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Federal Grant Programs 2023-2024

Stakeholders Engagement Meeting

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Upper Merion Area School District

Welcome

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Stakeholder Engagement is the process of communicating to, learning from, and partnering with stakeholders that acknowledges the unique needs and strengths of the stakeholders involved.

Purpose: Learn about these grants and gain an understanding of how our District allocates these funds to help ensure an equitable education for all of our students.

The Upper Merion Area School District receives Federal funding categorized as:

Title I,

Title II,

Title III and

Title IV

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Title I, Part A Program

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from **low-income families** to help ensure that all children meet challenging state academic standards.

Title I, Part A Program

- Eligibility based on Free and Reduced Lunch Percentages
- Served schools:
  - Bridgeport Elementary School - Two Reading Specialists and and ESL Teacher
  - Upper Merion Area Middle School - Lead Teacher & Reading Specialist
  - Supplies and Materials for Interventions and Parent and Family Engagement

UMASD Equity Plan

LEAs that choose to accept Title I funding are required by the Every Student Succeeds Act (ESSA) of 2015 to develop an equity plan to ensure that their poor and minority students in Title I schools are not being taught at a disproportionate rate by teachers who are ineffective, inexperienced, or who are teaching out of field.

Title II Program

The purpose of the program is to provide grants to State educational agencies (SEAs) and subgrants to local educational agencies (LEAs) to increase student achievement consistent with the challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

Title II Program

- Reduction of Class Size - Additional Elementary ESL Teacher
- Professional Development in the area of improved teaching and student learning and achievement

Title III, Language Instruction of English Learners

The overarching purpose is to ensure that English learner (EL) students, including immigrant children and youth, attain English language proficiency (ELP) and meet the same challenging state academic standards that other students are expected to meet.

Title III, Language Instruction of English Learners

Salary and Benefits for ESL Instructional Aide
Supplies and Resources to supplement ESL programs
Supplies for Parent and Family Engagement
Salaries for ESL ADULT classes

Title IV, Part A, Student Support and Academic Enrichment

Title IV of the law (knows as Student Support and Academic Achievement Grants) provides funding for three areas: a WELL-ROUNDED education, safe and healthy school, the effective use of technology. Schools receive funding and have flexibility in the amount and the way they spend these federal funds.

STEM Kodables

Social & Emotional Learning

Technology