



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **January 6, 2020**, at 6:30 PM, in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. Requests to comment must be made by submitting a completed form for each topic. Forms are available from the Board Clerk before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

A. OPENING EXERCISES

- A.1. Call to order and confirm that a quorum of the Board is present.
- A.2. Flag salute led by the Webster High School JROTC under the direction of Chief Warrant Officer Second Class Phyllis Mabrey.
- A.3. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.4. Recognition of visitors.

B. MOTION AND VOTE TO ADOPT THE AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

Approve the minutes of the December 2 and December 16, 2019, regular meetings of the board.

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

Comprehensive report and discussion on budget reductions regarding Shaping our Future proposals. It will specifically address school closures, consolidations, staffing plan, and operational changes to district office services.

I. BOARD MEMBER REPORTS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

L.1 Motion, second, discussion and vote to approve entering into a settlement agreement between the District and Sodexo Management, Inc. in the litigation styled, *Independent School District No. 1 of Tulsa County, Oklahoma, et al. v. Sodexo Management, Inc., United States District Court for Northern District of Oklahoma, Case No. 19-CV-161-CVE-JFJ*, and authorize the district's attorneys to prepare/approve all necessary documents, including an assignment to Sodexo of the

District's subrogation rights in such litigation, and the proper officers of the board to execute such documents on behalf of the District.

M. NEW BUSINESS

Consideration and possible action on any matter which could not have been reasonably foreseen prior to the legal time deadline for posting of the agenda for this meeting.

N. ANNOUNCEMENTS

The next regular scheduled meeting of the Board of Education will be held on Tuesday, January 21, 2020, at 6:30 p.m. in the Cheryl Selman Room, at the Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

DEPUTY SUPERINTENDENT

E.1. RECOMMENDATION: Approve routine field trips.

RATIONALE: Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

TALENT MANAGEMENT

E.2. RECOMMENDATION: Pay certified staff (to be named) classroom teachers and librarians who have received National Board Certification an annual bonus based on funds provided by the state and subject to lawful withholdings. Bonuses are to be paid by the State Department of Education through the district's payroll service.

COST: There is no cost to the district

RATIONALE: The National Board for Professional Teaching Standards was formed in 1987 to advance the quality of teaching and learning by developing professional standards for accomplished teaching and creating a voluntary system to certify teachers who meet those standards. If funding is approved by the Oklahoma Legislature and a nationally board certified teacher meets specific requirements identified by state law and State Department of Education rules, including employment as a full-time classroom teacher in Oklahoma public schools, the teacher will receive a bonus for that year. For this purpose, a full-time teacher is defined as a classroom teacher, librarian, or counselor employed as a 1.0 full-time equivalency on the School Personnel Report. Updated language: school psychologists and diagnosticians who hold National School Psychology certification and speech language pathologists or audiologists who hold certification through the American Speech-Language-Hearing Association (ASHA) are also eligible for the bonus. The Internal Revenue Service regulations require that the money be paid through individual districts.

E.3. RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of the length of effective date of contract.

FINANCIAL SERVICES

E.4. RECOMMENDATION: Approve the December 13, 2019 to January 2, 2020, New Encumbrances and Encumbrance Changes Report.

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

BOND PROJECTS AND ENERGY MANAGEMENT

- E.5.** RECOMMENDATION: Amend Item E.19 of the December 2, 2019, agenda to read as follows:
"Approve supplements **#24** and **#25** to the master contract with Trigon General Contractors and Construction Managers, Inc., to provide construction management for the stadium improvements at Carver Middle School and interior renovations at Academy Central Elementary School."

RATIONALE: The original item referenced incorrect supplement numbers; this item corrects those numbers.

F. ACTION AGENDA - Motion and vote on recommendations

DEPUTY SUPERINTENDENT

- F.1.** RECOMMENDATION: Pay the College Board for advanced placement (AP) exams administered to students at Washington High School during the 2019-2020 school year.

COST: Not to exceed \$70,000.00

FUND NAME/ACCOUNT: Washington High School Activity Fund #529

REQUISITION/CONTRACT: 61900358

RATIONALE: Students at Washington High School experience quality learning in the classroom by participating in AP courses and validating the experience by taking AP exams. Washington High School has administered the AP exams for the past 50 years. Approximately 1,500 exams were given, which were prepaid by students at a cost of \$94 per exam. The item is being submitted for consideration on the action agenda to expedite payment to the vendor.

BOND PROJECTS AND ENERGY MANAGEMENT

- F.2.** RECOMMENDATION: Approve a resolution fixing the amount of **Combined Purpose General Obligation Bonds, Series 2020A** to mature each year; fixing the time and place the bonds are to be sold; approving the preliminary official statement and authorizing distribution of same; authorizing the clerk to give notice of said sale as required by law; and approving other matters related to the issuance of the District's **Combined Purpose General Obligation Bonds, Series 2020A**.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The sale of bonds approved as part of the 2015 voter referendum will allow the District to proceed with projects as outlined in the District's Bond Book. The resolution authorizes the issuance of **\$12,965,000 in building bonds (Proposition No. 1)**; **\$700,000 in library improvement bonds (Proposition No. 2)** and **\$9,335,000 in classroom learning material bonds (Proposition No. 4)**. The 2020A Bonds in the aggregate amount of **\$23,000,000** will be sold on February 3, 2020, and approved/awarded at the Board's February 3, 2020, meeting, with proceeds made available to the District on or about March 17, 2020. Upon issuance of these bonds, there would be \$112,515,000 in bonds remaining to be sold from the 2015 authorization.

- F.3.** RECOMMENDATION: Approve an agreement for registrar and paying agent services with BOKF, NA on the District's **Combined Purpose General Obligation Bonds, Series 2020A**.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: A registrar and paying agent is necessary to properly administrate the sale and receipt of bond funds. BOKF, NA has served as the District's Registrar and Paying Agent for all past bond programs with excellent results.

- F.4.** RECOMMENDATION: Approve an agreement with Hilborne & Weidman, P.C. to serve as Bond Counsel and Disclosure Counsel on the District's **Combined Purpose General Obligation Bonds, Series 2020A**.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The District engages experts for these services in connection with bond issuing to ensure compliance with all rules and regulations governing the sale of bonds. The use of bond counsel is necessary to prepare the required documentation for a bond sale in a correct manner and provide a legal opinion to the purchaser of the bonds regarding the tax-exempt nature of the obligations. Due to recent SEC review and enforcement actions related to disclosure, the Bond Counsel role has been expanded to include Disclosure Counsel responsibilities. Under the referenced Bond Counsel and Disclosure Counsel Engagement, Bond Counsel fee would be \$13,000.00 and Disclosure Counsel fee would be \$8,000.00 for the 2020A Bonds for a total cost of \$21,000.00, payable from bond proceeds.

G. INFORMATION AGENDA

DEPUTY SUPERINTENDENT

- G.1.** RECOMMENDATION: Approve a Memorandum of Understanding between Phoenix Rising Alternative School and Arts & Humanities Council of Tulsa (AHHA) to have a collaborative exhibition for the art students in the art / photography classes taught by the TPS art

teacher and the Photography instructor provided by Artist's in Schools, Anitra Lavanhar. AHHA will host an exhibition of the student work beginning May 1st 2020, culminating with additional work added thereafter.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district.

RATIONALE: Students will have the opportunity to exhibit their yearlong projects of self-expression through photography, demonstrating the powerful tool of images. These pictures not only give them exposure to various medium of art, but also give them a way to illustrate their lives and communities without words. They have explored museums, learned about various tools and ways to print and edit images, made connections within the community, completed 0.5-1.0 of their Fine Arts requirement credit, have received equitable services to other high school students, and have not completed art online. Additionally, the experience of creating work to exhibit in a free museum space, for the public to see, is not only extremely special for the youth, but also shows the partnerships that are created between TPS and the community are truly impactful on the students and families of Tulsa.

- G.2.** **RECOMMENDATION:** Enter into an agreement with Picture Perfect Mirror Photo Booth, Tulsa, Oklahoma, to provide picture perfect photos at Booker T. Washington's senior prom on April 4, 2020.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$630.00

FUND NAME/ACCOUNT: Booker T. Washington High School Activity Fund #869

RATIONALE: The Picture Perfect Mirror Photo Booth is a uniquely elegant spin on a traditional photo booth. It is an open, interactive touch screen mirror that gives guests a fun photo booth experience, and guests aren't confined to a small box to take a photo. This photo booth will be perfect for seniors and their guests as they create keepsakes during the senior prom.

- G.3.** **RECOMMENDATION:** Enter into a contract with Stress-Free Schools, Fairfield, Iowa, to provide instruction and follow-up in the Transcendental Meditation program as part of a Quiet Time program to 240 students and 20 faculty and staff at Nathan Hale High School from February 1, 2020 through June 30, 2020.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$140,000.00

FUND NAME/ACCOUNT: OSDE EDGE Grant: 11-5150-1000-503200-494-000000-000-05-715-5150

REQUISITION/CONTRACT: 12006747

RATIONALE:

The meditation-based Quiet Time program is a simple, but powerful answer to the problem of stress in schools. By relieving stress and enhancing cognitive function, the program supports healthy social-emotional development, positive school climate, and higher academic achievement. Quiet Time involves the introduction of two restful 15-minute periods into the school day in which students have the opportunity to experience a peaceful break in their lives, providing a counterbalance to the hyper-stimulating tension of urban culture. The key component of Quiet Time is an evidenced-based stress reduction and cognitive development technique known as Transcendental Meditation® (TM). If students choose not to practice TM, they are free to select another quiet activity, such as sustained silent reading or quiet sitting. The Quiet Time program was first successfully implemented in public schools in Washington DC and Detroit in the 1990's. The program has now been implemented in more than two-dozen schools around the country and in hundreds more internationally.

TEACHING AND LEARNING

- G.4.** RECOMMENDATION: Enter into a parking lot lease agreement with The Bama Companies, Inc., Tulsa, Oklahoma, to lease its Delaware Street parking lot as available for use January 2020 to December 2020.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$10

FUND NAME/ACCOUNT: General fund 11-0000-2212-508100-000-000000-000-06-070-

REQUISITION/CONTRACT: 12006817

RATIONALE: Wilson Teaching Learning Academy hosts professional learning events that often exceeds our current parking capacities. Leasing The Bama Companies' parking lot will allow sufficient additional parking spaces needed for our Tulsa Public Schools patrons attending events.

- G.5.** RECOMMENDATION: To enter into a contract with MANDT System to train and certify employees in the exceptional student support team.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Total cost not to exceed \$25,000

FUND NAME/ACCOUNT: #6230

RATIONALE: The MANDT System is a mandatory course that is required for Teachers, Paraprofessionals, and Campus Police Officers to complete, in order to work with our special education students. They will learn deescalating practices and holds to keep the student as well as the employee safe while handling the student(s).

TALENT MANAGEMENT

- G.6.** RECOMMENDATION: Submit an application for a three-year district-wide waiver to Standard VII, the governing accreditation standard outlining library requirements for Oklahoma schools, concerning staffing of school library media centers. This waiver will cover the school years from 2020-2021 through 2022-2023.

COST: This item presents no cost to the district.

RATIONALE: Originally granted on June 29, 1999, and renewed in 2014, the waiver allows the district to create an Intern Library Media Specialist Program and "grow our own" librarians in a time of national and statewide shortages of certified library media professionals. Due to a shortage in traditionally certified library media specialists in the state, this waiver allows a district to take highly qualified teachers and assist them through the certification process.

- G.7.** RECOMMENDATION: Approve revisions to Board Policy 4102, Criminal Record Search for Employees and Prospective Employees.

RATIONALE:

This update to policy 4102 is to ensure that the district policy is in alignment with federal and state guidelines regarding criminal record searches which was last revised in 2005.

FINANCIAL SERVICES

- G.8.** RECOMMENDATION:
Approve sanctioning of the following booster clubs and parent/teacher associations in accordance with Board Policy 5707 for the 2019-2020 fiscal year:

BOOSTER CLUBS:

Edison Lady Eagles Basketball Booster Club
Edison Lady Eagles Softball Booster Club
BTWashington Girls Basketball Booster Club Inc.

PTAs/PTOs/PTSAs:

Clinton West Elementary PTA
Hamilton Elementary PTA
Springdale Elementary PTA

COST: This item presents no cost to the district.

RATIONALE: Sanctioned status provides organizations exemption from the statutory controls relating to school activity funds found in the Oklahoma School Code. The Board may sanction associations and clubs that advance the educational objectives of the district and are beneficial to students under the guidelines established in Board Policy 5707. These organizations submitted required information to support their applications.

BOND PROJECTS AND ENERGY MANAGEMENT

G.9. RECOMMENDATION: Enter into contracts with the lowest responsible bidders for the following trades for installation of a new elevator at Hale High School.

TRADE	CONTRACTOR	AMOUNT
Elevator		
Concrete		
Electrical		
TOTAL TRADES:		

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This project is contingent upon the sale and receipt of the 2020A bond issuance.

RATIONALE: The new elevators at Hale High School are part of the 2015 bond issue.

G.10. RECOMMENDATION: Assign trade contracts for the Hale High School elevator project to Trigon General Contractors and Construction Managers, Inc., Tulsa, Oklahoma, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contracts will be encumbered as one contract to Trigon General Contractors & Construction Managers, Inc. The new elevators at Hale High School are part of the 2015 bond issue.

G.11. RECOMMENDATION: Approve amendment #16B with Trigon General Contractors and Construction Managers, Inc., for the installation of new elevators at Hale High School.

Trade Contracts:

Reimbursables:

Allowances:

General Conditions:

Management Fee:

TOTAL GMP:

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This elevator project is contingent upon the successful sale and receipt of the 2020A bond issuance.

FUND NAME/ACCOUNT: Bond fund account code: 37-1231-4720-504500-000-000000-071-12-715-AI010 contingent upon successful sale and receipt of the 2020A

bond issuance.

REQUISITION/CONTRACT: 42000168

RATIONALE:

The installation of new elevators at Hale High School is part of the 2015 bond issue.

- G.12.** RECOMMENDATION: Approve entering into a developer's contract with the City of Tulsa for the sanitary sewer at Rogers College High School Stadium.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: This item presents no cost to the district.
- RATIONALE: The City of Tulsa requires developer contracts on all projects before issuing building permits.

OPERATIONS

- G.13.** RECOMMENDATION: Approve the length of the 2020-2021 school year to be calculated in hours as allowed by House Bill 1864. Specifically, the school year would consist of 1,148.67 hours with 168 total days taught for the Annual Statistical Report calculations.
- COST: This item presents no cost to the district.
- RATIONALE: House Bill 1864 provides for calculation of the school year by days or school hours. It also modifies time allowed for professional meetings and the number of hours for parent-teacher conferences to be counted as classroom instruction and clarifies language relating to the extended-day schedule. Using the school-hour method of calculation will allow calendar flexibility, if needed, and will not impact the district's average daily membership or average daily attendance calculations.
- G.14.** RECOMMENDATION: Approve the 2020-2021 school calendar.
- COST: This item presents no cost to the district.
- RATIONALE: The Calendar Committee recommends a start date of August 19, 2020, for the 2020-2021 school year. The calendar includes 168 school days. The calendar meets the state requirements for professional development days and parent-teacher conference days.
- G.15.** RECOMMENDATION: Adjust the boundary of Cooper Elementary school by including the Metro Plex Garden Apartments (Lot 1, Block 2 Eastland Acres), eliminating the non-contiguous zone. Any student and their siblings currently enrolled at Dolores Huerta will be allowed to remain.
- COST: This item presents no cost to the district.
- RATIONALE:
The non-contiguous boundary that we are proposing to eliminate was originally approved in 2013 to reduce overcrowding at Cooper Elementary. This overcrowding

situation does not exist today. Most families in this non-contiguous boundary want to attend school at Cooper which is closer to their home.

SUPERINTENDENT OF SCHOOLS

G.16. RECOMMENDATION:

In order to provide more instructional and extracurricular opportunities for students, change the grade configurations of certain schools in the Central Junior High School feeder pattern beginning in the 2020 -2021 school year. Specifically, in this recommendation, we propose the following:

- Change the grade configuration of Burroughs, Emerson, Academy Central, and Wayman Tisdale Elementary Schools from a PK-6th grade to a PK- 5th grade beginning in the 2020-2021 school year.
- Change the grade configuration of what is currently called Central Junior High from a 7th – 8th grade facility to a 6th- 8th grade facility beginning the 2020-2021 school year, and change the designation of the facility to Central Middle School, which will, beginning 2020-2021, serve 6th graders who would have attended Burroughs, Emerson, Academy Central, and Wayman Tisdale.

RATIONALE: This recommendation –and the recommendations below regarding Memorial Junior High and Rogers—are a continuation of our ongoing work to create consistency in grade configurations across the district, making it easier for families to navigate through our system. Additionally, in a middle school setting, students will have expanded access to developmentally appropriate activities, spaces, and experiences. We know from research and experience that minimizing transitions supports strong academic performance and helps foster meaningful relationships with teachers and peers. It is our intention that by the 2021-2022 school year, students at Tulsa Public Schools would experience no more than two transitions - from 5th to 6th grade and from 8th to 9th grade.

G.17. RECOMMENDATION:

In order to provide more instructional and extracurricular opportunities for students, change the grade configurations of certain schools in the Memorial Junior High School feeder pattern beginning in the 2020 -2021 school year. Specifically, in this recommendation, we propose the following:

- Change the grade configuration of Key, Marshall, and Salk Elementary Schools from a PK-6th grade to a PK-5th grade beginning the 2020-2021 school year.
- Change the grade configuration of what is currently called Memorial Junior High from a 7th – 8th grade facility to a 6th-8th grade facility beginning in the 2020-2021 school year, and change the designation of the facility to Memorial Middle School, which will, beginning 2020-2021, serve 6th graders who would have attended Key, Marshall, and Salk Elementary Schools.

RATIONALE: Please see the rationale supporting the grade configuration recommendation in the previous agenda item.

G.18. RECOMMENDATION:

In order to provide more instructional and extracurricular opportunities for students,

change the grade configurations of Sequoyah Elementary School and Rogers College Junior High School beginning in the 2020 -2021 school year, and expand the enrollment transfer preferences to Rogers High School. Specifically, in this recommendation, we propose the following:

- Change the grade configuration of Sequoyah Elementary from a PK-6th grade to a PK-5th grade beginning 2020-2021 school year. Rising 6th graders' enrollment area (their "school of right") will be Monroe Middle School beginning the 2020-2021 school year.
- Change the grade configuration of what is currently called Rogers College Junior High from a 7th – 8th grade facility to a 6th-8th grade facility, and change the designation of the facility to Rogers College Middle School.
- Expand the enrollment transfer preference to what will be Rogers College Middle School such that rising 6th graders from Sequoyah Elementary School and Kendall-Whittier have a preference to that school (Rogers College Middle School) should they wish to apply, and thereby align the existing transfer preference with the new grade configuration of Rogers College Middle School. This preference will become effective for students applying this year—meaning for students seeking to enroll at Rogers for the 2020-2021 school year.

RATIONALE:

With regard to grade configuration changes, please see the rationale supporting the preceding items. As to the expansion of Rogers' enrollment preferences, rising 7th grade students of Kendall-Whittier and Sequoyah currently have a preference to attend Rogers College Junior High School should they wish to apply. By expanding the preference to rising 6th grade students (from rising 7th grade students), we will align the preference with the new grade configuration of Rogers College Middle School and continue the strong alliance of these schools, all of which are in Tulsa's Kendall-Whittier neighborhood.

- G.19. RECOMMENDATION:** Authorize Greenwood Leadership Academy Partnership School at Academy Central to receive 2020-2021 enrollment applications for PK-5th grade and approve the renewal of their partnership school application for the 2020-2021 school year. This renewal will expand the grades of the partnership school such that, in the 2020-2021 school year, all students living in the enrollment area of, or otherwise served at, the Academy Central facility receive instruction through the partnership school model with Greenwood Leadership Academy as the educational service provider. The contract describing the terms of the partnership school's operation in 2020-2021 shall specify that full implementation of the agreement shall be contingent on the District receiving sufficient student performance data for the 2019-2020 school year and the District having adequate funding to contract with the partnership school as an educational service provider in fiscal year 2021.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Greenwood Leadership Academy is a Tulsa Public Schools neighborhood school and Oklahoma's first and only partnership school. The 2020-2021 school year will be the fourth year of Greenwood Leadership Academy's

operation with the district as an educational service provider. The recommendation to allow Greenwood Leadership Academy to serve all students in grades PK -5th grade at the Academy Central facility is part of the broader series of portfolio changes included in the district's fiscal year 2021 budget proposal.

G.20. RECOMMENDATION:

In order to provide students and staff with access to exceptional learning conditions, capture financial savings, and establish a more sustainably-sized elementary school for the students living in the enrollment area of Wright Elementary School, the district will:

- Close Wright Elementary at the end of the 2019-2020 school year.
- Require the modification of enrollment boundaries such that students who would have attended PK-5th grade at Wright Elementary in the 2020-2021 school year will, beginning the 2020-2021 school year, attend Eliot Elementary or Patrick Henry, depending on their residence.
- Move the district's deaf-education program currently operating at Wright Elementary to Patrick Henry Elementary at the end of the 2019-2020 school year for operation beginning the 2020-2021 school year.

RATIONALE: To ensure sound decision-making, our portfolio guiding principles articulate specific criteria to be considered when deliberating the closure or consolidation of our schools. In addition to requiring fiscally responsible investments in educational programs and facilities, these principles require that we ensure all students have access to exceptional learning experiences and specialized programs. The principles also require that teachers and school leaders experience exceptional conditions and supports. These guiding principles support the closure of Wright, which has 225 students in PK-5th grade, resulting in it using just 36% of its enrollment capacity. Schools that are unsustainably small result in students having less opportunity for small class sizes and less access to arts and wellness offerings. At unsustainably small schools, the staff also have less access to professional learning opportunities. From a financial stewardship perspective, schools with less than 350 students also cost roughly \$1,100 more per student in terms of school-level spending. By serving the students currently living within the Wright Elementary enrollment area at Eliot and Patrick Henry, we will provide optimal opportunities to students and staff of the three school communities and use our resources more efficiently. The elementary schools of Eliot and Patrick Henry have available space and resources to provide Wright students with high-quality instruction and equitable access to specialized programs. Moreover, Patrick Henry has space available to accommodate the district's deaf education program currently located at Wright. Locating the district's deaf education program at Patrick Henry will enable us to more sustainably serve the needs of the district's elementary-level students with hearing impairments. Upon approval of this recommendation, district staff will redraw enrollment boundaries so that Wright families will be made aware of their new neighborhood school. We also provide support for families who wish to consider other school options in the district. These transitions can be challenging, so when feasible, we work with families to help make sure that students are able to attend the same school with their close friends or relatives.

G.21. RECOMMENDATION:

In order to provide students and staff with access to exceptional learning conditions, capture financial savings, and establish a more sustainably sized elementary school for the students living in the enrollment areas of Mark Twain and Wayman Tisdale elementary schools, it is recommended that the Board:

- Close Mark Twain Elementary at the end of the 2019-2020 school year.
- Require the modification of enrollment boundaries such that students who would have attended PK-5th grade at Mark Twain in the 2020-2021 school year, attend Wayman Tisdale Elementary beginning in the 2020-2021 school year.
- Pending board approval of the recommendation above regarding the grade configuration of Central Junior High, provide that rising 6th graders from mark Twain attend Central Middle School.

RATIONALE: Mark Twain Elementary has 300 students and currently serves grades PK through 6th grade and uses 54% of its building capacity based on enrollment. In its present grade configuration of PK through 6th grade, Wayman Tisdale Elementary is under capacity. By consolidating the schools (assigning the students currently living within the Mark Twain enrollment area to Wayman Tisdale Elementary), the District will not only use its resources more efficiently, but also ensure the neighborhoods are supported by an elementary school that is large enough to provide students with exceptional learning experiences and equitable access to specialized programs. This recommendation will also ensure that the school's teachers and school leaders have exceptional conditions and supports. While this agenda item addresses the enrollment area of PK-5 grade students in 2020-2021, the enrollment area for rising 6th grade students is addressed in a subsequent agenda item.

G.22. RECOMMENDATION:

To capture financial savings and establish a more sustainably sized elementary school for the students living in the enrollment area of Grimes Elementary School and nearby elementary schools:

- Close Grimes Elementary at the end of the 2019-2020 school year.
- Require the modification of enrollment boundaries such that students who would have attended PK-6th grade at Grimes Elementary in the 2020-2021 school year will attend Carnegie or Key, depending on their residence, beginning the 2020-2021 school year.

RATIONALE: Grimes Elementary currently serves only 195 students in grades PK through 6th grade and uses 60% of its building capacity based on enrollment. A school facility with such a small student body and facility does not efficiently use district resources and cannot sustain exceptional learning experiences and equitable access to specialized programs for its students long term. The elementary schools of Carnegie and Key have available space to serve more students. Assigning students currently living within the Grimes Elementary enrollment area to these schools—and thereby ensuring more sufficiently sized student bodies within the neighborhoods' elementary schools—the District will optimize learning and specialized programming opportunities for students. This recommendation is consistent with the district's portfolio guiding principles.

G.23. RECOMMENDATION:

To capture financial savings and to ensure that students learn in a high-quality and appropriately-sized facility, it is recommended that the Board:

- Close Jones Elementary at the end of the 2019-2020 school year.
- Require the modification of enrollment boundaries such that students who would have attended PK-6th grade at Jones Elementary in the 2020-2021 school year will attend MacArthur, Lindbergh or Bell, depending on their residence, beginning the 2020-2021 school year.

RATIONALE: Jones Elementary currently serves 339 students in grades PK through 6th grade and is over-capacity given that, without portables, it is enrolled at 110% of its capacity. It is a facility that needs substantial upgrading and improvements to serve the needs of its students, but does not have adequate land or a physical structure to accommodate the necessary renovations without exorbitant cost to the district. The elementary schools of MacArthur, Lindbergh and Bell have available space to serve more students. By moving the students currently living within the Jones Elementary enrollment area to these schools and thereby ensuring more sufficiently sized student bodies within those schools' facilities, we will more efficiently use resources and provide optimal physical learning conditions for all affected students. The basis for this decision aligns with our portfolio guiding principles informing strong decision-making when considering the closure or consolidation of our schools. Specifically, the decision to close Jones Elementary is fiscally responsible and will ensure students have access to exceptional learning experiences and equitable opportunity to access to specialized programs, and that teachers and school leaders experience exceptional conditions and supports. Upon approval of this recommendation, district staff will redraw enrollment boundaries so that Jones families will be made aware of their new neighborhood school. We also provide support for families who wish to consider other school options in the district. These transitions can be challenging, so when feasible, we work with families to help make sure that students are able to attend the same school with their close friends or relatives.

- G.24. RECOMMENDATION:** Discuss and adopt the 2020-2021 Staffing Plan that provides for the distribution of staff to each of the district's schools. The staffing plan allocates instructional, administrative, and support personnel to provide a quality learning experience for each and every student.

RATIONALE: A well-developed staffing plan provides each school with the instructional, administrative, and support staff needed to provide a quality educational experience for all students within the district's available budget. The staffing allocations for individual sites are based upon the guidelines of the plan, enrollment projections, and available budget for the 2020-2021 school year.

SUPPORTING INFORMATION – January 6, 2020

CONSENT ITEM E-1

ROUTINE FIELD TRIPS

SCHOOL/ PARTICIPANTS	NUMBER OF STUDENTS/ PARENTS/ STAFF	PURPOSE OF TRAVEL AND LOCATION	TRAVEL DATES	NUMBER SCHOOL DAYS MISSED	TRAVEL COST AND FUNDING SOURCE
District Assessment/TPS Students	Students: 4 Parents: 1 Staff: 6	To attend the Assessment for Learning Conference/ San Diego, California	February 10-14, 2020	5	Not to exceed \$13,126/Title I #11-5118-2573-505820-494-000000-000-05-093-5118 and #11-5118-2213-505820-494-000000-000-05-730-5118
Thoreau Demonstration Academy/Spanish Immersion Students	Students: 15 Parents: 0 Staff: 2	Yurusti School Study Abroad Program/Heredia Province, Santo Domingo, Costa Rica	February 26, 2020 through March 17, 2020	10	This item presents no cost to the district. (Funding will be provided by parents).
Zarrow International Elementary School/Third Graders	Students: 71 Parents: 20 Staff: 6	Study trip to Crystal Bridges Museum/ Bentonville, Arkansas	March 12, 2020	1	This item presents no cost to the district. (Funding will be provided by the Museum).
Edison Preparatory School/6 th – 12 th grade students	Students: 20 Parents: 3 Staff: 1	History Tour to visit historical sites/Boston, Massachusetts/New York, New York and Washington D.C.	May 25-31, 2020	0	This item presents no cost to the district. Parents will pay EXPLORICA Educational Tours directly.

SUPPORTING INFORMATION**CONSENT ITEM E-3****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Black, Keeleyanna	12/06/19	\$9.82	Teacher Assistant	IS-3
Cantu, Mercedes	1/06/20	\$30,000.00	Apprentice	NS
Chilton, Samico	11/04/19	\$41,500.00	Teacher	M30-0
Conner, Jean	10/14/19	\$8.97	Bus Assistant	MT-A
Gilkey, Daviona	1/06/20	\$12.36	Bus Driver Trainee	MT-7
Hawkins, Durrell	1/07/20	\$40,000.00	Case Manager – Strong Tomorrows	BG-4
Herrera, Lorena	1/07/20	\$40,000.00	Case Manager – Strong Tomorrows	BG-4
Hill, Toni	12/10/19	\$40,000.00	Teacher	B-0
Jamison, Tametra	1/06/20	\$48,074.00	Teacher	M-13
Johnson, Madison	1/06/20	\$30,000.00	Apprentice	NS
Keller, Andria	12/12/19	\$12.99	Assistant Cafeteria Manager	MT-6
Myer, Pamela	10/09/19	\$41,745.00	Teacher	B-4
Obregon, Gustavo	12/16/19	\$11.02	Assistant Head Custodian	MT-5
Potts, Randy	1/06/20	\$40,000.00	Teacher	B-0
Snider, Monica	12/11/19	\$30,000.00	Apprentice	NS
Thao, Melissa	12/17/19	\$11.21	Teacher Assistant	IS-6
Waggnor, Teresa	12/02/19	\$12.00	Teacher Assistant	IS-6
Williams, Tiffany	12/18/19	\$30,000.00	Apprentice	NS

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Ajayi, Abiodun	11/01/19	\$41,000.00	Apprentice	Teacher	M-0
Anderson, Lamonn	12/03/19	\$10.31	Evening Custodian	Athletic Evening Custodian	MT-3
Antwine, Stephen	12/16/19	\$12.36	Bus Driver Trainee	Bus Driver	MT-7
Baker, Junegrid	9/04/19	\$40,000.00	Apprentice	Teacher	B-0
Barnett, Teresa	11/25/19	\$13.55	Head Custodian	Unassigned Custodian	MT-3
Beam, Kristina	11/14/19	\$15.86	Paraprofessional	1:1 Autism Paraprofessional	IS-10
Becker, Brittany	8/15/19	\$39,147.00	Apprentice	Teacher	M-0
Bowie, Nigel	12/12/19	\$15.76	Autism Paraprofessional	MD Paraprofessional	IS-10
Christian, Grant	1/07/20	\$53,000.00	Budget Allocation Analyst	Senior Financial Analyst	BG-7
Crase, Cody	11/01/19	\$40,000.00	Apprentice	Teacher	B-0
Eaton, Shannon	12/12/19	\$16.18	MD Paraprofessional	ED Paraprofessional	IS-10
Everett, Allen	10/01/19	\$41,000.00	Apprentice	Teacher	M-0
Flores Moxthe, Yolanda	12/04/19	\$11.22	Cook I	Cook II	MT-3
Flores, Maria	12/03/19	\$13.48	Cook I	Cook II	MT-3
Fowler, Diane	11/01/19	\$41,000.00	Apprentice	Teacher	M-0
Griffin, Deborah	9/09/19	\$12.49	Bus Driver	Special Needs Bus Driver	MT-7
Hartman, Randel	11/04/19	\$13.06	Bus Driver	Lead Bus Driver	MT-7
Hunter, Nina	12/09/19	\$12.86	Cook II	Assistant Cafeteria Manager	MT-6

ADJUSTMENTS – Continued

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Jabeen, Rukhshanda	12/09/19	\$11.95	Cafeteria Assistant	Cook I	MT-2
Khan, Requla	10/28/19	\$11.71	Cook I	Cook II	MT-3
McCauley, Lindsey	8/15/19	\$40,000.00	Apprentice	Teacher	B-0
Mitchell, Quiana	11/01/19	\$10.46	Cook I	Cook II	MT-3
Moore, Kevin	11/26/19	\$15.81	Assistant Head Custodian	Head Custodian	MT-8
Neyens, Shalan	12/12/19	\$11.68	Cafeteria Assistant	Cook I	MT-2
Pearson, Mary Beth	11/04/19	\$40,000.00	Apprentice	Teacher	B-0
Pressley, Devon	11/04/19	\$12.36	Bus Driver Trainee	Bus Driver	MT-7
Reed, Crystal	12/04/19	\$13.49	MD Paraprofessional	ED Paraprofessional	IS-10
Rogers, Sierra	8/15/19	\$40,000.00	Half Time Teacher, Half Time Apprentice	Teacher	B-0
Russell, Lynda	1/07/20	\$17.91	Registrar	Executive Administrative Assistant	CA-15
Stockfelth, Regina	11/25/19	\$14.89	Bus Driver	Bus Assistant	MT-A
Troglin, Britni	8/15/19	\$44,660.00	Teacher	Teacher	M-6
Veney, Devin	11/01/19	\$40,000.00	Apprentice	Teacher	B-0
Webber, Thomas	11/01/19	\$40,000.00	Apprentice	Teacher	B-0
Woods, Kerrye	12/04/19	\$13.49	1:1 MD Paraprofessional	1:1 ED Paraprofessional	IS-10

SEPARATIONS

Name	Effective Date	Position
Absec, Barry	12/20/19	Teacher
Alvarez Gonzalez, Patricia	12/13/19	Assistant Cafeteria Manager
Anderson, KeAndre	8/07/19	Warehouse Distribution Specialist III
Basora, John	12/20/19	Teacher
Bay, Richard	12/20/19	Teacher
Bejar, Lucila	1/17/20	Cafeteria Assistant
Brandenburgh, Charles	1/02/20	Senior Accountant
Brown, Marlana	12/04/19	Apprentice
Campbell, Thomas	12/20/19	Teacher
Carr, Branden	12/20/19	Teacher
Casper, David	1/10/20	Enrollment and Student Information Partner
Compton, Christopher	12/20/19	Teacher
Corrigan, Thomas	12/20/19	Teacher
Earl, Clarinda	12/20/19	Apprentice
Edwards, Sherrie	12/13/19	Assistant Cafeteria Manager
Hansen, Heidi	12/20/19	Teacher
Heidingsfelder, Maryann	11/14/19	Teacher
Hendrick, Jessica	12/20/19	Teacher
Higgins, Anita	12/20/19	Teacher
Hill, Rosa	12/02/19	Counselor Apprentice
Jimmerson, Omare	1/17/20	Social Services Coordinator
Jones, Brian	12/20/19	Teacher
Jones, Edith	12/20/19	Cafeteria Assistant
Jones-Zentz, Shelby	12/20/19	Apprentice
Karraker, Zelda	12/20/19	Teacher
Komata, Hillary	12/06/19	Paraprofessional
Landeros, Arnulfo	12/09/19	Unassigned Custodian
Lee, Patricia	11/22/19	Teacher
Legg, Corey	12/09/19	Assistant Cafeteria Manager
Mack, Amber	12/20/19	Teacher
Mason, Kesean	12/18/19	Evening Custodian
McDugle, Thomas	12/15/19	Bus Driver
McQuillen, Steven	1/02/20	Fixed Assets Manager
Mercado De Llamas, Susana	12/03/19	Evening Custodian
Mitchell, Christopher	12/20/19	Teacher
Molt, Adam	12/20/19	Teacher
Negrete Serrano, Martha	11/15/19	Evening Custodian
Owen, Katherine	11/22/19	DHI Paraprofessional
Pearn, Mary	12/20/19	Teacher
Perkins, Chisa	12/20/19	Teacher
Provans, Drew	12/20/19	Teacher
Ramkaran, Brittany	12/13/19	School Clerk
Reynolds, Toby	8/30/19	Teacher Assistant
Robinson, Carmen	12/20/19	Teacher
Rubio, Samantha	12/20/19	School Clerk
Spencer, Lorenzo	11/15/19	Bus Driver

SEPARATIONS – Continued

Name	Effective Date	Position
Thatcher, Reagan	12/20/19	Teacher
Thomas, Patricia	11/14/19	Head Custodian
Torres, Courtney	12/20/19	Teacher
Velasco, Jessica	12/19/19	Administrative Assistant
Wade, Amanda	11/01/19	Paraprofessional
Wagdalt, Janneth	11/29/19	Communication Specialist

RESCIND:

Hotvedt, Chad	12/20/19	Teacher
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SUBSTITUTE AND TEMPORARY ELECTIONS

SUBSTITUTE INTERPRETER

Queen, Angela

SUBSTITUTES

Hewitt, Lori
Kaufman, Blair
Meek, Elaine
O'Banion, Ashley
Romero, Lorri
Swayze, Tara
Toma, Matthew
White, James

ADJUNCT COACHES

Aric Gaines, 9th grade boys' basketball adjunct coach @ \$1,775.40, December 9, 2019 to May 30, 2020.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Before and After Care – Council Oak - 11-0390-3300-501210-640-000000-952-16-039

Pay Shawn Tiger, 10 hours weekly overtime from September 16, 2019 to May 20, 2020 to serve as Community Club coordinator at Council Oak. Not to exceed \$6,000.

Operations - 11-0224-2112-501210-000-000000-14-03-058-0224

Pay enrollment center staff, to be named, overtime for additional hours staffing mobile enrollment/satellite enrollment during the enrollment window, not to exceed \$3,800.

Washington – 81-2262-1000-506810-100-000000-000-07-715

Pay Rogers Assistant Principal, Shaun Moseman, a stipend not to exceed \$2,800 to perform training of tardy tracking system to Washington employees for the 2019-2020 school year.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

Correct effective date on election December 16, 2019 page 14

ELECTIONS

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Solivan, Amanda	1/06/20	\$67,000.00	Academic Content Manager – Social Studies	EG-5

SUPPORTING INFORMATION

INFORMATION ITEM G-7

BOARD POLICY

TULSA PUBLIC SCHOOLS

Policy 4102

CRIMINAL RECORD SEARCH FOR EMPLOYEES AND PROSPECTIVE EMPLOYEES

PURPOSE: To establish the requirement for a criminal record search for employees and prospective employees.

Applicants

The District shall obtain the results of a criminal record search of the name of every prospective District employee. Applicants will be advised that:

1. A criminal record search of every prospective employee's name as condition of employment is a requirement.
2. Applicants must complete and sign an authorization and release form allowing the District to request the criminal record search.
3. A criminal record search will only be requested if the Superintendent intends to recommend employment of the applicant.
4. The applicant, if placed on duty before receipt of the search results, will be classified as a temporary employee, for a period not to exceed 60 days, until the District is satisfied the search is clear of any criminal history concern.
5. If the applicant provides a false response to one or more of the questions on the authorization and release form or employment application, the applicant will be denied employment and, if placed on duty before receipt of the search results, the applicant shall be deemed to have resigned from employment with the District.
6. As provided by federal law and regulatory guidance, if the record check reports a criminal history concern, an assessment will be conducted in order to consider the nature and gravity of the offense, the underlying conduct, the nature of the job held or sought, and the time elapsed and any other relevant individualized evidence to determine whether the history makes the applicant ill-suited for the position or otherwise reveals a concern for the health/safety of students such that exclusion of the individual from employment is job related and consistent with business necessity. The applicant will be given notice of the fact that they may be screened out because of prior criminal history information and given an opportunity to review the record check results and submit an explanation.

Employees

If the Superintendent receives credible information indicating a District employee has been convicted of a felony, misdemeanor sex offense or misdemeanor drug crime, the Superintendent or designee shall have the right to conduct a criminal record search. The District will pay the search fee. If the search report shows that the employee has been

convicted of an unpardoned felony, misdemeanor sex offense or misdemeanor drug crime, the employee will be furnished with a copy of the search report and will be provided a conference with the Superintendent or designee. The employee will then have the opportunity to rebut the search report. As appropriate and allowed by federal and state law, an employee who has been convicted of an unpardoned felony, misdemeanor sex offense, or misdemeanor drug crime will be dismissed or not reemployed.

Adopted: July 1994

Revised: February 2005

Reference: 4205, Employee Criminal Record

Legal Reference: Title 70 O.S., 5-142

TPS 2020-2021 School Calendar

August 2020						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

September 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

School is not in session on days highlighted in:
Professional Days (8)
Holiday/Break
Civic Engagement Day*
Parent Conference Day
Last Day of Quarter

*non-contract day

Quarter Information:	
Classes Begin	Aug 19, 2020
1st Day of 1st Quarter	Aug 19, 2020
Last Day of 1st Quarter	Oct 14, 2020
1st Day of 2nd Quarter	Oct 19, 2020
Last Day of 2nd Quarter	Dec 18, 2020
1st Day of 3rd Quarter	Jan 4, 2021
Last Day of 3rd Quarter	Mar 11, 2021
1st Day of 4th Quarter	Mar 12, 2021
Last Day of Classes**	May 24, 2021**
Last Day for teachers is 1 day after the last day of school	
First Quarter	37 days
Second Quarter	39 days
Third Quarter	45 days
Fourth Quarter	47 days
Commencement Week	
May 17 - 22	

Classes Not in Session	
Teacher PD/WD	Aug 14-18, 2020
Labor Day	Sep 7, 2020
Teacher PD	Oct 12 & 13, 2020
Fall P/T Conf.*	Oct 14, 2020*
Fall Break	Oct 15 & 16, 2020
Civic Engagement Day	Nov 3, 2020
Thanksgiving	Nov 23-27, 2020
Winter Break	Dec 21-Jan 1, 2021
Martin L King Jr.	Jan 18, 2021
Teacher PD	Jan 19, 2021
President's Day	Feb 15, 2021
Teacher PD	Feb 16, 2021
Spring P/T Conf.*	Mar 15, 2021*
Spring Break	Mar 16-19, 2021
Spring Holiday	Apr 30, 2021
Teacher Last day	May 25, 2021
please check with your school for exact dates and times	
Enrollment center opens at 10:00 am each Wednesday except in August.	

**If ___ weather days are used:	The last day of classes will be:
Zero	May 24, 2021
One	May 25, 2021
Two	May 26, 2021
Three	May 27, 2021
Four	May 28, 2021
Five	June 1, 2021
Six	June 2, 2021
Seven	June 3, 2021
Eight	June 4, 2021
Nine	June 7, 2021
Ten	June 8, 2021

Any additional calendar days beyond May 24, 2021, naturally occurring or other, will result in an extension of the calendar. If additional make-up days are needed these dates may be used: 2/15/2021 & 4/30/2021.