

Future Ready Comprehensive Plan Presentation

Upper Merion Area School District
November 8, 2023



Upper Merion Area School District

Agenda

- 1. Welcome and Introductions**
- 2. What Data?**
- 3. Today's Goal - looking at needs assessment & sharing current best practices**
- 4. Feedback & The Future of UMASD**



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What if...

...we create opportunities,
remove barriers, and **assure**
for a sense of belonging
where every learner is
encouraged to reach their
dreams?



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What data do we analyze? - Student Learning Data

- a. Achievement data vs. Growth data
- b. Types of Student Learning Data:
 - i. Standardized: PSSA, Keystone
 - ii. Benchmark Data: NWEA MAP, DIBELS
 - iii. Classroom Assessments
 - iv. Formative Assessments

2.



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What data do we analyze? - Demographics

Total Students: 4322 as of October 2023

American Indian: 1%

Asian: 16%

Black: 14%

Hispanic: 14%

Multi-Racial: 9%

Native Hawaiian: .02%

White: 46%

ELs: 9%

50 different languages for identified ELs

Eco Dis: 45%

Current Data

Student Group	2018-2019 Reporting Year	2019-2020 Reporting Year	2020-2021 Reporting Year	2021-2022 Reporting Year
American Indian/Alaska Native	0.3%	0.2%	0.1%	0.1%
Asian	17.3%	17.5%	18%	16.7%
Black	11.4%	10.6%	11.5%	12.8%
Hispanic	12%	12.7%	12.6%	13.6%
White	52.5%	51.5%	49.9%	48.3%
2 or More Races	6.5%	7.6%	7.9%	8.5%

Percent Enrollment by Race/Ethnicity

Student Group	2018-2019 Reporting Year	2019-2020 Reporting Year	2020-2021 Reporting Year	2021-2022 Reporting Year
Economically Disadvantaged	38.6%	37.7%	39.9%	39.2%
English Learner	6.1%	6.4%	6.5%	7.8%
Special Education	14.6%	15.5%	16.1%	17%
Foster Care	0.2%	0.2%	0.3%	0.2%
Homeless	1.2%	0.6%	1.2%	3.1%
Military Connected	0.1%	0.1%	0.1%	0.2%

Percent Enrollment by Student Groups

What data do we analyze? - Process Data

- a. School Extracurricular Activities
 - i. Sports
 - ii. Clubs
- b. Curriculum & Curriculum Resources
- c. Policies & Procedures



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What data do we analyze? - Perception Data

Belonging and Resilience

- a. Student Survey
 - i. MS & HS - March 2023
 - ii. Elementary - TBD
- b. Staff Survey - all
 - i. February 2023
- c. Parent and Family Survey



PA Essential Practices for Districts

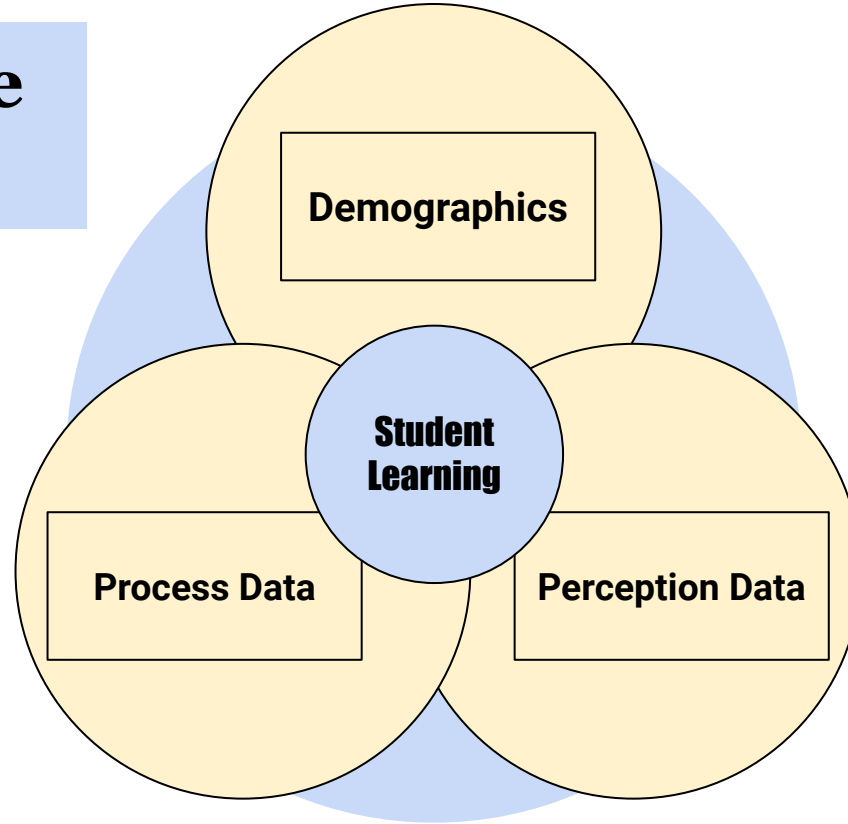


FOR MORE ABOUT
PASCHOOL IMPROVEMENT:
bit.ly/spilotbrief

- **Improving our capacity to identify the systems, policies, and/or practices** that are either facilitating or hindering sustained improvement in teaching and learning across schools.
- **Increasing the efficiency and efficacy** of district and school improvement efforts and **sustain progress** over time



Triangulate the Data



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Areas of Improvement

1. ELA & Math achievement for Special Education, Economically Disadvantaged, & Black students*
2. Discipline Data - disproportionality of suspensions
3. Math Acceleration (Grades 4 through 8)*
4. Gifted Program - lack of representation of students of color.*
5. Communication - District to Community



Determine Root Cause and Set Goals

Evaluate all data domains to determine areas of need and identify root causes

Implement Action Plan

Put into place steps to address areas of needs.

Evaluate Outcomes

Reexamine all data domains and determine effectiveness of steps taken.



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Research-Based Practices - MTSS (PBIS/RTI)

- FOUNDATIONS - K-2
- Amplify Platform for Data Analysis
- Just Words - 4-6
- Math Acceleration Program focus
- Gifted evaluation
- Cultural Proficiency focus for curriculum & instruction
- Special Education Coaches - focus on inclusion
- Advisor for Diversity, Equity, and Climate
- African American Studies course
- Women's Studies Course
- HBCU College Tours
- HS Lunch & Learn
- MS Viking Times
- HS Youth Aid Panel
- Restorative Practices
- PBIS - District-wide
- Student Voice



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Where are we now?

1. ELA & Math achievement for Special Education, Economically Disadvantaged, & Black students*
2. Discipline Data - disproportionality of suspensions
3. Math Acceleration (Grades 4 through 8)*
4. Gifted Program - lack of representation of students of color.*
5. Communication - District to Community



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Future Ready Comprehensive Plan - New Timeline

- 1. Update and post information on UMASD website - September 2023**
- 2. Information presentation during Curriculum/Technology/Student Service Committee Meeting - September 18, 2023**
- 3. Hold stakeholder meetings - October 4, 2023, November 8, 2023 and December 6, 2024**
 - a. Review data**
 - b. Review strengths and challenges**
- 4. Review feedback and update plan for submission**
- 5. Present updated plan during School Board Meeting - February 5, 2024**
- 6. Post Plan- allow for 28 day public viewing of plan**
- 7. Seek School Board of Directors approval - March 7, 2024**
- 8. Submit plan to PDE**



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Thank you

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