



# **Simle Middle School**

Scheduling Registration Worksheet

8

N	-	m	^	•
IN	а		c	_

Team: Homebase Teacher:

## Required Courses: Full Year

- English 8
- US History 8
- Earth Science 8
- Math Test scores and teacher recommendations will determine the appropriate math course
- Career Education 8
- Physical Education 8
- ND Studies 8
- Communications and Collaboration 8

## **Electives:** Students may choose **ONE** of the following options for elective courses.

Etactivos. Otaaoni	to may onlood of the or the rottowing of	stionic for otootive obaroos.
Option 1	Option 2	Option 3
2 Full Year Electives  Band 8 Choir 8 Orchestra 8	1 Full Year Elective and 2 Semester Electives Choose 1:  Band 8 Choir 8 Orchestra 8  Choose 2 (rank in order of preference):  Applying Technology 8*  Art 8*  Exploring Weight Training 8  FACS 8*  Servant Leadership 8  Faces of America 8  STEM 9  Exploring Agriculture 8  *Lab Fee (paid during the school year)	4 Semester Electives Choose 4 (rank in order of preference): Applying Technology 8* Art 8* Exploring Weight Training 8 FACS 8* Servant Leadership 8 Faces of America 8 STEM 9 Exploring Agriculture 8 *Lab Fee (paid during the school year)
	If the above elective choices are unavailable, list two alternate elective choices in order of preference.  1	If the above elective choices are unavailable, list two alternate elective choices in order of preference.  1

	Special Education	
Parent/Guardian Signature:	Please indicate below if your child receives special education services as required by	
	an IEP. Yes No	

### **ELECTIVE COURSES**

Scan the QR code for required course descriptions.



#### BAND 8.....Full-Year

This course allows students to explore the fundamentals of playing their instrument further. Emphasis is placed on the entire band rehearsal, but sectionals, small ensembles, and individual lessons are regularly scheduled during class. Students will perform in several concerts, parades, and festivals yearly. They may also choose to audition for the Simle Jazz Band and the ND Jr. High All-State Band and participate in a solo/ensemble festival.

#### CHOIR 8.....Full-Year

Students learn more advanced concepts of proper singing techniques. They also learn basic music theory, singing and music styles, music history, and composers from various eras. They can participate in optional events like the All-City Middle School Music Festival. Students will perform in required concerts (two per semester).

#### ORCHESTRA 8.....Full-Year

Students will continue discovering more advanced fundamentals of their stringed instrument. We emphasize full orchestra rehearsal, but there will also be time for like-instrument sectionals and coaching. Students will perform in several concerts throughout the year. They may choose to audition for a state-wide Middle-Level Honors Orchestra and/or participate in the BPS Elementary and Middle School Solo/Ensemble Festival.

\*The prerequisite to this class is previous string instruction in the previous schools or privately\*

#### APPLYING TECHNOLOGY 8.....Semester - Lab fee: \$20.00

This course expands on the 7<sup>th</sup> Grade Exploring Technology course, introducing students to Digital Manufacturing, Research and Design, Bridge Engineering, CO2 Dragsters, Pneumatics, 3D Design, Drone Technology and Coding, and other hands-on activities.

#### ART 8.....Semester - Lab Fee: \$18.00

This course expands on the 7th-grade standards-based art curriculum with additional opportunities in art theory and creative problem-solving. The students will broaden their art experiences and fundamental knowledge through various methods and materials. Throughout the semester, they will explore graphite pencils, printmaking, ceramics, sculpture, and photography techniques while being given artistic expression and choice.

#### **EXPLORING AGRICULTURE 8.....Semester**

This course is an introductory exploration of the agricultural industry. Learning experiences involving agricultural activities include experimenting, designing, constructing, evaluating, and using creativity, problem-solving, discussion, and teamwork to apply topics to the world around you. Our primary focus will be agricultural literacy, but we will cover topics such as the History of ND Agriculture, Top ND Agricultural Commodities, Natural Resources in ND, Wildlife (habitats, diets, tracks, etc.), and Agriculture in the Media. FFA and Leadership development are integral parts of this course.

### **EXPLORING WEIGHT TRAINING 8.....Semester**

Students will begin to learn proper weight training techniques and safety rules. Programs will be provided to teach students how proper weight training can be a beneficial lifetime activity. Some aerobic activities will be included with the lifting programs. This class will also begin to explore basic human anatomy and muscle functions.

#### **FACES OF AMERICA.....Semester**

Students will become "cultural explorers" by uncovering information about the different cultures and ethnic groups that make up the diverse population of the United States. They will focus on making connections between themselves and people in the community. Students will use historical information and current events to build a sense of unity by appreciating the individuals across North Dakota and the United States.

#### FACS 8.....Semester - Lab fee: \$15.00 plus student purchases 1 ½ yards of fabric

This course is designed to teach hands-on skills emphasizing independent living. In the sewing and cooking units, students will learn about measurement and following directions. Opportunities for collaboration will be provided when students learn about food preparation, nutrition, design, citizenship, and financial management. Real-life experiences will be provided for the students that can be used in the present and future.

#### SERVANT LEADERSHIP: Making a Difference in our Community.....Semester

This is an 8th-grade course that uses "The 7 Habits of Highly Effective Teens" book to enable the student to develop the habits needed in a leader. Then, the student will follow the Lead 4 Change Curriculum/Leadership lessons on the website Lead4Change.org. The lessons are connected to the 21st-Century Skills, 4 Cs, and support sustained inquiry/PBL projects. Students will impact the community while gaining leadership skills.

#### STEM 8.....Semester

This course will empower students to become Science, Technology, Engineering, and Math innovators. Students will follow the Engineering Design Process to create projects related to energy, robotics, computer science, and more. Sample projects will use LEGO Robotics, digital science sensors, and online coding platforms. Students will also explore STEM careers.