Description: Study Island is a web-based computer program which combines rigorous content and is specific to AZ State Standards in reading, math, and science. This program will engage students and reinforce learning achievement, in addition to tracking student performance while addressing learning gaps.

Person Responsible for this Action Step: Mark Carlson (Organization Role: Program Director)

Timeline: 6/29/2020 to 6/30/2021

ESSA Evidence:

AS 1.3.2) Test Prep Instructors
Title I LEA
TI SW1

Details

Action Step Description: Teacher/Interventionist and 2.5 paraprofessionals who will work with Title 1 students grades 6-12 to bring students up to grade level or above to become college and career ready. The teacher will also help prepare the students for the AZ State Assessment.

Person Responsible for this Action Step: Paul VanWyhe (Organization Role: Principal)

Timeline: 6/29/2020 to 6/30/2021

ESSA Evidence:

AS 1.3.3) Backbone Communications
Title I LEA
TI SW1

Details

Action Step Description: Maintenance for an online A+ web-based supplemental curriculum to be used to increase student skills in math, reading, and writing. This is an individual reinforcement program that can be used in the classroom or at home to increase student skills.

Person Responsible for this Action Step: Mark Carlson (Organization Role: Program Director)

Timeline: 6/29/2020 to 6/30/2021

ESSA Evidence:

S 1.4) Strategy 1.4

Details

Strategy Description: Increase Technology: The state assessment and the school assessment (Galileo) are both done on computers. Additionally much of the curriculum used within the school have technology components embedded within it. Mohave Accelerated needs to increase it's amount of computers and server space to better facilitate ti's students. This will include both the amount of computers and the amount of time they are used within the classroom.

AS 1.4.1) Purchase additional computers

Title I LEA

TI SW1

Details

Action Step Description: Purchase computers for classrooms. This will enable us to have interactive PD for staff held in one area together as a group.

Person Responsible for this Action Step: Jeff Crews (Organization Role: IT Director)

Timeline: 6/29/2020 to 6/30/2021

ESSA Evidence:

AS 1.4.2) Charging Cart

Title I LEA

TI SW1

Details

Action Step Description: Purchase charging carts to protect, charge, secure, and properly store new purchased computers.

Person Responsible for this Action Step: Jeff Crews (Organization Role: IT Director)

Timeline: 6/29/2020 to 6/30/2021

ESSA Evidence: AS 1.4.3) Turnitin Title I LEA TI SW1 - Details Action Step Description: Turnitin creates technology to improve student writing and empower original thinking. It also is a comprehensive solution for giving feedback, preventing plagiarism, and encouraging original work. Helps teachers grade faster. Person Responsible for this Action Step: Valorie Merrigan (Organization Role: Curriculum Director) Timeline: 6/29/2020 to 6/30/2021 ESSA Evidence:	AS 1.4.4) Discovery Education	Title I LEA	TI SW1	- Details	Action Step Description: This program helps build students' mastery in interpreting, understanding, and evaluating information across all subject areas, and supports multiple learning styles with it's robust, inclusive multimedia service.	Person Responsible for this Action Step: Valorie Merrigan (Organization Role: Curriculum Director)	Timeline: 6/29/2020 to 6/30/2021	ESSA Evidence:	AS 1.4.5) Triumph Learning	Title I LEA	TI SW1	- Details	Action Step Description: Triumph learning provides research based, print and digital solutions for instruction, intervention, and test success. This supplemental program allows teachers to use
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standards based curriculum in all aspects, whether it be whole class, pull-out, homework, or intervention.

Person Responsible for this Action Step: Valorie Merrigan (Organization Role: Curriculum Director)

Timeline: 6/29/2020 to 6/30/2021

ESSA Evidence:

S 1.5) Strategy 1.5

Details

Strategy Description: Professional Development: Professional development will be given to the teachers throughout the school year to increase and continue their strategies within the classroom. A one week teacher academy will be included this year.

AS 1.5.1) Summer Institute

Title II-A

Prof Dev

Details

Action Step Description: MALC has a summer institute and provides trainers and funding to attend and address the mission and vision of the upcoming school year. This upcoming year we will be providing more support with technology. This may include emotional support for staff and students. (Intervention training will occur throughout the year as indicated by student assessments). Pay to teachers for attending, Instructional coach, Data Liaison, and in-house trainer to provide the teaching for the summer institute.

Person Responsible for this Action Step: Casey Mulligan (Organization Role: Superintendent)

Timeline: 6/29/2020 to 6/30/2021

ESSA Evidence:

P 2) Principle 5 - Conditions, Climate & Culture

Details

Primary Need: Our written curricula provides access to a well-rounded education that fully maximises the potential of the education for all students.

Root Cause: There is not a variety of vocational courses to meet the needs of students at MALC.

Needs Statement: MALC needs to create, get approval for, and implement evidence based vocational courses and pathways.

Desired Outcomes: MALC will have a vocational program that offers well-rounded opportunities for students to choose from.

SMART Goal: In the 2020-2021 MALC will grow from 5 to 8 vocational courses. In addition, as opposed to just courses, programs will be created with a pathway that lead into a completed program of study. Success will be measured by at least 5 students enrolled in each class, earning credit for the 2020-2021 school year.

S 2.1) Strategy 2.1

Details

Strategy Description: Research classes and choose which will fit the school.

AS 2.1.1) Pick, design, and build classes
N/A

Details

Action Step Description: 1) Pick classes, 2) Design classes with description and approved curriculum, 3) Build Classes.

Person Responsible for this Action Step: Mark Carlson (Organization Role: Program Director)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

S 2.2) Strategy 2.2

Details

Strategy Description: Design course of study which includes which classes we will offer and the order in which students will take them.

AS 2.2.1) Course Pathway
Well-Rounded

 Details

Action Step Description: Create a form to list and track which courses are available and which courses need to be taken in a certain order.

Person Responsible for this Action Step: Paul VanWyhe (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

 S 2.3) Strategy 2.3

 Details

Strategy Description: Get board approval for programs and classes.

 AS 2.3.1) Plan approval Well-Rounded

 Details

Action Step Description: Take course plan to board for approval.

Person Responsible for this Action Step: Casey Mulligan (Organization Role: Superintendent)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

 S 2.4) Strategy 2.4

 Details

Strategy Description: Buy materials and evidenced based curriculum

 AS 2.4.1) Materials and Curriculum Well-Rounded

 Details

Action Step Description: Purchase required materials and curriculum for approved courses.

Person Responsible for this Action Step: Valorie Merrigan (Organization Role: Curriculum Director)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

S 2.5) Strategy 2.5

Details

Strategy Description: Hire and retain certified instructors.

AS 2.5.1) Budget
CTE Federal Perkins
Well-Rounded

Details

Action Step Description: Pay instructors.

Person Responsible for this Action Step: Casey Mulligan (Organization Role: Superintendent)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

S 2.6) Strategy 2.6

Details

Strategy Description: Physical education program

AS 2.6.1) Physical education equipment
STUDENTSAEG
Well-Rounded

Details

Action Step Description: Purchase the physical education equipment to implement the physical education program.

Person Responsible for this Action Step: Valorie Merigan (Organization Role: Curriculum Director)

Timeline: 6/29/2020 to 6/30/2021

ESSA Evidence:

S 2.7) Strategy 2.7

Details

Strategy Description: Music Program

AS 2.7.1) Purchase Musical Instruments
STUDENTSAEG
Well-Rounded

Details

Action Step Description: Purchase additional musical instruments to learn about and to learn how to play.

Person Responsible for this Action Step: Valorie Merrigan (Organization Role: Curriculum Director)

Timeline: 6/29/2020 to 6/30/2021

ESSA Evidence:

S 2.8) Strategy 2.8

Details

Strategy Description: Professional Development for Staff: LEA will host several trainings throughout the school year to develop and create a shared vision for school climate. Teachers will work under the leadership of the school using a mission statement and vision statement and a road map to expectations and climate control.

AS 2.8.1) Professional Development
Title II-A

Details

Action Step Description: LEA will provide staff development monthly. Most training's will include staff and climate building, staff relations, and improvements of the overall well being of the school.

Person Responsible for this Action Step: Casey Mulligan (Organization Role: Superintendent)

Timeline: 6/29/2020 to 6/30/2021

ESSA Evidence:

P 3) Principle 5 - Conditions, Climate & Culture

Details

Primary Need: Our staff creates an environment which builds mutual respect among leadership, teachers, students, and families.

Root Cause: There is a lack of strong social/emotional student skills

Needs Statement: MALC needs an evidence based character education curriculum/program to help create a positive culture at the school

Desired Outcomes: MALC will implement an evidence based character education program that will focus on social/emotional needs of students to increase self awareness and to help decrease discipline referrals and increase attendance.

SMART Goal: Mohave Accelerated will decrease it's discipline infractions by 10% from 215 referrals as of May 2020 to 194 referrals as of May 2021. **Monitoring:** -Student and Teacher surveys -Bi-weekly classroom walk-throughs **Evaluation:** -Attendance reports quarterly -Discipline reports quarterly -State Assessments end of year

S 3.1) Strategy 3.1

Details

Strategy Description: Positive Action is a systematic educational program that promotes an intrinsic interest in learning and encourages cooperation among students. It works by teaching and reinforcing the intuitive philosophy that you feel good about yourself when you do positive actions. The effects of the program range from increased academic achievement to dramatic reductions in problem behaviors. These results have been replicated in diverse settings and feature the most rigorous efficacy study designs available.

AS 3.1.1) Positive Action Program
SIGCH4YR5
CSI

Details

Action Step Description: Purchase materials for the Positive Action Program and deliver the instruction with fidelity. Monitoring: -Student and Teacher surveys -Bi-weekly classroom walk-throughs Evaluation: -Attendance reports quarterly -Discipline reports quarterly -State Assessments end of year

Person Responsible for this Action Step: Paul VanWyhe (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

AS 3.1.2) Counselor
SIGCH4YR5
CSI

 Details

Action Step Description: Counselor will help deliver the Positive Action program with fidelity and to fulfill the counseling activities within the program. Monitoring: -Student and Teacher surveys -Bi-weekly classroom walk-throughs Evaluation: -Attendance reports quarterly -Discipline reports quarterly -State Assessments end of year

Person Responsible for this Action Step: Diane Beardsley (Organization Role: Counselor)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

P 4) Principle 6 - Family and Community Engagement

 Details

Primary Need: Our School engages in ongoing, meaningful and inclusive communication among families, communities, and school.

Root Cause: There is a lack of teacher time to stay on top of intervention program and communication between home and school.

Needs Statement: MALC needs a position for a Family Liaison to call and or communicate to parents when their student(s) is/are requested to attend after school and/or Friday School tutoring sessions.

Desired Outcomes: MALC will continue using a Family Liaison to increase communication with parents, increase attendance for after school tutoring and Friday School, and to share information about students with

teachers and counselors to help build better relationships.

SMART Goal: In the 2020-2021 school year, the amount of students needing to be called will decrease by 10% from Quarter 1 to Quarter 4. The Family Liaison will keep track of these totals so they can be measured.
Monitoring: -Parent/teacher surveys -Student attendance forms Evaluate: -Attendance reports from after school and Friday school -School level assessments (Galileo) -State level assessments (AZM2)

4.1) Strategy 4.1

Details

Strategy Description: Continue Family Liaison Position

 4.1.1) Family Liaison
SIGCH4YR5
CSI

Details

Action Step Description: The family liaison communicates to the parents. Phone calls are made weekly to let them know of afterschool and/or Friday school invitations. School events are also shared during these phone calls. Monitoring: -Parent/teacher surveys -Student attendance forms Evaluate: -Attendance reports from after school and Friday school -School level assessments (Galileo) -State level assessments (AZM2)

Person Responsible for this Action Step: Nena Perez (Organization Role: Family Liaison)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

4.2) Strategy 4.2

Details

Strategy Description: Homeless supplies: Our school has a mandatory dress code for all students. The homeless supply fund sets aside monies to purchase shirts and jackets for the homeless students who cannot afford them. This fund supplies these students with hygiene products as well as needed supplies.

 4.2.1) Purchase clothing and supplies

Title I LEA
TI SW1

 Details

Action Step Description: Shirts, sweatshirts, misc. hygiene products, backpacks, etc. will be purchased and distributed to those in need.

Person Responsible for this Action Step: Casey Mulligan (Organization Role: Superintendent)

Timeline: 6/29/2020 to 6/30/2021

ESSA Evidence: