



San Juan Unified School District Facilities Committee

- | | | |
|----------------------------------------------|---------------------------------------------|-----------------------------------------|
| <input type="checkbox"/> Frank Cockrell | <input type="checkbox"/> Josh Alvarado | <input type="checkbox"/> Zachary Morton |
| <input type="checkbox"/> Tina Cooper | <input type="checkbox"/> Anna Stellmacher | <input type="checkbox"/> Paul Roy |
| <input type="checkbox"/> Ashley Freer | <input type="checkbox"/> Peter McKane | <input type="checkbox"/> Vacant |
| <input type="checkbox"/> Jodi Mulligan-Pfile | <input type="checkbox"/> Murad "Moe" Sarama | <input type="checkbox"/> Vacant |
| <input type="checkbox"/> Melinda Avey | <input type="checkbox"/> Steve Ward | |

We commit to:

- | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • Being responsive to the needs of students • Conducting meetings that are: Effective, Efficient and Decisive • Focusing on solving problems • Working together through the committee chair • Recognizing the committee's role as a recommending body • Differentiating between fact and opinion | <ul style="list-style-type: none"> • Clearly defining and agreeing upon mission • Members having open minds and being creative • Abide by Brown Act concept and principles • Being responsive to the direction of the Board as a whole • Members being polite, respectful, and supportive of other's time and opinions |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

AGENDA

Tuesday, January 7, 2025
District Office Board Room - 6:30 p.m.

I. CALL TO ORDER – 6:30 p.m.

II. VISITOR COMMENTS*

III. BUSINESS ITEMS

- | | |
|---------------------------------------------------------------------------------------------------|-------------------------|
| 1. Approval of the Minutes – December 3, 2024 - A
(Materials provided, pages 2-3) | (Cockrell) |
| 2. Board Member Report - R | (Creason) |
| 3. Chair Report – R | (Cockrell) |
| 4. Staff Report – R | (Camarda) |
| 5. Facilities Master Plan Update: Scoring Rubric - R/D
(Materials provided, pages 4-20) | (JKAE/AECOM/VM3) |

IV. ADJOURNMENT – 8:00 p.m.

A = Action; R = Report; D = Discussion

* Public comments are welcome at Facilities Committee meetings. Each agenda allows time for visitor comments at the beginning of the meeting, as well as during consideration of specific agenda items. To give everyone a chance to be heard, we ask that you limit your comments to two minutes. To speak to the Committee, you must fill out a "Request to Address the Facilities Committee" card, which is available at each meeting. This card will be given to the Chair. You will be called at the appropriate time.



San Juan Unified School District Facilities Committee

- | | | |
|---------------------------------------------------------|------------------------------------------------------|----------------------------------------------------|
| <input checked="" type="checkbox"/> Frank Cockrell | <input type="checkbox"/> Josh Alvarado | <input checked="" type="checkbox"/> Zachary Morton |
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- Focusing on solving problems
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MINUTES

Tuesday, December 3, 2024
District Office Board Room - 6:30 p.m.

I. CALL TO ORDER – 6:30 p.m.

The meeting was called to order at 6:34 p.m. by Mr. Cockrell.

II. VISITOR COMMENTS*

There were none.

III. BUSINESS ITEMS

1. **Approval of the Minutes – October 1, 2024 – A** (Cockrell)
(Materials provided, pages 2-4)

As so moved by Ms. Avey; seconded by Ms. Freer. The vote passes with six ayes; and two abstentions (Morton, Roy).

2. **Board Member Report -R** (Avey)

Mr. Avey reported on the recent elections. Measure P passed; he congratulated everyone involved. Ms. Costa has been re-elected, and we will have two new board members sworn in during the December 17, 2024, board meeting. The new board members are Nick Bloise for area four, and Abid Stanekzai for area one. The December board meeting will also be the board's organizational meeting, in which the board elects its new president, vice president, clerk, and committee liaisons. Mr. Avey also reported on a topic during the last board meeting in which the board received a report on high school student parking spaces. The board decided to move away from that due to unintended consequences of paid parking during the school day.

Mr. Cockrell asked if this ends the senior parking spaces completely.

Mr. Avey replied yes, correct. It creates barriers. The board may decide to bring it back for discussion in the future, but that is to be determined.

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3. Chair Report – R

(Cockrell)

Mr. Cockrell reminded the committee that the new Katherine Johnson Middle School's ribbon cutting event occurs on December 19, 2024. Mr. Cockrell also introduced the newest Facilities Committee member, Paul Roy. Mr. Roy is a SJUSD parent who is looking forward to getting more involved via this committee.

4. Staff Report – R

(Camarda)

Mr. Camarda thanked Board Member Ben Avey and Facilities Committee Member Anna Stellmacher for their time helping with measure P. Mr. Camarda is excited about the new measure P; it will help take care of so much. Mr. Camarda expressed his gratitude for the community's and partner's support. The new Katherine Johnson Middle School is opening soon, and it looks amazing. Mr. Camarda invited the committee to the ribbon cutting event on December 19, 2024. Mr. Camarda also reported on Prop. 2, the statewide bond initiative passed. This means a lot for the district as well. Lastly, the Facilities Master Plan Update is coming to a close; the committee will hear more about that tonight.

Board Member Avey asked how SJUSD would look if the new Measure P did not pass. Mr. Camarda responded that the district would have gone into maintenance mode.

Committee members made comments and asked questions, which Mr. Camarda addressed.

5. Communications Plan for Facilities Master Plan Update – R/D

(Rai/Fresquez)

(Materials provided, pages 5-9)

The item was presented by Ms. Elysse Fresquez, Communications Specialist. Ms. Fresquez went over the communication plan for the Facilities Master Plan Update. This included work done thus far with outreach, surveys, community workshops, etcetera. as well as the future plans for the roll out and implementation.

6. Facilities Master Plan Update– R/D

(JKAE/AECOM/VM3)

(Materials provided, pages 10-22)

Brett Mitchell of AECOM, Derek Labrecque of JKAE Design, and Samara Lull of JKAE Design re-introduced themselves to the committee. They last presented to this committee on March 5, 2024, with the Facilities Master Plan Update workshop. The team shared a presentation showcasing the work done thus far, which includes capturing the big picture vision, identifying educational goals and facility opportunities, assessing existing conditions and developing campus vision plans. We are currently at step five, documenting the facilities master plan and costs, and developing the facilities master plan scoring rubric. Mr. Labrecque shared a link with the committee to use and share their input with this team as well as the communications department. Brett Mitchell of AECOM, Derek Labrecque of JKAE Design, and Samara Lull of JKAE Design intend to return to the committee in January of 2025 to discuss and garner feedback on the scoring rubric design, priorities, and site vision plans with the committee.

Committee members made comments and asked questions, which staff and JKAE addressed. Mr. Cockrell suggested committee members keep their feedback to an elevated level.

IV. ADJOURNMENT – 8:00 p.m.

There being no further business or discussion, the meeting was adjourned by Mr. Cockrell at 8:19 p.m.

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San Juan Unified School District

Facilities Master Plan

Facilities Subcommittee Update

January 7, 2025

*“We empower all in our
inclusive learning community
to contribute and thrive in a
radically evolving world”*



AECOM JKAE VM3

Where We Are Now | 2024 FMP Update

6 Step Approach

✓ **STEP 1** Capture the Big Picture VISION

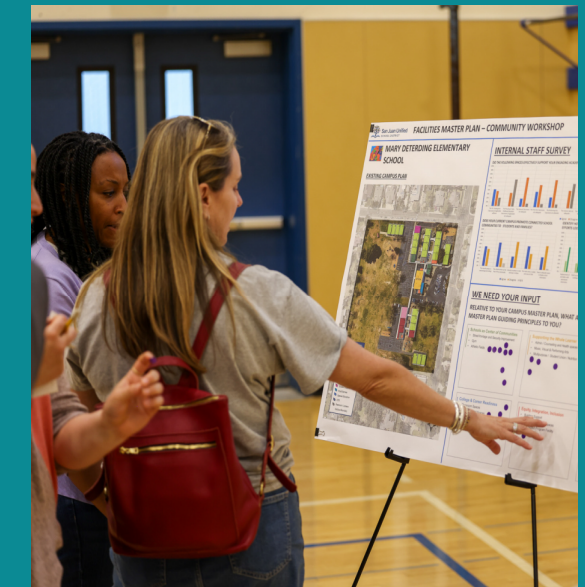
✓ **STEP 2** Identify Educational Goals & Facility Opportunities

✓ **STEP 3** Assess Existing Conditions

✓ **STEP 4** Develop Campus Vision Plans

★ **STEP 5** Document the Facilities Master Plan & Costs

★ **STEP 6** Finalize Database & Approve District-Wide FMP

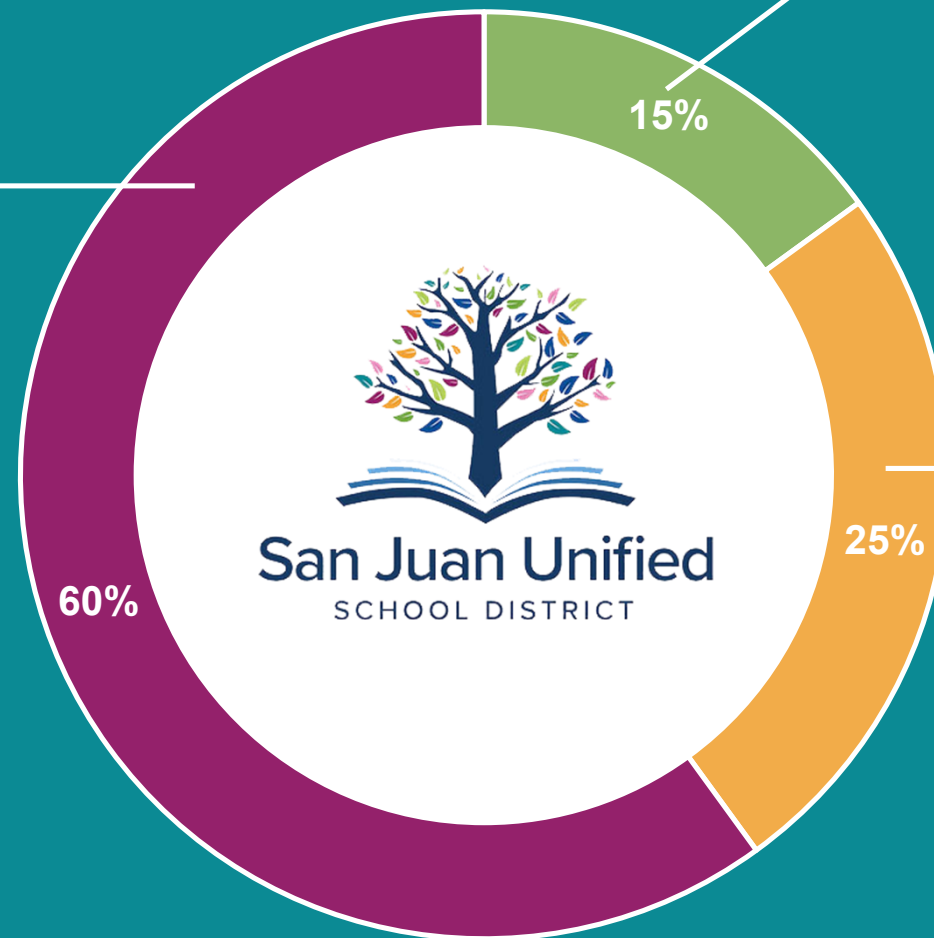


Step 5 | Document Campus Facilities Master Plan & Costs

Facilities Master Plan Scoring Rubric

Category 1: Overall Campus Facility Condition

The age and condition of the building is evaluated, which establishes a measurement for the cost of the facility's modernization, versus the cost of building a brand-new facility.



Category 2: Funding Eligibility

Includes funding available based on a school's eligibility through the State's School Facilities Program (SFP).

Category 3: Student / Educational Items

(3A) Campus Enrollment and Projections, (3B) Program Deficiencies, (3C) Socio-Economic Factors.

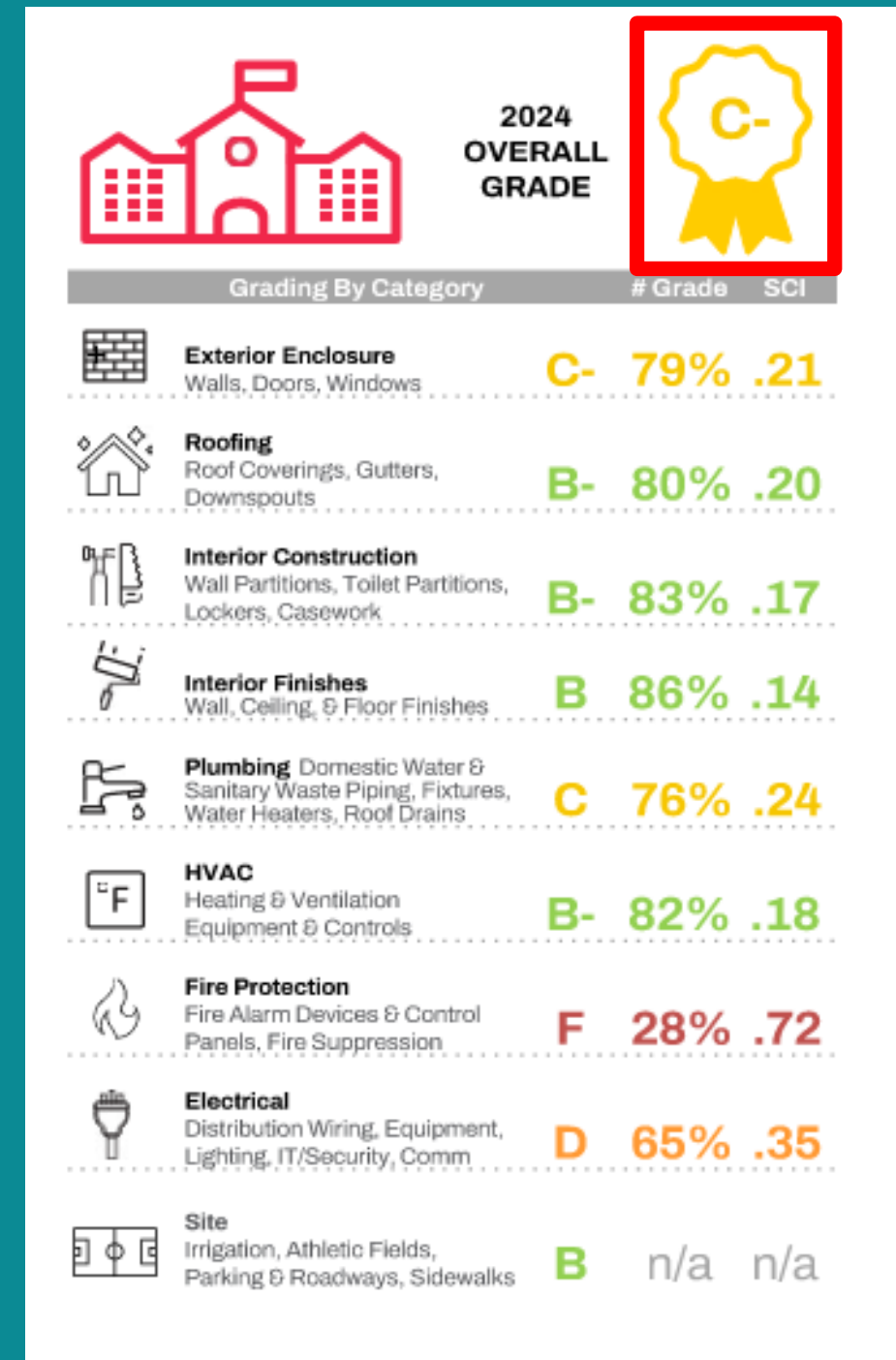
Step 5 | Document Campus Facilities Master Plan & Costs

Facilities Master Plan Scoring Rubric

Category 1: Overall Campus Facility Condition (Value: 60 points)

Facility Condition Index (FCI)

- Utilized ASTM E 2018-99 – Standard Guide for Property Condition Assessments
- Document the age and condition of a building systems for:
 - Exterior enclosures
 - Interior construction
 - Plumbing
 - Fire protection
 - Site
 - Roofing
 - Interior Finishes
 - HVAC
 - Electrical
- Evaluate the costs of the system improvement, use the replacement costs and create a Systems Condition Index (SCI) value
- Convert the SCI into a letter grade
- Summarized into an overall letter grade for each campus and identify point value.



Step 5 | Document Campus Facilities Master Plan & Costs

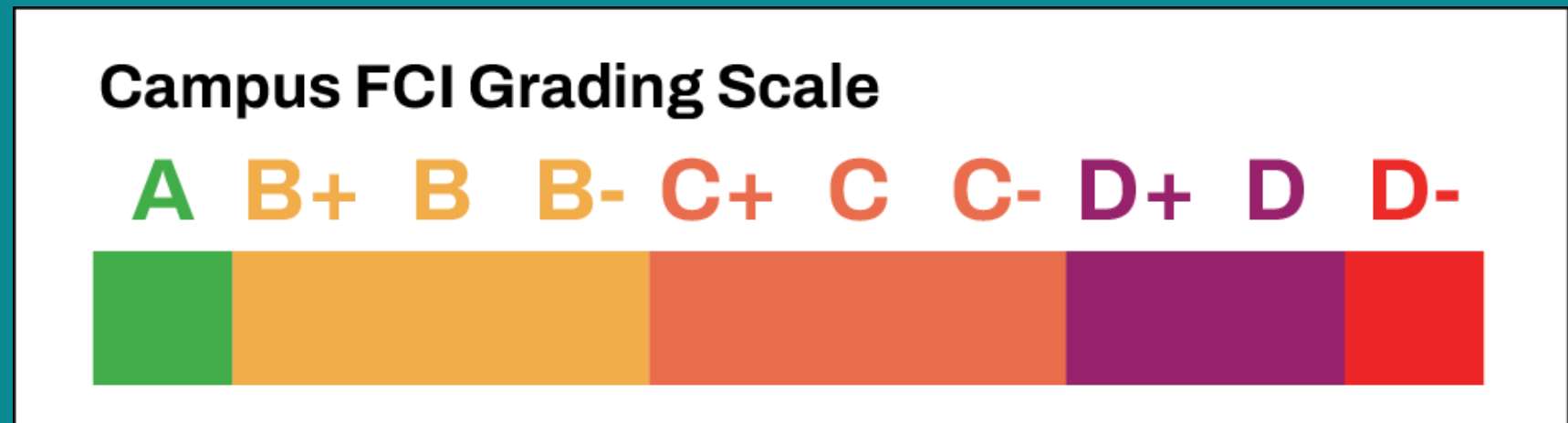
Facilities Master Plan Scoring Rubric

Category 1: Overall Campus Facility Condition (Value: 60 points)

Facility Condition Index (FCI)

A following point system is identified for each campus letter grade:

A	0 points
B+	5 points
B	10 points
B-	15 points
C+	20 points
C	25 points
C-	30 points
D+	40 points
D	50 points
D-	60 points



Step 5 | Document Campus Facilities Master Plan & Costs

Facilities Master Plan Scoring Rubric

Category 2: Funding Eligibility (Value: 15 points)

State Modernization Funding Eligibility

- Through the State's School Facilities Program (SFP), eligible for State matching funds:

- ✓ Permanent construction > 25 years
- ✓ Portables > 20 years

Eligibility Data

School Site	Grant Estimates Based on 2024 Pupil Grants		Facility Information	
	Minimum		Date (Addtl) Permanent Eligibility May Be Generated	Date (Addtl) Portable Eligibility May Be Generated
Mira Loma High School	Total State Match @ 60%	District Match @ 40%	2027	N/A
	\$8,371,749	\$5,581,166		

Step 5 | Document Campus Facilities Master Plan & Costs

Facilities Master Plan Scoring Rubric

Category 2: Funding Eligibility (Value: 15 points)

State Modernization Funding Eligibility

- A point system was developed to eligible campuses within each grade configuration
- The top funded campuses receives maximum points, every other campus receives a point value based on the percentage of funding eligibility compared to the most eligible campus

Points Range for “Eligible Now”

High Schools	0-15 points
Middle Schools	0-10 points
K8 Schools	0-10 points
Elementary Schools	0-5 points

Example:

High School Campus #1: \$18,000,000 = 15 points

High School Campus #2: \$8,371,749 = 7 points

High School Campus #3: \$3,000,000 = 2.5 points

Step 5 | Document Campus Facilities Master Plan & Costs

Facilities Master Plan Scoring Rubric

Category 3A: Student / Educational Items (Value: 10 points)

Campus Enrollment / Utilization

- 3-year enrollment projections were analyzed for each campus
- Projected enrollments were compared with campus capacity and the District's desired campus loading per grade configuration

High School Example

Enrollment Data

Grade	Projected Enrollments		
	23/24	24/25	25/26
	Current Enrollment	Future Enrollment	Future Enrollment
Grade 9	405	467	485
Grade 10	392	398	454
Grade 11	402	367	372
Grade 12	417	394	373
SPED	32	32	32
TOTAL	1648	1658	1716
% Change	---	0.61%	3.50%

Step 5 | Document Campus Facilities Master Plan & Costs

Facilities Master Plan Scoring Rubric

Category 3A: Student / Educational Items (Value: 10 points)

Campus Enrollment Table

	Low		Average		High	
	Student Enrollment Range	Point Value	Student Enrollment Range	Point Value	Student Enrollment Range	Point Value
TK-5	< 350	0	351 - 549	5	550 >	10
TK-6	< 400	0	401 - 599	5	600 >	10
TK-8	< 500	0	501 - 749	5	750 >	10
MS: 6-8	< 500	0	501 - 799	5	800 >	10
HS: 9-12	< 1000	0	1001 - 1499	5	1500 >	10

Step 5 | Document Campus Facilities Master Plan & Costs

Facilities Master Plan Scoring Rubric

Category 3B: Student / Educational Items (Value: 10 points)

Program Deficiencies

- Looks at whether a campus has adequate facilities to support the district's LCAP goals
- Includes programs that are deficient because of inadequate facilities
- Includes programs that want to be expanded/established but lacks required facilities to support
- A deficiency in any single program within a category results in the maximum possible points for that category

LCAP 1 - Connected School Communities

Multipurpose / Gym / Theatre Buildings – 3 points

LCAP 2 - Healthy School Environments

Administrative and Counseling – 2 points

LCAP 3 - Engaging Academic Programs

TK/K, STEAM, Portable to Permanent Classrooms – 2 points

LCAP 4 - Pathways for College and Career

Maker Spaces and CTE – 2 points

LCAP 5 - Additional Targeted Support

Special Education and Other – 1 point

Step 5 | Document Campus Facilities Master Plan & Costs

Facilities Master Plan Scoring Rubric

Category 3C: Student / Educational Items (Value: 5 points)

Socio-Economic Factors (Unduplicated Pupils)

A school often requires additional support spaces if they house the following programs:

- English Learners
- Students in need of free or reduced-price meals
- Foster youth

A school gains points depending on the percentage of students who fall within this category, using the Local Control Funding Formula (LCFF).

Example

Title 1 Data

School Site	School Year	% LCFF
Mira Loma High School	2024-2025	63.9%

Step 5 | Document Campus Facilities Master Plan & Costs

Facilities Master Plan Scoring Rubric

Category 3C: Student / Educational Items (Value: 5 points)

Socio-Economic Factors (Unduplicated Pupils)

Points Range for Socio-Economic Factors

High percentage (90%+) | 5 points

Moderate-high percentage (70-90%) | 4 points

Moderate percentage (40-70%) | 3 points

Low-moderate percentage (20-40%) | 2 points

Low percentage (less than 20%) | 1 point

Step 5 | Document Campus Facilities Master Plan & Costs

Facilities Master Plan Scoring Rubric

Example Rubric: High Schools

		Category 1	Category 2			Category 3	Category 4 Program Deficiencies										Category 5	
Campus	Grade Configuration	FCI	Total Estimated State Grant	Fund Eligibility	Future Eligibility	Campus Enrollment / Utilization	LCAP 1		LCAP 2		LCAP 3		LCAP 4		LCAP 5		Socio-Economic	Total
							MP/Gym	Theatre	Admin	Counseling	TK/K	STEAM	Maker Space	CTE	Special Ed	Other		
El Camino Fundamental High School	High School	D+	\$13,764,558	Eligible Now	2027	1318			O	O				O		O	0-19%	58.9
Rio Americano High School	High School	C	\$23,430,221	Eligible Now	N/A	1880	O					O				O	0-19%	56
Encina High School	High School	D+	\$8,994,568	Eligible Now	2033	769		O	O	O		O		O		O	0.9	55.8
Mira Loma High School	High School	C-	\$8,371,749	Eligible Now	2027	1716		O	O	O		O		O		O	40-69%	55.4
Bella Vista High School	High School	C+	\$20,299,899	Eligible Now	N/A	1909		O	O	O				O			0-19%	50
Del Campo High School	High School	C-	\$0	N/A	N/A	1576		O	O	O				O		O	0-19%	48
La Entrada Continuation High School	High School	C-	\$0	N/A	N/A	78		O		O		O		O	O	O	40-69%	40
Meraki/El Sereno Independent Study High School	High School	C	\$497,620	Eligible Now	2027	269		O		O		O		O	O	O	0-19%	35.4
Casa Roble Fundamental High School	High School	C	\$0	N/A	N/A	1109								O		O	0-19%	33
Mesa Verde High School	High School	C+	\$1,965,010	Eligible Now	2027	828	O		O	O				O	O	O	40-69%	29.3
San Juan High School	High School	C	\$0	N/A	2028	517		O								O	70-89%	29

Step 6 | FMP Prioritization & Dashboard

Online Dashboard

Grade Configuration: Elementary Schools | School/Site Name: Albert Schweitzer Elementary School

SITE PLANS | **FLOOR PLANS**

MAP DESCRIPTION

Existing Floor Plan
An aerial view with a room utilization color key representing the 23/24 school year.

Vision Floor Plan
Demonstrates proposed improvements based upon campus building and educational needs.

FMP PLANNING LEGEND

- Demo / Remove
- Modernization
- New Construction

FMP GUIDING PRINCIPLE KEY

- Schools as Center of Community**
1C.7 Play Yard
- Supporting the Whole Learner**
2A.1 Administration Offices
2C.3 Kitchen
- Education for All Learners**
3B.1 Library / Commons
- College & Career Readiness**
4A.1 TK / K Classroom
4B.2 STEAM Lab
- Equity, Integration, Inclusion**
5A.2 Restrooms

Albert Schweitzer Elementary School

Existing Floor Plan

Vision Floor Plan

EXISTING PROGRAMMING

Classroom	TK & Kindergarten	Food Service
Science Classroom	Music / Art	Special Education
Administration	Library / Media	CTE
MP / Athletics	Computer Lab	Restroom / Lockers
Building Support	Student Support	

Key benefits of advanced online dashboard:

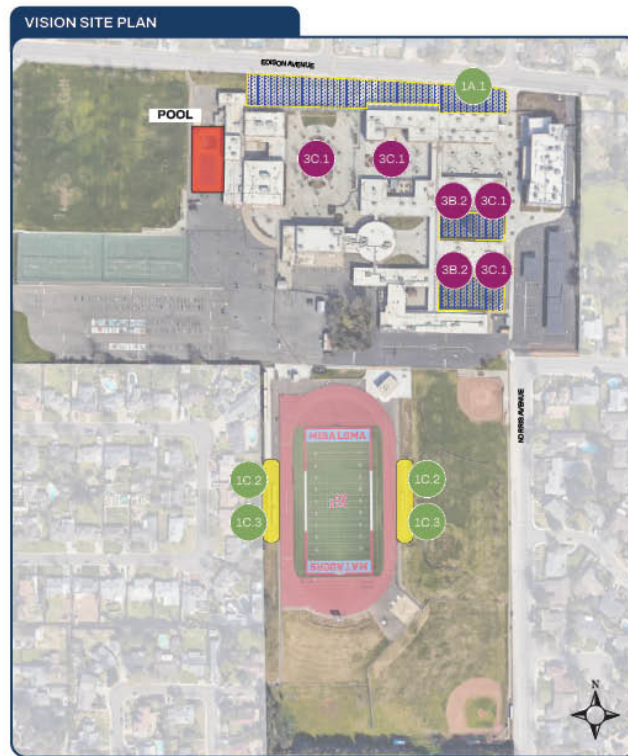
- Enhanced Decision Making
- Agile Planning
- Optimized Resource Allocation
- Improved Maintenance & Capital Planning
- Enhanced Stakeholder Collaboration

Facilities Sub Committee – December 3, 2024

Campus Feedback?



MIRA LOMA HIGH SCHOOL (MIRA LOMA) Site Plan



MAP DESCRIPTION

Existing Site Plan
An aerial view of the existing site and campus layout.

Vision Site Plan
Demonstrates proposed improvements based on the school site's needs.

FMP GUIDING PRINCIPLE KEY

- 1 Schools as Center of Community
 - 1A.1 School Entry Improvements
 - 1C.2 Bleachers
 - 1C.3 Stadium Lighting
- 3 Education for All Learners
 - 3B.2 Outdoor Learning
 - 3C.1 Shade Structure

FMP PLANNING LEGEND

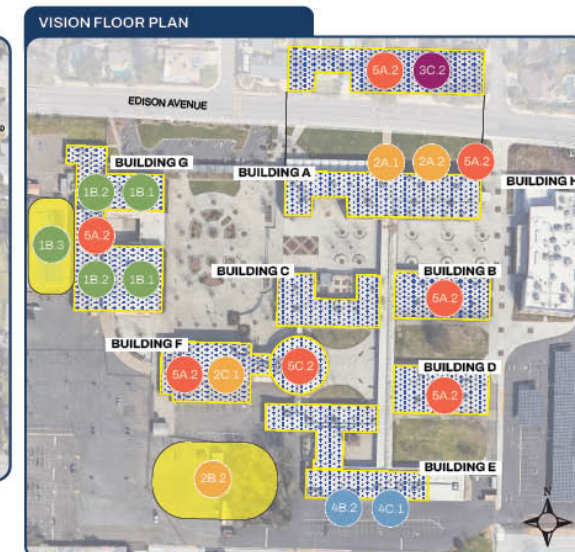
- Demo / Remove
- New Construction
- Modernization

AECOM JKAE | 4

San Juan Unified School District Facility Master Plan 2024
Last Updated | June 2024



MIRA LOMA HIGH SCHOOL (MIRA LOMA) Floor Plan



EXISTING PROGRAMMING

- Classroom
- Science Classroom
- Administration
- MP/Athletics
- Building Support
- TK & Kindergarten
- Music / Art
- Library / Media
- Computer Lab
- Student Support
- Food Service
- Special Education
- CTE
- Restroom / Lockers

FMP PLANNING LEGEND

- Modernization
- New Construction

MAP DESCRIPTION

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FMP GUIDING PRINCIPLE KEY

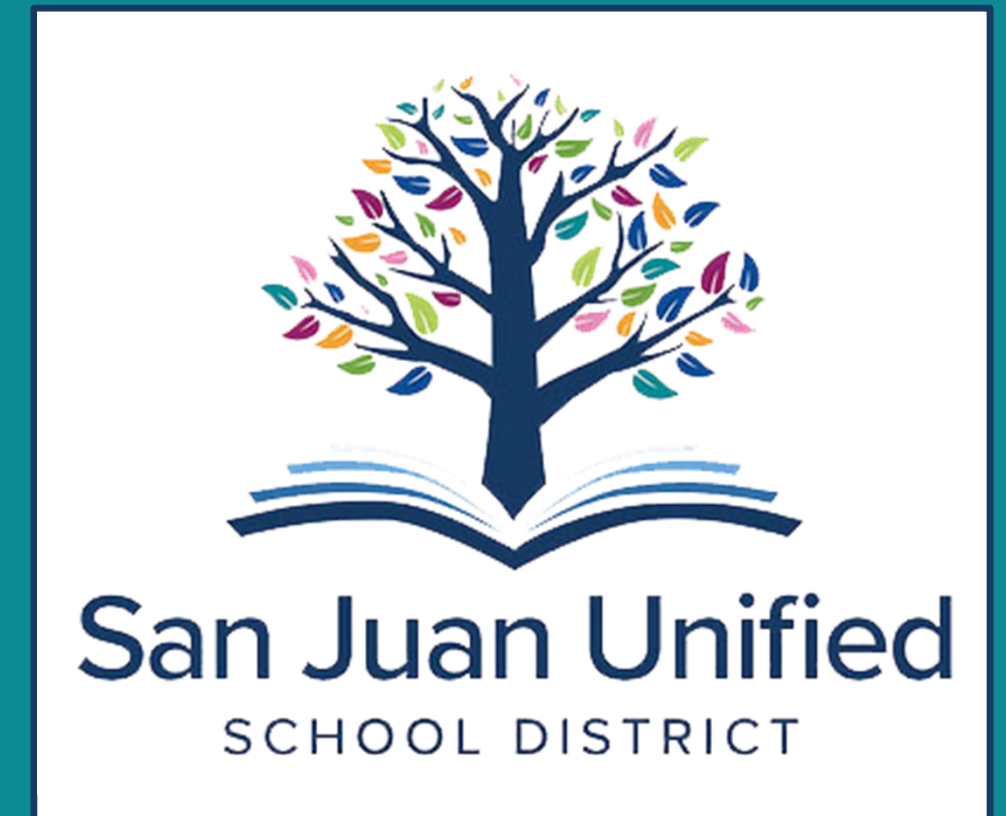
- 1 Schools as Center of Community
 - 1B.1 Gymnasium
 - 1B.2 Locker Room
 - 1B.3 Aquatics
- 2 Supporting the Whole Learner
 - 2A.1 Administration Offices
 - 2A.2 Counseling / Health
 - 2B.2 Performing Arts Theater
 - 2C.1 Cafeteria / MP
- 3 Education for All Learners
 - 3C.2 Professional Development
- 4 College & Career Readiness
 - 4B.2 STEAM Lab
 - 4C.1 CTE Lab
- 5 Equity, Integration, Inclusion
 - 5A.2 Restrooms
 - 5C.2 TBD

AECOM JKAE | 5

San Juan Unified School District Facility Master Plan 2024
Last Updated | June 2024

<https://www.sanjuan.edu/our-district/construction-news/facilities-master-plan>

Questions or comments?



THANK YOU!



AECOM JKAE VM3

Facilities Committee Attendance Summary 2024-2025

Committee Members (Initials: board members)	09-03-2024	10-01-2024	11-05-2024	12-03-2024	01-07-2025	02-02-2025	03-04-2025	04-01-2025	05-06-2025	06-03-2024
Frank Cockrell* (ZC)	✓	✓	C A N C E L E D	✓						
Steve Ward (SH)	✓	✓		✓						
Ashley Freer (PV)	✓	✓		✓						
Zachary Morton (BA)	✓			✓						
Tina Cooper** (PC)	✓	✓								
Melinda Avey (SH)	✓	✓		✓						
Jodi Mulligan-Pfile (ZC)	✓	✓		✓						
Murad "Moe" Sarama (MP)	✓	✓								
Peter McKane (BA)	✓									
Josh Alvarado (TK)	✓	✓								
Anna Stellmacher (PC)		✓		✓						
Paul Roy (TK)				✓						
Vacant (PV)										
Vacant (MP)										

Board of Education / Appointees (Term Expires)

Pam Costa (12/24)	Anna Stellmacher (07/26)	Tina Cooper (07/25)**
- (12/24)	Steve Ward (12/24)	Melinda Avey (07/25)
- (12/24)	Vacant -	Ashley Freer (07/25)
Zima Creason (12/26)	Frank Cockrell (07/26)*	Jodi Mulligan-Pfile (07/25)
Ben Avey (12/26)	Zachary Morton (07/26)	Peter McKane (12/24)
Manny Perez (12/26)	Murad "Moe" Sarama (12/24)	Vacant -
Tanya Kravchuk (12/26)	Paul Roy (07/26)	Josh Alvarado (07/25)

*Chair

**Assistant Chair

cb 1/3/2025 12:21:18 PM

**SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2024-2025**

M
12/17/2024

JANUARY 14

Multilingual Learner Program Update – R	Oaxaca
The Brown Act – D	Gaddis
Title IX Board Policies – D	Gaddis
BP 0410 Nondiscrimination in District Programs and Activities	
BP 1312.3 Uniform Complaint Procedures	
BP 4030 Nondiscrimination in Employment	
BP 4033 Lactation Accommodation	
BP 4119.11/4219.11/4319.11 Sex Discrimination and Sex-Based Harassment	
BP 5145.3 Nondiscrimination/Harassment	
BP 5145.7 Sex Discrimination and Sex-Based Harassment	
BP 5146 Married/Pregnant/Parenting Students	
Annual Policy Review – D	Gaddis
BP 3430 Investing and Debt Management	
BP 5116.1 Intradistrict Open Enrollment	
BP 6145 Extracurricular/Cocurricular Activities	
BP 6020 Parent Involvement	
Williams Complaint Report – R	Gaddis
Governance Handbook Annual Update – D	Allen
*Resolution: Emergency Contracting – A	Ryan
*Resolution: Authorized Signature - Power to Contract on Behalf of the District – A	Ryan
*Resolution: Delegating Signature Authorization to the Superintendent – A	Ryan

JANUARY 28

Recognition: National School Counseling Week (Feb. 3-7) – A	Schnepf
Katherine Johnson Middle School Transition Update – R	Schnepf
Maintenance Update – R	Camarda
Amendments to Use of Facilities Handbook – A	Camarda
*Title IX Board Policies – A [Discussed 01/14/25]	Gaddis
BP 0410 Nondiscrimination in District Programs and Activities	
BP 1312.3 Uniform Complaint Procedures	
BP 4030 Nondiscrimination in Employment	
BP 4033 Lactation Accommodation	
BP 4119.11/4219.11/4319.11 Sex Discrimination and Sex-Based Harassment	
BP 5145.3 Nondiscrimination/Harassment	
BP 5145.7 Sex Discrimination and Sex-Based Harassment	
BP 5146 Married/Pregnant/Parenting Students	
*Annual Policy Review – A [Discussed 01/14/25]	Gaddis
BP 3430 Investing and Debt Management	
BP 5116.1 Intradistrict Open Enrollment	
BP 6145 Extracurricular/Cocurricular Activities	
BP 6020 Parent Involvement	
*School Accountability Report Cards (SARCs) – A	Slavensky
*LCAP Federal Addendum Annual Revision – A	Slavensky
*CTE Advisory Committee Roster 2024-2025 – A	Schnepf
*Governance Handbook Annual Update – A [Discussed 01/14/25]	Allen

FEBRUARY 11

Recognition: 2025 Classified Employees of the Year – A	Toto
Recognition: National School Social Work Week (Mar. 2-8) – A	Oaxaca
Mid-Year LCAP Update 2024-2025 – R	Slavensky
Choices Charter School Mid-Year LCAP Update 2024-2025 – R	Oaxaca
Technology Update – R	Skibitzki
*Resolution: Biennial Federal Surplus Property Participation Renewal – A	Ryan

FEBRUARY 25

Recognition: Arts Education Month (March) – A	Slavensky
System of Professional Growth – R	Slavensky
Proposition 28: Arts Education – R	Slavensky
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – D	Toto
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated ECE) – D	Toto
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – D	Toto
Notice of Intent to Reduce Classified Positions – D	Toto
2025 CSBA Delegate Assembly Election – A	Board
*Early Head Start/Head Start Budget Modification/Carryover Funds – A	Townsend-Snider

MARCH 11

Second Interim Budget Report – R	Ryan
Facilities Master Plan – D	Camarda
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – A [Discussed 02/25/25]	Toto
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated ECE) – A [Discussed 02/25/25]	Toto
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – A [Discussed 02/25/25]	Toto
Resolution: Notice of Intent to Reduce Classified Positions – A [Discussed 02/25/25]	Toto
*Audit Reports for Measures J, N, P and S – A	Ryan

MARCH 25

Recognition: Week of the Young Child (Apr. 5-11) – A	Townsend-Snider
Recognition: Adult Education Week – A	Schnepf
Instructional Technology – R	Slavensky
Transportation Update – R	Camarda
3280 and 7-11 Committees – D	Camarda
*Head Start and Early Head Start Grant Application 2025-2026 – A	Townsend-Snider

APRIL 8

Recognition: School Bus/Van Driver Appreciation Day (Apr. 22) – A	Toto
Instructional Materials Adoptions – D	Slavensky
New High School Courses – D	Slavensky
Accelerated Programs – D	Slavensky
Williams Complaint Report – R	Gaddis
Proposed Board Meeting Dates for 2025-2026 – A	Board

APRIL 22

Recognition: National Nurses Week and National School Nurse Day (May 6-12 & May 7) – A	Oaxaca
Recognition: California Day of the Teacher (May 14) – A	Toto
Multi-Tiered System of Supports (MTSS) – R	Oaxaca
Reading Difficulty Screener – D	Slavensky
Innovative School Update – R	Townsend-Snider
*Instructional Materials Adoptions – A [Discussed 04/08/25]	Slavensky
*New High School Courses – A [Discussed 04/08/25]	Slavensky

MAY 13

Recognition: National Speech Pathologist Day (May 18) – A	Slavensky
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Recognition: Classified School Employee Week (May 18-24) – A	Toto
District TK-12 Mathematics Update – R	Slavensky
Reading Difficulty Screener – A [Discussed 04/22/25]	Slavensky
Nutrition Services Update – R	Camarda
Hearing Officer’s Recommendation-2025 RIF (if applicable) – A	Gaddis

MAY 27

Recognition: National Science Bowl (if applicable) – A	Schnepf
Recognition: Science Olympiad (if applicable) – A	Schnepf
Recognition: Academic Decathlon (if applicable) – A	Schnepf
Restorative Practices/Student Discipline – R	Oaxaca
Equity Plan – D	Oaxaca
*Head Start/Early Head Start SETA Grant Resolution 2025-2026 – A	Townsend-Snider
*Facility Lease Amendments – A	Camarda

JUNE 10

Public Hearing: LCAP – D	Slavensky
Public Hearing: LCAP/Choices Charter School – D	Oaxaca
Public Hearing: Adoption of the 2025-2026 Budget – D	Ryan
Strategic Plan Update – R	Allen
Temporary Interfund Borrowing of Cash – A	Ryan
*CIF Superintendent Designation of Representatives 2025-2026 – A	Schnepf
*ECE Program Self-Evaluation for CDE – A	Townsend-Snider
*Head Start/Early Head Start COLA Funding Allocation 2025-2026 – A	Townsend-Snider

JUNE 24

California School Dashboard Local Indicators – R	Slavensky
LCAP – A [Public Hearing 06/10/25]	Slavensky
Choices Charter School California School Dashboard Local Indicators – R	Oaxaca
LCAP Choices Charter School – A [Public Hearing 06/10/25]	Oaxaca
Adoption of the 2025-2026 Budget – A [Public Hearing 06/10/25]	Ryan
Facilities Update – R	Camarda
Bond Oversight Committee Update – R	Camarda
*2024-2025 Actuarial Report (OPEB) – A	Ryan
*Charter School 2023-2024 Audit Reports (AAT, CMP, GIS, GV, OFY, VIE) – A	Ryan

D=discussion; A=action; *=consent; R=report; PC=public comment