

Scott M. Brame Middle School



Title I School-Parent Compact

2024-2025

Scott M. Brame Middle School and the parent of students participating in activities, service, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how parents, school staff, and students will share responsibility for improved student academic achievement and the means by which Scott M. Brame Middle School and parents will build and develop partnerships that will enable students to achieve rigorous state standards in all areas of study (*ESSA, Section 116(d)*).

This school-parent compact is in effect for the duration of the 2024-25 school year.

Below are ways each team member will be accountable for helping to achieve this goal.

School Staff/Teachers Will:

- Provide high quality, rigorous, instruction reflective of “best practices” daily.
- Use student achievement data to make instructional decisions and to address the diverse learning style of students.
- Create a positive learning environment for all students to experience success.
- Welcome parents as partners.
- Actively participate in professional development experience, including TCMs and instructional coaching, and continue to improve classroom instruction.

Families/Parents Will:

- Ensure that my child attends school regularly and on time.
- Support Scott M. Brame Middle School and offer ideas to improve the educational process.
- Provide a safe and positive place for my child to do his or her assignments.
- Welcome teachers and administrators as partners in the education of my child.
- Participate in opportunities to learn about the school, needed services, and ways to support my child.
- Talk with my child daily about his other school experience.

Students will:

- Attend school regularly and on time.
- Ask for help when needed.
- Complete all assignments and work to be actively engaged in classes.
- Welcome teachers and parents as partners while they work to help me achieve.
- Participate in school activities and always try my best.
- Talk with my parent(s)/guardian(s) daily about my school experience.

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Name of Student

Signature of Student

Name of Parent/Guardian

Signature of Parent/Guardian