Comprehensive Planning Presentation

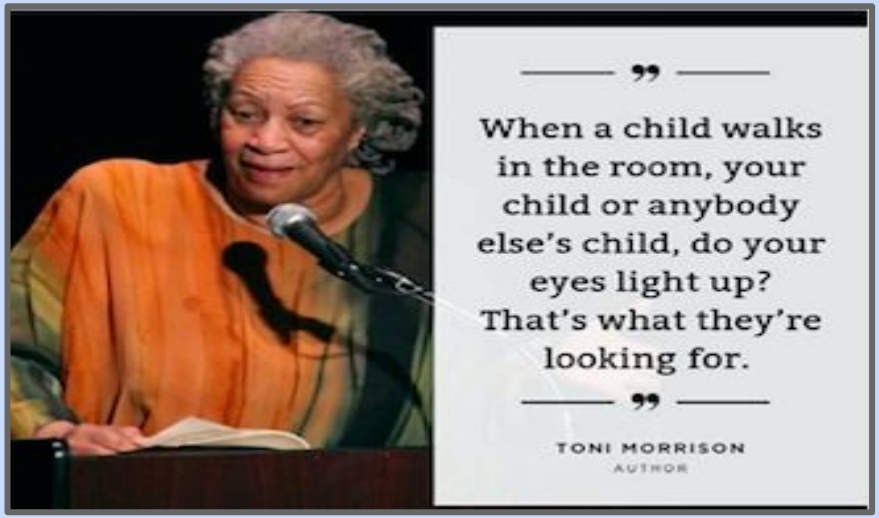
January 13, 2019

Agenda

1. Welcome and Introductions
2. Review of Previous Plan
3. Current District Focus
4. The Future of UMASD

Past, Present & Future

- Comprehensive Planning



Not just buzzwords...

It is an alignment and connectedness of these best practices



Equity and Access

https://www.youtube.com/watch?v=WizJD7B0leo

What if...

...we create opportunities and remove barriers where every learner is encouraged to reach his or her dreams?

PDE Regulations Update

pennsylvania DEPARTMENT OF EDUCATION

Focus of plan must be on…

Access & Equity - Cultural Proficiency

https://www.psba.org/about/equity/

Purpose of Education

In our ever-changing global society, it is economically and morally vital that the commonwealth prepare all our students to be college- and career-ready, to actively participate in our democracy, and to respect, value and include diverse peoples.

Equity is the just and fair distribution of resources based upon each individual student's needs. Equitable resources include funding, programs, policies, initiatives and supports that target each student's unique background and school context to guarantee that all students have equal access to a high-quality education.

UMASD is operating at its ideal best when...

Our Students

- graduate prepared academically, culturally, and technologically prepared for the challenges of the 21st century
- graduate prepared to be lifelong learners
- graduate with a strong sense of self, a deep concern for fellow human beings, and a lasting commitment to their community

Our Parents

- are engaged in their children's educational experiences
- work collaboratively with school personnel to understand and support educational endeavors
- model high ethical and work standards and demonstrate the value of school attendance

https://www.umasd.org/Page/344

UMASD is operating at its ideal best when...

Our Community

- works collaboratively to foster supportive partnerships that benefit all students
- takes pride in our schools
- holds high expectations for all students

Our Leadership and Governance

- support a culture of learning
- serve as educational mentors
- are future-focused and guide change
- model perseverance, strong work ethic and lifelong learning



Guiding Principles...



- Provide a 21st century culture for customized learning.
- Establish a district system that fully ensures the consistent implementation of **effective instructional practices** across **all** classrooms in each school.
- Provide professional learning that is **focused, job-embedded**, and results in a 21st century culture of learning for all students.
- Establish a district system that fully ensures consistent implementation of **standards aligned curricula** across all schools for all students.
- Maintain a **balanced and consistent assessment** system.
- Smooth **transitions that support** all students as they move from grade to grade, building to building, district to district, and high school to postsecondary plans.

The mission of the Upper Merion Area School District is to inspire excellence...in every student, every day.

Review - 2019-2020

Diversity & Inclusion - District-wide Diversity and Inclusion Strategy and Plan



Update:

- High School Construction Timeline
- Elementary Schedule
- Staffing
- Responsive Classroom and Morning Meeting
- Positive Behavior Interventions and Supports



Artist views of the new Caley School building.



Artist views of the new Gulph School building.

Strengths & Needs

1. Equity Audit - Phase 2
2. Data Analysis - Academic, Perception, School Systems, Demographic
3. Current Committees:
    a. Professional Development
    b. Adolescent Sleep Committee
    c. IAC Committee
    d. ESL

Possible Committees

- Literacy & STEM
- Diversity, Equity and Social Justice
- Community Partnerships
- District & School Culture
- Academics
- Extra-curricular Activities
- Family and Community Engagement

Thank you

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