Upper Merion Area SD
District Level Plan

Mission

The mission of the Upper Merion Area School District is to inspire excellence...in every student, every day.

Vision

We envision our district to be one where...

Our Students

- graduate prepared academically, culturally, and technologically prepared for the challenges of the 21st century
- graduate prepared to be lifelong learners
- graduate with a strong sense of self, a deep concern for fellow human beings, and a lasting commitment to their community

Our Parents

- are engaged in their children's educational experiences
- work collaboratively with school personnel to understand and support educational endeavors
- model high ethical and work standards and demonstrate the value of school attendance

Our Community

- works collaboratively to foster supportive partnerships that benefit all students
- takes pride in our schools
- holds high expectations for all students

Our Leadership and Governance

- support a culture of learning
- serve as educational mentors
- are future-focused and guide change
- model perseverance, strong work ethic and lifelong learning

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Shared Values

Core values which guide our thoughts, decisions, and actions are: Student Learning and Safety People, Relationships, and Multiple Perspectives Honesty, Integrity, and Respect Commitment, Collaboration, and High Work Ethic Teamwork and Purpose

Principles of Professionalism which provide guidelines for decisions and performance include:

- We believe that learning takes place in multiple contexts and that one domain does not take precedence over another
- We believe that families and the community must be partners in influencing student success
- We believe that all students can learn
- We believe that excellence is inspired in a culture of respect that extends to all students and adults
- We need to approach learning with respect for the cultural and linguistic identity of students and their families
- We need to actively foster engagement, alignment, and collaboration between all aspects of the school district and community partners
- We need to use valid data to identify and prioritize needs and to measure success
- We need to be future focused

Submitted in Accordance with Chapter 4, 12, 14, 16 & 49

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The Upper Merion Area SD is committed to using these goals as the blueprint for guiding the school district through the years.

«Goals»

Goal 1: Maximize the district's 21st Century learning culture for personalized learning for all students with a focus on language and literacy acquisition for all learners in an inclusionary environment.

Strategies

Provide access to a standards-based, 21st century educational programs for all students	Co-teaching and Collaboration Strategies for Teaching All Students in an Inclusive Setting
Data Analysis Procedures, Data-Informed Instruction, Data Teams & Data Warehousing	Seek to eliminate gaps in opportunity, access, and outcomes that are highly predictable by students' race, ethnicity, socioeconomic status, and location, while simultaneously improving outcomes for each and every student.
Focus on Diversity, Equity, and Social Justice	

Goal 2: Establish a district system that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school.

Strategies

Curriculum, instruction, assessment and instructional materials will be aligned to PA Core Standards, The Danielson Framework for Effective Teaching, and 21st century learning will be ensured for all students	Maintain a balanced and standards-aligned district-wide assessment system
Provide access for all students to content through multiple uses of technology as a regular part of the learning experience	Differentiated Instruction to support the needs of diverse learners in all settings
Improving Language and Literacy Acquisition for all students across all content areas	Full Day Kindergarten Program
Instruction - Teacher Effectiveness, Principal Effectiveness and Student Learning Objectives (SLOs)	Transitioning from early childhood programs to elementary school

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<u>Goal 3:</u> Provide professional learning that is focused, job-embedded, and results in a 21st century culture of learning for all students

<u>Strategies</u>

Provide data-driven, research-based professional development designed to improve language and literacy for all students	Technology and Student Achievement
Maintain Effective Characteristics for High Quality Professional Development	Instructional Coaching model to help enhance effective instructional practices