



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **July 1, 2019**, at 6:30 PM, in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. Requests to comment must be made by submitting a completed form for each topic. Forms are available from the Board Clerk before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

A. OPENING EXERCISES

- A.1. Call to order and confirm that a quorum of the Board is present.
- A.2. Flag salute
- A.3. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.4. Motion and vote to adopt the agenda.

B. RECOGNITION OF VISITORS

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

Special Meeting

May 23, 2019

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

I. BOARD MEMBER REPORTS AND CONCERNS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

Consideration and possible action on any matter which could not have been reasonably foreseen prior to the legal time deadline for posting of the agenda for this meeting.

N. ANNOUNCEMENTS

The next regular scheduled meeting of the Board of Education will be held on Monday, July 15, 2019, at 6:30 p.m. in the Cheryl Selman Room, at the Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

DEPUTY SUPERINTENDENT

- E.1.** **RECOMMENDATION:** Renew a contract with The Center for Guided Montessori Studies to provide Montessori training for up to fourteen teachers in various stages of certification attainment, beginning July 8, 2019.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$48,000 for FY2020

FUND NAME/ACCOUNT: General Funds, 11-0000-2571-503370-000-000000-000-07-180

REQUISITION/CONTRACT: 12000301

RATIONALE: The Center for Guided Montessori Studies will continue to provide a training and certification program for up to fourteen teachers relating to the Montessori program at Emerson Elementary School. The Center for Guided Montessori Studies will provide training and consultation to the teachers at all certification levels and stages of course completion. Training includes online coursework, virtual coaching and learning communities, observation, in-person coaching visits, 2-week in person residency training's, internship year support, and assessment of progress.

- E.2.** **RECOMMENDATION:** Approve an agreement with School Association for Special Education in Dupage (SASED) Board of Control, as the operating agent for Midwest PBIS Network Modus to provide on site training, technical assistance and up to three (3) online meetings for Trauma Training of Trainers.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$7,040

FUND NAME/ACCOUNT: Grant Funds, applicable accounts

RATIONALE: This training will assist participants in exploring needs within Tulsa Public Schools and identifying how an integrated system can improve the desired outcomes within the school community. The Midwest PBIS training emphasizes building district expertise through train the trainer model for capacity, to meet the social, emotional and behavioral/mental health needs of students.

E.3. RECOMMENDATION: Enter into an agreement with Tulsa City-County Health Department for the provision of "It's All About Kids" summer program of fitness and nutrition services to students in the before- and after-care summer programs at Robertson, Patrick Henry, Eisenhower, and Grimes elementary schools from July 9 through August 6, 2019. Services will be provided at the Tulsa Health Department North Regional Health & Wellness Center.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$2,550

FUND NAME/ACCOUNT: General Fund, 11-0390-3300-505990-000-000000-000-16-039

REQUISITION/CONTRACT: 12000258

RATIONALE: "It's All About Kids" is a comprehensive health program that will provide physical activity and healthy cooking instruction to students in selected before- and after-care summer programs. Schools were selected based on summer enrollment, site capacity, and principals' approval.

TEACHING AND LEARNING

E.4. RECOMMENDATION: Enter into a contract with Reading Partners, a nonprofit public benefit corporation in Oakland, California, for the 2019-2020 school year. Reading Partners was the most responsive bidder to Request for Proposal #16083.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$500,000

REQUISITION/CONTRACT: 22000087

RATIONALE: Reading Partners will provide one-on-one reading support to qualifying students of the schools identified below utilizing structured curriculum-based materials and will ensure that volunteers providing reading support are appropriately trained and receive ongoing coaching and support.

Anderson Elementary School

Burroughs Elementary School

Celia Clinton Elementary School

Clinton West Elementary School

Cooper Elementary School

Dolores Huerta Elementary School

ECDC Bunche

Eugene Field Elementary School

Gilcrease Elementary School

Greenwood Leadership Academy

Hawthorne Elementary School

Kendall-Whittier Elementary School (two sites)

Kerr Elementary School

Key Elementary School

Lewis & Clark Elementary School
MacArthur Elementary School
Mark Twain Elementary School
Marshall Elementary School
McClure Elementary School
McKinley Elementary School
Mitchell Elementary School
Peary Elementary School
Sequoyah Elementary School
Skelly Elementary School
Wayman Tisdale Fine Arts Academy
Wright Elementary School

E.5. RECOMMENDATION: Approve grant funding from the Michael and Susan Dell Foundation for Year 3 of the “How I know” formative assessment pilot. “How I know” will continue supporting pilot teachers and school leaders in strengthening formative assessment practices within their classrooms and spreading formative assessment throughout schools. New schools will also be invited to engage in the formative assessment work in the 2019-2020 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district.

RATIONALE: The district, with the Michael and Susan Dell Foundation, will continue to strengthen pilot teacher’s formative assessment practices in year three of the “How I know” pilot. The two-year pilot has been extended and will focus on teacher implementation of classroom level formative assessment practices. Grant funds are allocated to technology, teacher development, and partnership with WestEd. Teacher development will focus on continuing to build teacher knowledge around formative assessment practices with support from WestEd, including online training modules tailored to formative assessment best practices, as well as teacher-specific progress feedback. New schools will also be invited to engage with this work in the 2019-2020 school year. These metrics, based on progress feedback, will measure improvement of formative assessment practices within the pilot teachers’ classrooms. The district’s dedication to relationships, relevance, and rigor will be upheld by processes that provide immediate feedback of student understanding. Students are provided skills that promote classroom involvement and academic ownership with the goal of creating self-directed learners that embody the district’s graduate profile.

TALENT MANAGEMENT

E.6. RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in applicable departmental budgets.

E.7. RECOMMENDATION: Approve routine staffing items.

REQUISITION/CONTRACT: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of the length of effective date of contract.

INFORMATION AND ANALYTICS

E.8. RECOMMENDATION: Ratify E-Rate contracts with the following vendors for the 2019 - 2020 fiscal year.

Vendor	Consent Agenda	Item	RQ Number
Cox Wide Area Network	01/22/19	E.10	12000243
Cox Internet Service Mason bldg.	01/22/19	E.7	12000222
Cox Internet Service Maintenance	01/22/19	E.8	12000230
Cox Data Service	01/22/19	E.9	12000246

RATIONALE: Program deadlines for the federal E-Rate program requires that E-Rate contracts be awarded by March 22, 2019, for the 2019 funding year (the district's 2019-2020 fiscal year). The listed contracts may be paid in part by E-Rate funds. The contracts were considered by the Board and approved prior to the federal deadline. In order to satisfy the requirements of Oklahoma law regarding fiscal year limitations, District counsel has recommended that the Board ratify these contracts in July for the next ensuing fiscal year.

FINANCIAL SERVICES

E.9. RECOMMENDATION: Approve the June 14, 2019 - June 27, 2019, New Encumbrances and Encumbrance Changes Report.

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

GENERAL COUNSEL

E.10. RECOMMENDATION: For purposes of representation in *Indep. Sch. Dist. #52 v. Hofmeister, et al.*, Case No. CV-2016-1965, a matter pending in the District Court of Oklahoma County, renew a legal services agreement with McDaniel Acord, PLLC.

FURTHER RECOMMEND: The staff attorney for the district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2317-503540-000-000000-000-09-006

RATIONALE: The agreement will provide for legal services required by the District for purposes of intervening in Indep. Sch. Dist. #52 v. Hofmeister, et al., Case No. CV-2016-1965.

F. ACTION AGENDA - Motion and vote on recommendations

DEPUTY SUPERINTENDENT

- F.1.** RECOMMENDATION: Ratify all contracts approved during the 2018-2019 fiscal year obligating the expenditure of 2019-2020 funds.

RATIONALE: These contracts were approved during fiscal year 2018-2019 to avoid delay in delivery of goods or interruption of services at the beginning of the 2019-2020 fiscal year (prior to the first 2019-2020 board meeting). To satisfy requirements of Oklahoma law regarding fiscal year limitations, district counsel has recommended that the board ratify these contracts in July for the 2019-2020 fiscal year.

TEACHING AND LEARNING

- F.2.** RECOMMENDATION: Amend item E. 88 approved on the June 18, 2018, agenda to increase the amount of the contract with Education Based Services (EBS), Oklahoma City, Oklahoma, to not exceed \$220,000. The increase is due to additional speech language services.

COST: Cost not to exceed: \$220,000 (an increase of \$20,000)

FUND NAME/ACCOUNT: General Fund, 11-0000-2132-503360-239-000000-000-06-066 and Medicaid, 11-0698-2573-503360-239-000000-000-06-066

REQUISITION/CONTRACT: 11915437

RATIONALE: Education Based Services will provide speech/language pathologists to the district on a contract basis. The district has attempted to hire staff to fill these roles, but there is a shortage of qualified individuals in the Tulsa area making it difficult to recruit.

- F.3.** RECOMMENDATION: Amend item E-67 approved on June 17, 2019, agenda to amend the amount of the contract with TNTP, Brooklyn, New York, in an amount not to exceed \$1,300,000. The amount approved on June 17, 2019 was inadvertently entered incorrectly.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,300,000

FUND NAME/ACCOUNT: 11-0224-2212-503200-000-000000-000-05-041-0224

REQUISITION/CONTRACT: 22000082

RATIONALE: TNTP will continue support to the district with its ongoing priorities to create powerful learning experiences for students and result in improved student outcomes. The scope of work involves a multi-pronged approach to build capacity and

create the conditions that advance the district's academic and talent management priorities. This work rests on three areas of support in the 2019-2020 school year: Academics, including instructional quality reviews to monitor progress and provide professional learning; Talent Management, including supports for infrastructure to increase collaboration, coaching of staff, and capacity related to teacher acquisition efforts; and data systems supports.

OPERATIONS

F.4. RECOMMENDATION: Post-factum approval to increase agenda item E. 191 approved on the June 18, 2018, agenda to purchase produce from Fresh Point for direct deliveries to the cafeterias and sites as needed for the school year and summer operations.

COST: Not to exceed a total increase of \$120,000

FUND NAME/ACCOUNT: Child Nutrition Fund, 22-3850-3150-506310-700-000000-000-03-053

RATIONALE: Orders for produce placed by cafeterias to meet menu requirements have increased. The purpose of this agenda items is to process May and June produce invoices. The additional funds being encumbered are part of this year's budget and are not an increase to the overall department expenses.

F.5. RECOMMENDATION: Post-factum approval to increase agenda item E. 186 approved on the June 18, 2018, agenda to purchase milk and milk products for school cafeterias and sites from Oak Farms as needed for the school year 2018-2019 and summer operations.

COST: Not to exceed a total increase of \$10,896.79

FUND NAME/ACCOUNT: Child Nutrition Fund, 22-3850-3150-506310-700-000000-000-03-053

RATIONALE: Orders for milk and milk products placed by cafeterias to meet menu requirements have increased this year. The purpose of this agenda item is to process May and June milk invoices. The additional funds being encumbered are part of this year's budget and is not an increase to the overall department expenses.

G. INFORMATION AGENDA

BOARD OF EDUCATION

G.1. RECOMMENDATION: Name the combined pre-kindergarten through fifth grade elementary school to be located at 5402 M.L.K. Jr Blvd and opening in the 2019-2020 school year "John Hope Franklin Elementary School." This combined elementary school was created by the closure and consolidation of ECDC Bunche and Gilcrease Elementary School that was voted on and approved by the Board on April 22, 2019.

RATIONALE: In accordance with Policy 8102, an ad hoc committee including teachers, staff, parents, students, and alumni from Gilcrease Elementary School and ECDC Bunche met several times during summer 2019. The committee developed the recommendation for "John Hope Franklin Elementary School" over a period of six weeks, which included three committee meetings, one community-wide meeting, and two periods of community feedback. In the first community feedback period, the committee asked for suggestions for potential school names and received approximately 80 names. From this initial set of suggestions, the committee identified eight names to research. After discussion and deliberation, the committee narrowed down the list of potential names to five. Based on the feedback that the committee received from an average of 426 individuals per potential name, the majority of community members favored the name "John Hope Franklin." The committee believes that the life and legacy of John Hope Franklin is one that represents the community's aspirations for the children of this school. Franklin was a lifelong scholar who brought intellectual rigor as well as an engaged passion to his work as a historian, author, educator, and tireless advocate for his community.

DEPUTY SUPERINTENDENT

- G.2.** **RECOMMENDATION:** Pay expenses associated with International Baccalaureate (IB) examination fees for Booker T. Washington High School for exams administered during the 2019-2020 school year.

COST: Total cost will not exceed \$80,000. A portion of the fees will be paid by students into Booker T. Washington Student Activity Fund #528, and the balance will be paid through the IB account in an amount not to exceed \$30,000.

FUND NAME/ACCOUNT: General Fund, IB Account 11-0735-1764-50-6100-251-000000-000-07-735 and Washington High School Activity Fund Account #528.

REQUISITION/CONTRACT: 12000280

RATIONALE: Booker T. Washington students will register for the May 2020 IB exams during the month of October. All May 2020 exams fees must be paid to IB no later than December 15, 2019. There are two fees that must be paid for each registrant. The school assumes the cost of the "Candidate Registration Fee," which is currently \$172 per student. Registrants are responsible for the individual "Subject Exam Fees," which are currently \$119 per exam. Students who qualify for the free/reduced lunch program receive assistance with exam fees, only paying \$20.00 per exam, while the BTW Foundation pays \$60, and the school assumes responsibility for the remainder of the cost per exam. Currently, 134 Booker T. Washington students are enrolled with up to two being taken in their junior year and four to six taken in their senior year. Also, all eligible juniors and seniors enrolled in individual IB courses have the option of taking the IB exam for possible college credit.

- G.3.** **RECOMMENDATION:** Renew the contract with the Tulsa City-County Health Department to administer the "It's All About Kids" Physical Education program for students in all elementary schools during the 2019-2020 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district.

RATIONALE: "It's All About Kids" Physical Education program is a school health program that will be offered to sites upon approval of the site principal and district athletics office to assist physical education teachers with issues such as eating healthy, active lifestyles and nutrition. The CATCH Curriculum (Child and Adolescent Trial for Cardiovascular Health) is a toolbox that current physical education teachers may access at no cost to the district as a part of this program.

G.4. RECOMMENDATION: Renew the contract with Tulsa City-County Health Department to administer the "It's All About Kids" health education program in the following schools for students during the 2019-2020 school year.

Anderson	Marshall
Burroughs	McClure
Celia Clinton	McKinley
Cooper	Project ACCEPT
Disney	Robertson
Hawthorne	Sequoyah
Hoover	Springdale
Unity	Whitman
Mark Twain	

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district.

RATIONALE: "It's All About Kids" is a comprehensive school health program that will assist with issues such as obesity, decision/negotiation skills, self-esteem enhancement, nutrition, healthy lifestyles, and parental involvement.

G.5. RECOMMENDATION: Renew the contracts with Shortline Dental and Spring Dental to provide free on-site, noninvasive dental screenings and dental education presentations in pre-selected schools for students during the 2019-2020 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district.

RATIONALE: With the approval of the site administrator, students, with the consent of the parent/legal guardian, will receive free, noninvasive dental screenings, on site. Dental education presentations will also be provided upon approval of the site administrator.

- G.6.** RECOMMENDATION: Renew the contracts with the American Red Cross and the Oklahoma Blood Institute to provide blood drives and related educational programs during the 2019-2020 school year.
 FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
 COST: This item presents no cost to the district.
 RATIONALE: District blood drives support the American Red Cross and the Oklahoma Blood Institute in their goal of maintaining adequate blood supply.
- G.7.** RECOMMENDATION: Pay optometrists participating in the Department of Health and Wellness student eyeglass program approximately \$40 per student for eye examinations and prescriptions, and opticians \$40 per student for eye examinations and \$50 per student for filling of prescriptions during the 2019-2020 school year.
 FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
 COST: Not to exceed \$6,000
 FUND NAME/ACCOUNT: General Fund, 11-0000-2132-503360-000-000000-000-16-059
 RATIONALE: Students who qualify for the program, based on economic need and lack of insurance, are screened and referred to participating optometrists for eye examinations and eyeglass prescriptions, and to opticians for filling the prescriptions. The service is free of charge to qualifying students.
- G.8.** RECOMMENDATION: Renew the contract with American Red Cross for all TPS Red Cross certified instructors to teach Red Cross training courses within TPS, and the State-mandated HIV/AIDS education for students, using Red Cross standards, for the 2019-2020 school year. American Red Cross will also provide training at their current rate for TPS employees to become First Aid/CPR instructors and maintain this status.
 FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
 COST: Not to exceed \$20,000
 FUND NAME/ACCOUNT: Applicable Fund and accounts
 REQUISITION/CONTRACT: TBD
 RATIONALE: Certified Red Cross trainers will provide CPR/First Aid/AED training for personnel and HIV/AIDS education for students using American Red Cross standards. Instructor certification for trainers will facilitate site based training. There is no cost to the District for the HIV/AIDS education.

TEACHING AND LEARNING

G.9. RECOMMENDATION: Enter into an agreement with Any Given Child-Tulsa, Tulsa, Oklahoma, to continue the Any Given Child program in Tulsa Public Schools for the 2019-2020 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$32,000

FUND NAME/ACCOUNT: General Fund, 11-0165-02212-501700-000-000000-210-06-070

REQUISITION/CONTRACT: 12000559

RATIONALE: Any Given Child-Tulsa provides equity and access in arts education for every K-8 student who attends Tulsa Public Schools. This is accomplished through 14 partners working collaboratively to fund and implement arts education programming, both in the classroom and the community. In addition to coordinating the efforts of the partners, Any Given Child-Tulsa will provide arts-related professional development for teachers and leaders, and support site-based Creative Learning Coordinators with program implementation.

TALENT MANAGEMENT

G.10. RECOMMENDATION: Approve the following teachers for adjunct status of one class during the 2019-2020 school year.

Susan Vilar – Art – Hoover Elementary

Mike Howe – Physical Education – Grimes Elementary

COST: This item presents no cost to the district.

RATIONALE: Generally, teachers must hold a valid Oklahoma teaching certificate to teach in the area for which they have been assigned. However, adjunct status does allow for a teacher to teach up to 270 hours per semester, outside of his or her certified area. The above teachers hold appropriate content knowledge in the fields listed, though they do not currently hold certifications in the subjects.

BOND PROJECTS AND ENERGY MANAGEMENT

G.11. RECOMMENDATION: Enter into a contract with the lowest responsible bidder for the stadium at Rogers College High School.

2A. Demolition

3A. Site Concrete

3B. Building Concrete

4A. Masonry

5A. Structural Steel

5B. Misc. Metal & Railings

6A. Architectural Woodwork & Casework

7A. Roofing System

- 7B. Metal Panels
- 7C. Joint Sealants & Waterproofing
- 7D. EIFS
- 8A. Door Assemblies
- 8B. Overhead Doors
- 8C. Aluminum Storefront & Glazing Systems
- 9A. Gypsum Assemblies & Ceiling Systems
- 9B. Finish Flooring
- 9C. Epoxy Flooring
- 9D. Athletic Rubber Flooring
- 9E. Paint & Wall Coverings
- 10A. Specialties
- 10B. Signage
- 10C. Lockers
- 10D. Pre-manufactured Canopy System
- 11A. Food Service Equipment
- 12A. Window Treatments
- 12B. Fixed Outdoor Bleachers
- 14A. Elevator
- 21A. Fire Suppression System
- 22A. Plumbing
- 23A. HVAC
- 26A. Electrical
- 26B. Exterior Athletic Lighting
- 28A. Fire Alarm
- 31A. Earthwork
- 32A. Asphalt
- 33A. Storm Sewer Systems
- 33B. Site Utilities
- 34A. Low Voltage

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The improvements at Rogers College High School are part of the 2015 bond issue.

- G.12.** RECOMMENDATION: Assign the contracts for the new stadium at Rogers College High School to Crossland Construction Company, Inc., Tulsa, Oklahoma, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contracts will be encumbered as one contract to Crossland Construction Company. The project is part of the 2015 bond issue.

- G.13.** RECOMMENDATION: Approve amendment 11A with Crossland Construction Company, Inc., for the new stadium at Rogers College High School.

Trade Contracts

Reimbursables Allowances

General Conditions

Management Fees

TOTAL GMP

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This is currently in the bidding phase. The subcontractor names and amounts will be presented on the consent agenda.

FUND NAME/ACCOUNT: Bond Fund, 35-1250-4400-503320-000-000000-068-12-730-PE008 - contingent upon the successful sale and receipt of the 2019B bonds.

REQUISITION/CONTRACT: 41800183

RATIONALE: The new stadium at Rogers College High is part of the 2015 bond issue.

- G.14.** RECOMMENDATION: Enter into a contract with the lowest responsible bidder for auditorium chairs at Sequoyah Elementary School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This is currently in the bidding phase. The contractors name and amount will be presented on the consent agenda.

FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2019B bond funds.

RATIONALE: The improvements at Sequoyah Elementary School are part of the 2015 bond issue.

- G.15.** RECOMMENDATION: Enter into a contract with the lowest responsible bidder for HVAC replacements at Alcott, Grissom, Hamilton, and Whitman elementary schools and Tulsa Met.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This is currently in the bidding phase. The contractor's name and amount will be presented on the consent agenda.

FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2019B bond funds.

RATIONALE: The HVAC improvements are part of the 2015 bond issue.

- G.16.** RECOMMENDATION: Approve the purchase of new sound systems from the lowest and most responsible bidder for the following locations:
Booker T. Washington Field House
Memorial Field House
S.E. Williams Stadium
East Central Stadium
Lafortune Stadium
Webster Stadium
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: This is currently in the bidding phase. The contractor's name and amounts will be presented on the consent agenda.
- FUND NAME/ACCOUNT: This is contingent upon the successful sale and receipt of the 2019B bond funds.
- RATIONALE: The new sound systems are part of the 2015 bond issue.

OPERATIONS

- G.17.** RECOMMENDATION: Enter into a contract with United Cold Storage for offsite storage for the 2019-2020 school year in accordance with the terms and conditions of contract.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: Not to exceed \$20,000
- FUND NAME/ACCOUNT: Child Nutrition Fund, 22-3850-3140-504302-700-000000-000-03-053
- REQUISITION/CONTRACT: 12000499
- RATIONALE: Child Nutrition utilizes off-site storage as needed when warehouse storage is not adequate.

SUPPORTING INFORMATION

CONSENT ITEM E.6.

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
<p>Zone Manager- Maintenance and Plant Operations</p> <p><i>Annual Budget Impact:</i> \$ 35,4000 min. – \$ 53,000 max.</p> <p><i>Funding Source:</i> 21-0000-2620-506180- 000-000000-000-01-002</p>	<p>BG-4 12 Months</p>	<p>Supervise custodians, meet with school administrators, maintain supply & budget reports and report maintenance & grounds concerns.</p>

SUPPORTING INFORMATION

CONSENT ITEM E.7.

ROUTINE STAFFING

ELECTIONS

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Alexander, Rontaveian	6/13/19	\$12.36	Bus Driver Trainee	MT-7
Darr, Randy	7/22/19	65,000.00	Assistant Principal	EG-4
Digregorio, Megan	7/01/19	\$57,000.00	Instructional Mentor	EG-3
Glover, Demarico	6/17/19	\$12.36	Bus Driver Trainee	MT-7
Johnson, Jana	7/24/19	\$42,363.00	Exceptional Student Service Site Specialist	B-9
Miller, Jennifer	7/01/19	\$65,000.00	Academic Content Manager – Science	EG-5
Morgan, Natalee	7/01/19	\$55,000.00	Instructional Mentor	EG-3
Okotoghaide, Crystal	7/01/19	\$55,000.00	Instructional Mentor	EG-3
Stafford, Sharyl	8/01/19	\$60,000.00	Instructional Mentor	EG-3
Thomas, Carolyn	8/01/19	\$70,000.00	Instructional Mentor	EG-3

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Abad-Padon, Leticia	7/01/19	\$60,000.00	Instructional Mentor	Instructional Mentor	EG-3
Aldrich, Justin	7/01/19	\$52,000.00	Desktop Support Engineer	Associate Application Manger	BG-7
Applegate, Perri	8/15/19	\$65,166.00	Academic Coordinator	Teacher	D-29
Armstrong, Sheila	7/01/19	\$83,178.00	Principal Coach	Principal on Special Assignment	EG-7

ADJUSTMENTS – Continued

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Austin, Meghan	7/01/19	\$60,000.00	Instructional Mentor	Reading Instructional Mentor	EG-3
Ayers, Virginia	7/01/19	\$55,000.00	Teacher	Instructional Mentor	EG-3
Barnett, Janelle	7/01/19	\$62,500.00	Lead Instructional Mentor	Instructional Mentor	EG-3
Bauer, Mary	7/01/19	\$65,000.00	Instructional Mentor	Instructional Mentor	EG-3
Bury, Kerri	7/01/19	\$70,000.00	Lead Instructional Mentor	Instructional Mentor	EG-3
Caldwell, JoAnn	8/15/19	\$54,854.00	Academic Coordinator	Teacher	B-25
Caudle, Martin	7/01/19	\$65,000.00	Special Education Teacher Coach	Exceptional Support Instructional Mentor Student Services	EG-3
Church, Amy	7/01/19	\$59,000.00	Instructional Mentor	Instructional Mentor	EG-3
Clark, Crystal	7/01/19	\$55,000.00	Instructional Mentor	Instructional Mentor	EG-3
Clay, Susan	7/01/19	\$65,000.00	Lead Instructional Mentor	Instructional Mentor	EG-3
Cook, Gina	7/22/19	\$75,000.00	Director of Math and Science	Assistant Principal	EG-6
Dautermann, Sharon	8/15/19	\$48,568.00	Academic Coordinator	Teacher	M-15
Davis, Tamberlin	7/01/19	\$60,000.00	Special Education ED Teacher Coach	Exceptional Support Instructional Mentor Student Services	EG-3
DeJesus, Wilfredo	6/10/19	\$12.33	Evening Custodian	Warehouse Distribution Specialist III	MT-8

ADJUSTMENTS – Continued

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Dennis, Cheryl	7/01/19	\$65,000.00	Instructional Mentor	Instructional Mentor	EG-3
Depalma, Cynthia	7/01/19	\$65,000.00	Instructional Mentor	Instructional Mentor	EG-3
Doss, Heidi	7/01/19	\$65,000.00	Academic Coordinator	Academic Content Manager – Literacy	EG-5
Dotson, Karen	7/01/19	\$60,000.00	Teacher	Instructional Mentor	EG-3
Estariz, Rachel	7/01/19	\$50,000.00	Teacher	Instructional Mentor	EG-3
Fisher, Jody	7/01/19	\$20.05	Lead Communication Specialist	Communication Specialist	IS-5
French, Whitney	7/01/19	\$55,000.00	Instructional Mentor	Instructional Mentor	EG-3
Gerber, Misty	7/01/19	\$65,000.00	Lead Instructional Mentor	Instructional Mentor	EG-3
Gilkey, Eschelle	8/15/19	\$56,765.00	Academic Coordinator	Counselor	D-18
Griffin, Helen	7/01/19	\$70,000.00	Instructional Mentor	Instructional Mentor	EG-3
Griggs, Tammy	7/01/19	\$65,000.00	Instructional Mentor	Instructional Mentor	EG-3
Grubb, Ayn	7/01/19	\$75,000.00	Director of Humanities	Academic Content Manager – Literacy	EG-5
Guillory, Tarsha	7/01/19	\$83,829.00	Principal	Webster Grant Director Beyond	BG-10
Haynes, Diana	7/24/19	\$66,196.00	Teacher	Exceptional Student Support Service Site Specialist	M60-34
Hersan, Andre	7/01/19	\$50,000.00	Teacher	Instructional Mentor	EG-3

ADJUSTMENTS – Continued

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Hill-Taylor, Taylor	7/01/19	\$74,000.00	Director of Advanced Learning	School Partner Strategy	BG-9
Horner, Gary	7/01/19	\$69,324.00	Academic Coordinator	Academic Manager Mathematics	Content – EG-5
Hudson, Erinn	7/01/19	\$60,500.00	Instructional Mentor	Instructional Mentor	EG-3
Hutchinson, Krystal	7/01/19	\$55,000.00	Instructional Mentor	Instructional Mentor	EG-3
Ingmire, Shirley	7/01/19	\$65,000.00	Special Education Teacher Coach	Exceptional Support Instructional Mentor	Student Services EG-3
Jackson, David	7/01/19	\$70,000.00	Academic Coordinator	Instructional Mentor	EG-3
Jimenez, Mary	7/01/19	\$68,000.00	Academic Coordinator	Academic Manager – Science	Content EG-5
Kearney, Cindy	7/01/19	\$65,000.00	Lead Instructional Mentor	Instructional Mentor	EG-3
Kennedy, Kylinn	7/01/19	\$55,000.00	Instructional Mentor	Instructional Mentor	EG-3
Kingsley, Isla	7/01/19	\$70,000.00	Lead Instructional Mentor	Instructional Mentor	EG-3
Lester, Erin	7/01/19	\$88,536.00	Director of Assessment	Director of Data Driven Instruction	EG-9
Macomb, Julie	7/01/19	\$65,000.00	Instructional Mentor	Instructional Mentor	EG-3
Martin, Sheila	7/01/19	\$70,000.00	Instructional Mentor	Instructional Mentor	EG-3
Mason, Dana	8/15/19	\$39,738.00	Technology Teacher Trainer	Teacher	B-4

ADJUSTMENTS – Continued

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
McKenney, Lynn	7/01/19	\$70,000.00	Instructional Mentor	Personalized Learning Instructional Mentor	EG-3
Medina, Sherri	7/01/19	\$60,000.00	Instructional Mentor	Instructional Mentor	EG-3
Metzer, Joseph	8/15/19	\$60,957.00	Academic Coordinator	Teacher	M-32
Ollar, William	7/01/19	\$67,000.00	Academic Coordinator	Manager of College and Career Pathways	EG-5
Parker, Janet	7/01/19	\$70,613.00	Special Education Teacher Coach	Exceptional Student Support Services Instructional Mentor	EG-3
Pepper, Leeanne	7/01/19	\$67,478.00	Academic Coordinator	Education Technology and Systems Manager	EG-5
Poyner, Paula	7/01/19	\$70,000.00	Lead Instructional Mentor	Instructional Mentor	EG-3
Remus, Annmarie	7/01/19	\$65,000.00	Special Education ED Teacher Coach	Exceptional Student Support Services Instructional Mentor	EG-3
Ruble, David	6/03/19	\$15.97	Apprentice Transportation	Craftsperson Transportation	– MT-10
Settle, Connie	7/01/19	\$60,000.00	Lead Instructional Mentor	Instructional Mentor	EG-3
Skvarla, Lauren	7/01/19	\$70,000.00	Instructional Mentor	Instructional Mentor	EG-3
Solomon, Wayne	6/03/19	\$17.06	Bus Driver	Master Craftsperson Transportation	MT-15
Sorrels, Samantha	5/30/19	\$11.04	Teacher Assistant	School Clerk	CA-3
Stinson-Hoxie, Beatrice	7/01/19	\$70,000.00	Academic Coordinator	Instructional Mentor	EG-3

ADJUSTMENTS – Continued

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Stokes, Joy	7/01/19	\$60,900.00	Academic Coordinator	College and Career Readiness Coordinator	EG-5
Storck, Tracy	7/01/19	\$87,000.00	Special Education Area Coordinator	Assistant Director of Program Compliance	
Thomas, Jennifer	7/01/19	\$65,000.00	Instructional Mentor	Instructional Mentor	EG-3
Thomas, Veronica	7/01/19	\$50,000.00	Teacher	Instructional Mentor	EG-3
Villavicencio-Duran, Martin	5/31/19	\$15.63	Head Custodian	Head Custodian	MT-7
Walls, Talitha	7/01/19	\$60,000.00	Lead Instructional Mentor	Instructional Mentor	EG-3
Walton, Sheneici	6/03/19	\$12.36	Bus Driver Trainee	Bus Driver	MT-7
Wann, Amanda	7/01/19	\$50,000.00	Teacher	Instructional Mentor	EG-3
Wann, Joshua	7/01/19	\$50,000.00	Teacher	Instructional Mentor	EG-3
West, Jessica	7/01/19	\$65,000.00	Instructional Mentor	Instructional Mentor	EG-3
Williams, Dee	7/01/19	\$70,000.00	Lead Instructional Mentor	Instructional Mentor	EG-3

SEPARATIONS

Name	Effective Date	Position
Aguayo, Andrea	5/28/19	Teacher
Atchison, Alison	7/20/19	Teacher
Badgwell, Edie	5/28/19	Teacher
Broadway, Trisha	6/11/19	School Clerk
Bumgarner, Angela	5/28/19	Teacher
Burcham, Myrtle	6/30/19	Enrollment and Student Information Partner
Butler, Madeline	5/28/19	Teacher
Carpenter, Ranny	5/28/19	Teacher
Cook, Matthew	5/28/19	Teacher
Cox, Diana	6/05/19	Teacher Assistant
Crutcher, Shannon	5/28/19	Teacher
Davis, Brenda	5/28/19	Teacher
Davis, Tanya	7/01/19	Principal
DeWall, Tessa	5/28/19	Teacher
Diaz, Michelle	5/28/19	Teacher
Doddridge, Jennifer	5/28/19	Teacher
Dorsey, Alicia	6/17/19	Teacher
Duvall, Andrea	5/28/19	Teacher
Edmond, Danielle	5/31/19	Teacher Assistant
Escobedo, Maria	5/23/19	Teacher Assistant
Etter, Susan	5/23/19	Teacher
Fitzgerald, Susanna	5/28/19	Teacher
Fleming, Austin	6/19/19	Learning Coach
Fowler, Cassandra	5/28/19	Teacher
Freeman, Pamela	5/28/19	Teacher
Funk, Ashley	5/28/19	Teacher
Gerlach, Sydney	5/28/19	Teacher
Gilbert, Michelle	5/28/19	Teacher
Gonzalez, Karen	6/03/19	Communication Specialist – Transportation
Grammer, Amy	5/28/19	Teacher
Green, Martin	5/31/19	Director – Academic Services and Impact
Hackett, Darla	5/28/19	Teacher
Hall, Brent	5/28/19	Teacher
Hall, Victoria	5/28/19	Teacher
Harris-Fitch, Maria	5/28/19	Teacher
Heath, Karen	7/20/19	Teacher
Hordubay, James	5/28/19	Teacher
Hurd, Jaslessa	5/28/19	Teacher
Jackson, Charles	6/21/19	Teacher
Jadis, Claire	5/28/19	Teacher
Jennings, Joy	5/28/19	Teacher
Johnston, Amanda	5/28/19	Teacher
Karleskint, Natalie	5/28/19	Teacher
King, Lawrence	5/22/19	Head Custodian
Kollmorgen, Mary	5/28/19	Teacher

SEPARATIONS – Continued

Name	Effective Date	Position
Landsaw, Sarah	6/30/19	Teacher
Lane, Kelsey	7/20/19	Teacher
Lanfersieck, Kay	5/28/19	Teacher
Lanford, Andrew	3/09/18	Application Programmer
Markarian, Alexa	6/10/19	Teacher
Mason, Jeffery	6/30/19	Academic Coordinator
Merrick, Steven	5/28/19	Teacher
Moore, Connie	5/28/19	Teacher
Morrow, Jeannie	6/14/19	Teacher
Najita, Amy	5/28/19	Teacher
Nelson, Ashley	5/17/19	Before and After Care Site Assistant
Nemard, Janey	5/23/19	Teacher
Oros Zamudio, Maria Del Carmen	5/28/19	Teacher
Orth, Mary	5/28/19	Teacher
Palmer, Kristi	5/28/19	Teacher
Palmer, Lisa	5/28/19	Teacher
Quigley, Alexandra	6/11/19	Teacher
Quinley, Cristina	6/11/19	Teacher
Reed, Maria	5/24/19	Teacher
Reynolds, Lisa	6/30/19	Academic Coordinator
Riggs, Glenn	5/28/19	Teacher
Rogers, Melissa	6/07/19	Instructional Mentor
Salyers, Katie	5/28/19	Teacher
Sanchez, Free	6/03/19	Communication Specialist – Transportation
Seng, Michael	5/28/19	Teacher
Shine, Amanda	5/28/19	Teacher
Shipman, Hannah	5/28/19	Teacher
Smittle, Mishelle	5/28/19	Teacher
Starr, Jennifer	5/28/19	Teacher
Stine, Candace	6/30/19	Principal
Straton, John	5/28/19	Teacher
Talkington, Patricia	6/07/19	Instructional Mentor
Tascon Fernandez, Teresa	5/28/19	Teacher
Tottress, Ashlie	5/23/19	Teacher
Wade, Lynwood	5/28/19	Teacher
Wagner, Suzanne	6/14/19	Transportation Parts Room Specialist
Waite, Rebecca	6/21/19	District Language Interpreter
Wells, Benton	6/30/19	Lead Instructional Mentor
Williams, John	6/30/19	Principal
Wirth, Shawnda	6/07/19	Instructional Mentor
Woodbury, Michelle	5/28/19	Teacher
Wright, Lorrie	5/28/19	Teacher
Xiong, Pang	5/28/19	Teacher
Young, Danielle	6/30/19	Teacher

SUBSTITUTE AND TEMPORARY ELECTIONS

CLERKS

Bennett, Diane
Kesler, Rebecca
Massey, Ruth
Morris, Gwendolyn
Stuckey, Patty
Stuff, Cari
Welden, Melanie

INTERN

Carey, Brice
Guzman Medina, Alejandra
Jones, Amaya

HEALTH ASSISTANT

Martin, Kathy

DATA INTERN

Moseman, Shaun

CUSTODIAN

King, Lawrence

TUTORS

Alonso, Aaron
Harper, Frances
Holland, Connie
Iten, Therese
Lepine, John
Loveland, Julie
Maxwell, Gwendolyn
Rackley, Susan
Ray, Nan

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Transportation – 11-0000-2720-501210-000-000000-513-03-003

Pay support employees, Jacqueline Clark, Lemorris Walton, Alex Meeks and Elliott Waltz, a stipend of \$2,500 each, total not to exceed \$10,000, to serve as the driver recruiting team during evening and weekend job fairs and events in order to help find new applicants for the transportation department for the 2019-2020 school year.

Memorial Jr. High – 11-0000-1000-501700-210-000000-000-07-663

Pay certified employees, Mackenzie Chesbro and Tina Berry, a stipend of \$1,000 to provide after school detention during the 2019-2020 school year.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Teacher Professional Development- 11-0000-2213-501700-000-000000-210-04-044

Pay instructional and non-instructional personnel, to be named, at \$21/hr. (total not to exceed 8,000) to attend professional development outside of contract hours from July 1st, 2019 through June 30th, 2020.

Teacher Professional Development- 11-0000-2213-501700-000-000000-210-04-044

Pay instructional and non-instructional personnel, to be named, at \$26/hr. (total not to exceed 20,000) to prepare and lead various workshops, trainings and coaching sessions from July 1st, 2019 through June 30th, 2020.

Teacher Professional Development- 11-3110-2213-501700-271-000000-210-04-044

Pay certified, staff to be named, @ \$21/hr. (total not to exceed \$15,000) to attend professional development outside of contract hours from July 1, 2019 through June 30th, 2020.

Teacher Professional Development- 11-3110-2213-501700-271-000000-210-04-044

Pay certified staff, to be named, @ \$26/hr. (total not to exceed \$50,000), to prepare and lead various workshops, trainings and coaching sessions from July 1, 2019 through June 30, 2020.

New ECDC Bunche/Gilcrease site: 11-0000-2410-501110-000-000000-107-07-198

Pay Kalisha Newsome, assistant principal, \$600.00 per month (not to exceed \$1,800.00) for additional school responsibilities, April 1, 2019 to June 19, 2019.

New ECDC Bunche/Gilcrease site: 11-0000-2410-501110-000-000000-112-07-198

Pay Kelley Blakney, interim principal, \$600.00 per month, (not to exceed \$1,200.00) for additional school responsibilities, May 6, 2019 to June 30, 2019.

New ECDC Bunche/Gilcrease site: 11-0000-2410-501110-000-000000-112-07-198

Pay Kelley Blakney, interim principal, \$600.00 per month, (not to exceed \$1,800.00) for additional school responsibilities, July 1, 2019 to September 30, 2019.

Talent Management: 11-0000-2410-501110-000-000000-112-07-198

Pay Kendal Gann, manager, \$800.00 per month, (not to exceed \$9,600.00) for additional responsibilities for certified, support and district office recruitment and selection, July 1, 2019 to June 30, 2020.

Data Strategy and Analytics: 11-0000-2541-501210-000-000000-341-02-007

11-0000-2542-501210-000-000000-350-02-007

Pay Jonathan McIlroy, manager, and James Provenzano, analyst, \$700.00 per month (not to exceed \$8,400.00) for summer school project management and other support for the 2019 summer academy, January 1, 2019 to June 30, 2019.

Data Strategy and Analytics: 11-0000-2541-501210-000-000000-341-02-007

11-0000-2542-501210-000-000000-350-02-007

Pay Jonathan McIlroy, manager, and James Provenzano, analyst, \$700.00 per month (not to exceed \$2,800) for summer school project management and other support for the 2019 summer academy, July 1, 2019 to August 31, 2019.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Talent Management: 11-0000-2572-501110-000-000000-109-04-041

Pay Barbara Penrose, manager, \$500.00 per month, (not to exceed \$6,000.00) for additional departmental responsibilities, July 1, 2019 to June 30, 2020.

Monroe: 11-0000-2410-501110-000-000000-105-07-563

Pay Robert Kaiser, assistant principal, @ his current daily rate for additional days over his contract days to assist with additional school site responsibilities, June 20, 2019 to June 30, 2019.

Monroe: 11-0000-2410-501110-000-000000-105-07-563

Pay Robert Kaiser, assistant principal, @ his current daily rate for additional days over his contract to assist with additional school site responsibilities, July 1, 2019 to June 30, 2020.

Teaching and Learning: 11-0000-2212-501110-000-000000-211-06-064

Pay Perri Applegate, certified employee a stipend of \$6,611.67 for additional summer school duties beyond her contracted days, July 1, 2019 to July 31, 2019.

Teaching and Learning: 11-0000-2199-501110-000-000000-110-06-064

Pay Eschelle Gilkey, certified employee a stipend of \$6,630.42 for additional summer school duties beyond her contracted days, July 1, 2019 to July 31, 2019.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

Correct temporary payments for employees June 17, 2019 pay 112

Monroe MS – 11-0000-2410-501110-000-000000-112-07-563

11-0000-2410-501110-000-000000-107-07-563

Pay Rex Langley, principal, and Robert Kaiser, assistant principal, a stipend of \$600.00 per month each (total not to exceed \$7,200.00) for additional site responsibilities, January 1, 2019 to June 30, 2019.

Monroe MS – 11-0000-2410-501110-000-000000-112-07-563

11-0000-2410-501110-000-000000-107-07-563

Pay Rex Langley, principal, and Robert Kaiser, assistant principal, a stipend of \$600.00 per month each (total not to exceed \$14,400.00) for additional site responsibilities, July 1, 2019 to June 30, 2020.

Correct contract amount on June 17, 2019 page 102

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Cole, Mark	7/01/19	\$61,541.00	Assistant Principal	Interim Principal	EG-8

Correct contract amount on June 17, 2019 page 103

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Gregory, Lori	7/01/19	\$56,325.00	Assistant Principal	Interim Principal	EG-7

Correct contract amount on June 17, 2019 page 107

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
White, Dionne	7/01/19	\$56,969.00	Assistant Principal	Interim Principal	EG-7

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS – Continued

Correct contract amount on June 17, 2019 page 105

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Panchoo, Mohazobyn	7/01/19	\$59,014.00	Assistant Principal	Interim Principal	EG-7

Correct contract amount on June 17, 2019 page 106

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Smith, Kristen	7/01/19	\$55,311.00	Assistant Principal	Interim Principal	EG-7

Correct contract amount on June 17, 2019 page 107

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Wall, Brandy	7/01/19	\$65,384.00	Assistant Principal	Interim Principal	EG-7