



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **September 3, 2019**, at 6:30 PM, in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. Requests to comment must be made by submitting a completed form for each topic. Forms are available from the Board Clerk before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

A. OPENING EXERCISES

- A.1. Call to order and confirm that a quorum of the Board is present.
- A.2. Flag salute led by Booker T. Washington High School JROTC under the direction of Master Sergeant Kyle Gordinier.
- A.3. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.4. Motion and vote to adopt the agenda.

B. RECOGNITION OF VISITORS

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

Regular Meetings Special Meetings
August 5, 2019

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

I. BOARD MEMBER REPORTS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

Consideration and possible action on any matter which could not have been reasonably foreseen prior to the legal time deadline for posting of the agenda for this meeting.

N. ANNOUNCEMENTS

The next regular scheduled meeting of the Board of Education will be held on Monday, September 16, 2019, at 6:30 p.m. in the Cheryl Selman Room, at the Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

DEPUTY SUPERINTENDENT

- E.1.** **RECOMMENDATION:** Approve a four-year, no-cost licensing agreement with Georgia Tech, Atlanta, Georgia, regarding their "Tech Buzz Design" trademark.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: This item presents no cost to the district.

RATIONALE: This agenda item will authorize the district to enter into a standard license agreement the university offers to schools wishing to use its hornet trademark. The agreement will benefit Booker T. Washington and apply to the use of a hornet logo including but not limited to its use in apparel, merchandise, and promotional communications.

- E.2.** **RECOMMENDATION:** Enter into a contract with the Oklahoma Jazz Hall of Fame, Tulsa, Oklahoma, to host and provide services for Booker T. Washington High School's senior prom on April 4, 2020.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$3,500.00
FUND NAME/ACCOUNT: Booker T. Washington High School Activity Fund #863
REQUISITION/CONTRACT: TBD

RATIONALE: The senior prom is an annual event for the senior class at Booker T. Washington High School that is attended by seniors and their guests to celebrate the ending of senior year. This event has provided all students the opportunity to become involved with event planning and practice organizational and teamwork skills. This event also gives the class of 2020 a time to enjoy each other's company in a lovely setting as they begin the final academically challenging month of high school.

- E.3.** **RECOMMENDATION:** Enter into a contract with Camp Fire Green Country (Camp Waluhili), Chouteau, Oklahoma, as the venue for the annual Edison Senior Retreat, September 28-30, 2019.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$6,500.00
FUND NAME/ACCOUNT: Edison's School Activity Fund #868
REQUISITION/CONTRACT: 62000002

RATIONALE: This event has been held for over ten years and has provided students with the opportunity to become involved with event planning, organization, and teamwork skills. It is intended to promote a sense of togetherness and a sense of becoming aware of college demands that happen during the course of the senior year. Security will be provided and parents and faculty will be in attendance.

E.4. RECOMMENDATION: Enter into a Memorandum of Understanding with Communities In Schools of Mid-America, Inc. to implement the Communities In Schools (CIS) model in selected schools during the 2019-2020 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district.

RATIONALE: This is a continuation of the agreement that began during the 2013-2014 school year. Communities In Schools establishes collaborations between service agencies, corporations, foundations, the community and schools to effectively address both the academic and non-academic resources and services needed to at-risk youth in order for them to attain a quality education. Collaborations are formed with reputable community-based agencies in order to bring comprehensive services (e.g. tutoring, mentoring, after school programs, assistance with accessing food, clothing, and school supplies, parent involvement activities, English as a Second Language programs, health services, etc.) onto the school campus to help address the needs of students.

E.5. RECOMMENDATION: Enter into a memorandum of understanding with Leadership Tulsa and Changemakers to provide a youth leadership development and action program after school at the following schools during the 2019-2020 school year: Celia Clinton, Eugene Field, Kendall Whittier, Marshall, Springdale, Collegiate Hall Charter, East Central Junior High, Monroe Middle School, Nathan Hale Junior High, Tulsa Honor Academy, Will Rogers Junior High, Tulsa Schools of Arts and Sciences, McLain High School, Nathan Hale High School, Phoenix Rising Alternative School and Will Rogers High School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district.

RATIONALE: The agreement will create a collaborative after-school program to expose students to design thinking principles, project management, and civic leadership through a liberatory design process. The Tulsa Changemakers program aims to empower students to impact change in their schools and communities while developing the leadership, social emotional, executive functioning, and professional skills. The Changemakers program will provide an additional elective credit opportunity for high school students. Changemakers will meet twice a week over the course of one academic semester for 1.5 hours per meeting.

TEACHING AND LEARNING

- E.6.** RECOMMENDATION: Amend item E-75, approved on the June 17, 2019, agenda to include additional funding sources for the purchase of state-adopted textbooks, district-selected textbooks, instructional resources, and corresponding professional development for those instructional resources.

COST: There is no change to the cost in the original agenda item.

FUND NAME/ACCOUNT: Bond Fund, 34-1110-1000-506430-100-XX0000-000-06-XXX, 34-1527-2220-506410- 000-000000-000-07-069; and chargeable to applicable funds/accounts.

RATIONALE: The previously submitted agenda item limited expenditures to bond funds. The district leverages multiple funding sources to procure and provide instructional resources and training for teachers that support student learning.

- E.7.** RECOMMENDATION: Amend item E-69 approved on the June 17, 2019, agenda to increase the amount of the contract with the Center of Transformative Teaching (CT3) to an amount not to exceed \$2,027,935. The increase is due to the addition of one school site that will be working with CT3 to sustain the work they began last year in regards to classroom culture.

COST: Cost not to exceed: \$2,027,935 (in increase of \$8,830.00)

FUND NAME/ACCOUNT: Grant Fund, 11-5118-2573-503600-000-000000-000-05-135-0224

RATIONALE: CT3 works with organizations that have an urgent focus on improving instruction, leadership, culture, and cultural competency to help ensure teachers feel supported and students feel empowered through their educational experience. The No-Nonsense Nurturer program is designed specifically to develop classroom cultures where teachers can effectively manage instructional experiences with increasing levels of complexity and rigor. CT3 will work with the district to provide customized plans that build internal capacity for a lasting impact through improved instruction, sustainable principal leadership, classroom management, and positive learning cultures.

TALENT MANAGEMENT

- E.8.** RECOMMENDATION: Approve position creations/deletions.

REQUISITION/CONTRACT: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in applicable departmental budgets.

- E.9.** RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of the length of effective date of contract.

FINANCIAL SERVICES

E.10. RECOMMENDATION: Approve the August 16, 2019 - August 29, 2019, New Encumbrances and Encumbrance Changes Report.

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

BOND PROJECTS AND ENERGY MANAGEMENT

E.11. RECOMMENDATION: Assign the contracts for MacArthur Elementary School renovations to Trigon General Contractors & Construction Managers, Inc., Tulsa, Oklahoma, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contracts will be encumbered as one contract to Trigon General Contractors & Construction Managers, Inc. This project is part of the 2015 bond issue.

E.12. RECOMMENDATION: Approve Amendment 18B with Trigon General Contractors & Construction Managers, Inc., for interior renovations at MacArthur Elementary School.

	PHASE III
Allowances	\$ 94,427.20
General Conditions	28,623.75
Management Fees	15,119.47
Reimbursables	27,355.58
Trade Contracts	<u>222,979.00</u>
TOTAL GMP:	\$388,505.00

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$388,505

FUND NAME/ACCOUNT: Bond Fund, 35-1230-4720-504500-000-000000-032-12-305-RN011 - Contingent upon the successful sale and receipt of the 2019B bond issuance.

REQUISITION/CONTRACT: 41900186

RATIONALE: The interior renovations at MacArthur Elementary School are part of the 2015 bond issue.

E.13. RECOMMENDATION: Enter into contracts with the lowest responsible bidders for interior renovations at Monroe Demonstration Academy.

TRADES	VENDOR	PHASE III
Roller Shades	Contract Drapery and Blind	\$29,950.00
Electric (West)	Alliance Electric	<u>36,780.21</u>
TOTAL TRADES:		\$66,730.21

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The interior renovations at Monroe Demonstration Academy are part of the 2015 bond issue.

E.14. RECOMMENDATION: Assign the contracts for interior renovations at Monroe Demonstration Academy to Trigon General Contractors and Construction Managers, Inc., the construction manager on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contracts will be encumbered as one contract to Trigon General Contractors and Construction Managers, Inc. This project is part of the 2015 bond issue.

E.15. RECOMMENDATION: Approve amendment 19B with Trigon General Contractors and Construction Managers, Inc., for interior renovations at Monroe Demonstration Academy.

	PHASE III
Allowances	\$166,458.39
General Conditions	14,057.66
Management Fees	9,934.08
Reimbursables	2,319.66
Trade Contracts	<u>66,730.21</u>
TOTAL GMP:	\$259,500.00

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$230,000

FUND NAME/ACCOUNT: Bond Fund, 35-1230-4720-504500-000-000000-043-12-563-RN040 - Contingent upon the sale and receipt of the 2019B bond issuance.

REQUISITION/CONTRACT: 41900178

RATIONALE: The interior renovations at Monroe Demonstration Academy are part of the 2015 bond issue.

E.16. RECOMMENDATION: Enter into a detention easement agreement with the City of Tulsa for installation of a storm water management facility on the McKinley Elementary School site.

COST: \$23.00

FUND NAME/ACCOUNT: Bond Fund, 34-1200-4720-504500-000-000000-037-12-325

REQUISITION/CONTRACT: 12001720

RATIONALE: The City of Tulsa will build a storm water detention facility to collect water runoff from the school site and surrounding neighborhood. The only cost to the district is a \$23 filing fee.

E.17. RECOMMENDATION: Enter into contracts with the lowest responsible bidders for Phase III renovation work at MacArthur Elementary School.

TRADE	VENDOR	PHASE III
Demolition	Ark Wrecking	\$15,700
Drywall and Ceiling	RLS Construction	17,791
Flooring	R & R Operations	44,718
Painting	Vale Painting	16,765
Metal Lockers	Murray Womble	49,615
Plumbing	J & M Plumbing	29,500
Heating & Air Conditioning	K & M Shillingford	12,191
Electric	Raceway Electric	<u>36,699</u>
TOTAL TRADES:		\$222,979

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The improvements at MacArthur Elementary School are part of the 2015 bond issue.

E.18. RECOMMENDATION: Correct item E.19 of the August 19, 2019, agenda to read, "Approve amendment **20A** with Trigon General Contractors and Construction Managers, Inc., for the new library at Patrick Henry Elementary School."

RATIONALE: The original item contained an incorrect amendment number.

E.19. RECOMMENDATION: Correct Item E.18 of the August 19, 2019, agenda to read, "Assign the contracts for the new library at Patrick Henry Elementary School, Phases II and III, to **Trigon General Contractors and Construction Managers, Inc.**, the construction manager at risk on the project."

RATIONALE: The individually awarded contracts will be encumbered as one contract to **Trigon General Contractors and Construction Managers, Inc.** The project is part of the 2015 bond issue. The original item listed the wrong company as the manager at risk on the project.

- E.20.** RECOMMENDATION: Correct item E.17 of the August 19, 2019, agenda, which recommends entering into contracts with the lowest responsible bidders for the library addition at Patrick Henry Elementary School. The "cost" portion of the item should read, "Trade costs are included in **Trigon General Contractors and Construction Managers' Amendment 20A.**"

RATIONALE: The original item listed the wrong company as the manager at risk on the project.

OPERATIONS

- E.21.** RECOMMENDATION: Enter into a contract with Expo Square Tulsa, Oklahoma, to provide facility rental and food services for an all-district school exposition on December 7, 2019.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$25,000

FUND NAME/ACCOUNT: Grant Fund, 11-0224-2323-504490-000-000000-000-05-025-0224

REQUISITION/CONTRACT: TBD

RATIONALE: Tulsa Public Schools will host a citywide exposition for all district schools as a way for families, students, and the Tulsa community to learn more about the district schools as well as learn more about the new enrollment process and services that are available to students. This is a one-time expense.

F. ACTION AGENDA - Motion and vote on recommendations

TALENT MANAGEMENT

- F.1.** RECOMMENDATION: Enter into an agreement with Southwest College in Winfield, Kansas, setting forth the terms under which they will place student interns (student teachers) with teachers within the district for purposes of fulfilling teacher preparation requirements for the 2019-2020 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district.

RATIONALE: Southwest College hosts an education department that offers undergraduate and graduate education degrees and training both in person and online. A Tulsa Public Schools graduate wishes to return to Tulsa, while enrolled at Southwest College, to complete her student teacher internship. This agreement will allow the district to partner with the college in their efforts to train and prepare future teachers. Partnering with universities in this manner allows the district to provide valuable feedback on student progress in regards to the success of future employment in an urban school setting in addition to influencing the knowledge,

experiences, and practical skills of its future workforce and applicant pool. This item is being submitted for consideration on the action agenda so that the student intern can begin the fall semester program as soon as possible.

G. INFORMATION AGENDA

DEPUTY SUPERINTENDENT

- G.1.** RECOMMENDATION: Enter into agreements with the Veterans Parade Committee, Tulsa Events Group LLC, the Oklahomas for Equality Center, and the Dr. Martin Luther King Committee, Tulsa, Oklahoma, to participate in various parades during the 2019-2020 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district.

RATIONALE: The Veterans Parade will be held on Monday, November 11, 2019; the Tulsa Christmas Parade will be held in December 2019; the Martin Luther King, Jr., Parade and rally will be held in January 2020; and the Tulsa Pride Parade will be held in the summer 2020. The district will create floats with materials provided by the Maintenance Department. Tulsa Public Schools has participated in these parades for many years.

- G.2.** RECOMMENDATION: Enter into a contract with Maria Benitez to provide consulting services in planning and designing an equity focused framework to increase social emotional learning and a climate of connection and belonging that support learning.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$49,800 to be paid through grant funds

RATIONALE: As part of the Relate 918 work, school leaders and their teams at Council Oak, Eugene Field, McClure, Robertson, Whitman and will work to transform the culture of their schools to increase student outcomes and deepen adult practices in equity and social emotional learning. The change in behavior and mindsets form the basis for deep change efforts that can be piloted and shared across the school community. The process creates a sense of ownership and efficacy over the work of transforming the school to better serve students further from opportunity.

TALENT MANAGEMENT

- G.3.** RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in applicable departmental budgets.

BOND PROJECTS AND ENERGY MANAGEMENT

- G.4.** RECOMMENDATION: Enter into contracts with the lowest responsible bidders for the stadium at Rogers College High School.

TRADE	VENDOR	PHASE I	PHASE II
Masonry			
EIFS			
Paint & Wall Coverings			
Outdoor Bleachers			
Exterior Lighting			

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This project is currently in the bidding phase. The subcontractors' names and amounts will be presented on the consent agenda.

FUND NAME/ACCOUNT: The cost was included in the Crossland Construction Co., Inc., GMP that was previously approved and encumbered as item E-22 of the August 19, 2019, agenda.

Bond Fund, 35-1250-4720-504500-000-000000-068-12-730-PE008 - Contingent upon the successful sale and receipt of August 2019 bond issuance.

RATIONALE: The new stadium is part of the 2015 bond issue.

- G.5.** RECOMMENDATION: Assign the contracts for the Rogers College High School Stadium to Crossland Construction Company, Inc., Tulsa, Oklahoma, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contracts were encumbered as one contract to Crossland Construction Company, which was approved as Item E.22 of the August 19, 2019, agenda. The project is part of the 2015 bond issue.

- G.6.** RECOMMENDATION: Approve change order #1 with Atwell Roofing in the amount of \$96,774.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of this change order is \$96,774 with \$45,000 assigned to Unity Learning Academy and \$51,774 assigned to Monroe Demonstration Academy. The original contract was approved on the February 19, 2019, agenda, item E.14, in the amount of \$1,138,400.

RATIONALE: Roof improvements are part of the 2015 bond issue.

G.7. RECOMMENDATION: Renew the contract with Zonar Systems, Seattle, Washington, for GPS systems for all district buses. This contract will be effective February 1, 2020, through June 30, 2020.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$77,000

FUND NAME/ACCOUNT: Bond Fund, 32-1410-2720-507330-000-000000-000-12-003

RATIONALE: The GPS system is part of the 2015 bond issue.

OPERATIONS

G.8. RECOMMENDATION: Enter into a contract with ATIS Elevator, St. Louis, Missouri, for qualified elevator inspector services for the 2019-2020 school year in accordance with the terms and conditions of Request for Proposal #19073.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$8,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-503400-000-000000-03-025

REQUISITION/CONTRACT: 22000097

RATIONALE: The state requires all elevators and lifts be inspected annually by an elevator inspector licensed by the state of Oklahoma. This contract allows for inspection and testing of elevators and lifts to confirm that the equipment meets code, as well as safety devices are functioning as required. Expenditures during the 2018-2019 school year totaled approximately \$8,000.00.

SUPPORTING INFORMATION

CONSENT ITEM E-8

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
<p>Autism Specialist- ESC/ Exceptional Student Support Services</p> <p>2 Positions</p> <p><i>Annual Budget Impact:</i> \$ 97,400 min. – \$ 146,200 max.</p> <p><i>Funding Source:</i> 11-0000-2213-xxxxxx-239-000000-xxx-06-066</p>	<p>EG-3 12 Months</p>	<p>The ESS Autism Specialist will support students, teachers, paraprofessionals, and the administration of skills-based classrooms. The Autism Specialist will develop and oversee effective implementation of curriculum, data analysis, and behavior management in skills-based classrooms. The Autism Specialist will develop and provide on-site and district-wide professional development opportunities.</p>

Delete:

Position	Salary/Grade	Duties
<p>Autism Instructional Coaches- ESC/Exceptional Student Support Services</p> <p>2 Positions</p> <p><i>Annual Budget Impact:</i> \$ 86,139 min. – \$156,059 max.</p> <p><i>Funding Source:</i> 11-0000-2213-501110-239-000000-211-06-066</p>	<p>Teachers' Salary Schedule 200 Days</p>	<p>The special education autism instructional coach will support students and teachers in the self-contained programs for autism and the general education teachers that support students with autism. Coaches will support teachers and staff in development of their teaching skills, behavioral autism instructional support and classroom environment.</p>

Create:

Position	Salary/Grade	Duties
<p>Occupational Therapist-ESC/ Exceptional Student Support Services</p> <p>2 Positions</p> <p><i>Annual Budget Impact:</i> \$ 94,160 min. – \$ 141,238 max.</p> <p><i>Funding Source:</i> 11-0000-2135-501210- 239-000000-334-06-066</p>	<p>BG-8 190 Days</p>	<p>Provide educationally necessary intervention in the area of motor skill development, focusing primarily on fine motor and sensorimotor development. Services are provided in a variety of school settings, ranging from preschool to high school.</p>

SUPPORTING INFORMATION

CONSENT ITEM E-9

ROUTINE STAFFING

ELECTIONS

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Allman, Joshua	8/15/19	\$39,738.00	Teacher	B-4
Apfelbacher, Stephanie	8/12/19	\$9.82	Parent Involvement Facilitator	IS-3
Balsiger, Samuel	8/19/19	\$12.00	Teacher Assistant	IS-6
Barr, Lauren	8/15/19	\$39,738.00	Teacher	B-4
Bassett, Rhochon	8/05/19	\$12.36	Bus Driver Trainee	MT-7
Birkett, Anna	8/15/19	\$50,294.00	Teacher	B-19
Bitzer, Cynthia	8/15/19	\$30,000.00	Apprentice	NS
Bolivar Leon, Ericka	8/15/19	\$30,000.00	Apprentice	NS
Boudiette, Melissa	8/15/19	\$37,901.00	Teacher	B-0
Brace, Carter	8/15/19	\$37,901.11	Teacher	B-0
Caldwell, Vicky	8/15/19	\$56,854.00	Teacher	B-29
Calle De Causey, Carmen	8/19/19	\$12.37	Teacher Assistant	IS-6
Carnes, Holly	8/15/19	\$30,000.00	Apprentice	NS
Castillo, Destiny	8/15/19	\$42,363.00	Teacher	B-9
Chavez, Ana	8/15/19	\$42,363.00	Teacher	B-9
Choctaw, Priest	8/15/19	\$30,000.00	Apprentice	NS
Clements, Sherry	8/18/19	\$9.82	Teacher Assistant	IS-3
Coday, Melissa	8/15/19	\$40,210.00	Teacher	B-5
Constine, Kameron	8/15/19	\$30,000.00	Apprentice	NS
Corrigan, Thomas	8/15/19	\$30,000.00	Apprentice	NS
Curtic, Tiffany	8/15/19	\$39,738.00	Teacher	M-4

ELECTIONS - continued

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Darling, Esperanza	7/29/19	\$20.85	District Language Interpreter	CA-14
Davis, Jacqueline	8/15/19	\$30,000.00	Apprentice	NS
Decker, Baylee	8/15/19	\$30,000.00	Apprentice	NS
Delouiser, Emmanuel	8/15/19	\$19.74	School Safety Officer	TS-11
Diemart, Machele	8/15/19	\$40,545.00	Teacher	M-3
Dirteater, Megan	8/15/19	\$30,000.00	Apprentice	NS
Dyer, Mozella	8/15/19	\$30,000.00	Apprentice	NS
Edmonds, Yevette	9/04/19	\$15.74	Talent Specialist	CA-12
Edwards, Susan	8/15/19	\$60,354.00	Teacher	M-30
Erdmann, Heather	8/15/19	\$30,000.00	Apprentice	NS
Fitzgerald, Brandon	8/15/19	\$30,000.00	Apprentice	NS
Gallo De La Torre, Laura	8/08/19	\$13.41	Parent Involvement Facilitator	IS-6
Gault, Brian	8/15/19	\$30,000.00	Apprentice	NS
Goodnough, Alexandra	8/15/19	\$37,901.00	Teacher	B-0
Goree, Bryant	8/15/19	\$30,000.00	Apprentice	NS
Grimshaw, Michael	8/15/19	\$37,901.00	Teacher	B-0
Hansen, Heidi	8/15/19	\$45,605.00	Teacher	M-13
Henry, Glen	8/19/19	\$12.00	Teacher Assistant	IS-6
Hermann, Olivia	8/15/19	\$37,901.00	Teacher	B-0
Higgins, Anita	8/15/19	\$30,000.00	Apprentice	NS
Howard, Jacqueline	8/15/19	\$30,000.00	Apprentice	NS
Hunter, Clinton	8/07/19	\$14.89	Campus Security Officer	TS-5
Johnson, Chad	8/15/19	\$30,000.00	Apprentice	NS

ELECTIONS - continued

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Kane, Delaney	8/15/19	\$37,901.00	Teacher	B-0
Kauble, Stephen	8/15/19	\$30,000.00	Apprentice	NS
Knutson, Heather	8/15/19	\$37,901.00	Teacher	B-0
Lindsey, Shalyn	9/04/19	\$50,000.00	Instructional Mentor	EG-3
Lynn, Lyla	8/15/19	\$30,000.00	Apprentice	NS
Macias, Cindy	8/15/19	\$30,000.00	Apprentice	NS
Markham, Melia	8/15/19	\$30,000.00	Apprentice	NS
McCauley, Lindsey	8/15/19	\$30,000.00	Apprentice	NS
McElroy, Brandi	8/19/19	\$12.00	Para Teacher	IS-6
McKinney, Jamie	8/15/19	\$30,000.00	Apprentice	NS
Melton, Margaret	8/15/19	\$58,536.00	Teacher	M60-21
Meza, Melissa	8/15/19	\$39,279.00	Teacher	B-3
Moore, Danielle	8/15/19	\$30,000.00	Apprentice	NS
Moreno, Luis	8/09/19	\$30,000.00	Social Worker	BG-4
Morris, Harvey	8/19/19	\$12.00	Teacher Assistant	IS-6
Moshiri, Carol	8/15/19	\$30,000.00	Apprentice	NS
Munoz, Alexandra	8/15/19	\$30,000.00	Apprentice	NS
Oluwadare, Eliabeth	8/12/19	\$12.99	Bus Driver Trainee	MT-7
Perigo, Rhonda	8/15/19	\$30,000.00	Apprentice	NS
Pete, Jasmin	8/08/19	\$11.42	School Clerk	CA-3
Place, Arianna	8/15/19	\$30,000.00	Apprentice	NS
Prado, Cristiana	8/15/19	\$15,000.00	Part-Time Apprentice	NS
Reed, Bret	8/15/19	\$30,000.00	Apprentice	NS

ELECTIONS - continued

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Reese, Andrea	8/15/19	\$30,000.00	Apprentice	NS
Robb, Stormie	8/15/19	\$37,901.00	Teacher	B-0
Robinson, Wanda	8/07/19	\$12.40	Clerk	CA-5
Rogers, Taylor	8/15/19	\$37,901.00	Teacher	B-0
Ross, Molly	8/15/19	\$37,901.00	Teacher	B-0
Russell, Sarah	8/15/19	\$39,279.00	Teacher	B-3
Salinas, Viviana	8/19/19	\$9.32	Parent Involvement Facilitator	IS-3
Sanchez, Mabel	8/15/19	\$37,901.00	Teacher	B-0
Sancho Maraver, Mario	8/15/19	\$37,901.00	Teacher	B-0
Senteney, Cara	8/15/19	\$41,004.00	Teacher	M-4
Sherman, Carleigh	8/07/19	\$10.31	School Clerk	CA-3
Sondgeroth, Annette	8/15/19	\$30,000.00	Apprentice	NS
Stanford, Khea	8/12/19	\$13.64	Before & After Care Site Director	MT-7
Steffey, Mallory	8/15/19	\$37,901.00	Teacher	B-0
Stockton, Roxanna	8/15/19	\$30,000.00	Apprentice	NS
Streber, Ashley	8/15/19	\$40,545.00	Teacher	M-3
Summers, Christina	8/20/19	\$27,414.41	Part-Time Speech Pathologist	M-14
Tarvin, Amanda	8/15/19	\$39,738.00	Teacher	B-4
Terrell, Tiffany	8/15/19	\$30,000.00	Apprentice	NS
Tyra, John	8/15/19	\$30,000.00	Apprentice	NS
Warner, Cameron	8/15/19	\$38,819.00	Teacher	B-2
Weber, Kristin	8/15/19	\$30,000.00	Apprentice	NS
Webster, Samuel	8/19/19	\$12.49	Bus Driver Trainee	MT-7

ELECTIONS - continued

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Weible, Victoria	8/15/19	\$37,901.00	Teacher	B-0
Westhoff, Margaret	8/15/19	\$30,000.00	Apprentice	NS
Willis, Nettya	8/19/19	\$12.00	Teacher Assistant	IS-6
Winegarten, Rachel	8/19/19	\$12.26	Paraprofessional	IS-6

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Abel, Monica	8/15/19	\$39,616.00	Librarian	Librarian	M-1
Acosta, Sara	8/16/18	\$38,819.00	Teacher	Teacher	B-2
Adcock, Amy	8/15/19	\$52,150.00	Part-Time Speech Pathologist	Speech Pathologist	M-19
Alvarado, Jenifer	8/07/19	\$10.31	Title I Attendance Facilitator	School Clerk	MT-3
Barber, Cynthia	9/17/19	\$80,000.00	Academic Coordinator	Manager Instructional Resources	of EG-5
Becker, Brittany	8/15/19	\$30,000.00	Teacher Assistant	Apprentice	NS
Bowie, Nigel	8/19/19	\$15.76	Paraprofessional ED	Paraprofessional MD	IS-10
Brown, Marlana	8/15/19	\$30,000.00	Teacher	Apprentice	NS
Brown, Taezhon	8/08/19	\$12.34	Teacher Assistant	Parent Involvement Facilitator	IS-6
Coffman, Christina	9/04/19	\$39,600.00	Help Desk Technician	Operations Support Manager	BG-5
Dover, Mason	8/15/19	\$38,360.00	Counselor	Behavior Interventionist	B-1
Drake, Erica	8/15/19	\$30,000.00	Before & After Care Assistant	Apprentice	NS

ADJUSTMENTS – continued

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Eaton, Patricia	8/08/19	\$59,143.00	Counselor	Dean	D-20
Eaton, Shannon	8/19/19	\$14.71	Paraprofessional Autism	Paraprofessional Autism 1:1	IS-10
Edwards, Katherine	9/04/19	\$53,000.00	Behavior Support Specialist	OCC Therapist	BG-8
Franklin, Consuela	8/15/19	\$53,710.00	SEL Coordinator	Counselor	M30-18
Hewitt, Lori	8/15/19	\$41,476.00	Part-Time Teacher	Teacher	M-5
Hilton, Michelle	8/15/19	\$30,000.00	Parent Facilitator	Apprentice	NS
Ibarra, Fawna	8/06/19	\$10.71	Parent Involvement Facilitator	School Clerk	CA-3
Johnston, Susan	8/15/19	\$33,551.00	Speech Pathologist	Part-Time Speech Pathologist	M-6
Kelly, Briana	8/15/19	\$37,901.00	Apprentice	Teacher	B-0
Lantz, Martin	8/07/19	\$19,032.00	Teacher Assistant	Part-Time Intervention Specialist	BG-5
Laurore, Christine	8/07/19	\$46,839.00	Teacher	Intervention Specialist	BG-5
Maddoux, Keaton	9/04/19	\$48,000.00	Behavior Support Specialist	OCC Therapist	BG-8
McIntyre, Jennifer	9/17/19	\$67,000.00	Assessment Coordinator	Manager of Elementary Data Driven Instruction	EG-5
Ortiz, Maria	8/07/19	\$11.13	Paraprofessional	School Clerk	CA-3
Price, Gabriella	8/15/19	\$39,616.00	Paraprofessional	Teacher	M-1
Rice, Julie	8/15/19	\$56,087.00	Teacher	Teacher	M30-20
Rivas Hernandez, Henry	8/19/19	\$11.21	Teacher Assistant	Paraprofessional	IS-6
Rodriguez, Darlene	8/19/19	\$11.21	Paraprofessional	Para Teacher	IS-6

ADJUSTMENTS - continued

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Rogers, Sierra	8/15/19	\$30,000.00	Paraprofessional	Apprentice	NS
Rosebrough, Rachel	8/15/19	\$30,000.00	Teacher Assistant	Apprentice	NS
Ruzicka, Vicki	9/17/19	\$69,500.00	Academic Coordinator	Manager of Library Media Services	EG-5
Ryu, Hwasong	8/15/19	\$41,855.00	Teacher	Teacher	M60-1
Samra, Naji	8/15/19	\$54,338.00	Teacher	Teacher	M30-19
Setter, Megan	8/15/19	\$18,950.00	Part-Time Teacher Assistant	Part-Time Teacher	B-0
Shaw, Hannah	8/15/19	\$30,000.00	Teacher Assistant	Apprentice	NS
Sommers, Christina	8/15/19	\$45,909.00	Teacher	Teacher	M60-9
Thomas, Cathryn	8/15/19	\$21,867.50	Teacher	Part-Time Teacher	M60-5
Thompson, Marjorie	8/15/19	\$30,000.00	Paraprofessional	Apprentice	NS
Weber, Jennifer	8/15/19	\$30,000.00	Paraprofessional	Apprentice	NS
Webster, Krystal	8/19/19	\$10.57	Paraprofessional	Teacher Assistant	IS-6

SEPARATIONS

Name	Effective Date	Position
Allen, Morgan	5/28/19	Teacher Reading Interventionist
Baker, Mary	8/01/19	ESS Site Specialist
Cody, Heather	7/19/19	Teacher
Crawford, Stacey	8/26/19	Senior Financial Analyst
Dean, Emily	5/28/19	Nurse
Dean, Jodi	5/28/19	Teacher
Eaton, Quentin	5/28/19	Teacher
Guss, Albert	5/30/19	Teacher
Hall, Rashad	8/05/19	Teacher Assistant
Hettler, Adam	8/14/19	Teacher
Hight, Shawna	5/28/19	Teacher
Jackson, Carol	5/28/19	Teacher
Jarmon, Hayley	5/28/19	Teacher

SEPARATIONS – continued

Name	Effective Date	Position
Jarvis, Robert	5/28/19	Teacher
Maderazo, Heather	5/28/19	Nurse
Malaske-Talkington, Kathy	5/24/19	Parent Involvement Facilitator
Marshall, Dena	5/28/19	Teacher
Marshall, Lacey	5/28/19	Teacher
Martin, Angelica	5/28/19	Teacher
Martin, Mark	5/28/19	Teacher
Mason, Dana	8/14/19	Teacher
Mathews, Evalynn	6/11/19	Social Services Specialist
Montes Avina, Brenda	7/31/19	Teacher Assistant
Morris, Graydon	5/28/19	Teacher
Newby, Haley	5/28/19	Teacher
Pardos Narvion, Susan	5/28/19	Teacher
Sharp, Jessica	8/14/19	Teacher
Smith, Arlanda	7/20/19	Teacher
Smith, D’Juania	5/28/19	Teacher
Thornton, Anita	8/14/19	Teacher
Treat, Tawanna	5/28/19	Teacher
Turner, Holly	7/18/19	Teacher
Well, Tammy	7/20/19	Teacher

RESCIND:

Worman, Deborah	5/24/19	Teacher
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SUBSTITUTE AND TEMPORARY ELECTIONS

ARTISTS IN RESIDENCE

Outlaw, Samaria

CNS CLERKS

Duncan, Sherry

Mize, Ellen

TUTORS

Hull, Janet

Rader, Mary

ADJUNCT TEACHERS

Edison Middle School

Reginald Henderson, assistant football adjunct coach @ \$1,373.00, September 1, 2019 to June 2, 2020

SUBSTITUTE AND TEMPORARY ELECTIONS - continued

SUBSTITUTES

Addison, Rosa	Claiborne, Tom	Hall, Wyeth
Aguirre, Nereida	Clark, Wesley	Hammons, Sharon
Ailsworth, Lisa	Cobbins, Shirley	Harper, Frances
Alix, Natalie	Collins, Marcia	Harris, Gail
Allen, Carnell	Collins, Mia	Harris, Samantha
Anderson, Connie	Cott, Kathryn	Harrison, William
A'Neal, Sharon	Cotton-Oliver, Mary-Lee	Hastings, Fonda
Baker, Sharon	Cotzias, Barbara	Hayes, Don
Ballard, Nora	Cox, Cara	Helfenbein, Connie
Barcus, John	Crandell, Jeremy	Henderson, Larry
Barnes, Michael	Crenshaw, Marsha	Herbert, Kaitlyn
Barre, Brenda	Cruell, Waymon	Jensen, Joy
Bartholomew, Marilyn	Culver, Dee	Johnson, Angela
Basquez, Hector	Danley, Melody	Jordan, Linda
Bazille, Kendyll	David, Micahel	Joslin, Petrina
Bean, Dana	Delosier, Christine	King, Bridget
Beard-Glazier, Merale	Dillon, Kira	Knox, Angelique
Beckmann, Rolanda	Dinsmore, Victoria	Koloff, Kevin
Bell, Danielle	Dunn, Sidney	Lafortune, John
Benuzzi, Erin	Duvall, Andrea	Lee, Belinda
Birmingham, Kennette	Eicher, Kirstan	Lee, Linda
Blakemore, Nancy	Elmore, Steven	Liggins, Katherine
Bolin, Norman	Emmons, Roy	Lindsay, Elizabeth
Boyd, Nicole	Everidge, Barbara	Lindsey, Wesley
Bradbury, Karen	Finley, Lucille	Lomangino, Donald
Brawner, James	Fipps, Roshawn	Lowe, Francine
Bright, Thomas	Firestone, Pizeria	Lowry, George
Broas, Deborah	Fleming, Sheila	Lugar, Durand
Broderick, Alexys	Forbis, Ann	Marks, Earline
Bronson, Laura	Fulgham, Tameka	Martin, Nola
Brothers, Paul	Gant, Ainura	Mathis, Omega
Brown, Levi	Garrison, Samuel	Mays, Markeisha
Buford, Juanita	Gibbs-Zor, Norma	McKerley, Craig
Burgess, Laura	Gillman, Mary Jo	Middlebrook, Barbara
Burns, Donald	Glass, Tianna	Minor, Norris
Buyckes, Willa	Glenn, Jo	Modenbach, Linda
Carrel Johnston, Danna	Goff, Carmelitha	Moore, Jama
Carroll, Darlene	Gonzalez, Deborah	Moore, Janine
Charles, Melody	Green, Patricia	Moore, Michael
Cherry, John	Griffith, Lisa	Morgan, Tim

SUBSTITUTE AND TEMPORARY ELECTIONS - continued

SUBSTITUTES – continued

Murphy, Robert	Saxman, Ann	Tottress, Janiace
Napier, Tewanna	Shaw Benson, Renee	Treat, Jeweldean
Nichols, Robert	Sherman, Joan	Trompler, Tina
Nofal, Enas	Short, Leila	Valle, Zelideth
Norman, Johnnie	Shouse, Linda	Vowell, Melissa
Norton-Flanagan, Connie	Slater, Patty	Vrazel, Elizabeth
Oakes, Jean	Smith, Amber	Wade, Donna
Parker, Mary	Smith, Denise	Walker, Danielle
Parrett, James	Snellgrove, Margaret	Ward, Bernadette
Paschall, Jeana	Snelson, Richard	Warnock, Carol
Peters, Bonnie	Spahr, Leesa	Weber, Richard
Polk, Beth	Speldie, Kenneth	Wells, Beverly
Price, Richard	St. John Jr, Raymond	West, Curtis
Pridjian, Virginia	Starr, Carl	White, Joseiah
Rackley, Kathleen	Stein, Jonathan	White, Odessa
Randall, Dawn	Stephens, D'Juana	White, Phyllis
Reed, Eunice	Stevenson, Willa	White, Yvonne
Regi, Michael	Stringfellow, Justin	Willems, Amber
Reno, Bertha	Sutherland, Martha	Williams, Angela
Richards, Mary	Sylva, Gary	Williams, Stephen
Robison, Linda	Talent, Karmen	Wilson, Lewis
Rodriguez, Eddie	Taylor, Lennice	Wilson, Lonnie
Rogers, Cherry	Tell, Tracey	Wilson, Vanessa
Rose, Randall	Terwilliger, Kandace	Woodard, Elizabeth
Rose, Rutha	Thigpen, Mattie	Woods, Rebekah
Rucker, Douglas	Thomas, Deborah	Yarbrough, Donna
Rushing, Alice	Thomas, Erika	Youngblood, Joyce
Sandridge, Kristina	Thompson, Timothy	Zouioueche, Nadjia

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Child Nutrition USDA Fresh Fruit and Vegetable Program Operational Duties–

22-7680-3120-501210-700-000000-953-03-xxx

Pay Child Nutrition Cafe Managers a stipend of \$25.00 each day they service the Fresh Fruit and Vegetable Program at their site August 2019 – Sept 2019 (Total not to exceed \$25,000). Funding provided by 2018- 2019 USDA Fresh Fruit and Vegetable Program.

Child Nutrition USDA Fresh Fruit and Vegetable Program Admin Duties-

22-7680-3150-501210-700-000000-511-03-053

Pay Child Nutrition Services Employee Jenny Hyams at her regular rate of pay to work an additional 8 hours per week for work performed outside of her normal contract for 6 weeks (total not to exceed \$1321) to complete the following tasks: ordering, pricing comparison, product selection and cost spending analysis for the USDA Fresh Fruit and Vegetable Program for 2018-2019. Funding provided by 2018-2019 USDA Fresh Fruit and Vegetable Program.

Child Nutrition USDA Fresh Fruit and Vegetable Program Admin Duties-

22-7680-3180-501210-700-000000-955-03-053

Pay Child Nutrition Services Employee Taylor Horn-Speck at his regular rate of pay to work an additional 4 hours per week for work performed outside of her normal contract for 6 weeks (total not to exceed \$200) to complete the following tasks: developing nutritional education and promotions for the USDA Fresh Fruit and Vegetable Program for 2018 - 2019. Funding provided by 2018-2019 USDA Fresh Fruit and Vegetable Program.

Child Nutrition USDA Fresh Fruit and Vegetable Program Admin Duties-

22-7680-3140-501210-700-000000-615-03-053

Pay Child Nutrition Services Employee Tammy Christman at 1.5 times her regular rate of pay to work an additional 8 hours per week for work performed outside of her normal contract for 8 weeks (total not to exceed \$2500) to administrate and supervise the USDA Fresh Fruit and Vegetable Program for 2018-2019. Funding provided by 2018-2019 USDA Fresh Fruit and Vegetable Program.

Child Nutrition – 22-3850-3180-501210-700-000000-955-03-053

Pay the following support staff their current hourly rate (total not to exceed \$20,000) to teach Nutrition Education Classes and assist in clerical menu development as requested by schools during the 2019 - 2020 school year.

Anthony, Emily
Moody, Mackenzie

Memorial High School - 11-000-1000-50100-421-40000000000-000-07-725

Pay Memorial High School certificated staff (to be determined) \$23.00 per hour to provide Saturday School for students during the school year 2019-2020. Total cost not to exceed \$3,000.00.

Memorial High School – SAF Soft Drink Vending/520

Pay Memorial High School certificated staff (to be determined) \$23.00 per hour to provide before and after school detention for students during the 2019-2020 school year. Total cost not to exceed \$3,000.00.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES - continued

Transportation – 11-0000-2720-501210-000-000000-513-03-003

Pay Transportation Supervisors and Managers (exempt employees) a rate of \$180/day (cost to be reimbursed by non-Tulsa Public Schools groups) to provide the Transportation Department with added supervision during 3rd party events for the 2019-2020 school year.

Transportation – 11-0000-2720-501210-000-000000-513-03-003

Pay Transportation Supervisors and Managers (exempt employees) an additional \$2,000 (total cost not to exceed \$24,000) to provide on-call duties, evenings, weekends, and holidays coverage when drivers and buses are being utilized for the 2019-2020 school year.

Transportation – 11-0000-2720-501210-000-000000-801-03-003

Pay Constance Colbert, bus driver, a stipend of \$1.46 per hour worked for supervisory duties, July 1, 2019 to June 30, 2020.

Design and Innovation – 11-0250-1000-501110-000-xxxxxx-210-05-xxx-0250
11-0260-1000-501110-000-xxxxxx-210-05-xxx-0260

Pay Tulsa Beyond teachers, to be named, daily rate of pay for ten additional contract days to support launch of Tulsa Beyond school model at Hale High School, Tulsa Learning Academy, and Webster High School for the 2019-20 school year. Not to exceed \$25,000 account or \$50,000 total.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

Correct contract amount and Degree and Step on election August 5, 2019 page 25

ELECTIONS

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Wells, Cassandra	8/12/19	\$63,666.00	Psychologist	D-26

Correct effective date on correction to previously approved election on August 19, 2019 page 26

ELECTIONS

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Edwards, Katherine	8/19/19	\$25.48	Behavior Support Specialist	IS-12

Correct effective date on correction to previously approved election on August 19, 2019 page 27

ELECTIONS

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Maddoux, Keaton	8/19/19	\$23.08	Behavior Support Specialist	IS-12

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS - continued

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Correct stipends on Substitute and Temporary Payments for Employees on August 5, 2019 page 34

Dell Formative Assessment Stipends - 11-0258-2213-501700-000-000000-210-05-044-0258

Pay up to 5 teachers, to be named, \$150 per month, plus benefits, serve as lead teachers, engaging in professional learning around a robust, research-based approach to leading and implementing classroom formative assessment practices in their schools. All work supports a grant received by the Michael and Susan Dell Foundation and will be reimbursed by the Foundation for Tulsa Schools. Total compensation will not be greater than \$1,000 for work to be completed September 2019 through June 2020.

Pay up to 3 teachers, to be named, \$50 per month, plus benefits, to serve as mentors to teachers at 3 new schools who will be learning how to implement formative practices at their school. All work supports a grant received by the Michael and Susan Dell Foundation and will be reimbursed by the Foundation for Tulsa Schools. Total compensation will not be greater than \$500 for work to be completed September 2019 through June 2020.

Pay teachers, to be named, \$21/hr. plus benefits to attend professional development outside of contract hours during the 2019-2020 school year. All work will be in support of a Formative Assessment grant received by the Michael and Susan Dell Foundation and will be reimbursed by the Foundation for Tulsa Schools.

SUPPORTING INFORMATION

INFORMATION ITEM G-3

POSITION CREATIONS/DELETIONS

Delete:

Position	Salary/Grade	Duties
<p>Special Services Data Specialist-ESC/Exceptional Student Support Services</p> <p><i>Annual Budget Impact:</i> \$23,317 min. – \$31,096 max.</p> <p><i>Funding Source:</i> 11-6210-2544-501210-239-105000-609-05-066-6210</p>	<p>CA-6 \$11.21/hr. to \$14.95/hr. 12 Months</p>	<p>The Special Service Data Specialist assists in the bi-monthly preparation, complete dissemination, monitoring and problem resolution of school compliance report data. Reviews, monitors and inputs IEP, MEEGS, REDS data from all school sites. Processes, handles, files and maintains completion data related to student data management. Assists in the maintenance, tracking, documentation and correspondence of special education students requesting county and emergency transfers.</p>

Create:

Position	Salary/Grade	Duties
<p>Manager of Elementary Data Driven Instruction-ESC/ Teaching and Learning</p> <p><i>Annual Budget Impact:</i> \$ 56,500 min. – \$ 84,700 max.</p> <p><i>Funding Source:</i> 11-0000-2240-501110-000-000000-xxx-06-070</p>	<p>EG-5 12 Months</p>	<p>Responsible for implementing and monitoring the district’s comprehensive assessment strategy for PK-5. Creates and curates high-leverage tools to support assessment literacy across elementary schools and best practices aligned to the Tulsa Way for Teaching and Learning. Provides expertise and guidance to Instructional Leadership Directors and school leaders as they lead cycles of data-driven instructional practice. Works closely with the Manager of Secondary Data-Driven Instruction and the Data Strategy and Analytics team to ensure alignment across grade levels, robust supports for data-driven practice, and user-friendly data reporting tools to support instructional planning.</p>

Create:

Position	Salary/Grade	Duties
<p data-bbox="203 283 505 415">Manager of Instructional Resources- ESC/ Teaching and Learning</p> <p data-bbox="203 447 505 548"><i>Annual Budget Impact:</i> \$ 56,500 min. – \$ 84,700 max.</p> <p data-bbox="203 579 505 680"><i>Funding Source:</i> 11-0000-2212-501110- 000-000000-xxx-06-070</p>	<p data-bbox="602 283 743 344">EG-5 12 Months</p>	<p data-bbox="824 283 1479 1079">Ensures the responsible procurement, equitable distribution and effective use of instructional materials to support the Tulsa Way for Teaching and Learning. Collaborates with Academic Content Managers to ensure materials alignment with Tulsa Learning Expectations and Tulsa Public Schools' Vision for Learning. Coordinates with site personnel to ensure every student and teacher has materials needed for instruction. Maintains accurate records of all textbooks and instructional materials and manages the annual preparation and ordering of instructional materials. Coordinates resource adoption cycles, acting as an advisor to the content managers and selection committee members. Assures cost containment by determining the best possible method of purchase while considering all factors; current contracts, surplus, bids, quotes or proposals. Collaborates with the professional learning department to provide teacher and leader training on the use of adopted instructional materials.</p>

Create:

Position	Salary/Grade	Duties
<p>Manager of Library Media Services-</p> <p><i>Annual Budget Impact:</i> \$ 56,500 min. – \$ 84,700 max.</p> <p><i>Funding Source:</i> 11-0000-2212-501110- 000-000000-xxx-06-070</p>	<p>EG-5 12 Months</p>	<p>Ensures libraries in each of the district’s schools provide equitable access to books, digital information sources, and media for all students. Collaborates with the city-county public library and district departments to ensure school libraries are equipped with up-to-date information literacy materials, and supports librarians to innovate with emerging technologies and maker spaces. Designs and implements strategic plans to ensure all students have access to the informational, research, and literary resources needed to support students’ college and career success. Designs and delivers aligned professional development for all district librarians and provides additional coaching and support to novice librarians. Supports the design and implementation of computer science lessons and units in alignment with information literacy standards. Supervises the equitable distribution of funds and resources to all district libraries, and supports school teams with selection of librarian candidates.</p>

Delete:

Position	Salary/Grade	Duties
<p>District Assessment Coordinator- ESC/Teaching and Learning</p> <p><i>Annual Budget Impact:</i> \$ 47,476 min. – \$ 68,500 max.</p> <p><i>Funding Source:</i> 11-0000-2240-501110- 000-000000-108-06-070</p>	<p>EG-2 12 Months</p>	<p>The District Assessment Coordinator is responsible for the finalized and revised testing calendar. Schedule meetings for Building Testing Coordinators (BTC) State review for grades 3-8 and EOI. Schedule BTC meeting with the State Department each January. Prepare packet for Principals and BTC containing state law mandates. Assist with all vendor test uploads. Assist in disaggregating data for state and federal reports.</p>

Delete:

Position	Salary/Grade	Duties
Academic Coordinator-ESC/ Teaching and Learning 2 Positions <i>Annual Budget Impact:</i> \$ 97,400 min. – \$ 146,200 max. <i>Funding Source:</i> 11-0000-2212-501110- 000-000000-211-06-070	EG-3 12 Months	Provides leadership in the development, implementation, and evaluation of a comprehensive curriculum and instructional program; plans, develops, organizes, and implements the policies, regulations, guidelines, and procedures pertaining to the district curriculum.

Create:

Position	Salary/Grade	Duties
Student and Family Support Site Coordinator-Enrollment Center/ Student and Family Support Services <i>Annual Budget Impact:</i> \$ 42,014 min. – \$ 59,026 max. <i>Funding Source:</i> 11-0282-2194-501210- 000-000000-322-05-198- 0282 11-0282-2194-501210- 000-000000-322-05-230- 0282	BG-6 200 Days	Student and Family Support Site Coordinator coordinates supports for students and families, as well as implements programs and activities based upon the specific needs of the school, which may include, learning supports, discipline and suspensions, attendance, and social emotional learning. The Site Manager will provide direct assistance for students and families to overcome barriers to engaged learning. The Site Manager also works with community partners and volunteers to bring needed supports into the school to help students succeed.