



## **AGENDA**

**Regular Meeting** of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **August 19, 2019**, at 6:30 PM, in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

**In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. Requests to comment must be made by submitting a completed form for each topic. Forms are available from the Board Clerk before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.**

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

**A. OPENING EXERCISES**

- A.1. Call to order and confirm that a quorum of the Board is present.
- A.2. Flag salute
- A.3. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.4. Motion and vote to adopt the agenda.

**B. RECOGNITION OF VISITORS**

**C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS**

**D. APPROVAL OF MINUTES**

<u>Regular Meetings</u>	<u>Special Meetings</u>
July 15, 2019	May 30, 2019

**E. CONSENT AGENDA - Motion and vote on recommendation.**

**F. ACTION AGENDA – Motion and vote on each recommendation.**

**G. INFORMATION AGENDA**

**H. STAFF REPORTS**

**I. BOARD MEMBER REPORTS AND CONCERNS**

**J. CITIZENS' COMMENTS**

**K. SUPERINTENDENT'S REPORTS/PRESENTATIONS**

**L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION**

**M. NEW BUSINESS**

Consideration and possible action on any matter which could not have been reasonably foreseen prior to the legal time deadline for posting of the agenda for this meeting.

**N. ANNOUNCEMENTS**

The next regular scheduled meeting of the Board of Education will be held on Tuesday, September 3, 2019, at 6:30 p.m. in the Cheryl Selman Room, at the Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

**O. MOTION AND VOTE TO ADJOURN**

**E. CONSENT AGENDA - Motion and vote on recommendations**

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

**DEPUTY SUPERINTENDENT**

- E.1.** RECOMMENDATION: Enter into a special-event permit with the City of Tulsa for blocking off a section of streets from 39th to 41st from Delaware to Florence for Edison High School's homecoming parade on September 13, 2019.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: Not to exceed \$110  
FUND NAME/ACCOUNT: Edison School Activity Fund #573  
REQUISITION/CONTRACT: 62000010  
RATIONALE: The parade has been held for more than 24 years and has outgrown the school's parking lot. The parade promotes school pride and community involvement.
- E.2.** RECOMMENDATION: Enter into a service contract with MicroSociety, Inc., to provide onsite professional development training services and technical assistance for the implementation of a MicroSociety at Monroe Demonstration Academy during the 2019-2020 school year.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: Not to exceed \$35,000  
FUND NAME/ACCOUNT: Title I Funds, 11-5150-2213-503600-494-000000-000-05-563-5150  
REQUISITION/CONTRACT: 12000913  
RATIONALE: MicroSociety is an educational environment in which students build and run a miniature society within their building. Teachers take the role of consultants and facilitators enabling their students to effectively run their society. The model is based on the premise that by placing decision making and authority to run the society in the hands of the students for at least three periods a week they will become engaged in the connections between curriculum and real life in ways that are meaningful to them and will result in greater student motivation to stay in school, take responsibility for their own learning, and succeed.
- E.3.** RECOMMENDATION: Enter into a building usage agreement with the Doubletree Hotel Warren Place, Tulsa, Oklahoma, to provide space for the Edison Preparatory School Jingle Bell Ball XXXII on December 20, 2019.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$3,321

FUND NAME/ACCOUNT: Edison Preparatory School Activity Fund #573

REQUISITION/CONTRACT: 62000013

RATIONALE: The Jingle Bell Ball has been held for more than 30 years. It provides an event for students to promote spirit and pride.

- E.4.** RECOMMENDATION: Enter into an agreement with Franklin Covey Client Sales, Inc., Salt Lake City, Utah, to purchase "The Leader in Me" coaching system for use at Hoover Elementary School during the 2019-2020 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$12,000

FUND NAME/ACCOUNT: Title I, 11-5118-2213-503200-494-000000-000-05-215-5118

REQUISITION/CONTRACT: 12001093, 12001386

RATIONALE: "The Leader in Me" is a school-wide model structured to increase teacher effectiveness, student engagement, and academic achievement while preparing students to be leaders. These themes are consistent with Hoover's school-wide plan.

- E.5.** RECOMMENDATION: Enter into an agreement with Franklin Covey Client Sales, Inc., Salt Lake City, Utah, to purchase "The Leader in Me" coaching system for use at Grimes Elementary School during the 2019-2020 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$7,500

FUND NAME/ACCOUNT: Title I, 11-5118-1000-506530-494-000000-000-05-199-5118

REQUISITION/CONTRACT: 12001348

RATIONALE: "The Leader in Me" is a school-wide model structured to increase teacher effectiveness through professional development, student engagement via strong relationships with adults and connected learning, and academic achievement while preparing students to be leaders in the community. These themes are consistent with the Grimes Elementary School-wide Plan.

- E.6.** RECOMMENDATION: Enter into an agreement with Franklin Covey Client Sales, Inc., Salt Lake City, Utah, to purchase "The Leader in Me" coaching system for use at Bell Elementary School during the 2019-2020 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$10,350

**FUND NAME/ACCOUNT:** Title I, 11-5118-1000-506530-494-000000-000-118-5118

**REQUISITION/CONTRACT:** 12001170

**RATIONALE:** "The Leader in Me" is a school-wide model structured to increase teacher effectiveness through professional development, student engagement via strong relationships with adults and connected learning, and academic achievement while preparing students to be leaders in the community. These themes are consistent with the Bell Elementary School-wide Plan.

- E.7.** **RECOMMENDATION:** Enter into an agreement with Good Sports, Inc., Quincy, Massachusetts, to accept donated sporting goods and equipment for Central High School.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** This item presents no cost to the district.

**RATIONALE:** Good Sports is a participant in the nationwide "Let's Play" initiative program, sponsored by Keurig Dr. Pepper. Good Sports is a non-profit corporation that gives all kids the lifelong benefits of sports and physical activity by donating new equipment, apparel and footwear to those most in need. The total donation is valued at \$99,754.64.

- E.8.** **RECOMMENDATION:** Renew the memorandum of understanding with the Tulsa Classroom Teachers Association (TCTA), Tulsa, Oklahoma, regarding teacher participation in the school improvement grant at Hamilton Elementary School, as well as extra duty stipends that will be paid to teachers who participate in the program during the 2019-2020 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Cost of affiliation, professional development, and extended learning stipends will not exceed \$195,000.

**FUND NAME/ACCOUNT:** Grant Funds, 11-5190-xxxx-501700-000-000000-210-05-204-5190

**RATIONALE:** Hamilton Elementary School was awarded a school improvement grant beginning July 1, 2017, through June 30, 2021. This is the third year of the grant. The grant requires additional work on behalf of teachers at Hamilton and allows for additional compensation. Hamilton teachers will receive \$800, and will be required to participate in ten additional professional development days, five of which are outside of contract hours and will be compensated at the teachers' effective hourly rate of pay. Additionally, teachers may choose to work up to an extra 60 minutes per day to

provide additional learning time for Hamilton students. The extended learning time allows a teacher to earn up to an additional \$4,576 during the school year.

- E.9.** RECOMMENDATION: Enter into an agreement with Expo Square Pavilion, Tulsa, Oklahoma, for the 2020 commencement ceremonies to be held on May 20 -23, 2020. FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: Not to exceed \$20,000  
FUND NAME/ACCOUNT: General Fund, 11-0071-2199-50-4400-000-000000-000-16-076  
REQUISITION/CONTRACT: 12001300  
RATIONALE: Graduation is an annual event to celebrate the success of the district's high school seniors. Rental of the above-named facility and other expenses involved in the 2020 ceremonies are included in the contract.

## **TEACHING AND LEARNING**

- E.10.** RECOMMENDATION: Purchase services from WestEd, San Francisco, CA, effective upon execution through June 30, 2019, to provide support for pilot teachers and school leaders in strengthening formative assessment practices within their classrooms and spreading formative assessments throughout schools.  
COST: Not to exceed \$64,000  
FUND NAME/ACCOUNT: Grant Funds, 11-0258-2573-5203600-000-000000-000-05-041-0258  
REQUISITION/CONTRACT: 12001221  
RATIONALE: In partnership with WestEd, the district will continue to receive professional development, coaching, and content to strengthen 20 pilot teachers' formative assessment practices in the third year of the Michael and Susan Dell Foundation (MSDF) "How I Know" pilot. The pilot focuses on teacher implementation of classroom level formative assessment practices. WestEd will be paid through the MSDF grant to provide professional development that will continue to build teacher and school leader knowledge around formative assessment practices, including online professional learning modules, professional development, and coaching tailored to formative assessment best practices. The district's dedication to relationships, relevance, and rigor will be upheld by processes that provide immediate feedback of student understanding. Students are provided skills that promote classroom involvement and academic ownership with the goal of creating self-directed learners that embody the TPS graduate profile.
- E.11.** RECOMMENDATION: Amend item E.61 of the June 17, 2019, agenda that recommended renewal of TransAct Parent Notifications, an online portal of translated school documents, to not exceed a total amount of \$19,900 (an increase of \$7,000).  
COST: Not to exceed \$19,900 (an increase of \$7,000)  
FUND NAME/ACCOUNT: Bond Fund, 33-1171-2230-505300-000-000000-000-06-070

RATIONALE: The vendor initially submitted a quote with an error in the renewal cost. The corrected cost is the same rate as in previous years.

- E.12.** RECOMMENDATION: Approve the contract with the law firm of Kevin Michael Riley, effective September 2, 2019, through June 30, 2020, to facilitate visa sponsorship for international candidates chosen from the Visiting Teachers Program in Spain.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$3,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2571-508100-000-000000-000-04-041

REQUISITION/CONTRACT: 12001664

RATIONALE: The district strives to secure a diverse workforce and retain a quality workforce of teachers. Sourcing teachers from out of country increases the diversity of our pool while providing strong incentive to remain within the district. This source of teachers increases the number of prospects with specific educational experience and will be able to fill difficult to staff vacancies. This fee would cover the costs associated with managing the process of securing immigration visas.

## **TALENT MANAGEMENT**

- E.13.** RECOMMENDATION: Approve position creations/deletions.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in applicable departmental budgets.

- E.14.** RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of the length of effective date of contract.

## **FINANCIAL SERVICES**

- E.15.** RECOMMENDATION: Approve the August 2, 2019 - August 15, 2019, New Encumbrances and Encumbrance Changes Report.

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.



**BOND PROJECTS AND ENERGY MANAGEMENT**

**E.16.** RECOMMENDATION: Approve supplement #20 to the master contract with Trigon General Contractors and Construction Managers, Incorporated, Tulsa, Oklahoma, to provide construction management for the library addition at Patrick Henry Elementary School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Estimated costs of the library addition are:

Phase I - The project is contingent on the 2019B bond issuance.

The construction manager will be paid 4.25% in management fees and 8.5% on general conditions.

RATIONALE: The library addition at Patrick Henry is part of the 2015 bond issue.

**E.17.** RECOMMENDATION: Enter into contracts with the lowest responsible bidders for the library addition at Patrick Henry Elementary School.

<b>TRADE</b>	<b>VENDOR</b>	<b>PHASE I</b>	<b>PHASE II</b>
3A Insulated Concrete	Advanced ICF Construction	\$117,600	
3B Cast in Place Concrete	D-Kerns Construction	144,700	
4A Masonry	ProCraft Masonry	134,410	
5A Structural Steel	Bennett Steel, Inc.	97,400	
7A Roofing & Sheetmetal	Atwell Roofing Co.	102,257	\$17,000
8A Tornado Coiling Doors	Burgess Building Company		68,440
9A Drywall & Ceilings	Brookside Interiors	52,636	10,000
22A Plumbing	J & M Plumbing	29,140	
23A HVAC	American Air Conditioning	81,897	17,000
26A Electric	Raceway Electric	89,580	30,000
26A Low Voltage	Lighthouse Electric		20,490
31A Sitework	Cherokee Pride Construction	382,000	
Flooring	Interior Concepts		19,900
Rough Carpentry	Jones Commercial Hardware		21,000
Alum, Glass, & Glazing	Alred Glass Company		<u>15,184</u>
<b>TOTAL TRADES:</b>		<b>\$1,231,620</b>	<b>\$219,014</b>

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Trade costs are included in Crossland Construction's Amendment 13B (below).

RATIONALE: The library addition at Patrick Henry is part of the 2015 bond issue.

- E.18.** RECOMMENDATION: Assign the contracts for the new library at Patrick Henry Elementary School, Phases II and III, to Crossland Construction Company, Incorporated, Tulsa, Oklahoma, the construction manager at risk on the project.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contracts will be encumbered as one contract to Crossland Construction Company, Incorporated. The project is part of the 2015 bond issue.

- E.19.** RECOMMENDATION: Approve amendment 13B with Trigon Construction Company, Incorporated, for the new library at Patrick Henry Elementary School.

	<b>PHASE I</b>	<b>PHASE II</b>
Allowances	\$ 74,011.60	\$ 70,754.28
General Conditions	110,563.89	28,874.61
Management Fees	59,980.91	15,664.48
Reimbursables	22,623.60	66,892.63
Trade Contracts	<u>1,231,620.00</u>	<u>219,014.00</u>
<b>TOTAL GMP:</b>	<b>\$1,498,800.00</b>	<b>\$401,200.00</b>

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Phase I - \$1,498,800; Phase II - \$401,200

FUND NAME/ACCOUNT: Bond Fund, 35-1522-4720-504500-000-000000-041-12-205-LC002 - Contingent upon sale and receipt of 2019B bond issuance.

REQUISITION/CONTRACT: 42000142

RATIONALE: The new library at Patrick Henry is part of the 2015 bond issue.

- E.20.** RECOMMENDATION: Enter into a contract with CRS Mechanical for plumbing upgrades at Rogers College High School.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: This item presents no additional cost to the district. The cost of plumbing was included as an allowance in amendment 13B with Crossland Construction, which was approved by the board as item E.13. of the March 11, 2019, agenda.

RATIONALE: The plumbing upgrades at Rogers College High School are part of the 2015 bond issue.

- E.21.** RECOMMENDATION: Assign the contract for plumbing upgrades at Rogers College High School to Crossland Construction, the construction manager at risk on the project.  
 FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The project is part of the 2015 bond issue.

- E.22.** RECOMMENDATION: Approve Amendment 11A with Crossland Construction Company Incorporated for the construction of the stadium at Rogers College High School.

	<b>PHASE I</b>	<b>PHASE II</b>
Trade Contracts	\$3,159,532	\$238,067
Reimbursables	165,134	104,361
Allowances	665,000	117,000
General Conditions	267,750	31,011
Management Fees	<u>148,205</u>	<u>17,165</u>
<b>TOTAL COST:</b>	<b>\$4,405,621</b>	<b>\$507,605</b>

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$4,913,226

FUND NAME/ACCOUNT: Bond Fund, 35-1250-4720-504500-000-000000-068-12-730-PE008 - Contingent upon the successful sale and receipt of August 2019 bond issuance.

REQUISITION/CONTRACT: 41800183

RATIONALE: The stadium at Rogers is part of the 2015 bond issue.

## **OPERATIONS**

- E.23.** RECOMMENDATION: Enter into a service agreement with Tulsa Honor Academy, Tulsa, Oklahoma, for the purpose of providing custodial and grounds service to the Tulsa Honor Academy High School building located on the Bell Elementary School property for the 2019 – 2020 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE: Tulsa Honor Academy has entered into a lease agreement that includes custodial and grounds services for their Middle School location in the Bell Annex building. This service agreement provides for separate and specific detail for the custodial and grounds costs for the new High School location. Tulsa Honor Academy will pay the District \$30,700 for this service.

**E.24.** RECOMMENDATION: Approve a memorandum of understanding (MOU) with the City of Tulsa's Police Department to formalize a partnership agreement focusing on developing and implementing strategies with youth-to-officer and officer-to-youth interactions within the district and extend those practices into communities. This MOU will be effective during the 2019-2020 school year. This program is the result of the Mayor's 77 Community Policing recommendations that the Tulsa Commission on Community Policing strategies identified, which involves the Police Department working with schools within the district.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district.

RATIONALE: The Tulsa Police Department and the Tulsa Public Schools Campus Police and Student and Family Support Services departments will collaborate on proactive strategies to support youth-to-officer and officer-to-youth interactions. Doing so will support the vision and mission of the school district to maintain a safe and joyous culture, improve school climate, and support educational opportunities for all students.

**E.25.** RECOMMENDATION: Amend item E.241 of the June 17, 2019, agenda to read; "Purchase gasoline and diesel fuel **on the spot market from the most economical and responsive local bulk fuel source**; and from Fleetcor Technologies, Charlotte, North Carolina, on the City of Oklahoma City's contract for off-site needs, during the 2019-2020 school year."

COST: Not to exceed \$2,000,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2720-506250-000-000000-000-03-003

REQUISITION/CONTRACT: 22000064, 12001106, 120001103, 12001131

RATIONALE: Purchasing bulk fuel on the open spot market will utilize competition to obtain the lowest price and delivery in the current low fuel price environment.

**E.26.** RECOMMENDATION: Enter into a service agreement with Community Action Project of Tulsa County, Inc., Tulsa, Oklahoma, for the purpose of providing fire and burglar alarm monitoring at CAP Reed and ECDC Reed schools for the 2019-2020 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district.

RATIONALE: The Community Action Project of Tulsa County, Inc., Tulsa, Oklahoma, has entered into a ground lease and sublease agreements that include custodial services for the Tulsa Children's Coalition locations. This service agreement provides for separate and specific detail for the fire and burglar alarms and related

costs for these services for the locations listed above. CAP will pay the District \$2,400 for this service.

- E.27.** RECOMMENDATION: Rescind item E.206 of the June 17, 2019, agenda approving a contract agreement with ATIS Elevator.

COST: This item presents no cost to the district.

RATIONALE: This agenda item did not reference the correct request for proposal. A new item will be created and brought to the board for approval at a future meeting.

- E.28.** RECOMMENDATION: Approve the contract with Sodexo Services, Inc., to provide management and food procurement services for the district's Child Nutrition Services, August 20, 2019, through June 30, 2020. This is a one year contract with four annual renewal options in accordance with the terms and conditions of Request for Proposal #2019.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: There is no cost to the district. Child Nutrition services are self-funded.

FUND NAME/ACCOUNT: Child Nutrition Fund, 22-3850-3120-505700-000-000000-000-03-053

REQUISITION/CONTRACT: TBD

RATIONALE: Sodexo Services will provide management and food procurement services for the district's Child Nutrition Services for the 2019-2020 school year. The contract fee is all inclusive of management salaries, profit and other operating costs and will be billed at the negotiated fee per meal/meal equivalent. This new contract will allow the district to significantly improve its child nutrition services to students by introducing new programs, improving ability to change menus based on student input, and providing a wider variety of options and support to our schools, students and families.

## **F. ACTION AGENDA - Motion and vote on recommendations**

### **BOND PROJECTS AND ENERGY MANAGEMENT**

- F.1.** RECOMMENDATION: Approve entering into a public property use agreement with the City of Tulsa for installation of bus shelters at various school bus stops throughout the city.

COST: This item presents no cost to the district.

RATIONALE: The City of Tulsa will install and maintain shelters at various school bus stop locations throughout the city. These shelters will improve the safety and well-being of district students. This item is being submitted on the action agenda to accommodate the City of Tulsa's construction schedule.

- F.2.** RECOMMENDATION: Approve the sale of the Addams Elementary School site to Square One Compassion, Tulsa, Oklahoma. Square One will pay the district \$450,000 for the building and 10 acres of land.

RATIONALE: The Addams site became vacant in 2011 and was declared surplus on June 6, 2011. In recent months, the district has received two bids on the site. The best and most responsible bid has been made by Square One Ltd. If the sale of this property is approved, the anticipated closing date will be November 1, 2019.

## **G. INFORMATION AGENDA**

### **DEPUTY SUPERINTENDENT**

- G.1.** RECOMMENDATION: Approve a four-year, no-cost licensing agreement with Georgia Tech, Atlanta, Georgia, regarding their "Tech Buzz Design" trademark.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district.

RATIONALE: This agenda item will authorize the district to enter into a standard license agreement the university offers to schools wishing to use its hornet trademark. The agreement will benefit Booker T. Washington and apply to the use of a hornet logo including but not limited to its use in apparel, merchandise, and promotional communications.

- G.2.** RECOMMENDATION: Enter into a contract with the Oklahoma Jazz Hall of Fame, Tulsa, Oklahoma, to host and provide services for Booker T. Washington High School's senior prom on April 4, 2020.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$3,500.00

FUND NAME/ACCOUNT: Booker T. Washington High School Activity Fund #863

REQUISITION/CONTRACT: TBD

RATIONALE: The senior prom is an annual event for the senior class at Booker T. Washington High School that is attended by seniors and their guests to celebrate the ending of senior year. This event has provided all students the opportunity to become involved with event planning and practice organizational and teamwork skills. This event also gives the class of 2020 a time to enjoy each other's company in a lovely setting as they begin the final academically challenging month of high school.

- G.3.** RECOMMENDATION: Enter into a contract with Camp Fire Green Country (Camp Waluhili), Chouteau, Oklahoma, as the venue for the annual Edison Senior Retreat, September 28-30, 2019.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$6,500.00

FUND NAME/ACCOUNT: Edison's School Activity Fund #868

REQUISITION/CONTRACT: 62000002

RATIONALE: This event has been held for over ten years and has provided students with the opportunity to become involved with event planning, organization, and teamwork skills. It is intended to promote a sense of togetherness and a sense of becoming aware of college demands that happen during the course of the senior year. Security will be provided and parents and faculty will be in attendance.

**G.4.** RECOMMENDATION: Enter into a Memorandum of Understanding with Communities In Schools of Mid-America, Inc. to implement the Communities In Schools (CIS) model in selected schools during the 2019-2020 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district.

RATIONALE: This is a continuation of the agreement that began during the 2013-2014 school year. Communities In Schools establishes collaborations between service agencies, corporations, foundations, the community and schools to effectively address both the academic and non-academic resources and services needed to at-risk youth in order for them to attain a quality education. Collaborations are formed with reputable community-based agencies in order to bring comprehensive services (e.g. tutoring, mentoring, after school programs, assistance with accessing food, clothing, and school supplies, parent involvement activities, English as a Second Language programs, health services, etc.) onto the school campus to help address the needs of students.

**G.5.** RECOMMENDATION: Enter into a memorandum of understanding with Leadership Tulsa and Changemakers to provide a youth leadership development and action program after school at the following schools during the 2019-2020 school year: Celia Clinton, Eugene Field, Kendall Whittier, Marshall, Springdale, Collegiate Hall Charter, East Central Junior High, Monroe Middle School, Nathan Hale Junior High, Tulsa Honor Academy, Will Rogers Junior High, Tulsa Schools of Arts and Sciences, McLain High School, Nathan Hale High School, Phoenix Rising Alternative School and Will Rogers High School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district.

RATIONALE: The agreement will create a collaborative after-school program to expose students to design thinking principles, project management, and civic leadership through a liberatory design process. The Tulsa Changemakers program aims to empower students to impact change in their schools and communities while developing the leadership, social emotional, executive functioning, and professional skills. The Changemakers program will provide an additional elective credit opportunity for high school students. Changemakers will meet twice a week over the course of one academic semester for 1.5 hours per meeting.

## TEACHING AND LEARNING

- G.6.** RECOMMENDATION: Amend item E-75, approved on the June 17, 2019, agenda to include additional funding sources for the purchase of state-adopted textbooks, district-selected textbooks, instructional resources, and corresponding professional development for those instructional resources.

COST: There is no change to the cost in the original agenda item.

FUND NAME/ACCOUNT: Bond Fund, 34-1110-1000-506430-100-XX0000-000-06-XXX, 34-1527-2220-506410- 000-000000-000-07-069 ; and chargeable to applicable funds/accounts.

RATIONALE: The previously submitted agenda item limited expenditures to bond funds. The district leverages multiple funding sources to procure and provide instructional resources and training for teachers that support student learning.

- G.7.** RECOMMENDATION: Amend item E-69 approved on the June 17, 2019, agenda to increase the amount of the contract with the Center of Transformative Teaching (CT3) to an amount not to exceed \$2,027,935. The increase is due to the addition of one school site that will be working with CT3 to sustain the work they began last year in regards to classroom culture.

COST: Cost not to exceed: \$2,027,935 (in increase of \$8,830.00)

FUND NAME/ACCOUNT: Grant Fund, 11-5118-2573-503600-000-000000-000-05-135-0224

RATIONALE: CT3 works with organizations that have an urgent focus on improving instruction, leadership, culture, and cultural competency to help ensure teachers feel supported and students feel empowered through their educational experience. The No-Nonsense Nurturer program is designed specifically to develop classroom cultures where teachers can effectively manage instructional experiences with increasing levels of complexity and rigor. CT3 will work with the district to provide customized plans that build internal capacity for a lasting impact through improved instruction, sustainable principal leadership, classroom management, and positive learning cultures.

## TALENT MANAGEMENT

- G.8.** RECOMMENDATION: Approve position creations/deletions.

REQUISITION/CONTRACT: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in applicable departmental budgets.



**BOND PROJECTS AND ENERGY MANAGEMENT**

**G.9.** RECOMMENDATION: Enter into contracts with the lowest responsible bidders for Phase III renovation work at MacArthur Elementary School.

<b>TRADE</b>	<b>VENDOR</b>	<b>PHASE III</b>
Demolition	Ark Wrecking	\$15,700
Drywall and Ceiling	RLS Construction	17,791
Flooring	R & R Operations	44,718
Painting	Vale Painting	16,765
Metal Lockers	Murray Womble	49,615
Plumbing	J & M Plumbing	29,500
Heating & Air Conditioning	K & M Shillingford	12,191
Electric	Raceway Electric	<u>36,699</u>
<b>TOTAL TRADES:</b>		<b>\$222,979</b>

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The improvements at MacArthur Elementary School are part of the 2015 bond issue.

**G.10.** RECOMMENDATION: Assign the contracts for MacArthur Elementary School renovations to Trigon General Contractors & Construction Managers, Inc., Tulsa, Oklahoma, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contracts will be encumbered as one contract to Trigon General Contractors & Construction Managers, Inc. This project is part of the 2015 bond issue.

**G.11.** RECOMMENDATION: Approve Amendment 18B with Trigon General Contractors & Construction Managers, Inc., for interior renovations at MacArthur Elementary School.

	<b>PHASE III</b>
Allowances	\$ 94,427.20
General Conditions	28,623.75
Management Fees	15,119.47
Reimbursables	27,355.58
Trade Contracts	<u>222,979.00</u>
<b>TOTAL GMP:</b>	<b>\$388,505.00</b>

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$388,505

FUND NAME/ACCOUNT: Bond Fund, 35-1230-4720-504500-000-000000-032-12-305-RN011 - Contingent upon the successful sale and receipt of the 2019B bond issuance.

REQUISITION/CONTRACT: 41900186

RATIONALE: The interior renovations at MacArthur Elementary School are part of the 2015 bond issue.

- G.12.** RECOMMENDATION: Enter into contracts with the lowest responsible bidders for interior renovations at Monroe Demonstration Academy.

<b>TRADES</b>	<b>VENDOR</b>	<b>PHASE III</b>
Roller Shades	Contract Drapery and Blind	\$29,950.00
Electric (West)	Alliance Electric	<u>36,780.21</u>
<b>TOTAL TRADES:</b>		<b>\$66,730.21</b>

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The interior renovations at Monroe Demonstration Academy are part of the 2015 bond issue.

- G.13.** RECOMMENDATION: Assign the contracts for interior renovations at Monroe Demonstration Academy to Trigon General Contractors and Construction Managers, Inc., the construction manager on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contracts will be encumbered as one contract to Trigon General Contractors and Construction Managers, Inc. This project is part of the 2015 bond issue.

- G.14.** RECOMMENDATION: Approve amendment 19B with Trigon General Contractors and Construction Managers, Inc., for interior renovations at Monroe Demonstration Academy.

	<b>PHASE III</b>
Allowances	\$139,949.39
General Conditions	12,459.58
Management Fees	8,804.78
Reimbursables	2,056.04
Trade Contracts	<u>66,730.21</u>
<b>TOTAL GMP:</b>	<b>\$230,000.00</b>

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$230,000

FUND NAME/ACCOUNT: Bond Fund, 35-1230-4720-504500-000-000000-043-12-563-RN040 - Contingent upon the sale and receipt of the 2019B bond issuance.

RATIONALE: The interior renovations at Monroe Demonstration Academy are part of the 2015 bond issue.

- G.15.** RECOMMENDATION: Enter into a detention easement agreement with the City of Tulsa for installation of a storm water management facility on the McKinley Elementary School site.

COST: \$23.00

FUND NAME/ACCOUNT: Bond Fund, 34-1200-4720-504500-000-000000-037-12-325

REQUISITION/CONTRACT: 12001720

RATIONALE: The City of Tulsa will build a storm water detention facility to collect water runoff from the school site and surrounding neighborhood. The only cost to the district is a \$23 filing fee.

## **OPERATIONS**

- G.16.** RECOMMENDATION: Enter into a contract with Expo Square Tulsa, Oklahoma, to provide facility rental and food services for an all-district school exposition on December 7, 2019.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$25,000

FUND NAME/ACCOUNT: Grant Fund, 11-0224-2323-504490-000-000000-000-05-025-0224

REQUISITION/CONTRACT: TBD

RATIONALE: Tulsa Public Schools will host a citywide exposition for all district schools as a way for families, students, and the Tulsa community to learn more about the district schools as well as learn more about the new enrollment process and services that are available to students. This is a one-time expense.

**SUPPORTING INFORMATION**

**CONSENT ITEM E-13**

**POSITION CREATIONS/DELETIONS**

**Create:**

Position	Salary/Grade	Duties
<p><b>Talent Management Strategist – Recruitment &amp; Cultivation-ESC/ Talent Management</b></p> <p><i>Annual Budget Impact:</i> \$ 70,500 min. – \$ 105,700 max.</p> <p><i>Funding Source:</i></p>	<p>BG-10 12 Months</p>	<p>The Talent Management team hires approximately 1500 annually throughout the course of the year. Each of these hires take countless hours to recruit, select and hire. In order to ensure we have the best candidate for each role we need an individual with knowledge of school operations, marketing and talent management. The Talent Management Strategist – Recruitment &amp; Cultivation will leverage regional and national strategies to support the district in sourcing strong candidates for all Tulsa Public Schools roles (certified and support) inclusive of district office, school leadership, teacher and support personnel. This role will report directly to the Director, Talent Acquisition, Development and Retention. This individual will ensure high-quality candidate pools by enacting or overseeing standardized, quality-focused recruitment models for all positions; and maintaining strong partnerships with key community partners to source talent.</p>

**Delete:**

Position	Salary/Grade	Duties
<p><b>Manager of Candidate Outreach &amp; Cultivation –ESC/ Talent Management</b></p> <p><i>Annual Budget Impact:</i> \$ 50,000 min. – \$ 75,000 max.</p> <p><i>Funding Source:</i> 11-0000-2572-501210- 000-000000-337-04-041</p>	<p>BG-7 12 Months</p>	<p>This position is vital in achieving the teacher candidate outreach and cultivation goals of Tulsa Public Schools. This role will work directly with the Director, Talent Acquisition, Development and Retention. This position offers the successful candidate the opportunity to have a profound impact on supporting student achievement by managing and improving how district teachers are cultivated, selected, and supported within Tulsa Public Schools.</p>

**Create:**

Position	Salary/Grade	Duties
<b>Operations Associate- ESC/Design Lab</b>  <i>Annual Budget Impact:</i> \$ 39,600 min. – \$ 59,400 max.  <i>Funding Source:</i>	BG-5 12 Months	Under the guidance of the Chief Design and Innovation Officer, manages the office of the design lab and supports the coordination of organizational-wide logistics and related communications for various strategic initiatives. Executes operational tasks and adeptly addresses sensitive cases as assigned by the Chief Design and Innovation Officer. Develops detailed presentations, materials and other reports for a wide variety of internal and external audiences.

**Delete:**

Position	Salary/Grade	Duties
<b>Program Manager – Professional Learning- ESC/Educator Effectiveness and Professional Learning</b>  <i>Annual Budget Impact:</i> \$ 47,476 min. – \$ 66,700 max.  <i>Funding Source:</i> 11-0000-2490-501110- 000-000000-109-04-044	BG-6 12 Months	The program manager for professional learning is responsible for implementing, managing and ensuring the successful and timely completion of professional learning projects in coordination with multiple departments. Performs project management duties related to the execution of district wide professional development activities for teachers, school leaders and district staff including planning, coordinating, designing and executing high quality learning experiences.

**Create:**

Position	Salary/Grade	Duties
<b>Program Manager – Professional Learning- ESC/Educator Effectiveness and Professional Learning</b>  <i>Annual Budget Impact:</i> \$ 52,500 min. – \$ 78,700 max.  <i>Funding Source:</i> 11-0000-2490-501110- 000-000000-109-04-044	EG-4 12 Months	The program manager for professional learning is responsible for implementing, managing and ensuring the successful and timely completion of professional learning projects in coordination with multiple departments. Performs project management duties related to the execution of district wide professional development activities for teachers, school leaders and district staff including planning, coordinating, designing and executing high quality learning experiences.

**Delete:**

Position	Salary/Grade	Duties
<p><b>Director of Competency Based Learning-ESC/Personalized Learning</b></p> <p><i>Annual Budget Impact:</i> \$ 70,500 min. – \$ 105,700 max.</p> <p><i>Funding Source:</i> 11-0000-2212-501110- 000-000000-108-06-069</p>	<p>EG-8 12 Months</p>	<p>The Director of Competency-based Learning will lead the development, implementation and evaluation of a comprehensive strategy to Competency-based learning in Tulsa Public Schools. The Director will collaborate extensively with various academic departments, the innovation and design unit and external stakeholders to develop and implement a district-wide vision and strategy for Competency-based learning. The Director of Competency-based Learning will foster collaboration across Teaching and Learning, the Chief Schools Office and the Design and Innovation Team. The DPL will contribute to setting the annual strategic goals and priorities for the Competency-based Learning team. Those goals and priorities should be aligned to annual academic, culture and innovation priorities and the goals of Destination Excellence.</p>

**Create:**

Position	Salary/Grade	Duties
<p><b>Manager of Strategic Initiatives-ESC/</b></p> <p><i>Annual Budget Impact:</i> \$ 79,100 min. – \$ 118,700 max.</p> <p><i>Funding Source:</i> 11-0000-2212-501110- 000-000000-108-06-xxx</p>	<p>BG-11 12 Months</p>	<p>The Managers of Strategic Initiatives will be key members to support to support district office and school transformation defined as driving towards excellent relationships, organizational and school culture, and increased instructional outcomes for students through a focus on school strategy, resourceful operations, strategic finance and leadership development. Within this work, the district and schools are redesigning schools to align people, time, and money to best support leader and teacher development in service of driving student outcomes. This role will also serve as the primary liaison with school sites to design an excellent school experience and develop partnerships with key service providers to increase efficiency of student services.</p>

**SUPPORTING INFORMATION****CONSENT ITEM E-14****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Antwine, Stephen	8/07/19	\$20.73	School Safety Officer	TS-11
Banks, Sharrice	8/01/19	\$40,000.00	Strong Tomorrows Case Manager	BG-04
Benton, Richard	8/05/19	\$10.32	Evening Custodian	MT-03
Brown, Deara	7/29/19	\$8.97	Bus Assistant	MT-A
Burch, Blake	8/07/19	\$18.98	School Safety	TS-11
Carpenter, Makenzie	8/15/19	\$30,000.00	Apprentice	NS
Eaton, Gwendolyn	8/19/19	\$9.82	Paraprofessional	IS-03
Evans, Carla	8/19/19	\$11.21	Paraprofessional	IS-03
Hamlin, Laurantette	8/18/19	\$11.21	Teacher Assistant	IS-06
Lopez, Kaytlin	7/29/19	\$10.31	Evening Custodian	MT-03
Nash, Jennifer	8/15/19	\$60,957.00	Teacher	M-40
Ramirez, Carmen	7/31/19	\$10.11	Evening Custodian	MT-3
Ramos, Martin	8/07/19	\$19.74	School Safety Officer	TS-11
Ross, Michael	8/19/19	\$12.00	Para Teacher	IS-06
Starr, Jason	8/07/19	\$14.89	Campus Security Officer	TS-05
Teel, Jeremy	8/12/19	\$48,568.00	Teacher	M-15
Woodrow, Rashad	8/07/19	\$14.89	Campus Security Officer	TS-05

## ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Brown, Jonathan	8/12/19	\$37,901.00	Teacher Assistant	Teacher	B-0
Christman, Melisa	8/20/19	\$49,500.00	Strategic Support Specialist	Teaching & Learning Operations Manager	BG-05
Dowling, Sadelina	8/08/19	\$59,000.00	Teacher	SEL Integration Specialist	BG-07
Gann, Kendal	8/20/19	\$85,000.00	Manager of Candidate Outreach & Cultivation	Talent Strategist – Recruitment & Cultivation	BG-10
Hampton, Dennis	8/15/19	\$39,147.00	Apprentice	Teacher	M-0
Harris, Pauline	8/01/19	\$75,688.00	Human Rights Coordinator	Operations Onboarding & Training Coordinator	BG-08
Littlejohn, Karisma	8/18/19	\$9.82	Before and After Care	Teacher Assistant	IS-03
Luciano, Isis	4/08/19	\$11.21	Teacher Assistant	Para Teacher	IS-06
Miller, Nina	8/19/19	\$11.21	Paraprofessional	Teacher Assistant	IS-06
Renz, Debbie	8/20/19	\$114,00.00	Director of Secondary ESS	Executive Director of ESS	EX-02
Rice, Norma	8/19/19	\$9.82	Paraprofessional	Teacher Assistant	IS-03
Rodriguez, Lluvia	7/12/19	\$14.09	Unassigned Custodian	Head Custodian	MT-09
Sloan, Shannon	8/20/19	\$65,600.00	Program Manager – Professional Learning	Program Manager – Professional Learning	EG-04
Stewart, Cassandra	8/15/19	\$30,000.00	Paraprofessional	Apprentice	NS
Webb, Ladawn	7/15/19	\$16.13	Bus Driver	Special Needs Bus Driver	MT-07
Wilkerson, Michelle	9/04/19	\$70,000.00	Autism Instructional Coach	Autism Specialist	EG-03



## SEPARATIONS

Name	Effective Date	Position
Abtahi, Kayleigh	7/19/19	Teacher
Adams, Renesha	7/25/19	Library Media Specialist
Anderson, Deitrya	7/22/19	Teacher
Balmer, Matthew	5/28/19	Teacher
Blount, Natosha	5/24/19	Teacher Assistant
Brown, Angela	5/28/19	Teacher
Cagle, Larry	5/28/19	Teacher
Cantrell, Cady	8/05/19	Teacher Assistant
Cardenas, Viridiana	5/24/19	School Improvement Parent Facilitator
Cindle, Catherine	8/05/19	Teacher
Cole, Erynn	5/28/19	Teacher
Colon, Yolaris Santiago	7/02/19	Parent Involvement Facilitator
Cook, Kinsey	7/20/19	Teacher
Cox, Steven	5/28/19	Apprentice
De Bustinza, Alejandra	5/28/19	Teacher
Dillon, Kira	6/19/19	Teacher Assistant
Dix, Tony	8/01/19	Counselor
Drake, Erica	7/15/19	Before and After Care Director
Gonzales, Abbey	6/30/19	Education Pioneer Impact Fellow
Heidler, Abigail	5/28/19	Teacher
Hollingsworth, William	7/25/19	Teacher
Hopper, Denise	6/07/19	Teacher Assistant
Huang, Alanya	5/28/19	Teacher
Ibarra, Laura	6/07/19	Teacher Assistant
Jackson, Suzanne	8/05/19	Teacher
Johnson, Korie	5/28/19	Teacher
Jones, Jamario	7/24/19	Teacher
Kingsley, Isla Michelle	8/01/19	Instructional Mentor
Kleecka, Kellie	5/28/19	Teacher
Klimasara, Rosanne	5/28/19	Teacher
Kuzina, Nadezhda	7/16/19	Paraprofessional
Laskey, Sherry	7/14/19	Teacher
Lewis, George	5/28/19	Teacher
Lozada, Gerald	6/26/19	Teacher Assistant
Macaruso, Christina	5/24/19	Teacher Assistant
Martin, Jessica	5/28/19	Teacher
Mitchell, Christopher	5/28/19	Teacher
Monarrez Castillo, Brenda	7/18/19	Teacher
Morrall, Amanda	8/02/19	Program Manager – Integrated and Expanded Learning
Morton, Amanda	7/25/19	Teacher
Naiman, Gwendolyn	5/28/19	Teacher
O'Brien, Damon	6/30/18	Teacher Assistant
Ousley, Jennifer	5/28/19	Teacher
Pearson, Kevin	5/28/19	Teacher
Potter, Kathryn	5/28/19	Teacher

SEPARATIONS - Continued

Name	Effective Date	Position
Powell, Amais	5/28/19	Paraprofessional Apprentice
Ray, Shaniqua	5/28/19	Teacher
Ritschel, Taylor	5/28/19	Teacher
Robling, Shannon	5/28/19	Teacher
Rouse, Carey	7/29/19	Bus Driver
Salbino, Mariah	5/30/19	Teacher Assistant
Simpson, Brian	8/05/19	Apprentice
Standingbear, Laura	5/28/19	Teacher
Tran-Alvarez, Tu	5/23/19	Teacher Assistant
Valdez Martinez, Marcela	7/24/19	School Clerk
Waite, Sarah	5/28/19	Teacher
Wakefield, Katherine	5/28/19	Teacher
Waken, Aaron	6/30/19	Teacher Assistant
White, Priscilla	7/18/19	Teacher Assistant
Wilborn, Rodney	7/15/19	Paraprofessional
Williams, (Aundra) Andre	5/28/19	Apprentice
Wilmoth, Nancy	5/23/19	Teacher Assistant
Wright, Tremeka	7/29/19	Bus Driver

**RESCIND:**

Miranda, Yolalnda	7/26/19	Evening Custodian
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SUBSTITUTE AND TEMPORARY ELECTIONS

CLERKS

Williams, Rebecca

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Nutritional Service Stipend

22-3850-3180-501210-700-000000-958-03—053

Pay Taylor Horn- Speck a stipend of \$25/day to provide Nutrition Services for Community Action Project of Tulsa County Early Childhood Education Programs. (Total not to exceed \$5000.00)

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

Correct effective date, contract amount, position and step on election August 5, 2019 page 24

ELECTIONS

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Edwards, Katherine	8/09/19	\$25.48	Behavior Support Specialist	IS-12

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS - continued

Correct contract amount, position and step on election August 5, 2019 page 24

ELECTIONS

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Maddoux, Keaton	8/09/19	\$23.08	Behavior Support Specialist	IS-12

Correct proposed position and grade on adjustment August 5, 2019 page 40

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Applegate, Perri	8/01/19	\$83,000.00	Academic Coordinator	Post Secondary Access	EG-5

**SUPPORTING INFORMATION**

**INFORMATION ITEM G-8**

**POSITION CREATIONS/DELETIONS**

**Create:**

Position	Salary/Grade	Duties
<p><b>Autism Specialist-</b> ESC/ Exceptional Student Support Services</p> <p>2 Positions</p> <p><i>Annual Budget Impact:</i> \$ 97,400 min. – \$ 146,200 max.</p> <p><i>Funding Source:</i> 11-0000-2213-xxxxxx-239-000000-xxx-06-066</p>	<p>EG-3 12 Months</p>	<p>The ESS Autism Specialist will support students, teachers, paraprofessionals, and the administration of skills-based classrooms. The Autism Specialist will develop and oversee effective implementation of curriculum, data analysis, and behavior management in skills-based classrooms. The Autism Specialist will develop and provide on-site and district-wide professional development opportunities.</p>

**Delete:**

Position	Salary/Grade	Duties
<p><b>Autism Instructional Coaches-</b> ESC/Exceptional Student Support Services</p> <p>2 Positions</p> <p><i>Annual Budget Impact:</i> \$ 86,139 min. – \$156,059 max.</p> <p><i>Funding Source:</i> 11-0000-2213-501110-239-000000-211-06-066</p>	<p>Teachers' Salary Schedule 200 Days</p>	<p>The special education autism instructional coach will support students and teachers in the self-contained programs for autism and the general education teachers that support students with autism. Coaches will support teachers and staff in development of their teaching skills, behavioral autism instructional support and classroom environment.</p>

**Create:**

Position	Salary/Grade	Duties
<p><b>Occupational Therapist-ESC/ Exceptional Student Support Services</b></p> <p>2 Positions</p> <p><i>Annual Budget Impact:</i> \$ 94,160 min. – \$ 141,238 max.</p> <p><i>Funding Source:</i> 11-0000-2135-501210- 239-000000-334-06-066</p>	<p>BG-8 190 Days</p>	<p>Provide educationally necessary intervention in the area of motor skill development, focusing primarily on fine motor and sensorimotor development. Services are provided in a variety of school settings, ranging from preschool to high school.</p>